# Introduction to the IBCP/IBDP



## FAIRGREEN INTERNATIONAL SCHOOL

If we teach today's students as we taught yesterday, we rob them of tomorrow.

- John Dewey



## **Coordinator Introductions**



#### Jon Howarth DP Coordinator



#### Lisa Murphy CP Coordinator



## **Grade 12 Student Introductions**





Sofi Mahmuti CP Student

Starla Thirkettle CP Student





#### **College and Careers Hub**

#### Unifrog University Fair (Online) Thursday, 21 Sept @ 12:00 p.m. and University of Calgary Wednesday, 27 September (

College & Careers Hub

()

Home

Class of 2023 Acceptances

School Profile Upcom

Upcoming events

UCAS Recommend



MS. WEEKES

# COLLEGE & CAREERS

#### Welcome aboard!

If you are browsing here this means you must be a member of the class of 2024, 2025 and 2026! You are in the final years of high school preparing for your next destination: College/University, a GAP year or the world of work. Whatever your preferred pathway we



Sustainable City, Dubai





Congratulations Congratulations Fairgreen Graduates! SS 224



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## Results Cohort 2024





T: +971 4 875 4999



University Destinations

Wollongong, Dubai	SUMAS, Switzerland
Heriot Watt, Dubai	SUMAS, Italy
Middlesex, Dubai	Warwick, UK
RIT, Dubai	Bishop's, Canada
American University Dubai	Groningen, Netherlands
Medical & Health Sciences, RAK	Leiden, Netherlands
Firefighter, Spain	University in Australia





## The High School Transcript

Required for university application

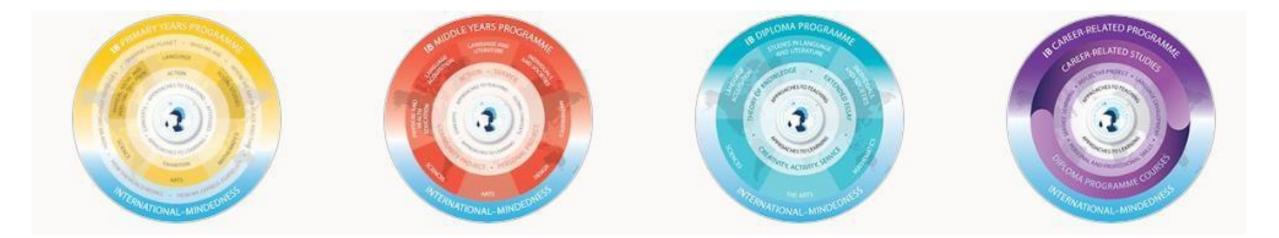
Shows grades by Term from Grades 9, 10, 11, 12

DATE OF BIRTH:		ACAI	DEMIC YEAR	OF ENTRY:	GENDER	Main +			
TATUS EXPECTED GR	ADUATION DATE 1	ACA)	DEMIC PROG	SAMME:	DATE:				
	0111111000		ACHIEVEMENT			GRADING INFORMATIO			
A	SUBJECT	F, AA	Term 1	Term 2	Term 3				
	Chemistry	2.2	1911011	Territ A	item a	All assessments for IB Subjects follow			
	DP Language and Literature	1.1		el.	10 10	the IB1-7 grading scale (7 is the highest).			
	History	- 4			3 8	nigheit).			
GRADE 12 DP 22-23	Mathematics analysis and approaches	2.4		č.	1	The Extended Essay and Theory of Knowledge components are graded from A - E.			
	Physics			8	8 8	TOT A-L			
	Self Taught-Literature (xtor)	8.8	02-5732024	(i)	11 - 3	Creativity, Activity and Service (CAS)			
	Creativity, Activity and Service	8.9	MET/Not MET	0		requirements must be met in order for the student to successfully pass the El Diploma.			
	Extended Essay	8.8	NA	() ()	11 S				
	Theory of Knowledge			Q	3 - 3	Higher Level (HL) represents 240 . teaching hours.			
	SUBJECT		Term 1	Term 2	Term 3				
	Chemistry	200		9	22	Standard Level (SL) represents ISO teaching hours.			
	OP Language and Literature			4	1 3	and the second streams			
GRADE II DP	History	- •		8	3 - 3	1			
21-22	Mathematics: analysis and				1				
	approaches Physics	. +		d .	0 0	4			
	Self Taught-Literature (xca)	2.4				1			
	Creativity Activity and		MET/NOT	MET	MET	1			
	Service		MET	THE !					
	Theory of Knowledge	1.4	1. 1978 av	Sectors	Correct				
	SUBJECT	100	Term 1	Term 2	Term 3	SCHOOL STAMP			
	Design			2	200				
	Individuals and Societies				8 8	4			
CRADE 10	Integrated Science Language & Literature	- 1			5 8	4			
20-21	Mathematics	- 21	<u> </u>	10		1			
40.41	Musical Arts	- 0		9	- 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3	1			
1	2012/01/2019			6	-3 - 3	1			
Grade 9	Student not enrolled at Fairg during this academic year								
				-		Timothy Rogers Secondary Principal			

