



# ARAGON HIGH SCHOOL

CEEB CODE: 053163

SCHOOL PROFILE

2024-2025 SCHOOL YEAR

## About Us

A California Gold Ribbon School, Aragon is a comprehensive public high school located in San Mateo, a city of 100,000 residents midway between San Francisco and the Silicon Valley, serving 1663 students within a seven period day. As one of ten schools within the San Mateo Union High School District (SMUHSD), Aragon draws from San Mateo as well as its surrounding cities as part of the SMUHSD open enrollment policy. Our students represent a cross section of the area's socio-economic population. Many students from across the district request transfers to Aragon High School as a result of our challenging academics, superior performing arts and athletic program, and supportive staff.

## Academics

The academic calendar is two semesters of 18 weeks. Classes are held on a block schedule. We offer a 7-period day schedule, but highly recommend 9th grade students to take six classes. Seniors must take at least four classes but a minimum of five is encouraged.

Our academic program is tailored to meet the needs of our students by offering a variety of courses from vocational to Advanced Placement. Many academic support classes are offered such as English Support, AVID, Self and Social Empowerment (formerly known as Guided Studies), and Community Literacy in Action (CLA). Advanced Standing (AS) classes are offered in 9th and 10th grade English and 10th grade History classes. These classes provide additional rigor to students who wish to challenge themselves. These are non-weighted classes. Aragon offers a tremendous variety of STEM courses; however, students are only able to take one Math and one Science course each year.

The Total GPA are cumulative and include all classes in which a student receives a final A-F grade. If the course is repeated, the higher grade is counted. Credit is awarded only once. The weighted Total GPA is according to the California public university (A-G) system using a 4.0 grading scale, adding an extra point to classes designated with an H or AP when the student has earned a final grade of "C" or higher. Dual enrollment courses are given an extra point in their GPA and college credit.

Aragon does not calculate class rank. Aragon offers a rigorous college preparatory program; a cumulative ranking based on GPA does not adequately represent a student's actual achievements. Students take a rigorous academic program that also allows them to pursue their passions and interests whether or not those classes are AP or Honors courses. Therefore, we do not encourage students to take every AP and Honors course we offer. Rather, we encourage them to engage in courses they have an aptitude for or interest in and to take advantage of the rich opportunities we offer so they may best prepare themselves for lives of meaning and value while maintaining health and balance during high school.

## Academic Supports

Aragon High School is committed to providing an inclusive academic learning environment for all students. As such, we offer a number of programmatic supports for students at the Tier 1, 2, and 3 levels of our Multi-Tiered System of Supports (MTSS).

Aragon serves to support the Tier 1 needs of all students. Flex time is embedded into the school day for a period of forty-five minutes every Wednesday and Friday. This gives students the time to support their own academic achievement.

The school library is open after school on a daily basis. Students are welcomed and encouraged to come by for group or individual tutoring supports.

For students requiring additional supports for academic, behavioral, social or emotional needs, we offer short term Tier 2 research-based interventions including Homework Organization Progress (HOPS), Check In Check Out (CICO) Mentoring, Brief Intervention Program, Substance Use Program, and Vaping Awareness Prevention and Education (VAPE). Additional tiered supports offered at AHS include Section 504, Special Education, and Wellness Programs.

