

A light gray outline of the state of West Carolina is centered in the background. The bottom portion of the map is filled with a solid dark blue color, creating a horizontal band across the lower half of the image.

Redistricting 2021-2022

Community Update Meeting

February 4, 2020



Purpose of Tonight

- Provide the baseline data from which we will operate
- Show current attendance boundaries
- Provide opportunity for feedback on current draft of proposed boundary changes



Why does the school district have to redistrict so often?

Changing population shifts and philosophical decisions

- 1971** - Built a new high school (East) due to increasing high school enrollment at Henderson HS. East HS opens 1973
- 1977** - Desegregation of West Chester Borough Schools
- 1977** - 9th grade students part of two high schools rather than a 9th grade center
- 1979** - Declining enrollment closed Thornbury School – board kept open for two more years then closed in 1981
- 1987** - Built Starkweather to adjust for enrollment. Opens 1991
- 1998** - Added additions to Peirce and Stetson
- 2005** - Built a third high school rather than add on to existing two high schools. Rustin HS opens 2006
- 2008** - Renovated East HS, Henderson HS, Fugett MS
- 2011** - All time high enrollment (11,825)
- 2010 to 2015** - Renovations to Pennwood, Westtown-Thornbury, East Bradford
- 2015-2019** - Renovations and additions to Fern Hill, Exton, East Goshen
- 2011 to 2016** - Declining enrollment – district lost 342 students (11,825 to 11,483)
- 2017-18** - District added Full Day Kindergarten (11,928)
- 2021** - New elementary school to open (3200 residential units since 2017)



What is the criteria being used to redistrict?

1. Schedule **secondary** buildings to **90% to 95%** of capacity
2. Schedule **elementary** buildings at **93% to 98%** of capacity
3. **Maintain MS/HS feeder patterns** (FMS to EHS; SMS to RHS; PMS to HHS)
4. Schedule buildings with **free and reduced lunch rates within 8 points** of district average (currently 17.4%)
5. **Do not split middle schools**
6. Allow **high school students (9-12) to finish** their current feeder pattern
7. Include a transition plan
8. Consider **eliminating the split at Fern Hill** – currently some students go to PMS and some go to FMS
9. Consider ways to **move as few students** as possible



2019-2021 Redistricting Timeline

Date	Activity
Tuesday November 12, 2019	Spellman Building, 6:30 pm, Steering Committee Meeting
Tuesday, December 3, 2019	Spellman Building, 6:30 pm, Steering Committee Meeting
Tuesday, January 14, 2020	Spellman Building, 6:30 pm, Steering Committee Meeting
Tuesday, February 4, 2020	Stetson Middle School, 6:30 p.m. – Community Update
Tuesday, March 3, 2020	Spellman Building, 6:30 pm, Steering Committee Meeting
Tuesday, March 31, 2020	Stetson Middle School, 6:30 p.m. – Community Update
April and May, 2020	Final report prepared for school board Education Committee – Present at May 11, 2020 to the Education Committee – Spellman Building, 6:30 p.m.
May and June, 2020	Board approves redistricting plan – June 22, 2020, 7 p.m. – Spellman Building
September, 2020	Administration works on transition plans
November, 2020	Principal of new school named.
January, 2021	Staff transfer process begins
April, 2021	Staffing assignments completed
July, 2021	Bus stop assignments and bus schedules completed
August, 2021	Opening of new Greystone Elementary School



Role of Steering Committee

- **Help to minimize impact on students** – Are there areas, issues we need to consider as we look at attendance boundaries?
- **Provide help developing transition plans:**
 - » Grandfathering
 - » Bus transportation topics
 - » Orientation for students and parents
 - » Other topics
- **Help with Community feedback meetings**



Assumptions for this Process

1. We estimated number of **students projected to come from developments not yet completed.**
2. We will schedule projected **enrollment from developments already approved and under construction.**
3. **Crebilly Farms** enrollment will need to be addressed with additions to Hillsdale and Starkweather. We **won't** add those students **until the development is approved.**



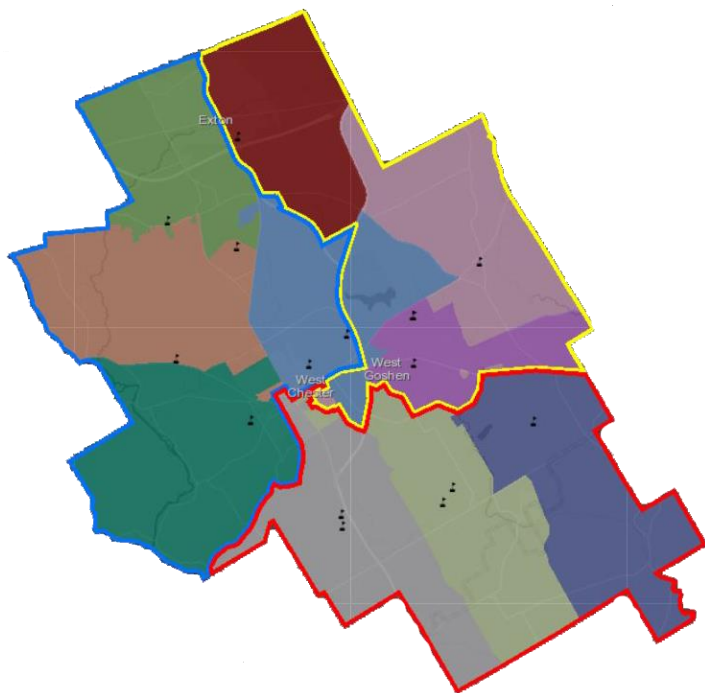
Assumptions for this Process

4. Capacities assume the **removal of all modular classrooms**, however modular classrooms will not be removed until **after implementation of new boundaries**.
5. Consideration must be given to **allow students in areas** from the 2014 redistricting plan, to **complete the feeder pattern** they started in 2015.

