


# Valdez City School District

## Staff Survey
## 2018 School Climate & Connectedness Survey




Report created by
Panorama Education

# Summary

| Topic Description | Results | Comparison |
|---|---|---|
| **Cultural Connectedness**<br>Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness. | **59%**<br>▼ 6<br>since last survey | **66%** Rural Schools<br>**67%** Participating Alaska Districts |
| **Family and Community Involvement**<br>Reflects perceptions of families' and community members' degree of involvement in their school. Higher scores are better because they reflect more favorable perceptions of family and community involvement. | **81%**<br>▼ 1<br>since last survey | **60%** Rural Schools<br>**66%** Participating Alaska Districts |
| **Peer Climate**<br>Student Survey: Students' perceptions of how respectful and helpful students are to one another. Staff Survey: Staff perceptions of how respectful and helpful students are to one another, and towards their teachers. Prior to 2016, the staff scale was called Respectful Climate. Higher scores are better because they reflect more favorable perceptions of peer climate. | **73%**<br>▼ 4<br>since last survey | **59%** Rural Schools<br>**65%** Participating Alaska Districts |
| **School Leadership and Involvement**<br>Staff perceptions of the decision making of school leaders, as well as the fairness of school rules. | **76%**<br>▼ 3<br>since last survey | **71%** Rural Schools<br>**72%** Participating Alaska Districts |
| **School Safety**<br>Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities. | **87%**<br>▼ 5<br>since last survey | **74%** Rural Schools<br>**77%** Participating Alaska Districts |
| **Staff Attitudes**<br>Staff perceptions of the competence of teachers and of teachers' attitudes toward their work. | **88%**<br>▼ 1<br>since last survey | **79%** Rural Schools<br>**82%** Participating Alaska Districts |
| **Student Involvement**<br>Student and staff perceptions of student participation in school governance. Higher scores are better because they reflect more favorable perceptions of student involvement. | **69%**<br>▼ 3<br>since last survey | **54%** Rural Schools<br>**58%** Participating Alaska Districts |

## Student Risk Behaviors: Delinquent Behaviors

Students and staff reported how often they observed students engage in delinquent behaviors at school and at school events within the past 12 months. Higher scores are better because they reflect more instances of “0 times” of delinquent behaviors.

**87%**

▲ 6
since last survey

| | |
|---|---|
| 74% | Rural Schools |
| 75% | Participating Alaska Districts |

## Student Risk Behaviors: Drug and Alcohol Use

Observations of other students engaging in drug and alcohol use at school or school events within the past 12 months. Higher scores are better because they reflect more instances of “0 times” of drug and alcohol use.

**96%**

▼ 3
since last survey

| | |
|---|---|
| 91% | Rural Schools |
| 93% | Participating Alaska Districts |

61 responses

# Cultural Connectedness

**Your average**

**59%**

61 responses

**Change**

**▼ 6**

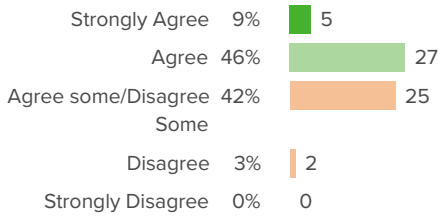
since last survey

District Geographic Area average: **66%** Rural Schools

State average: **67%** Participating Alaska Districts

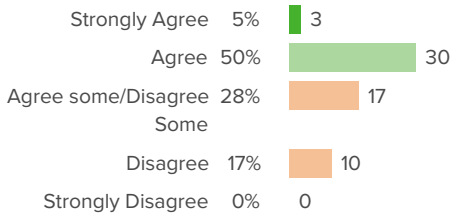
## How did people respond?

