



West Chester Area School District

Profile and Plan Essentials

Special Education Students

Total Number of Special Education Students 1852

Total Student Enrollment 12113

Percent of Special Education Students 15.3%

Steering Committee

| Name | Position/Role | Building | Email |
|--------------------|-------------------------------|-------------------------------|-------------------------|
| Leigh Ann Ranieri | Director of Special Education | West Chester Area SD | lranieri@wcasd.net |
| Steve Werner | Director of Special Education | West Chester Area SD | swerner@wcasd.net |
| Melissa Kleiman | Other | West Chester Area SD | mkleiman@wcasd.net |
| Lisa Phifer | Other | West Chester Area SD | lphifer@wcasd.net |
| Phillip Dakes | Other | West Chester Area SD | pdakes@wcasd.net |
| Katie Bickel | Special Education Teacher | West Chester Bayard Rustin HS | kbickel@wcasd.net |
| John Bragger | Parent | Stetson MS | jtb25@yahoo.com |
| Tina Costin | Special Education Teacher | West Chester Bayard Rustin HS | tcostin@wcasd.net |
| Judi Di Fonzo | Parent | West Chester East HS | sd-jd@ix.netcom.com |
| Shanelle Dorsey | Special Education Teacher | West Chester Henderson HS | sdorsey@wcasd.net |
| Nicole Doyle | Special Education Teacher | West Chester Henderson HS | ndoyle@wcasd.net |
| Jen Eynon | Parent | Exton El Sch | jen.eynon@gmail.com |
| Rebecca Lambert | Special Education Teacher | Exton El Sch | rlambert1@wcasd.net |
| Nicole Verbos | Special Education Teacher | Exton El Sch | nverbos@wcasd.net |
| Susan Kelly | Special Education Teacher | Exton El Sch | skelly@wcasd.net |
| Claire Hackett | Parent | E N Peirce MS | hackettclaire@gmail.com |
| Jennifer Mangold | Special Education Teacher | Penn Wood El Sch | jmangold@wcasd.net |
| Jessica Keogh | Special Education Teacher | J R Fugett MS | jkeogh@wcasd.net |
| Jason Sherlock | Building Principal | West Chester Henderson HS | jsherlock@wcasd.net |
| Ryan Walter | Special Education Teacher | Westtown-Thornbury El Sch | rwalter@wcasd.net |
| Courtney Zimmerman | Special Education Teacher | West Chester East HS | czimmerman@wcasd.net |
| Elizabeth Scolis | Special Education Teacher | J R Fugett MS | escolis@wcasd.net |

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Improvement and Planning Activity

This will be addressed in the disproportionality section of the plan.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Improvement and Planning Activity

This will be addressed in the disproportionality section of the plan.

Timely Initial Evaluations (Indicator 11)

Improvement and Planning Activity

On a quarterly basis, Table 8 A is submitted and we will be out of corrective action when we meet the goal 4 quarters in a row.

Secondary Transition (Indicator 13)

Improvement and Planning Activity

Expand transition process across the district by aligning and expanding the transition course.

Appoint and hire a transition specialist to coordinate OVR connections and develop a transition fair.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

| Corrective Action | Improvement and Planning Activities |
|-------------------------------|-------------------------------------|
| There is no corrective action | There is no corrective action |

Identification Method

Identify the District's method for identifying students with specific learning disabilities

| | | | | |
|---------------|-----|---------------|-----|------------------|
| Building Name | AUN | Branch Number | RTI | Approved RTI Use |
|---------------|-----|---------------|-----|------------------|

Significant Disproportionality - Placement

Significant Disproportionality

District Flagged for Significant Disproportionality in this area.

| Identify Trends | Improvement Planning and Activities |
|--|---|
| Asian students who are in regular ed less than 40% of the day. | One of the equity areas that the district is focusing on is culture and providing professional development on understanding different cultures. The school psychologists use the CLIM to minimize bias. |

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends/Notable Observations | Improvement Planning and Activities |
|--------------------------------------|-------------------------------------|
| | |

Significant Disproportionality - Identification

Significant Disproportionality

District Flagged for Significant Disproportionality in this area.

| Identify Trends/Notable Observations | Improvement Planning and Activities |
|--|---|
| Black students identified with Emotional Disturbance In analyzing the data, we noticed that only 17 students identified with ED are black and 9 of them came to the district already identified. | One of the equity areas that the district is focusing on is race and implicit bias. The school psychologists use the CLIM to minimize bias. |

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility? Yes

| 24 P.S. 1306 facilities | | | | |
|-------------------------|-----------------------------|----------------------|---------------------------|----------------------------|
| Facility Name | Facility Type | Facility Type: Other | Services Provided By | Total Students in Facility |
| Devereux | Resident Treatment Facility | | Licensed Private Academic | 181 |

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)
Within the West Chester Area School District there are a number of group homes, shelters, and residential treatment facilities. Through those facilities, the District is responsible for ensuring the students receive

an appropriate education. Through the requirements set forth under the 1306 regulations, the West Chester Area School District, or the Chester County Intermediate unit on behalf of the West Chester Area School District, attends all scheduled IEP meetings for these students. Records are requested from the prior district upon admission. If the student enters and was a regular education student in his/her prior district, the West Chester Area School District will enroll the student in classes right away. If the student enters the West Chester Area School District with an IEP from their prior district, an IEP team will meet to determine the appropriate program for the student. At those IEP meetings, the School District or the IU, reviews every situation with each individual student and family. Appropriate educational recommendations are based on the data collected from all parties involved. For eligible students, the IEP team considers the complete continuum of special education types and levels of service. Educational placement and or services offered are an individualized decision based on the unique needs of the specific student. IEP teams are guided by the Gaskins Settlement agreement to ensure maximum integration.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

When a student is ready to transition back to their home school district, a transition meeting is held that includes WCASD representation, the 1306 facility, and the district of residence. Recommendations and strategies from the 1306 placement are discussed to help ensure that the student will have a successful transition.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries? No.
2. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

The West Chester Area School District and Chester County Intermediate Unit #24 work collaboratively with incarcerated placements to ensure that students requiring either special education services or evaluation for services are completed within the timelines as outlined under IDEA. Ongoing outreach to facilities who educate incarcerated youth result in timely identification and service initiation by district Special Education Supervisors and Liaisons (itinerant special education teachers). Current special education students are offered FAPE on an annual basis with revisions as needed throughout the school year.

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.
WCASD is doing well based on 2020-2021 data in terms of least restrictive environment as compared with the state averages. The WCASD is doing well compared to the state average specifically in out of district placements and students within the regular education environment when SEA data is compared. WCASD percentage in other settings is 3.8%. The state average is 4.7%. We are very comparable with students inside regular education classes as well. WCASD percentage is 61.2% inside regular ed. The state average is 62.1%.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

The WCASD utilizes a MTSS team (Multi-Tiered System of Supports) in all schools to address student academic and social/emotional needs. The MTSS reviews student cases on an ongoing basis and provides supports and interventions to all students where needed. During the 2021-2022 school year, the WCASD is working with the local Intermediate Unit for SEL goal setting, building teams in district buildings to support SEL practices, and providing leadership opportunities for staff to support the process. The WCASD also employs mental health therapists in each district building to address mental health needs. Eligibility for mental health services is made on a case by case basis and via a formalized screening process. For students requiring a higher level of social/emotional support, the district has emotional support programs in all secondary buildings – 3 middle schools and 3 high schools. The district's intensive emotional support program is located at Greystone Elementary.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

The WCASD provides alignment days for teachers who teach complex needs students in emotional support, autistic support, multiple disabilities support, and life skills support. This coordination between staff, K-12, enables the teachers to discuss best practices and adjustments for students enrolled in intensive programs. The WCASD also provides time in PLCs (Professional Learning Communities) for special education teachers and regular education teachers to discuss academic supports for students. The WCASD provides all special education teachers who teach reading the opportunity to participate in the LETRS (Language Essentials for Teachers of Reading and Spelling) training. LETRS enables teachers to diagnose and remediate reading needs so that students can participate in the general education curriculum to the maximum extent possible.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.

