

Valdez City School District

Grade 3-5 Student Survey
2018 School Climate & Connectedness Survey



Report created by
Panorama Education

Summary

Topic Description	Results	Comparison
Caring Others (Grades 3-5) Level of caring and support that students received from peers, staff, and community members at school.	**59%** ▼ 5 since last survey	**63%** Rural Schools **63%** Participating Alaska Districts
Recommendation Question (Grades 3-5)	**68%** ▲ 6 since last survey	**74%** Rural Schools **75%** Participating Alaska Districts
Safety Question (Grades 3-5)	**76%** ▲ 13 since last survey	**68%** Rural Schools **68%** Participating Alaska Districts
Social and Emotional Learning (Grades 3-5) Students marked how often they use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision -making.	**67%** 0 since last survey	**66%** Rural Schools **67%** Participating Alaska Districts

41 responses

Caring Others (Grades 3-5)

Your average

59%

41 responses

Change

▼ **5**

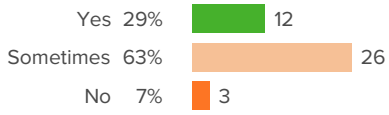
since last survey

District Geographic Area average: **63%** Rural Schools

State average: **63%** Participating Alaska Districts

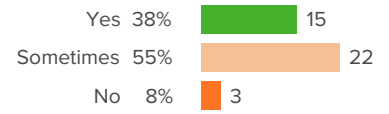
How did people respond?

Q.1: Students in this school help each other, even if they are not friends.



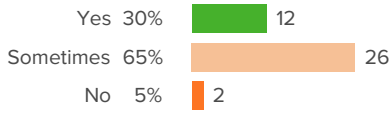
▲ **14** from last survey — Favorable: **29%**

Q.2: Students here treat me with respect.



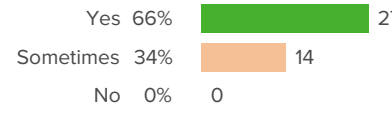
▼ **1** from last survey — Favorable: **38%**

Q.3: When students see another student being picked on, they try to stop it.



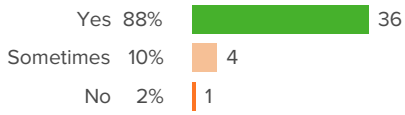
▲ **0** from last survey — Favorable: **30%**

Q.4: At this school, students are encouraged to do their very best.



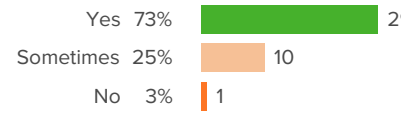
▼ **16** from last survey — Favorable: **66%**

Q.5: The adults at this school believe that all students can do good work.



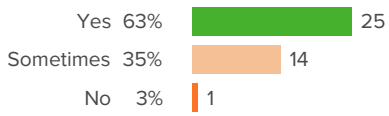
▲ **2** from last survey — Favorable: **88%**

Q.6: Adults in my community let me know that school is important.



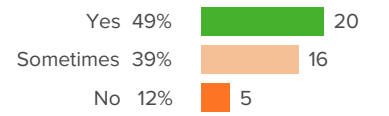
▲ **0** from last survey — Favorable: **73%**

Q.7: There is an adult at this school who I can talk to about things that are bothering me.



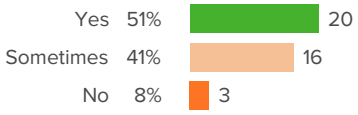
▼ **27** from last survey — Favorable: **63%**

Q.8: At school, there is a teacher or some other adult who will miss me when I'm absent.



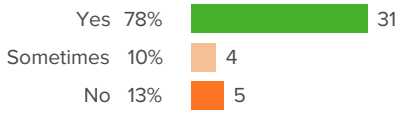
▼ **7** from last survey — Favorable: **49%**

Q.9: There are lots of chances for students in my school to talk with teachers one-on-one.



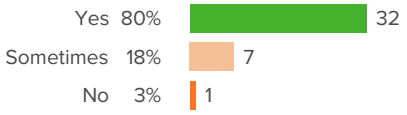
▼ 10 from last survey — Favorable: **51%**

Q.10: I can name at least five adults who really care about me.



▼ 5 from last survey — Favorable: **78%**

Q.11: At school, other adults besides my teachers know my name.

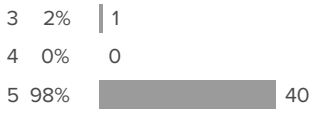


▼ 5 from last survey — Favorable: **80%**

Demographics

How did people respond?

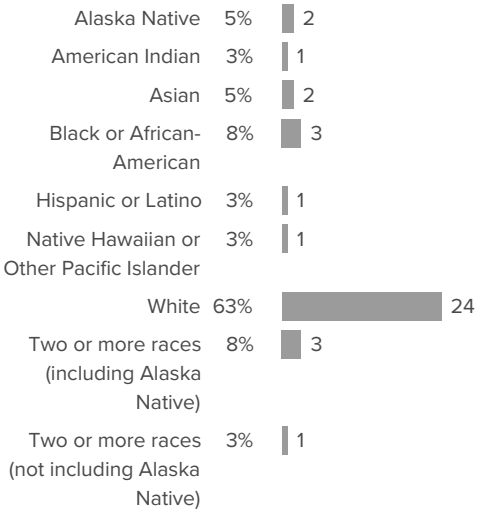
Q.1: What grade are you in?



Q.2: Are you a



Q.3: Which groups describe you best? (Choose all that apply)



Q.4: Is there a language other than English spoken in your home?



