

Center Grove Community School Corporation

Pleasant Grove Elementary

School Improvement Plan 2024-2025



This plan is written in compliance with IC 20-31-5-4, IC 20-31-4-6, IC 20-31-6, IC 20-19-3-12.2, and 511 IAC 6.2-3. Additional input on professional development was sought from IC 20-19-2-11, IC 20-20-31. The technology coordination plan complies with IC 20-20-13. Pleasant Grove Elementary suspends no federal rules or statutes. In compliance with 511 IAC 6.2-3-2, Pleasant Grove Elementary recognizes Sec 2101(a)3(c)1(B)ii from the 2015 ESSA reauthorization supplants 511 IAC 10-6.

Curriculum:

The Center Grove Community School Corporation is undergoing a curriculum revision to attain a Guaranteed and Viable curriculum (G&V). This includes reviewing and organizing state standards into Essential Learnings (ELs) with Proficiency Scales/Levels to describe the progression of learning on each measurement topic. All curriculum guides are posted in our learning management system (CANVAS) where all teachers have access as well as additional resources. Our process for building our G&V includes many Curriculum Collaborators per subject. Additionally, we include an item bank for common formative assessments (CFAs) per EL as well as a sample CFA that teams can use and modify to assess student learning.

Requirement Pertaining to Goals and Objectives:

Pleasant Grove Elementary School demonstrates an exceptional history of academic excellence, especially in student achievement. Our continuing goal is to address student academic growth and to help children reach maximum learning. The percentage of students passing the newly formed state assessment (ILEARN) will continue to rise from the new benchmark established this year. With due diligence our attendance rate will continue to rise and return to above the 95% threshold. The curriculum, instructional strategies, professional development initiatives, and assessment program outlined below support all students and drive the school's continuous improvement process. Longitudinal goals (like continued ILEARN success and improvement) are supported by the daily, smaller, student-focused instructional goals generated through PLCs and RTI.

Reduction in Absenteeism:

Center Grove Community School Corporation, and specifically Pleasant Grove Elementary, has an exemplary attendance record. In isolated instances where attendance does become a problem, we utilized the Johnson County Juvenile Probation System, to compel student attendance. We are also meeting as a Leadership team to create attendance incentives to promote exemplary attendance.

Name and Description and of Assessments in Addition to State-Mandated Assessments:

The following assessments are in use at Pleasant Grove Elementary School. Pleasant Grove Elementary School follows the district and state standards assigned to each grade level for English/Language Arts, Mathematics, Science and Social Studies. The results that follow in this document prove that the assessments are aligned to our curriculum and all instruction is based on high priority curricular needs. The summative assessments noted on the chart below are standardized and are known to be valid, reliable, and unbiased. Assessments are administered with fidelity defined by each assessment publisher. All students at PGES participate in these assessments and the results that follow in this document accurately represent the students we serve. Accommodations are provided to students who have an IEP, a 504 or an ILP (language learners). Accommodations are provided in a manner that follows the restrictions of the assessment and meets the requirements of the student's IEP.

Assessment Title and Description	KDG	1	2	3	4	5
<u>READING ASSESSMENTS</u>						
AIMSweb	X	X	X (ORF)	X (ORF)	X (ORF)	X (ORF)
NWEA Reading and Language Usage <i>*K-1 is Reading ONLY</i>	X	X	X	X	X	X
Scholastic Guided Reading Levels <i>*All other grades used as needed</i>			X			
Arkansas Rapid Naming Fluency	X	X	X			
PALs Assessment		X	X			
IREAD-3			X	X		
<u>MATHEMATICS ASSESSMENTS</u>						
NWEA Mathematics	X	X	X	X	X	X
AIMSweb	X	X				
CGCSC Essential Learning CFA	X	X	X	X	X	X
Pearson Topic Tests		X	X	X	X	X
<u>COGNITIVE ASSESSMENTS</u>						
CogAT	X		X			X
<u>CLIMATE AND BEHAVIORAL ASSESSMENTS</u>						
Social/Emotional Survey - Students	X	X	X	X	X	X
Staff Climate Survey - HRS	Staff Survey					

Professional Development Narrative:

Data Analysis

- Pleasant Grove Elementary School participates in Professional Learning Communities (PLCs) weekly to provide time, structure, and collaborative opportunities for student-centered data analysis. Working from a common curricular framework, aligned to corporation ELs (Essential Learnings) and State Academic Standards, teachers use PLC time to evaluate instructional effectiveness as measured by summative state assessments and local formative assessments. Data is analyzed to determine core program effectiveness and remediative interventions necessary to close achievement gaps.

Strategies, Programs, Services, and Activities

- Pleasant Grove Elementary School, in collaboration with all Center Grove Community School Corporation elementary schools, integrates the Indiana Academic Standards into a locally developed curriculum framework. Our elementary mathematics program follows the enVisions Math Series. This program allows our teachers to spiral the curriculum throughout the school year, while providing TIER instruction for remediation and enrichment. Our Language Arts instruction focuses on a comprehensive framework through six research-based practices: Concepts of print, Phonemic Awareness, Phonics, Fluency, Comprehension, and Metacognition. Modeled and Shared reading is one instructional strategy that is used through read-aloud, think-aloud, fluent reading, choral reading, storytelling and readers' theater. The Guided Reading time is used for flexible groups, literacy work stations, literature circles, book clubs and matching text levels with students. Students also have the opportunity to independent read, and have access to a variety of genres at their independent reading levels.
- During the 16-17 school year, Center Grove Community School Corporation adopted the Units of Study from Lucy Calkins. The Units of Study was built on nine bottom line conditions for effective instruction. They are: 1. Writing needs to be taught like any other basic skill, with explicit instruction and ample opportunity for practice; 2. Writers deserve to write for real, to write the kinds of texts that they see in the world—nonfiction chapter books, persuasive letters, stories, lab reports, reviews, poems—and to write for an audience of readers; 3. Young writers need to be immersed in a listening and storytelling culture where their voices are valued and heard; 4. Writers write to put meaning onto the page. Young people will especially invest themselves in their writing if they write about subjects that are important to them; 5. Children, early in their writing development, need to be taught phonemic awareness and phonics—the instruction that develops their language, and supports and fosters their ability as writers; 6. Children deserve to be explicitly taught how to write. Instruction matters—and this includes instruction in spelling and conventions as well as in the qualities and strategies of good writing; 7. Children deserve the opportunity and instruction necessary for them to cycle through the writing process as they write: rehearsing, drafting, revising, editing, and publishing their writing; 8. Writers read. For children to write well, they need opportunities to read and to hear texts read, and to read as insiders, studying what other authors have done that they too could try; 9. Children need clear goals and frequent feedback. They need to hear ways their writing is getting better and to know what their next steps might be; 10. Professional development is provided through our Instructional Coaches and Instructional Rounds. They also provide model lessons and planning sessions with a focus on sustaining this initiative.
- Pleasant Grove Elementary School has a Response to Instruction model in place for Tier 2 and Tier 3. At the elementary level, that entails school-wide benchmark screenings in literacy and numeracy through AimsWeb. Students identified as at-risk (Strategic and Intensive) are progress monitored every two weeks.
- Pleasant Grove Elementary School's RTI process is targeted at placement of at-risk students in math and reading. Students receive intensive support during a 30 minute RTI block in math/LA. Students who need extra support in reading forgo science or social studies for reading intervention. Strengthening these Response to Intervention strategies is an overall professional development plan.