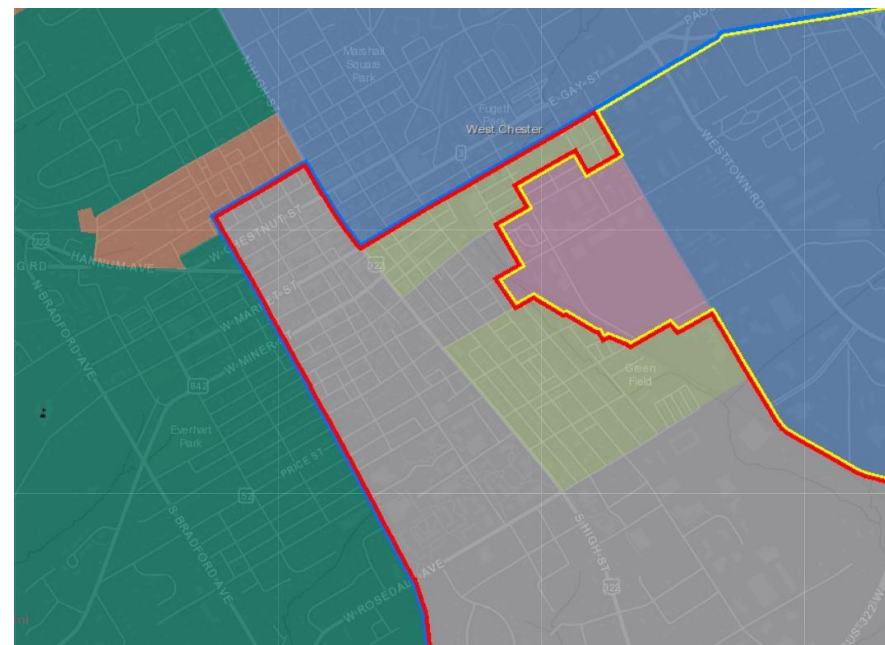


A view of the current maps

Current attendance boundaries



Borough boundaries

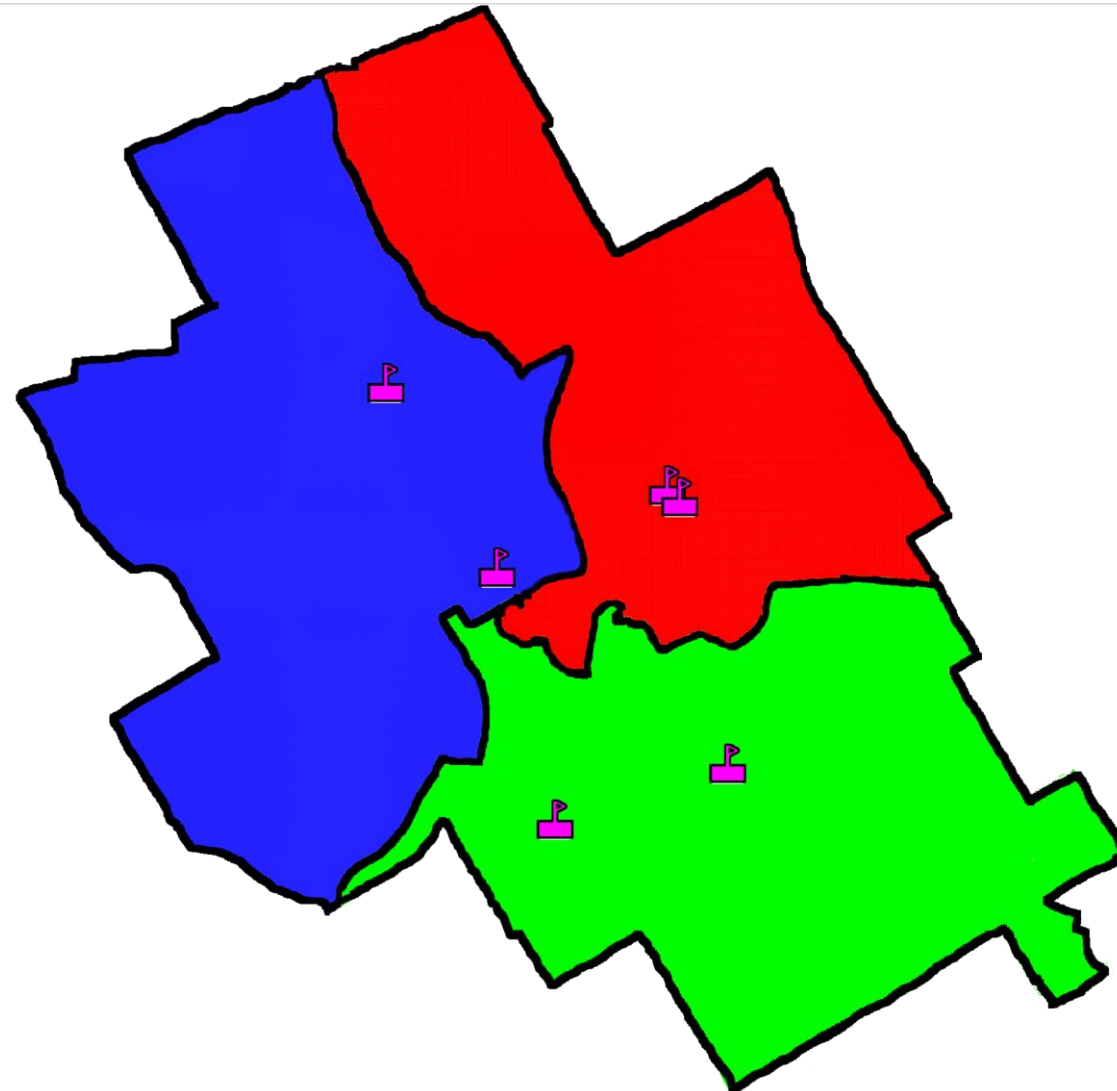


<https://www.wcasd/boundaries>



Secondary Boundaries

Current Secondary Boundaries

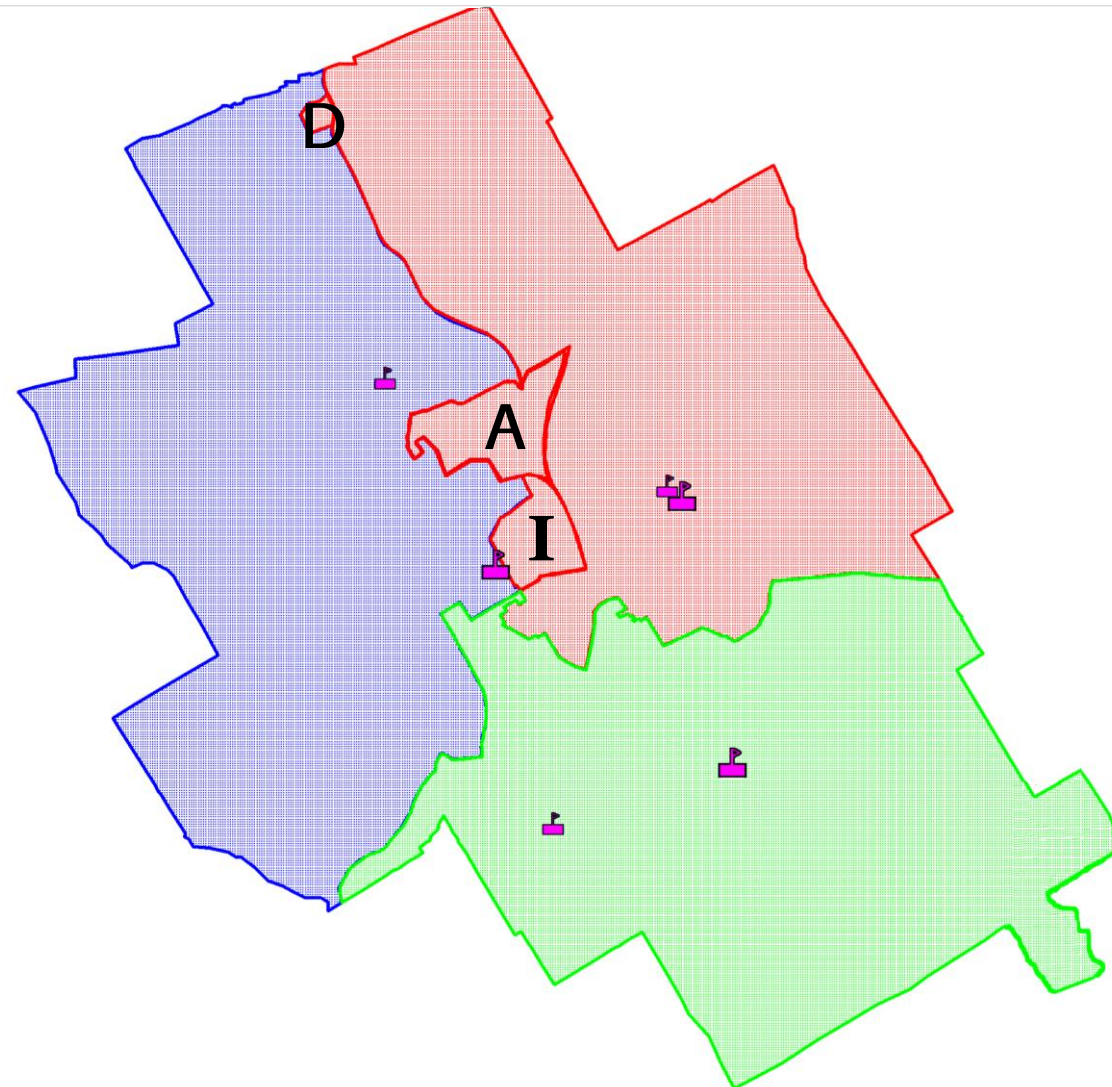


- Peirce MS/
Henderson HS
- Fugett MS/
East HS
- Stetson MS/
Rustin HS



Secondary Boundaries

Proposed Boundary Changes

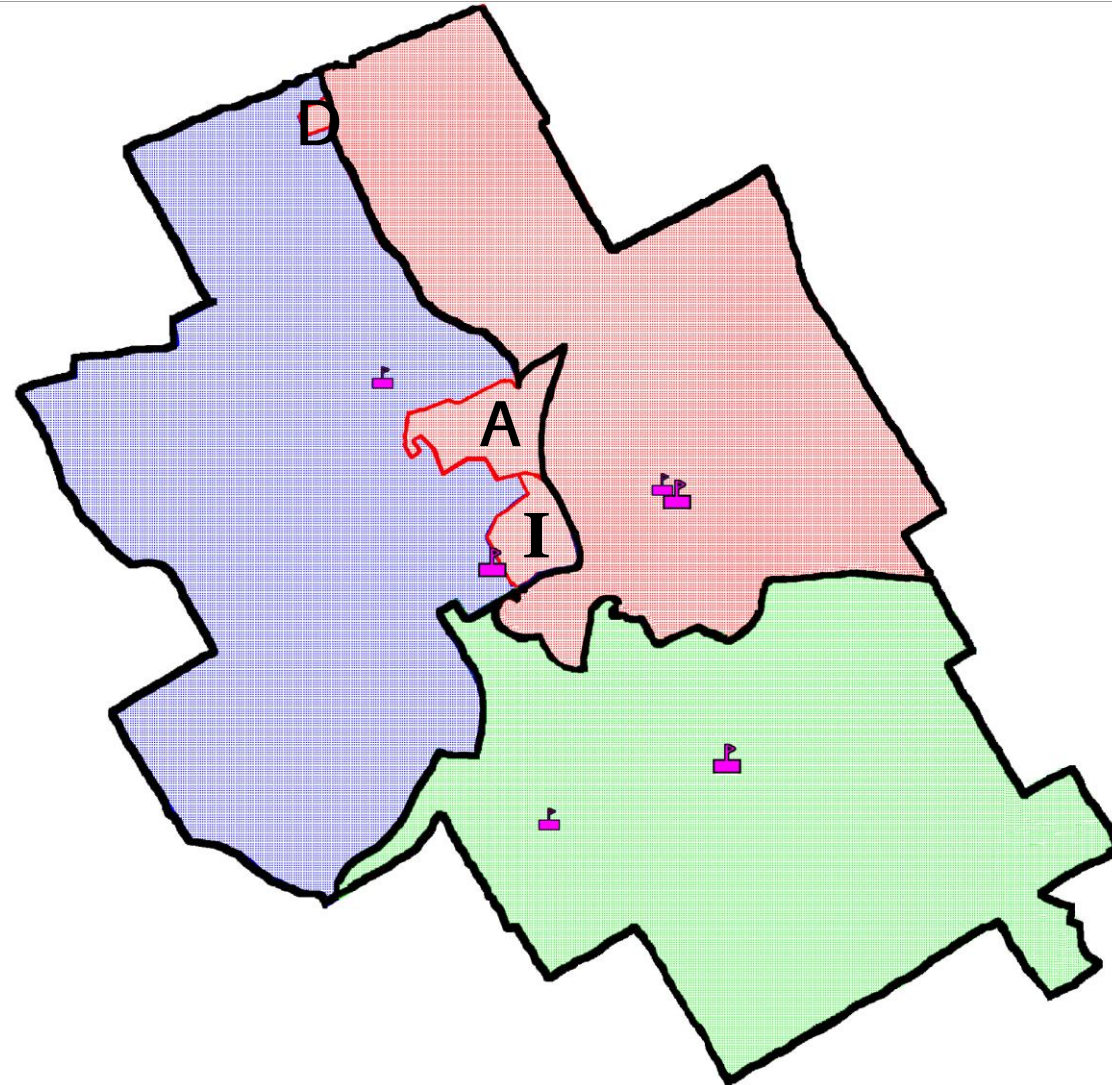


- Peirce MS/
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Rustin HS



Secondary Boundaries

Proposed Boundary Changes & Current Outline



- Peirce MS/
Henderson HS
- Fugett MS/
East HS
- Stetson MS/
Rustin HS



Draft – Proposed Boundaries Middle and High School Changes 3 Areas impacted (A, D, I)

