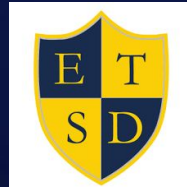


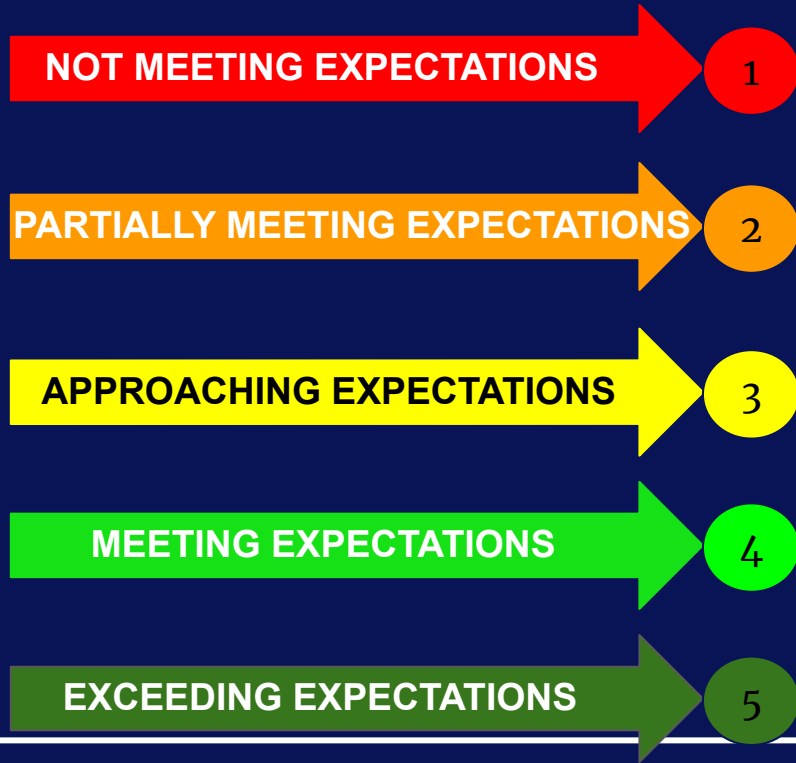
Eastampton Township School District



2024 NJSLA/ Access for ELL Results

September 17, 2024 Board Meeting
Nicole McGann, Curriculum Supervisor

NJSLA Math and ELA Performance Levels



Students are considered **PROFICIENT** at levels 4 and 5.

2024 NJSLA ELA Performance



ELA Growth in the District

Grade/ Subject	E.C.S. 2023-24 % Proficient	+, -, =	E.C.S. 2022-23 % Proficient	E.C.S. 2021-22 % Proficient	E.C.S. 2018-19 % Proficient
3rd ELA	49.1%	+13.1	36%	24%	53%
4th ELA	45%	+19	26%	38%	37%
5th ELA	28.3%	-6.7	35%	46%	48%
6th ELA	34.6%	-3.4	38%	43%	30%
7th ELA	35.5%	-10.5	46%	32%	53%
8th ELA	40.4%	+7.4	33%	35%	38%

Grades 4, 6, and 8 have surpassed pre-pandemic levels.

2023-2024 District ELA NJSLA Scores

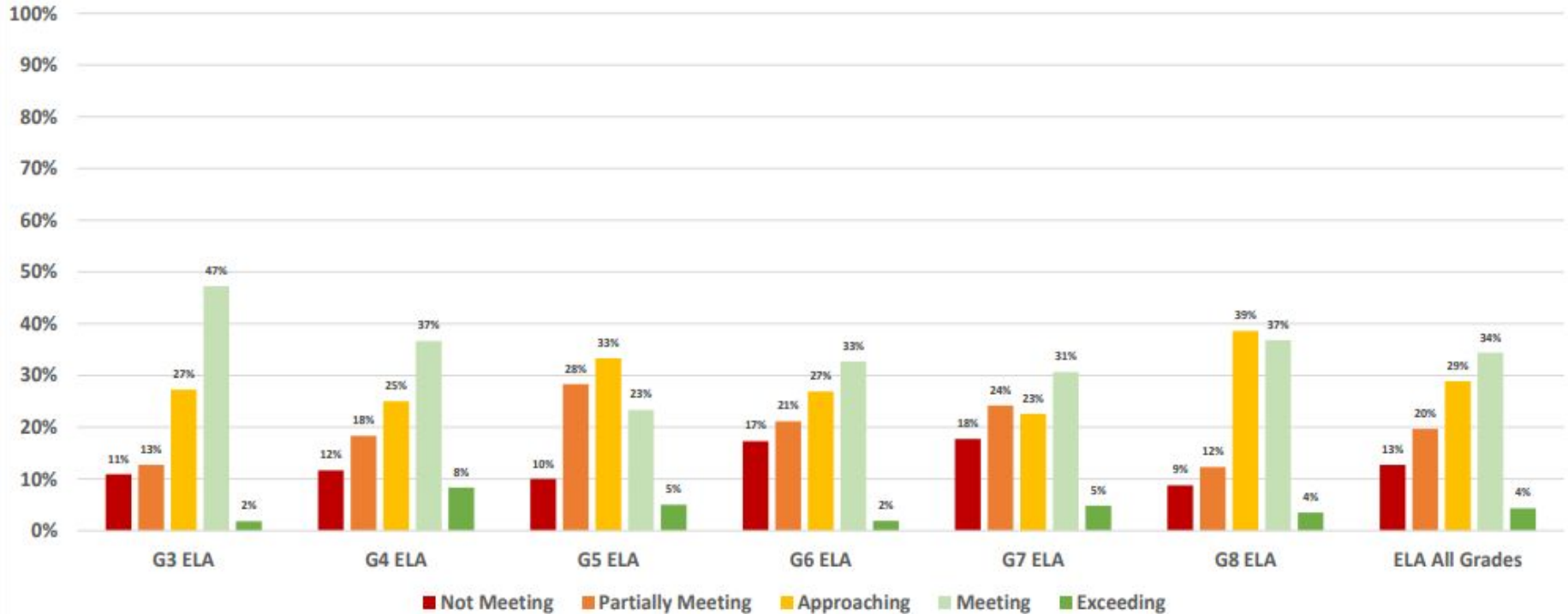
Grade	% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)		Change In Level 1 & Level 2 (2023 to 2024)	Change In Level 4 & Level 5 (2023 to 2024)
	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024		
	%	%	%	%	%	%	%	%	%	%		
3	18.0%	10.9%	11.5%	12.7%	34.4%	27.3%	31.1%	47.3%	4.9%	1.8%	-5.9 %	+13 %
4	9.5%	11.7%	25.4%	18.3%	39.7%	25.0%	25.4%	36.7%	0.0%	8.3%	-4.9 %	+19.6 %
5	9.3%	10.0%	22.2%	28.3%	35.2%	33.3%	33.3%	23.3%	0.0%	5.0%	+6.9 %	-5 %
6	20.6%	17.3%	20.6%	21.2%	20.6%	26.9%	33.3%	32.7%	4.8%	1.9%	-2.8 %	-3.5 %
7	3.6%	17.7%	12.5%	24.2%	37.5%	22.6%	37.5%	30.6%	8.9%	4.8%	+25.9 %	-10.9 %
8	11.7%	8.8%	13.0%	12.3%	42.9%	38.6%	27.3%	36.8%	5.2%	3.5%	-3.6 %	+7.9 %
All Grades	12.3%	12.7%	17.4%	19.7%	35.3%	28.9%	31.0%	34.4%	4.0%	4.3%	+2.7 %	+3.7 %

Percentages may not total 100 due to rounding.



District ELA Achievement Levels

Distribution by Achievement Level (2023-24)



We have a large percentage of students who are approaching expectations. They are on the “bubble” of proficiency!

Changes on NJSLA ELA Levels 2023→2024

Grade	Change In Level 1 & Level 2 (2023 to 2024)	Change In Level 1 & Level 2 (2023 to 2024)	Change In Level 4 & Level 5 (2023 to 2024)	Change In Level 4 & Level 5 (2023 to 2024)
	Eastampton	State	Eastampton	State
3	-5.9 %	-0.6 %	+13 %	+1.6 %
4	-4.9 %	-0.1 %	+19.6 %	-0.5 %
5	+6.9 %	+0.4 %	-5 %	-0.9 %
6	-2.8 %	-1.7 %	-3.5 %	+4.2 %
7	+25.9 %	+0.9 %	-10.9 %	-1.8 %
8	-3.6 %	+2.8 %	+7.9 %	-2.4 %
All Grades	+2.7 %		+3.7 %	

There was huge growth in Grade 7 from Level 1 to Level 2 and in Grades 3 and 4 from Level 4 to Level 5 compared to the State.

NJSLA ELA Proficiency Levels by Grade

ELA	Grade 3
Level 1	10.9%
Level 2	12.7%
Level 3	27.3%
Level 4	47.3%
Level 5	1.8%
Total Proficiency	49.1%

ELA	Grade 4
Level 1	11.7%
Level 2	18.3%
Level 3	25.0%
Level 4	36.7%
Level 5	8.3%
Total Proficiency	45.0%

ELA	Grade 5
Level 1	10.0%
Level 2	28.3%
Level 3	33.3%
Level 4	23.3%
Level 5	5.0%
Total Proficiency	28.3%

NJSLA ELA Proficiency Levels by Grade

ELA	Grade 6
Level 1	17.3%
Level 2	21.2%
Level 3	26.9%
Level 4	32.7%
Level 5	1.9%
Total Proficiency	34.6%