Evaluation on the impact of these activities

- On-going review of local formative assessments and standardized summative evaluations allows Pleasant Grove Elementary School staff to monitor core program and RTI progress on a continual basis. Weekly, small-scale PLC review of classroom best practices informs daily practice, formative assessments serve as benchmarking screeners that assist recording keeping three times a year, and high-stakes summative assessments serve as an evaluation of student learning and teacher content delivery.
- **Assurances**

Principals have completed the IDOE Legal Standards for accreditation assurances.

Cultural Competency:

District's Diversity, Equity and Inclusion Commitment: The Center Grove Community School Corporation is committed to keeping diversity, equity and inclusion at the forefront of its goal of creating an environment where all staff, students and community members feel a sense of belonging. The CGCSC staff understands this work is never complete, and will always strive to learn, grow, change and adapt to the needs of our students, staff, and community.

District's Equity Engagement Vision Statement: The Center Grove Community School Corporation seeks to understand the current culture in our school buildings in order to make recommendations that will help create an environment where all students feel comfortable and supported in order to reach their personal and academic potential. We will provide educational opportunities for students and staff to learn how to treat one another and empathize with one another.

The Center Grove Community School Corporation utilizes a district-level Equity Task Force dedicated to inspire, empower, and lead a culture of equity and well-being for students, staff, and community.

The Center Grove Community School Corporation has developed a character education plan for use with all of our students. This plan incorporates the use of district-wide K-12 monthly character traits and components of cultural competency training to provide a well-rounded program. The students in our corporation have opportunities to learn about a variety of cultures through academic text, history, science, language development, art and music. Books, read-alouds and class novels are selected and provide cultural exposure. Parents of diverse ethnicity are invited to serve on school and/or corporation committees.

The Pleasant Grove learning community develops cultural competency in students and staff through:

- reviewing curriculum for balanced representation
- recognizing and supporting individual identity, family and culture backgrounds, beliefs, and special needs and abilities of students.
- providing access to important and challenging coursework to all students
- reviewing disaggregated student performance data

The school's plan for Cultural Competency includes the following features:

- Instruction that addresses the student's need to understand his/her personal learning, the student's need to understand and respect the learning needs of others, and the role of the school

to support student learning about the world and learning programs available in work, careers, and higher education

- On-going professional discussion to raise awareness of the educational needs of students who live in varied economic environments that include poverty, students from varied ethnicities and cultural backgrounds, students who have one or more challenges to learning that must be addressed by support personnel
- Offering students multiple opportunities to present their work in varied measures, with creative products, and/or with presentations of varied formats.

Provisions to Maximize Parental Participation:

Parents' participation is a key component to success within our school. Parents actively support Pleasant Grove Elementary by participating in the Parent/Teacher Organization, and by volunteering to assist in classrooms, on field trips, and at athletic and social events. The school organizes several events to facilitate communication between the school and home.

Conferences are held each fall at the end of the first grading quarter in order for parents to speak directly to their child's teacher. Additional conferences are held at the request of parents or the teacher throughout the year in order to discuss information about performance on ILEARN, NWEA, grade level standards, Tier 2 Support Plan progress, or to celebrate success or nurture ways that parents can support learning. Parents are invited to participate in the PGES STEM night, Literacy Night, our annual author visit and other activities. The school organizes several events to facilitate communication between the school and home.

Provisions to Maintain a Safe and Disciplined Learning Environment:

Pleasant Grove Elementary maintains a safe and orderly learning environment through conducting regular emergency drills throughout the school year.

Emergency drills -- fire, tornado, earthquake, and lockdown -- are conducted to ensure that students and staff understand safety procedures. School Resource officers, secure entrance, and security cameras provide an extra measure of safety throughout the building. The school corporation has an electronic visitor check in system that coordinates with our volunteer background database. All visitors must provide identification before being given access to the rest of the building. Upon presenting identification, the visitor will be given an ID badge to use while at the school. This measure provides an extra step towards maximizing the security of the main entrance to the building.

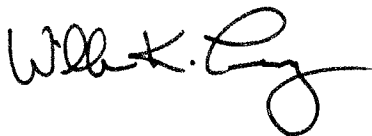
Provisions for the Coordination of Technology Initiatives:

Technology is changing the way instruction is delivered and material is accessed. Center Grove Community School Corporation strives to develop teachers that understand how to integrate technology at the highest levels to support high learning outcomes for their students. Our district technology team provides many resources and guides our professional development and coaching using the SAMR and Triple E frameworks. We model and stress to teachers that, to have the biggest impact on student learning, we must use technology to transform lessons and ask students to do things

that previously were unimaginable. In the hands of a well-trained teacher, technology can be a tool to accelerate learning and give students new opportunities to create and share their work.

We believe in providing all students with opportunities for personalized, connected learning. All students grades K-2 have access to an iPad during the school day, as part of a project called iPossibilities. These students also have access to five classroom Chromebooks to help facilitate collaboration using G Suite. All students grades 3-5 have access to a Chromebook during the school day. We believe in the ISTE Standards for Students and strive to develop students into empowered learners, digital citizens, knowledge constructors, innovative designers, computational thinkers, creative communicators, and global collaborators. We believe this environment develops a well-rounded student who is college and career ready. Data from BrightBytes, an annual survey we administer to determine the effectiveness of technology in improving student achievement, reveals we are above the national average in our classroom implementation, access, skills, and environment scores.

Statutory Requirements:



September 25, 2024

Superintendent Signature

Date

BOARD APPROVED ON SEPTEMBER 19, 2024

EXCLUSIVE REPRESENTATIVE SIGNATURE ON SEPARATE PAGE (stored at building)

**Center Grove Community School Corporation
Pleasant Grove Elementary
School Improvement Action Plan 2024-25**

Goal	To increase reading achievement scores in ILEARN (+2%) and IREAD (+2%) through a focus on a comprehensive literacy framework which emphasizes comprehension, fluency, and decoding skills.							
Benchmarks	<u>District Data</u>							
	22-23 Data				23-24 Data			
	ILEARN (ELA Pass proficiency)		Grade 3- 62% Grade 4- 57% Grade 5- 63%		Grade 3- 55% (-7%) Grade 4- 62%(+5%) Grade 5- 57% (-6%)			
	IREAD		90.4%		92.5%			
	<u>Pleasant Grove Data:</u>							
	22-23 Data				23-24 Data			
	ILEARN (ELA Pass proficiency)		Grade 3- 67% (+7%) Grade 4- 51% (-12%) Grade 5- 66% (+26%)		Grade 3- 55% (-12%) Grade 4- 61% (+10%) Grade 5- 54% (-12%)			
	IREAD		105/110 95.5% 2023		110/114 96.5% 2024			
Supporting Data	Third, fourth, and fifth grade Reading ILEARN scores by subgroup show a discrepancy between Special Education student performance and General Education students. Additionally, Free and Reduced students along with African American/Black and Hispanic students perform significantly lower than the group % Pass rate. The achievement gap between the groups is detailed below:							
	ELA Pass %							
	Gr	General Ed	Special Ed	Not F/R	Free and Reduced	All Student % Pass	African American/ Black	Hispanic
3	65%	26%	65%	39%	58%	25%	54%	
4	71%	27%	69%	48%	64%	50%	39%	
5	61%	35%	61%	35%	55%	35%	43%	
Targeted Subgroups	<ul style="list-style-type: none">• Special Education• Socioeconomic Status• African American/Black and Hispanic							

