District Priority Areas, Initiatives, and Action Steps

2024-2025 School Year

Dr. Gaurav Passi, Superintendent of Schools



Presentation Agenda

- Discuss 24-25 Priority Areas
- Review 23-24 Accomplishments
- Review Multi-year District Initiatives
- Review Selected Action Steps







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Inspire Connect Grow

Manhasset Public Schools

Our priority areas delineate the key focus areas of our work and establish the framework for our initiatives which support student learning. Our initiatives reflect a multi-year vision for the Manhasset School District.

INSPIRE GROWTH IN EVERY STUDENT

Our primary goal is to utilize standards, practices and programs to engage every student in challenging and enriching work. Recognizing that each child develops at their own pace, we will differentiate and scaffold instruction and emphasize assessments as opportunities for feedback and growth, thus supporting and cultivating each student's unique strengths.

CONNECT THROUGH STRONG RELATIONSHIPS

We will actively partner with families to ensure student success and intentionally cultivate strong relationships within our school community. We aim for each person to feel informed, valued, connected, safe and secure.

SUPPORT GROWTH FOR EACH EDUCATOR

Acknowledging that the quality and effectiveness of our teachers, leaders and support staff are vital to student learning, we will strive to attract and retain highly qualified professionals. We will focus on their continuous professional growth through datadriven professional development opportunities.

UPGRADE OUR SECURITY AND FACILITIES

We will persist in our efforts to provide learning environments that meet the evolving needs of our students, staff and community, ensuring our facilities are modern, safe and conducive to learning.

Retrospective: Districtwide Accomplishments Curriculum and Instruction

Elementary

- Expansion of Science of Reading curriculum
- Alignment of Reading and Writing curriculum in both elementary schools
- Expansion of Project Lead the Way Science curriculum
- Expansion of cultural activities such as Kenya Project, Japanese Tea Ceremony, Red Trunk Project
- Strengthening of our Response to Intervention Program
- Maintain specialist staffing

Secondary

- Expansion of Project Lead the Way Engineering Program
- Expansion of Broadcast Journalism Pathway
- Formation of the Robotics Club
- Expansion of Advanced Placement Courses, including AP Human Geography, AP Art History, AP Macroeconomics
- Expansion of Business Pathway to include a course in Virtual Enterprise
- Formation of Mandarin Pathway
- Expansion of opportunities for student musicians/artists to show case their talent

Retrospective: Districtwide Accomplishments Facilities Improvements

- \$44 million Bond Referendum approved in December 2022
- Munsey Park projects completed this summer include:
 - Parking lot reconstruction
 - Fire Alarm System replacement (in progress)
 - Interior door and hardware replacement
 - Boiler and burner replacement
 - Exterior walls and columns repaired and waterproofed
 - Bathroom reconstruction (12 bathrooms renovated)
 - Electrical systems (in progress)
 - Slate roof repair
 - Classroom UV replacement (in progress)
 - Reclaim locker rooms (in progress)
 - Library redesign
 - Music corridor redesign



















Retrospective: Districtwide Accomplishments Facilities Improvements

- Secondary School projects previously completed include:
 - Removal of asbestos floor tiles
 - Fire Alarm Systems (in progress)
 - Interior door and hardware replacement (in progress)
 - Stadium field track and turf
 - Baseball field replacement and reconstruction
- Commitment to refresh our elementary classrooms through our annual Operating Budget
 - Kindergarten
 - First Grade
 - Second Grade (in progress)
- Energy Performance Contract
 - Solar panel, lights, Middle School boiler replaced (in progress)

Retrospective: Districtwide Accomplishments Technology Improvements

- Wi-Fi extended to Press Box and outdoor fields
- Access points expanded in all schools
- The Equipment Rotation Schedule is maintained through our annual Operating Budget
 - SmartBoard rotation
 - Chromebook rotation
 - Teacher laptops
 - Switch and Server upgrades
 - Security camera rotations



Retrospective: Districtwide Accomplishments Security Improvements

- Expansion of Security staffing districtwide
- Strengthening of our partnership with Homeland Security
- Physical improvements made to include the installation of bollards and railings to protect pedestrians
- Increased training from Homeland Security and the Nassau County Police Department
- Expansion of the RAVE Application to key personnel in each building



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GOALS AND PRIORITIES: 2024-25

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24-25 Initiatives

PRIORITY AREA NO. 1: INSPIRE GROWTH IN EVERY STUDENT

Our primary goal is to utilize standards, practices and programs to engage every student in challenging and enriching work. Recognizing that each child develops at their own pace, we will differentiate and scaffold instruction and emphasize assessments as opportunities for feedback and growth, thus supporting and cultivating each student's unique strengths.