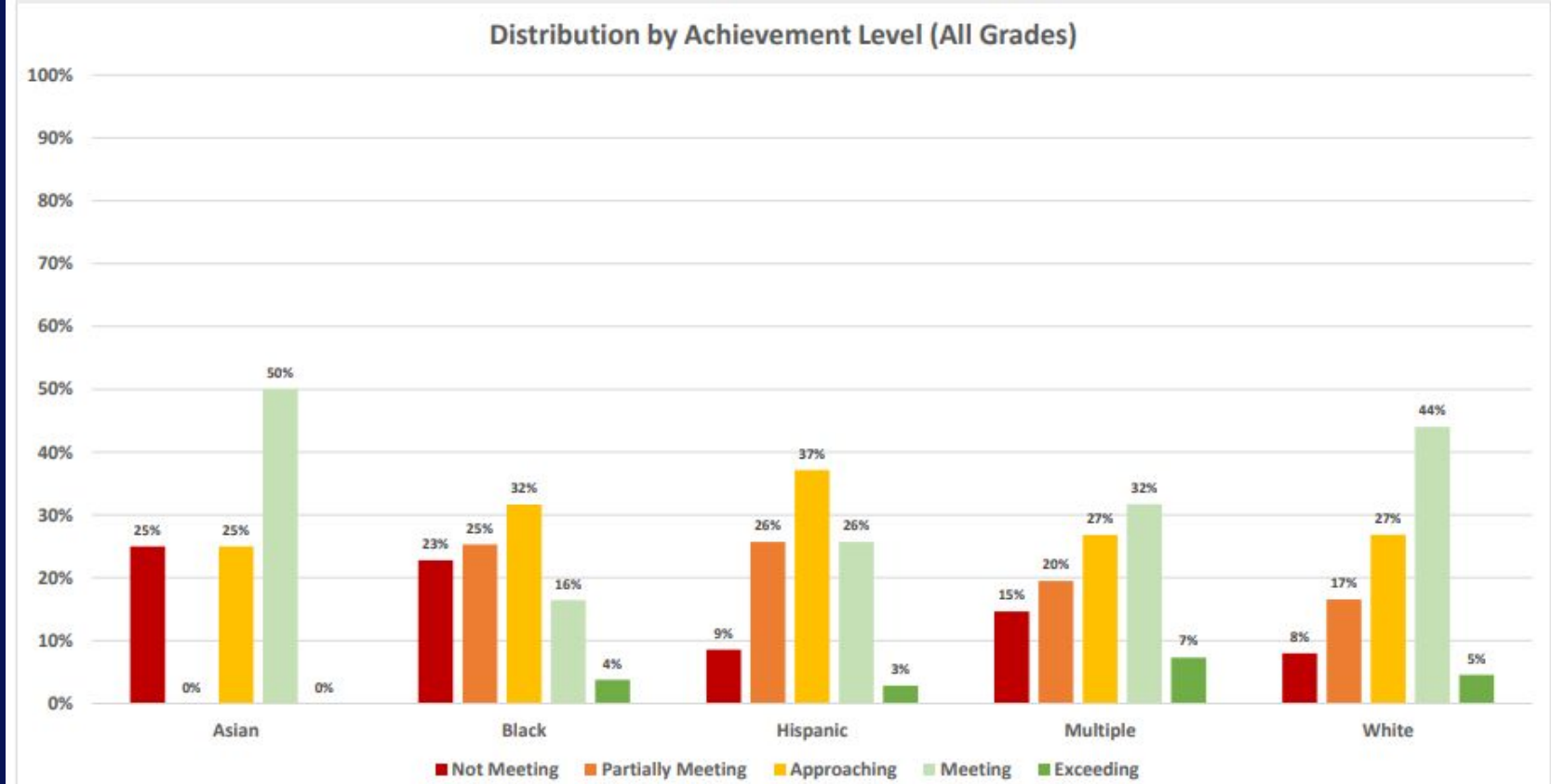
ELA	Grade 7
Level 1	17.7%
Level 2	24.4%
Level 3	22.6%
Level 4	30.6%
Level 5	4.8%
Total Proficiency	35.5%

ELA	Grade 8
Level 1	8.8%
Level 2	12.3%
Level 3	38.6%
Level 4	36.8%
Level 5	3.5%
Total Proficiency	40.4%

NJSLA ELA Proficiency Compared to the State

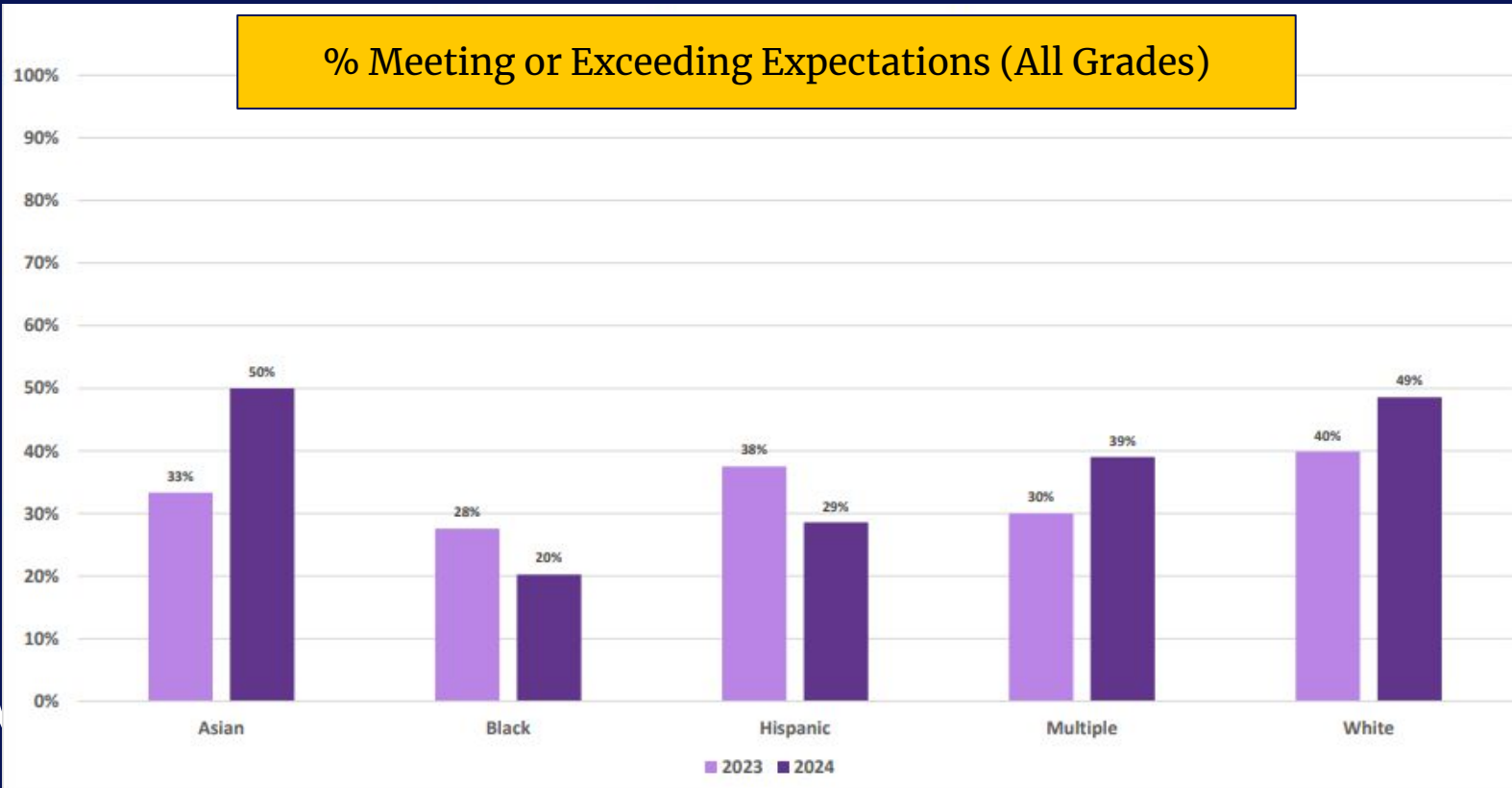
Grade/ Subject	<u>STATE AVERAGE</u> 2023-24 % Proficient	<u>E.C.S. Compared to</u> <u>State Average</u> +, -, =	<u>E.C.S.</u> 2023-24 % Proficient
3rd ELA	43.6%	+5.5	49.1%
4th ELA	50.8%	-5.8	45%
5th ELA	52.2%	-23.9	28.3%
6th ELA	53.2%	-18.6	34.6%
7th ELA	54.0%	-18.5	35.5%
8th ELA	52.9%	-12.5	40.4%

2023-24 NJSLA ELA Levels by Subgroup Race



In all subgroups, there are a large number of students approaching expectations. Our Black students are not performing as well as other races. We are going to increase socio-emotional learning classes, student voice through student leader meetings, and family engagement through communication.

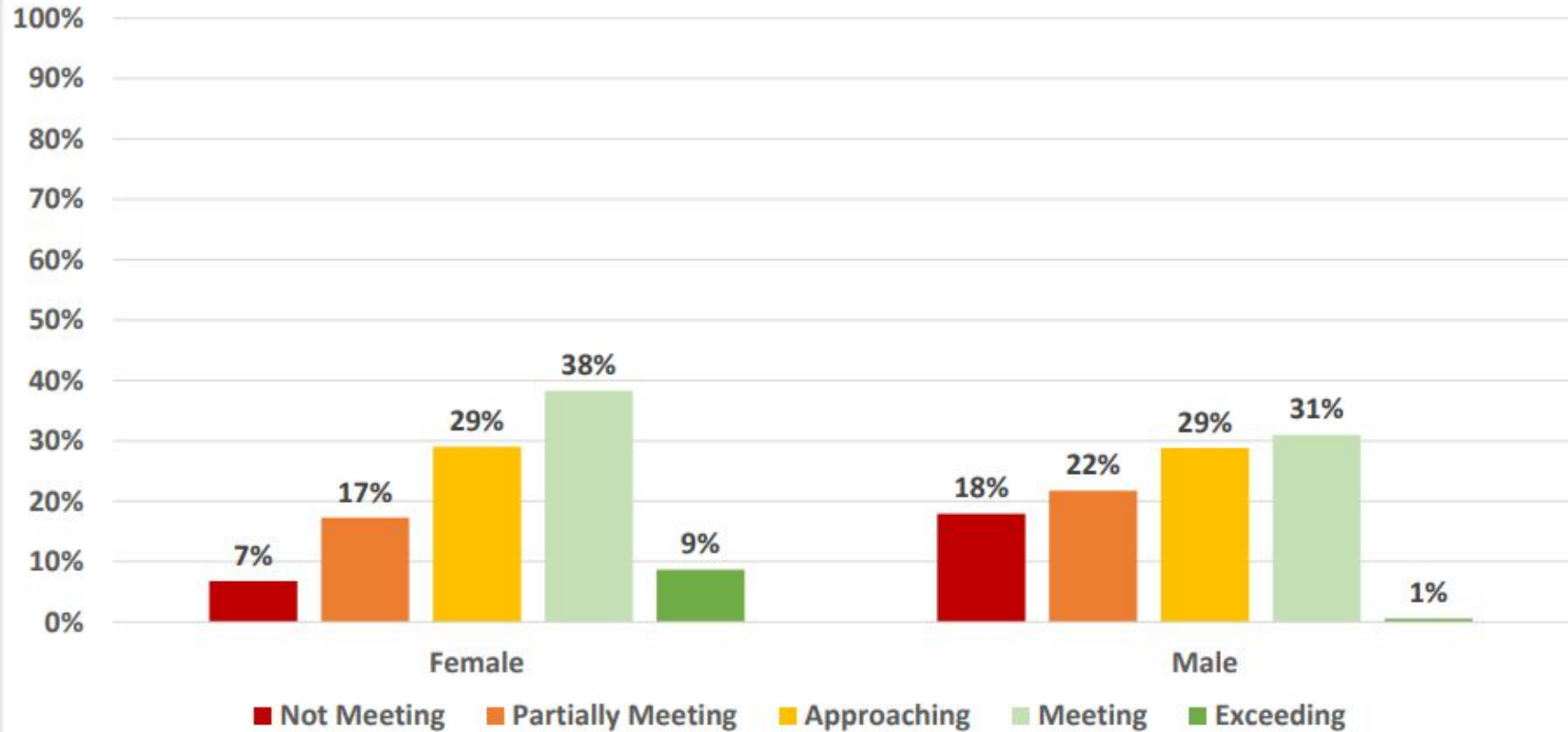
2023-24 NJSLA ELA Levels by Subgroup Race



In ELA, there is growth since last year for our Asian, White, and Multiple Race population. Our Black and Hispanic population scores have dropped. We have added opportunities for students to receive intervention/ tutoring services.