The WCASD provides multiple supplementary aides and services for students of all abilities to participate in extra-curricular activities. Students in learning support, life skills support, autistic support, etc., attend activity fairs at the high schools to introduce them to district opportunities for participation. If a student needs to have support at a chosen extra-curricular activity, K-12, the district provides para-professional assistance, training for coaches/advisors, and equipment to participate equitably with peers and accommodate learning and physical needs. The district supports students with disabilities specifically participating in the play/musicals, sports, and clubs.

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

The WCASD provides opportunities for students in out of district placements to participate in all extra-curricular activities. Similar to above, the WCASD provides paraprofessional support, training, and equipment. If a student, or family, of a student in an out of district placement wishes to have participation in extra-curricular activities in their home school, the district provides transportation to that activity at no cost to the family. The LEA participates in all IEP meetings for students in out of district placements. At these meetings, information about participation in district activities is regularly shared via special education liaisons.

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

WCASD identifies that it needs to have more time for collaboration, in a formalized way, with regular education and special education teachers. The purpose for this collaboration is to review practices, accommodations, and modifications for students with complex instructional needs. Also, and in additional collaboration time, ongoing professional development for regular education teachers is required so that the regular education teachers understand the students and how to work with the paraprofessionals supporting students in their classrooms. Regular trainings for paraprofessional staff in making modifications and accommodations in regular education settings is needed as well. This could look like scheduled time with regular education teachers to set up the classroom at the beginning of the year, and periodic reviews throughout the year to discuss progress. WCASD plans on building on the supports needed to give special education students stronger access to extracurricular activities. The district will use SEL and PBIS to continue education on acceptance and awareness for increased student involvement and peer education.

Out of District Placements

| Facility Name | Facility Type | Other | Operated By | Service Type | Number of Students Placed |
|-------------------------------------|-------------------------------|-----------|-----------------------------------|----------------------------------|---------------------------|
| Aspire Program | Other | CCIU | Chester County Intermediate Unit | Autistic Support | 1 |
| Camphill Special School | Approved Private School (APS) | | | | 5 |
| Career Academy | Other | Public/IU | Chester County Intermediate Unit | Life Skills Support | 1 |
| CCDC/TEACH | Other | Public/IU | Chester County Intermediate Unit | Emotional Support | 2 |
| Child and Career Development Center | Other | Public/IU | Chester County Intermediate Unit | Multiple Disabilities Support | 17 |
| Delaware County IU | Other | Public/IU | Delaware County Intermediate Unit | Deaf and Hard of Hearing Support | 1 |
| Devereux Kanner | Approved Private School (APS) | | Devereux | Emotional Support | 3 |
| Devereux Brandywine | Approved Private School (APS) | | Devereux | Emotional Support | 1 |
| Elwyn | Approved Private School (APS) | | Elwyn | Life Skills Support | 1 |
| Gateway-Brandywine | Other | Public/IU | Chester County Intermediate Unit | Emotional Support | 10 |

| | | | | | |
|--------------------------------|-------------------------------|-----------|-----------------------------------|-------------------------------------|----|
| Melmark School | Approved Private School (APS) | | Melmark | Life Skills Support | 1 |
| CCIU Options | Other | Public/IU | Chester County Intermediate Unit | Emotional Support | 10 |
| Overbrook School for the Blind | Approved Private School (APS) | | Overbrook School for the Blind | Blind and Visually Impaired Support | 2 |
| PA School for the Deaf | Approved Private School (APS) | | PA School for the Deaf | Deaf and Hard of Hearing Support | 2 |
| Pathway School | Approved Private School (APS) | | Pathway School | Emotional Support | 2 |
| TCHS Brandywine | Other | Public/IU | Chester County Intermediate Unit | Learning Support | 2 |
| TCHS Pickering | Other | Public/IU | Chester County Intermediate Unit | Learning Support | 11 |
| TEACH-SKL | Other | Public/IU | Chester County Intermediate Unit | Emotional Support | 1 |
| Timothy School | Other | 2 | Timothy School | Autistic Support | 2 |
| TWP Brandywine | Other | Public/IU | Chester County Intermediate Unit | Learning Support | 2 |
| Vanguard | Approved Private School (APS) | | Valley Forge Educational Services | Autistic Support | 9 |
| CCIU REACH | Other | Public/IU | Chester County Intermediate Unit | Emotional Support | 1 |

Positive Behavior Support

Date of Approval

2015-08-01

Uploaded Files

WCASD Behavior Support Services Policy.pdf

- How does the district support the emotional, social needs of students with disabilities?
Currently, all students with disabilities who have behaviors that impede his/her learning or that of others have carefully designed goals and/or specially designed instruction addressing those behaviors. The IEP team conducts a Functional Behavior Assessment (FBA) to determine the target behaviors of concern. Once the behaviors are identified, the team analyzes the antecedent behaviors that occurred prior to the behavior being exhibited. Consequences to the students' behaviors are also documented. The team then analyzes all the shared information. Upon completion of the FBA, the team creates a Positive Behavior Support Plan (PBSP). This plan systematically addresses the behaviors of concern and reinforces newly learned, appropriate replacement skills using positive reinforcers. The PBSP is shared with all staff working with the student to ensure consistent implementation of the plan across all environments. In addition to

training staff, the District contracts with behavior specialists who are Board Certified Behavior Analysts (BCBA) to support our students who present with more intense behavior needs. Our consultant models behavioral techniques for our staff and observes the implementation of behavioral strategies to ensure proper delivery and in-class coaching. Tier 1 supports for all students consist of the 2nd Step Program. Tier 2 supports include The Zones of Regulation, social skills groups with a school counselor, and individual behavior support plans. Students with IEPs have access to the above interventions as well as direct instruction in coping skills, social skills, and self-regulation. In addition to behavior supports, the district has mental health specialists, school counselors, intervention specialists and school psychologists in every district building. Students are referred for these services through the MTSS process, where recommendations for interventions and services are discussed.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

WCASD has developed a protocol to be implemented in each school building to ensure a systematic process for training the school-based CPI/De-escalation teams. CPI teams are established in each of our district schools. Initial and refresher CPI training occurs throughout each school year.

3. Describe the district positive school wide support programs.

The West Chester Area School District (WCASD) believes that all children, regardless of their disability, should be educated in the least restrictive environment to the maximum extent possible with nondisabled peers. The District fully embraces the responsibility to meet the individual behavioral needs of students to ensure they make meaningful progress. Schools are implementing characteristics of school-wide positive behavior support programs as well as creating individual positive behavior support plans to reinforce appropriate behavior and teach positive replacement skills that will be generalized throughout the learning environment.

