

Realigning our Comprehensive Literacy Program with the Science of Reading

Rye City School District

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Westchester Putnam School Board Association

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Areas of Concern Prior to 2020

- Identified phonics and phonological awareness as a gap in our program
- High number of AIS and CSE referrals
- Feedback from special education teachers
- Performance on NYS assessments was not at the expected level
- Lack of quality internal assessment data

Partnership with the Haskins Global Literacy Hub (2020)

- Haskins Global Literacy Hub is an international and interdisciplinary collaborative non-profit organization that brings together expert researchers, practitioners and educators from all over the world.
- Focuses on scientific evidence that improves literacy development
- Collaborates with The Windward Institute
- Provides RCSD with professional learning opportunities and advises on curriculum

Professional Learning

Orton-Gillingham Training/ Certification

- AIS teachers
- Special Education teachers
- K-2 Gen Education Cohort

Phonics/ Phonological Awareness K-5

- All K-5 teachers
- Phonics and PA development through K-5
- Learned whole class routines

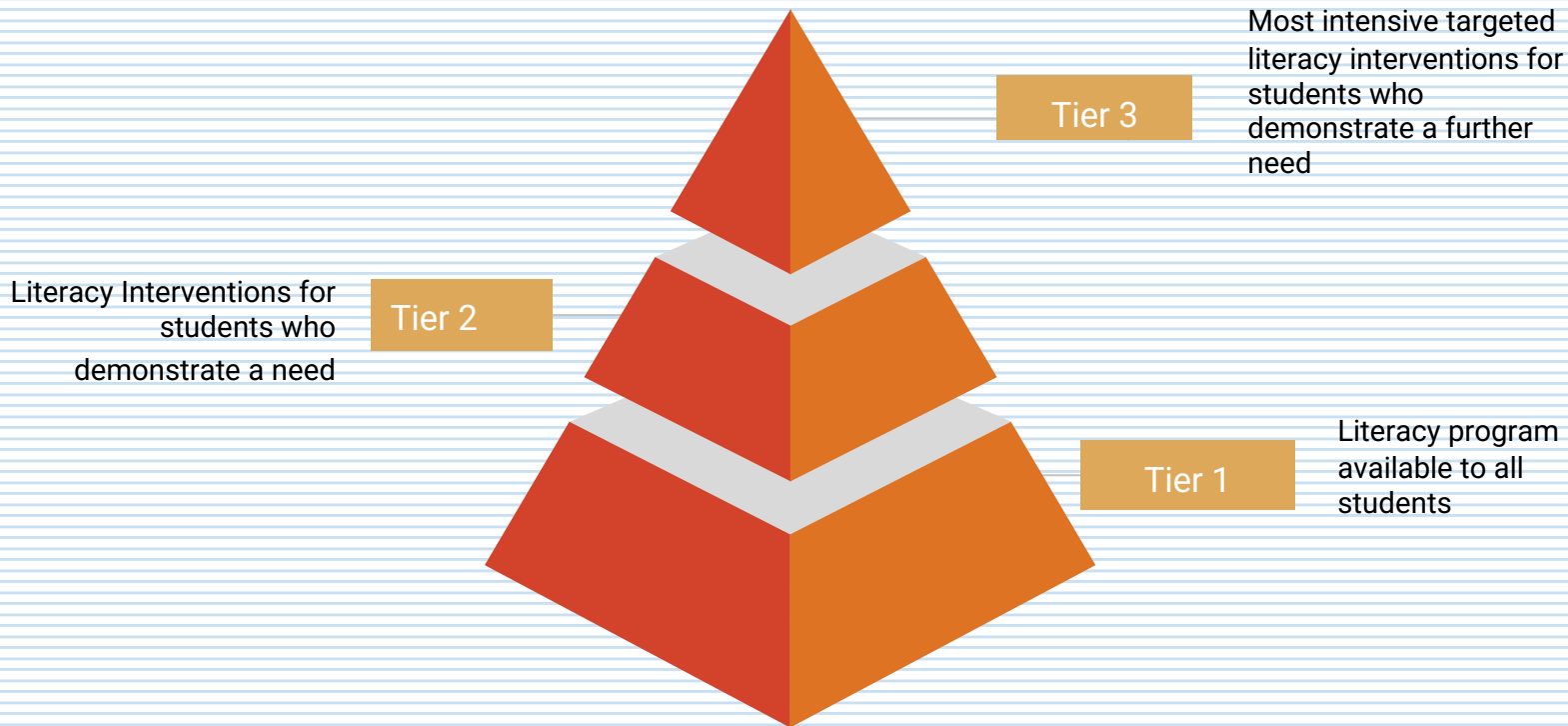
Small Group Routines

- All K-2 teachers
- Learned small group routines to support students at all levels

