

2024 NYSSBA Proposed Resolutions Worksheet

Amendments/Resolutions

Key: S: Support Bylaw Amendment or Resolution

SA: Support Resolution if Amended

O: Oppose Bylaw Amendment or Resolution

ND: No Decision

^: Comment Below (Comments are meant to clarify the group's discussion.)

*	Supported	by NYSSBA	DEI Committee
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* Opposed by NYSSBA DEI Committee

		WPSBA Meeting Consensus	Local Board Vote	NYSSBA Meeting Vote
Pr	oposed Resolutions Recommended for Adoption			
1.	Sunsetting Resolution : NYSSBA support the full restoration of state and local tax (SALT) deductibility. (NYSSBA Board of Directors) *	S		
2.	Sunsetting Resolution : NYSSBA support legislative action in the regulation of vapor products including consumption, manufacturing, distribution and advertisement. (NYSSBA Board of Directors) *	S		
3.	Sunsetting Resolution : NYSSBA take a leadership role in encouraging school boards to develop successful strategies for integrating respect for differences into the educational experience. In carrying out this mission, NYSSBA shall encourage school boards to: (a) Ensure that the importance of acceptance of others who are unique & different because of racial, ethnic, gender identity, sexual orientation, disability status or religious differences is part of the curriculum; (b) Invite discussion among students, parents, staff & the community about how hatred and bigotry based on the differences above endanger the principles of our nation; (c) Involve students, parents, staff & the community in developing and supporting educational practices which invite understanding and acceptance of others' differences and which aim to eradicate hatred and bigotry. (NYSSBA Board of Directors) *	S^		
4.	NYSSBA work with the NYS Educational Conference Board and its supportive members, to call on the NYS Legislature to improve tier 6 in the current retirement systems for school employees and that we seek support and legislation to establish Tier Equity for Tiers 5 & 6 to be more aligned with Tiers 1 - 4. (Plattsburgh School Board) *	ND^		
5.	NYSSBA support legislation that would increase the BOCES Career and Technical aidable salary cap by connecting aid more closely with the actual cost of providing such services. (Orange-Ulster, Putnam-Northern Westchester, & Rockland BOCES Boards and Highland Falls-Ft Montgomery & Washingtonville School Boards)*	S		
6.	NYSSBA support legislation to eliminate the limit on BOCES District Superintendent compensation. (Orange-Ulster, Putnam-Northern Westchester, & Rockland BOCES Boards and Highland Falls-Ft Montgomery, Marlboro, Nassau, & Washingtonville School Boards)	S^		
7.	NYSSBA supports legislation to amend the current civil service system to modernize exam materials & increase the frequency of exam administration. (Hewlett Woodmere School Board)*	S		