WITE OF BIRTH			OF ENTRY: 2		GENDER 1	talo +
TATUS: EXPECTED GR	ADUATION DATE + June 2025		AREER-RELA		DATE:	
	SUMMARY OF					GRADING INFORMATION
	SUBJECT	18	Term 1	Term 2	Term 3	The following components of the IBCP are
	CP Career-related Studies;	$\pm 30$	PASS	NA	NA	graded as Pass/Fait
	SUMAS Business & Sustainability					<ul> <li>Career-related Studies (SUM/G will issue a separate transcript)</li> </ul>
	CP Language Development		PASS	NA	NA	<ul> <li>Language Development</li> </ul>
GRADE 12 CP	CP Personal & Professional		PASS	NA	NA	<ul> <li>Personal and Professional Skills</li> </ul>
22-23	Skils		1.1.1.1.1.	12456-1	- 1928.	<ul> <li>Senice Learning</li> </ul>
	CP Service Learning CP Reflective Project		PASS	NA NA	NA NA	The Reflective Project is graded from A - E.
	DP Language and Literature	SL =	4	NA	NA	The Histlective Project is graded from A - E.
	DP Anabic B	SL ?	3	NA	NA	All assessment for IB DP and MVP Subjects
	Islamic Education A	- +	- 4	NA	NA	follows the IB1-7 grading scale and descriptors (7 is the highest).
	SUBJECT	10.00	Term 1	Term 2	Term 3	
	Anabic A	HL.	3	3	3	OP Higher Level (HL) represents 240 Reaching hours.
	History Islamic Education A	51 .	3		3	beaching hours.
GRADE 11 DP	Language and Literature	s	4	4	3	OP Standard Level (SL) represents 150
21-22	Mathematics: Analysis and	SL.	2			teaching hours.
	Approaches	34.0	3 · · · · ·	-	1 1 3	
	Physics	HL.	3	1	2	NA - Not Applicable in that liern
	Visual Arts	51. *	2	3	3 3	)
	Creativity, Activity and		MET	MET	MET	For Academic Hear 2019-20 Term 2 - a
	Service	_				report was not issued due to Cosid.
	Theory of Knowledge SUBJECT	4	NA Term 1	C Term 2	E Term 3	SCHOOL STAMP
	Arabic A		Jerm I	4	ierm 3	SCHOOLSTAMP
	Design		3	3	4	{
	Individuals and Societies		3	3	3	i
GRADE 10	Integrated Science		3	3	3	i
20-21	Islamic Education A		4	- 4	4	i
	Language & Literature		3	3	3	1
	Mathematics Musical Arts		3	3	3	4
	Physical Education	_	5			1
	SUBJECT		Term 1	Term 2	Term 3	i
GRADE 9	Student not enrolled at Fairg this academic year	1999				
						Timathy Rogers Secondary Principal



## Alignment across the continuum









## **Curriculum Model of the MYP**

The MYP is a framework for international learning and teaching

Our curriculum is benchmarked to the UK National Curriculum.

FIS curriculum is enhanced with connections to our pillars.





#### ACADEMIC **GROWTH &** ACHIEVEMENT

their educational



#### SUSTAINABILITY

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#### WELLBEING

emotional wellbeing

#### INNOVATION

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thinking are actively pursue creative solutions







# Students have a choice of programme in Grade 11 & 12





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## The IB CORE

## CP & DP continue to build on the MYP CORE:

- Service as Action (G6 10)
- Personal Project (G10)
- Community Project (G8)

#### **Experiences include:**

- Week Without Walls
- Eco Council
- Drama Production
- Leadership opportunities
- House competitions (Captains)