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Instructional Strategies (Teachers will...)	Learning Outcomes (Students will...)
<p>Teachers will research and reflect on the components of a Reading Framework and the CGCSC Prominent Practices. Specifically, teachers will implement Interactive Read Alouds and Guided Reading small groups.</p> <p>This framework was developed by the T&L Department and the Reading Curriculum Collaborator's Team.</p>	<p>Students will have experiences with a comprehensive reading framework through many components of instruction that include:</p> <p>K-1 - Shared Reading, Reading Workshop, Intervention and Extension, Word Study, and Interactive Read-aloud</p> <p>2-5 - Interactive Read Aloud and/or Shared Reading, Reading Workshop, Intervention and Extension, and Word Study</p>

Research Supporting Instructional Strategies	<p><u>PLC and BEST PRACTICES</u></p> <ul style="list-style-type: none"> • Marzano, R.J. & Pickering, D.J. (2001) <i>Classroom Instruction that Works</i>. Alexandria: Association for Supervision and Curriculum Development. • Marzano, R.J., Heflebower, T., Hoegh, J.K., Warrick, P., & Grift, G. (2016) <i>Collaborative Teams That Transform Schools: The Next Steps in PLCs</i>. Bloomington: Marzano Research Laboratory. • Dufour, R., DuFour, R., Eaker, R., Many, T., (2017) <i>Learning By Doing</i>. Bloomington: Solution Tree. • Mattos, M., DuFour, R., DuFour, R., Eaker, R., & Many, T.W. (2016) <i>Frequently Asked Questions About Professional Learning Communities at Work</i>. Bloomington: Solution Tree. • Marzano, R.J et al. (2018) <i>Leading a High Reliability School</i>. Bloomington: Solution Tree. • Marzano, R.J. (2017) <i>The New Art and Science of Teaching</i>. Bloomington: Solution Tree • Boushey, G., & Moser, J. (2016) <i>Math Daily 3</i>. Portsmouth: Stenhouse <p><u>GRADUAL RELEASE OF RESPONSIBILITY</u></p> <p>Pearson, P. D., & Gallagher, M. C. (1983). The instruction of reading comprehension. <i>Contemporary Educational Psychology</i>, 8, 317–344.</p> <p><u>READING</u></p> <ul style="list-style-type: none"> • Allington, R. L. (2012). <i>What really matters for struggling readers: Designing research-based programs</i> (3rd ed.). Boston: Allyn and Bacon.
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	<ul style="list-style-type: none"> • Burkins, J. & Yates, K. (2021) <i>Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom</i>. Portsmouth: Stenhouse. • Collins, K. (2004). <i>Growing Readers: Units of Study in the Primary Classroom</i>. Portland: Stenhouse. • Fisher, D. & Frey, N. (2021). <i>Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility</i> (3rd ed.). Alexandria: ASCD. • Fountas, G. & Pinnell, I. (2017). <i>Guided Reading: Responsive Teaching Across the Grades</i>. Portsmouth: Heinemann. • Routman, R. (2003). <i>Reading Essentials: The Specifics You Need to Teach Reading Well</i>. Portsmouth: Heinemann. • Scharer, P. (2018). <i>Responsive Literacy: A Comprehensive Framework</i>. Scholastic. • Simms, J. & Marzano, R. (2019). <i>The New Art and Science of Teaching Reading</i>. Bloomington: Solution Tree Press.
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Professional Development	
Action	Timeline
PLCs will receive professional development to increase understanding, repertoire, and use of effective reading best practices.	Ongoing during weekly PLC meetings, staff meetings, staff emails, grade-levels and professional development outreach sessions.
Reading collaboration and training will occur to increase teachers' ability to use new materials in a comprehensive literacy framework model..	Ongoing during weekly PLC meetings, staff meetings, staff emails, grade-levels and professional development outreach sessions.
Technology professional development will occur to increase teachers' knowledge, understanding, and use of tools to improve the connected learning experience.	Ongoing during weekly PLC meetings, staff meetings, staff emails, grade-levels and professional development outreach sessions.

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Monitoring System

Action	Review and Revision
Professional observation/evaluation and feedback	Ongoing
Instructional Coaching provided to teachers based on individual goals	Ongoing
Professional Learning Community data analysis and planning	Weekly
Leadership Team Conversations	Monthly

PGES 5th Grade Data

Math

	Fall	Winter	Spring	F-W Change	Norm Growth	F-S Change	Norm Growth
District Mean	F	W	S				
2023-24	212.5	217.2	225.4	4.7	5.3	12.9	11.3
2022-23	216.5	221.2	228.7	4.7	4.6	12.2	11
2021-22	211.5	216.5	218.1	5	5.56	6.6	9.61
2020-21	213.1	217		3.9	5.8		
2019-20	216	220.6		4.6	5.8		9.9
2018-19	218.2	223.4	230.9	5.2	5.8	12.7	9.9
2017-18	214.6	218.6	229	4	5.1	14.4	11

Reading

	Fall	Winter	Spring	F-W Change	Norm Growth	F-S Change	Norm Growth
District Mean	F	W	S				
2023-24	210.4	212	213.5	1.6	4.7	3.1	7.5
2022-23	211	213.3	215.6	2.3	3.9	4.6	6.8
2021-22	208.4	212.3	212.3	3.9	4.64	3.9	6.5
2020-21	209.5	212.9		3.4	4.2		
2019-20	210	213.9		3.9	4.2		6.1
2018-19	210.8	216.3	218.3	5.5	4.2	7.5	6.1
2017-18	210.1	214.3	217.9	4.2	4	7.8	6.9

Language

	Fall	Winter	Spring	F-W Change	Norm Growth	F-S Change	Norm Growth
District Mean	F	W	S				
2023-24	208.6	210.8	214	2.2	4.3	5.4	6.9
2022-23	210.5	212.7	216	2.2	3.6	5.5	6.3
2021-22	207.2	211.2	212.3	4	4.27	5.1	6.02
2019-20	208.4	213.6		5.2	4.1		5.8
2018-19	210.5	214.8	217	4.3	4.1	6.5	5.8
2017-18	208.3	213	217.2	4.7	3.9	8.9	6.6

