

Spanish 1

Scope and Sequence 2024 – 2025

Course Description:

The goal of studying modern languages is communicative competence. This course introduces students to language and develops proficiency in speaking, listening, reading, and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will also gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible.

Texas Essential Knowledge and Skills:

In April 2014, the State Board of Education (SBOE) gave final approval to the revised LOTE TEKS. The revised TEKS are available online alongside the current TEKS. The revised TEKS are indicated by the phrase “Adopted, 2014” in the title.

Texas Essential Knowledge and Skills for Languages Other Than English Chapter 114

<http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html>

Instructional Units		Days**	
First Semester		81	End Date
1 st Grading Period	Unit 1: Getting to Know You (34 days) Introductions, asking & answering biographical information questions, likes/dislikes, language for school needs, identifying information	08/19/2024	10/18/2024
*2 nd Grading Period	Unit 2: Hanging Out (47 days) Pastimes: with whom and how often	10/21/2024	12/20/2024
Second Semester		92	End Date
3 rd Grading Period	Unit 3: What Should I Wear? (28 days) Clothing for various activities & weather or seasons, giving suggestions Unit 4: Invitations (35 days) Invitations, negotiating plans (day, time & location), places, events, accepting or declining, Giving reasons why/why not?	01/07/2025	03/07/2025
*4 th Grading Period	Unit 5: Discover Peru (29 days) Places to see and things to do, life in Peru, travel, festivals, cultural experiences	03/17/2025	05/29/2025

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Auténtico- Texas Ed.

Boyles, Met, Sayers

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