**Q.1: Students in my school have a strong sense of belonging to their culture.**



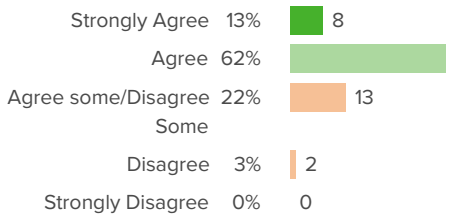

▼ 6 from last survey — Favorable: **54%**

**Q.2: In general, my culture is an important part of my self-image.**



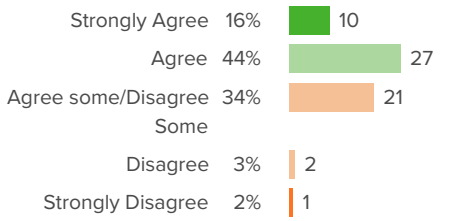

▼ 8 from last survey — Favorable: **55%**

**Q.3: This school values the language and cultures of students' families.**



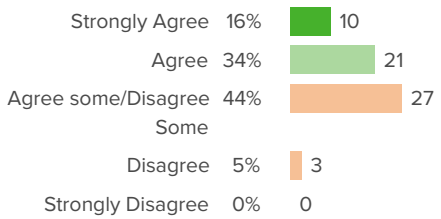

▼ 8 from last survey — Favorable: **75%**

**Q.4: This school prioritizes closing the racial/ethnic achievement gap.**




▼ 2 from last survey — Favorable: **61%**

**Q.5: This school uses instructional materials that reflect the culture or ethnicity of its students.**

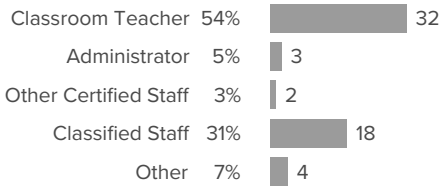



▼ 6 from last survey — Favorable: **51%**

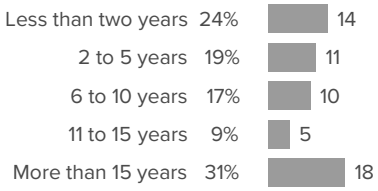
# Demographics

## How did people respond?

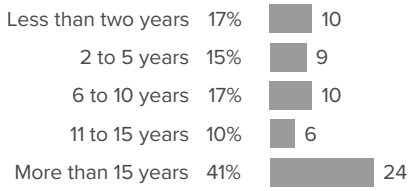
**Q.1: What is your role in this school?**