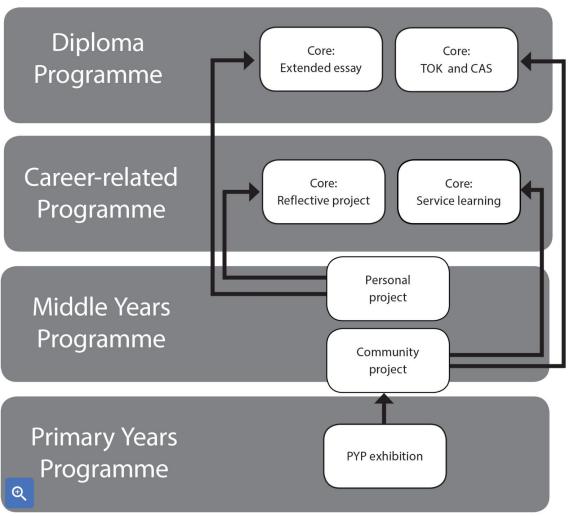


Figure 2 IB continuum pathway to projects in the IB



rade 11-12

Mr Rogers

Secondary Principal

Ms Pekhazis



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Ir Lopez

EE/RP

Coordinator

Ms Weekes Counsellor; University & **Careers Counsellor** 



Mr McDonald G12 Homeroom Teacher 1 & S Teacher





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1 & S Teacher rade 11cademic

Mr Dey

**11B Homeroom Teacher** 

Ms Rodriguez **11A Homeroom Teacher** Languages Teacher

FAIRGREEN INTERNATIONAL SCHOOL

Ms Comiskey

Pastoral Lead

**English Teacher** 

lt

takes

village



Mr Howarth DP Coordinator

Ms Murphy CP Coordinator

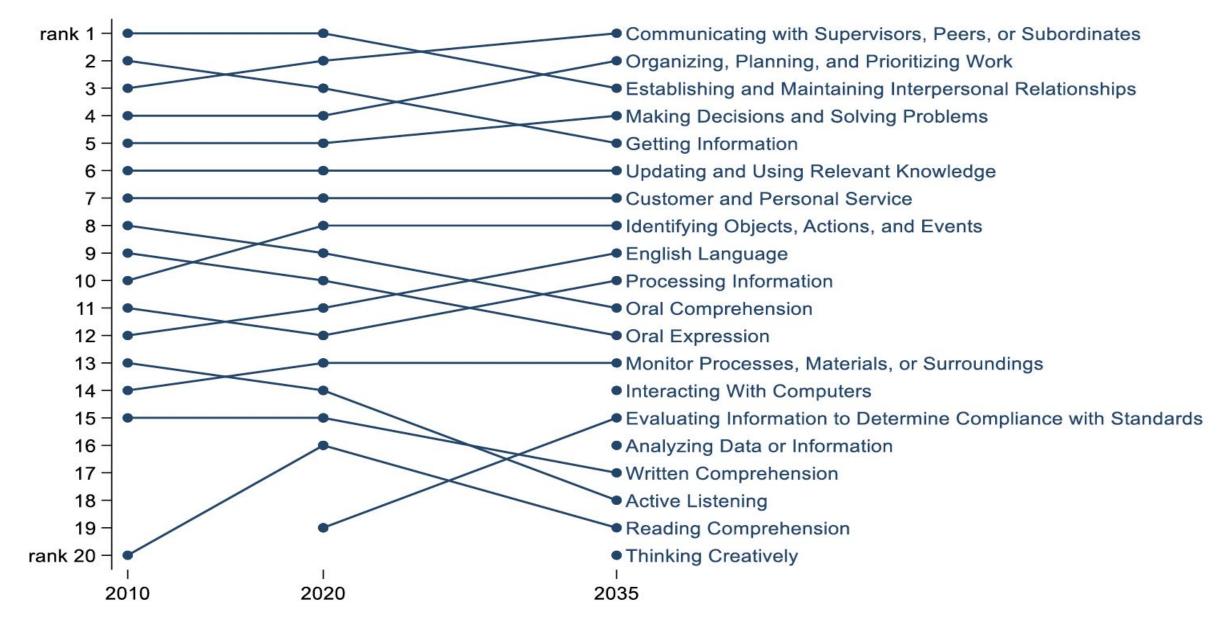
**Ms** Justine CAS/SL Coordinator





# An analysis of the demand for skills in the labour market in 2035

#### Figure I: Top 20 skills ranking 2010-2020-2035



ManageBac

#### **Approaches to Learning**

#### SOCIAL SKILLS **RESEARCH SKILLS** • Developing positive interpersonal relationships and collaboration skills Information-literacy skills • Developing social-emotional intelligence • Media-literacy skills • Ethical use of media/information APPRGACHES TO LEARNING SELF-MANAGEMENT SKILLS THINKING SKILLS • Organization skills · States of mind Exchanging-information skills Critical-thinking skills • Literacy skills Creative-thinking skills ICT skills Transfer skills COMMUNICATION SKILLS Reflection/metacognitive skills

