## Spanish for Spanish Speakers 2 & 3

Scope and Sequence 2023 - 2024

### Course Description:

This course is for students who have successfully completed Spanish for Native Speakers I or received an 80+ on the district placement test. Students will complete Spanish II during the first semester and Spanish III K in the second semester. Both courses will focus on the refinement of reading and writing skills. Students must pass the first semester with a 70+ to be eligible for III K in the spring. Successful completion of these two courses will prepare students to take Spanish for Native Speakers IV AP the following year.

### Texas Essential Knowledge and Skills:

In April 2014, the State Board of Education (SBOE) gave final approval to the revised LOTE TEKS. The revised TEKS are available online alongside the current TEKS. The revised TEKS are indicated by the phrase "Adopted, 2014" in the title.

Texas Essential Knowledge and Skills for Languages Other Than English Chapter 114

#### http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html

Instructional Units First Semester: Native Speaker 2		Days**	
		81	End Date
1 <sup>st</sup> Grading Period	Introduction Sentir y vivir (ch. 1) Vivir en la ciudad (ch. 2)	08/19/2024	10/18/2024
*2 <sup>nd</sup> Grading Period	La influencia de los medios (ch. 3) Generaciones en movimiento (ch. 4) Final Project / Final Exams	10/21/2024	12/20/2024
Second Semester: Na	ative Speaker 3	92	End Date
3 <sup>rd</sup> Grading Period	Las riquezas naturales (ch. 5) El valor de las ideas (ch. 6) Perspectivas laborales (ch. 7)	01/07/2025	03/07/2025
*4 <sup>th</sup> Grading Period	Ciencia y tecnología (ch. 8) Escaparse y divertirse (ch. 9) Herencia y destino (ch. 10) Final Project/ Final Exams	03/17/2025	05/29/2025

\* Includes time for Final Exams / Projects.

\*\*The length of each unit / chapter is three weeks, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

# Instructional Material(s):

Imagina, 3<sup>rd</sup> Ed.

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