CGCSC District Data - 3 Years

School	2023-24							2022-23							2021-22						
	Grade 5			F-W	Norm	F-S	Norm	Grade 5			F-W	Norm	F-S	Norm	Grade 5			F-W	Norm	F-S	Norm
	F	W	S	Change	Growth	Change	Growth	F	W	S	Change	Growth	Change	Growth	F	W	S	Change	Growth	Change	Growth
Center Grove Elementary	216.4	226.3	234.5	9.9	5.3	18.1	11.3	215.4	225.2	232.5	9.8	4.6	17.1	11	216.9	223.1	225.4	6.2	5.56	8.5	9.61
Maple Grove Elementary	216.9	227.8		10.9	5.3	-216.9	11.3	216.2	225.4	231.4	9.2	4.6	15.2	11	216.7	224.8	226	8.1	5.56	9.3	9.61
North Grove Elementary	216.7	223.1	228.6	6.4	5.3	11.9	11.3	215.7	223.3	230	7.6	4.6	14.3	11	213.1	220.2	221.3	7.1	5.56	8.2	9.61
Pleasant Grove Elementary	212.5	217.2	225.4	4.7	5.3	12.9	11.3	216.5	221.2	228.7	4.7	4.6	12.2	11	211.5	216.5	218.1	5	5.56	6.6	9.61
Sugar Grove Elementary	214.9	225.2	231.8	10.3	5.3	16.9	11.3	214.5	220.4	229.4	5.9	4.6	14.9	11	209.4	216.1	217.8	6.7	5.56	8.4	9.61
Walnut Grove Elementary	214.6	219.7	227.6	5.1	5.3	13	11.3	216.4	223.2	230.3	6.8	4.6	13.9	11	215	220.6	223.3	5.6	5.56	8.3	9.61

Norm Mean	208.4	213.7	219.7
District Mean	215.5	223.3	230.7
District Average	215.8	223.3	230.6

209.1	214.7	218.8
213.7	220.2	222.1
216	222.9	

READING School	2023-24										2022-23										2021-22																			
	Grade 5					F-W					Norm Growth					F-S					Norm Growth					F-W					Norm Growth					F-S				
	F	W	S	Change	Growth	F	W	S	Change	Growth	F	W	S	Change	Growth	F	W	S	Change	Growth	F	W	S	Change	Growth	F	W	S	Change	Growth										
Center Grove Elementary	211.6	216.6	218.1	5	4.7	6.5	7.5	213	215.8	218.2	2.8	3.9	5.2	6.8	212.5	216.2	216.5	3.7	4.64	4	6.5																			
Maple Grove Elementary	212.6	216.1		3.5	4.7	-212.6	7.5	209.4	214	215.5	4.6	3.9	6.1	6.8	211.4	216.7	217.5	5.3	4.64	6.1	6.5																			
North Grove Elementary	209.9	214.5	216	4.6	4.7	6.1	7.5	210.2	213.3	217.2	3.1	3.9	7	6.8	210.3	214.7	215.5	4.4	4.64	5.2	6.5																			
Pleasant Grove Elementary	210.4	212	213.5	1.6	4.7	3.1	7.5	211	213.3	215.6	2.3	3.9	4.6	6.8	208.4	212.3	212.3	3.9	4.64	3.9	6.5																			
Sugar Grove Elementary	209.8	213	215.4	3.2	4.7	5.6	7.5	208.5	212	214.1	3.5	3.9	5.6	6.8	208	211.3	212.1	3.3	4.64	4.1	6.5																			
Walnut Grove Elementary	210.3	214	215.2	3.7	4.7	4.9	7.5	212.1	217.3	219.1	5.2	3.9	7	6.8	210.1	213.2	215.8	3.1	4.64	5.7	6.5																			

Norm Mean	203.7	208.4	211.2
District Mean	210.8	214.4	215.7
District Average	210.7	214.3	216.6

204.5	209.1	211
210.7	214.1	214.9
212.3	215.7	

PGES 4th Grade Data

Math

	Fall	Winter	Spring	F-W Change	Norm Growth	F-S Change	Norm Growth	District Mean	F	W	S
2023-24	205.2	212.3	223.2	7.1	6.2	18	12.9		205	213.1	222.9
2022-23	205.4	212.1	221.5	6.7	5.4	16.1	12.4		206.7	213.5	222.6
2021-22	205.7	211.6	215.1	5.9	6.5	9.4	10.96		205.5	211.9	215.5
2020-21	203.3	208.1		4.8	6.8				205.1	210.7	
2019-20	205.9	212.5		6.6	6.8		11.6		208.4	212.7	
2018-19	204.9	211.7	218.4	6.8	6.8	13.5	11.6		206.5	212.7	218.7
2017-18	206.8	212.5	221.2	5.7	6	14.4	12.8		207.3	212.8	219.7

Reading

	Fall	Winter	Spring	F-W Change	Norm Growth	F-S Change	Norm Growth	District Mean	F	W	S
2023-24	205.7	208.8	210.3	3.1	5.9	4.6	9.4		204.2	208.6	210.9
2022-23	203.8	208.4	210.6	4.6	4.9	6.8	8.5		204.3	208.2	210.4
2021-22	204.1	208.8	210.7	4.7	5.82	6.6	8.16		204.8	209	211.2
2020-21	203.1	207.7		4.6	5.4				204.7	209.8	
2019-20	203.9	205.6		1.7	5.4		7.8		205	209.1	
2018-19	202.4	207	210.7	4.6	5.4	8.3	10.3		203.7	208.8	211.8
2017-18	202.6	207.9	210.4	5.3	5.2	7.8	8.8		204.4	209.3	211.1

Language

	Fall	Winter	Spring	F-W Change	Norm Growth	F-S Change	Norm Growth	District Mean	F	W	S
2023-24	205.1	208.2	210.4	3.1	5.7	5.3	8.9		203.7	207.8	210.5
2022-23	204	207.6	209.4	3.6	4.8	5.4	8		203.6	207.8	210.7
2021-22	202.6	206.6	209.2	4	5.54	6.6	7.67		203.4	207.7	209.7
2019-20	200.7	206.7		6	5.6		7.9		204.5	208	
2018-19	203.3	207.9	210.9	4.6	5.6	7.6	7.9		203.7	208.8	211.5
2017-18	204.1	207.9	211.6	3.8	5.4	7.5	8.9		204.7	208.9	211.1

CGCSC District Data - 3 Years

MATH School	2023-24										2022-23										2021-22																														
	Grade 4					F-W					Norm Growth					Grade 4					F-W					Norm Growth					Grade 4					F-W					Norm Growth										
	F			W		S	Change			F-W		Norm			Growth			F			W		S	Change			F-W		Norm			Growth			F			W		S	Change			F-W		Norm			Growth		
	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S									
Center Grove Elementary	204.6	213	224				8.4			6.2			19.4			12.9			209.4	215.5	225.9	6.1			5.4			16.5			12.4			206.1	212.4	215.4	6.3			6.5			9.3			10.96					
Maple Grove Elementary	208	216.6					8.6			6.2			-208			12.9			207.8	213.5	224.2	5.7			5.4			16.4			12.4			206.9	213.8	217.2	6.9			6.5			10.3			10.96					
North Grove Elementary	206	213.9	221.9				7.9			6.2			15.9			12.9			207.7	213	221.6	5.3			5.4			13.9			12.4			206.8	212.6	215.8	5.8			6.5			9			10.96					
Pleasant Grove Elementary	205.2	212.3	223.2				7.1			6.2			18			12.9			205.4	212.1	221.5	6.7			5.4			16.1			12.4			205.7	211.6	215.1	5.9			6.5			9.4			10.96					
Sugar Grove Elementary	203.1	213.2	221.8				10.1			6.2			18.7			12.9			204.5	213.7	221.1	9.2			5.4			16.6			12.4			201.9	209.1	214.1	7.2			6.5			12.2			10.96					
Walnut Grove Elementary	202.8	209.6	220.9				6.8			6.2			18.1			12.9			204.9	212.4	222.4	7.5			5.4			17.5			12.4			203.9	211	215.1	7.1			6.5			11.2			10.96					

