

Valdez City School District

Grade 6-12 Student Survey
2018 School Climate & Connectedness Survey



Report created by
Panorama Education

Summary

Topic Description	Results	Comparison
Caring Adults Students' perceptions of their closeness to adults in the school. Higher scores are better because they reflect more favorable perceptions of caring adults	**67%** ▲ 3 since last survey	**60%** Rural Schools **58%** Participating Alaska Districts
Community Support Reflects the extent to which students are involved in their communities, and the extent to which students feel supported by their communities.	**74%** ▲ 1 since last survey	**71%** Rural Schools **72%** Participating Alaska Districts
Cultural Connectedness Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness.	**43%** ▲ 1 since last survey	**52%** Rural Schools **48%** Participating Alaska Districts
Family and Community Involvement Reflects perceptions of families' and community members' degree of involvement in their school. Higher scores are better because they reflect more favorable perceptions of family and community involvement.	**69%** ▲ 6 since last survey	**60%** Rural Schools **58%** Participating Alaska Districts
High Expectations Student perceptions of their own academic expectations as well as those of adults in their school and community. Higher scores are better because they reflect more favorable perceptions of student involvement.	**79%** ▲ 2 since last survey	**76%** Rural Schools **77%** Participating Alaska Districts
Peer Climate Student Survey: Students' perceptions of how respectful and helpful students are to one another. Staff Survey: Staff perceptions of how respectful and helpful students are to one another, and towards their teachers. Prior to 2016, the staff scale was called Respectful Climate. Higher scores are better because they reflect more favorable perceptions of peer climate.	**35%** ▲ 5 since last survey	**29%** Rural Schools **32%** Participating Alaska Districts
Respectful Climate Student perceptions of the fairness of rules and the respectful relationships between students and staff. Higher scores are better because they reflect more favorable perceptions of respectful climate. (The Staff "Respectful Climate" scale was renamed to "Peer Climate" starting in 2017).	**60%** ▲ 2 since last survey	**58%** Rural Schools **57%** Participating Alaska Districts

School Safety

Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.

76%

0
since last survey

65% Rural Schools

68% Participating Alaska Districts

Social and Emotional Learning (Grades 6-12)

Students rated how easy or difficult it is for them to use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision making.

73%

▲ **2**
since last survey

73% Rural Schools

74% Participating Alaska Districts

Student Involvement

Student and staff perceptions of student participation in school governance. Higher scores are better because they reflect more favorable perceptions of student involvement.

61%

▲ **10**
since last survey

48% Rural Schools

46% Participating Alaska Districts

Student Risk Behaviors: Delinquent Behaviors

Students and staff reported how often they observed students engage in delinquent behaviors at school and at school events within the past 12 months. Higher scores are better because they reflect more instances of “0 times” of delinquent behaviors.

57%

0
since last survey

59% Rural Schools

57% Participating Alaska Districts

Student Risk Behaviors: Drug and Alcohol Use

Observations of other students engaging in drug and alcohol use at school or school events within the past 12 months. Higher scores are better because they reflect more instances of “0 times” of drug and alcohol use.

74%

▲ **7**
since last survey

73% Rural Schools

69% Participating Alaska Districts

267 responses

Caring Adults

Your average

67%

267 responses

Change

▲ 3

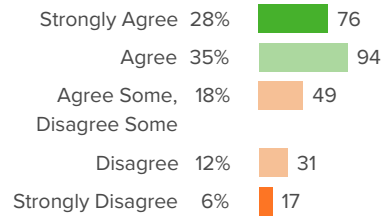
since last survey

District Geographic Area average: **60%** Rural Schools

State average: **58%** Participating Alaska Districts

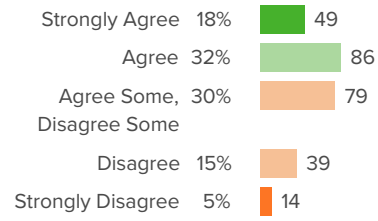
How did people respond?

Q.1: There is at least one adult at this school whom I feel comfortable talking to about things that are bothering me.



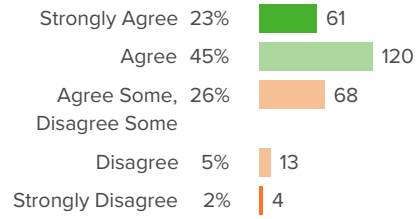
▲ 3 from last survey — Favorable: **64%**

Q.2: At school, there is a teacher or some other adult who will miss me when I'm absent.