High School – 100 students affected

- » 65 current students affected
- » 35 new high school students affected

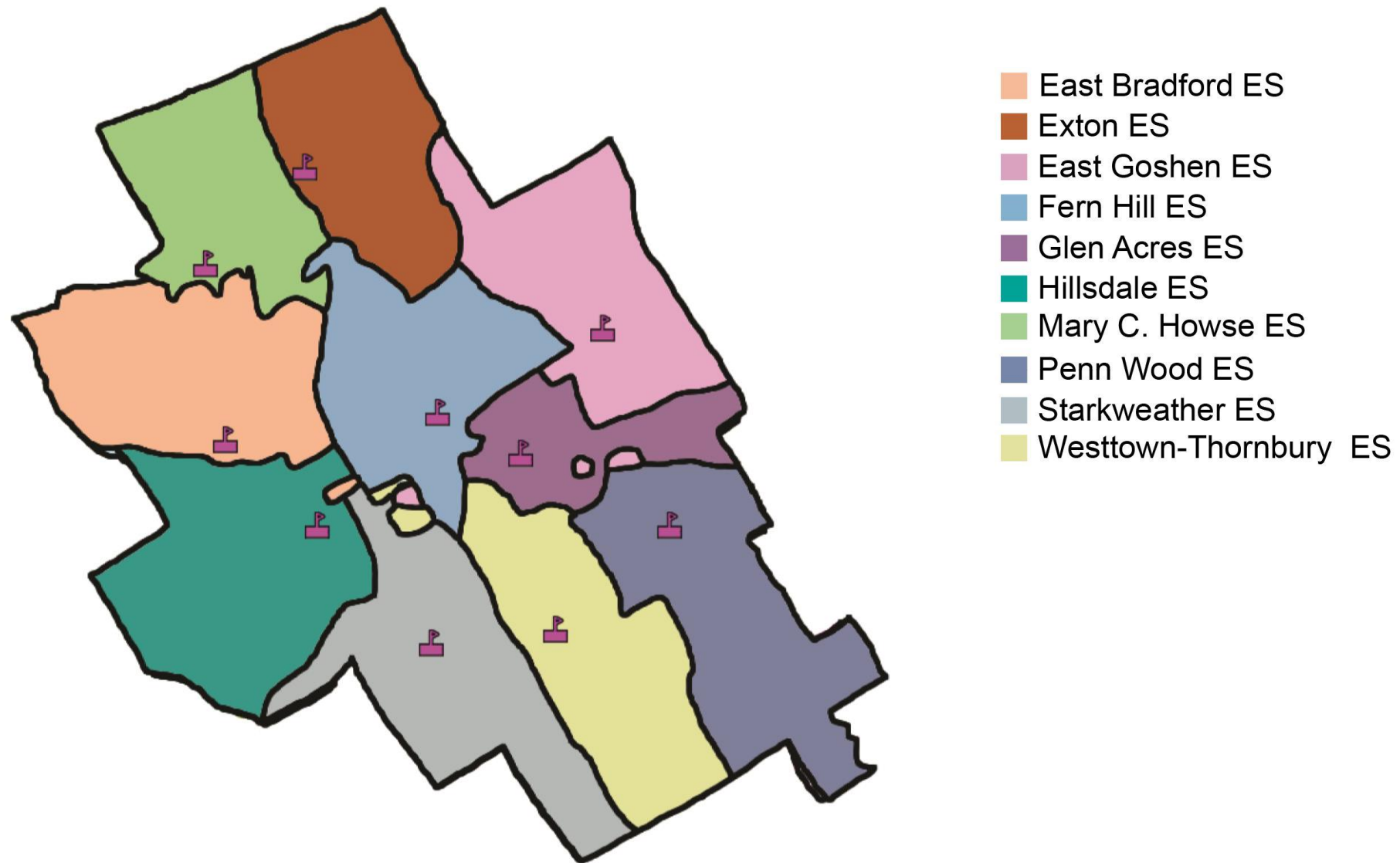
Middle School – 89 students affected

- » 47 current middle school students
- » 42 new middle school students
- » Middle School



Elementary Boundaries

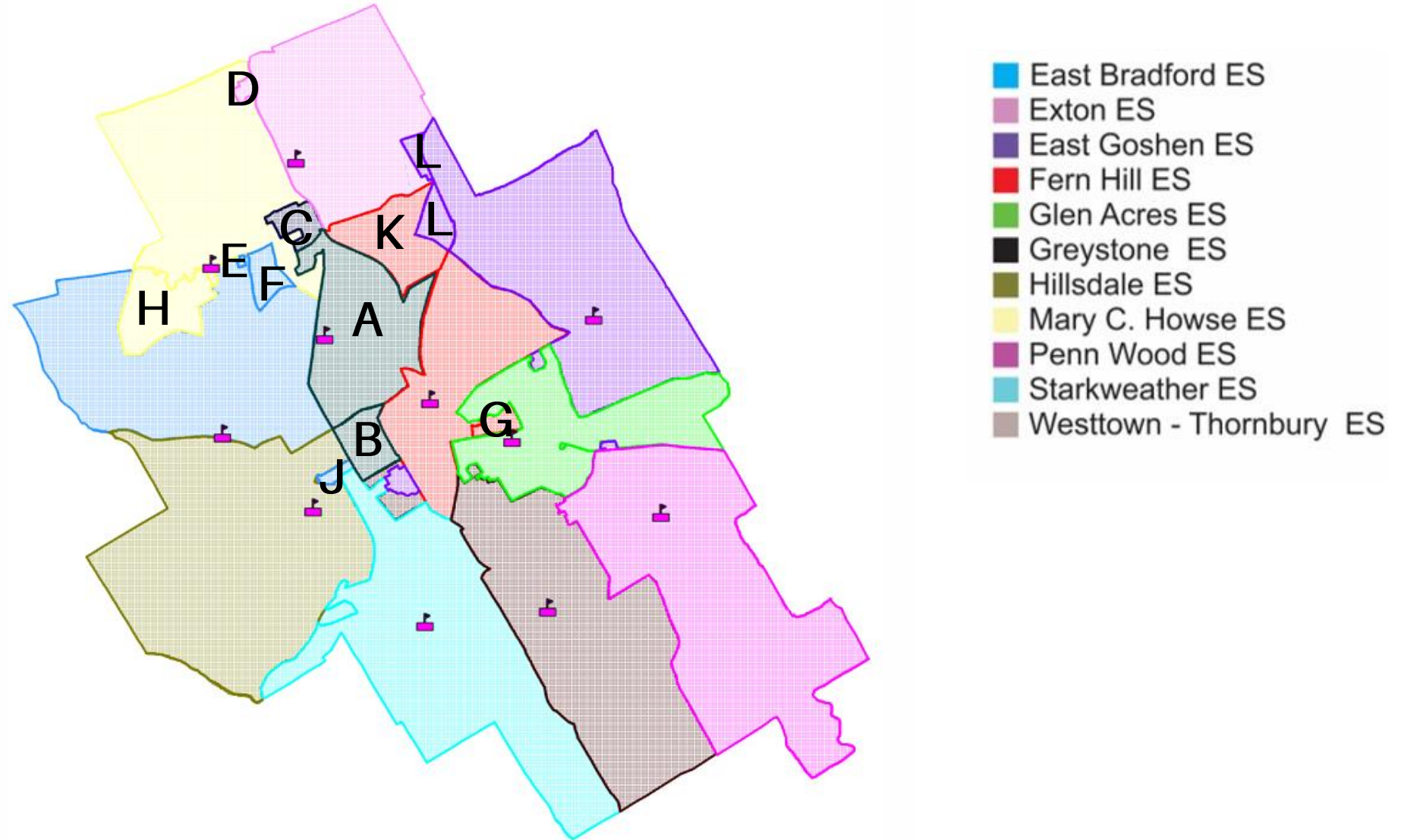
Current Elementary Boundaries





Elementary Boundaries

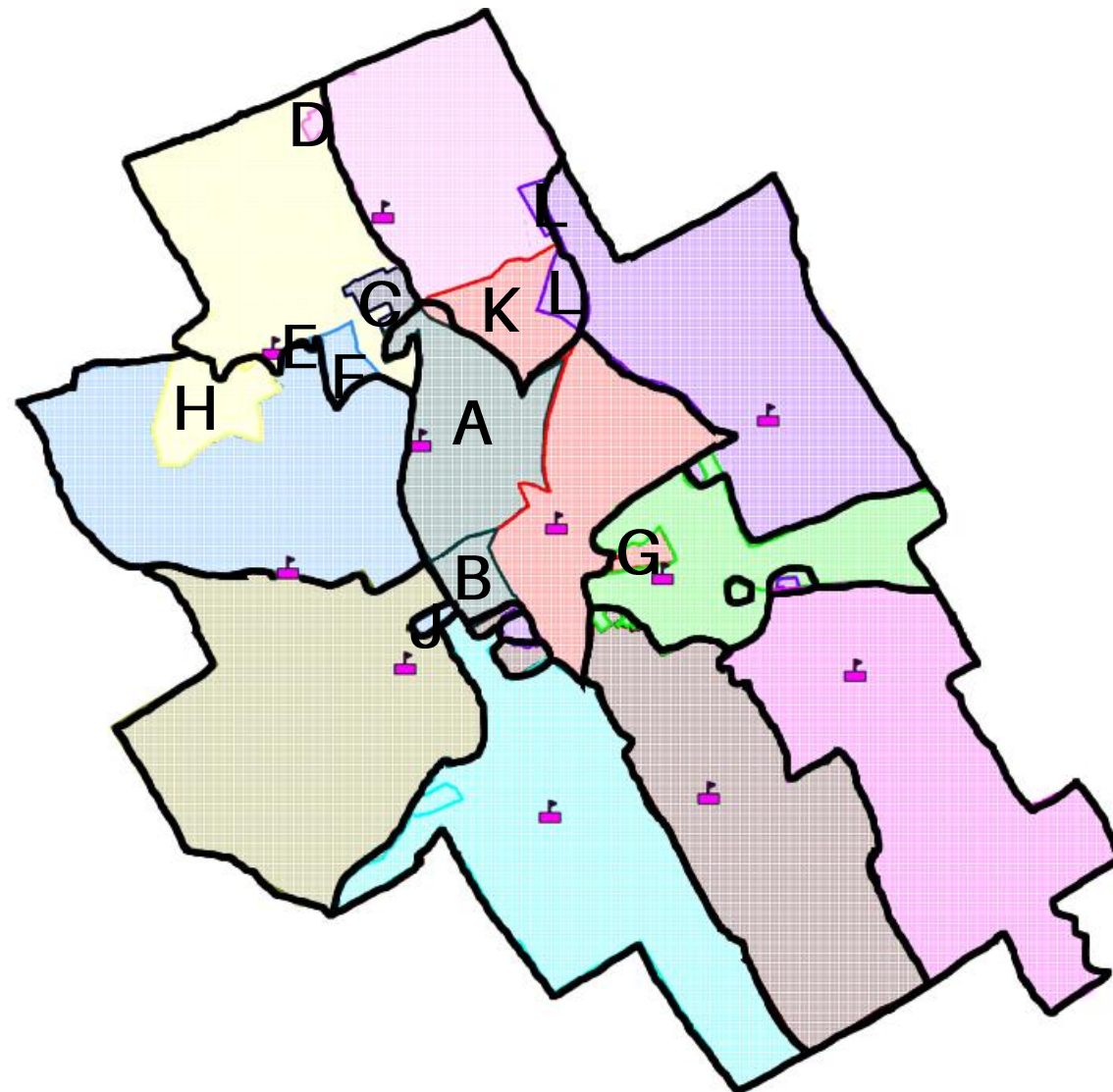
Proposed Elementary Boundaries





Elementary Boundaries

Proposed Elementary Boundaries & Current Outline



- East Bradford ES
- Exton ES
- East Goshen ES
- Fern Hill ES
- Glen Acres ES
- Greystone ES
- Hillsdale ES
- Mary C. Howse ES
- Penn Wood ES
- Starkweather ES
- Westtown - Thornbury ES