4. Describe the district school-based behavior health services.

The West Chester Area School District staffs each of three high schools with an intervention specialist and mental health specialist. The role of the intervention specialist is to intervene in crisis situations and to provide supportive counseling for students who require a higher degree of care than that which a teacher or counselor can provide. All counselors in the school district are trained in suicide risk assessment and violence risk assessment. Mental health screenings are available for all grade levels. Mental Health Specialists are available in all buildings and needs are determined via a screening conducted through the MTSS process. The West Chester Area School District has a program in each high school called this the APT Academy. APT stands for Achieve, Progress, Transition. Academic and emotional support is available for students through this Tier III regular education intervention. Students can be in the program 1-8 periods a day based on individual needs. It is also can be utilized as students transition to and from a more restrictive environment. All students considered for the APT program need to go through the MTSS process and specific goals are developed.

5. Describe the district restraint procedure.

Restraints to control aggressive or self-injurious behavior may be used only when the student is acting in a manner as to be a clear and present danger to him/herself, to other students, or to employees, and only when less restrictive measures and techniques have proven to be or are less effective. A District representative shall notify the parent/guardian as soon as possible of the use of restraints to control the aggressive behavior of his/her child and shall convene a meeting of the IEP team within ten (10) school days of the inappropriate behavior causing the use of restraints, unless the parent/guardian, after written notice, agrees in writing to waive the meeting. At this meeting, the IEP team shall consider whether the

student needs a functional behavioral assessment, re-evaluation, a new or revised positive Behavior Support Plan, or a change of placement to address the inappropriate behavior.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement. The District does not currently have any students at the present time who are placed on Instruction Conducted in the Home, or who are at substantial risk of waiting more than 30 days for an appropriate educational placement.

Education Program (Caseload FTE)

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| bcasey | Elementary | Full-time (1.0) | 01/24/2022 05:09 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Greystone El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Greystone El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| ndoyle | Secondary | Full-time (1.0) | 01/24/2022 05:09 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 21 |
| Age Range Justification | | FTE % |
| This is for WC Independent Living and Transition House near Henderson HS | | 0.25 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 21 |
| Age Range Justification | | FTE % |
| This is for WC Independent Living and Transition House near Henderson HS | | 0.15 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 21 |
| Age Range Justification | | FTE % |
| This is for WC Independent Living and Transition House near Henderson HS | | 0.35 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| ewilson | Elementary | Full-time (1.0) | 02/08/2022 11:04 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Westtown-Thornbury El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 22 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| speech caseload and students aren't seen together. | | 0.34 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| arucciHHS | Secondary | Part-time (0.5) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 0 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| speech caseload and students aren't seen together. | | 0 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| arucciPMS | Secondary | Part-time (0.5) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 0 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| speech caseload and students aren't seen together. | | 0 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| spilko | Elementary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Greystone El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| speech caseload and students aren't seen together. | | 0.11 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| spaulsHDE | Elementary | Part-time (0.5) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Hillsdale El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| speech caseload and students aren't seen together. | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| spaulsPMS | Secondary | Part-time (0.5) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| speech caseload and students aren't seen together. | | 0.08 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| smichael | Elementary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| East Goshen El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| speech caseload and students aren't seen together. | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-------------|--------------------|----------------------------------|---------------------|
| cmeighanPWE | Elementary | Part-time (0.5) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Penn Wood El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| speech caseload and students aren't seen together. | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-------------|--------------------|----------------------------------|---------------------|
| cmeighanRHS | Secondary | Part-time (0.5) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| speech caseload and students aren't seen together. | | 0.03 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| mmclure | Elementary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Mary C Howse El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| speech caseload and students aren't seen together. | | 0.18 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| klarosa | Elementary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Exton El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| speech caseload and students aren't seen together. | | 0.14 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| rhetsel | Secondary | Full-time (1.0) | 10/28/2021 12:14 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| mhennigan | Elementary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| East Bradford El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| speech caseload and students aren't seen together. | | 0.14 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| agetz | Secondary | Full-time (1.0) | 10/28/2021 12:11 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| mfricker | Secondary | Full-time (1.0) | 10/28/2021 12:09 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 10 to 12 |
| Age Range Justification | | FTE % |
| | | 0.14 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| mcondon | Elementary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Sarah W Starkweather El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 24 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| speech caseload and students aren't seen together. | | 0.37 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-------------|--------------------|----------------------------------|---------------------|
| bberstecher | Elementary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Glen Acres El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| speech caseload and students aren't seen together. | | 0.14 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| mbenson | Elementary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Fern Hill El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| speech caseload and students aren't seen together. | | 0.14 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| slambRHS | Secondary | Part-time (0.5) | 02/08/2022 11:17 AM |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| Technically he is .6 Rustin and .4 East | | 0.2 |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| Technically he is .6 Rustin and .4 East (I took off 2 supplemental students so that it is .5) | | 0.1 |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| Technically he is .6 Rustin and .4 East | | 0.17 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| tcostin | Secondary | Full-time (1.0) | 10/28/2021 11:51 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| emcveigh | Secondary | Full-time (1.0) | 10/28/2021 11:45 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| djacobs | Secondary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 18 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.36 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| mtornetta | Secondary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| rsmith1 | Secondary | Full-time (1.0) | 10/28/2021 01:28 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| kbickel | Secondary | Full-time (1.0) | 01/27/2022 01:16 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.26 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| efeeko | Secondary | Full-time (1.0) | 10/28/2021 09:31 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.26 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| jbreslin | Secondary | Full-time (1.0) | 10/28/2021 09:27 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| kfreese | Secondary | Part-time (0.5) | 10/28/2021 09:24 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.06 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| kbane | Secondary | Full-time (1.0) | 10/28/2021 09:21 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Bayard Rustin HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.28 |

| | | | |
|--|---------------------------|---|---------------------|
| Building Name | | | |
| West Chester Bayard Rustin HS | | | |
| Support Type | | | |
| Learning Support | | | |
| Support Sub-Type | | | |
| Learning Support | | | |
| Level of Support | | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | | 4 |
| Identify Classroom | Classroom Location | Age Range | |
| School District | Secondary | 14 to 18 | |
| Age Range Justification | | | FTE % |
| | | | 0.2 |
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Ireplogle | Secondary | Full-time (1.0) | 02/08/2022 11:02 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.06 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| npolcini | Secondary | Full-time (1.0) | 10/28/2021 09:16 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.17 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| mcorr | Secondary | Full-time (1.0) | 10/28/2021 09:12 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| rmcmahon | Secondary | Full-time (1.0) | 10/28/2021 09:10 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| swilson | Secondary | Full-time (1.0) | 10/28/2021 09:09 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| svasquez | Secondary | Full-time (1.0) | 10/28/2021 09:08 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| agalante | Secondary | Full-time (1.0) | 10/28/2021 09:05 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.33 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.28 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| mwrightstone | Secondary | Full-time (1.0) | 10/28/2021 09:03 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| sdorsey | Secondary | Full-time (1.0) | 10/28/2021 09:01 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.22 |

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|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| cmurphy | Secondary | Full-time (1.0) | 10/28/2021 08:59 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.26 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| jmuzy | Secondary | Full-time (1.0) | 10/26/2021 08:46 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.24 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester Henderson HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| bsaello | Secondary | Full-time (1.0) | 10/25/2021 06:14 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| slambEHS | Secondary | Part-time (0.5) | 10/28/2021 11:54 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.14 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| czimmerman | Secondary | Full-time (1.0) | 10/26/2021 08:45 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.42 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.14 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| jrightmeyer | Secondary | Full-time (1.0) | 10/25/2021 06:09 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.26 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| rmclain | Secondary | Full-time (1.0) | 10/25/2021 06:07 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.28 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| aparry | Secondary | Full-time (1.0) | 10/25/2021 06:06 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.14 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| mlepish | Secondary | Full-time (1.0) | 10/25/2021 06:04 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.17 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.24 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| kphillips | Secondary | Full-time (1.0) | 10/25/2021 06:02 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.26 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| akenney | Secondary | Full-time (1.0) | 10/25/2021 06:01 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.62 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| smcaleer | Secondary | Full-time (1.0) | 10/25/2021 06:00 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.62 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| smueller | Secondary | Full-time (1.0) | 10/25/2021 05:59 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| lbennett | Secondary | Full-time (1.0) | 10/25/2021 05:57 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.28 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| dcostin | Secondary | Full-time (1.0) | 02/08/2022 11:14 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.24 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Chester East HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| emelfi | Secondary | Full-time (1.0) | 10/25/2021 05:54 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| trutter | Secondary | Full-time (1.0) | 10/25/2021 05:52 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| rtrainor | Secondary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| psmith1 | Secondary | Full-time (1.0) | 10/25/2021 05:49 PM |