2023-24 NJSLA ELA Levels by Subgroup Gender

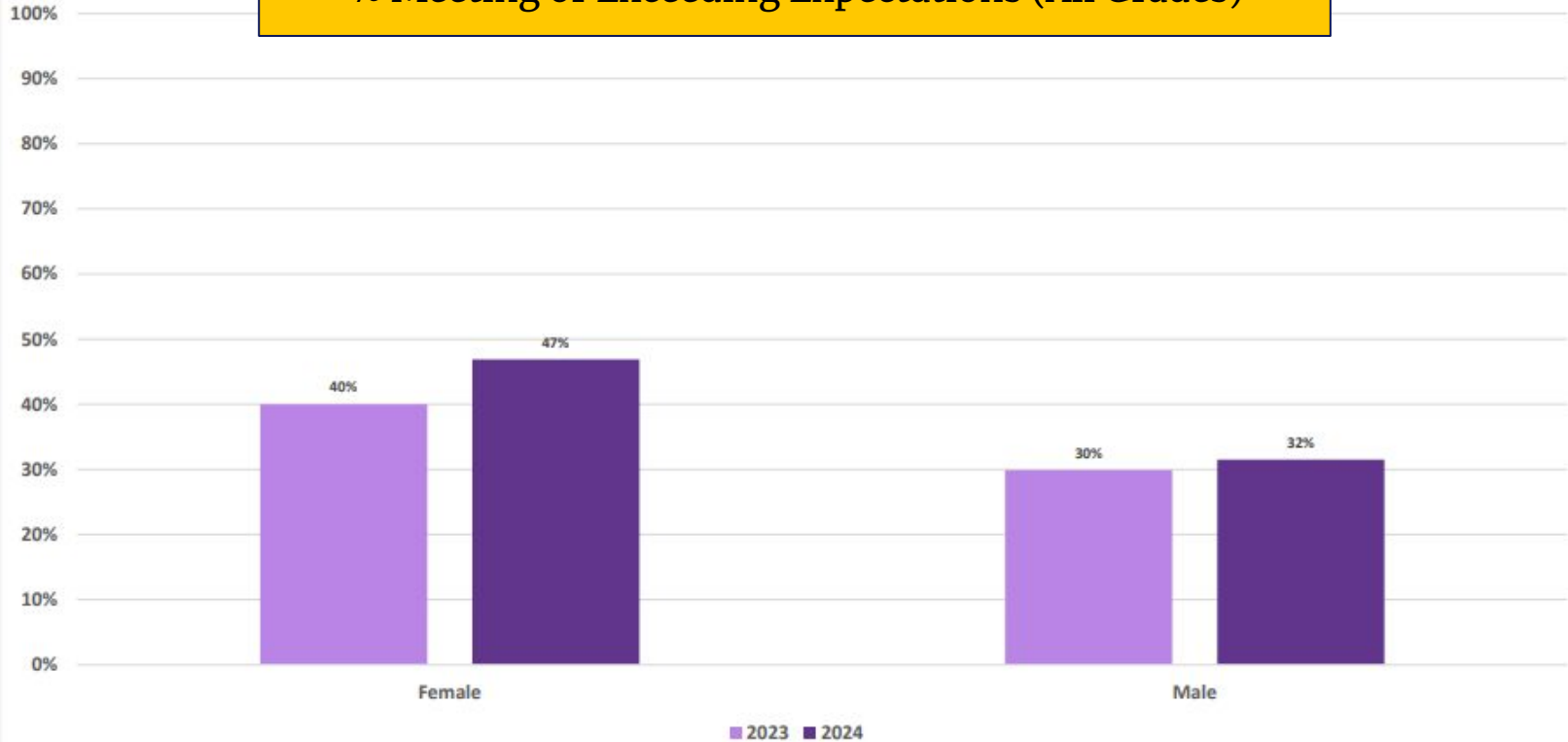
Distribution by Achievement Level (All Grades)



Our female students are performing better overall on the ELA portion of the NJSLA. In ELA, 47% of females are proficient compared to 32% in males.

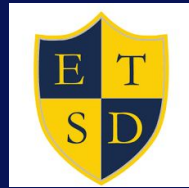
2023-24 NJSLA ELA Levels by Subgroup Gender

% Meeting or Exceeding Expectations (All Grades)



Both groups have made gains this year.

2024 NJSLA Math Performance



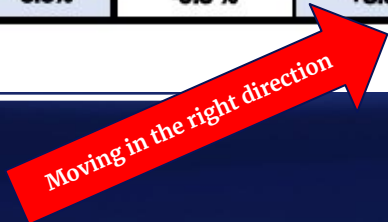
Math Growth in the District

Grade/ Subject	E.C.S. 2023-24 % Proficient	+, -, =	E.C.S. 2022-23 % Proficient	E.C.S. 2021-22 % Proficient	E.C.S. 2018-19 % Proficient
3rd Math	63.6%	+18	46%	44%	53%
4th Math	35%	+1	34%	34%	34%
5th Math	36.1%	+12	25%	32%	45%
6th Math	28.8%	0	29%	23%	19%
7th Math	30.6%	+4	27%	18%	36%
8th Math	9.3%	-5	14%	19%	26%
Algebra	78.6%	n/a	n/a	n/a	n/a

2023-2024 District Math NJSLA Scores

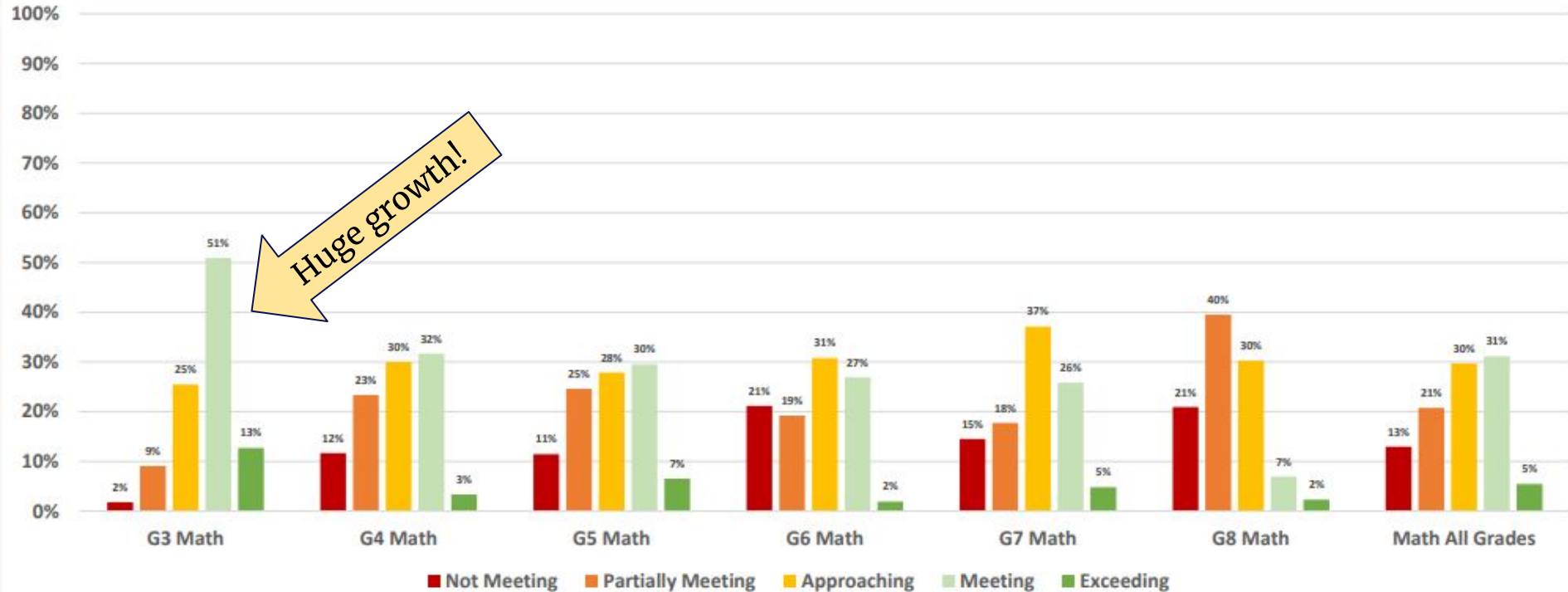
Grade	% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)		Change In Level 1 & Level 2 (2023 to 2024)	Change In Level 4 & Level 5 (2023 to 2024)
	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024		
	%	%	%	%	%	%	%	%	%	%		
3	9.8%	1.8%	16.4%	9.1%	27.9%	25.5%	39.3%	50.9%	6.6%	12.7%	-15.3 %	+17.7 %
4	12.7%	11.7%	39.7%	23.3%	15.9%	30.0%	31.7%	31.7%	0.0%	3.3%	-17.4 %	+3.3 %
5	13.0%	11.5%	40.7%	24.6%	22.2%	27.9%	24.1%	29.5%	0.0%	6.6%	-17.6 %	+12 %
6	22.2%	21.2%	17.5%	19.2%	31.7%	30.8%	27.0%	26.9%	1.6%	1.9%	+0.7 %	+0.3 %
7	1.8%	14.5%	19.6%	17.7%	51.8%	37.1%	19.6%	25.8%	7.1%	4.8%	+10.8 %	+3.9 %
8	33.8%	20.9%	26.0%	39.5%	26.0%	30.2%	13.0%	7.0%	1.3%	2.3%	+0.7 %	-5 %
All Grades	16.6%	13.0%	26.5%	20.7%	28.9%	29.7%	25.4%	31.1%	2.7%	5.5%	-9.3 %	+8.5 %

Percentages may not total 100 due to rounding.



