

SCHOOL AND HOME COMMUNICATION

GSD is committed to providing regular two-way communication with families about student learning, programs, and events. GSD provides communication access for families in English, ASL, and Spanish through the following methods:

- Registration Day Open House/Parent Input Meeting
- School website and social media
- Talking Points (Multilingual text messaging)
- Mid-quarter progress reports, quarterly report cards, and IEP progress reports
- *School Helper* newsletter
- Annual IEP/parent-teacher conferences
- On-campus and phone/video conferences with teachers
- Periodic surveys
- Infinite Campus Parent Portal
- Regular, direct calls/texts/emails/letters from teachers
- Annual Title I Parent Meeting

BUILDING PARTNERSHIPS

GSD offers ongoing events and programs to build partnerships with families. Here are just a few ways you can be involved in your child's education:

- Learning American Sign Language
- Parent-Teacher conferences and IEP meetings
- Attending workshops, Regional Parent Meetings, and Parent Input Meetings (in person or virtual)
- Volunteering and/or observing
- Initiating/responding to contact with your child's teachers
- Attending school events (Awards Day, Holiday program, sporting events, classroom events, etc.)



WHAT IS A SCHOOL-PARENT COMPACT?

This compact is a written commitment describing how all members of a school community—parents, teachers and staff, and students—agree to share responsibility for student learning. It suggests ways we can work together to help our students succeed and connect learning at school and at home.

DID YOU KNOW?

Parents and families, teachers and staff, and students all work together to develop our School-Parent Compact. Through annual meetings and surveys where the Compact goals are reviewed, parents and families offer feedback on what support they need, teachers make suggestions on strategies for home learning, and students share their ideas about what they need to learn. Parents are invited to contribute their feedback on the compact at any time by contacting Marie Dickinson at mdickinson@doe.k12.ga.us or 706.331.6314.



Leslie Jackson, School Superintendent
232 Perry Farm Rd, SW
Cave Spring, GA 30124
Phone: 770-777-2200
VP: 678-710-8966
www.gsdweb.org



SCHOOL-PARENT
COMPACT
2023-2024

Georgia School
for the Deaf

Revised October 1, 2022

AS A SCHOOL WE WILL:

- Provide students with new vocabulary (ASL and English) weekly.
- Share school-wide information and ASL resources weekly via a newsletter, social media, and the school website.
- Ensure students have appropriate library books to read each week.

AS A PARENT I WILL:

- Learn and practice new vocabulary (ASL and English) with my child.
- Have regular, meaningful conversations about school and home life, including the school newsletter, with my child.
- Read with and/or discuss the book my child is reading.



AS A STUDENT I WILL:

- Share with my family the signs and meanings of new vocabulary I am learning.
- Share and discuss the weekly school newsletter with my family.
- Read at home and tell my family about the book I am reading.



ACADEMIC ACHIEVEMENT GOALS

Division of State Schools Goal

GSD will meet or exceed the 2023-2024 federal special education proficiency targets on ELA and Math Georgia Milestones Assessments:

ELA: 4th grade 19%; 8th grade 15%; HS 12%
Math: 4th grade 23%; 8th grade 12%; HS 10%

School Goals

- At least 30% of GSD students will demonstrate growth of one level or maintenance of age-appropriate ASL as assessed by the American Sign Language – Expressive Skills Test this year.
- GSD will meet or exceed the 2023-2024 federal special education proficiency targets on ELA and Math Georgia Milestones Assessments:
 - ELA: 4th grade 18.77%; 8th grade 15.17%; HS 11.5%
 - Math: 4th grade 24.93%; 8th grade 13.91%; HS 11.69%
- During the 2023-2024 school year, 60% of students will show growth in vocabulary and reading comprehension on the Basic Reading Inventory (BRI).

Focus Areas

- ASL Expressive and Receptive Skills
- Reading Proficiency (Comprehension and Fluency)
- Math Proficiency (Problem-Solving Fluency)