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|--|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Multiple Disabilities Support | | |
| Support Sub-Type | | |
| Multiple Disabilities Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Multiple Disabilities Support | | |
| Support Sub-Type | | |
| Multiple Disabilities Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| gjewitt | Secondary | Full-time (1.0) | 10/25/2021 05:47 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| ccarlin | Secondary | Full-time (1.0) | 10/25/2021 05:46 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------------|--------------------|----------------------------------|---------------------|
| kgianocopoulos | Secondary | Full-time (1.0) | 10/25/2021 05:34 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| jmoreland | Secondary | Full-time (1.0) | 10/22/2021 04:13 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.17 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.28 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| clow | Secondary | Full-time (1.0) | 10/22/2021 04:11 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| hsoring | Secondary | Full-time (1.0) | 10/22/2021 04:10 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Stetson MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| mkramer | Secondary | Full-time (1.0) | 10/22/2021 04:08 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.14 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.55 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| sevens | Secondary | Full-time (1.0) | 10/25/2021 05:03 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| jlinstra | Secondary | Full-time (1.0) | 10/22/2021 03:59 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| rsaunders | Secondary | Full-time (1.0) | 10/22/2021 03:58 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| mschell | Secondary | Full-time (1.0) | 02/08/2022 11:15 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.65 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| mhallinan | Secondary | Full-time (1.0) | 10/22/2021 03:55 PM |

| | | |
|-------------------------|--------------------|-----------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| Building Name | | |
|-------------------------|--------------------|-----------|
| E N Peirce MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|--------------------|-----------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| kfagan | Secondary | Full-time (1.0) | 10/22/2021 03:53 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.55 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|------------|--------------------|----------------------------------|---------------------|
| sdougherty | Secondary | Full-time (1.0) | 10/22/2021 03:52 PM |

| | |
|--------------------------------|---------------------------|
| Building Name | |
| E N Peirce MS | |
| Support Type | |
| Learning Support | |
| Support Sub-Type | |
| Learning Support | |
| Level of Support | Case Load |
| Itinerant (20% or Less) | 9 |
| Identify Classroom | Classroom Location |
| School District | Secondary |
| Age Range Justification | FTE % |
| | 0.18 |

| | |
|--|---------------------------|
| Building Name | |
| E N Peirce MS | |
| Support Type | |
| Learning Support | |
| Support Sub-Type | |
| Learning Support | |
| Level of Support | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | 10 |
| Identify Classroom | Classroom Location |
| School District | Secondary |
| Age Range Justification | FTE % |
| | 0.5 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| mstolnis | Secondary | Full-time (1.0) | 10/22/2021 03:51 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.55 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| kscarpato | Secondary | Full-time (1.0) | 10/22/2021 03:50 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| E N Peirce MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| jestrada | Secondary | Full-time (1.0) | 10/22/2021 03:45 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 12 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 12 |
| Age Range Justification | | FTE % |
| | | 0.55 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| jkeogh | Secondary | Full-time (1.0) | 02/08/2022 11:14 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.06 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| escolis | Secondary | Full-time (1.0) | 10/22/2021 03:42 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 12 |
| Age Range Justification | | FTE % |
| | | 0.14 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 12 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|--------------------|----------------------------------|---------------------|
| dcarneymassey | Secondary | Full-time (1.0) | 10/22/2021 03:41 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| nwhitney | Secondary | Full-time (1.0) | 10/22/2021 03:39 PM |

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|--|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.88 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| smurawski | Secondary | Full-time (1.0) | 10/22/2021 03:38 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|--------------------|----------------------------------|---------------------|
| jdiferdinando | Secondary | Full-time (1.0) | 10/22/2021 03:37 PM |

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|--|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 12 |
| Age Range Justification | | FTE % |
| | | 0.75 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| erosen | Secondary | Full-time (1.0) | 10/22/2021 03:36 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 13 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 13 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| kharrison | Secondary | Full-time (1.0) | 10/22/2021 03:35 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 13 |
| Age Range Justification | | FTE % |
| | | 0.55 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-------------|--------------------|----------------------------------|---------------------|
| skrissinger | Secondary | Full-time (1.0) | 10/22/2021 03:34 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| J R Fugett MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 11 to 14 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| rwalter | Elementary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Westtown-Thornbury El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| The age range isn't exceeded in the classroom, only on caseload | | 0.25 |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Westtown-Thornbury El Sch | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| The age range isn't exceeded in the classroom, only on caseload | | 0.1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| sgaffney | Elementary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Westtown-Thornbury El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.14 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Westtown-Thornbury El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| edagney | Elementary | Full-time (1.0) | 10/22/2021 03:30 PM |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Westtown-Thornbury El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| The age range isn't exceeded in the classroom, only on caseload | | 0.25 |