District Math Achievement Levels

Distribution by Achievement Level (2023-24)



Changes on NJSLA Math Levels 2023→2024

Grade	Change In Level 1 & Level 2 (2023 to 2024)	Change In Level 1 & Level 2 (2023 to 2024)	Change In Level 4 & Level 5 (2023 to 2024)	Change In Level 4 & Level 5 (2023 to 2024)
	Eastampton	State	Eastampton	State
3	-15.3 %	-1.4 %	+17.7 %	+1.7 %
4	-17.4 %	-0.3 %	+3.3 %	+0.7 %
5	-17.6 %	0 %	+12 %	0 %
6	+0.7 %	+0.3 %	+0.3 %	+1.9 %
7	+10.8 %	-0.9 %	+3.9 %	+3.7 %
8	+0.7 %	-1.7 %	-5 %	+1.6 %
All Grades	-9.3 %		+8.5 %	

In Math, huge growth was made in Grade 3 and Grade 5 from Level 4 to Level 5 compared to the State. There was less growth in movement from Level 1 to Level 2 in most grades compared to the State.

NJSLA MATH Levels

MATH	Grade 3
Level 1	1.8%
Level 2	9.1%
Level 3	25.5%
Level 4	50.9%
Level 5	12.7%
Total Proficiency	63.6%

MATH	Grade 4
Level 1	11.7%
Level 2	23.3%
Level 3	30.0%
Level 4	31.7%
Level 5	3.3%
Total Proficiency	35.0%

MATH	Grade 5
Level 1	11.5%
Level 2	24.6%
Level 3	27.9%
Level 4	29.5%
Level 5	6.6%
Total Proficiency	36.1%

NJSLA MATH Levels

MATH	Grade 6
Level 1	21.2%
Level 2	19.2%
Level 3	30.8%
Level 4	26.9%
Level 5	1.9%
Total Proficiency	28.8%

MATH	Grade 7
Level 1	14.5%
Level 2	17.7%
Level 3	37.1%
Level 4	25.8%
Level 5	4.8%
Total Proficiency	30.6%

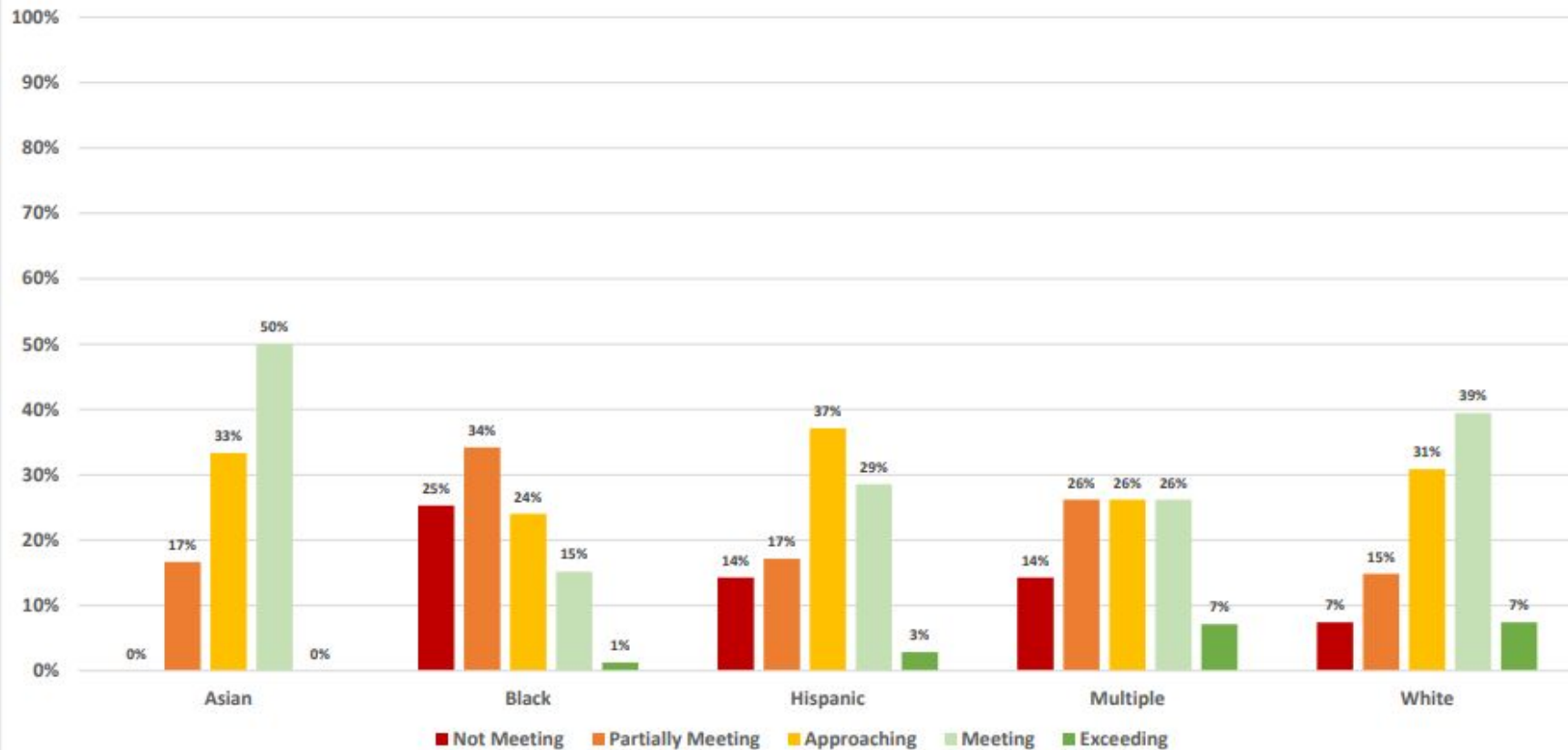
MATH	Grade 8
Level 1	20.9%
Level 2	39.5%
Level 3	30.2%
Level 4	7.0%
Level 5	2.3%
Total Proficiency	9.3%

NJSLA Math Proficiency Compared to the State

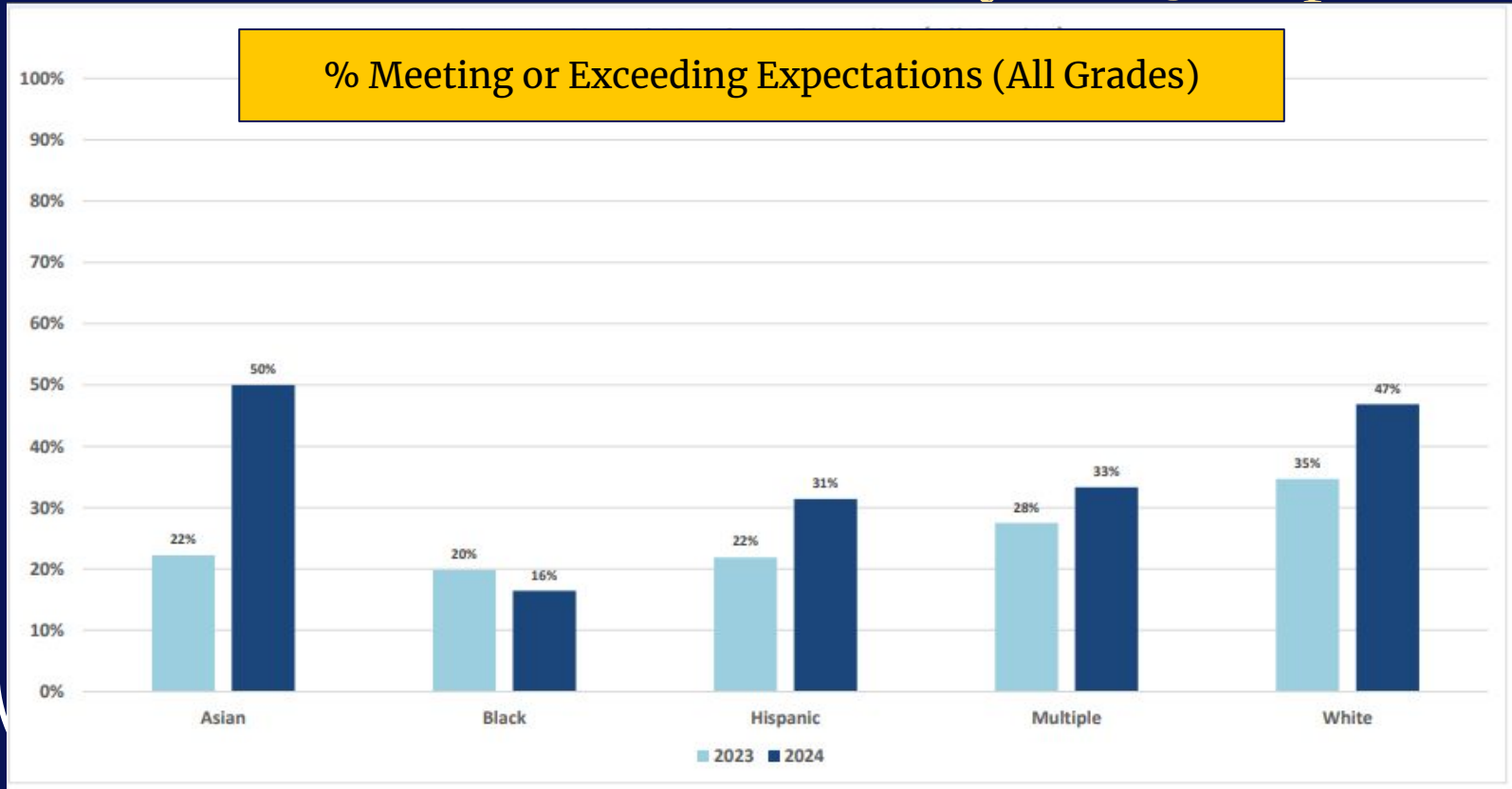
Grade/ Subject	<u>STATE AVERAGE</u> 2023-24 % Proficient	<u>E.C.S. Compared to</u> <u>State Average</u> +, -, =	E.C.S. 2023-24 % Proficient
3rd Math	47.5%	+16.1	63.6%
4th Math	44.9%	-9.9	35%
5th Math	40.2%	-4.1	36.1%
6th Math	36.2%	-7.4	28.8%
7th Math	37.5%	-6.9	30.6%
8th Math	19.5%	-10.2	9.3%
Algebra	39.5%	+39.1	78.6%