1663

STUDENT ENROLLMENT

420

2024 GRADUATES

99%

CLASS OF 2024 MATRICULATION

94%

CLASS OF 2024 COLLEGE MATRICULATION

73.8%

CLASS OF 2024 MET CSU/UC A-G REQUIREMENTS

17.9%

SOCIOECONOMICALLY DISADVANTAGED

689

STUDENTS TAKING AP EXAMS

94%

STUDENTS WITH AP SCORE OF 3 OR ABOVE

33:1

AVERAGE CLASS SIZE

333:1

COUNSELOR CASELOAD

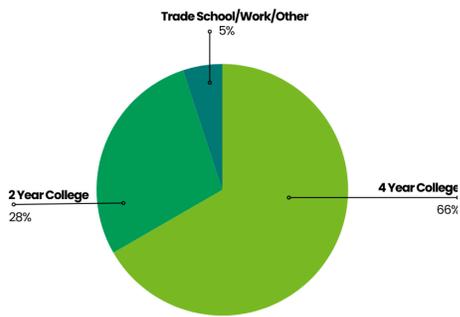
84

CLUBS

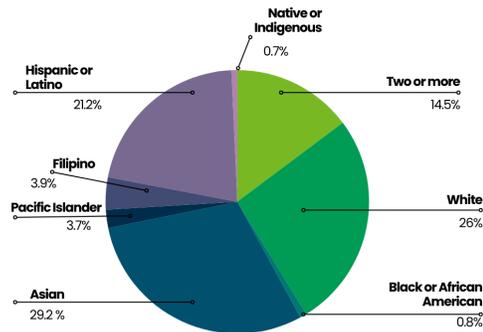
30+

COMPETITIVE ATHLETICS & TEAMS

## Class of 2024 Post-Secondary Plans



## Demographics



## Class of 2024 Standardized Testing

California public colleges and universities continue to be test blind for Fall 2024 and Fall 2025 admission. Most standardized testing in the Bay Area was canceled from March 2020-May 2021, and has been since slow to reopen. In response, the SMUHSD will be hosting a PSAT and two SAT testing for its 11th and 12th students for the 2024-2025 school year.

## College Matriculation Class of 2024

Arizona State University	Indiana University, Bloomington	U of Arizona
Baylor University	Lindenwood University	U of California, Berkeley
Boston University	Loyola Marymount University	U of California, Davis
CA State Polytechnic U – Humboldt	University	U of California, Irvine
CA State Polytechnic U – Pomona	Manhattan College	U of California, Los Angeles
CA State Polytechnic U – SLO	Massachusetts Institute of Technology	U of California, Merced
California State U, Chico	New York University	U of California, Riverside
California State U, Dominguez Hills	Northeastern University	U of California, San Diego
California State U, East Bay	Occidental College	U of California, Santa Barbara
California State U, Fullerton	Pepperdine University	U of California, Santa Cruz
California State U, Long Beach	Princeton University	U of Colorado, Boulder
California State U, Los Angeles	Purdue University	U of Hawaii at Manoa
California State U, Monterey Bay	Reed College	U of Illinois, Urbana-Champaign
California State U, Sacramento	Rochester Institute of Technology	U of La Verne
California State U, San Marcos	Rutgers University	U of Maryland
California State U, Sonoma	Sacramento State University	U of Michigan, Ann Arbor
Cañada College	Saint Mary's College of California	U of Mississippi
Carnegie Mellon University	San Bernardino Beauty College	U of North Carolina, Chapel Hill
Case Western Reserve University	San Diego State University	U of Oregon
Chapman University	San Francisco State University	U of Pennsylvania
Cleveland State University	San Jose State University	U of Portland
College of San Mateo	Santa Clara University	U of Rochester
Colorado College	Santa Monica College	U of San Diego
Cornell University	Sarah Lawrence College	U of San Francisco
De Anza College	Seattle College	U of Southern California
DePaul University	Seton Hall University	U of the Pacific
DigiPen Institute of Technology	Skyline College	U of Toronto
Duke University	Stanford University	U of Utah
Emory University	Syracuse University	U of Vermont
Foothill College	The George Washington University	U of Washington, Seattle
Fordham University	The New School	U of Wisconsin, Madison
Franklin W Olin College of Engineering	The University of British Columbia	Villanova University
Georgia Institute of Technology	Trinity College Dublin	Virginia Tech
Gonzaga University		Washington State University
Harvey Mudd College		Wesleyan University
Indiana University, Bloomington		Williams College
Lindenwood University		Worcester Polytechnic Institute
Loyola Marymount University		Yale University
Manhattan College		
Massachusetts Institute of Technology		
New York University		
Northeastern University		
Occidental College		
Pepperdine University		
Princeton University		
Purdue University		

## ADVANCED PLACEMENT COURSES

- Biology\*
- Calculus AB
- Calculus BC\*
- Chemistry\*
- Chinese Language and Culture\*
- Computer Science\*
- English Language
- English Literature
- Environmental Science\*
- Japanese Language and Culture
- Physics 1\*
- Physics C\*
- Psychology\*
- Spanish Language and Culture
- Statistics\*
- Studio Art 2D\*
- Studio Art 3D\*
- Studio Art Drawing\*
- US History
- US Government & Politics

\*Impacted Course

## HONORS COURSES

- Calculus Multivariable
- Chinese 4
- Economics
- Japanese 4
- Spanish 4

## DUAL ENROLLMENT COURSES

- Intro to Business/Entrepreneurship
- Kinesiology/Social Issues with Sports

## Administration

Dr. Michael Jones, Principal  
 Andrew Hartig, Assistant Principal  
 Shannon E. Lane, Assistant Principal  
 David Moore, Assistant Principal

## School Counselors

Lea Sanguinetti (A - Dh)  
 Wendy Avina (Di - Ke)  
 Javier Magaña (Kh- Mi)  
 Josephine Ho (Mo - Sc)  
 Erica Cerles (Se - Z)  
 (caseload by student's last name)

## Email Convention

First Initial-Last Name@smuhd.org  
 ex: mjones@smuhd.org