

E-Learning Days

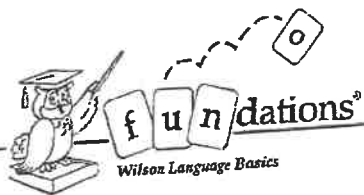
2nd Grade

For use on cancellation days:

For the remainder of the school year, we will be utilizing this plan for Cancellation/Remote Learning Days. Please complete the work for each day in order as we cancel. Work is to be turned in the next regular school day and will be graded. Teachers will be available via Remind for questions.

Day	ELA	Math	Science/SS
<u>Day 1</u>	<ul style="list-style-type: none"> • Read Skip is Sick • Mark Current Concepts Worksheet 	<ul style="list-style-type: none"> • Do the Math Facts: Addition Worksheet 	<ul style="list-style-type: none"> • Complete My Family Tree Worksheet
<u>Day 2</u>	<ul style="list-style-type: none"> • Complete Reading Passage and Questions • Digraphs and blend Detective Worksheet 	<ul style="list-style-type: none"> • Do the Math Facts: Subtraction Worksheet 	<ul style="list-style-type: none"> • Do Scholastic News Read and Complete Questions
<u>Day 3</u>	<ul style="list-style-type: none"> • Complete Reading Passage and Questions • Tap and Write Worksheet 	<ul style="list-style-type: none"> • Do Math Crack The Code Worksheet 	<ul style="list-style-type: none"> • Write down 5 ways to be a good friend
<u>Day 4</u>	<ul style="list-style-type: none"> • Read the Lost Colt • Tapping Flashcards 	<ul style="list-style-type: none"> • Do Solve The Mystery Sentence Worksheet 	<ul style="list-style-type: none"> • Do Scholastic News Read and Complete Questions
<u>Day 5</u>	<ul style="list-style-type: none"> • Complete Reading Passage and Questions • Practice Trick Words Flashcards 	<ul style="list-style-type: none"> • Sharks Four in a Row Take from 12 	<ul style="list-style-type: none"> • Create a good citizen poster (show ways to be a good citizen)

DAY 4



Beth had wanted a pet for a long time. When her mom and dad **asked** her what she wanted for a gift, she said, "A pet! The kind I want most is a small colt, but if I cannot have a colt, I want a dog or cat."

Mom and Dad wanted to get a colt for their child, but they did not **know** where to find one. They also did not have a stall. A colt could not be kept in the den! Then, a man at Dad's job told them he had one to sell. It could **stay** in his stall if Beth fed it **each** day. It was not at all wild and would be a fun pet for a child.

The man sold Mom and Dad the colt. The plan was to put it in the **backyard** and then bring it to the stall at the end of the day. Mom had a thick string on the colt so that it would not bolt off and get lost. When Beth got up, Mom and Dad put a **blindfold** on her and led her to the **yard**. When they got to the back, they took the blindfold off and said, "Here is your gift, Beth!" But, there was no colt - just a string! "Where is the colt? We must find it!" said Mom and Dad. The colt was lost.

Name: _____ Date: _____



Tapping Flashcards

Cut out these flashcards to practice tapping and reading words. Show the card to the student. Have the student tap and read the word. For an extension, have the student use the word in a sentence that shows meaning. See answer sheet for tapping key.

Unit 3 mind	Unit 3 bold
Unit 3 jolt	Unit 3 child
Unit 3 host	Unit 3 blind
Unit 3 scold	Unit 3 most

Name: _____

Date: _____



Tapping Flashcards Answer Sheet

The closed syllable exception is taught as a glued sound and gets only one tap with three fingers glued. These glued sounds break the closed-syllable rule and have long vowel sounds rather than short vowel sounds.