2023-24 NJSLA Math Levels by Subgroup Race

Distribution by Achievement Level (All Grades)

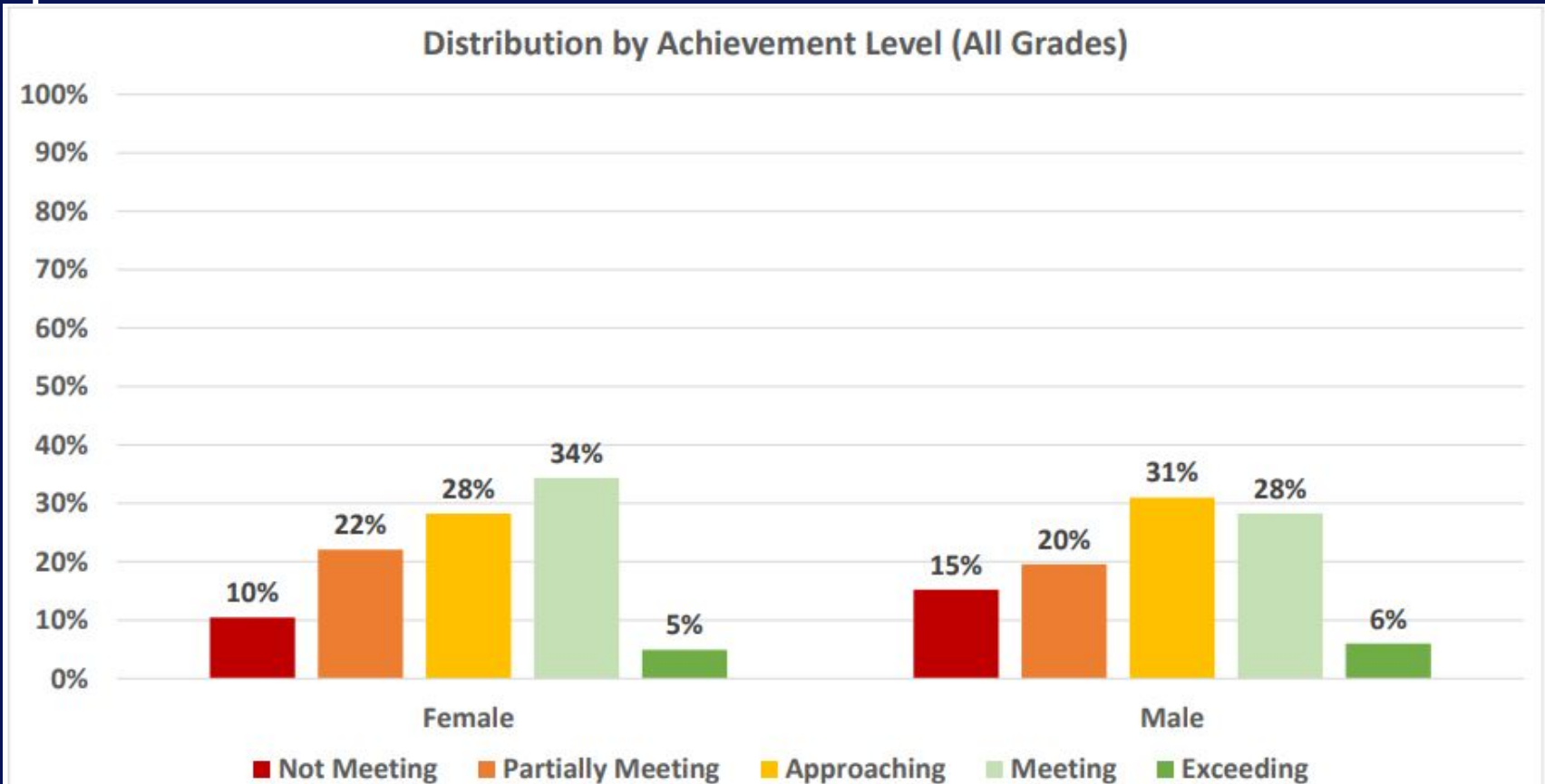


2023-24 NJSLA Math Levels by Subgroup Race



In Math proficiency, there is growth since last year for our Asian, Hispanic, White, and Multiple Race population. Our Black population scores have slightly dropped. We've created more opportunities for students to receive intervention/ tutoring services.

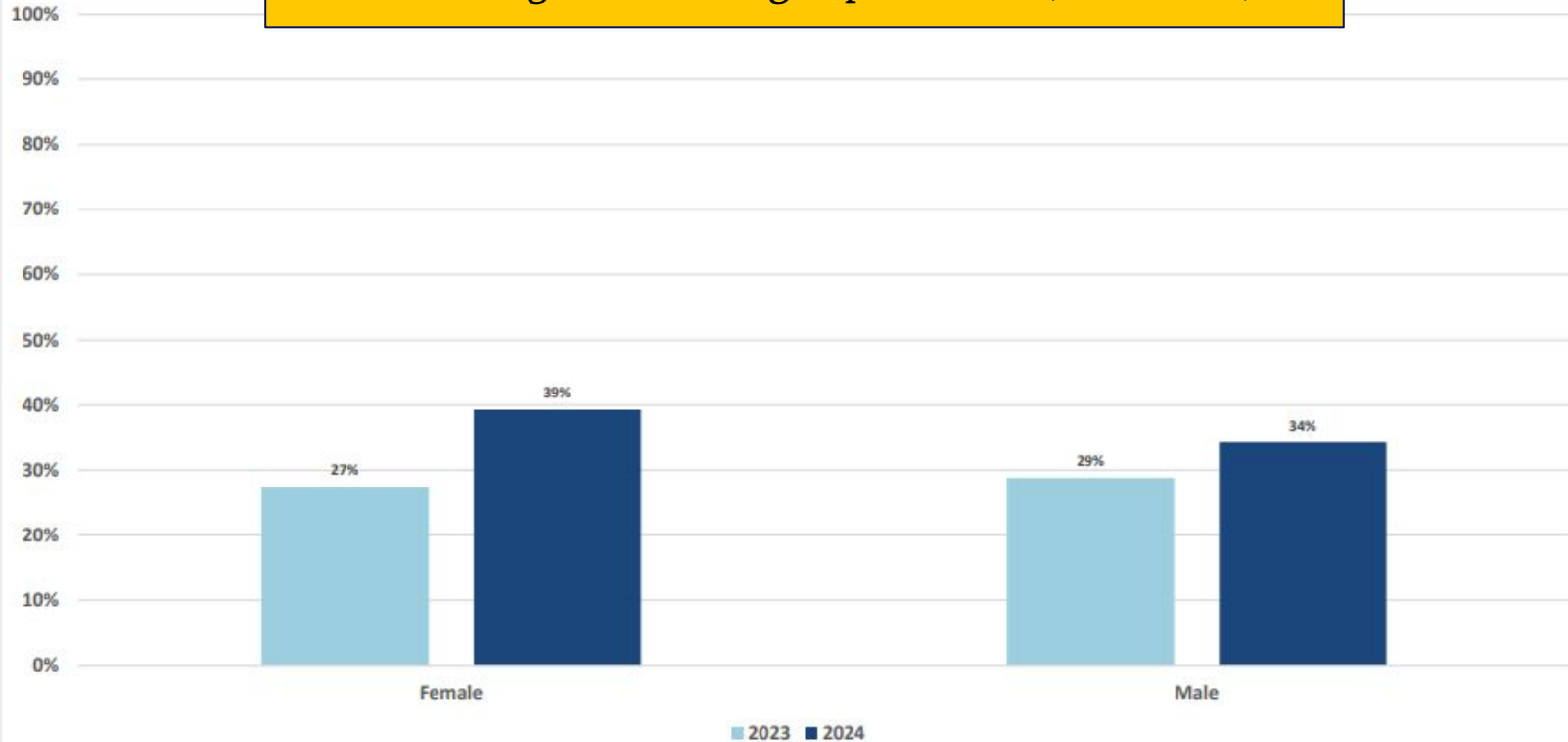
2023-24 NJSLA Math Levels by Subgroup Gender



Our female students are performing slightly better overall on the Math portion of the NJSLA. In ELA, 39% of females are proficient compared to 34% in males. Many male and female students are on the “bubble”.

2023-24 NJSLA Math Levels by Subgroup Gender

% Meeting or Exceeding Expectations (All Grades)

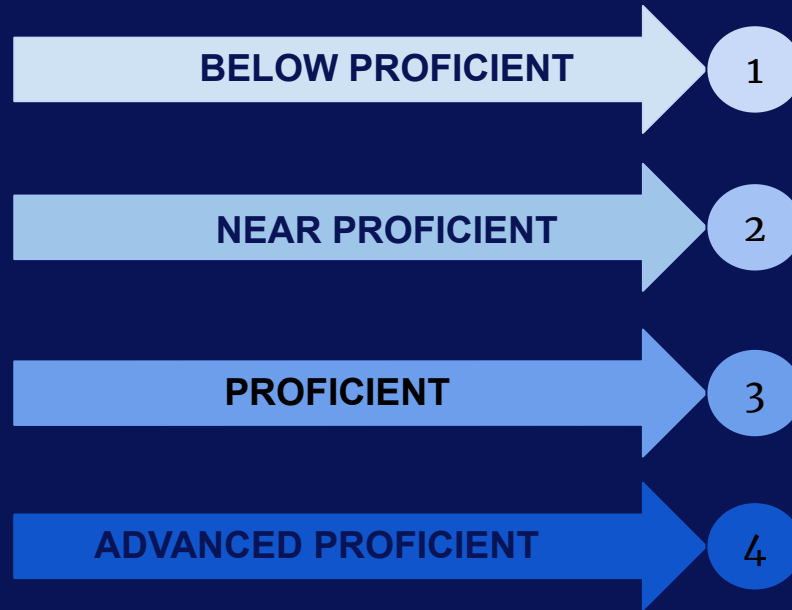


Both groups have made gains in proficiency levels this year.