| | | |
|---|---------------------------|------------------|
| Building Name | | |
| Westtown-Thornbury El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| The age range isn't exceeded in the classroom, only on caseload | | 0.12 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| jroberts | Elementary | Full-time (1.0) | 10/22/2021 03:28 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Westtown-Thornbury El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Westtown-Thornbury El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| asvelling | Elementary | Full-time (1.0) | 10/22/2021 03:26 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Sarah W Starkweather El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 8 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Sarah W Starkweather El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 8 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| arenauro | Elementary | Full-time (1.0) | 10/22/2021 03:25 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Sarah W Starkweather El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.24 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Sarah W Starkweather El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| hgottlieb | Elementary | Full-time (1.0) | 10/22/2021 03:23 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Sarah W Starkweather El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 6 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Sarah W Starkweather El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 6 |
| Age Range Justification | | FTE % |
| | | 0.26 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Sarah W Starkweather El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 6 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| cwasson | Elementary | Full-time (1.0) | 10/15/2021 10:40 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Sarah W Starkweather El Sch | | |
| Support Type | | |
| Multiple Disabilities Support | | |
| Support Sub-Type | | |
| Multiple Disabilities Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Sarah W Starkweather El Sch | | |
| Support Type | | |
| Multiple Disabilities Support | | |
| Support Sub-Type | | |
| Multiple Disabilities Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| mloper | Elementary | Full-time (1.0) | 10/15/2021 10:34 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Sarah W Starkweather El Sch | | |
| Support Type | | |
| Multiple Disabilities Support | | |
| Support Sub-Type | | |
| Multiple Disabilities Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| kray | Elementary | Full-time (1.0) | 10/15/2021 10:28 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Penn Wood El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Penn Wood El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Penn Wood El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| jmagold | Elementary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Penn Wood El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| Students aren't seen at the same time in the classroom | | 0.3 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Penn Wood El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| Students aren't seen at the same time in the classroom | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| bjoseph | Elementary | Full-time (1.0) | 10/15/2021 10:24 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Penn Wood El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Penn Wood El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Penn Wood El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| hwatson | Elementary | Full-time (1.0) | 10/14/2021 05:13 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Mary C Howse El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Mary C Howse El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Mary C Howse El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| kfallon | Elementary | Full-time (1.0) | 10/14/2021 05:11 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Mary C Howse El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Mary C Howse El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Mary C Howse El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Mary C Howse El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| lwilliams | Elementary | Full-time (1.0) | 10/14/2021 05:09 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Hillsdale El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.14 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Hillsdale El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.55 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| rkaighn | Elementary | Part-time (0.5) | 10/14/2021 05:08 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Hillsdale El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.26 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Hillsdale El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|------------|--------------------|----------------------------------|---------------------|
| mschneider | Elementary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Hillsdale El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 10 |
| Age Range Justification | | FTE % |
| Students aren't seen at the same time in the classroom | | 0.2 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Hillsdale El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 10 |
| Age Range Justification | | FTE % |
| Students aren't seen at the same time in the classroom | | 0.1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| bcasey | Elementary | Full-time (1.0) | 10/15/2021 10:00 AM |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| bferguson | Elementary | Full-time (1.0) | 01/24/2022 05:12 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Greystone El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.04 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Greystone El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Greystone El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| aorth | Elementary | Full-time (1.0) | 01/24/2022 05:14 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Greystone El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Greystone El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Greystone El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.17 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Greystone El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| pprice | Elementary | Full-time (1.0) | 01/24/2022 05:15 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Greystone El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Greystone El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| rstarace | Elementary | Full-time (1.0) | 10/14/2021 05:03 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Glen Acres El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.06 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Glen Acres El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-------------|--------------------|----------------------------------|---------------------|
| kpanichelli | Elementary | Full-time (1.0) | 10/14/2021 04:55 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Glen Acres El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Glen Acres El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|------------|--------------------|----------------------------------|---------------------|
| jdeangelis | Elementary | Full-time (1.0) | 10/14/2021 04:53 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Glen Acres El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 9 |
| Age Range Justification | | FTE % |
| | | 0.16 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Glen Acres El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 9 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| kmccown | Elementary | Full-time (1.0) | 10/14/2021 04:52 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Glen Acres El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Glen Acres El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 3 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.15 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| evarrasse | Elementary | Full-time (1.0) | 10/14/2021 04:49 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Fern Hill El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Fern Hill El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| saubrey | Elementary | Full-time (1.0) | 10/14/2021 04:48 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Fern Hill El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Fern Hill El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| amorin | Elementary | Full-time (1.0) | 10/14/2021 04:46 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Fern Hill El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.08 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Fern Hill El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Fern Hill El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| ehadfield | Elementary | Full-time (1.0) | 10/14/2021 04:44 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Fern Hill El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.75 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| lebert | Elementary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Fern Hill El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 10 |
| Age Range Justification | | FTE % |
| Students aren't seen at the same time in the classroom | | 0.88 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| jlisowski | Elementary | Full-time (1.0) | 10/14/2021 04:42 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Exton El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| nverbos | Elementary | Full-time (1.0) | 10/14/2021 04:41 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Exton El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.75 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| mcoady | Elementary | Full-time (1.0) | 10/14/2021 04:41 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Exton El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 8 |
| Age Range Justification | | FTE % |
| | | 0.62 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| Imoncrief | Elementary | Full-time (1.0) | 10/14/2021 04:40 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Exton El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Exton El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| rlambert | Elementary | Full-time (1.0) | 10/14/2021 04:38 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Exton El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Exton El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 10 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| skelly | Elementary | Full-time (1.0) | 10/14/2021 04:37 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Exton El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Exton El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.3 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| kglenn | Elementary | Full-time (1.0) | 10/14/2021 04:36 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Exton El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.14 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Exton El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| lcarter | Elementary | Full-time (1.0) | 02/08/2022 11:14 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| East Goshen El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.1 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| East Goshen El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| lbray | Elementary | Full-time (1.0) | 10/14/2021 04:33 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| East Goshen El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| East Goshen El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| strout | Elementary | Full-time (1.0) | 10/14/2021 04:31 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| East Goshen El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.12 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| East Goshen El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.05 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| East Goshen El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.25 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| afrancis | Elementary | Full-time (1.0) | 10/14/2021 11:14 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| East Goshen El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| moverurf | Elementary | Full-time (1.0) | 10/14/2021 11:12 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| East Goshen El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Ishaw | Elementary | Full-time (1.0) | 10/14/2021 11:09 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| East Bradford El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| East Bradford El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 10 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| tmcinaw | Elementary | Full-time (1.0) | 10/14/2021 11:06 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| East Bradford El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| East Bradford El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.24 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| ptwohig | Elementary | Full-time (1.0) | 10/14/2021 11:03 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| East Bradford El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.4 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| East Bradford El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.18 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| hbrill | Elementary | Full-time (1.0) | 10/14/2021 10:55 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| East Bradford El Sch | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 11 |
| Age Range Justification | | FTE % |
| | | 0.35 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| psmith | Elementary | Full-time (1.0) | 10/14/2021 10:53 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| East Bradford El Sch | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.25 |

Special Education Facilities

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hillsdale El Sch | | mschneider |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 22 feet, 0 inches | 682sqft | 24 |
| Implementation Date | | |
| 2021-08-30 | | |
| Uploaded Files | | |
| | | |

1Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Chester Bayard Rustin HS | | Lamb |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft | 26 |
| Implementation Date | | |
| 2021-08-30 | | |
| Uploaded Files | | |
| | | |

2Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester East HS | | Saello |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 29 feet, 0 inches | 899sqft | 32 |
| Implementation Date | | |
| 2021-08-30 | | |
| Uploaded Files | | |
| | | |

3Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|----------------------|--|---|
| West Chester East HS | | Lamb |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |

| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
|---------------------------------------|----------------------------|--------------------------------|
| 36 feet, 0 inches x 28 feet, 0 inches | 1008sqft | 36 |
| Implementation Date | | |
| 2021-08-30 | | |
| Uploaded Files | | |
| | | |

4Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Stetson MS | | Rutter |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 14 feet, 0 inches | 448sqft | 16 |
| Implementation Date | | |
| 2021-08-30 | | |
| Uploaded Files | | |
| | | |

5Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Stetson MS | | Low |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 29 feet, 0 inches | 754sqft | 26 |
| Implementation Date | | |
| 2021-08-30 | | |
| Uploaded Files | | |
| | | |

6Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Westtown-Thornbury El Sch | | Roberts |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 19 feet, 0 inches x 21 feet, 0 inches | 399sqft | 14 |
| Implementation Date | | |
| 2021-08-30 | | |
| Uploaded Files | | |
| | | |

7 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---------------------------------------|
| Building Name | | Room # |
| E N Peirce MS | | Shaw |
| School Building | | Building Description |
| | | |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 15 feet, 5 inches | 462sqft | 16 |
| Implementation Date | | |
| 2021-08-30 | | |
| Uploaded Files | | |
| | | |

8 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Glen Acres El Sch | | Panichelli |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 35 feet, 0 inches x 19 feet, 0 inches | 665sqft | 23 |
| Implementation Date | | |
| 2021-08-30 | | |
| Uploaded Files | | |
| | | |

9Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| East Bradford El Sch | | Shaw |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 15 feet, 6 inches | 465sqft | 16 |
| Implementation Date | | |
| 2021-08-31 | | |
| Uploaded Files | | |
| | | |

10Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Greystone El Sch | | Price |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 25 feet, 0 inches | 500sqft | 17 |
| Implementation Date | | |
| 2021-08-31 | | |
| Uploaded Files | | |
| | | |

11 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Greystone El Sch | | Orth |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 0 inches x 45 feet, 0 inches | 1035sqft | 36 |
| Implementation Date | | |
| 2022-01-24 | | |
| Uploaded Files | | |
| | | |

12 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|--|----------------------------|---|
| Greystone El Sch | | Ferguson |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 26 feet, 10 inches | 536sqft | 19 |
| Implementation Date | | |
| 2021-08-31 | | |
| Uploaded Files | | |
| | | |

13 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Greystone El Sch | | Casey |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 25 feet, 0 inches | 500sqft | 17 |
| Implementation Date | | |
| 2021-08-31 | | |
| Uploaded Files | | |
| | | |

14 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Greystone El Sch | | Pilko |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 25 feet, 0 inches | 500sqft | 17 |
| Implementation Date | | |
| 2021-08-31 | | |
| Uploaded Files | | |
| | | |

15 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Mary C Howse El Sch | | kfallon |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 31 feet, 6 inches | 1008sqft | 36 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

16 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Mary C Howse El Sch | | hwatson |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 30 feet, 0 inches | 900sqft | 32 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

17 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Fern Hill El Sch | | amotin |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 20 feet, 0 inches | 520sqft | 18 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

18 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Mary C Howse El Sch | | mmclure |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 18 feet, 0 inches x 15 feet, 0 inches | 270sqft | 9 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

19 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Fern Hill El Sch | | saubrey |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 20 feet, 0 inches | 520sqft | 18 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

20 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Fern Hill El Sch | | evarrasse |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 24 feet, 0 inches | 624sqft | 22 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

21 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Fern Hill El Sch | | ehadfield |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 27 feet, 0 inches | 837sqft | 29 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

22 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Fern Hill El Sch | | lebert |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 27 feet, 0 inches | 864sqft | 30 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

23 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|----------------------------|--------------------------------|
| Building Name | | Room # |
| Fern Hill El Sch | | mbenson |
| School Building | | Building Description |
| | | |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 19 feet, 0 inches x 15 feet, 0 inches | 285sqft | 10 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |
| | | |

24 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|----------------------------|---|
| Building Name | | Room # |
| Hillsdale El Sch | | rkaighn |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 22 feet, 0 inches | 682sqft | 24 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |
| | | |

25 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Hillsdale El Sch | | mschneider |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 22 feet, 0 inches | 682sqft | 24 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

26 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Hillsdale El Sch | | lwilliams |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 22 feet, 0 inches | 682sqft | 24 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

27 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|--------------------------------------|----------------------------|---|
| Building Name | | Room # |
| Hillsdale El Sch | | spauls |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 9 feet, 0 inches x 10 feet, 0 inches | 90sqft | 3 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

28 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|----------------------------|---|
| Building Name | | Room # |
| West Chester East HS | | mlepish |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 29 feet, 0 inches | 899sqft | 32 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

29 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|----------------------------|---|
| Building Name | | Room # |
| West Chester East HS | | slamb |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 29 feet, 0 inches | 899sqft | 32 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

30 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|----------------------------|---|
| Building Name | | Room # |
| West Chester East HS | | lbennett |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 28 feet, 0 inches | 868sqft | 31 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

31 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|----------------------------|---|
| Building Name | | Room # |
| West Chester East HS | | czimmerman |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 28 feet, 0 inches | 868sqft | 31 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |
| | | |

32 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|----------------------------|--------------------------------|
| Building Name | | Room # |
| West Chester East HS | | smueller |
| School Building | | Building Description |
| | | |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 36 feet, 0 inches x 28 feet, 0 inches | 1008sqft | 36 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |
| | | |

33 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester East HS | | jrightmeyer |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 28 feet, 0 inches | 868sqft | 31 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |
| | | |

34 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester East HS | | kphillips |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 3 inches x 27 feet, 0 inches | 843sqft | 30 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |
| | | |

35 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|---------------------------------------|----------------------------|---|
| Building Name | | Room # |
| West Chester East HS | | dcostin |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 3 inches x 27 feet, 0 inches | 843sqft | 30 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |
| | | |

36 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|----------------------------|---|
| Building Name | | Room # |
| West Chester East HS | | smcaleer |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 21 feet, 6 inches x 33 feet, 9 inches | 725sqft | 25 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |
| | | |

37 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester East HS | | akenney |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 21 feet, 6 inches x 33 feet, 9 inches | 725sqft | 25 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |
| | | |

38 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester East HS | | rmclain |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 0 inches x 24 feet, 0 inches | 528sqft | 18 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |
| | | |

39 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester East HS | | bsaello |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 34 feet, 0 inches x 27 feet, 6 inches | 935sqft | 33 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

40 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester East HS | | aparry |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 0 inches x 38 feet, 6 inches | 885sqft | 31 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

41 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester East HS | | mfricker |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 17 feet, 3 inches x 14 feet, 9 inches | 254sqft | 9 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

42 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Westtown-Thornbury El Sch | | jroberts |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 19 feet, 0 inches | 380sqft | 13 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

43 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Westtown-Thornbury El Sch | | sgaffney |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 21 feet, 3 inches x 15 feet, 9 inches | 334sqft | 11 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

44 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Westtown-Thornbury El Sch | | rwalter |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 29 feet, 0 inches x 18 feet, 0 inches | 522sqft | 18 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

45 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Westtown-Thornbury El Sch | | edagney |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 6 inches x 20 feet, 3 inches | 455sqft | 16 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

46 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Westtown-Thornbury El Sch | | ewilson |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 18 feet, 0 inches x 12 feet, 0 inches | 216sqft | 7 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

47 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| East Goshen El Sch | | moverturf |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 40 feet, 0 inches x 21 feet, 0 inches | 840sqft | 30 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

48 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| East Goshen El Sch | | afrancis |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 41 feet, 0 inches x 21 feet, 0 inches | 861sqft | 30 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

49 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| East Goshen El Sch | | carter |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 22 feet, 0 inches | 594sqft | 21 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

50 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| East Goshen El Sch | | strout |
| School Building | | Building Description |
| | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 35 feet, 0 inches x 18 feet, 0 inches | 630sqft | 22 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

51 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| East Goshen El Sch | | lbray |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 46 feet, 0 inches x 21 feet, 0 inches | 966sqft | 34 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

52 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| East Goshen El Sch | | smichael |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 13 feet, 0 inches | 260sqft | 9 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

53 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Bayard Rustin HS | | slamb |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 15 feet, 0 inches x 20 feet, 0 inches | 300sqft | 10 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

54 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Bayard Rustin HS | | jbreslin |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 15 feet, 0 inches x 20 feet, 0 inches | 300sqft | 10 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

55 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Bayard Rustin HS | | rsmith |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 15 feet, 0 inches x 20 feet, 0 inches | 300sqft | 10 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

56 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Bayard Rustin HS | | tcostin |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

57 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Bayard Rustin HS | | epeeko |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

58 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Bayard Rustin HS | | emcveigh |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

59 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Bayard Rustin HS | | djacobs |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

60 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Bayard Rustin HS | | mtornetta |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

61 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Bayard Rustin HS | | kbickel |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

62 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Bayard Rustin HS | | kbane |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

63 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|----------------------------|---|
| Building Name | | Room # |
| West Chester Henderson HS | | agallante |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 37 feet, 0 inches x 26 feet, 0 inches | 962sqft | 34 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