**Q.2: How many years have you worked, in any position, in this school?**



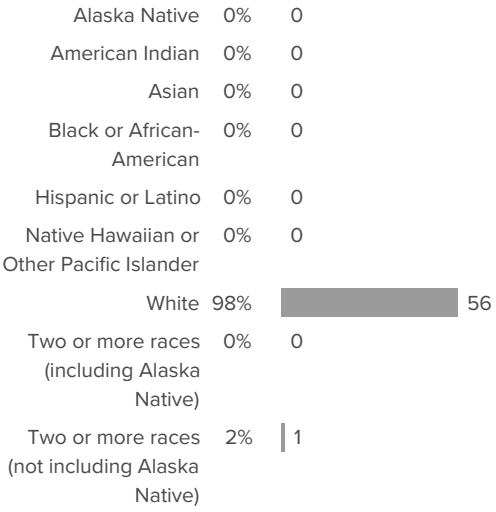

**Q.3: How many years have you worked, in any position, in this district?**




**Q.4: What is your gender?**



**Q.5: Which groups describe you best? (Choose all that apply)**



# Family and Community Involvement

**Your average**

**81%**

61 responses

**Change**

▼ **1**

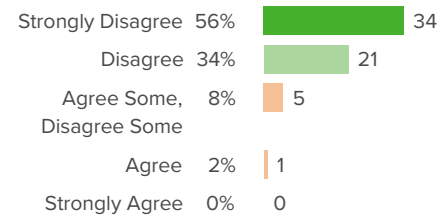
since last survey

District Geographic Area average: **60%** Rural Schools

State average: **66%** Participating Alaska Districts

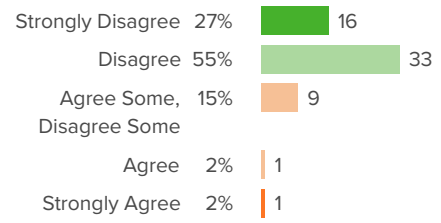
**How did people respond?**

**Q.1: This school does not involve parents in most school events or activities.**



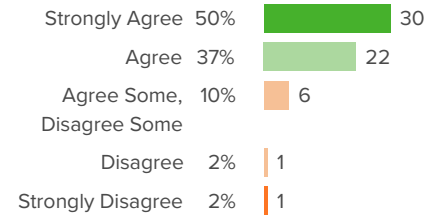

▼ **1** from last survey — Favorable: **90%**

**Q.2: At this school, it is difficult to overcome the cultural barriers between teachers and parents.**



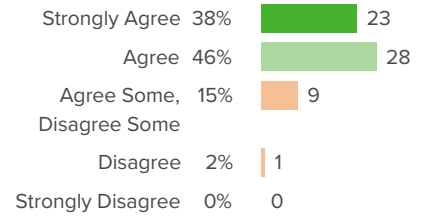

▼ **5** from last survey — Favorable: **82%**

**Q.3: The school is a welcoming place for families.**



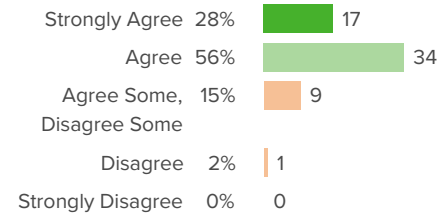

▼ **6** from last survey — Favorable: **87%**

**Q.4: Adults in the community support this school.**



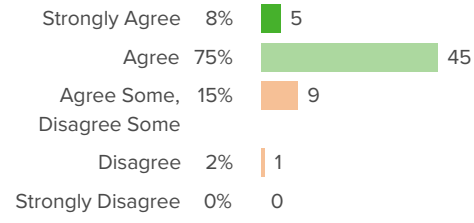

▼ **3** from last survey — Favorable: **84%**

**Q.5: Lots of parents come to events at this school.**



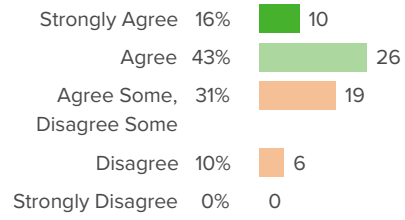

▲ **1** from last survey — Favorable: **84%**

**Q.6: Adults in the community encourage youth to take school seriously.**




▲ **12** from last survey — Favorable: **83%**

**Q.7: Adults in the community know what goes on inside of schools.**




▼ 2 from last survey

Favorable: **59%**

# Peer Climate

**Your average**

**73%**

61 responses

**Change**

▼ **4**

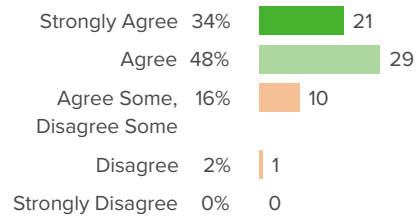
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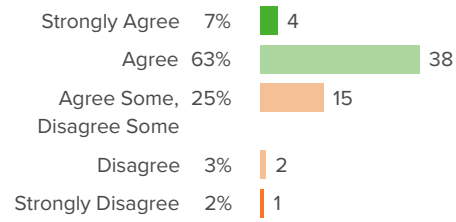
**How did people respond?**