Norm Mean	198.7	204.9	211.6
District Mean	205	213.1	222.9
District Average	206.7	213.5	222.6

READING School	Grade 4										Grade 4										Grade 4										
	F-W					F-S					F-W					F-S					F-W					F-S					
	F	W	S	Change	Growth	F	W	S	Change	Growth	F	W	S	Change	Growth	F	W	S	Change	Growth	F	W	S	Change	Growth	F	W	S	Change	Growth	
Center Grove Elementary	205.5	209.6	210.1	4.1	5.9	4.6	9.4	9.4	9.4	9.4	207.4	210.8	212.3	3.4	4.9	4.9	8.5	206.7	211.5	213.6	4.8	5.82	6.9	8.16	206.7	211.5	213.6	4.8	5.82	6.9	8.16
Maple Grove Elementary	206.7	211.3		4.6	5.9	-206.7	9.4	9.4	9.4	9.4	205.5	209.2	212.2	3.7	4.9	6.7	8.5	205.2	209.7	211.3	4.5	5.82	6.1	8.16	205.2	209.7	211.3	4.5	5.82	6.1	8.16
North Grove Elementary	203.6	208.8	213.3	5.2	5.9	9.7	9.4	9.4	9.4	9.4	205	207.6	210.1	2.6	4.9	5.1	8.5	205	208.6	211.2	4.6	5.82	6.2	8.16	205	208.6	211.2	4.6	5.82	6.2	8.16
Pleasant Grove Elementary	205.7	208.8	210.3	3.1	5.9	4.6	9.4	9.4	9.4	9.4	203.8	208.4	210.6	4.6	4.9	6.8	8.5	204.1	208.8	210.7	4.7	5.82	6.6	8.16	204.1	208.8	210.7	4.7	5.82	6.6	8.16
Sugar Grove Elementary	202	207	210.5	5	5.9	8.5	9.4	9.4	9.4	9.4	201.8	204.8	207.8	3	4.9	6	8.5	203.3	205.7	209.3	2.4	5.82	6	8.16	203.3	205.7	209.3	2.4	5.82	6	8.16
Walnut Grove Elementary	201.6	205.9	209.5	4.3	5.9	7.9	9.4	9.4	9.4	9.4	201.2	208.1	210	6.9	4.9	8.8	8.5	202.9	207.3	210.3	4.4	5.82	7.4	8.16	202.9	207.3	210.3	4.4	5.82	7.4	8.16

Norm Mean	195.7	201.6	205.1
District Mean	204.2	208.6	210.9
District Average	204.3	208.2	210.4

PGES 3rd Grade Data

Math

	Fall	Winter	Spring	F-W Change	Norm Growth	F-S Change	Norm Growth	District Mean	F	W	S
2023-24	190.7	199.2	210.3	8.5	7.5	19.6	14.8		191.5	201.4	212
2022-23	191.7	201.6	212.8	9.9	6.4	21.1	14		194.1	202.9	212.4
2021-22	187.4	199	202.3	11.6	7.75	14.9	12.6		192.6	201.5	205.7
2020-21	195	202.3		7.3	7.8				194.9	202.9	
2019-20	193.1	199.2		6.1	7.8		13		195.7	201.7	
2018-19	191.9	202.8	209.9	10.9	7.8	18	13		195.3	203.1	208.2
2017-18	199	202.9	208.5	9.9	7	15.5	14.4		194.3	202.6	208.9

Reading

	Fall	Winter	Spring	F-W Change	Norm Growth	F-S Change	Norm Growth	District Mean	F	W	S
2023-24	190.6	199.5	203.8	8.9	7.3	13.2	12.1		192.8	200.3	206
2022-23	192.6	200.6	204.8	8	6.2	12.2	11.2		199	200	204.6
2021-22	189.8	199.2	202.7	9.4	7.28	12.9	10.5		191.7	198.8	203.5
2020-21	196.6	201.4		4.8	7.3				196	202.3	
2019-20	194	198.2		4.2	7.3		10.3		194.4	199.7	
2018-19	191.4	200.7	205.3	9.3	7.3	13.9	10.3		194.7	200.9	205.1
2017-18	195.4	202.9	206.3	7.5	7	10.9	11.7		193.8	202	205.8

Language

	Fall	Winter	Spring	F-W Change	Norm Growth	F-S Change	Norm Growth	District Mean	F	W	S
2023-24	191.9	201.3	204.7	9.4	7.5	12.8	12.3		192.6	200.2	206.1
2022-23	192.3	199.2	204.5	6.9	6.3	12.2	11.2		194.1	200	204.5
2021-22	188.7	200.1	202	11.4	7.43	13.3	10.61		187.7	195.1	198.3
2019-20	191.9	199.6		7.7	7.4		10.6		194.2	200.2	
2018-19	192.2	200.4	205	8.2	7.4	12.8	10.6		195	201.6	205.3
2017-18	195	203.1	206.5	8.1	7.1	11.5	11.9		194.2	201.5	206.3

CGCSC District Data - 3 Years

School	2023-24										2022-23										2021-22												
	Grade 3			F-W			Norm			F-S			Grade 3			F-W			Norm			F-S			Grade 3			F-W			Norm		
	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S			
Center Grove Elementary	193.2	203	212.7	9.8	7.5	19.5	14.8	19.6	202.9	211.6	8.3	6.4	17	14	192.7	201.5	207	8.8	7	7.28	14.3	10.5	10.5										
Maple Grove Elementary	192.7	201.7		9	7.5	-192.7	14.8	197.8	205.4	214.6	7.6	6.4	16.8	14	193.2	200.2	203.8	7	7.28	10.6	10.5	10.5											
North Grove Elementary	191.8	203	216.9	11.2	7.5	25.1	14.8	192.5	201.8	212.2	9.3	6.4	19.7	14	192.8	200.5	205.3	7.7	7.28	12.5	10.5	10.5											
Pleasant Grove Elementary	190.7	199.2	210.3	8.5	7.5	19.6	14.8	191.7	201.6	212.8	9.9	6.4	21.1	14	189.8	199.2	202.7	9.4	7.28	12.9	10.5	10.5											
Sugar Grove Elementary	190.1	200.1	210.9	10	7.5	20.8	14.8	194.1	203.5	212.4	9.4	6.4	18.3	14	191.4	194.5	200.5	3.1	7.28	9.1	10.5	10.5											
Walnut Grove Elementary	190.4	201.2	208.8	10.8	7.5	18.4	14.8	193.3	202.1	211	8.8	6.4	17.7	14	188.5	196.9	202.1	8.4	7.28	13.6	10.5	10.5											