64 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|----------------------------|---|
| Building Name | | Room # |
| West Chester Henderson HS | | mcorr |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 0 inches x 34 feet, 0 inches | 748sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

65 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Henderson HS | | jmusey |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 0 inches x 34 feet, 0 inches | 748sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

66 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Henderson HS | | sdorsey |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 0 inches x 34 feet, 0 inches | 748sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

67 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Henderson HS | | svasquez |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 0 inches x 34 feet, 0 inches | 748sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

68 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Henderson HS | | npolcini |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 37 feet, 0 inches x 24 feet, 0 inches | 888sqft | 31 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

69 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Henderson HS | | swilson |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 37 feet, 0 inches x 24 feet, 0 inches | 888sqft | 31 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

70 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Henderson HS | | rmcmahon |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 29 feet, 0 inches x 22 feet, 0 inches | 638sqft | 22 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

71 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Henderson HS | | Ireplogle |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 29 feet, 0 inches x 23 feet, 0 inches | 667sqft | 23 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

72 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Henderson HS | | mwrightstone |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 29 feet, 0 inches x 23 feet, 0 inches | 667sqft | 23 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

73 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| West Chester Henderson HS | | cmurphy |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 0 inches x 34 feet, 0 inches | 748sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

74 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Exton El Sch | | kglenn |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 28 feet, 0 inches | 756sqft | 27 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

75 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Exton El Sch | | Imoncrief |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 24 feet, 0 inches | 624sqft | 22 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |
| | | |

76 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Exton El Sch | | nverbos |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 37 feet, 0 inches | 962sqft | 34 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |
| | | |

77 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Exton El Sch | | jlisowski |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 39 feet, 0 inches x 26 feet, 0 inches | 1014sqft | 36 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

78 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Exton El Sch | | mcoady |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 35 feet, 0 inches x 26 feet, 0 inches | 910sqft | 32 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

79 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Exton El Sch | | rlambert |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 34 feet, 0 inches x 27 feet, 0 inches | 918sqft | 32 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

80 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Exton El Sch | | skelly |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 34 feet, 0 inches x 27 feet, 0 inches | 918sqft | 32 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

81 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Glen Acres El Sch | | jdeangelis |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 23 feet, 5 inches | 655sqft | 23 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

82 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|--|----------------------------|---|
| Glen Acres El Sch | | kmccown |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 15 feet, 10 inches x 27 feet, 9 inches | 439sqft | 15 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

83 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Glen Acres El Sch | | kpanichelli |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 33 feet, 0 inches x 18 feet, 5 inches | 607sqft | 21 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

84 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|--|----------------------------|---|
| Glen Acres El Sch | | rstarace |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 24 feet, 10 inches | 695sqft | 24 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

85 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Glen Acres El Sch | | bberstecher |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 14 feet, 10 inches x 9 feet, 0 inches | 133sqft | 4 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

86 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Penn Wood El Sch | | bjoseph |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 17 feet, 0 inches x 30 feet, 0 inches | 510sqft | 18 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

87Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Penn Wood El Sch | | jmangold |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 17 feet, 0 inches x 30 feet, 0 inches | 510sqft | 18 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

88Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Penn Wood El Sch | | kray |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 17 feet, 0 inches x 30 feet, 0 inches | 510sqft | 18 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

89 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Penn Wood El Sch | | cmeighan |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 17 feet, 0 inches x 30 feet, 0 inches | 510sqft | 18 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

90 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Stetson MS | | jmorland |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 18 feet, 0 inches | 558sqft | 19 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

91Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Stetson MS | | hsoring |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 16 feet, 0 inches | 512sqft | 18 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

92Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Stetson MS | | trutter |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 13 feet, 0 inches | 416sqft | 14 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

93 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Stetson MS | | gjewitt |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 0 inches x 25 feet, 0 inches | 550sqft | 19 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

94 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Stetson MS | | ccarlin |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 0 inches x 25 feet, 0 inches | 550sqft | 19 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

95Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Stetson MS | | psmith |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 29 feet, 0 inches | 754sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

96Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Stetson MS | | clow |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 29 feet, 0 inches | 754sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

97Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Stetson MS | | kgianacopoulos |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 29 feet, 0 inches | 754sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

98Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Stetson MS | | rtrainor |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 29 feet, 0 inches | 754sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

99 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Stetson MS | | emelfi |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 29 feet, 0 inches | 754sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |
| | | |

100 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|--------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Stetson MS | | rhetsel |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 9 feet, 0 inches x 23 feet, 0 inches | 207sqft | 7 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |
| | | |

101 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|-------------------------------------|----------------------------|--------------------------------|
| Building Name | | Room # |
| East Bradford El Sch | | ptwohig |
| School Building | | Building Description |
| | | |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 0 feet, 0 inches x 0 feet, 0 inches | 0sqft | 0 |
| Implementation Date | | |
| 2022-02-25 | | |
| Uploaded Files | | |
| | | |

102 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | | No |
| The class is located where noise will not interfere with instruction | | No |
| The class is located only in space that is designed for purposes of instruction | | No |
| The class is readily accessible | | No |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|---------------------------------------|----------------------------|---|
| Building Name | | Room # |
| East Bradford El Sch | | ptwohig |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 16 feet, 0 inches x 18 feet, 0 inches | 288sqft | 10 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |
| | | |

103 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| East Bradford El Sch | | Ishaw |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 19 feet, 0 inches x 30 feet, 0 inches | 570sqft | 20 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

104 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| East Bradford El Sch | | tmcinaw |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 36 feet, 0 inches | 864sqft | 30 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

105 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| East Bradford El Sch | | psmith |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 16 feet, 0 inches x 31 feet, 6 inches | 504sqft | 18 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

106 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| East Bradford El Sch | | hbrill |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 18 feet, 0 inches x 31 feet, 6 inches | 567sqft | 20 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

107 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| J R Fugett MS | | dcarneymassey |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 28 feet, 0 inches | 728sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

108 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| J R Fugett MS | | jdiferdinando |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 0 inches x 26 feet, 0 inches | 598sqft | 21 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

109 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| J R Fugett MS | | jestrada |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 14 feet, 0 inches | 364sqft | 13 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

110 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| J R Fugett MS | | kharrison |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 18 feet, 0 inches x 28 feet, 0 inches | 504sqft | 18 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

111 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| J R Fugett MS | | jkeogh |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 28 feet, 0 inches | 728sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

112 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| J R Fugett MS | | skrissinger |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 18 feet, 0 inches x 34 feet, 0 inches | 612sqft | 21 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

113 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| J R Fugett MS | | smurawski |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 14 feet, 0 inches | 364sqft | 13 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

114 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| J R Fugett MS | | erosen |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 14 feet, 0 inches | 364sqft | 13 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

115 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| J R Fugett MS | | escolis |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 14 feet, 0 inches | 364sqft | 13 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

116 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| J R Fugett MS | | nwhitney |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 52 feet, 0 inches x 28 feet, 0 inches | 1456sqft | 52 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

117 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| J R Fugett MS | | mfricker |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 18 feet, 6 inches x 12 feet, 0 inches | 222sqft | 7 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

118 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| E N Peirce MS | | kfagan |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 10 inches x 7 feet, 2 inches | 177sqft | 6 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

119 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|--|-----------------------------------|---|
| Building Name | | Room # |
| E N Peirce MS | | mstolnis |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 11 inches x 31 feet, 8 inches | 852sqft | 30 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

120 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| E N Peirce MS | | sevans |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 0 inches x 16 feet, 0 inches | 352sqft | 12 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

121 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| E N Peirce MS | | jlinstra |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 22 feet, 0 inches | 682sqft | 24 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