Recommendation Question (Grades 3-5)

Your average

68%

41 responses

Change

▲ **6**

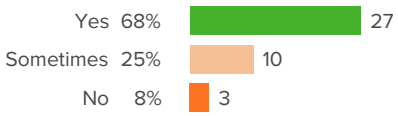
since last survey

District Geographic Area average: **74%** Rural Schools

State average: **75%** Participating Alaska Districts

How did people respond?

Q.1: I think other students would like going to my school.



▲ **6** from last survey

Favorable: **68%**

Safety Question (Grades 3-5)

Your average

76%

41 responses

Change

▲ 13

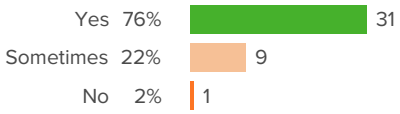
since last survey

District Geographic Area average: **68%** Rural Schools

State average: **68%** Participating Alaska Districts

How did people respond?

Q.1: I feel safe at school.



▲ **13** from last survey

Favorable: **76%**

Social and Emotional Learning (Grades 3-5)

Your average

67%

41 responses

Change

0

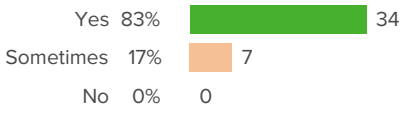
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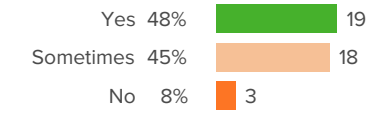
How did people respond?

Q.1: I try hard to do well in school.



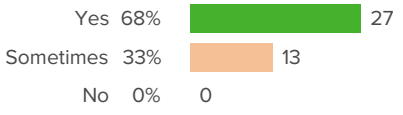
▼ 5 from last survey — Favorable: **83%**

Q.2: If someone asks me I can tell them how I am feeling.



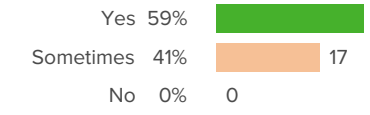
▲ 7 from last survey — Favorable: **48%**

Q.3: I know what kinds of work I need help with to be successful.



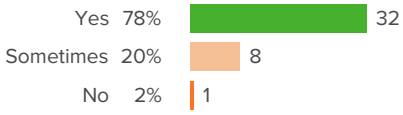
▼ 12 from last survey — Favorable: **68%**

Q.4: I ask for help from my teachers or others when I need it.



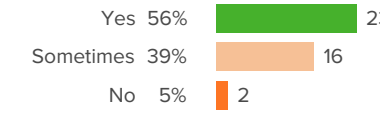
▼ 9 from last survey — Favorable: **59%**

Q.5: I am careful when I use something that belongs to someone else.



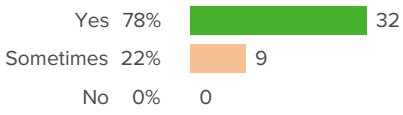
▼ 17 from last survey — Favorable: **78%**

Q.6: I can control myself when I am frustrated, or disappointed.



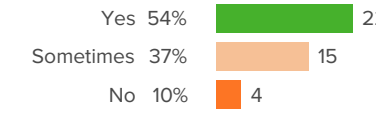
▲ 5 from last survey — Favorable: **56%**

Q.7: I can explain why it is important to tell the truth.



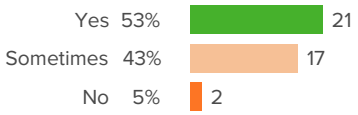
▼ 9 from last survey — Favorable: **78%**

Q.8: If something is bothering me, I think of different ways I can react.



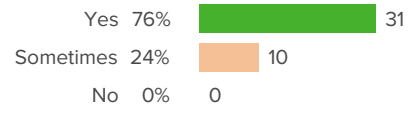
▲ 9 from last survey — Favorable: **54%**

Q.9: I set goals and then work to reach them.



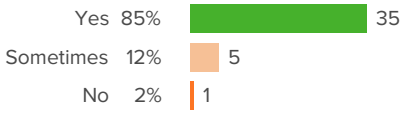
▼ 2 from last survey — Favorable: **53%**

Q.10: I care about other people's feelings and what they think.



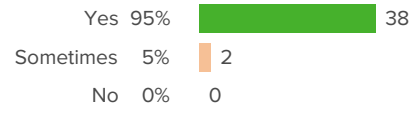
▲ 5 from last survey — Favorable: **76%**

Q.11: It is important for me to help others in my school.



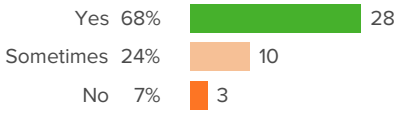
▲ 6 from last survey — Favorable: **85%**

Q.12: I respect people even if they are different.



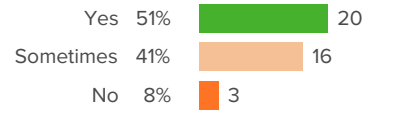
▲ 5 from last survey — Favorable: **95%**

Q.13: I can tell when someone is getting angry or upset before they say anything.



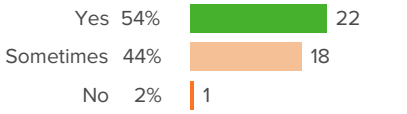
▲ 5 from last survey — Favorable: **68%**

Q.14: I know how to disagree without starting a fight or an argument.



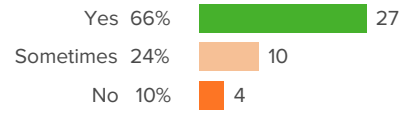
▲ 0 from last survey — Favorable: **51%**

Q.15: I get along well with other students.



▲ 5 from last survey — Favorable: **54%**

Q.16: I know how to make friends with new people.



▲ 1 from last survey — Favorable: **66%**