## SELF MANAGEMENT ORGANIZATION

IF YOU FAIL TO PLAN, YOU PLAN TO FAIL

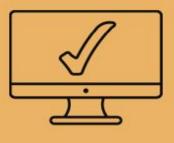
#### **BE PREPARED**

Come to class with the right materials and mentality for success



#### **BE AWARE**

Check Managebac, Google Classroom, and Gmail regularly



#### **BE PUNCTUAL**

Submit assignments on time and be on time to lessons



## TAKE EFFECTIVE NOTES

Notebook and files are neatly organized and writing is legible



## PLAN AHEAD

Set short and long-term goals for success



#### USE TECHNOLOGY APPROPRIATELY

Use your device as a tool for learning and as instructed by the teacher

## ASK FOR FEEDBACK

Ask clarifying questions and submit work early to check on progress





## The IB Diploma Programme (DP)



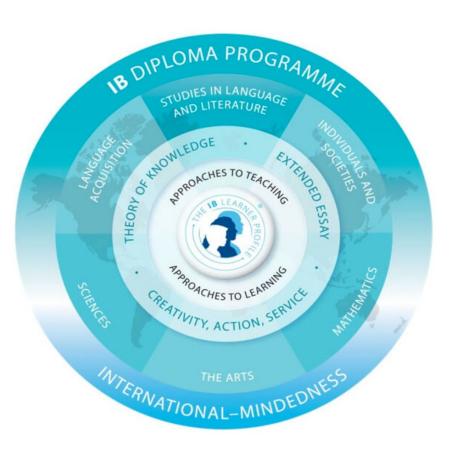
- A pre-university programme aimed at providing students with a holistic and balanced educational experience
- Designed to flow and build from skills and knowledge in the MYP
- The programme is demanding, rigorous and world renowned

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## The IB Diploma Programme (DP)

- Examination focused
- Also includes internally (IA) and externally (EA) marked coursework components
- Students study 6 subjects:
   3 x Higher Level (240 hrs)
  - 3 x Standard Level (150 hrs)

## • Also complete 3 Core components



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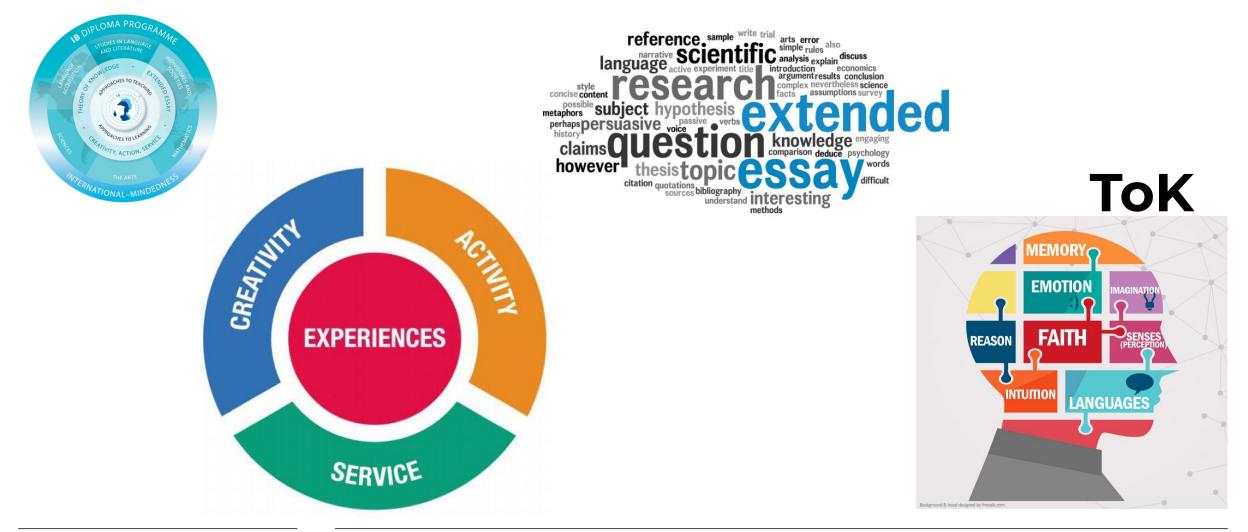
## **IB DP Subjects on Offer at Fairgreen**