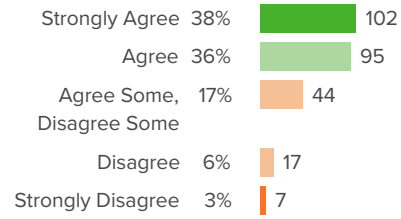
▲ 0 from last survey — Favorable: **51%**

Q.3: There are lots of chances for students in my school to talk with teachers one-on-one.



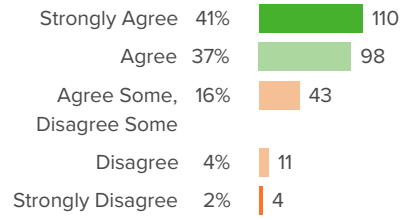
▲ 3 from last survey — Favorable: **68%**

Q.4: I can name at least five adults who really care about me.



▲ 6 from last survey — Favorable: **74%**

Q.5: Other adults at school besides my teachers know my name.



▲ 5 from last survey — Favorable: **78%**

Community Support

Your average

74%

267 responses

Change

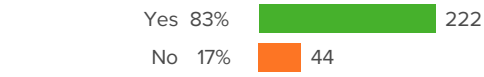
▲ 1

since last survey

District Geographic Area average:	**71%**	Rural Schools
State average:	**72%**	Participating Alaska Districts

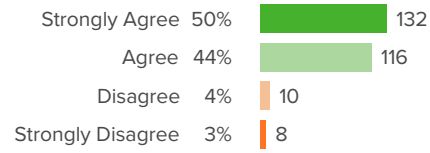
How did people respond?

Q.1: Do you have someone outside of school who can help you with your homework?



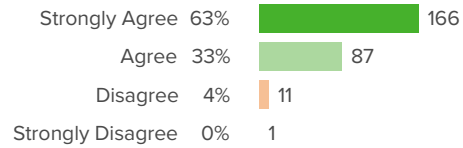
▲ 4 from last survey — Favorable: **83%**

Q.2: Outside of school and home, I know at least one adult I can talk to, if I have a problem.



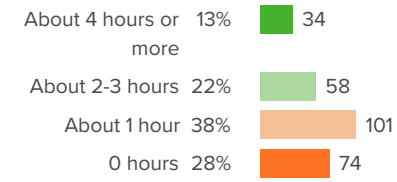
▲ 3 from last survey — Favorable: **93%**

Q.3: Outside of school and home, I know at least one adult who encourages me to do my best.



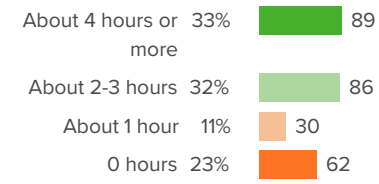
▲ 0 from last survey — Favorable: **95%**

Q.4: During an average week, how much time do you spend helping other people without getting paid? (Examples: helping elders or neighbors; watching younger children; peer teaching, tutoring, mentoring; helping the environment or doing other volunteer activities).



▼ 4 from last survey — Favorable: **34%**

Q.5: During an average week, how much time do you spend participating in organized activities after school or on weekends? (Examples: sports, clubs, youth groups, music/art/dance/drama activities, cultural, religious or other community activities)



▲ 1 from last survey — Favorable: **66%**

Cultural Connectedness

Your average

43%

267 responses

Change

▲ 1

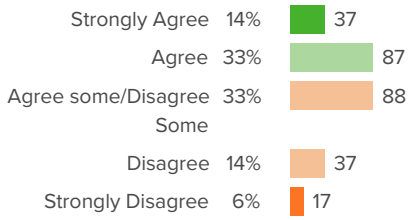
since last survey

District Geographic Area average: **52%** Rural Schools

State average: **48%** Participating Alaska Districts

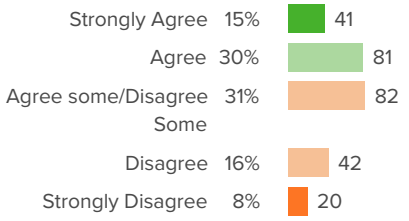
How did people respond?

Q.1: I have a strong sense of belonging to my culture.



