

## French 3

Scope and Sequence 2024 – 2025

### Course Description:

Level III classes are conducted in the language and provide opportunities to develop intermediate language proficiency in speaking, listening, reading, and writing. By the end of the course students should have adequate control of basic structural patterns and should be able to express themselves at a paragraph level. In addition, students will have a deeper understanding of the language and cultural perspectives associated with it. At the end of the course, students are expected to reach an Intermediate Low-Intermediate Mid proficiency level.

### Texas Essential Knowledge and Skills:

In April 2014, the State Board of Education (SBOE) gave final approval to the revised LOTE TEKS. The revised TEKS are available online alongside the current TEKS. The revised TEKS are indicated by the phrase “Adopted, 2014” in the title.

Texas Essential Knowledge and Skills for Languages Other Than English Chapter 114

<http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html>

Instructional Units		Days**	
<b>First Semester</b>		<b>81</b>	<b>End Date</b>
1 <sup>st</sup> Grading Period	<b>Unit 1: Me, Myself, and I (23 days)</b> Life online: Social media habits, profiles/accounts Life offline: Summer life, travel, pastimes, things we did at home (select routines)	08/19/2024	10/18/2024
	<b>Unit 2: Real Art (10 days)</b> Describing art, expressing, and exchanging opinions		
*2 <sup>nd</sup> Grading Period	<b>Unit 3: Plans for my Future (47 days)</b> Goals / plans for after high school, personal interests & characteristics, professions, formal letter writing	10/21/2024	12/20/2024
<b>Second Semester</b>		<b>92</b>	<b>End Date</b>
3 <sup>rd</sup> Grading Period	<b>Unit 4: Our Planet, Our Future (40 days)</b> Describing the environmental challenges of today: extreme weather, types of contamination, deforestation, species extinction, stating and supporting opinions with evidence (citing sources), giving solutions	01/07/2025	03/07/2025
*4 <sup>th</sup> Grading Period	<b>Unit 5: Take a Stand (52 days)</b> Describing & stating and supporting opinions about: Schools and educational systems around the world, advantages & disadvantages of technology, social problems	03/17/2025	05/29/2025

\* Includes time for Final Exams.

5/31/2024

\*\*The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

## Instructional Material(s):

**Bien dit!** – Texas Ed.

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