

Special Education Committee

September 25, 2024



**Edmonds
School District**

We're so glad we've had this time together

Today's agenda

- Introduce yourselves to Jon
- Review your group's subcommittee notes (on AIR page on website)
- Hear from Jon about progress to date
- Plan for future



AIR Program Review Recommendations

1. **Cross-District Advisory Committee (Already created)**
 - a. Current Membership of 29 people - who is at the table and who is missing?
 - b. 7 meetings scheduled last year
 - c. Purpose: to review recommendations and provide feedback and guidance on Next Steps



AIR Program Review Recommendations

2. Special Education-focused Director (Jon Bell, 7/1/24)

- a. Oversight of Special Education
- b. Development of organizational structures within department



AIR Program Review Recommendations

3. Relationship-building Strategies and Communication

- a. Organizational Chart with reporting lines
- b. School-Site Schedule with classroom visits
- c. Newsletter



AIR Program Review Recommendations

4. Admin Site and Classroom Visits, Communication Expectations

- a. School-Site Schedule with classroom visits
- b. 48-hour response time on emails
- c. Teacher Survey to follow regarding frequency, scope of team mtgs



AIR Program Review Recommendations

5. Job-Alike Meetings

- a. August 27: Sped PD Day
- b. October 18
- c. January 8/9
- d. May 21
- e. (Possibly one additional date to be scheduled in early March)



AIR Program Review Recommendations

6. FTE Review: Teaching v Itinerant

- a. Staffing reviewed with 4-day count
- b. Caseloads reviewed with 4-day count
- c. Adjustments already under consideration, with interest in future staffing allocations



AIR Program Review Recommendations

7. Culture Shift

- a. Rebuilding Trust
- b. Establish Good Relationships
- c. Provide Clear Expectations
- d. Monitor Performance
- e. Provide Resources
- f. Lead by Example



AIR Subcommittee Recommendations

Four Subcommittees:

- a. Preschool
- b. Training Plan/Professional Development
- c. Communication
- d. Special Education Procedural Handbook

Please take 5 minutes as a Subcommittee to refresh your memory about the recommendations and prepare to share out your top priorities for the 24-25 sy.



AIR Subcommittee Recommendations

Preschool (8 recommendations)

- a. Transitions: to PK, PK to K, Sped to Gen Ed, new to Sped
- b. Staffing and Administrative Support
- c.



AIR Subcommittee Recommendations

Training Plan/Professional Development (6+ recommendations)

- a. Ongoing topics: Legal, Tech, Curriculum
- b. Rotating topics: Behaviors, Autism, IEPs
- c.



AIR Subcommittee Recommendations

Communication (4+ recommendation areas)

- a. Admin Mtgs w Staff, Families: IEPs, Programs, Itinerants, SEAC
- b. Emails and Phone Calls
- c. Newsletters
- d. Procedural communication: rollups, placement decisions
- e.



AIR Subcommittee Recommendations

Special Education Procedural Handbook (1 recommendation)

- a. Each employee should have access to a Procedural Handbook which contains instructions and relevant information to the job duties of their position. (Document should contain a Table of Contents in support of convenient access.)
- b.



Program Pillars

- 1. Timely Intervention**
 - a. MTSS and Evaluation**
 - b. by Student, by Standard**
- 2. High Quality SDI**
 - a. Articulated and Intentional**
 - b. Intensive and Urgent**
- 3. Relationship and Belonging**
 - a. Evidence of SCARF**
 - b. “Everyone has One”**
- 4. Compliance and Fiscal Accountability**
 - a. Systems, Structures, and Processes**
 - b. Efficient, Effective, and Clear**



Questions, Comments, and Discussion

We're so glad we've had this time together!

- **We've Only Just Begun...**
- **Under Pressure...**
- **Ain't No Mountain High Enough...**
- **Lean on Me...**
- **I Will Survive...**
-



**Edmonds
School District**

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Educational Icons