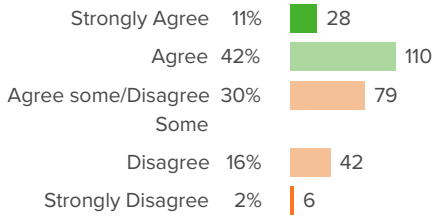
▲ 3 from last survey Favorable: **47%**

Q.2: In general, my culture is an important part of my self-image.



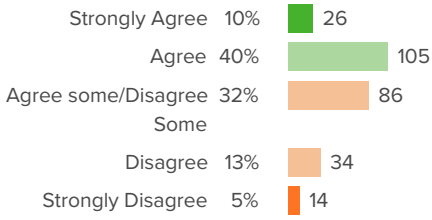
▲ 7 from last survey Favorable: **46%**

Q.3: My school teaches about the history and culture of people who live in my community.



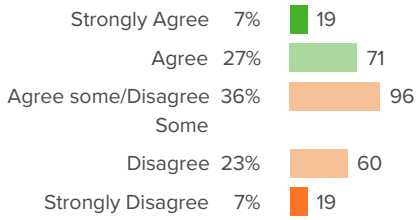
▲ 3 from last survey Favorable: **52%**

Q.4: My school values the language and culture of my family.



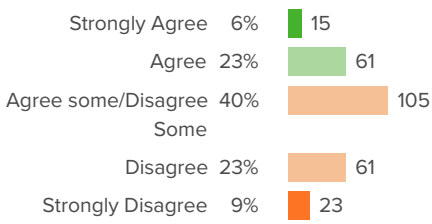
▲ 2 from last survey Favorable: **49%**

Q.5: My teachers make an effort to represent my culture in class lessons.



▲ 1 from last survey Favorable: **34%**

Q.6: I see my family's culture represented in class lessons, materials, posters, and art around the school, etc.

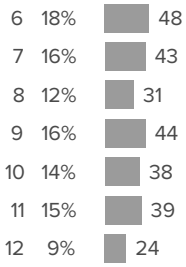


Favorable: **29%**

Demographics

How did people respond?

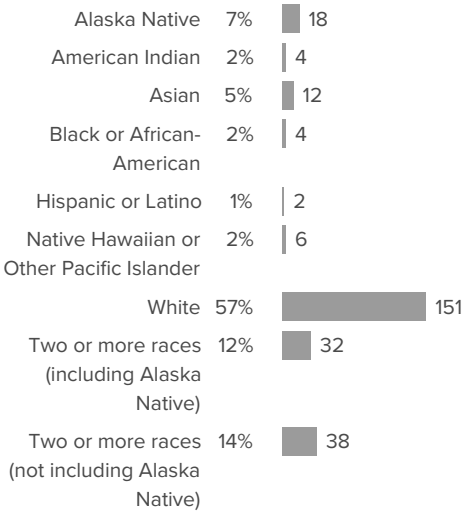
Q.1: What grade are you in?



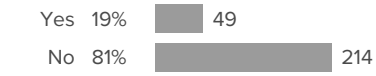
Q.2: Are you a



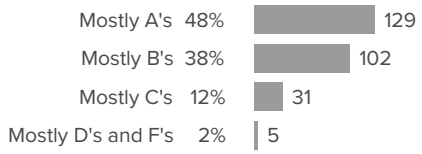
Q.3: Which group describes you best? (Choose all that apply)



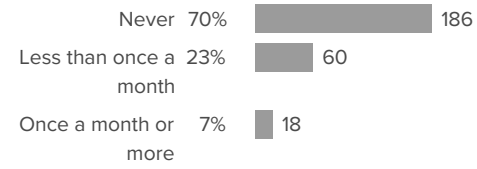
Q.4: Is there a language other than English spoken in your home?



Q.5: What grades do you usually get?



Q.6: During the past year, how many days did you miss (skip) school without permission?



Family and Community Involvement

Your average

69%

267 responses

Change

▲ **6**

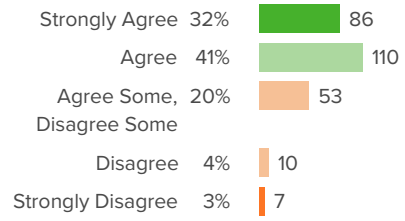
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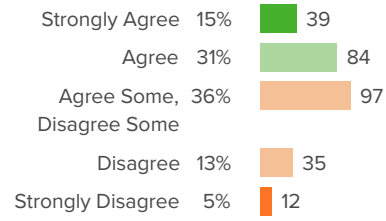
How did people respond?