	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
THEORY CONTRACTOR	Language & Literature	Spanish ab initio - French B - Arabic A & B - Self Taught	History - Business Management - Economics - Geography - Psychology	Physics - Biology - Chemistry - Environmental Systems & Societies - Sports Exercise & Health Sciences	Maths Analysis & Approaches - Maths Applications & Interpretations	Visual Art - Group 3* - Group 4* *depending on student interest
<sup>A</sup> CES INTERN,	THE ARTS	Stu	dents pick	one subje	ct from ea	ch aroup

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• 'Hopeless and broken': why the world's top climate scientists are in despair

News

 Christiana Figueres was the head of the UN climate change convention from 2010 to 2016





**Real Life Situation & Source** 

**Guardian** newspaper article by Christiana Figueres (former head of UNCCC), in which she argues that being "**stubbornly optimistic**" is our only way to approach the climate crisis.

#### **Key Concepts**

- Impact of optimism/pessimism on knowledge & understanding
- Agency & Empowerment
- Mis- and Dis-information
- Responsibility

#### **Questions to Consider**

What is 'stubborn optimism'? How does being optimistic/pessimistic change the way we understand and interact with the world?

#### Exit and Link to Other Real Life Situations

Is it beneficial to be more optimistic or more pessimistic in different situations? Examples?

How do we balance optimism with any obligation to remain objective about real life events?

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Need minimum of **24** points (out of **45**)

# HL subjects minimum 12 pointsSL subjects minimum 9 points

Students also need to pass all **Core** components: The Extended Essay (EE) Theory of Knowledge (ToK) Creativity Activity Service (CAS)



## **Subjects** 6 x 7 points = **42**

## **Core 3** 'bonus' points

42 + 3 = **45** total

			Theory of knowledge											
		Grade A	Grade B	Grade C	Grade D	Grade E	No grade N							
6	Grade A	3	3	2	2	Failing condition	Failing condition							
	Grade B	3	2	2	1	Failing condition	Failing condition							
Extended essay	Grade C	2	2	1	0	Failing condition	Failing condition							
Extende	Grade D	2	1	0	0	Failing condition	Failing condition							
	Grade E	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition							
	No grade N	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition							

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## **IBCP Programme**

#### The IBCP is a **flexible**

framework of international education that incorporates the values of the IB into a **unique** programme addressing the **personalised** needs of students engaged in **career-related** education



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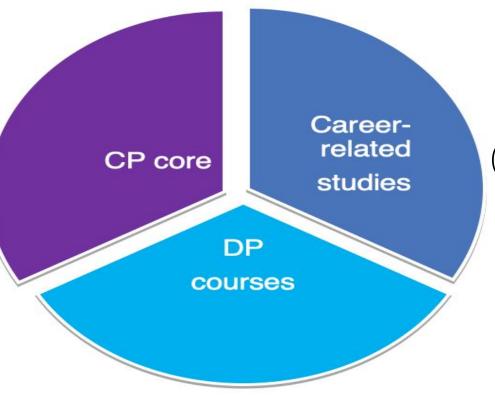


## IBCP Programme Overview



Pass 4 Core Elements:

- Personal & Professional Skills
- Service Learning
- Reflective Project
- Language
   Development



Pass the CrS; external providers approved by the IB (equivalent to 2 DP courses)

#### Pass 2 - 4 DP Courses (SL or HL) Compared to 6 in DP



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## **Career-related Studies**

## **Business & Sustainability**



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**Career-related Studies** 

## **Business & Sustainability**

#### **CrS®** Courses

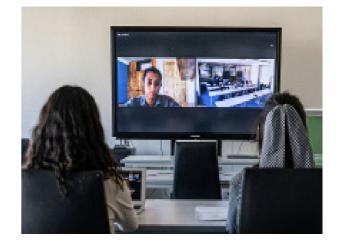
- 240 learning hours
- BSUS 101 Fundamentals of Sustainability
- BSUS 102 Sustainable Innovation
  - BFUN 106 Leadership