Draft – Proposed Boundaries Elementary School Changes 12 Areas Affected (A through L)

Total of 1,049 students affected

- » 863 current students
- » 186 new students

543 students going to Greystone Elementary School (new school)

- » 406 current students
- » 137 new students



Breakout Areas for Feedback

Area A – A101

Area B – B101

Area C – A102

Area D – B102

Areas E – A103

Areas F – A103

Area G – A104

Area H – B104

Area I – A106

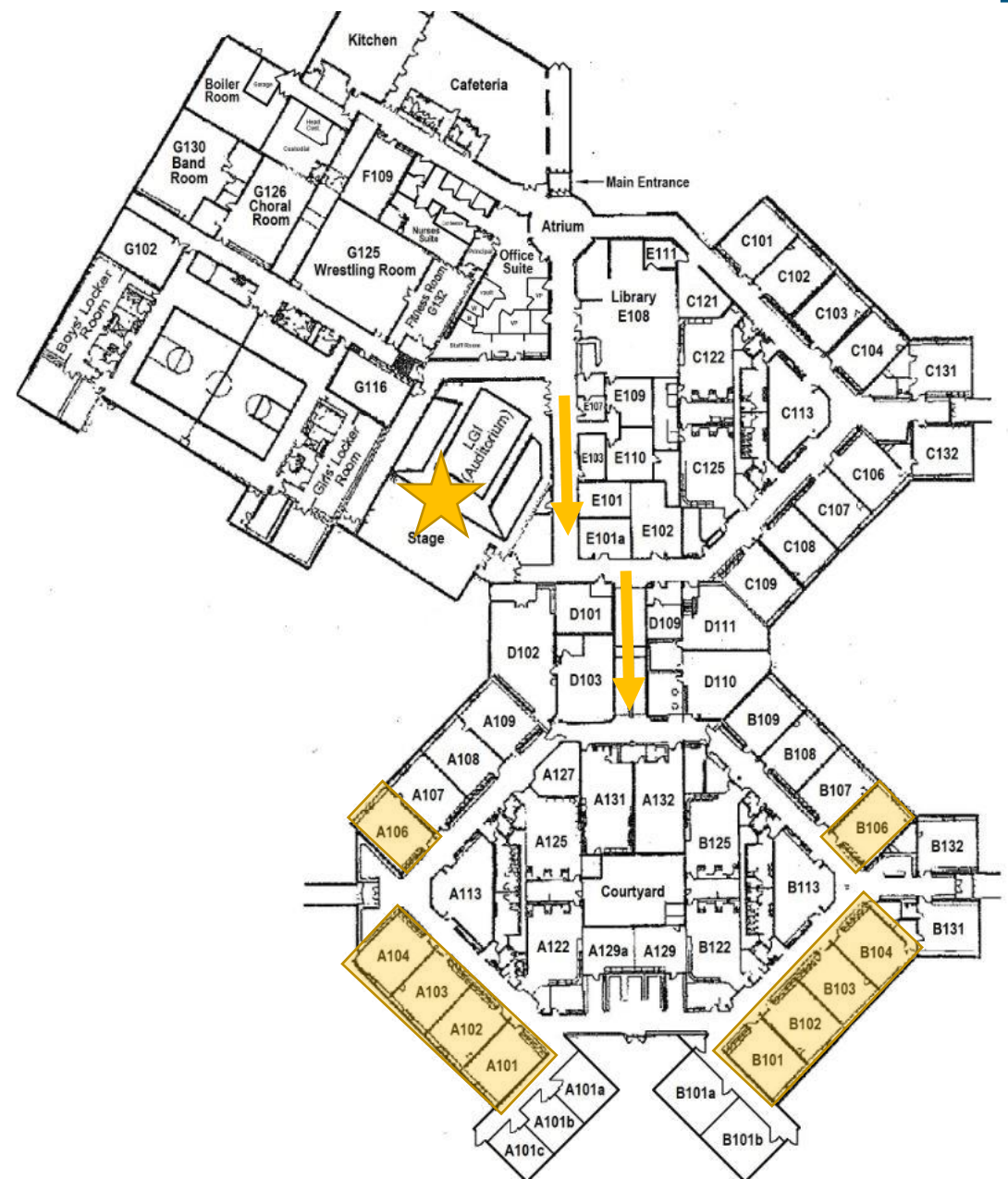
Area J – B103

Area K – Auditorium

Area L – B106

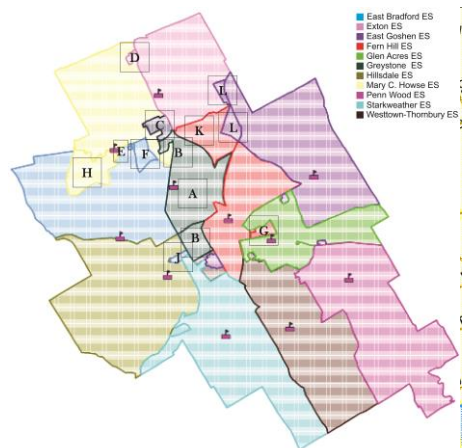


Stetson Map

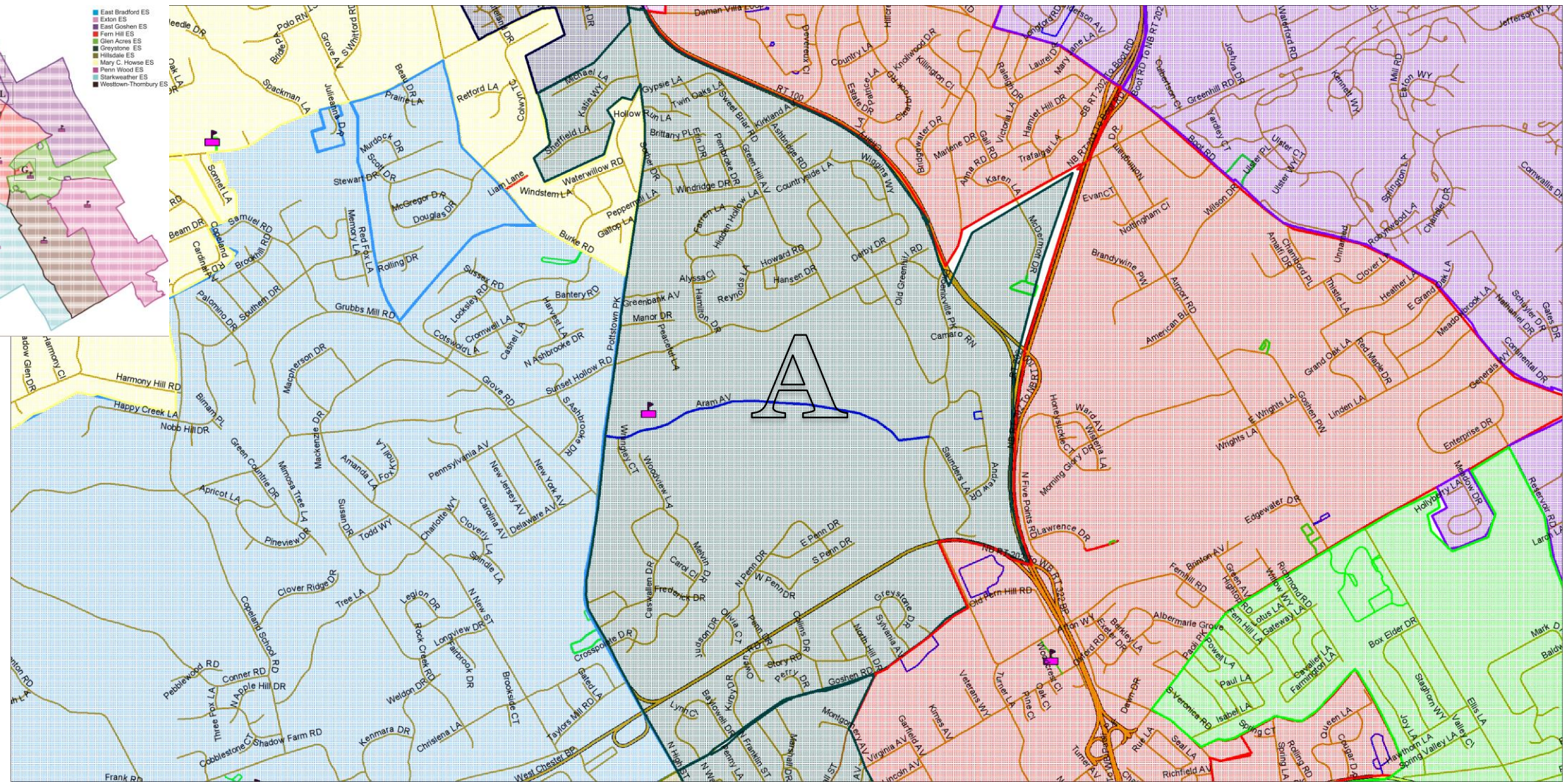




Section A - Elementary

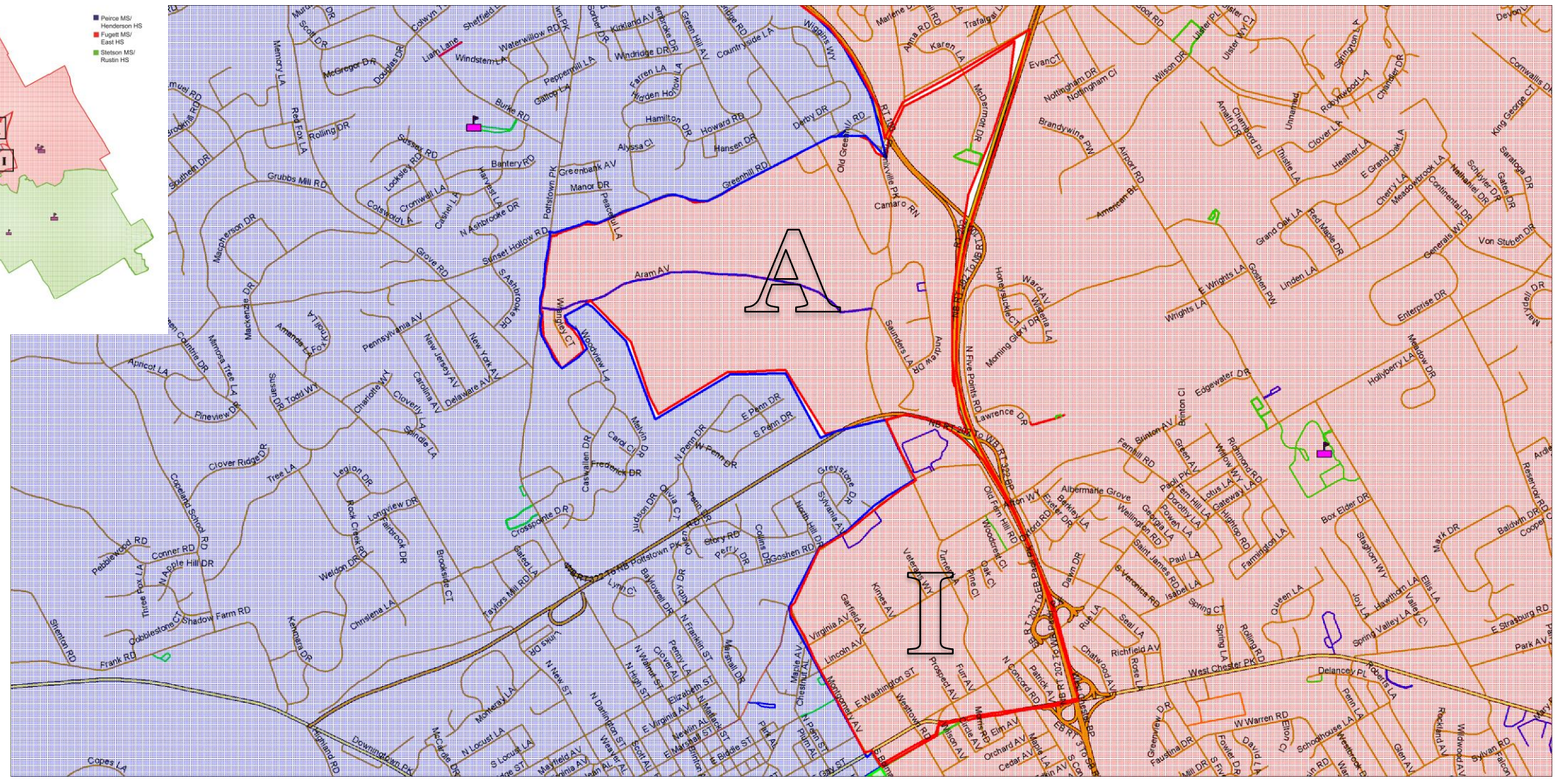
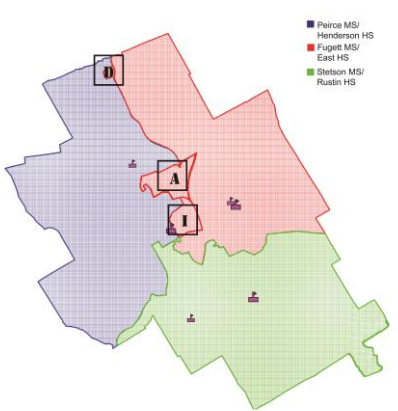


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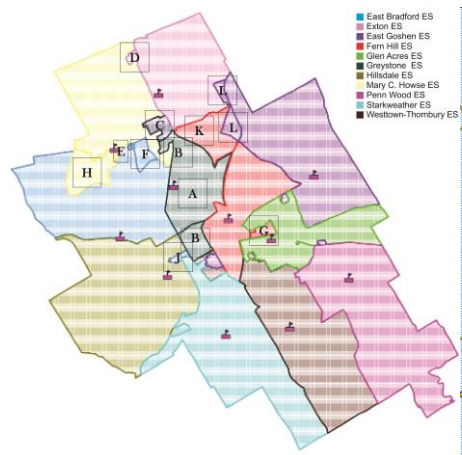


