

District Priority Areas, Initiatives, and Action Steps

2024-2025 School Year

Dr. Gaurav Passi, Superintendent of
Schools



Inspire.
Connect.
Grow.

Manhasset Public Schools

Presentation Agenda

- Discuss 24-25 Priority Areas
- Review 23-24 Accomplishments
- Review Multi-year District Initiatives
- Review Selected Action Steps

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2024-25 PRIORITY AREAS

Inspire
Connect
Grow

Manhasset Public Schools

Our priority areas delineate the key focus areas of our work and establish the framework for our initiatives which support student learning. Our initiatives reflect a multi-year vision for the Manhasset School District.

INSPIRE GROWTH IN EVERY STUDENT

Our primary goal is to utilize standards, practices and programs to engage every student in challenging and enriching work. Recognizing that each child develops at their own pace, we will differentiate and scaffold instruction and emphasize assessments as opportunities for feedback and growth, thus supporting and cultivating each student's unique strengths.

CONNECT THROUGH STRONG RELATIONSHIPS

We will actively partner with families to ensure student success and intentionally cultivate strong relationships within our school community. We aim for each person to feel informed, valued, connected, safe and secure.



SUPPORT GROWTH FOR EACH EDUCATOR

Acknowledging that the quality and effectiveness of our teachers, leaders and support staff are vital to student learning, we will strive to attract and retain highly qualified professionals. We will focus on their continuous professional growth through data-driven professional development opportunities.

UPGRADE OUR SECURITY AND FACILITIES

We will persist in our efforts to provide learning environments that meet the evolving needs of our students, staff and community, ensuring our facilities are modern, safe and conducive to learning.

Retrospective: Districtwide Accomplishments Curriculum and Instruction

Elementary

- Expansion of Science of Reading curriculum
- Alignment of Reading and Writing curriculum in both elementary schools
- Expansion of Project Lead the Way Science curriculum
- Expansion of cultural activities such as Kenya Project, Japanese Tea Ceremony, Red Trunk Project
- Strengthening of our Response to Intervention Program
- Maintain specialist staffing

Secondary

- Expansion of Project Lead the Way Engineering Program
- Expansion of Broadcast Journalism Pathway
- Formation of the Robotics Club
- Expansion of Advanced Placement Courses, including AP Human Geography, AP Art History, AP Macroeconomics
- Expansion of Business Pathway to include a course in Virtual Enterprise
- Formation of Mandarin Pathway
- Expansion of opportunities for student musicians/artists to show case their talent

Retrospective: Districtwide Accomplishments Facilities Improvements

- \$44 million Bond Referendum approved in December 2022
- Munsey Park projects completed this summer include:
 - Parking lot reconstruction
 - Fire Alarm System replacement (in progress)
 - Interior door and hardware replacement
 - Boiler and burner replacement
 - Exterior walls and columns repaired and waterproofed
 - Bathroom reconstruction (12 bathrooms renovated)
 - Electrical systems (in progress)
 - Slate roof repair
 - Classroom UV replacement (in progress)
 - Reclaim locker rooms (in progress)
 - Library redesign
 - Music corridor redesign

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1996

WINDY HILL
SCHOOL





I AM STILL LEARNING'

-Michelangelo

KRUGMAN
COLBERT

MORA
MCCANN

CORBELL
BLANKEN

MURPHY

7

FRIDAY
5:30 AM

1998

MUNSEY PARK
SCHOOL
Memphis School District
Pursuing the Pathway School of Excellence Award

Mrs.
Creighton
K-4

Ms.
Creighton



4

Mrs. DeSiena
1st Grade



108

112 To 108



Retrospective: Districtwide Accomplishments Facilities Improvements

- Secondary School projects previously completed include:
 - Removal of asbestos floor tiles
 - Fire Alarm Systems (in progress)
 - Interior door and hardware replacement (in progress)
 - Stadium field track and turf
 - Baseball field replacement and reconstruction
- Commitment to refresh our elementary classrooms through our annual Operating Budget
 - Kindergarten
 - First Grade
 - Second Grade (in progress)
- Energy Performance Contract
 - Solar panel, lights, Middle School boiler replaced (in progress)

Retrospective: Districtwide Accomplishments Technology Improvements

- Wi-Fi extended to Press Box and outdoor fields
- Access points expanded in all schools
- The Equipment Rotation Schedule is maintained through our annual Operating Budget
 - SmartBoard rotation
 - Chromebook rotation
 - Teacher laptops
 - Switch and Server upgrades
 - Security camera rotations



Retrospective: Districtwide Accomplishments Security Improvements

- Expansion of Security staffing districtwide
- Strengthening of our partnership with Homeland Security
- Physical improvements made to include the installation of bollards and railings to protect pedestrians
- Increased training from Homeland Security and the Nassau County Police Department
- Expansion of the RAVE Application to key personnel in each building

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MANHASSET PUBLIC SCHOOLS

**INSPIRE.
CONNECT.
GROW.**



24-25 Initiatives

GOALS AND PRIORITIES: 2024-25

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PRIORITY AREA NO. 1: INSPIRE GROWTH IN EVERY STUDENT

Our primary goal is to utilize standards, practices and programs to engage every student in challenging and enriching work. Recognizing that each child develops at their own pace, we will differentiate and scaffold instruction and emphasize assessments as opportunities for feedback and growth, thus supporting and cultivating each student's unique strengths.