2024 NJSLA Science Performance



NJSLA Science Performance Levels



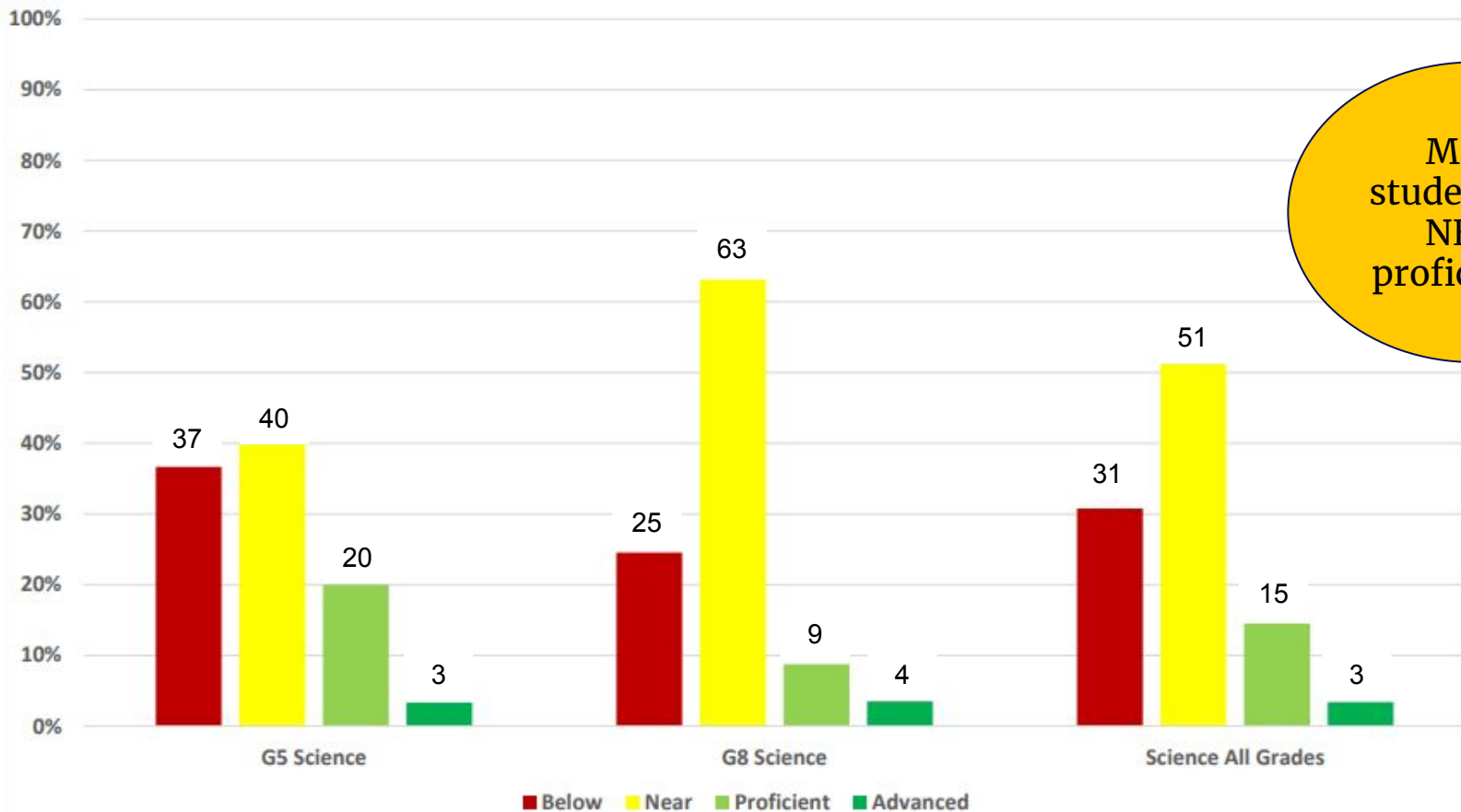
NJSLA Science Levels

GRADE 5 Science		
	2023-24	2022-23
Level 1	36.7%	47%
Level 2	40.0%	34%
Level 3	20.0%	19%
Level 4	3.3%	0%
Total Proficiency	23.3%	19%
	+4.3 growth	

GRADE 8 Science		
	2023-24	2022-23
Level 1	24.6%	45%
Level 2	63.2%	42%
Level 3	8.8%	13%
Level 4	3.5%	0%
Total Proficiency	12.3%	13%
	-0.7 decline	

District Science Achievement Levels

Distribution by Achievement Level (2023-24)



Many students are NEAR proficiency!

Changes on NJSLA Science Levels 2023→2024

Grade	Change In Level 1 & Level 2 (2023 to 2024)	Change In Level 1 & Level 2 (2023 to 2024)	Change In Level 3 & Level 4 (2023 to 2024)	Change In Level 3 & Level 4 (2023 to 2024)
	Eastampton	State	Eastampton	State
5	-4.5 %	-0.8 %	+4.5 %	+0.6 %
8	+0.7 %	-0.2 %	-0.7 %	+0.2 %
All Grades	-2.6 %		+2.6 %	

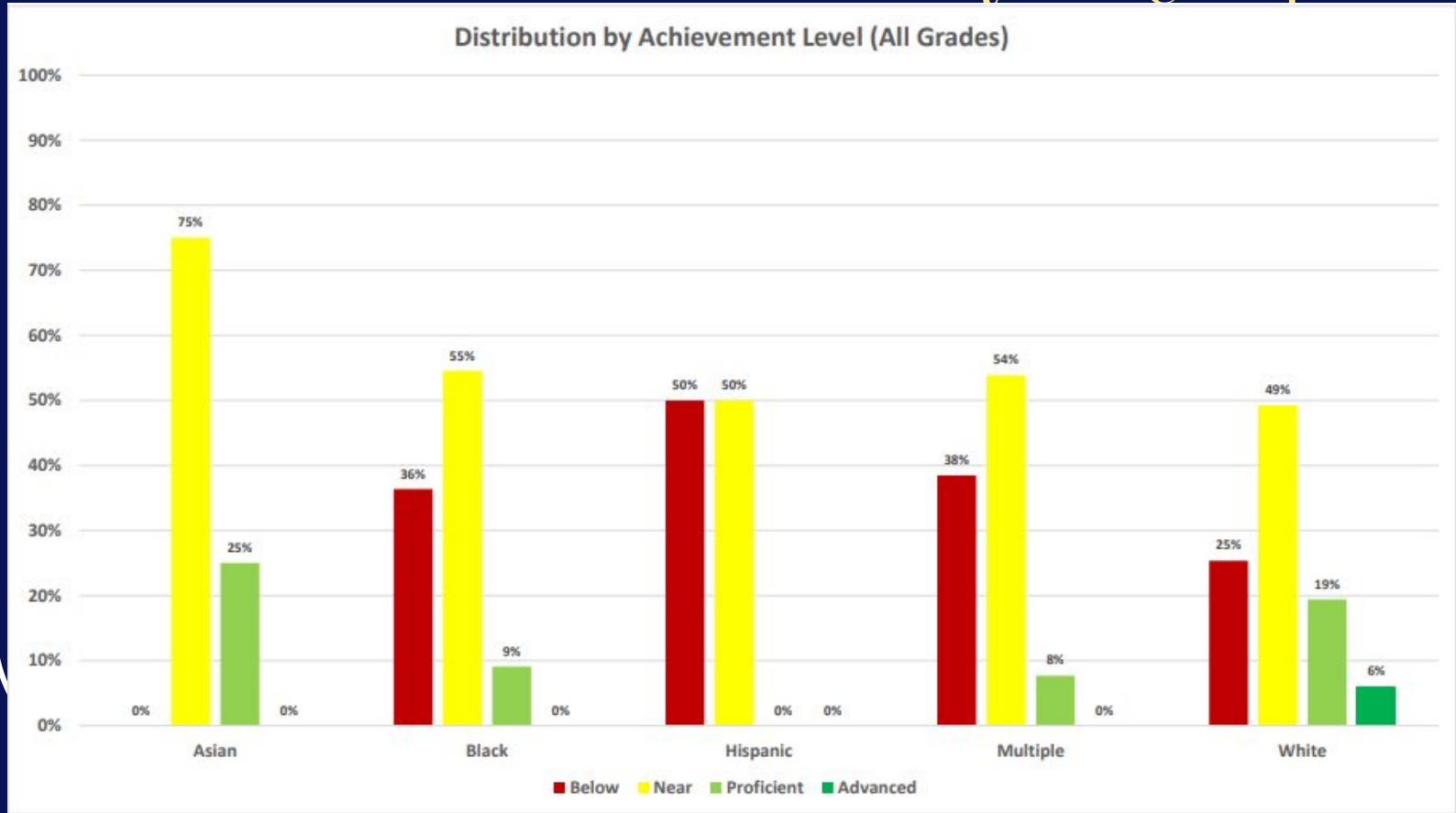
In Grade 5, more students moved from Level 3 to 4 compared to the State, but less students moved from Level 1 to 2. In Grade 8, there was minimal movement in Levels 1 to 2 and Levels 3 to 4 which was similar to the State average.