Section A - Secondary

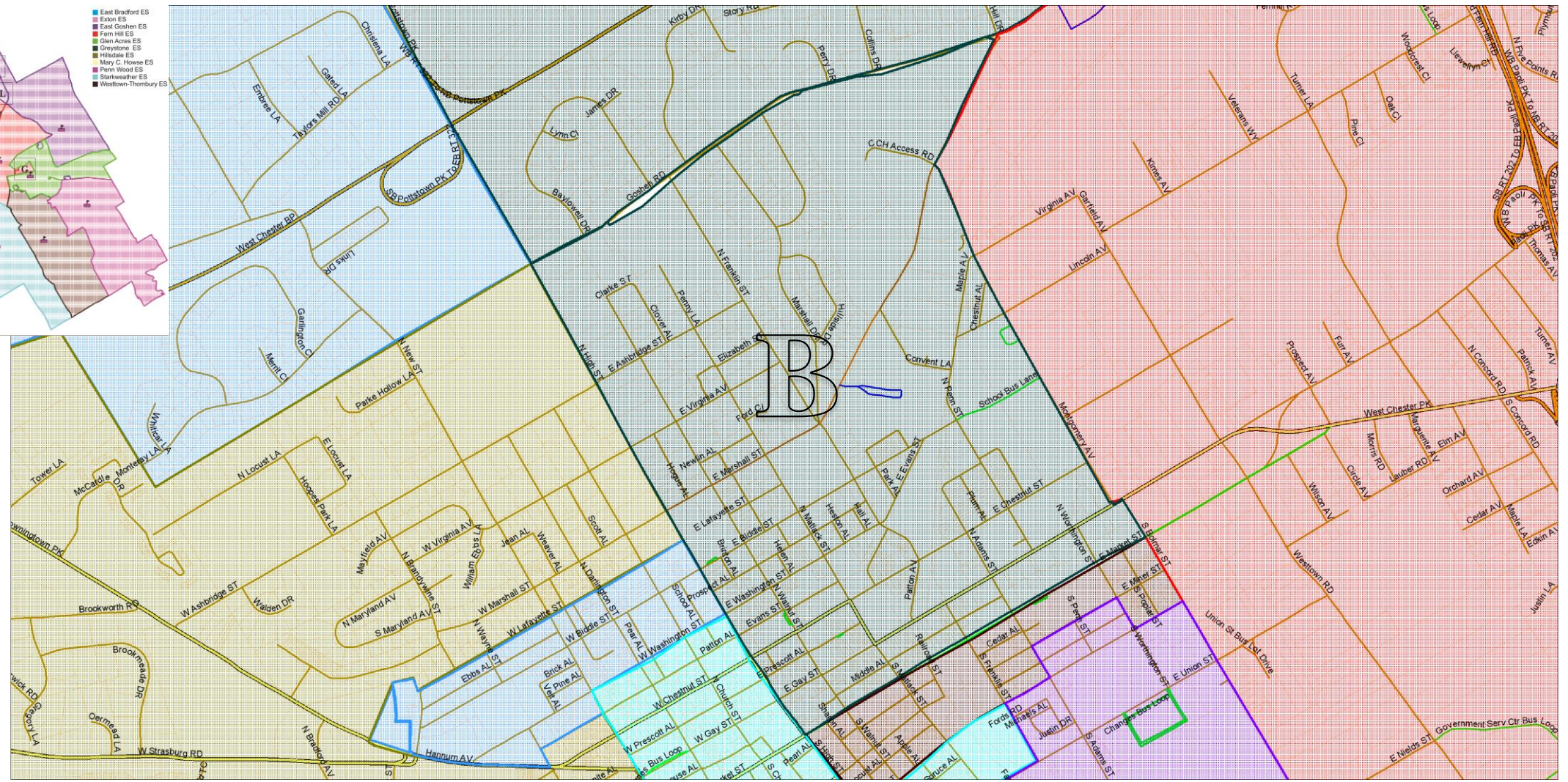




Section B - Elementary

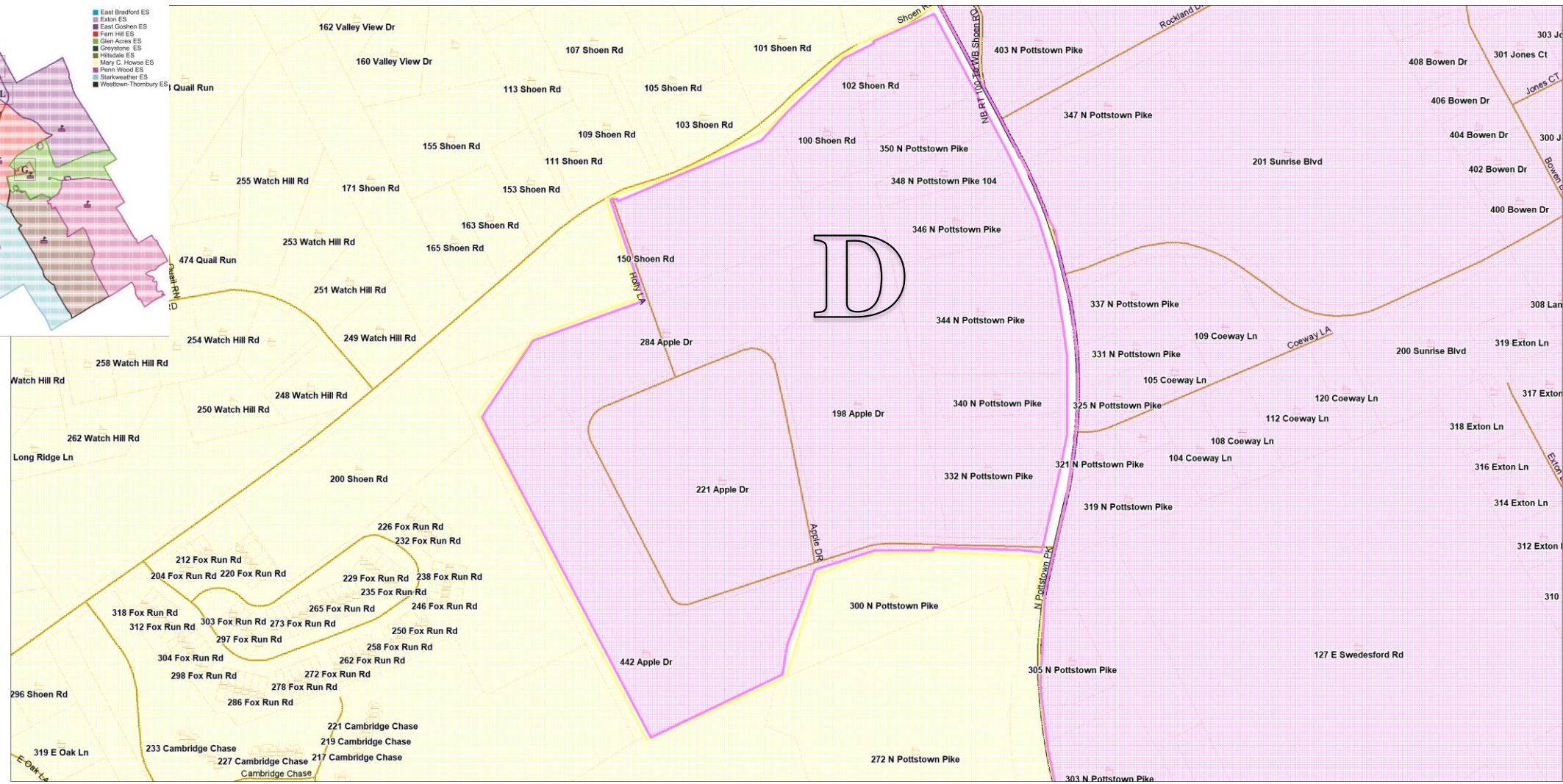
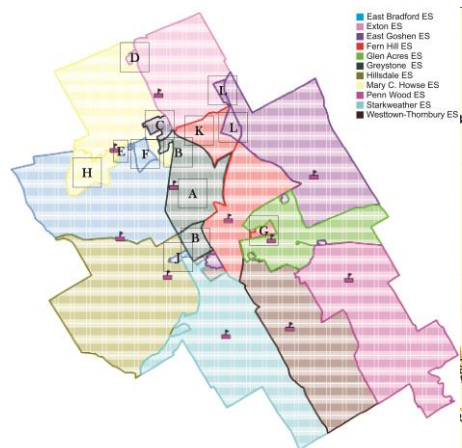


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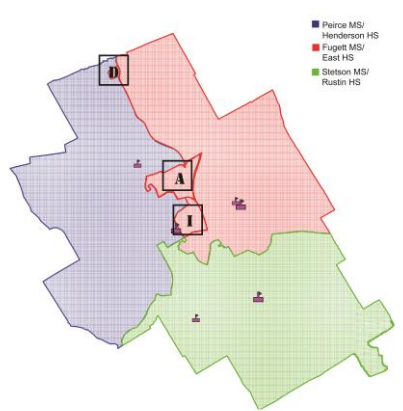