INITIATIVES

- 1 Revise and enhance our Response to Intervention plan to include a multi-tiered system of support.
Target date: June 2027
- 2 Strengthen co-teaching team partnerships and instructional practices.
Target date: June 2026
- 3 Revise the Elementary Report Card to strengthen response to student needs and communication between home and school.
Target date: June 2027
- 4 Assess and align enrichment opportunities offered at each grade level at both elementary schools, including projects that boost academic research skills in grades 3-6.
Target date: June 2025
- 5 Enhance social-emotional wellness programs to provide explicit instruction for the core competencies of the Manhasset Learner Profile.
Target date: June 2027



- 6 Conduct a comprehensive review of our secondary school instructional program with an emphasis on:
 - exploring advanced diploma seals.
 - developing career-oriented curricular pathways.
 - evaluating classes offering special instructional pacing (e.g. Algebra 9A, 10A, Applied Geometry, Intermediate Algebra, Applied Chemistry, and Applied Physics).*Target date: June 2026*
- 7 Continue developing the Middle School experience by evaluating elective offerings and strengthening the teaming model.
Target date: June 2026
- 8 Enhance programming in the Middle School Wellness Center to support student learning and the development of the Manhasset Learner Profile.
Target date: June 2025

Select Action Steps for Discussion

(Complete list of action steps available on our website)

| <p>Initiative 3: Revise the Elementary Report Card to strengthen response to student needs and communication between home and school. Target date: June 2027</p> | | |
|--|---------------------------------|---|
| Action Steps | Target Date | Person Responsible |
| 1. Assemble a committee of stakeholders to include teachers, administrators, and parent representatives. | November, 2024 (Launch Date) | Rebecca Chowske, Chad Altman, Jessica Zimmer |
| 2. The committee will meet at least four times between November and June to review the current report card for curricular and standard alignment. | June, 2025 | Rebecca Chowske, Chad Altman, Jessica Zimmer |

| <p>Initiative 4: Assess and align enrichment opportunities offered at each grade level at both elementary schools, including projects that boost academic research skills in grades 3-6. Target date: June 2025</p> | | |
|---|----------------|------------------------|
| Action Steps | Target Date | Person Responsible |
| 1. Conduct an evaluation of enrichment opportunities and research projects in each grade level. | November, 2024 | Directors/Coordinators |
| 2. Develop comparable interdisciplinary enrichment and research projects for grades 3-6 as necessary. | Spring, 2025 | Directors/Coordinators |

Select Action Steps for Discussion

(Complete list of action steps available on our website)

Initiative 6:

Conduct a comprehensive review of our Secondary School Instructional Program with an emphasis on:

- exploring advanced diploma seals.
- developing career-oriented curricular pathways.
- evaluating classes offering special instructional pacing (e.g. Algebra 9A, 10A, Applied Geometry, Intermediate Algebra, Applied Chemistry, and Applied Physics).

Target date: June 2026

| Action Steps | Target Date | Person Responsible |
|---|----------------|--|
| 1. Explore the Seal of Biliteracy and determine the feasibility of offering this diploma seal opportunity to our students. | November, 2024 | Christina Lang |
| 2. Explore the Seal of Civic Readiness and determine the feasibility of offering this diploma seal opportunity to our students. | November, 2025 | Margaret Ronai |
| 3. Plan for the expansion of the Secondary School's Business Pathway by conducting a course gap analysis to identify existing curriculum strengths, potential areas for growth, and alignment with post-secondary programs. | November, 2024 | Lauren Tallarine |
| 4. Explore the creation of a Medical Sciences Pathway by assessing current student interest, identifying key industry partnerships, and ensuring alignment with post-secondary programs. | November, 2024 | Michael O'Connell |
| 5. Explore the creation of an Information Technology Pathway assessing current student interest, identifying key industry partnerships, and ensuring alignment with post-secondary programs. | November, 2026 | Lauren Tallarine |
| 6. Evaluate courses offering special instructional pacing to determine if support can be provided to students through differentiation and supplemental support courses, rather than separating students into specially paced classes. | November, 2024 | Lauren Tallarine and Michael O'Connell |
| 7. Engage teachers and administrators in a review of course entrance requirements and pathways, with a focus on exploring self-selection for Honors/AP courses rather than relying on minimum grade requirements and teacher recommendations, to promote student autonomy in pursuing advanced course work. | November, 2025 | Rebecca Chowske, Richard Roder, Kerry Fallon, Directors/Coordinators |

PRIORITY AREA NO. 2: CONNECT THROUGH STRONG RELATIONSHIPS

We will actively partner with families to ensure student success and intentionally cultivate strong relationships within our school community. We aim for each person to feel informed, valued, connected, safe, and secure.