		WPSBA Meeting Consensus	Local Board Vote	NYSSBA Meeting Vote
8.	NYSSBA support legislation of the state that would provide for sufficient funding through Building Aid for the construction of a new school that would replace one or more outdated and antiquated schools. (Baldwinsville School Board) *	S ^		
9.	NYSSBA shall advocate for timely decisions on school aid. (Massapequa, Hicksville, Oyster Bay-East Norwich, Locust Valley & Plainedge School Boards) *	S		
10.	NYSSBA support hybrid electric busses as an alternative option to the NYS 100% zero-emission electric school bus (or ESB) fleet mandate by 2035. (Onteora School Board)	S		
11.	NYSSBA urge the Governor of NYS, the NYS Legislature, & NYSED to prioritize the human resources, processes and programs that will ensure school districts can receive necessary building permit within 6 months of submission of capital improvement plans. (Onteora & Brewster School Boards)	S		
12.	NYSSBA support funding for tech & related expenses for smartphone regulation policies, pursued by districts voluntarily or mandated by NYS. (Onteora School Board)	S^		
13.	NYSSBA support legislation at the state level that would allow school districts whose prekindergarten programs are oversubscribed to show enrollment preference to students who are economically disadvantaged and/or are English language learners until such time as the programs become truly universal. (Guilderland School Board) *	S		
14.	NYSSBA shall advocate for direct funding assistance to school districts for any student/s who enters a BOCES Career and Technical Education (CTE) program or any affiliated career training program resulting in a post-graduation license or certificate. (West Babylon, Hicksville, Locust Valley, Massapequa, Plainedge School Boards) *	S		
15.	NYSSBA shall advocate for the NYS SWIMS Initiative to be extended & expanded to include additional, enhanced, and targeted state funding specifically dedicated to constructing pools in K-12 schools, and for increased aid for operating, maintenance, and staffing costs associated with these facilities. This enhanced funding should be built into the building aid formulas to promote equitable and year-round access to swimming instruction for all students. (Saratoga, Amsterdam, Hudson Falls, Niskayuna & South Colonie School Boards) *	0^		
16.	NYSSBA supports legislation at the state level to allow school districts to provide an "opt out" / declination to transportation services. (Huntington School Board) *	S^		
17.	NYSSBA advocate for NYSED to review and revise the NYSESLAT exam/ criteria to ensure a realistic, fair, and accurate annual assessment of each student's English language proficiency and service needs, eliminate double testing, & ensure exam administration causes minimal disruption to delivery of services to students. (Port Washington School Board) *	S		
18.	NYSSBA advocate that NYSED refrain from administering the NYSITELL & NYSESLAT exams in the computer-based format until those tests have been properly vetted and field-tested to support that the computer-based format is appropriate, beneficial, valid, & reliable. (Port Washington School Board) *	S		
19.	NYSSBA will advocate for any publicly funded study of the foundation aid formula, performed by any organization, to be required to be performed with transparency & meaningful public engagement. (Ossining School Board) *	S		
20.	NYSSBA will advocate for additional state and/or federal funding for the education of ELL (English Language Learner) students in a manner that meaningfully reflects the increased costs associated with the instructional needs of these students & includes the regional cost index in its analysis of funding. (Ossining School Board) *	s		

	WPSBA Meeting Consensus	Local Board Vote	NYSSBA Meeting Vote
21. NYSSBA shall advocate for the upward modification of the inflexible, restrictive pupil expenditure limits for the State Universal Prekindergarten (UPK) program, currently set at \$5,400, to mirror the same provisions allowable for the use of Statewide Universal Full Day Prekindergarten (SUFDPK). (Shenendehowa School Board)	S		
22. NYSSBA oppose the proposed amendments to Sections 135.1, 135.4 and 135.5 of the Commissioner of Education's Regulations related to Mixed Competition & eclass athletic activities. (Nassau BOCES Board) *			
23. NYSSBA opposes efforts to establish additional school closure holidays without commensurate adjustments to the school calendar. (Albany School Board) *	S^		
24. NYSSBA advocates for the minimization of field testing & school district decision making rights to refuse to participate in field testing without penalty from NYSE (Patchogue-Medford School Board) *			
25. NYSSBA supports and upholds the Mission of the Conference of Big 5 School Districts, promoting a more equitable & adequate funding system and the delive of a high-quality education to all children. Central to this Mission is the belief the children can succeed and should be afforded appropriate support and education opportunities throughout their lives. NYSSBA shall promote and advocate for fiss and programmatic priorities that are aligned with this Mission. (Yonkers, Albany, B. Mount Vernon, New York City, Rochester, Syracuse & Utica School Boards)*	at all scal		

^ Notes on Recommended Resolutions:

- #3 Concerns about legislators or Board of Regents mandating curriculum, but resolution targeted at school boards.
- #4 Advocacy position may improve teacher retention. Alternatively, funds could be used to improve teacher salaries which would help with teacher recruitment and retention.
- #6 In a high salary region, added flexibility on BOCES district superintendent compensation would be helpful in recruitment.
- #8 Amending the current limit on building aid for a 5-year period will incent long-term capital planning and can be cost effective for districts.
- #12 While we do not support a state mandate on cell phone usage, we support funding for policies implemented by districts.
- #15 While recognizing the importance of children learning to swim, the resolution would siphon funds from general education to support only one type of athletic facility. Partnerships with local swimming facilities are an alternative.
- #16 While providing families with an opt out of busing will be more efficient, cost effective and environmentally friendly, we support ensuring that all students have access to transportation services when needed.
- #22 Although we were supportive of the resolution it may be unnecessary as advocacy has already been undertaken by NYSSBA and LHEC, and NYSED has so far declined to bring the proposals back to the Board of Regents.
- #23 While school calendars are increasingly difficult to manage, we prefer that districts are allowed more flexibility with the days/hours requirements, not just by extending opening and closing days of the school year.

		WPSBA Meeting Consensus	Local Board Vote	NYSSBA Meeting Vote
Pro	pposed Resolutions NOT Recommended for Adoption			
26.	NYSSBA supports legislation to eliminate Regents Exam Testing at the high school level in favor of State Final Exams that comply with ESSA (Every Student Succeeds Act) regulations in 10-11 th grade for ELA (1 exam), Math (1 exam), & Science (1 exam). (Hewlett Woodmere School Board) *	0		
27.	NYSSBA shall advocate for a cap on BOCES budget increases. (Massapequa, Hicksville, Oyster Bay-East Norwich, Locust Valley & Plainedge School Boards)*	0		
28.	NYSSBA shall advocate for the new Foundation Aid formula to be voted on by the NYS Legislature and not through regulatory actions of NYSED. (Massapequa, Hicksville, Oyster Bay-East Norwich, Locust Valley & Plainedge School Boards) *	0		
29.	NYSSBA advocate for the repeal of the 2019 law that removed the religious / moral exemption to immunization. (Massapequa, Hicksville, Oyster Bay-East Norwich, Locust Valley & Plainedge School Boards) *	0		
30.	NYSSBA shall advocate for local control of education administration to the County Executive or school board when appropriate. (Massapequa, Hicksville, Oyster Bay-East Norwich, Locust Valley & Plainedge School Boards) *	0		
31.	NYSSBA shall oppose any legislation or NYSED regulation mandating comprehensive "K-12 gender & sexuality education". (Massapequa, Hicksville, Oyster Bay-East Norwich, Locust Valley & Plainedge School Boards) *	0		
32.	NYSSBA oppose any legislation or NYSED regulation that would allow biological males to participate in female athletics. (Massapequa, Hicksville, Oyster Bay-East Norwich, Locust Valley & Plainedge School Boards) *	0		
33.	NYSSBA shall oppose any legislation or NYSED regulation that would mandate any recommendations from the Blue Ribbon Commission including mandating the culturally responsive-sustaining education framework. (Massapequa, Hicksville, Oyster Bay-East Norvich, Locust Valley & Plainedge School Boards) *	0		
34.	NYSSBA urges NYSED to rescind the unnecessary early dismissal mandate. (Onteora School Board)	0		
35.	NYSSBA supports legislation that would grant judges the ability to require bail in cases of violent threats against school districts and/or staff and/or students at school districts. (Sullivan West, Eldred, Fallsburg, Liberty, Livingston Manor, Massapequa & Roscoe School Boards) *	0		
36.	NYSSBA shall work to develop state law that requires school boards conduct at least three member trainings during each school year, on topics determined by thte board & other relevant stakeholders. (Newark School Board)	0		
37.	NYSSBA advocates for 30-40 minutes, per day, of recess time being officially recognized as an alternative form of instructional time in elementary schools & counted towards mandated minutes. Schools then can allocate adequate time for recess each day to ensure the social and emotional well-being and the whole child development of their students. (Patchogue-Medford School Board)	0		