Section D - Elementary

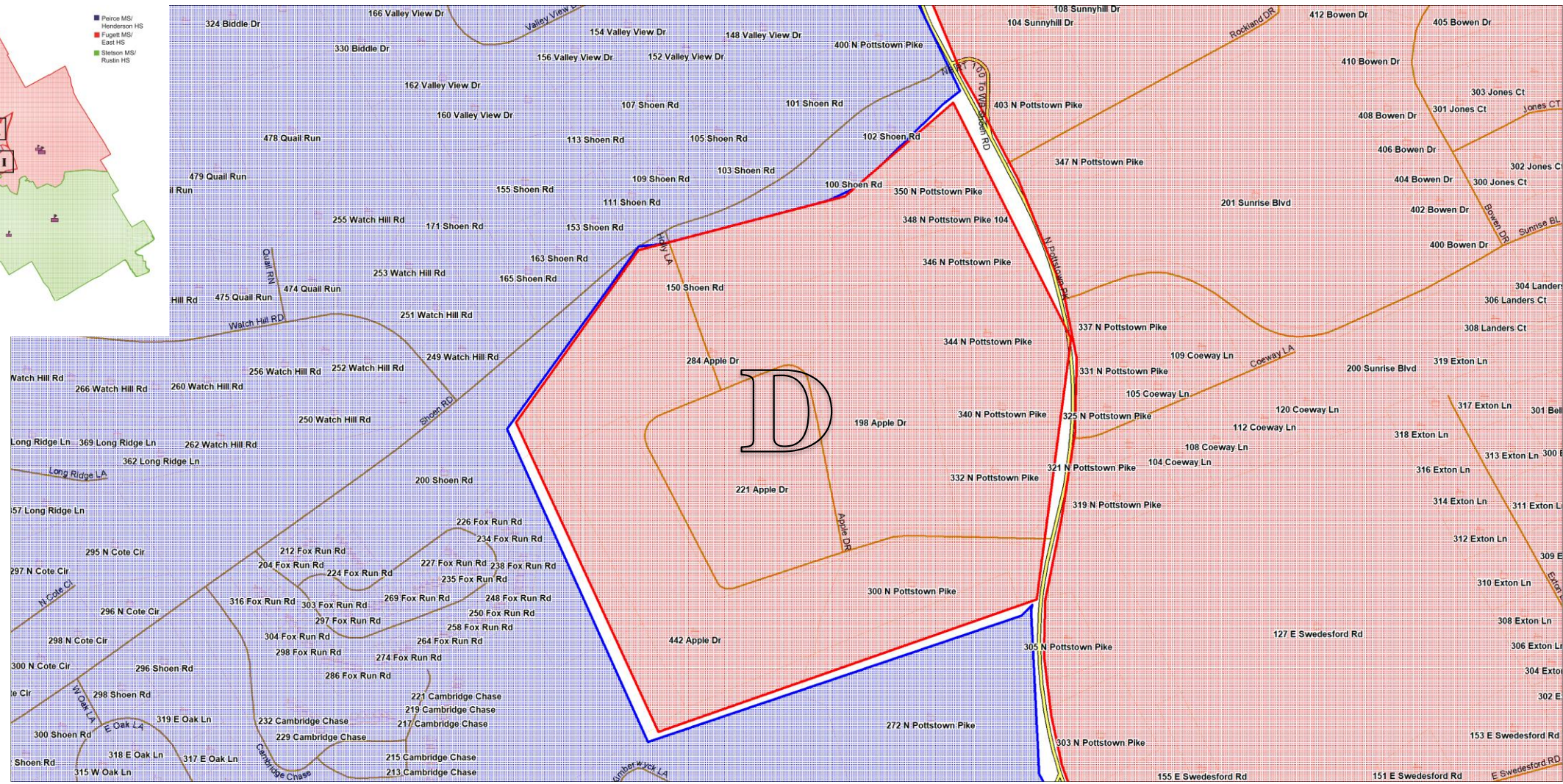




Section D - Secondary

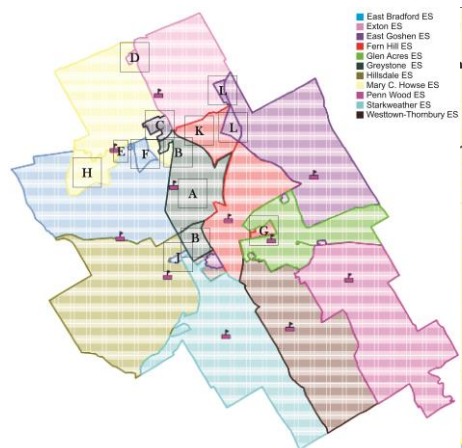


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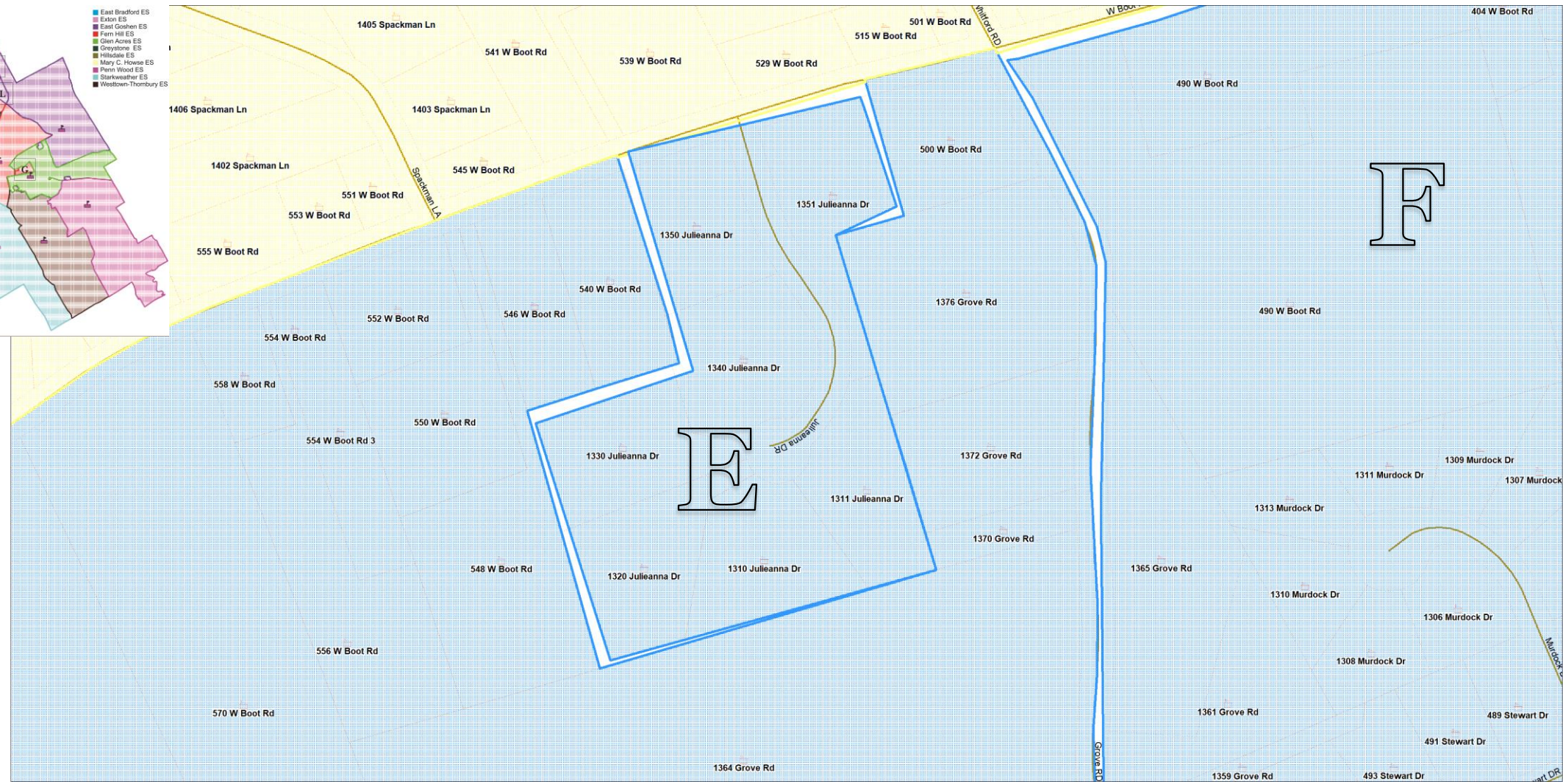




