

ELPS BOE 2024-2025 GOALS & OUTCOMES

(BOE Adopted September 9, 2024)

Pathways Programming: The BOE will continue to support the expansion of the East Lyme Pathways Program including the district's further development of community partnerships and career/technical education learning opportunities for students.

Outcomes:

1. Implement a survey to measure engagement with students and community pathway partners to gain further insight into programming options and overall satisfaction.
2. Continue to expand upon the number of student pathway offerings. In 2023-24 we expanded by seventeen (17) new community partners. The district will add an additional three to five for 2024-25.
3. Focus on continued efforts to expand and increase grant funding to support program options for students with the goal of creating an ongoing funding stream of thirty-five thousand (35K) each year.
4. Engage in greater recognition of our community partners (EL Community Events magazine, social media outlets, board receptions, Viking Valors).

Culture and Climate Progression: The BOE will support the district and school initiatives to advance a safe and inclusive learning environment.

Outcomes:

1. Identified and established 2023-24 high school facility upgrades are in process and will be completed by December 31, 2024, which brings forth improved culture and climate across the building. The BOE will continue to support further school building updates, making impactful investments which support an enhanced school and district climate.
2. Continue to invite district leaders, staff, and stakeholders (including community partners) to board meetings for engagement and recognition. Recognition of at least one (1) student, staff, or group will occur during no less than ten (10) meetings within the school year. Ensure broad recognition occurs across elementary and secondary levels.
3. (A) Support district administration in developing a broader offering of professional development for staff. Current staff survey data (career development survey pillar) reflects the district is at a 6.9 scale rating. We will improve that pillar to a 7.5 rating.

(B) Improve peer to peer relationships. Current student survey data (peer to peer relationship survey pillar) reflects the district is at a 6.6 scale rating. We will improve that pillar to a 7.5 rating.

4. Foster the continued diversity, equity, and inclusion work of the district. This entails supporting the continued partnership and engaged training offered through LEARN, while also monitoring and reviewing the metrics of the district 'Increasing Educator Diversity Plan'.

High Level Instructional Practices, Assessment, Growth/Development for Students: The BOE will support the further achievement, development, and growth for all students.

Outcomes:

1. Middle school grade level cohorts (gr. 6,7, and 8) will experience at least a five (5) percent increase in proficiency in math and literacy.
2. Experience a zero (0) percent loss in student proficiency from 4th – 5th grade in math & literacy.
3. Support administration and staff with the development and engagement of artificial intelligence across K-12 classroom and curricular domains. In addition, the BOE will have an agenda topic on A.I. during at least two BOE meetings by the end of the calendar year (December 2024).

District Marketing/Branding/Social Media Strategy: The BOE and administration will strengthen district marketing & branding through increased revenue opportunities and implementing the use of social media strategies.

Outcomes:

1. At least \$10,000 dollars in revenue funds will be generated through paid advertising by June 30, 2025.
2. Increase athletics and central office followers on Facebook and Instagram by 10% through the use of marketing strategies such as QR codes which will support further district messaging and branding.