#### **Applied Component**

150 applied learning hours

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- Sustainability Leadership Experience
- Integrative Project Work in one of the pathways: Sustainable Fashion, Sustainable Hospitality, Nature Conservation

















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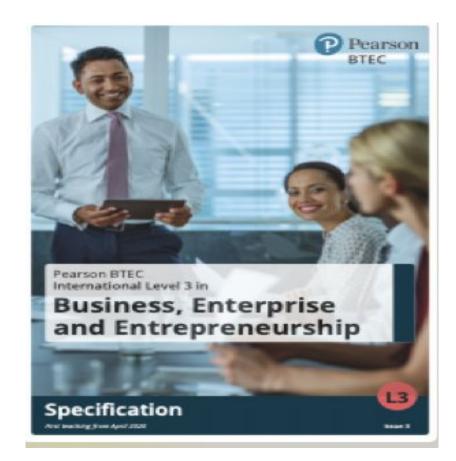
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## New for the CP CrS this year!



#### Pearson BTEC International Level 3 Diploma in Enterprise & Entrepreneurship





## Fairgreen's CP CrS Approved Partners

Sustainability Management School Switzerland BUSINESS SCHOOL THE reference FOR SUSTAINABILITY

#### TAUGHT ONLINE GLOBAL CLASSROOM

Business & Sustainability course equivalent to 2 DPs Can take 2 - 4 DP subjects Earn university credits with SUMAS

- Fast track undergraduate 2.5 years





#### TAUGHT IN SCHOOL

Diploma Equivalent to 3 DPs / 2 A Levels Can take 2 or 3 DP subjects MOE approved for equivalency



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## Internships in The Sustainable City





## Fairgreen Fresh Sustainable Business







#### IB Diploma Programme (IBDP)

- Integrates academic and critical thinking
- Involves breadth and depth of learning
- Cultivates a global mindedness
- Assesses more than exam techniques

#### **IB Careers-related Programme (IBCP)**

- Integrates practical and academic skills
- Develops essential life skills
- Explores and engages in real world issues
- Develops creativity in innovative ways

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## World Examinations May 2025

## April Friday 25th to May Friday 16th

Graduation is provisionally planned to take place in the following week May 19 - 23rd 2025

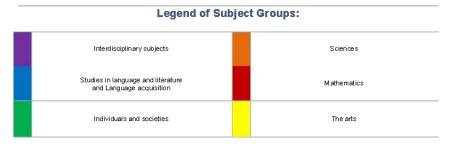




IB Diploma Programme and IB Career-related Programme

May 2024 examination schedule FINAL VERSION All exam zones (A, B, C)

An examination cannot be rescheduled without authorization from the Assessment Division, IB Global Centre, Cardiff.



Please note that for Studies in language and literature and Language acquisition, English, French and Spanish are scheduled individually from all other languages.

**Examination Schedule** 

Week 1

Wednesday 24 April												
Morning session	Afternoon session											
Noexams	Language A Literature HL paper 1 2h 1											
	Language A Literature SL paper 1 1h 1											
	Language A Language & Literature HL paper 1 2h 1											
	Language A Language & Literature SL paper 1 1h 1											
	* Except: English, French & Spanish											



## CP/DP

## Assessment

## Calendar

		Aug	ust 20	24			2	5	Septe	mber	2024	l.				Octo	ber 2	024				
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat		
	3		2 h			3	1	2	3	4	5	6	7			1	2	3	4	5		
	3{		8	1	2	3	8	9	10	11	12	13	14	6	7	8	9	10	11	12		
4	5	6	7	8	9	10	15	16	17	18	19	20	21	13	14	15	16	17	18	19		
11	12	13	14	15	16	17	22	23	24	25	26	27	28	20	21	22	23	24	25	26		
18	19	20	21	22	23	24	29	30		28	12 22			27	28	29	30	31				
25	26	27	28	29	30	31	History investigation SL draft History investigation HL final Maths AA Exploration draft Psychology experimental study final EE/RP draft December 2024							History investigation SL final Biology & Physics investigation de Maths IA Exploration draft EE/RP final								
			nber 2					-					10	1			ary 2					
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat		
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3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11		
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18		
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25		
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	_		
		essay an investigation draft					Mat Mat	Biology & Physics investigation final Maths AA Exploration final Maths IA Exploration final ToK essay draft								6 - 17 G12 Mock exams 13 - 17 G11 Mid year exams English IO exam Business Man investigation final						
			ary 2	025		-				rch 20			April 2025									
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat		
	a			-		1					92 - 32		1	-		1	2	3	4	5		
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9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19		
16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26		
23	24	25	26	27	28		23	24	25	26	27	28	29	27	28	29	30	4 4		-		
ToK essay final Self Taught IO exam VA Comparative study final							LA (A VA E VA P	30     31       LA (Arab/Span/Fren) IO exams       VA Exhibition final       VA Process portfolio final       CP Core demonstration of learning								24 B World exams start						
	5N	Ma	y 202	5	2			80. · ·	Ju	ne 202	25		1 24		8	Ju	ly 202	5	a	e.		
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat		
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4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12		
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19		
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26		
25	26	27	28	29	30	31	29	30						27	28	29	30	31				
CP SI	P Arts ( UMAS f World (	inal e	xams				G11 1	S G11 E OK Ext P Cor	nibitio	and the second second	ams				5	 Summ	ner Ho	liday				

