

PHOENIX HIGH SCHOOL

Home of the Pirates

2024-25 COURSE GUIDE



745 NORTH ROSE STREET, PHOENIX, OREGON 97535

OFFICE: (541) 535-1526 FAX: (541) 535-7511

Dear Phoenix High School Students and Parents,

It is my biggest hope that our students will fill their four years at PHS with classes that grow their skills, passions and knowledge in a variety of areas. I truly believe that high school is a time in our lives for self-discovery, exploration and growth. The courses and programs that students choose will shape their experience and build their confidence for whatever steps they choose after graduation.

The Course Guide has been developed with the goal of providing you with a comprehensive overview of the courses available to you including their content, prerequisites, and the potential career pathways they may lead to. It is designed to empower you to make well-informed decisions about your academic goals and future plans.

I encourage you to take the time to review the Course Guide carefully. It will serve as a valuable resource throughout your high school years, helping you make informed decisions about your course selection and providing a roadmap for your academic and career planning.

Please continue to have conversations and seek support from your counselor, teachers, and administrators. They are here to assist you in understanding the Course Guide, answering your questions, and providing personalized advice to help you make the most of your high school experience.

Embrace the opportunities that lie ahead, and know that we are here to support and guide you every step of the way.

A handwritten signature in black ink that reads "Kalin Cross". The signature is written in a cursive, flowing style.

Kalin Cross
Principal, Phoenix High School

Table of Contents

Staff Information	1
Diploma Overview	2
Planning for Higher Education.....	9
College Credit Opportunities	10
Class Scheduling Policies.....	16
Index of Courses.....	19
Career & Technical Education Programs	21
English Language Arts	45
English Language Arts Electives.....	49
English Language Development	51
Fine Arts.....	55
Health & Physical Education.....	58
Health Occupations.....	62
Mathematics.....	64
Science	67
Social Studies.....	71
Social Studies Electives	74
Special Education	78
World Languages.....	79
Seal of Biliteracy & Language Proficiency Credit	79
Other Opportunities.....	83

Staff Information

Counseling

Counselors are assigned based on student last name.

Academic Advisor (A-F)

Tami Ingwerson

tami.ingwerson@phoenix.k12.or.us

School Counselor (G-O)

Michelle Carlson

michelle.carlson@phoenix.k12.or.us

School Counselor (P-Z)

Angelica Mendoza

angelica.mendoza@phoenix.k12.or.us

Registrar/Transcripts

Beverly Miles

beverly.miles@phoenix.k12.or.us

Graduation Coaches

Jesus Ledezma (9th & 11th grade)

jesus.ledezma@phoenix.k12.or.us

Skylar Glines (10th & 12th grade)

skylar.glines@phoenix.k12.or.us

Future Planning Center

School Counselor (Career/College)

Jordan Ruiz

jordan.ruiz@phoenix.k12.or.us

Project Youth+ Advisor

Christian Bazan Madera

christian.bazan@phoenix.k12.or.us

TRiO Advisor

Sonia Lemacks

sonia.lemacks@phoenix.k12.or.us

Administration

Principal

Kalin Cross

kalin.cross@phoenix.k12.or.us

Assistant Principal

Erika Ochoa

erika.ochoa@phoenix.k12.or.us

Assistant Principal | Athletic Director

James Joy

james.joy@phoenix.k12.or.us

Diploma Overview

Regular Diploma

To be awarded a regular high school diploma, students need to have completed all state and local requirements for units of credit, Essential Skills, Senior Capstone, and attendance. Students typically earn .25 credits for each course every quarter (9 weeks).

Honors Diploma

Students who meet the criteria below may apply for an Honors Diploma. Students will be recognized with a seal on their diploma and transcript as well as in the graduation program. Applications will be provided to seniors in the spring.

- Earn a minimum of 26 credits at the time of graduation.
- Maintain a GPA of 3.5 or above with B's or better in all classes.
- Meet all course requirements for an honors diploma:
 - Complete 5 or more courses from the following list:
 - AP Art
 - AP Environmental Science
 - AP European History
 - AP Language and Composition
 - AP Literature and Composition
 - AP US History
 - Honors International Studies & AP American Government
 - Honors Microeconomics or Macroeconomics
 - Oregon State Seal of Biliteracy
 - 4 credits of Language Arts (3 or more must be Advanced/AP level)
 - 4 credits of Math through Pre-Calculus (or 3 years through Calculus)
 - 4 credits of Science through Physics or AP Environmental Science
 - 2 credits of the same World Language
- Meet Pirate Points requirement for graduation, with points earned for both school activities and community service
- Meet all other graduation requirements.

Valedictorians & Salutatorians

The qualifications for both of these awards is as follows. Candidates within a few hundredths of each other may be considered co-valedictorians or co-salutatorians by the administration after considering the level of difficulty of courses taken.