Q.1: This school is a welcoming place for families like mine.



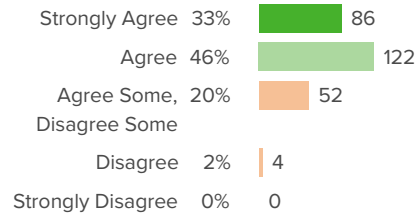
▲ **4** from last survey — Favorable: **74%**

Q.2: Adults in my community know what goes on inside schools.



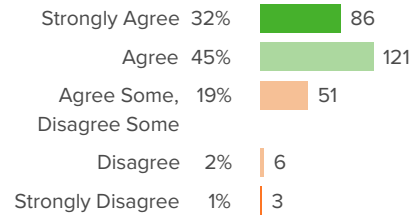
▼ **1** from last survey — Favorable: **46%**

Q.3: Adults in my community support this school.



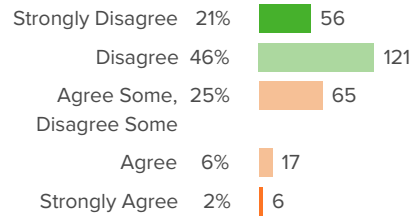
▲ **4** from last survey — Favorable: **79%**

Q.4: Lots of parents come to events at my school.



▲ **10** from last survey — Favorable: **78%**

Q.5: This school does not involve parents in most school events or activities.



▲ **10** from last survey — Favorable: **67%**

High Expectations

Your average

79%

267 responses

Change

▲ 2

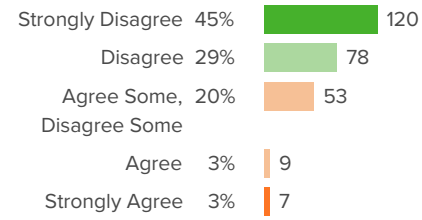
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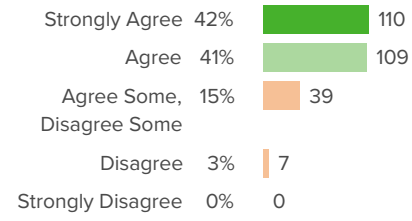
How did people respond?

Q.1: I have given up on school.



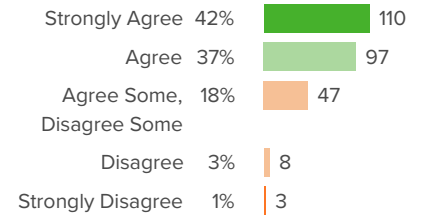
▲ 4 from last survey — Favorable: **74%**

Q.2: At this school, students are encouraged to work to the best of their abilities.



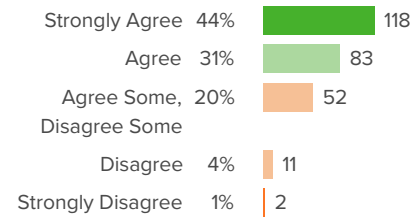
▲ 6 from last survey — Favorable: **83%**

Q.3: I try hard to do well in school.



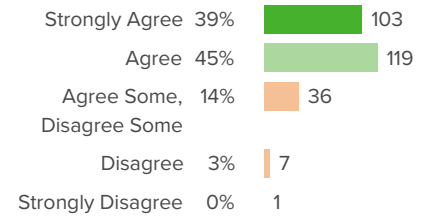
▼ 1 from last survey — Favorable: **78%**

Q.4: I want very much to get more education after high school.



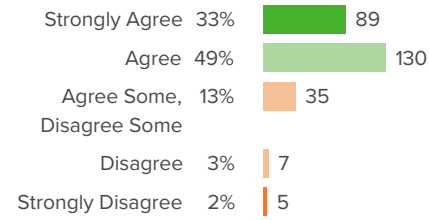
▼ 2 from last survey — Favorable: **76%**

Q.5: Adults in my community encourage me to take school seriously.



▲ 6 from last survey — Favorable: **83%**

Q.6: Teachers and other adults at this school believe that all students can do good work.