**Q.1: At this school, students and teachers get along really well.**



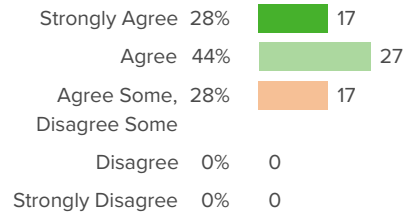

▲ **2** from last survey — Favorable: **82%**

**Q.2: Students in this school help each other, even if they are not friends.**



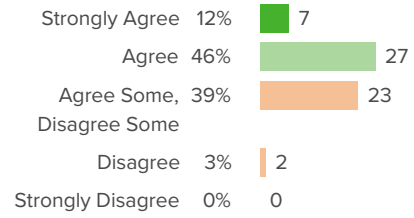

▼ **9** from last survey — Favorable: **70%**

**Q.3: Teachers and students treat each other with respect in this school.**



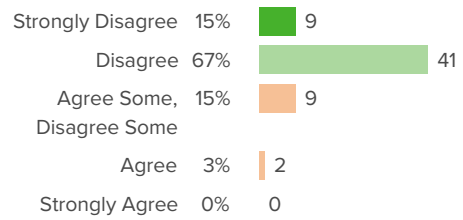

▼ **4** from last survey — Favorable: **72%**

**Q.4: Students in this school treat each other with respect.**




▼ **11** from last survey — Favorable: **58%**

**Q.5: The students in this school don't really care about each other.**




▼ **1** from last survey — Favorable: **82%**

# School Leadership and Involvement

**Your average**

**76%**

61 responses

**Change**

▼ **3**

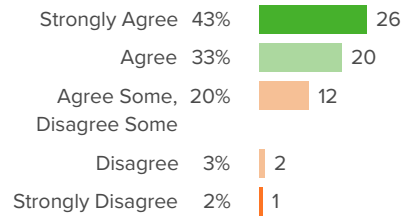
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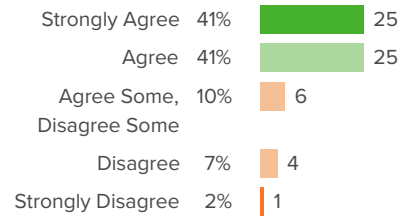
**How did people respond?**

**Q.1: At school, decisions are made based on what is best for students.**



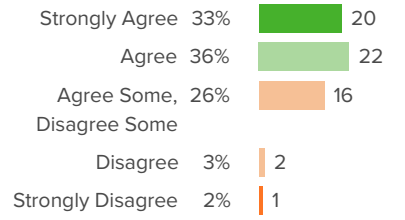

▲ **5** from last survey — Favorable: **75%**

**Q.2: I trust the principal will keep his or her word.**



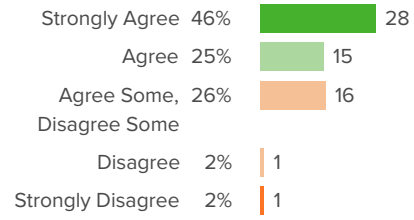

▼ **1** from last survey — Favorable: **82%**

**Q.3: The principal and other leaders in this school make good decisions.**



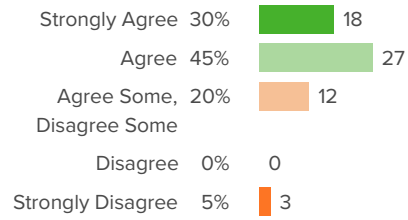

▼ **1** from last survey — Favorable: **69%**

**Q.4: The principal looks out for the personal welfare of school staff members.**



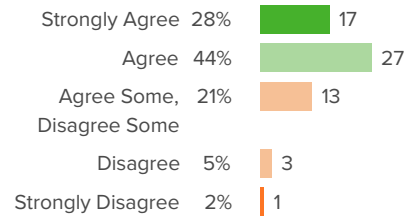

▼ **14** from last survey — Favorable: **70%**

**Q.5: I am satisfied with my involvement with decision-making at this school.**



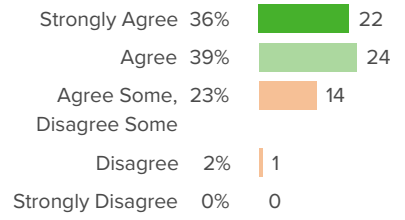

▲ **1** from last survey — Favorable: **75%**

**Q.6: When students break rules, they are treated fairly.**




▼ **9** from last survey — Favorable: **72%**

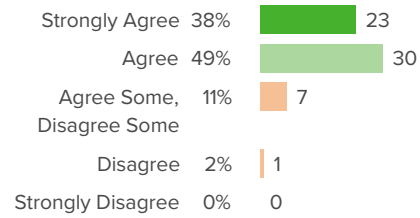
**Q.7: School staff members have a lot of informal opportunities to influence what happens here.**




▲ 2 from last survey

Favorable: **75%**

**Q.8: The work rules at this school are fair.**




▼ 6 from last survey

Favorable: **87%**

# School Safety

**Your average**

**87%**

61 responses

**Change**

**▼ 5**

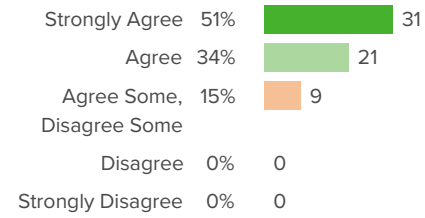
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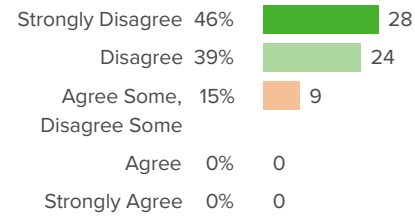
**How did people respond?**