INITIATIVES

Revise and enhance our
Response to Intervention plan to include a multi-tiered system of support.

Target date: June 2027

Strengthen co-teaching team partnerships and instructional practices.

Target date: June 2026

Revise the Elementary Report Card to strengthen response to student needs and communication between home and school. Assess and align enrichment opportunities offered at each grade level at both elementary schools, including projects that boost academic research skills in grades 3-6.

Target date: June 2025

Enhance social-emotional wellness programs to provide explicit instruction for the core competencies of the Manhasset Learner Profile.

Target date: June 2027













Conduct a comprehensive review of our secondary school instructional program with an emphasis on:

- exploring advanced diploma seals.
- developing career-oriented curricular pathways.
- evaluating classes offering special instructional pacing (e.g. Algebra 9A, 10A, Applied Geometry, Intermediate Algebra, Applied Chemistry, and Applied Physics).

Target date: June 2026



Continue developing the Middle School experience by evaluating elective offerings and strengthening the teaming model.

Target date: June 2026



Enhance programming in the Middle School Wellness Center to support student learning and the development of the Manhasset Learner Profile.

Target date: June 2025

(Complete list of action steps available on our website)

Initiative 3:

Revise the Elementary Report Card to strengthen response to student needs and communication between home and school.

Target date: June 2027

| Action Steps | Target Date | Person Responsible |
|---|--------------------|-----------------------------|
| 1. Assemble a committee of stakeholders to include teachers, administrators, and parent | November, 2024 | Rebecca Chowske, |
| representatives. | (Launch Date) | Chad Altman, Jessica Zimmer |
| 2. The committee will meet at least four times between November and June to review the | June, 2025 | Rebecca Chowske, |
| current report card for curricular and standard alignment. | | Chad Altman, Jessica Zimmer |

Initiative 4:

Assess and align enrichment opportunities offered at each grade level at both elementary schools, including projects that boost academic research skills in grades 3-6.

Target date: June 2025

| Action Steps | Target Date | Person Responsible |
|---|----------------|------------------------|
| 1. Conduct an evaluation of enrichment opportunities and research projects in each grade level. | November, 2024 | Directors/Coordinators |
| 2. Develop comparable interdisciplinary enrichment and research projects for grades 3-6 as | Spring, 2025 | Directors/Coordinators |
| necessary. | | |

(Complete list of action steps available on our website)

Initiative 6:

Conduct a comprehensive review of our Secondary School Instructional Program with an emphasis on:

- exploring advanced diploma seals.
- developing career-oriented curricular pathways.
- evaluating classes offering special instructional pacing (e.g. Algebra 9A, 10A, Applied Geometry, Intermediate Algebra, Applied Chemistry, and Applied Physics).

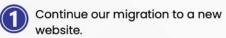
Target date: June 2026

| Action | Steps | Target Date | Person Responsible |
|--------|--|--------------------|--|
| 1. | Explore the Seal of Biliteracy and determine the feasibility of offering this diploma seal opportunity to our students. | November, 2024 | Christina Lang |
| 2. | Explore the Seal of Civic Readiness and determine the feasibility of offering this diploma seal opportunity to our students. | November, 2025 | Margaret Ronai |
| 3. | Plan for the expansion of the Secondary School's Business Pathway by conducting a course gap analysis to identify existing curriculum strengths, potential areas for growth, and alignment with post-secondary programs. | November, 2024 | Lauren Tallarine |
| 4. | Explore the creation of a Medical Sciences Pathway by assessing current student interest, identifying key industry partnerships, and ensuring alignment with post-secondary programs. | November, 2024 | Michael O'Connell |
| 5. | Explore the creation of an Information Technology Pathway assessing current student interest, identifying key industry partnerships, and ensuring alignment with post-secondary programs. | November, 2026 | Lauren Tallarine |
| 6. | Evaluate courses offering special instructional pacing to determine if support can be provided to students through differentiation and supplemental support courses, rather than separating students into specially paced classes. | November, 2024 | Lauren Tallarine and Michael O'Connell |
| 7. | Engage teachers and administrators in a review of course entrance requirements and pathways, with a focus on exploring self-selection for Honors/AP courses rather than relying on minimum grade requirements and teacher recommendations, to promote student autonomy in pursuing advanced course work. | November, 2025 | Rebecca Chowske, Richard Roder, Kerry Fallon, Directors/Coordinators |

PRIORITY AREA NO. 2: CONNECT THROUGH STRONG RELATIONSHIPS

We will actively partner with families to ensure student success and intentionally cultivate strong relationships within our school community. We aim for each person to feel informed, valued, connected, safe, and secure.