▲ 4 from last survey — Favorable: **82%**

Peer Climate

Your average

35%

267 responses

Change

▲ **5**

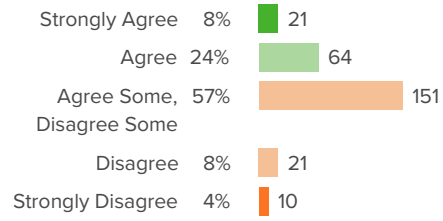
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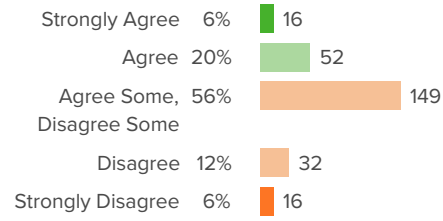
How did people respond?

Q.1: Students in this school help each other, even if they are not friends.



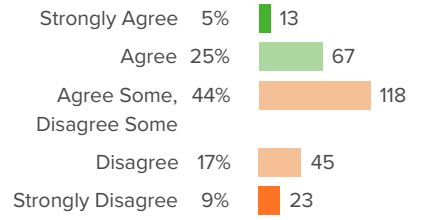
▲ **6** from last survey — Favorable: **32%**

Q.2: Students in this school treat each other with respect.



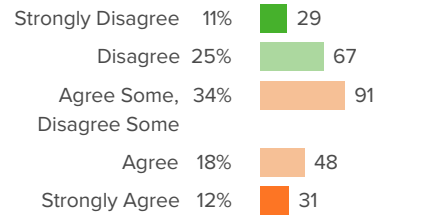
▲ **3** from last survey — Favorable: **26%**

Q.3: When students see another student being picked on, they try to stop it.



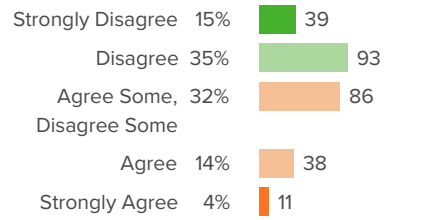
▲ **4** from last survey — Favorable: **30%**

Q.4: Students at this school are often teased or picked on.



▲ **1** from last survey — Favorable: **36%**

Q.5: Most students in this school like to put others down.



▲ **8** from last survey — Favorable: **49%**

Respectful Climate

Your average

60%

267 responses

Change

▲ 2

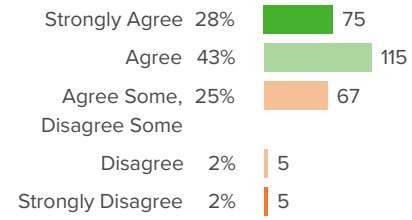
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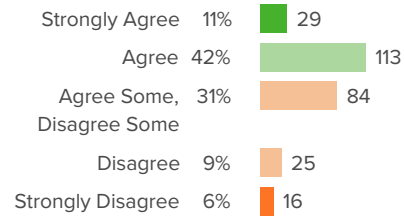
How did people respond?

Q.1: My teachers treat me with respect.



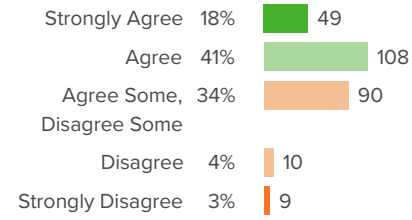
▲ 3 from last survey — Favorable: **71%**

Q.2: When students break rules, they are treated fairly.



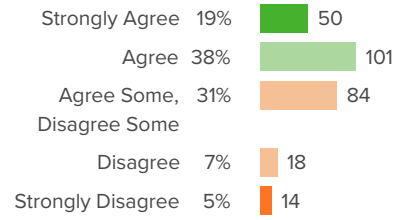
▲ 9 from last survey — Favorable: **53%**

Q.3: My teachers are fair.



▲ 0 from last survey — Favorable: **59%**

Q.4: Our school rules are fair.



▼ 3 from last survey — Favorable: **57%**

School Safety

Your average

76%

267 responses

Change

0

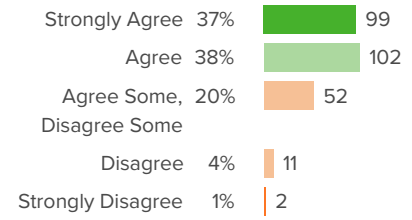
since last survey

District Geographic Area average: **65%** Rural Schools

State average: **68%** Participating Alaska Districts

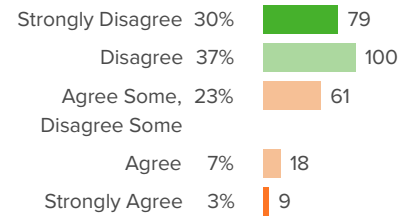
How did people respond?