**Q.1: I feel safe at my school.**



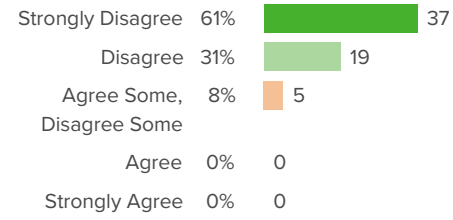

▼ 12 from last survey — Favorable: **85%**

**Q.2: This school is being ruined by bullies.**




▼ 1 from last survey — Favorable: **85%**

**Q.3: This school is badly affected by crime and violence in the community.**




▼ 2 from last survey — Favorable: **92%**

# Staff Attitudes

**Your average**

**88%**

61 responses

**Change**

▼ 1

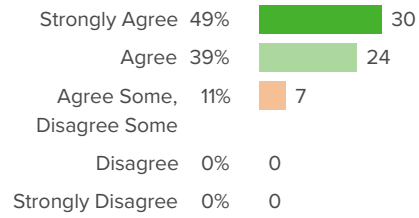
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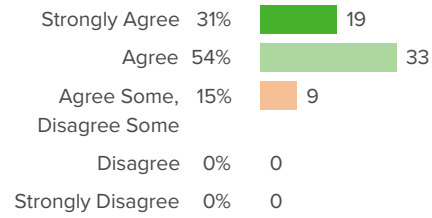
**How did people respond?**

**Q.1: The teachers at this school are good at their jobs.**



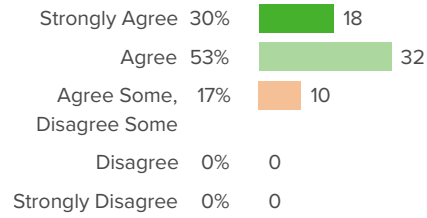

▼ 2 from last survey — Favorable: **89%**

**Q.2: Teachers here set high standards for themselves.**



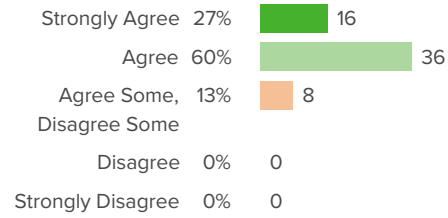

▼ 4 from last survey — Favorable: **85%**

**Q.3: In this school, staff members have a 'can do' attitude.**



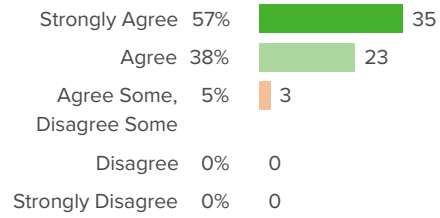

▲ 3 from last survey — Favorable: **83%**

**Q.4: Teachers and staff in this school believe that all students can do good work.**




▼ 2 from last survey — Favorable: **87%**

**Q.5: Teachers here are nice people.**




▲ 1 from last survey — Favorable: **95%**

# Student Involvement

**Your average**

**69%**

61 responses

**Change**

**▼ 3**

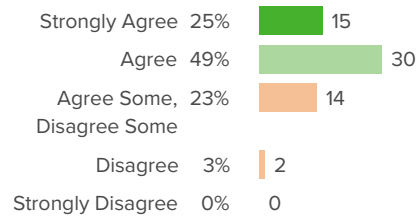
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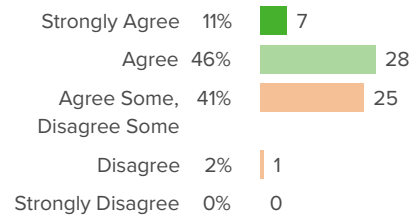
## How did people respond?

