

Title 1 Delta Charter School Family Engagement

Delta Charter School and the parents of the students participating in activities, services, and programs funded in part by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), or funded through other public funding sources, agree that this policy outlines how parents, the entire Delta Charter School staff, and the students will share the responsibility for improved student academic achievement and the means by which Delta Charter School and parents will build an develop a partnership that will help children achieve the state's high academic standards. This school-parent contract is in effect during the duration of the student's enrollment at Delta Charter School.

Family Engagement Policy

At Delta Charter School, we believe that parental involvement is an essential part of making our school a success. Therefore, we encourage our parents to contribute five (5) hours of volunteer service to the school per child, with a maximum of ten (10) hours during the year for two or more children. Each participation activity will receive one-hour credit, with the exception of field trips, which will receive a maximum of three hours credit toward the suggested time. The following are examples of activities that may be used to count toward the suggested hours. These are only suggestions and other activities may be used.

- Service on committees
- Read to a class
- Assist a teacher in special class performances or events
- Attend monthly PTO meetings and be an active member
- Work in concession stand

Delta Charter School has a parent/student agreement that we ask that each parent sign and return to the school. That agreement will be sent home with the beginning of the year paperwork. Please sign and return this agreement to your child's teacher. If you have any questions or input concerning this family engagement policy, please contact the school and speak to our parental involvement coordinator - Emily Dawkins.

Each student must have an individually signed student/parent permissions contract on file in the student's homeroom teacher's classroom prior to participation in any Delta Charter event.

Responsibilities

Principals:

The principals are the instructional leaders of the school. The principals' responsibilities include the following:

1. Maintaining a vision that is communicated to students, employees, community, and parents/guardians for school improvement.
2. Ensuring that all classes are covered if a teacher is absent.
3. Serving as the building administrator/principal.
4. Coordinating and ensuring supervision at all extracurricular or after school activities.
5. Being reasonably available for parent/guardian conferences.
6. Identifying ways to include parents/guardians and community representatives in the school in a productive manner.

Teachers:

Teachers have the responsibility of creating an environment that promotes student involvement in the learning process. They cannot do this without the cooperation of students and their parents/guardians. The teacher's responsibilities include the following:

1. Provide pertinent information concerning objectives, assessments, assignments, etc. for students and parents in Google Classroom.
2. Follow classroom management policy and procedures set forth in the school's teacher handbook and the Delta Charter Group policy manual. Students are not to be placed in the hallway for extended times due to behavioral problems.
3. In a timely manner, usually defined as that day or the day after the event, inform parents when their child is violating school policies or not completing work. This may be communicated through a note home, letter, telephone call or School Status message.
4. Speak to students and parents in a professional manner. Teachers must model the appropriate behavior that we want our students to exhibit.
5. Maintain a grade book that accurately reflects grades that are assigned on progress reports or report cards.
6. To be available for parent/guardian conferences during planning periods or before or after school at a time that is convenient for the parent/guardian and the teacher. The principals/directors or counselor may be present during conferences.
7. Complete activities identified on the school improvement plan.

Parent/Guardian Responsibilities:

The support of student learning from parents/guardians is crucial to a student's success. The responsibilities of the parents/guardians are as follows:

1. Make sure that your child is on time for school and attends classes regularly.
2. Go over the school's handbook with your child to ensure that he/she is well aware of the rules. Talking negatively about principals, teachers, staff, and school policies in front of and to your child only leads to students becoming confused, frustrated, and uncooperative in school.
3. Ensure that your child is at home early on school nights and gets plenty of rest.
4. Ensure that the school has current telephone numbers and addresses.
5. Communicate with teachers about your child's behavior and completion of homework.
6. Make sure your child arrives at school **on time** and **in correct uniform attire**.
7. Support all school rules and procedures. If your child violates a school rule or procedure, please hear all evidence of a situation before making a determination about the situation/violation.
8. Speak to teachers, principals or other school employees in a tone and with words that you would want used when being addressed. People who use profanity or attempt to intimidate school employees or students will be asked to leave the campus and may be subject to arrest.
9. Follow the protocol included in this handbook to handle concerns regarding your child.
10. Sign up for School Status for each of your children. If you need assistance with signing up with School Status, please contact your child's teacher or the technology coordinator.

Student Responsibilities:

Delta Charter School of Math, Science, and Technology exists for the purpose of providing students with a world class education. Delta Charter School recognizes the fact that it is a school of choice, and believes that all students who attend are attending because they chose to be here. Consequently, the Delta Charter Group and the faculty and staff of Delta Charter School, MST believe that all students should aspire, daily, to meet the following responsibilities:

1. **Be on time.** Students are required to have 63,720 instructional minutes each year.
2. Come to school with the attitude of receiving an education. Students should not have any other agenda.
3. Complete classroom and homework assignments and turn these in to the teacher at the designated time.

4. Observe policies set forth in the student handbook and the Delta Charter Group policy manual.
5. Remain in class the entire class period or school day unless you are ill. There are ample opportunities for students to go to the restroom outside of class. Any medical issues will be addressed by the administration when proper medical information is submitted to the school nurse.
6. Respect self and others. Students will speak to adults in a polite, respectful manner at all times and in all venues.
7. Bullying will not be tolerated and will be disciplined appropriately. Bullying as defined by the LDOE is:

A repeated and targeted pattern of:

- written, electronic or verbal communications that threaten harm,
- obscene gestures, taunting or malicious teasing,
- persistent shunning or excluding a student, or
- physical harm, such as hitting, pushing or damaging personal property.

8. Keep head up and pay attention in class. No sleeping is allowed in class.
9. Do not harm another student or any school employee.
10. Do not use, possess, or distribute alcohol or other illegal drugs. Do not possess dangerous weapons.
11. Do not talk in class to friends about issues not concerning the lesson. Do not pass notes.
12. On any school sponsored bus, sit in an assigned seat. Remain seated while riding and only stand when the bus has come to a complete stop.
13. Report any harassment immediately to a teacher or administrator. If the student does not want this to be a verbal conference, write the information down and give it to one of the above individuals on the day that the harassment occurs.
14. Students are prohibited to use vulgar and obscene language or racial/ethnic slurs.
15. Students need to immediately notify the closest adult of any incident that occurs.