- Meet the criteria for an Honors Diploma as previously outlined.
- Valedictorian: Highest cumulative GPA through the 3rd quarter of senior year (candidates who are graduating early will have their final quarter grades included in the calculation)
- Salutatorian: Second highest cumulative GPA through the 3rd quarter of senior year (candidates who are graduating early will have their final quarter grades included in the calculation)
- Students may take the equivalent of any of the above classes at SOU; see school counselor for approval before enrolling in SOU classes.
- Any documented evidence of cheating or plagiarism will automatically disqualify candidates.
- Have a school attendance record that is, in the sole judgment of the selection committee, free from excessive unexcused absences or tardies.
- Have a disciplinary record that is free from major rule violations.

4 Year Planner

Below are potential paths to complete necessary credit requirements for graduation with a regular or honors diploma; these may differ based on individual student needs. Please see your school counselor.

Graduation Requirements	9 th	10 th	11 th	12 th
English Language Arts (4 credits)	English 9	English 10	English 11	YA Literature or Science Fiction & Fantasy
	Adv. English 9	Adv. English 10	AP Composition	AP Literature
Mathematics (3 credits)	Fundamentals of Algebra → Algebra I → Geometry/Statistics → Algebra II → Pre-Calculus → Calculus			
Science (3 credits)	Honors Physical Science	Honors Biology	Honors Chemistry Chemistry Plant/Animal Science AP Environmental Science Physics Principles of Technology	
	Physical Science	Biology		
Social Studies (3 credits)		World History	US History	Economics Honors Economics Business Econ Government AP Government
		AP European History	AP US History	
Physical Education (1 credit)	PE 9 (.5 credits)	Lifetime Fitness, Weight Training, Adv. Athletic Weight Training, Basketball, Net Sports, Team Sports		
Health (1 credit)	Health I (.5 credits)		Health II (.5 credits)	
FA/CTE/ World Language (3 credits)	See the Fine Arts , Career & Technical Education , and World Languages sections for course offerings.			
Electives (5 credits)				
Advisory (1 credit)	Students will earn .25 credits per year in their advisory courses.			

Update for Class of 2027 and beyond: Per Senate Bill 3, the Oregon State Board of Education requires that Oregon students complete a 0.5 credit in Personal Financial Education and a 0.5 credit in Higher Education and Career Path Skills as part of their 24 required credits to earn a diploma. Information outlining how students at Phoenix High School will meet this requirement will be shared as more details become available.

Modified Diploma

Modified diplomas will be awarded to students who have:

- A documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers inherent in the student or
- A documented history of a medical condition that creates a barrier to achievement

A student and the parent/guardian shall be informed about diploma options when the student is in the 5th grade, but the decision to work toward a modified diploma cannot be made earlier than the end of the 6th grade year and no later than 2 years before the student's anticipated exit from high school. The decision is made by the school team, which should include the student and must include a parent/guardian. When a student working toward a modified diploma completes the 8th grade, the school team must review the modified diploma information annually. Students may earn credit through regular education with or without accommodations or modifications, through modified courses, and through proficiency credit.

Extended Diploma

An extended diploma will be awarded to students who have demonstrated an inability to maintain grade level achievement due to significant learning, instructional, or medical barrier. Additionally, a student must have participated in alternative assessment beginning no later than 6th grade and lasting for two or more assessment cycles, or have an illness or injury that occurs after 8th grade that changes the student's ability to achieve at the grade level and that results in the student participating in alternative assessments. To earn an extended diploma, students must complete 12 credits in specific subject areas, nor more than 6 of those credits may be earned in a self-contained special education classroom.

Students pursuing an extended diploma are exempt from the essential skills and personalized learning requirements.

Alternative Certificate

An alternative certificate will be awarded to foreign exchange students who complete their senior year at Phoenix High School. Certificates of Completion and Certificates of Attendance are available to few students who do not meet the requirements for the regular, modified or extended diploma. Alternative certificates will be determined on an individual basis and will be based on individual student needs and achievement.

Credit Requirements

Subject Area	Regular Diploma	Modified Diploma	Extended Diploma
English Language Arts	4	3	2
Math	3 at Algebra I or above	2	2
Science (at different levels)	3	2	2
Social Studies (3 credits)	3	2	3
Physical Education	1	1	1
Health	1	1	1
World Languages / Fine Arts / Career & Technical Education	3	1	1
Elective (including Advisory, .25 credits per year)	6	12	n/a
Total	24	24	12

Grade Scale

<u>4.0 GPA</u>	<u>3.0 GPA</u>	<u>2.0 GPA</u>	<u>1.0 GPA</u>	
A+ 99-100%	B+ 88-89%	C+ 78-79%	D+ 68-69%	F 59% and below
A 92-98%	B 82-87%	C 72-77%	D 62-67%	WF (Withdraw Fail)
A- 90-91%	B- 80-81%	C- 70-71%	D- 60-61%	

Grades not affecting GPA:

- Incomplete (INC)
- No Grade (NG)
- Pass (P)
- Withdraw (W)

Essential Skills

Update for 2021-2028: Per Senate Bill 744, the Oregon State Board of Education has temporarily suspended the essential skills requirements for graduation. However, juniors are still required to participate in SBAC testing and are encouraged to take advantage of opportunities such as the PSAT to prepare for higher education opportunities. The requirement will resume for the class of 2029.