**Q.1: In this school, students are given a chance to help make decisions.**



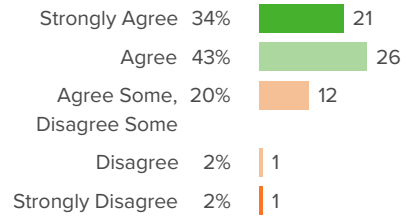

▼ 5 from last survey — Favorable: **74%**

**Q.2: Students are involved in helping to solve school problems.**




▲ 1 from last survey — Favorable: **57%**

**Q.3: The principal asks students about their ideas.**




▼ 3 from last survey — Favorable: **77%**

# Student Risk Behaviors: Delinquent Behaviors

**Your average**

**87%**

61 responses

**Change**

▲ **6**

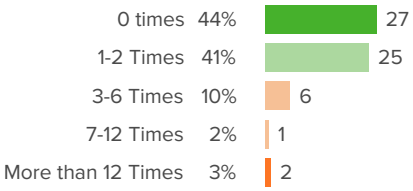
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District Geographic Area average: **74%** Rural Schools

State average: **75%** Participating Alaska Districts

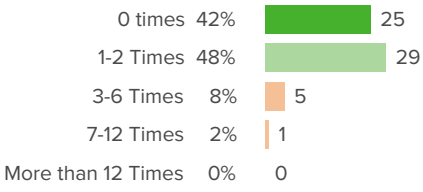
## How did people respond?

**Q.1: Destroy things (such as school property, or people's personal items)**



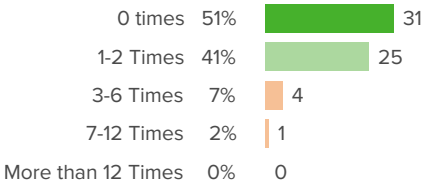

▲ **12** from last survey — Favorable: **85%**

**Q.2: Get into fights with other students**



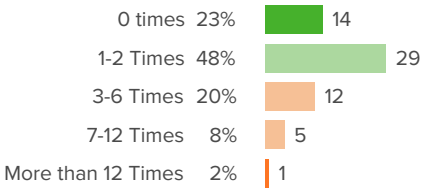

▲ **9** from last survey — Favorable: **90%**

**Q.3: Steal things (such as taking things from the school or other people)**



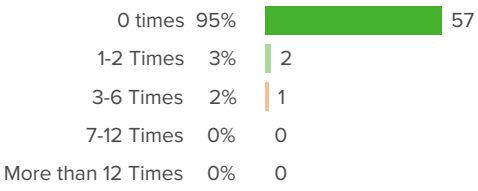

▲ **4** from last survey — Favorable: **92%**

**Q.4: Threaten or bully students**




▲ **7** from last survey — Favorable: **70%**

**Q.5: Carry weapons (such as knives or guns)**




▼ **2** from last survey — Favorable: **98%**

# Student Risk Behaviors: Drug and Alcohol Use

**Your average**

**96%**

61 responses

**Change**

**▼ 3**

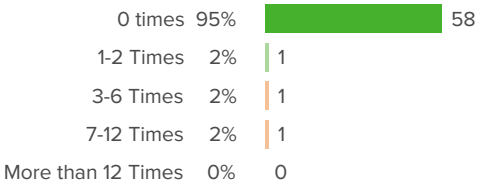
since last survey

District Geographic Area average: **91%** Rural Schools

State average: **93%** Participating Alaska Districts

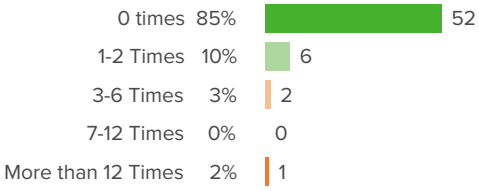
## How did people respond?

**Q.1: Under the influence of drugs (such as meth, heroin, cocaine, etc.)**



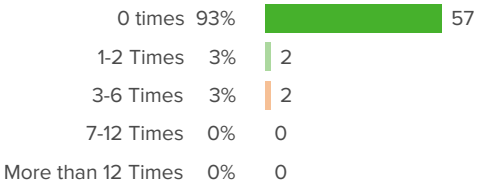

▼ 3 from last survey — Favorable: **97%**

**Q.2: Under the influence of marijuana**




▼ 4 from last survey — Favorable: **95%**

**Q.3: Under the influence of alcohol (such as beer, wine, liquor, such as vodka or whiskey, etc.)**




▼ 2 from last survey — Favorable: **97%**