<p>Unit 3</p> <p>mind</p>	<p>Unit 3</p> <p>bold</p>
<p>Unit 3</p> <p>jolt</p>	<p>Unit 3</p> <p>child</p>
<p>Unit 3</p> <p>host</p>	<p>Unit 3</p> <p>blind</p>
<p>Unit 3</p> <p>scold</p>	<p>Unit 3</p> <p>most</p>

Code Breaker

Solve the addition problems, then use the alphabet code to answer the riddle.

Riddle: HOW DO YOU MAKE SEVEN EVEN?

A = 22	B = 18	C = 23	D = 26	E = 20	F = 24	G = 27	H = 6	I = 10
J = 28	K = 13	L = 34	M = 12	N = 41	O = 14	P = 37	Q = 36	R = 17
S = 19	T = 5	U = 11	V = 45	W = 47	X = 8	Y = 43	Z = 54	= 3
' = 4								

Number	----->	Letter
2 + 3 = <input type="text"/>	----->	<input type="text"/>
17 + 5 = <input type="text"/>	----->	<input type="text"/>
9 + 4 = <input type="text"/>	----->	<input type="text"/>
15 + 5 = <input type="text"/>	----->	<input type="text"/>
1 + 2 = <input type="text"/>	----->	<input type="text"/>
2 + 3 = <input type="text"/>	----->	<input type="text"/>
4 + 2 = <input type="text"/>	----->	<input type="text"/>
15 + 5 = <input type="text"/>	----->	<input type="text"/>
1 + 2 = <input type="text"/>	----->	<input type="text"/>
2 + 2 = <input type="text"/>	----->	<input type="text"/>
14 + 5 = <input type="text"/>	----->	<input type="text"/>
2 + 2 = <input type="text"/>	----->	<input type="text"/>
1 + 2 = <input type="text"/>	----->	<input type="text"/>
11 + 3 = <input type="text"/>	----->	<input type="text"/>
9 + 2 = <input type="text"/>	----->	<input type="text"/>
2 + 3 = <input type="text"/>	----->	<input type="text"/>

Answer:

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EDITION
2

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Jumping to the Fire

A fire burns in the middle of the forest.
Who will put it out?

My name _____

Naomi Fights the Fire!



Naomi Mills

As You Read

Think about why being a smokejumper is hard work.

Naomi Mills is sitting in a plane with her team of **smokejumpers**. They jump out of planes to fight fires. They are about to fight a wildfire burning in a forest.

She sits in the plane's open doorway. Her feet hang over the side. The wind rushes against her face. Then she pushes herself out into the air!

Firefighters in the Sky

Mills is falling through the sky, but she is calm. She counts to five in her head. Then she pulls the cord of her parachute.

Whoosh! It opens and she slows down. She lands on the ground away from the fire.

The other members of her team land around her. People in the plane drop boxes of shovels, chain saws, and other tools. The smokejumpers grab all their gear. It's time to hike to the fire.

The Fire Line

A wildfire can spread quickly in a forest. There are a lot of leaves, bushes, and branches that can burn.

The smokejumpers need to stop the fire from spreading. They use chain saws and axes to cut away the leaves, bushes, and branches. They clear out a line around where the fire is burning. It's called the fire line. It helps keep the fire from spreading.

