

GLA

Parent and Family Engagement Plan/Policy

School Parent and Family Engagement Policy

GLA

School Year 2024-2025

Insert Revision Date 09/09/24

In support of strengthening student academic achievement, **GLA** receives Title I, funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement. It describes how the school will implement several specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency.

GLA agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community as well as on school bulletin
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes changes to the plan so it can be available and updated for our parents.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures by this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school and out of school as well.
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees such as PTA to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT
REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT
POLICY COMPONENTS**

JOINTLY DEVELOPED

GLA will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Parents can be involved by becoming a member of the PTA and even Volunteering from time to time at their scholar's school or their scholar's homeroom class. These things are suggested but not required, however having parent support is highly recommended in moving forward with the growth and development of each scholar.