

# Artificial Intelligence

Tina DeSa, Superintendent of Schools

Cameron Fadjo, Assistant Superintendent for  
Instructional Services



**Pleasantville**  
UNION FREE SCHOOL DISTRICT

# Process

- Faculty Meetings
- Task Force
- District Technology Committee
- Informal Discussions for Teachers
- State of Implementation

# Faculty Meetings

- Feb – Apr 2023
- First phase:  
Build awareness and inform
- Key message:  
On the horizon; Be aware of presence and adoption

# Generative AI Task Force

- Stakeholder group
- 29 participants
  - District Admin (Supt., Asst. Supt., Dir of SpEd)
  - Building Admin (Principals/APs)
  - Teachers (2 from each bldg)
  - Students (1 from each bldg)
  - Parents (4 from community)
  - Board Member
  - Operational Staff (Tech and LHRIC)
- Held three in-person sessions in May 2023

# Generative AI Task Force

## Goals

- 1) Build awareness around generative AI among the community
- 2) Get teacher and student perspectives on generative AI
- 3) Gather input from community on next steps

# District Technology Committee

- May 2023 to present
- Teachers, admins, board member, curriculum coordinators, parents, HS student
- Key themes
  - Implementations, guidance for school community, position statement

# Faculty Meetings

- Sept 2023 - Present
- Second phase:  
Status updates and feedback
- Key message:  
Building a foundation with supports and structures

# Informal Discussions with Teachers

- Oct 2023 to Jan 2024
- Observation: Widespread coverage in the news did not necessarily translate into impact
- Solution: Increase exposure through voluntary, hands-on experiences for teachers
- Facilitated discussions/explorations of generative AI tools



# State of Implementation

- All PUFSD Teachers have access to generative AI tools through Microsoft Copilot and 'free' tools (Magic School)
- Select teachers participating in various pilot programs (SchoolAI, Schoology, Class Companion)
- Refining guidance docs and position statement
- Planning for additional training opportunities

# Key Themes

- Proactive vs. Reactive
- Identify a district-level leader
- Support exploration among teachers
- Responsible implementation
  - Data Privacy
  - Pedagogical alignment

# Issues/Concerns

- General concerns about AI
  - Policy / Code of Conduct
- Concerns in the greater region
- Lack of awareness driving fear
- Lack of engagement/time, Does Not Apply