Norm Mean

District Mean

District Average

187.4 194.9 202.2
191.5 201.4 212
194.1 202.9 212.4

*DNP /READ - no NWEA

Reading

School	2023-24			2022-23			2021-22			2020-21			2019-20			2018-19			2017-18			2016-17			2015-16			2014-15			2013-14			2012-13			2011-12			2010-11			2009-10			2008-09			2007-08			2006-07			2005-06			2004-05			2003-04			2002-03			2001-02			2000-01			1999-00			1998-99			1997-98			1996-97			1995-96			1994-95			1993-94			1992-93			1991-92			1990-91			1989-90			1988-89			1987-88			1986-87			1985-86			1984-85			1983-84			1982-83			1981-82			1980-81			1979-80			1978-79			1977-78			1976-77			1975-76			1974-75			1973-74			1972-73			1971-72			1970-71			1969-70			1968-69			1967-68			1966-67			1965-66			1964-65			1963-64			1962-63			1961-62			1960-61			1959-60			1958-59			1957-58			1956-57			1955-56			1954-55			1953-54			1952-53			1951-52			1950-51			1949-50			1948-49			1947-48			1946-47			1945-46			1944-45			1943-44			1942-43			1941-42			1940-41			1939-40			1938-39			1937-38			1936-37			1935-36			1934-35			1933-34			1932-33			1931-32			1930-31			1929-30			1928-29			1927-28			1926-27			1925-26			1924-25			1923-24			1922-23			1921-22			1920-21			1919-20			1918-19			1917-18			1916-17			1915-16			1914-15			1913-14			1912-13			1911-12			1910-11			1909-10			1908-09			1907-08			1906-07			1905-06			1904-05			1903-04			1902-03			1901-02			1900-01			1899-00			1898-99			1897-98			1896-97			1895-96			1894-95			1893-94			1892-93			1891-92			1890-91			1889-90			1888-89			1887-88			1886-87			1885-86			1884-85			1883-84			1882-83			1881-82			1880-81			1879-80			1878-79			1877-78			1876-77			1875-76			1874-75			1873-74			1872-73			1871-72			1870-71			1869-70			1868-69			1867-68			1866-67			1865-66			1864-65			1863-64			1862-63			1861-62			1860-61			1859-60			1858-59			1857-58			1856-57			1855-56			1854-55			1853-54			1852-53			1851-52			1850-51			1849-50			1848-49			1847-48			1846-47			1845-46			1844-45			1843-44			1842-43			1841-42			1840-41			1839-40			1838-39			1837-38			1836-37			1835-36			1834-35			1833-34			1832-33			1831-32			1830-31			1829-30			1828-29			1827-28			1826-27			1825-26			1824-25			1823-24			1822-23			1821-22			1820-21			1819-20			1818-19			1817-18			1816-17			1815-16			1814-15			1813-14			1812-13			1811-12			1810-11			1809-10			1808-09			1807-08			1806-07			1805-06			1804-05			1803-04			1802-03			1801-02			1800-01			1799-00			1798-99			1797-98			1796-97			1795-96			1794-95			1793-94			1792-93			1791-92			1790-91			1789-90			1788-89			1787-88			1786-87			1785-86			1784-85			1783-84			1782-83			1781-82			1780-81			1779-80			1778-79			1777-78			1776-77			1775-76			1774-75			1773-74			1772-73			1771-72			1770-71			1769-70			1768-69			1767-68			1766-67			1765-66			1764-65			1763-64			1762-63			1761-62			1760-61			1759-60			1758-59			1757-58			1756-57			1755-56			1754-55			1753-54			1752-53			1751-52			1750-51			1749-50			1748-49			1747-48			1746-47			1745-46			1744-45			1743-44			1742-43			1741-42			1740-41			1739-40			1738-39			1737-38			1736-37			1735-36			1734-35			1733-34			1732-33			1731-32			1730-31			1729-30			1728-29			1727-28			1726-27			1725-26			1724-25			1723-24			1722-23			1721-22			1720-21			1719-20			1718-19			1717-18			1716-17			1715-16			1714-15			1713-14			1712-13			1711-12			1710-11			1709-10			1708-09			1707-08			1706-07			1705-06			1704-05			1703-04			1702-03			1701-02			1700-01			1699-00			1698-99			1697-98			1696-97			1695-96			1694-95			1693-94			1692-93			1691-92			1690-91			1689-90			1688-89			1687-88			1686-87			1685-86			1684-85			1683-84			1682-83			1681-82			1680-81			1679-80			1678-79			1677-78			1676-77			1675-76			1674-75			1673-74			1672-73			1671-72			1670-71			1669-70			1668-69			1667-68			1666-67			1665-66			1664-65			1663-64			1662-63			1661-62			1660-61			1659-60			1658-59			1657-58			1656-57			1655-56			1654-55			1653-54			1652-53			1651-52			1650-51			1649-50			1648-49			1647-48			1646-47			1645-46			1644-45			1643-44			1642-43			1641-42			1640-41			1639-40			1638-39			1637-38			1636-37			1635-36			1634-35			1633-34			1632-33			1631-32			1630-31			1629-30			1628-29			1627-28			1626-27			1625-26			1624-25			1623-24			1622-23			1621-22			1620-21			1619-20			1618-19			1617-18			1616-17			1615-16			1614-15			1613-14			1612-13			1611-12			1610-11			1609-10			1608-09			1607-08			1606-07			1605-06			1604-05			1603-04			1602-03			1601-02			1600-01			1599-00			1598-99			1597-98			1596-97			1595-96			1594-95			1593-94			1592-93			1591-92			1590-91			1589-90			1588-89			1587-88			1586-87			1585-86			1584-85			1583-84			1582-83			1581-82			1580-81			1579-80			1578-79			1577-78			1576-77			1575-76			1574-75			1573-74			1572-73			1571-72			1570-71			1569-70			1568-69			1567-68			1566-67			1565-66			1564-65			1563-64			1562-63			1561-62			1560-61			1559-60			1558-59			1557-58			1556-57			1555-56			1554-55			1553-54			1552-53			1551-52			1550-51			1549-50			1548-49			1547-48			1546-47			1545-46			1544-45			1543-44			1542-43			1541-42			1540-41			1539-40			1538-39			1537-38			1536-37			1535-36			1534-35			1533-34			1532-33			1531-32			1530-31			1529-30			1528-29			1527-28			1526-27			1525-26			152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Norm Mean

District Mean

District Average

185.5 192.8 197.6
192.8 200.3 206
193 200 204.6

*DNP /READ - no NWEA

PGES 2nd Grade Data

Math

	Fall	Winter	Spring	F-W Change	Norm Growth	F-S Change	Norm Growth	F	W	S	
	179.6	188.3	195.2	8.7	8.7	15.6	16.8	District Mean	180.9	190.9	197.6
	181.8	190.2	196.3	8.4	7.5	14.5	15.9	District Mean	180.1	189.9	196.9
	179.5	188.5	191.7	9	9.03	12.2	14.38	District Mean	179.1	188.1	192
	181.4	187.6		6.2	9.5			District Mean	180.9	190	
	180	188.8		8.8	9.5		15.2	District Mean	180.8	188.7	
	179.9	188.7	195.8	9.8	9.5	15.9	15.2	District Mean	181.2	189.7	195.6
	179	186.4	194.6	7.4	8.6	15.6	16.9	District Mean	181.4	189.7	197.4

Reading

	Fall	Winter	Spring	F-W Change	Norm Growth	F-S Change	Norm Growth	F	W	S	
	177	184.2	192.7	7.2	8.8	15.7	15.3	District Mean	176.9	186.8	193.3
	178.3	186.8	193.6	8.5	7.5	15.3	14.3	District Mean	176.8	186.3	193.1
	178.9	187.7	189.8	8.8	8.85	10.9	13.22	District Mean	176.8	186.4	190.2
	181.4	188.8		7.4	9.5			District Mean	180.2	189.2	
		180.6	189.5	8.9	9.5		14	District Mean	180.4	189.2	
	179.8	190	195.3	10.2	9.5	15.5	14	District Mean	179.5	189.2	194.4
	180.5	188.7	194.6	8.2	8.9	14.1	15.7	District Mean	183.3	191.8	195.4