Section E - Elementary

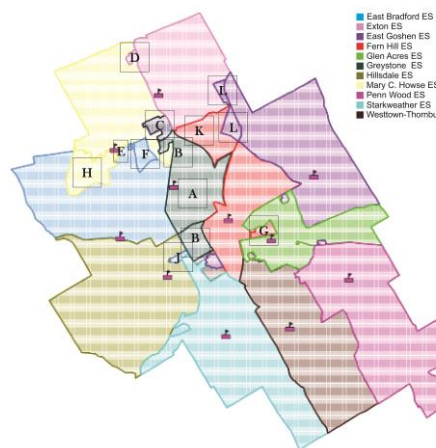


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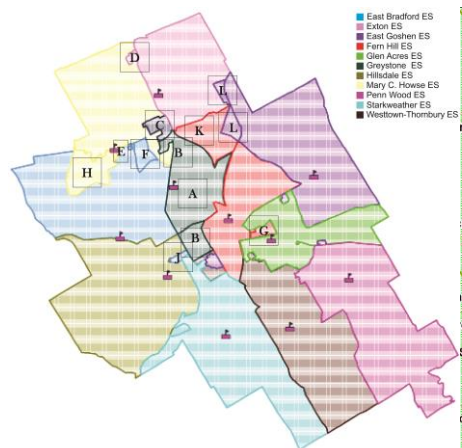


Section F - Elementary

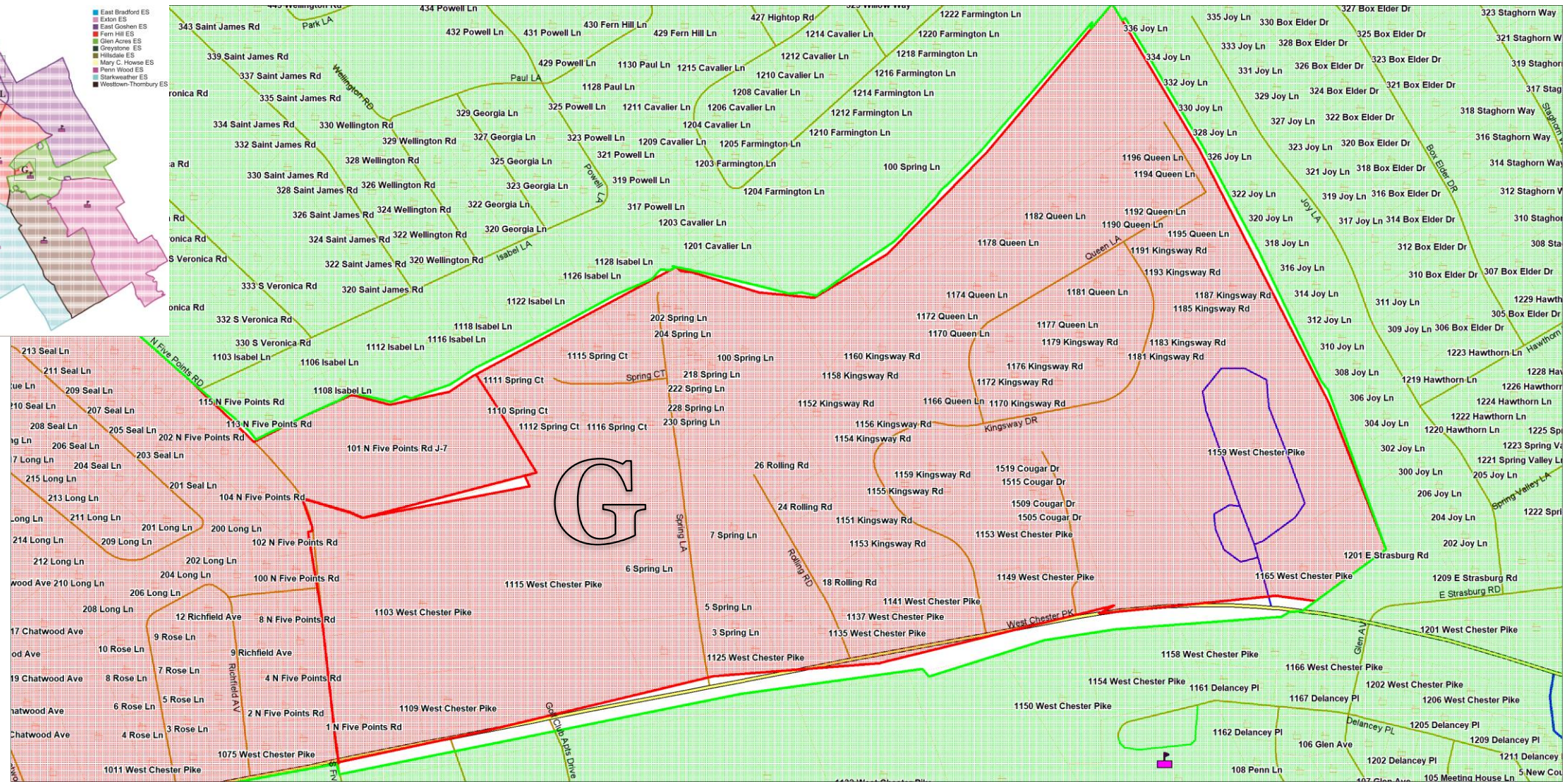




Section G - Elementary

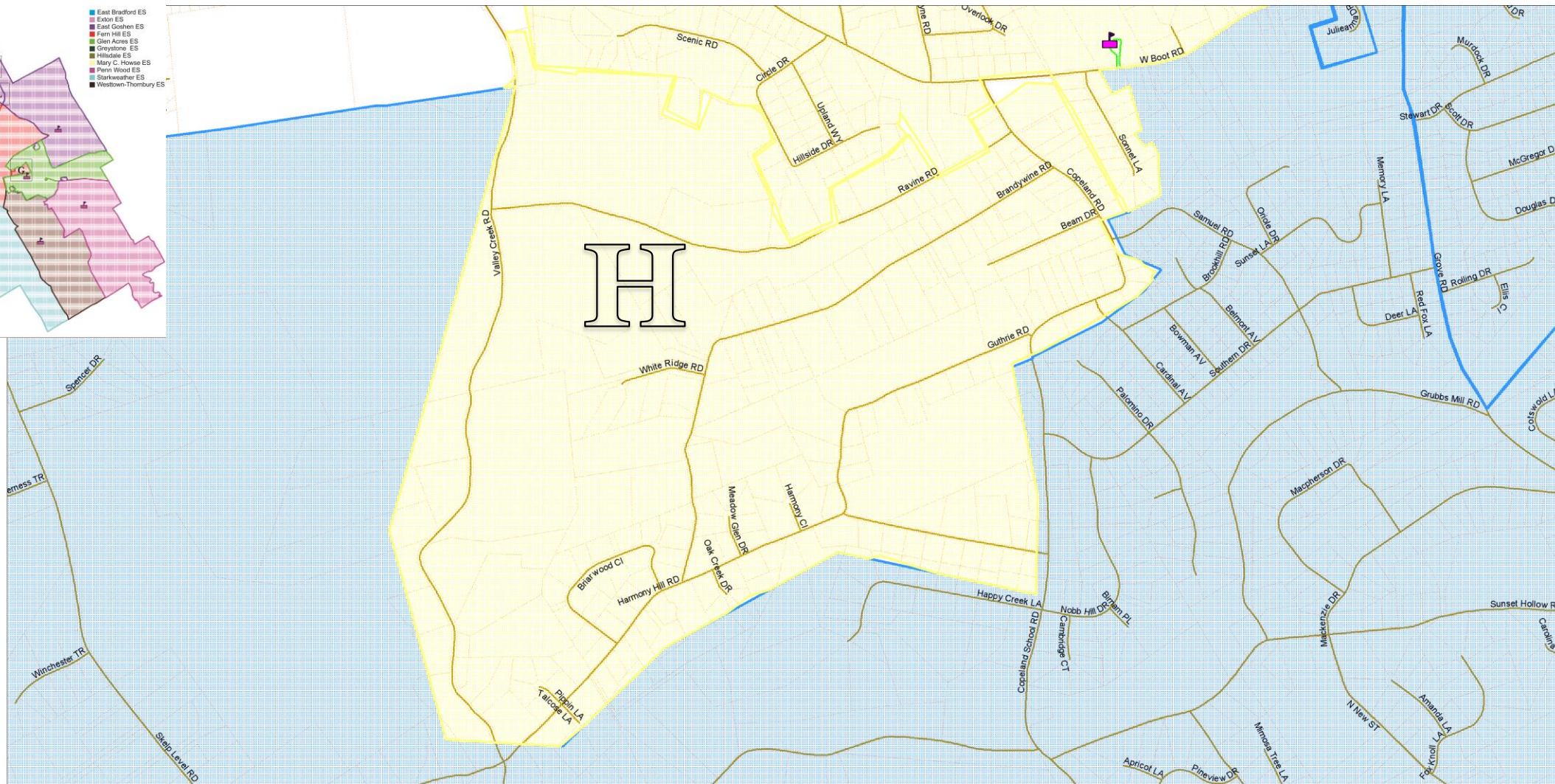
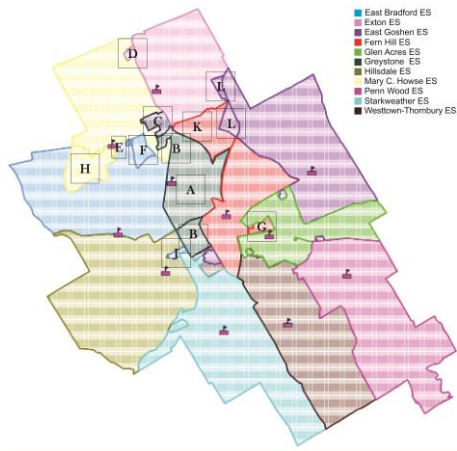