INITIATIVES



Target date: June 2025

Research additional communications platforms and technology tools to strengthen communication between the district and stakeholders.

Target date: Dec. 2024



Provide regular opportunities for parental engagement through town halls and curricular-focused presentations at SCA meetings.

Target date: Ongoing



PRIORITY AREA NO. 3: SUPPORT GROWTH FOR EACH EDUCATOR

Acknowledging that the quality and effectiveness of our teachers, leaders, and support staff are vital to student learning, we will strive to attract and retain highly qualified professionals. We will focus on their continuous professional growth through data-driven professional development opportunities.

INITIATIVES

Expand teachers' proficiency to effectively differentiate instruction for all students.

Target date: June 2025



Augment the recruiting process to attract highly qualified and skilled instructional and noninstructional staff. Target date: June 2025

Enhance the leadership team through book studies, classroom visits, quarterly data-review meetings, and table-top exercises to underscore problem-solving protocols, provide collective problem-solving, and surface patterns in need of change.

Target date: Ongoing



Incorporate regular feedback loops to solicit input from faculty and staff, promoting an environment of open communication and Shared Decision Making.

Target date: Ongoing







(Complete list of action steps available on our website)

Initiative 3:

Provide regular opportunities for parental engagement through town halls and curricular- focused presentations at SCA meetings.

Target date: Ongoing

| Action Steps | Target Date | Person Responsible |
|---|----------------|--------------------|
| 1. Establish six curricular based presentations to be given at joint SCA meetings | August, 2024 | Rebecca Chowske |
| 2. Establish a town hall to discuss potential changes to the student cell phone policy at the | November, 2024 | Gaurav Passi |
| Secondary School. | | Richard Roder |
| 3. Establish a town hall to discuss school budgeting | April, 2024 | Gaurav Passi |
| | | Sam Gergis |

Initiative 4:

Incorporate regular feedback loops to solicit input from faculty and staff, promoting an environment of open communication and Shared Decision Making. *Target date: Ongoing*

| Action Ste | ps | Target Date | Person Responsible |
|-------------------|---|----------------|--------------------|
| 1. | Superintendent and Principal will meet with the faculty of each building to hear their | December, 2024 | Superintendent and |
| | hopes and dreams for the new school year. | | Principal |
| 2. | Superintendent and Principal will review the feedback gathered from the faculty meeting | January, 2025 | Superintendent and |
| | and create a plan of action. | | Principal |
| 3. | Maintain monthly meetings with the leadership of each bargaining unit | June, 2025 | Gaurav Passi |
| | | | Dina Maggiacomo |

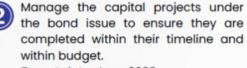
PRIORITY AREA NO. 4: UPGRADE OUR SECURITY AND FACILITIES

We will persist in our efforts to provide learning environments that meet the evolving needs of our students, staff, and community, ensuring our facilities are modern, safe, and conducive to learning.

INITIATIVES

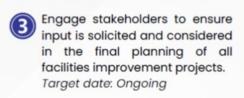
- Continue to improve our District security to reflect the evolving challenges of today's world, ensuring that our protocols, technology, and training remain at the forefront of safety and reflect best practices. Target Date: Ongoing
- Manage the capital projects under within budget.

Target date: June 2026









Identify future facilities/Instructional Technology projects and develop an appropriate plan of action. Target date: Ongoing





(Complete list of action steps available on our website)

Initiative 1:

Continue to improve our District security to reflect the evolving challenges of today's world, ensuring that our protocols, technology, and training remain at the forefront of safety and reflect best practices.

Target date: Ongoing

| Action Steps | Target Date | Person Responsible |
|--|----------------|--------------------|
| 1. Continue to build a strong partnership with the Nassau County Police Department and Homeland | Ongoing | Gaurav Passi |
| Security through regular meetings of the Nassau County School Superintendent's Safety | | |
| Committee. | | |
| 2. Implement recommendations from the Homeland Security Audit that include enhanced training | Ongoing | Gaurav Passi |
| for security aides, the addition of a security booth at the Secondary School, improved signage and | | Sam Gergis |
| security camera rotations. | | |
| 3. Investigate engaging the services of a professional school security company to provide consultant | December, 2024 | Gaurav Passi |
| services related to security management and training. | | |
| 4. Provide threat assessment training to building level threat assessment teams. | December, 2024 | Laura Peterson |
| 5. Conduct regular training and tabletop exercises to discuss best practices in emergency | Ongoing | Gaurav Passi |
| preparedness. | | |