Language

	Fall	Winter	Spring	F-W Change	Norm Growth	F-S Change	Norm Growth	F	W	S	
	178	186.4	193.2	8.4	9.9	15.2	16.8	District Mean	177.3	188.2	194.5
	178.3	187	195.7	8.7	8.3	17.4	15.4	District Mean	177.5	186.6	194.1
	180.3	188.7	189.9	8.4	9.85	9.6	14.41	District Mean	178.2	186.9	190.1
	179.4	188.6		9.2	10.4		15.2	District Mean	180.3	189.1	
	180.2	190.3	196.4	10.1	10.4	16.2	15.2	District Mean	180.5	190.4	194.9
	181.5	188	194.8	6.5	9.9	13.3	17.1	District Mean	183	191.6	197.7

CGCSC District Data - 3 Years

School	2023-24							2022-23							2021-22						
	Grade 2			F-W			Norm	Grade 2			F-W			Norm	Grade 2			F-W			Norm
	F	W	S	Change	Growth	Change	Growth	F	W	S	Change	Growth	Change	Growth	F	W	S	Change	Growth	Change	Growth
Center Grove Elementary	185.2	194.9	202.4	9.7	8.7	17.2	16.8	184.3	196.4	201.9	12.1	7.5	17.6	15.9	183.3	190.6	194.5	7.3	9.03	11.2	14.38
Maple Grove Elementary	182.3	191.3		9	8.7	-182.3	16.8	182.3	190.6	195	8.3	7.5	12.7	15.9	180	187.3	191.1	7.3	9.03	11.1	14.38
North Grove Elementary	177	188.2	194.3	11.2	8.7	17.3	16.8	174.4	185.0	194.0	10.6	7.5	19.6	15.9	173.8	183.3	186.9	9.5	9.0	13.1	14.38
Pleasant Grove Elementary	179.6	188.3	195.2	8.7	8.7	15.6	16.8	181.8	190.2	196.3	8.4	7.5	14.5	15.9	179.5	188.5	191.7	9	9.03	12.2	14.38
Sugar Grove Elementary	180.5	191.4	195.2	10.9	8.7	18.7	16.8	178.8	186.6	194.4	7.8	7.5	15.6	15.9	179.2	190.8	195.2	11.6	9.03	16	14.38
Walnut Grove Elementary	179.7	191	198.4	11.3	8.7	18.7	16.8	178.6	190.8	200	12.2	7.5	21.4	15.9	178.3	188.5	192.4	10.2	9.03	14.1	14.38
Norm Mean	173.8	182.5	190.6					175	182.5	190.9					175	184	189				
District Mean	180.9	190.9	197.6					180.1	189.9	196.9					179.1	188.1	192				
District Average	180.1	189.9	196.9					179.1	188.1	192					180.9	190					

School	2023-24							2022-23							2021-22						
	Grade 2			F-W			Norm	Grade 2			F-W			Norm	Grade 2			F-W			Norm
	F	W	S	Change	Growth	Change	Growth	F	W	S	Change	Growth	Change	Growth	F	W	S	Change	Growth	Change	Growth
Center Grove Elementary	180	192.2	198.4	12.2	8.8	18.4	15.3	179.6	191.9	197.1	12.3	7.5	17.5	14.3	182	191.5	195	9.5	8.85	13	13.22
Maple Grove Elementary	178.3	187.9		9.6	8.8	-178.3	15.3	179.3	186.7	193.3	7.4	7.5	14	14.3	176.7	183.8	189.8	7.1	8.85	13.1	13.22
North Grove Elementary	174.3	183.6	191	9.3	8.8	16.7	15.3	170.7	182.4	188.9	11.7	7.5	18.2	14.3	168.6	180.2	184.5	11.6	8.85	15.9	13.22
Pleasant Grove Elementary	177	184.2	192.7	7.2	8.8	15.7	15.3	178.3	186.8	193.6	8.5	7.5	15.3	14.3	178.9	187.7	189.8	8.8	8.85	10.9	13.22
Sugar Grove Elementary	177.5	187.5	194.9	10	8.8	17.4	15.3	175.5	183.5	190.3	8	7.5	14.8	14.3	179.4	189.1	193.1	9.7	8.85	13.7	13.22
Walnut Grove Elementary	179	185.3	192.8	6.3	8.8	13.8	15.3	176.5	185.9	195.6	9.4	7.5	19.1	14.3	174.6	185.3	189	10.7	8.85	14.4	13.22
Norm Mean	171	179.8	186.4					172	179.8	186.6					172	181	186				
District Mean	176.9	186.8	193.3					176.8	186.3	193.1					176.8	186.4	190.2				
District Average	176.8	186.3	193.1					176.8	186.4	190.2					180.2	189.2					

PGES 1st Grade Data

Math

	Fall	Winter	Spring	F-W Change	Norm Growth	F-S Change	Norm Growth	F	W	S	
	164.1	175.8	182.5	11.7	9.8	18.4	19.2	District Mean	165.5	177	185.1
	165.8	175.2	182.7	9.4	8.4	16.9	18.2	District Mean	167.4	177.1	186
	168	177	181	9	10.13	13	16.35	District Mean	165.8	175.4	181.4
	168.7	177.3		8.6	11.4			District Mean	168.3	177.7	
	169.9	181.1		11.2	11.4		18.4	District Mean	170	180.9	

Reading

	Fall	Winter	Spring	F-W Change	Norm Growth	F-S Change	Norm Growth	F	W	S	
	160.9	169.2	177.3	8.3	9.7	16.4	18	District Mean	160.7	169.3	177.7
	161.1	170.2	178.6	9.1	8.3	17.5	17	District Mean	161.3	169.9	178.3
	162.5	172.5	177.2	10	9.92	14.7	15.47	District Mean	161.3	170.2	174.8
	163.7	173.7		10	10.8			District Mean	162.9	171.8	
	169.2	176.6		7.4	10.8		16.8	District Mean	168	175.9	

CGCSC District Data - 3 Years

2023-24

School	Grade 1			F-W			Norm Growth			F-S			Change			Norm Growth			F-S			Change			Norm Growth			F-W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1			F			W			S			Grade 1		
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PGES Kindergarten Data

Math

	Fall	Winter	Spring	F-W Change	Norm Growth	F-S Change	Norm Growth
2023-24	144.8	157.5	167	12.7	10.2	22.2	20.5
2022-23	144.9	157.5	167.6	12.6	8.7	22.7	19.7
2021-22	143.7	153.9	158.8	10.2	10.57	15.1	17.54
2020-21	146.7	158.3		11.6	11.4		
2019-20	146.6	157.1		10.5	11.4		19.1
	District Mean		145.4	157.5	166.7		
	District Mean		144.7	155.3	165.2		
	District Mean		145.3	155.4	162		
	District Mean		148.1	158.4			
	District Mean		144.4	155			

