

ONLY TITLE I SCHOOLS NEED TO WRITE A FEP in 2024-2025

Schools must create or update their Family Engagement Plan (FEP) by October 1 each year.

As of Fall of 2021, you're able to create your FEP by filling in the boxes below. Then, you can then print a PDF of your FEP which you can post on your website and share with your families (delete this row before sharing with families).

Part of the federal and state requirements for Title funding include making sure that the FEP is developed in partnership with families. Resources to help in the creation of your FEP is available on the Title I Compliance Resources website. <https://sites.google.com/mps.k12.mn.us/mps-title-i-compliance/quarter-1/fep>

Family Engagement Plan (FEP), 2024-25

School Information

School:	Longfellow High School – A District Alternative
Principal:	Christine Sanguinet
Family Liaison:	Geneva Dorsey
Family Liaison Phone Number:	612-668-4704
Family Liaison Email Address:	geneva.dorsey@mpls.k12.mn.us
This plan was developed in partnership with families and approved on:	
Introduction to the Family Engagement Plan	Longfellow High School is unique in that we are a school of families. We exist to support young mothers (or soon-to-be mothers) in completing their high school education and earning their diploma. Research shows that when students are given the chance to truly engage in their learning and goal setting, while their child(ren) are cared for and in a safe learning environment, they are more apt to reach their goals and graduate and with a post-secondary plan in place. This FEP shows how we engage our students and their caregivers in our students academic and social emotional goals.

Mission & Vision

School Mission Statement	At Longfellow Alternative High School, we provide a personalized learning environment for students to complete their high school education and build a strong future through an emphasis on attendance, academic achievement, and positive relationships. By encouraging critical thought, providing prenatal and parenting education, and partnering with community services we support diploma-driven parents and kindergarten ready children as they establish the groundwork for lifelong learning.
School Vision Statement	Every student will be prepared for post-secondary education, employment, and leave Longfellow with knowledge of child development and parent education. Every students' child(ren) will be ready for kindergarten.

Family & Community Voice and Engagement

How family & community voices are gathered at our school	We ask in our classes to support those things that students/families need to make sure they get what they need. For our ESL students and families we use interpreters to ensure we are getting their voices; Student/family/community member surveys; small conversations rather than big group;
The primary challenges/areas of need identified by families and community members at our school	Authentic translation needs (ex: goal setting); access to chromebooks or technology; knowing their rights as a student/families/caregivers; transportation;
The primary hopes and aspirations identified by families & community members at our school	Focus groups to get voices in the room (language specific); want to graduate on time; want their children to succeed in early learning.

Family Engagement Strategies

FEP Strategy Name	<i>All families feel welcome in our school and have equal access to opportunities to be involved in their students' education</i>
We will host the following community-building and cultural events this year:	Monthly Town Halls (with feedback); Hispanic Heritage Month (Sept 15-Oct 15); Indigenous People's Day (Oct 14); African American Family Involvement Week (February);
We will notify families of how to get involved in the events listed on our FEP, how to access school staff, and how to volunteer through:	We update our website, send out regular text/calls/emails, make special phone calls for cultural and family events. Since our students are parents too, we use daily advisory for check in and feedback.
We will ensure all families can participate by providing the following:	We have transportation and child care. We also have translation support.
FEP Strategy Name	<i>All families are informed of the steps our school is taking to improve student outcomes and achieve equity</i>
(Title I Schools) We will host our annual State of the School (Title I) meeting on:	Since we have such a great turn out during Indigenous People's Day, we will hold our SotS on Monday, October 14th before our celebration.
We will inform families of the steps our school is taking to improve student outcomes and achieve equity through:	Sharing our goals and strategies and how we hold ourselves accountable to those goals by our biweekly meetings around graduation for all our students.
FEP Strategy Name	<i>Families will play an important role in developing our School Improvement and Family Engagement plans, and will provide valued input on how we spend our resources.</i>
We will get family input on our School Improvement Plan for next year in:	Site council, family events, daily advisory, town hall meetings, surveys. Starting in September and monthly throughout the year. We are engaging in Mission/Vision/Value work this year in preparation for our next SIP and FEP
We will get family input on our Family Engagement Plan for next year in:	Site council, family events, daily advisory, town hall meetings, surveys. Starting in September and monthly throughout the year. We are engaging in Mission/Vision/Value work this year in preparation for our next SIP and FEP
We will get family input on how we'll use our resources next year to support student achievement and engage families in:	Site council, family events, daily advisory, town hall meetings, surveys. Starting in September and monthly throughout the year. We are engaging in Mission/Vision/Value work this year in preparation for our next SIP and FEP
We will host regular Site Council meetings on:	Site council meetings are the first Wednesday every month starting Oct 2nd.
FEP Strategy Name	<i>All school staff members, family members, and students understand the important role they each play in making sure students achieve success at our school.</i>
(Title I Schools) We will get family input on our School-Family Compact for next year in:	During Site council
(Title I Schools) We will share our School-Family Compact with families by:	It's in our welcome packet for each registration and is shared with families and students during the SotS and during conferences.
FEP Strategy Name	<i>All families understand how to support their students' academic achievement.</i>

At the following events, we will help families understand our school curriculum, state standards, assessments their students take, and how we measure student achievement and success:	During fall and spring conferences; during site council; during family and cultural events. As well as through informal and formal surveys/focus groups during our mission/vision/values work.
In addition to the events above, we will also help families understand our school curriculum, state standards, assessments their students will take, and how we will measure student achievement and success in the following ways:	Having communication between teachers and families and students. Especially during advisory time.
We will host the following academically-focused family events:	Mothers reading to and with their children; mothers singing to and with their children.
FEP Strategy Name	<i>All staff will be trained on how to effectively partner with families.</i>
We will provide professional development on family engagement to our staff on the following topics this year:	Understanding trauma and how best to support students; de-esclation techniques to support student behavior; continued work on our own Equity journeys.