NJSLA Science Levels Compared to the State

Science	<u>STATE</u> <u>AVERAGE</u> 2023-24 % Proficient	<u>E.C.S.</u> <u>Compared to</u> <u>State Average</u> +,-,=	E.C.S. 2023-24 % Proficient
Grade 5	27.6%	-4.3	23.3%
Grade 8	18.8%	-6.5	12.3%

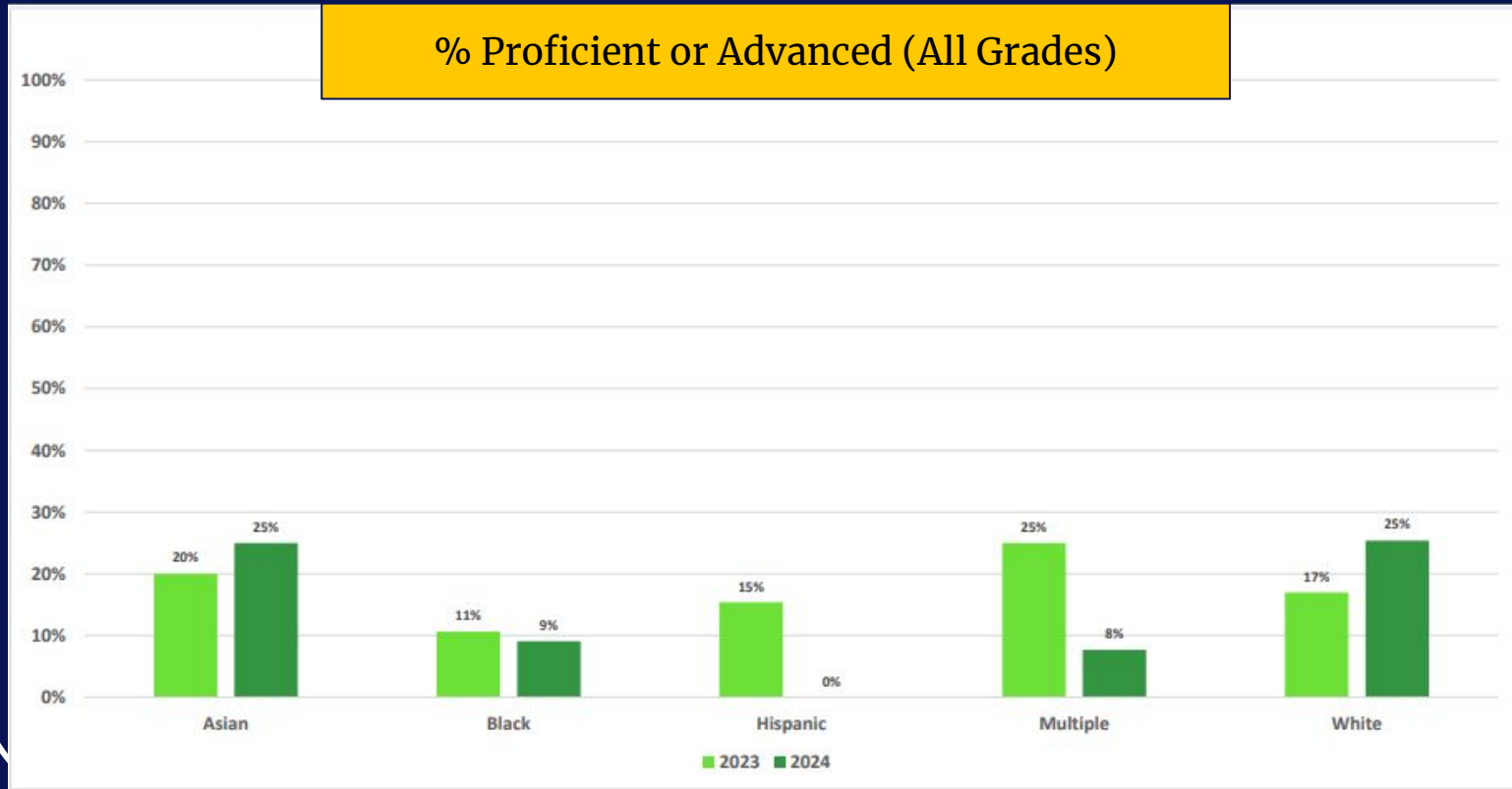
Science scores across NJ are low. New curriculum was purchased to meet the expectations of the Next Generation Science Standards. Professional development will be ongoing this year.

2023-24 NJSLA Science Levels by Subgroup Race



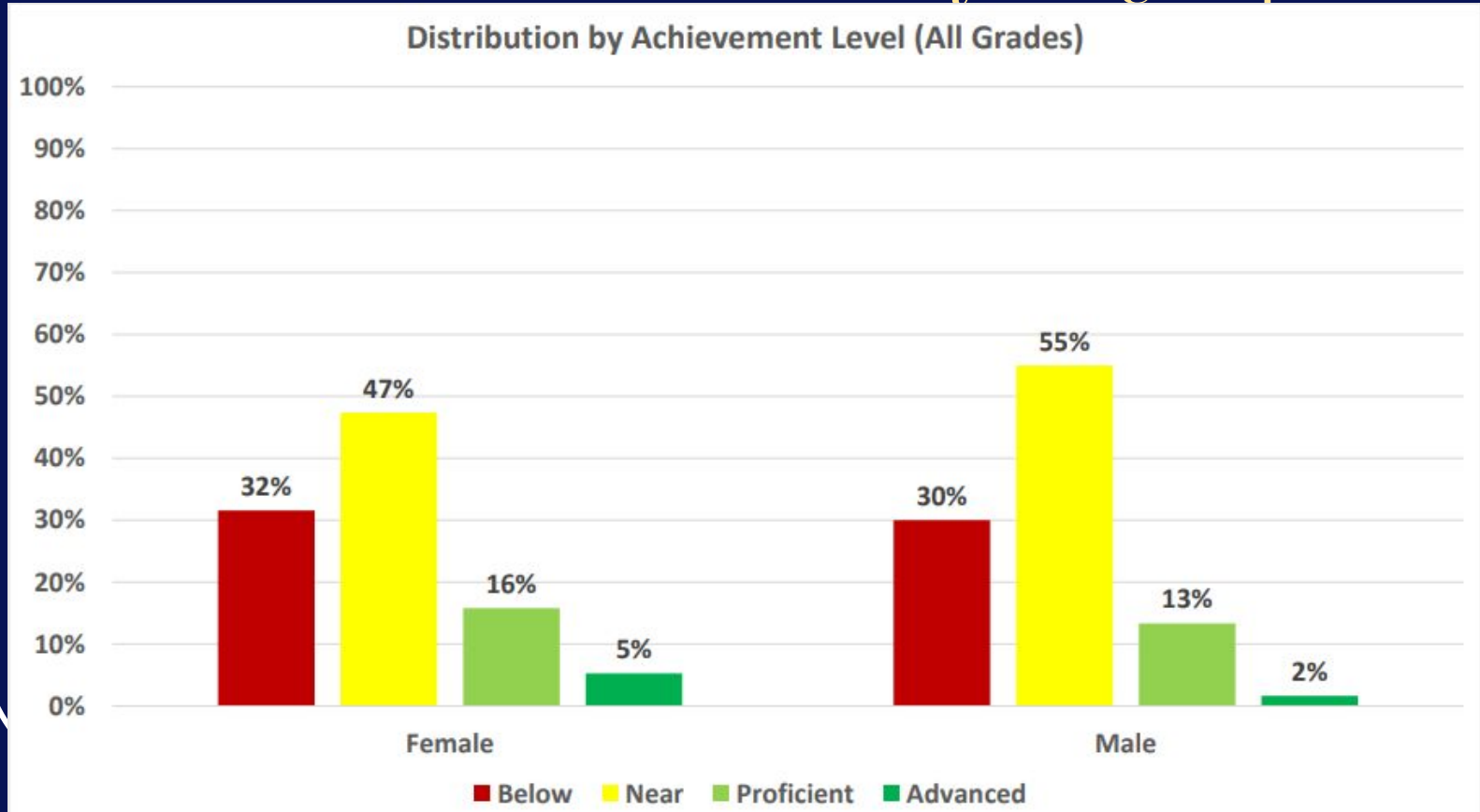
All subgroups had a large portion of students “near expectations”.

2023-24 NJSLA Science Levels by Subgroup Race



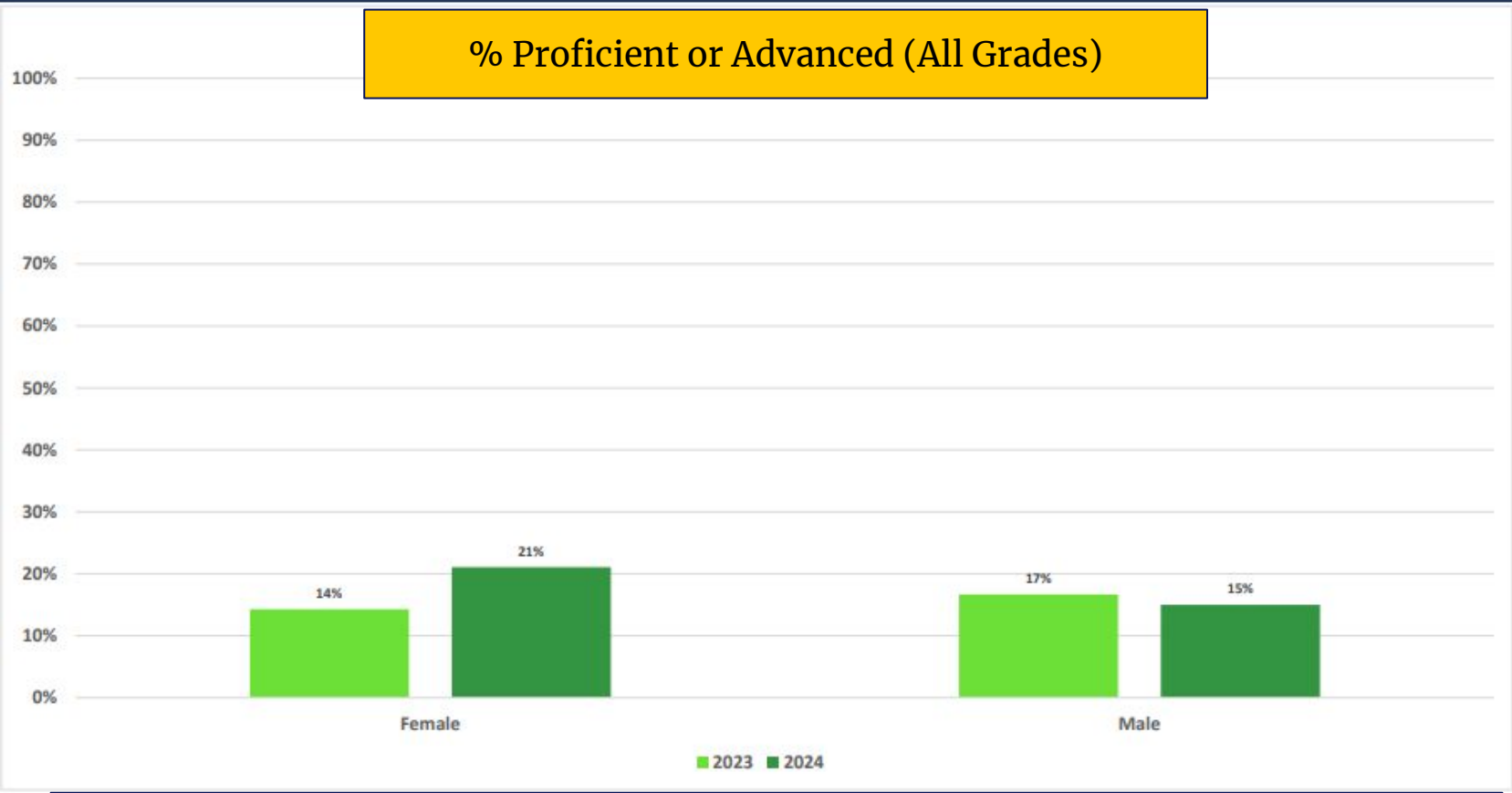
In Science, there was growth since last year for our Asian and White population. Our Black, Hispanic, and Multiple Race population scores have dropped. Our Science curriculum is more engaging, incorporates more literacy, and is aligned to the Next Generation standards now.