Reading

	Fall	Winter	Spring	F-W Change	Norm Growth	F-S Change	Norm Growth
2023-24	140.3	151.9	161.2	11.6	9.1	20.9	19.4
2022-23	140.9	151.2	161.7	10.3	7.9	20.8	20.6
2021-22	137.7	148.9	155.1	11.2	9.63	17.4	16.45
2020-21	142.1	153.9		11.8	10.3		
2019-20	145.8	157.6		11.8	10.3		17.1
	District Mean		140.7	152.1	160.5		
	District Mean		139.9	149.4	159.4		
	District Mean		138.9	149.5	156.3		
	District Mean		142.4	153.6			
	District Mean		143.9	153.7			

CGCSC District Data - 3 Years

MATH School	2023-24										2022-23										2021-22									
	Grade K					F-W					Grade K					F-W					Grade K					F-W				
	F	W	S	Change	Norm Growth	F	W	S	Change	Norm Growth	F	W	S	Change	Norm Growth	F	W	S	Change	Norm Growth	F	W	S	Change	Norm Growth	F	W	S	Change	Norm Growth
Center Grove Elementary	146.6	159.3	167.7	12.7	10.2	21.1	20.5	20.5	20.5	20.5	146.2	159.2	169.9	13	8.7	23.7	19.7	149.82	162.4	168.6	149.82	162.4	168.6	12.58	10.57	149.82	162.4	168.6	12.58	10.57
Maple Grove Elementary	146.7	157.8		11.1	10.2	-146.7	20.5	20.5	20.5	20.5	145	155.2	163.3	10.2	8.7	18.3	19.7	148.3	157.3	164.5	148.3	157.3	164.5	9	10.57	148.3	157.3	164.5	9	10.57
North Grove Elementary	144	155.2	166	11.2	10.2	22	20.5	20.5	20.5	20.5	143.3	152.8	162.5	9.5	8.7	19.2	19.7	141	149.5	156.7	141	149.5	156.7	8.5	10.57	141	149.5	156.7	8.5	10.57
Pleasant Grove Elementary	144.8	157.5	167	12.7	10.2	22.2	20.5	20.5	20.5	20.5	144.9	157.5	167.6	12.6	8.7	22.7	19.7	143.7	153.9	158.8	143.7	153.9	158.8	10.2	10.57	143.7	153.9	158.8	10.2	10.57
Sugar Grove Elementary	145.3	158.1	167.8	12.8	10.2	22.5	20.5	20.5	20.5	20.5	144.7	153.7	163.1	9	8.7	18.4	19.7	144.1	155.4	162.4	144.1	155.4	162.4	11.3	10.57	144.1	155.4	162.4	11.3	10.57
Walnut Grove Elementary	145.4	157.1	164.8	11.7	10.2	19.4	20.5	20.5	20.5	20.5	144.1	153.1	164.5	9	8.7	20.4	19.7	144.1	152.8	159.8	144.1	152.8	159.8	8.7	10.57	144.1	152.8	159.8	8.7	10.57
Norm Mean	138.1	148.3	158.8								139.6	148.3	159.3					139.6	150.1	157.1	139.6	150.1	157.1			139.6	150.1	157.1		
District Mean	145.4	157.5	166.7								144.7	155.3	165.2					145.3	155.4	162	145.3	155.4	162			145.3	155.4	162		
District Average	144.7	155.3	165.2								145.3	155.4	162					148.1	158.4		148.1	158.4				148.1	158.4			

READING School	2023-24										2022-23										2021-22									
	Grade K					F-W					Grade K					F-W					Grade K					F-W				
	F	W	S	Change	Norm Growth	F	W	S	Change	Norm Growth	F	W	S	Change	Norm Growth	F	W	S	Change	Norm Growth	F	W	S	Change	Norm Growth	F	W	S	Change	Norm Growth
Center Grove Elementary	141.7	154.2	161.6	12.5	9.1	19.9	19.4	19.4	19.4	19.4	167.4	176.6	184.9	9.2	8.3	17.5	17	142.4	157.5	163.3	142.4	157.5	163.3	15.1	9.63	142.4	157.5	163.3	15.1	9.63
Maple Grove Elementary	140.6	152.2		11.6	9.1	-140.6	19.4	19.4	19.4	19.4	161.3	169.7	176.6	8.4	8.3	15.3	17	140.5	150.6	157	140.5	150.6	157	10.1	9.63	140.5	150.6	157	10.1	9.63
North Grove Elementary	139.8	151.1	159.4	11.3	9.1	19.6	19.4	19.4	19.4	19.4	155.9	164.2	172	8.3	8.3	16.1	17	135.1	143	151.5	135.1	143	151.5	7.9	9.63	135.1	143	151.5	7.9	9.63
Pleasant Grove Elementary	140.3	151.9	161.2	11.6	9.1	20.9	19.4	19.4	19.4	19.4	161.1	170.2	178.6	9.1	8.3	17.5	17	137.7	148.9	155.1	137.7	148.9	155.1	11.2	9.63	137.7	148.9	155.1	11.2	9.63
Sugar Grove Elementary	142.3	151.8	162.2	9.5	9.1	19.9	19.4	19.4	19.4	19.4	162.1	169.9	178.2	7.8	8.3	16.1	17	138.2	148.6	155.7	138.2	148.6	155.7	10.4	9.63	138.2	148.6	155.7	10.4	9.63
Walnut Grove Elementary	139.8	151.4	160.3	11.6	9.1	20.5	19.4	19.4	19.4	19.4	159.2	167.9	178.8	8.7	8.3	19.6	17	138.5	146.6	154.2	138.5	146.6	154.2	8.1	9.63	138.5	146.6	154.2	8.1	9.63
Norm Mean	135.4	144.5	154.8								155.9	164.2	172.9					136.7	150.1	157.1	136.7	150.1	157.1			136.7	150.1	157.1		
District Mean	140.7	152.1	160.5								161.3	169.9	178.3					138.9	149.5	156.3	138.9	149.5	156.3			138.9	149.5	156.3		
District Average	139.9	149.4	159.4								161.3	170.2	174.8					142.4	153.6		142.4	153.6				142.4	153.6			



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

IDOE School Improvement and Professional Development Building Level Assurance Form Principal / Exclusive Representative Signatures

Used Only When Exclusive Representative Signs Each School Individually.

DOE Building Number	3444
Building Name	Pleasant Grove Elementary

As principal, I verify that the individual professional development plans for all schools within the corporation align with the overall corporation's objectives, goals and expectations. (IC 20-20-31-6)

Principal Name (Print)	Trael Kelly
Principal's Signature	<i>Trael Kelly</i> <i>Jnael Kelly</i>
Date Signed	8/12/2024

The exclusive representative is required to demonstrate support "only for the professional development program component of the plan."

By signing this form, I demonstrate my support for the professional development program for this school listed above as they have been reviewed, revised, and submitted as part of the Strategic and Continuous School Improvement and Achievement Plan. (511 IAC 6.2-3-3(10))

Exclusive Representative Name (Print)	Ciara Hunter
Exclusive Representative Signature	<i>Ciara Hunter</i>
Date Signed	8/12/24

This signed form should be kept on file at the school's office.

Principals will electronically assure that this form is signed and on file at the school during the Legal Standard 1 School Improvement Plan Submission process.

It is NOT necessary to return this form to the Indiana Department of Education.

