Latin 3

Scope and Sequence 2024 – 2025

Course Description:

Latin III emphasizes the work of major Latin authors with an introduction of Cicero.

Texas Essential Knowledge and Skills:

In April 2014, the State Board of Education (SBOE) gave final approval to the revised LOTE TEKS. The revised TEKS are available online alongside the current TEKS. The revised TEKS are indicated by the phrase "Adopted, 2014" in the title.

Texas Essential Knowledge and Skills for Languages Other Than English Chapter 114

http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html

Instructional Units First Semester		Days**	
		81	End Date
1 st Grading Period	Stages 29-31: The City of Rome—origins of Rome, Roman engineering, Roman society Nouns – ablative absolute; Verbs – passive voice	08/19/2024	10/18/2024
*2 nd Grading Period	Stages 32-34: The City of Rome—philosophy, entertainment, freedmen Verbs—deponents, future and future perfect tense	10/21/2024	12/20/2024
Second Semester		92	End Date
3 rd Grading Period	Stages 35-37: The City of Rome—Roman villas, public readings, Roman senate Indirect Statement—present tense main verb Verbs—subjunctive mood (present tense)	01/07/2025	03/07/2025
*4 th Grading Period	Stages 38-40: The City of Rome—Marriage, literature, law courts Indirect Statement – perfect tense main verb; Verbs – subjunctive mood (perfect tense); Dependent clauses – fear; Adjectives – gerundives of purpose	03/17/2025	05/29/2025
	lear, Adjectives – gerundives of purpose		

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Cambridge Latin Course Units 3 & 4, 5th edition—Cambridge University Press