INITIATIVES

- 1 Continue our migration to a new website.
Target date: June 2025
- 2 Research additional communications platforms and technology tools to strengthen communication between the district and stakeholders.
Target date: Dec. 2024
- 3 Provide regular opportunities for parental engagement through town halls and curricular-focused presentations at SCA meetings.
Target date: Ongoing



PRIORITY AREA NO. 3: SUPPORT GROWTH FOR EACH EDUCATOR

Acknowledging that the quality and effectiveness of our teachers, leaders, and support staff are vital to student learning, we will strive to attract and retain highly qualified professionals. We will focus on their continuous professional growth through data-driven professional development opportunities.

INITIATIVES

- 1 Expand teachers' proficiency to effectively differentiate instruction for all students.
Target date: June 2025
- 2 Enhance the leadership team through book studies, classroom visits, quarterly data-review meetings, and table-top exercises to underscore problem-solving protocols, provide collective problem-solving, and surface patterns in need of change.
Target date: Ongoing
- 3 Augment the recruiting process to attract highly qualified and skilled instructional and non-instructional staff.
Target date: June 2025
- 4 Incorporate regular feedback loops to solicit input from faculty and staff, promoting an environment of open communication and Shared Decision Making.
Target date: Ongoing



Select Action Steps for Discussion

(Complete list of action steps available on our website)

| <p>Initiative 3: Provide regular opportunities for parental engagement through town halls and curricular- focused presentations at SCA meetings. Target date: Ongoing</p> | | |
|---|----------------|-------------------------------|
| Action Steps | Target Date | Person Responsible |
| 1. Establish six curricular based presentations to be given at joint SCA meetings | August, 2024 | Rebecca Chowske |
| 2. Establish a town hall to discuss potential changes to the student cell phone policy at the Secondary School. | November, 2024 | Gaurav Passi Richard Roder |
| 3. Establish a town hall to discuss school budgeting | April, 2024 | Gaurav Passi Sam Gergis |

| <p>Initiative 4: Incorporate regular feedback loops to solicit input from faculty and staff, promoting an environment of open communication and Shared Decision Making. Target date: Ongoing</p> | | |
|--|----------------|---------------------------------|
| Action Steps | Target Date | Person Responsible |
| 1. Superintendent and Principal will meet with the faculty of each building to hear their hopes and dreams for the new school year. | December, 2024 | Superintendent and Principal |
| 2. Superintendent and Principal will review the feedback gathered from the faculty meeting and create a plan of action. | January, 2025 | Superintendent and Principal |
| 3. Maintain monthly meetings with the leadership of each bargaining unit | June, 2025 | Gaurav Passi Dina Maggiacomo |

PRIORITY AREA NO. 4: UPGRADE OUR SECURITY AND FACILITIES

We will persist in our efforts to provide learning environments that meet the evolving needs of our students, staff, and community, ensuring our facilities are modern, safe, and conducive to learning.

INITIATIVES

- 1** Continue to improve our District security to reflect the evolving challenges of today's world, ensuring that our protocols, technology, and training remain at the forefront of safety and reflect best practices.
Target Date: Ongoing
- 2** Manage the capital projects under the bond issue to ensure they are completed within their timeline and within budget.
Target date: June 2026
- 3** Engage stakeholders to ensure input is solicited and considered in the final planning of all facilities improvement projects.
Target date: Ongoing
- 4** Identify future facilities/Instructional Technology projects and develop an appropriate plan of action.
Target date: Ongoing



Select Action Steps for Discussion

(Complete list of action steps available on our website)

| <p>Initiative 1: Continue to improve our District security to reflect the evolving challenges of today's world, ensuring that our protocols, technology, and training remain at the forefront of safety and reflect best practices. <i>Target date: Ongoing</i></p> | | |
|---|----------------|----------------------------|
| Action Steps | Target Date | Person Responsible |
| 1. Continue to build a strong partnership with the Nassau County Police Department and Homeland Security through regular meetings of the Nassau County School Superintendent's Safety Committee. | Ongoing | Gaurav Passi |
| 2. Implement recommendations from the Homeland Security Audit that include enhanced training for security aides, the addition of a security booth at the Secondary School, improved signage and security camera rotations. | Ongoing | Gaurav Passi Sam Gergis |
| 3. Investigate engaging the services of a professional school security company to provide consultant services related to security management and training. | December, 2024 | Gaurav Passi |
| 4. Provide threat assessment training to building level threat assessment teams. | December, 2024 | Laura Peterson |
| 5. Conduct regular training and tabletop exercises to discuss best practices in emergency preparedness. | Ongoing | Gaurav Passi |