2023-24 NJSLA Science Levels by Subgroup Gender



Our female students were 21 % proficient compared to 15% of males.
Many students are near proficient in both groups.

2023-24 NJSLA Science Levels by Subgroup Gender



Our female students have made gains this year, and our male population has slightly dropped. With our new engaging curriculum, we hope to see gains in the proficiency levels in both groups.

Making Gains

- Gains were made in 3rd, 4th, and 8th grade ELA compared to the 2022-2023 school year.
- Slight gains were made in 4th and 7th grade Math compared to the 2022-2023 school year.
- 3rd and 4th grade Math scores have surpassed pre-pandemic scores.
- 4th, 6th, and 8th grade ELA scores have surpassed pre-pandemic scores.
- Grade 5 Science has made slight gains since the 2022-2023 school year.

Major Highlights

- Significant gains were made in 3rd and 5th grade Math compared to the 2022–2023 school year.
- 3rd grade continues to make significant progress in both ELA and Math.
- 3rd grade Math and ELA scores were above state average.
- Algebra scores far surpassed the state average.

Room for Growth

- 5th and 7th grade ELA scores are below pre-pandemic levels and have dropped since the 2022-2023 school year.
- 5th, 7th, and 8th grade Math scores are below pre-pandemic levels, but 5th and 7th grade scores are higher than the 2022-2023 school year.
- Grades 4-8 ELA and Math scores are all below state average.
- Grades 5 and 8 Science are below state average.

Intervention Strategies

ELA

- Grades 4+5 will begin to use the Reading Wonders series in order to address reading gaps. (Grade 3 will continue to use the program.)
- Grades 5-8 will use a new writing program to increase rigor and stamina. Extensive professional development is integrated within the program.
- iReady will be used to benchmark students. Teachers will be trained on how to use student data to drive instruction. The program also has a personalized learning path for each student to address individual needs.

Intervention Strategies

ELA

- New Social Studies and Science programs are being used with an emphasis on literacy and writing skills.
- Our ELA interventionist is screening all K-2 students for dyslexia using the iReady platform. We are hoping to identify students early in order to provide needed support for success in the future.
- We were approved for the High Impact Tutoring Grant! Students in grades 3-5 (the targeted group for the grant) will have after-school tutoring for ELA and Math. We are targeting our “bubble students” who are approaching expectations.

Intervention Strategies

Math

- Grades K–8 will use the Into Math program with fidelity and will receive instructional coaching as needed.
- Grades 4–8 have been trained on using the “Building Thinking Classrooms” strategies in order to increase mathematical thinking, perseverance in the classroom, and student autonomy.
- iReady will be used to benchmark students. Teachers will be trained on how to use student data to drive instruction. The program also has a personalized learning path for each student to address individual needs.

Intervention Strategies

Math (cont.)

- New advanced Math classes have been added. Grades 5 and 6 have advanced Math classes. Grade 7 has a Pre-Algebra class, and Grade 8 has Algebra. Hopefully, this will help move our Level 3 and 4 students to Level 4 and 5!

Intervention Strategies

Science

- New Science curriculum was purchased, and it aligns with the Next Generation Science Standards. Students will have more hands-on activities/ labs and added literacy components.
- STEM classes have been added as a Grade 1-5 special.
- Personnel adjustments have also been made.

Other Intervention Strategies

- Instructional time in Math and ELA classrooms has doubled in Grades 6–8.
- Science and Social Studies has also been added to the daily schedule for elementary classrooms. This will help with science knowledge and literacy skills.
- Grades 4 and 5 were departmentalized, so teachers can focus on one or two subjects instead of four.

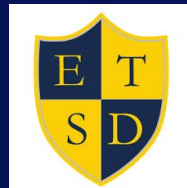
Other Intervention Strategies

- All teachers will receive ongoing professional development (October- May) from the NJPSA through the Connected Action Roadmap program. It will bring coherence to the work of educators by connecting standards, student learning, common assessments, professional learning, educator effectiveness, and school climate and culture within professional learning communities (PLCs).

Other Intervention Strategies

- Weekly PLCs/ team meetings will be utilized to analyze data, share instructional strategies, and discuss curriculum.
- A Remediation Period was added for at-risk students to receive extra support during elective periods, so they will not miss instructional time in content areas. This will help to move students from Levels 1 and 2.
- The I+RS process has been revamped to include more Tier 1 interventions (best practices) within classrooms.
- More administrative walkthroughs will support best instructional practices.

2024 ACCESS for ELL Performance



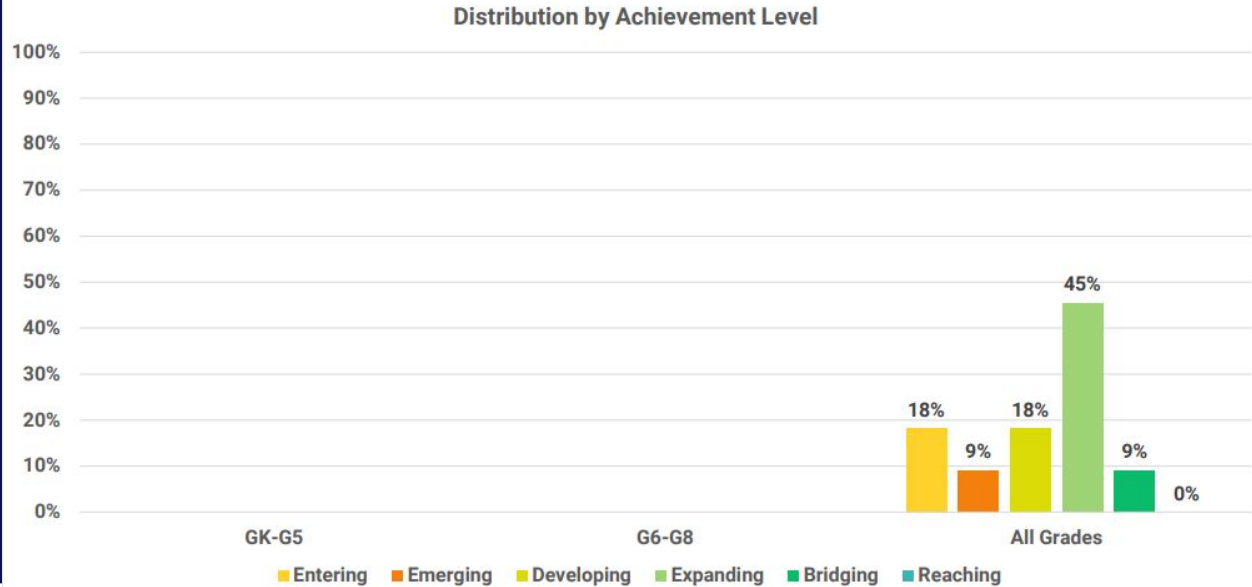
Achievement Levels

EASTAMPTON 2023-24 ACCESS for ELLs

Grade	Total Tested	Achievement Levels											
		Entering (Level 1)		Emerging (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
K	<10	-	-	-	-	-	-	-	-	-	-	-	-
1	<10	-	-	-	-	-	-	-	-	-	-	-	-
2	<10	-	-	-	-	-	-	-	-	-	-	-	-
3	<10	-	-	-	-	-	-	-	-	-	-	-	-
4	<10	-	-	-	-	-	-	-	-	-	-	-	-
5	<10	-	-	-	-	-	-	-	-	-	-	-	-
GK-G5	<10	-	-	-	-	-	-	-	-	-	-	-	-
7	<10	-	-	-	-	-	-	-	-	-	-	-	-
8	<10	-	-	-	-	-	-	-	-	-	-	-	-
G6-G8	<10	-	-	-	-	-	-	-	-	-	-	-	-
All Grades	11	<10	18%	<10	9%	<10	18%	<10	45%	<10	9%	<10	0%

Distribution by Achievement Level

EASTAMPTON
2023-24 ACCESS for ELLs



Achievement Levels by Subgroup Race

EASTAMPTON 2023-24 ACCESS for ELLs by Subgroup Race

Grade Band	Race	Total Number Tested	% of Number Tested	Achievement Levels											
				Entering (Level 1)		Emerging (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (GK-G5)	Asian	<10	33%	-	-	-	-	-	-	-	-	-	-	-	
	Hispanic	<10	67%	-	-	-	-	-	-	-	-	-	-	-	
	<i>All Students</i>	<10		-	-	-	-	-	-	-	-	-	-	-	
MS (G6-G8)	Hispanic	<10	50%	-	-	-	-	-	-	-	-	-	-	-	
	White	<10	50%	-	-	-	-	-	-	-	-	-	-	-	
	<i>All Students</i>	<10		-	-	-	-	-	-	-	-	-	-	-	
All Grades	Asian	<10	27%	-	-	-	-	-	-	-	-	-	-	-	
	Hispanic	<10	64%	-	-	-	-	-	-	-	-	-	-	-	
	White	<10	9%	-	-	-	-	-	-	-	-	-	-	-	
	All Students	11		<10	18%	<10	9%	<10	18%	<10	45%	<10	9%	<10	0%

Achievement Levels by Subgroup Gender

EASTAMPTON

2023-24 ACCESS for ELLs by Subgroup Gender

Grade Band	Gender	Total Number Tested	% of Number Tested	Achievement Levels											
				Entering (Level 1)		Emerging (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (GK-G5)	Female	<10	44%	-	-	-	-	-	-	-	-	-	-	-	-
	Male	<10	56%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	<10		-	-	-	-	-	-	-	-	-	-	-	-
MS (G6-G8)	Female	<10	100%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	<10		-	-	-	-	-	-	-	-	-	-	-	-
All Grades	Female	<10	55%	-	-	-	-	-	-	-	-	-	-	-	-
	Male	<10	45%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	11		<10	18%	<10	9%	<10	18%	<10	45%	<10	9%	<10	0%