2024 – 2025 Fairgreen Secondary Calendar & Deadlines

## G12 DP

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													·	·							
	Registration 8:00 - 8:20	<b>1.</b> 8:20 - 8:40	<b>2.</b> 8:40 - 9:00	<b>3.</b> 9:00 - 9:20	<b>4.</b> 9:20 - 9:40	<b>5.</b> 9:40 - 10:00	<b>6.</b>	<b>7.</b>	<b>8.</b>	<b>9.</b>	<b>10.</b>	<b>11.</b>	<b>12</b> .	<b>13.</b>	<b>14.</b>	<b>15.</b>	<b>16.</b>	<b>17.</b>	<b>18.</b>	<b>19.</b>	<b>20.</b>
	АМ	MF / AM				AA/MR			SJ/MA/			DD / SJ				JC/SW/			LC		
Monday	HR	Ps	sual sycho chemi	log	y/ y	Isla A&B	/CE	Break	French/ Arabic/ Spanish/SSST F27 / 1st Floor Study Room / F23 / S28		н	istor	-		SEHS			ток		Second	
	S65			F85/\$	S65 / S79		F19 / F21				F23 / S28	S66 / 1	1st Floor Stu	udy Room				S70 / S79	l		S27
	АМ	JM / SS	3						AB / MC						DD/SJ						
Tuesday	HR		Ma	ths	AA/	AI		Break		1	Engl	glish			Lunch	Bu	sin	ess/	s/ History		ry
	S65						19 / S20		Į			S28 / 1st Floor Study Room							S66 / 1st	Room	
	АМ	AM MF/AM/JL						SJ / MA	SJ / MA / IR / AB						AB / MC			JM / SS			
Wednesday	HR	DP/CP Core Core Chemist				olog	y/	Break	F		nis	h/S	abic SST		Lunch	E	nglis	5 <b>h</b> 528 / 520	Maths AA/		/AI
	AM	DD/SJ		L	AB / MC				JC / SW	/JMc						MF / AM /	1000000			LC	
Thursday	HR	DD/SJ AB/M Business/ History				nglis	h	Break		Phys/Bio/ SEHS			3	Lunch	Visual Ar Psycholog Chemistr			art/ ogy/		оĸ	
	S65			S66 / S16		S28 / Wellb	eing Hub						S	71 / S70				F85 / S	65 / S79		S27
Friday	AA/MR Isla A&B		A: Span	rench rabic hish/s	:/ SSST	Break	JM/SS Mat	hs AA	/AI	JC / SW / Ph	JMc Ys/Bi SEHS	o/									
		F19 / F21	F27 / 1s	t Floor Stud	ay Room / F23 / S28				S19 / S20		S71/S	S70 / S75									

## G12 CP

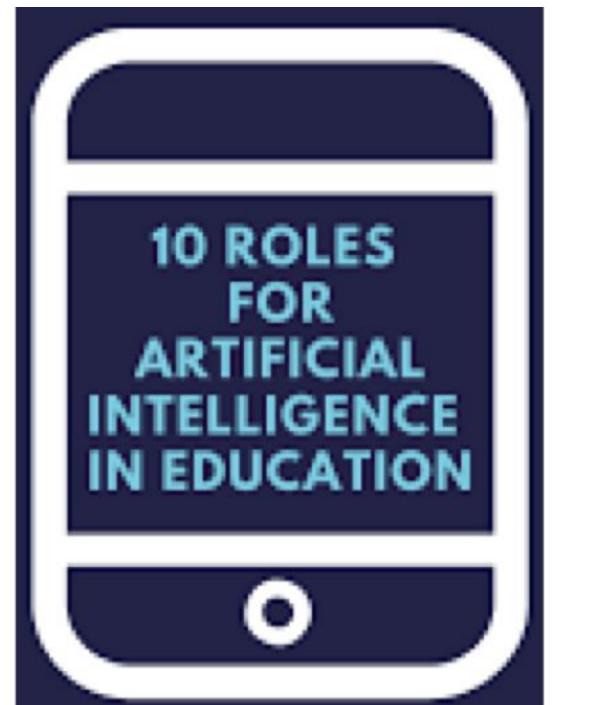
Fairgreen International School, The Sustainable City, Dubai

