



Title I Annual Meeting

Paulding Elementary School
Fall 2024



Overview and Agenda

What is Title I

- What Title I Offers
- Qualifying for Title I
- What a Day in Title I looks like
- Measuring Progress

Parent Involvement

Title I Forms

Questions



What is Title I?

Title I is a federal assistance program for schools that provides additional academic support for students. The goal of Title I is to help every child meet the academic standards and get a high quality education. Title I provides millions of children with the help they need to be successful in school.

What Title I Offers

- Classroom support
- Individualized and small group instruction designed to meet the unique needs of each child
- Extra learning experiences created to reinforce and enrich regular classroom activities
- A variety of teaching methods and materials
- Title I teachers and homeroom teachers working together to support your child



Qualifying for Title I

Students qualify for Title I services based on academic need. A variety of assessment data is used to target those students who are struggling to meet Ohio's academic standards in language arts. Once students are identified, Title I teachers work together with the classroom teachers to provide individualized and small group instruction to improve these skills.

What a Day in Title I Looks like

- Groups meet for 30 minutes, 5 days a week
- All students are in reading groups and are grouped based on assessed needs in specific reading skills
- In the title classroom, teachers and students use a reading program based on phonological awareness, word recognition, fluency and comprehension depending on their grade level and specific areas of focus.
- Students work on initial sound sorting, alphabet review, letter names and sounds, high frequency words, and sounding out and blending a variety of words (CVC, consonant blends and digraphs, r-controlled vowels, ect)

Measuring Progress

- Student progress is measured by several assessment methods
 - Vendor assessment for the district
 - Phonics and Phonemic Awareness assessments
 - Classroom assessments and student work
- Progress reports are sent home in the middle of the marking period
- Report cards are sent home quarterly
 - Parents/guardians can access classroom grades online using Progress Book

Parent Involvement

- **Parent Involvement in Education**
 - Paulding Exempted Village Schools believe that parent/guardian involvement is an important part of the educational program and are encouraged to take an active role in the education of their child.
- **PARENTS ARE TEACHERS, TOO! LEARNING STARTS AT HOME.**
 - Reading at home with your child every night helps them do better in school!
 - When parents play learning games with their children, the children generally do better in school. And we know that doing better in school helps your child build self-esteem and have a positive outlook about their future.
- **THERE'S A LOT YOU CAN TEACH YOUR CHILD.**
 - Schools value parents as partners in educating children. Don't think of teaching your child as work...think of it as playing and exploring.

Title I Forms



- Parent Involvement Plan
- Parent Rights to Know
- School-Student-Parent Compact
- Complaint Procedure

*All forms are located on the District and School Website under Title I

Questions

- If you have any questions feel free to contact us
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Thank you for your time today and your partnership with your child's education!