Assessments

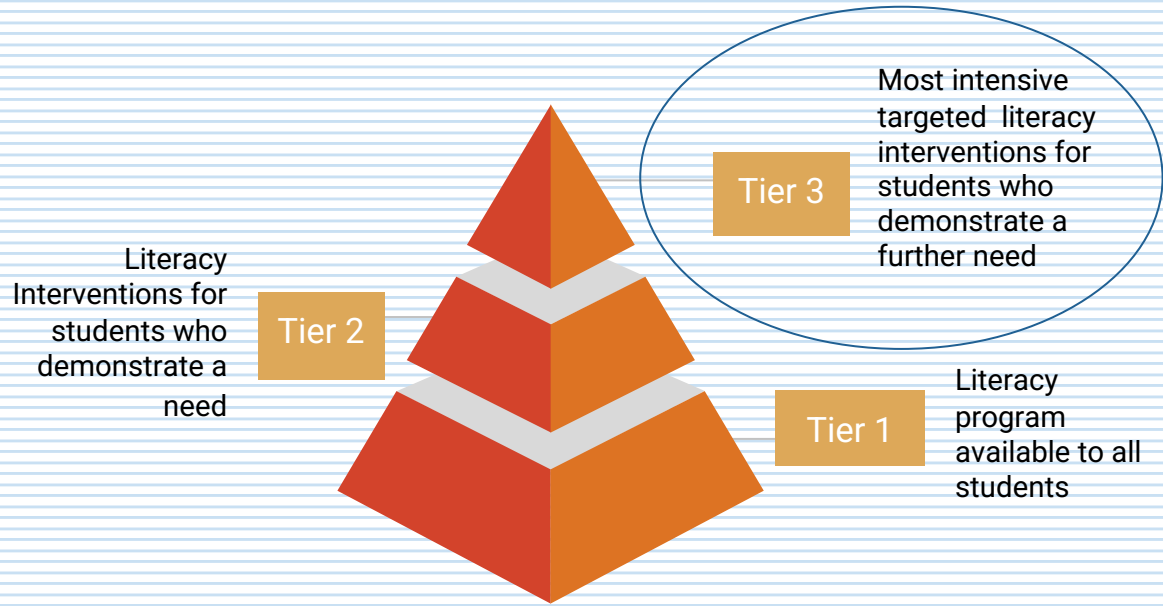
What	When	Who
NWEA	Sept, Jan, May	K-8
Phonics Blending	Sept, Jan, March, June	K-2
Heggerty	Jan and May	K-1
Decodable Running Records	Jan, March, May	K-1
Running Records	Sept, Nov, Jan, March, June	K-5
Developmental Spelling	Nov, Jan, June	K-2

Curriculum



Data-based Individualization (DBI)

A research-based process for individualizing and intensifying instruction through the systematic use of data and adaptation strategies.



RCS D Comprehensive Literacy Program



Utilizing Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension to build skilled readers

Reading and Writing Units of Study

- Reading and writing units of study that focus on phonemic awareness, phonics, fluency, and comprehension
- Professional Learning in partnership with Advancing Literacy Initiative at Teachers College
- Decodable texts and leveled texts
- On-going assessment with decodable and leveled running records

Phonics/Phonemic Awareness

- Units of Study in Phonics (K-2)
- Daily Phonological Awareness activities (K-1)
- Professional Learning in Partnership with Haskins Global Literacy Hub and Advancing Literacy Initiative at Teachers College
- Heggerty Phonological Awareness assessment (K-2)
- Phonics blending assessments (K-2)
- Orton-Gillingham based programs for special education and intervention

Spelling and Vocabulary

- Spelling Connections Program (3-5)
- Professional Learning in partnership with Haskins Global Literacy Hub
- Spelling Connections unit assessments (3-5)
- Developmental Spelling Assessments (K-2)