



School Improvement Plan (SIP) 2024-25

Strategy 1: Structured Productive Language Opportunities

Team will create language goals to track student progress. Staff PD on translanguaging, visuals, and routines. Track small language goal growth for students in reading, writing, speaking, and listening.

Strategy 2: Acting on Student Voice

Develop student voice and shared decision-making through YPE, Advisory, Dare to be Real, Project Diva & Student Council (Student Justice Summit, Town Halls, Students lead meetings and groups) and complete quarterly and end of year surveys. Students will plan events and awards ceremonies.

Strategy 3: Strong Advisory Model

Using an advisory model that allows time for advisors and support staff provide targeted support, help students set goals that hold students & adults accountable for student success. Students will know where they are & where they are going with a weekly and quarterly check in.

Strategy 4: Relevant Student Learner Plans

In conjunction with our Effective Staff goal, our EET will monitor qualitative and quantitative student data and performance through our Advisory model on a weekly basis. Quarterly data will be collected and monitored for student achievement as well.

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Vision

Every student will be prepared for post-secondary education, employment, and leave Longfellow with knowledge of child development and parent education. Every students' child(ren) will be ready for kindergarten.

MISSION

At Longfellow Alternative High School, we provide a personalized learning environment for students to complete their high school education and build a strong future through an emphasis on attendance, academic achievement, and positive relationships. By encouraging critical thought, providing prenatal and parenting education, and partnering with community services we support diploma-driven parents and kindergarten ready children as they establish the groundwork for lifelong learning.

Goal 1: Academic Achievement

30% of students will meet their individual WIDA ACCESS growth target by 2024-25. 50% of American Indian students will increase credit earning on a quarterly basis.

Goal 2: Student Well Being

Increase the number of students who organize and make decisions on school activities and family culture events. 50% of students will participate in these decisions and plans

Goal 3: Effective Staff

Every Longfellow student can state where they are with their credits and what they need quarterly. Every student knows who their key staff person is and has their contact information.

Goal 4: School Climate

We will increase the percentage of students who say they feel seen and heard at Longfellow from a baseline in Fall of 2024 to 75% or better in Spring of 2025.



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MPS MUID PIE MOA Goals/Strategies

Goal 1 Strategy: Graduation On Time

Develop a separate or sub-committee from our Site Council/ILT & run disaggregated data for American Indian Students at our site bi-weekly to identify barriers, family outreach/communication, teacher input.

Goal 1 Look Fors:

Data for each student should include/identify HHM status, Attendance, SPED, Behavior incidents, reading and math growth.

Goal 2 Strategy: Student Voice

We will create an opportunity for American Indian student-led presentations (along with their families) to offer building staff a learning opportunity about topics important to them.

Goal 2 Look Fors:

Call families individually to ask for their interest in sharing their voice to staff across the school. Identify who and how many are interested to create this at Longfellow.

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Goal 1: Academic Achievement

75% of American Indian students at Longfellow HS will graduate in their graduation year or in 2024 if on track credits wise.

Goal 2: Student Well Being

75% of American Indian students at Longfellow will organize and make decisions on cultural events for 2024-2025.