Making the Forest Safe

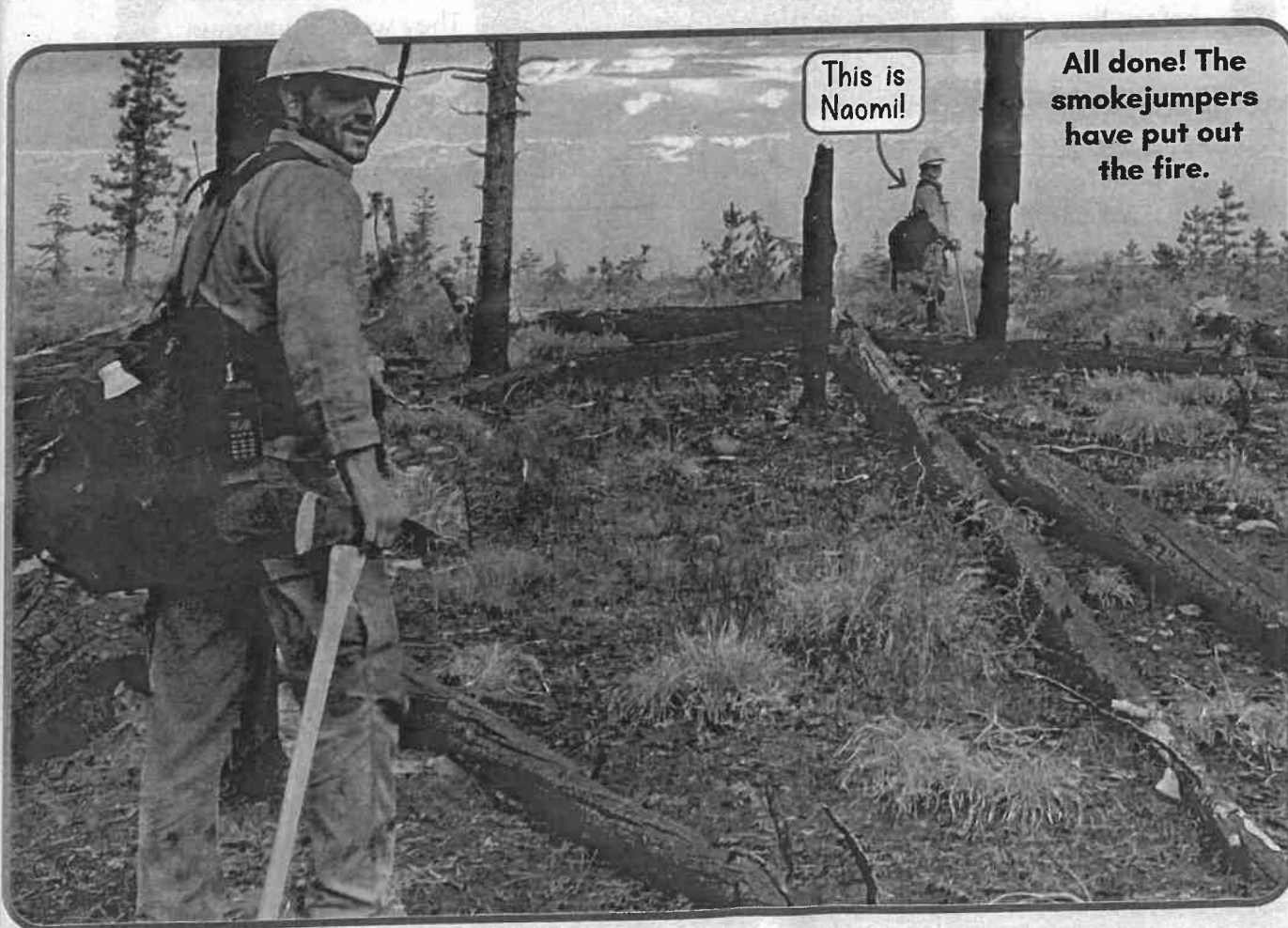
The fire starts to **extinguish** itself. The flames go out. Is the forest safe? Nope. Hot pieces of ash and wood are on the ground. They could start a new fire!

So the team takes care of them. They use their hands to scoop up the dirt on the ground. They mix it with the hot bits to cool them down.

The smokejumpers feel around until the ground is cooled. Now there's nothing left to burn. The fire has stopped!

Mills and her team are dirty and sweaty. They smell like smoke and burnt pine needles. But they are happy—and proud of the important work they did. Great job, smokejumpers!