Q.1: I am safe at school.



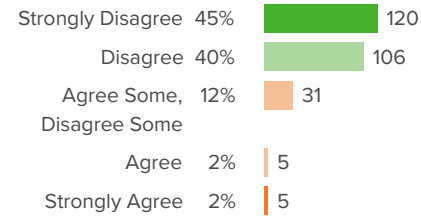
▲ **0** from last survey — Favorable: **76%**

Q.2: This school is being ruined by bullies.



▼ **1** from last survey — Favorable: **67%**

Q.3: This school is badly affected by crime and violence in the community.



▲ **0** from last survey — Favorable: **85%**

Social and Emotional Learning (Grades 6-12)

Your average

73%

267 responses

Change

▲ 2

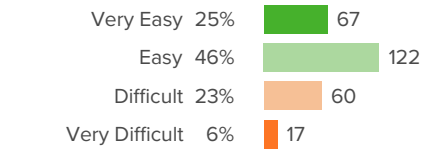
since last survey

District Geographic Area average: **73%** Rural Schools

State average: **74%** Participating Alaska Districts

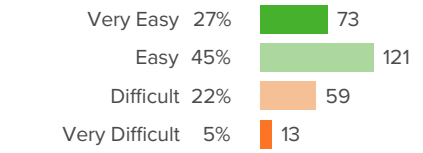
How did people respond?

Q.1: Knowing the emotions I feel.



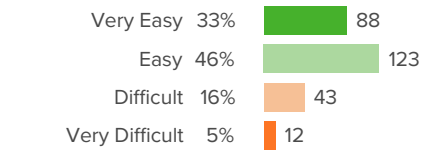
▲ 0 from last survey Favorable: **71%**

Q.2: Knowing ways I calm myself down.



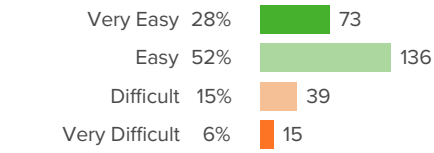
▲ 1 from last survey Favorable: **73%**

Q.3: Knowing what my strengths are.



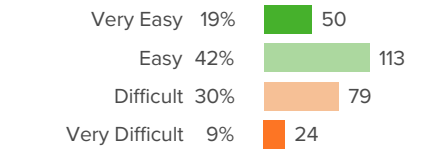
▼ 1 from last survey Favorable: **79%**

Q.4: Knowing when my feelings are making it hard for me to focus.



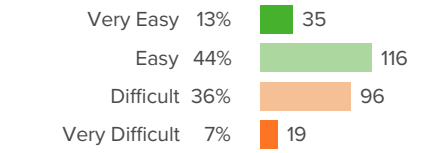
▲ 2 from last survey Favorable: **79%**

Q.5: Being patient even when I am really excited.



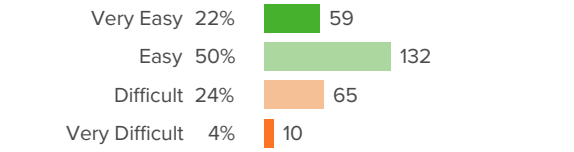
▲ 0 from last survey Favorable: **61%**

Q.6: Finishing tasks even if they are hard for me.



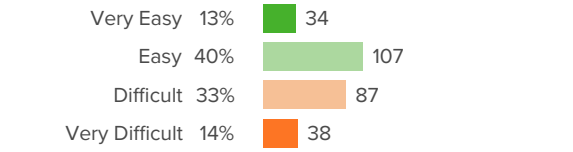
▲ 3 from last survey Favorable: **57%**

Q.7: Setting goals for myself.



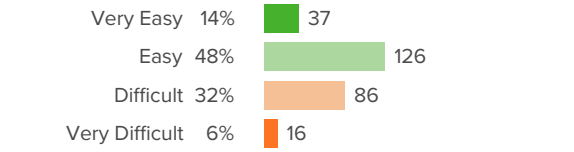
▲ 2 from last survey — Favorable: **72%**

Q.8: Doing schoolwork even when I do not feel like it.