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	Registration 8:00 - 8:20	<b>1.</b> 8:20 - 8:40	<b>2.</b> 8:40 - 9:00	<b>3.</b> 9:00 - 9:20	<b>4.</b> 9:20 - 9:40	<b>5.</b> 9:40 - 10:00	<b>6.</b>	<b>7.</b>	<b>8.</b>	<b>9.</b>	<b>10.</b>	<b>11.</b>	<b>12.</b>	<b>13.</b>	<b>14.</b>	<b>15.</b>	<b>16.</b>	<b>17.</b>	<b>18.</b>	<b>19.</b>	20.		
Monday	AM HR S65	Ps	sual ychc hemi	logy	y/	SBa Ll 1st Fl	D Floor Study Room	Break	SJ/MA/IR/AB French/ Arabic/ Spanish/SSST F27/1st Floor Study Room / F23/S28		DD/SJ Business/ History S66 / 1st Floor Study Room		Lunch	LM Sumas S20			LM/SC PPS						
Tuesday	AM HR S65	JM / SS		ths	AA/		19 / S20	Break	AB / MC  ak  English  S28 / 1st Floor Study Room						Lunch	Bu	10.23	ess,	/ History S66 / 1st Floor Study Room				
Wednesday	AM HR S65		P/CP ore S65 MF/AM/JL Visual Art/ Psychology/ Chemistry F85/S65/S79					Break		renc Spa	nis	h/SS			Lunch	AB/MC	Inglis	<b>5h</b> S28 / S20	JM/SS Maths AA/AI				
Thursday	AM HR S65		sines istor			nglis		Break	LM Sumas					S16	Lunch	Chemistr			y/	LM / SC	P <b>S</b> <sub>F84</sub>		
Friday	SBa SJ/MA/IR/AB					JM/SS Mat	hs AA	<b>/AI</b> S19/S20	LM	Sumas	S27												



# USE OF AI







## **IB Statement on Use of Al**

## Students should be aware that the IB does not regard any work produced – even only in part – by such tools, to be their own.

Therefore, as with any quote or material from another source, it must be clear that Al-generated text, image or graph included in a piece of work, has been copied from such software.

The software must be **credited in the body of the text** and appropriately **referenced in the bibliography**. As with current practice, an essay which is predominantly quotes will not get many, if any, marks with an IB mark scheme.

Dr Matt Glanville, Head of Assessment Principles and Practice at the IB





## Fairgreen Guidance on Use of Al

Al is useful tool and can be ethically used for:

- Finding sources
- Shaping Research Questions
- Checking 'viability' of a topic

If students do use AI for one or more of the above, we will ask them to cite this in their bibliography/works cited.





## **Reporting and Academic Communication**

#### Reports

- Q1 Progress Report 1 (grades)
- Q2 Mid Year Report (grades & comments)
- Q3 Progress Report 2 (grades)
- Q4 End of Year Report (grades & comments)

#### **PTCs**

- Grade 11 Oct
- Grade 12 Nov



rade 11-12

Mr Rogers

Secondary Principal

Ms Pekhazis



FAIRGREEN INTERNATIONAL SCHOOL

Ir Lopez

EE/RP

Coordinator

Ms Weekes Counsellor; University & **Careers Counsellor** 



Mr McDonald G12 Homeroom Teacher 1 & S Teacher





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1 & S Teacher rade 11cademic

Mr Dey

**11B Homeroom Teacher** 

Ms Rodriguez **11A Homeroom Teacher** Languages Teacher

FAIRGREEN INTERNATIONAL SCHOOL

Ms Comiskey

Pastoral Lead

**English Teacher** 

lt

takes

village



Mr Howarth DP Coordinator

Ms Murphy CP Coordinator

**Ms** Justine CAS/SL Coordinator