—by Blair Rainsford and Laine Falk

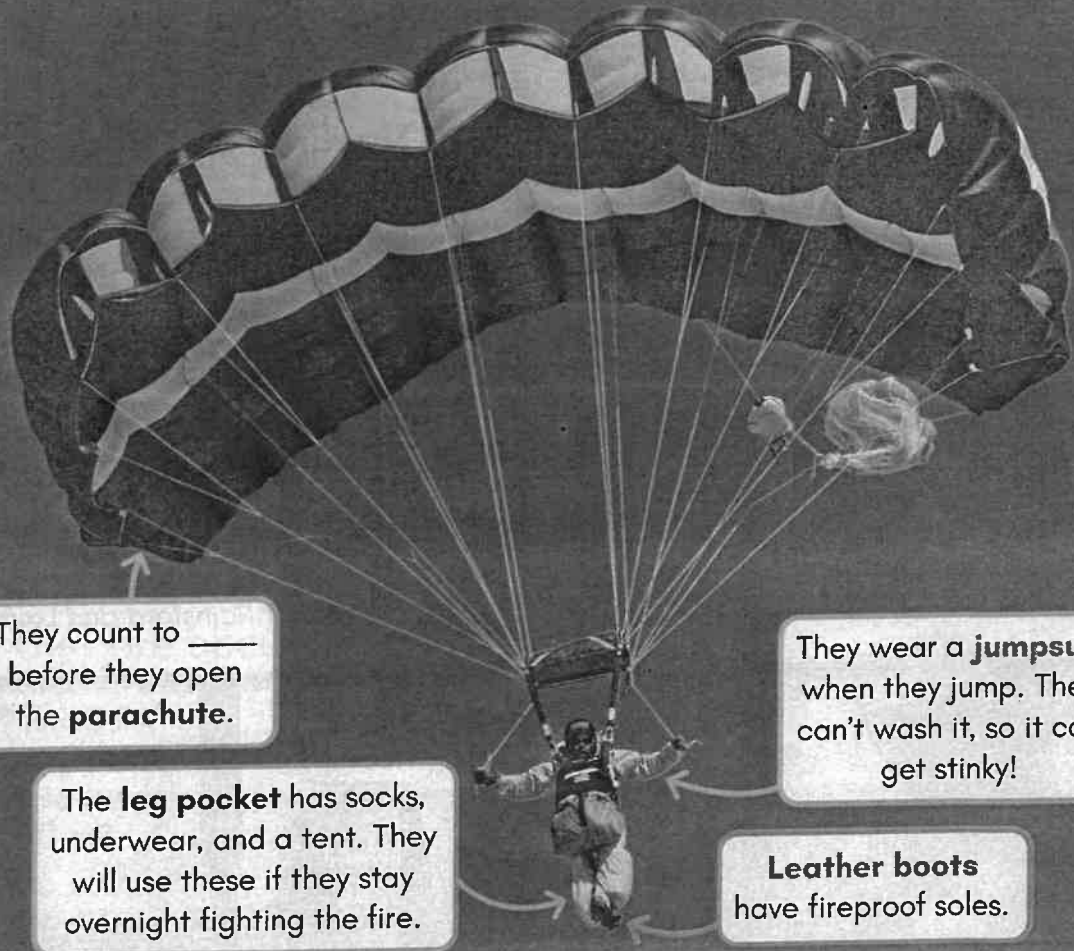


This is Naomi!

All done! The smokejumpers have put out the fire.

Smokejumper Diagram

Look at the diagram of a smokejumper. Then answer the questions.



They count to _____ before they open the **parachute**.

The **leg pocket** has socks, underwear, and a tent. They will use these if they stay overnight fighting the fire.

They wear a **jumpsuit** when they jump. They can't wash it, so it can get stinky!

Leather boots have fireproof soles.

1. Fill in the box about the parachute! Use what you learned.

2. What are the boots made of?

leather

wood

tree bark

3. Which one gets stinky because smokejumpers can't wash it?

chain saw

parachute

jumpsuit

4. Which is NOT one of the extra supplies smokejumpers carry?

a tent

a fire hose

socks