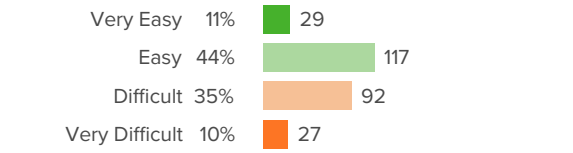
▲ 1 from last survey — Favorable: **53%**

Q.9: Being prepared for tests.



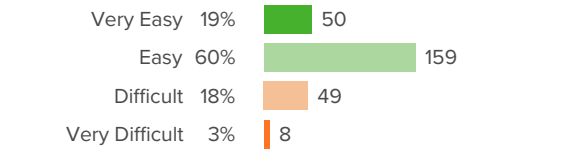
▲ 1 from last survey — Favorable: **62%**

Q.10: Getting through something even when I feel frustrated.



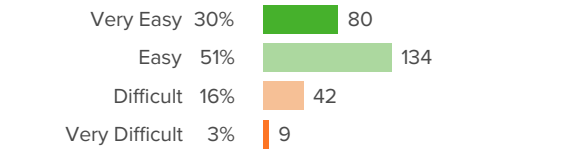
▲ 5 from last survey — Favorable: **55%**

Q.11: Learning from people with different opinions than me.



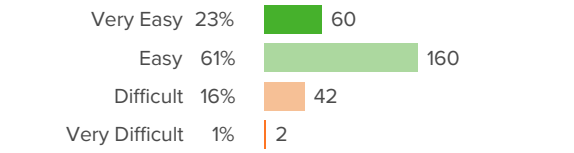
▲ 6 from last survey — Favorable: **79%**

Q.12: Knowing what people may be feeling by the look on their face.



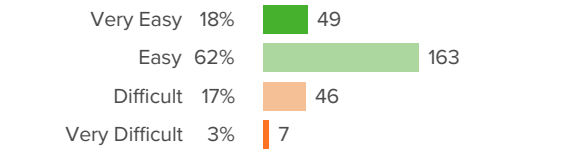
▲ 3 from last survey — Favorable: **81%**

Q.13: Knowing when someone needs help.



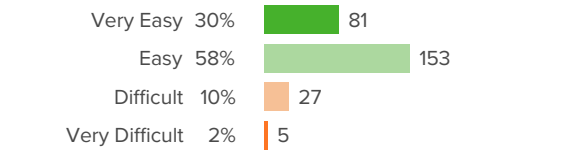
▼ 3 from last survey — Favorable: **83%**

Q.14: Respecting a classmate's opinions during a disagreement.



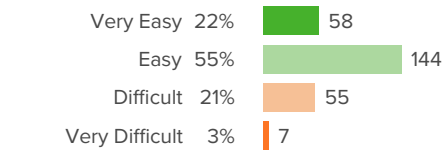
▲ 5 from last survey — Favorable: **80%**

Q.15: Getting along with my classmates.



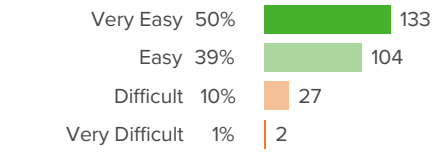
▲ 8 from last survey — Favorable: **88%**

Q.16: Thinking about what might happen before making a decision.



▲ 4 from last survey — Favorable: **77%**

Q.17: Knowing what is right or wrong.



▲ 0 from last survey — Favorable: **89%**

Student Involvement

Your average

61%

267 responses

Change

▲ 10

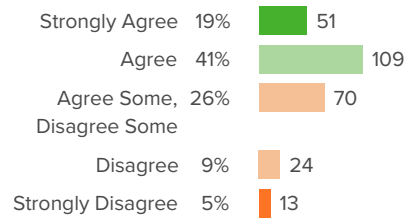
since last survey

District Geographic Area average: **48%** Rural Schools

State average: **46%** Participating Alaska Districts

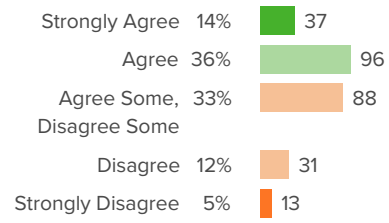
How did people respond?

Q.1: In my school, students are given a chance to help make decisions.