122 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| E N Peirce MS | | mhallinan |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 8 inches x 31 feet, 5 inches | 774sqft | 27 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

123 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|--------------------------------------|----------------------------|---|
| E N Peirce MS | | mschell |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 9 inches x 9 feet, 4 inches | 221sqft | 7 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

124 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| E N Peirce MS | | sdougherty |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 2 inches x 24 feet, 6 inches | 543sqft | 19 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

125 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|--|----------------------------|---|
| E N Peirce MS | | rsaunders |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 10 inches x 24 feet, 8 inches | 809sqft | 28 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

126 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| E N Peirce MS | | kwhittingham |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 22 feet, 0 inches | 682sqft | 24 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

127 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| E N Peirce MS | | kscarpata |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 22 feet, 2 inches x 24 feet, 6 inches | 543sqft | 19 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

128 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Sarah W Starkweather El Sch | | arenauro |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 23 feet, 0 inches | 713sqft | 25 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

129 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Sarah W Starkweather El Sch | | asvelling |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 23 feet, 0 inches | 736sqft | 26 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

130 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | | No |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Sarah W Starkweather El Sch | | mloper |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 31 feet, 0 inches | 868sqft | 31 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

131 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Sarah W Starkweather El Sch | | cwasson |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 31 feet, 0 inches | 868sqft | 31 |
| Implementation Date | | |
| 2020-08-31 | | |
| Uploaded Files | | |

132 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

Special Education Support Services

133\$Special Education Support Services

| Special Education Support Services | Numerical Value | Primary Location | Contractor or District |
|------------------------------------|-----------------|------------------|------------------------|
| Director of Pupil Services | 1 | District Wide | District |
| Other | 3 | District Wide | District |
| Paraprofessionals | 83 | District Wide | District |
| Paraprofessionals | 69.2 | District Wide | Contractor |
| Guidance Counselor | 41 | District Wide | District |
| Social Worker | 1 | District Wide | District |
| School Psychologist | 17 | District Wide | District |
| Occupational Therapist | 9.7 | District Wide | Contractor |
| Physical Therapist | 2.8 | District Wide | Contractor |
| Other | 9 | District Wide | District |
| Other | 6 | District Wide | District |
| Other | 1 | District Wide | District |
| Other | 1 | District Wide | District |

Special Education Personnel Development

Autism

| Description of Training | | | |
|--|--------------------|-------------------------------|---|
| Language Essentials for Teachers of Reading and Spelling (LETRS) | | | |
| Lead Person/Position | | Year of Training | |
| Supervisor of Special Education | | 2022-2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 6 | 15 over 3 years | District Intermediate Unit | Paraprofessionals Special Education Teachers |

| Description of Training | | | |
|---|--------------------|--|---|
| Successful inclusion for students with autism | | | |
| Lead Person/Position | | Year of Training | |
| Supervisor of Special Education | | 2023-2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 3 | 1 | District Intermediate Unit PaTTAN Other | Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other |

| Description of Training | | | |
|--|--------------------|------------------|---|
| Autism Initiative Professional Development | | | |
| Lead Person/Position | | Year of Training | |
| Supervisor of Special Education | | 2022-2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1-3 | 1x per month | PaTTAN | Paraprofessionals Special Education Teachers |

Positive Behavior Support

| Description of Training | | | |
|--------------------------------------|--------------------|------------------|---|
| Crisis Prevention | | | |
| Lead Person/Position | | Year of Training | |
| Assistant Director of Pupil Services | | 2022-2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 3-6 | 27 | District | Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers |

Paraprofessional

| Description of Training | | | |
|---------------------------------|--------------------|-------------------|-------------------|
| use of de-escalation techniques | | | |
| Lead Person/Position | | Year of Training | |
| Pupil Services Specialist | | 2022-2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 6 | 3 | District Other | Paraprofessionals |

| Description of Training | | | |
|---|--------------------|----------------------------|-------------------|
| social skills strategies for generalization | | | |
| Lead Person/Position | | Year of Training | |
| Pupil Services Specialist | | 2022-2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 6 | 3 | Intermediate Unit Other | Paraprofessionals |

| Description of Training | | | |
|---|--------------------|-------------------|-------------------|
| Use of strategies to support learning of skills | | | |
| Lead Person/Position | | Year of Training | |
| Pupil Services Specialist | | 2022-2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 6 | 3 | District Other | Paraprofessionals |

| Description of Training | | | |
|---------------------------|--------------------|----------------------------|-------------------|
| Behavior management | | | |
| Lead Person/Position | | Year of Training | |
| Pupil Services Specialist | | 2022-2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 6 | 3 | Intermediate Unit Other | Paraprofessionals |

| Description of Training | | | |
|---------------------------|--------------------|------------------|-------------------|
| CPR/First Aid | | | |
| Lead Person/Position | | Year of Training | |
| Pupil Services Specialist | | 2022-2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 6 | 3 | Other | Paraprofessionals |

Transition

| Description of Training | | | |
|---|--------------------|------------------|----------------------------|
| Graduation and New Alternative Pathways | | | |
| Lead Person/Position | | Year of Training | |
| Supervisor of Special Education | | 2022-2023 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 3 | 1 | Other | Special Education Teachers |

| Description of Training | | | |
|---------------------------------|--------------------|--|-------------------------------------|
| Transition waivers | | | |
| Lead Person/Position | | Year of Training | |
| Supervisor of Special Education | | 2022-2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2-3 | 1 | District Intermediate Unit Other | Special Education Teachers Other |

Science of Literacy

| Description of Training | | | |
|--|--------------------|-------------------|----------------------------|
| Language Essentials for Teachers of Reading and Spelling | | | |
| Lead Person/Position | | Year of Training | |
| Supervisor of Special Education | | 2022-2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 6 | 15 | Intermediate Unit | Special Education Teachers |

Parent Training

| Description of Training | | | |
|---------------------------------|--------------------|-------------------------------|----------|
| Transition waivers | | | |
| Lead Person/Position | | Year of Training | |
| Supervisor of Special Education | | 2022-2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2-3 | 1 | District Intermediate Unit | Parents |

| Description of Training | | | |
|---------------------------------|--------------------|------------------|----------|
| ABA boot camp for parents | | | |
| Lead Person/Position | | Year of Training | |
| Supervisor of Special Education | | 2022-2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2-3 | 1 | PaTTAN | Parents |

IEP Development

| Description of Training | | | |
|---|--------------------|------------------|----------------------------|
| Developing Present Levels Section of IEPs | | | |
| Lead Person/Position | | Year of Training | |
| Supervisor of Special Education | | 2022-2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 6 | 1 | Other | Special Education Teachers |

| Description of Training | | | |
|---------------------------------|--------------------|------------------|----------------------------|
| Easy CBM training | | | |
| Lead Person/Position | | Year of Training | |
| Supervisor of Special Education | | 2022-2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 3 | 1 | District | Special Education Teachers |

| Description of Training | | | |
|---------------------------------|--------------------|------------------|----------------------------|
| Easy CBM/IEP Writer workshops | | | |
| Lead Person/Position | | Year of Training | |
| Supervisor of Special Education | | 2022-2025 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 8 | District | Special Education Teachers |

| Description of Training | | | |
|--------------------------------------|--------------------|------------------|-------------------------------------|
| Information/data management system | | | |
| Lead Person/Position | | Year of Training | |
| Assistant Director of Pupil Services | | 2023-2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 3 | 1 | District | Special Education Teachers Other |

Signatures & Affirmations

Approval Date

Uploaded Files

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date