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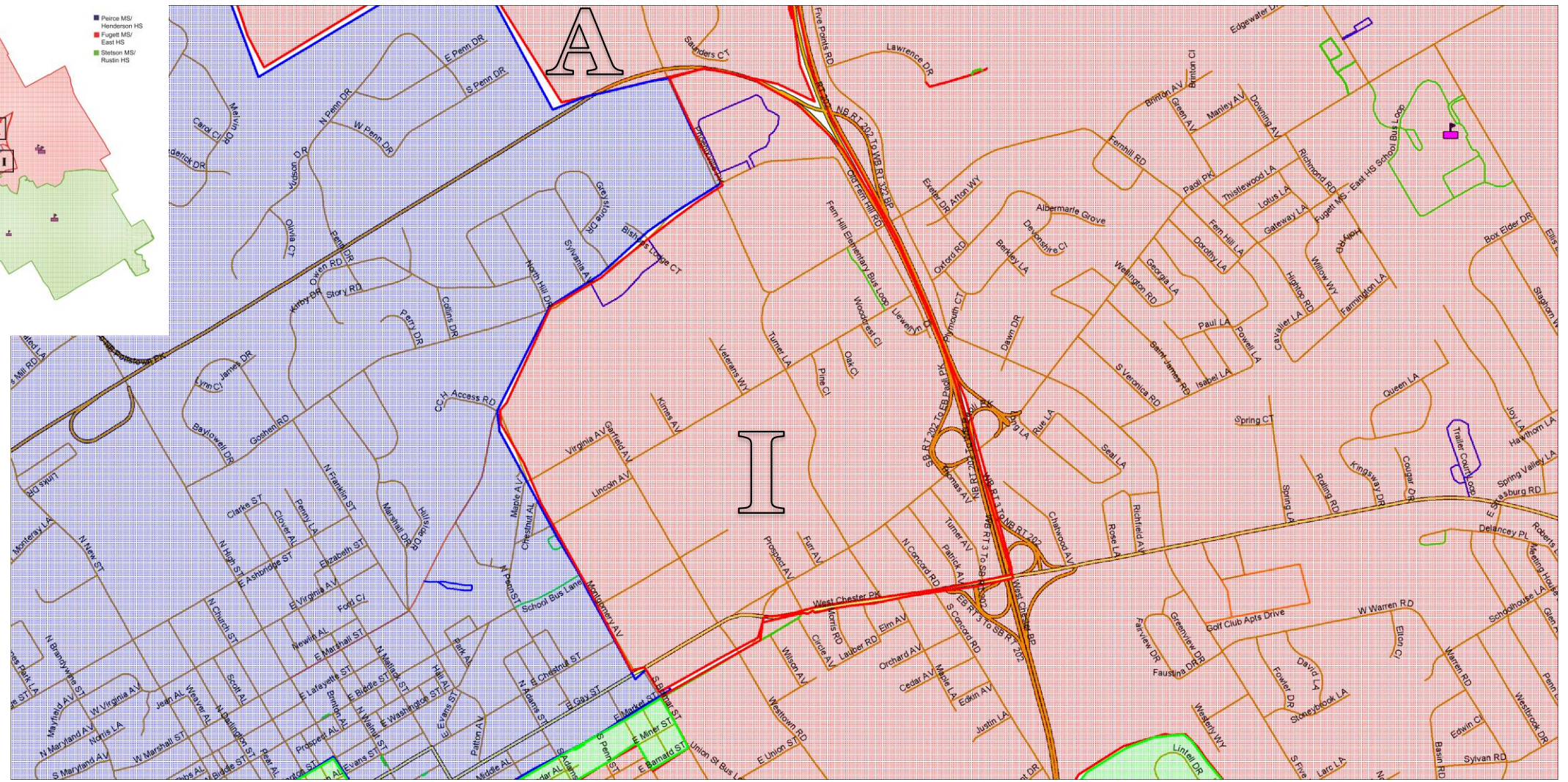
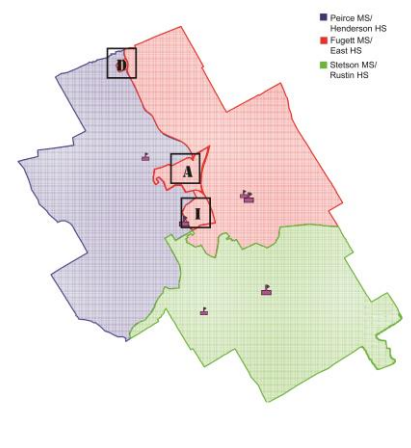


Section H - Elementary



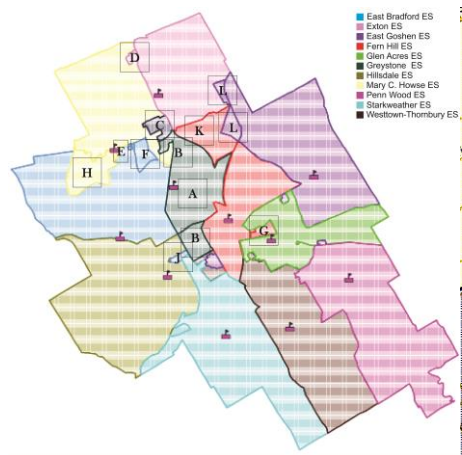


Section I - Secondary

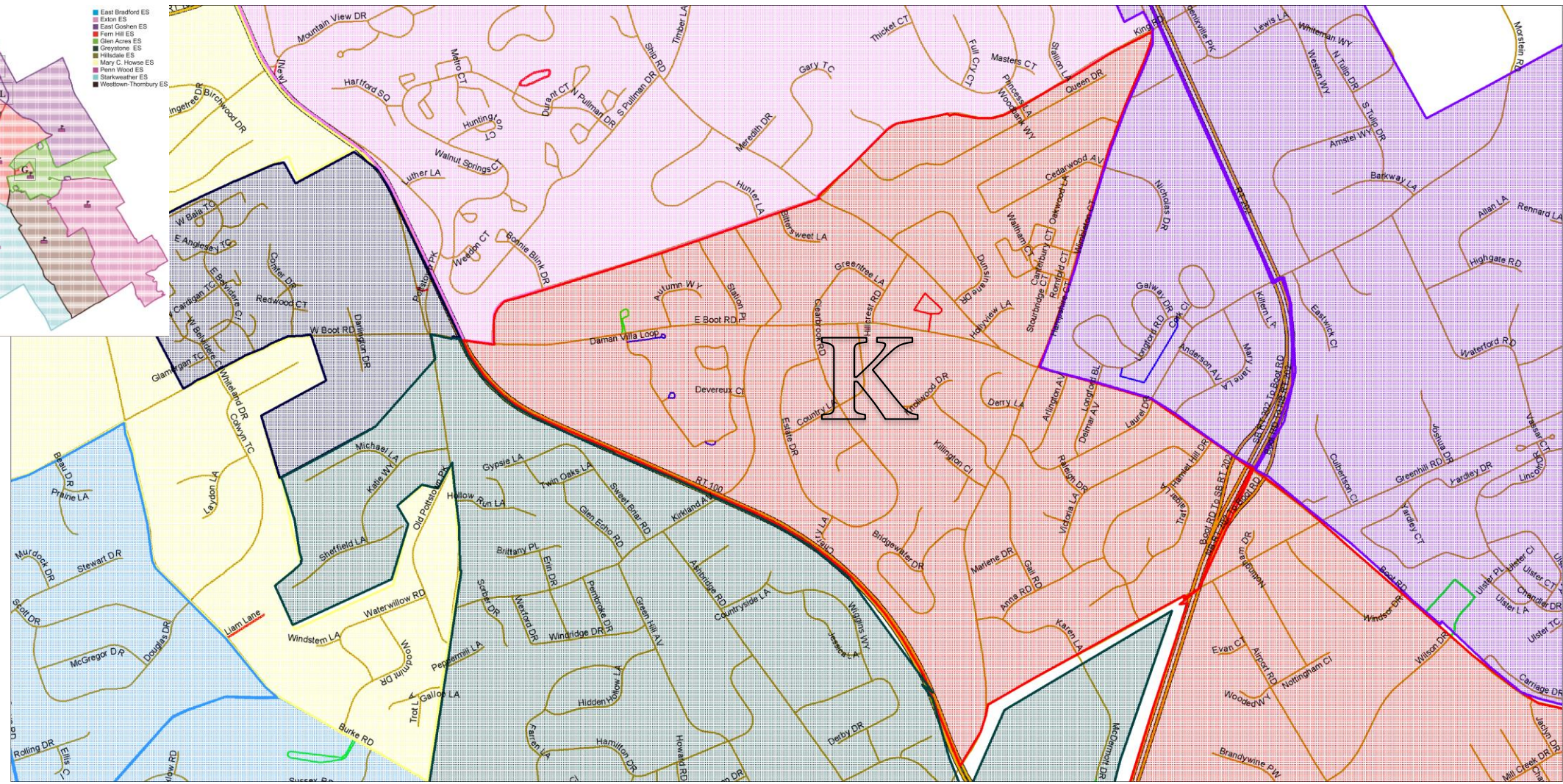




Section K - Elementary

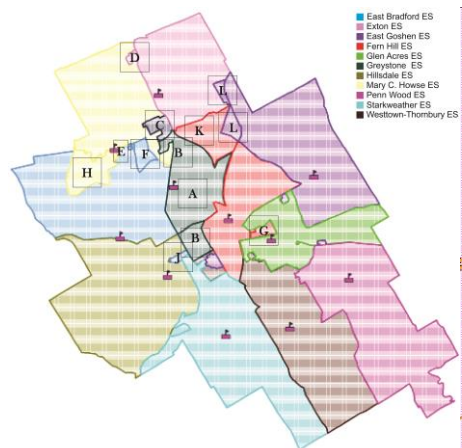


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Section L - Elementary



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