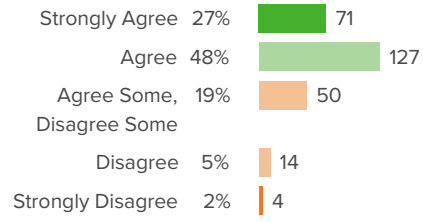
▲ 3 from last survey — Favorable: **60%**

Q.2: Students are involved in helping to solve school problems.



▲ 8 from last survey — Favorable: **50%**

Q.3: The principal asks students about their ideas.



▲ 21 from last survey — Favorable: **74%**

Student Risk Behaviors: Delinquent Behaviors

Your average

57%

267 responses

Change

0

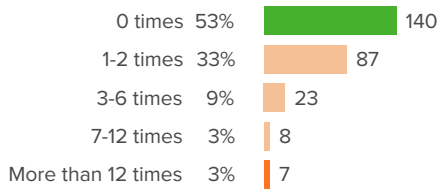
since last survey

District Geographic Area average: **59%** Rural Schools

State average: **57%** Participating Alaska Districts

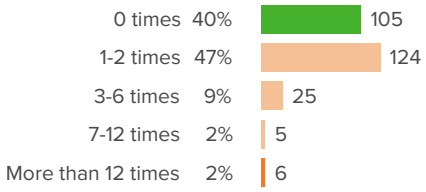
How did people respond?

Q.1: Destroy things (such as school property, or other people's personal items)



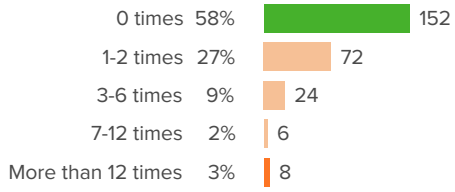
▲ 4 from last survey — Favorable: **53%**

Q.2: Get into fights with other students



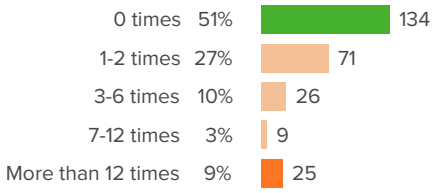
▼ 13 from last survey — Favorable: **40%**

Q.3: Steal things (such as taking things from the school or other people)



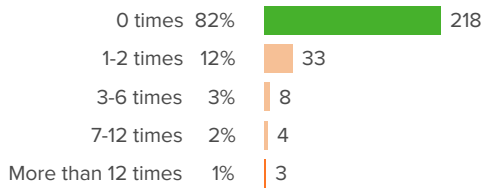
▲ 3 from last survey — Favorable: **58%**

Q.4: Threaten or bully other students



▲ 2 from last survey — Favorable: **51%**

Q.5: Carry weapons (such as knives or guns)



▲ 2 from last survey — Favorable: **82%**

Student Risk Behaviors: Drug and Alcohol Use

Your average

74%

267 responses

Change

▲ **7**

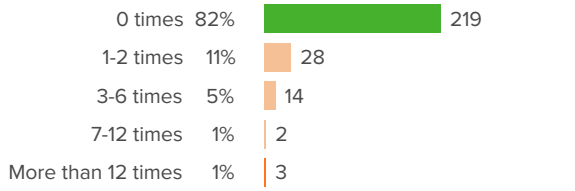
since last survey

District Geographic Area average: **73%** Rural Schools

State average: **69%** Participating Alaska Districts

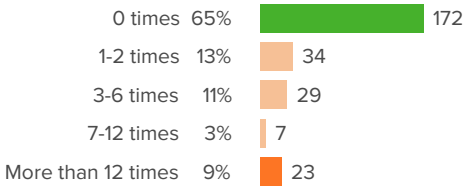
How did people respond?

Q.1: Under the influence of drugs (such as meth, heroin, cocaine, etc.)



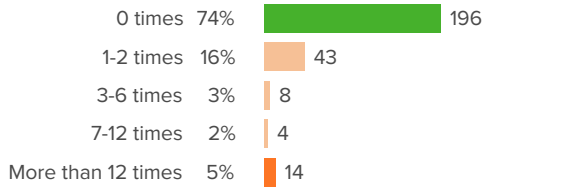
▲ **3** from last survey Favorable: **82%**

Q.2: Under the influence of marijuana



▲ **7** from last survey Favorable: **65%**

Q.3: Under the influence of alcohol (such as beer, wine, liquor, such as vodka or whiskey, etc.)



▲ **9** from last survey Favorable: **74%**