To meet state requirements for graduation, students must meet essential skill benchmarks in reading, writing and math. There are multiple ways to meet those requirements; the most common are listed below. Core content teachers will review these requirements with their students. Juniors will participate in Smarter Balanced (SBAC) testing in English Language Arts, Math, and Science. Testing requirements vary for modified and extended diplomas depending on students' IEPs.

Reading	Writing	Math
SBAC Test with passing score	SBAC Test with passing score	SBAC Test with passing score
PSAT/SAT	n/a	PSAT/SAT
Work Samples (2)	Work Samples (2)	Work Samples (2)

Alternative Placement Options

Compass

The Compass program is offered to PHS students who need an alternative learning environment, or who are looking at a GED option. In the Compass program, students access their coursework through an online program called Edmentum. Students meet with the program teacher 4 partial days a week and are expected to complete work independently as well. Alternative education placement is made by a team decision including parent(s) and must be approved by the District Superintendent or designee prior to enrollment.

Courses on a transcript designated with “Course Name/Compass” were completed through this program.

Phoenix Talent Virtual Academy (PTVA)

PTVA is offered to PHS students who need a fully virtual learning environment. In the PTVA program, students access their coursework through an online program called Edmentum. Students meet with the program teacher once a week virtually and are expected to complete work independently. PTVA placement is made by a team decision including parent(s) and is subject to space availability, and must be approved by the District Superintendent or designee prior to enrollment. Students in PTVA that are not maintaining adequate progress in the program will be required to enroll in a traditional school setting at PHS.

Courses on a transcript designated with “Course Name/PTVA” were completed through this program.

Planning for Higher Education

Phoenix High School offers college and career guidance in our Future Planning Center (FPC). Please visit the Future Planning Center (on the 2nd Floor near the Library) for more information about attending a community college, university, trade schools, military options, apprenticeships, scholarships, and more. Contact information for the Future Planning Center is listed in the staff directory on page 3.

Oregon College Requirements

Subject requirements:

Students applying to a public university in Oregon must complete at least 14 college preparatory credits in the following subject areas:

- English (4 credits) – Shall include the study of the English Language, literature, speaking and listening as well as writing during all 4 years.
- Mathematics (3 credits) – Shall include first year algebra and two additional years of college algebra, trigonometry, analytical geometry, finite mathematics, advanced applications, calculus, probability and statistics. Student must have completed, at a minimum, a course at the Algebra II level or higher to meet the math requirement.
- Science (2 credits) – Shall include a year each in two fields of college preparatory science such as biology, chemistry, or physics.
- Social Studies (3 credits) – Shall include one year of US History, one year of world history and one year of social studies elective.
- World language (2 credits) – Shall include two years of the *same* high school level world language.

Notes:

- Students must earn a C or better in classes that are required for college admission to an Oregon Public university.
- High School GPA below the listed value may require evidence of proficiency. All Oregon Public universities conduct a more comprehensive review of applications who do not meet the minimum GPA requirement.

NCAA Eligibility Requirements

Students must meet the specific criteria set by the NCAA depending on their division and school of choice. Please see your counselor for more information, and <https://ncaa.org> to verify requirements. It is the responsibility of the student/parent to ensure the students meet NCAA requirements for college-level participation.

College Credit Opportunities

You can begin your college education in high school and graduate with credits on a college transcript to save time and money. We recommend that students register for dual college credits when they take any of the classes listed below. If you have any additional questions, please contact your school counselor or the teacher of an approved dual credit course. Please be sure to check with individual colleges to learn how credits transfer once you enroll as a college freshman.

Students must meet the university course expectations for college credit and are not guaranteed credit simply by enrolling in the course. Each college offering dual credit opportunities has its own registration process; please contact a school counselor or dual credit teacher for registration information.

RCC College Now Credits

- Classes are taken at PHS and taught by PHS faculty
- Credits offered are free
- Credits transfer to Oregon universities and as elective credits to most US colleges
- RCC does not transcript grades below a B
- Classes taken earn both high school and college credit

SOU Advanced Southern Credit

- Classes are taken at PHS and taught by PHS faculty
- Credits are offered at a significant discount
- There is wide acceptance of SOU credits nationwide
- Classes taken earn both high school and college credits

Advanced Placement Exams

Advanced Placement Exams are offered in the spring for students enrolled in AP courses. These exams are offered in conjunction with AP courses at PHS taught by PHS faculty, but registration for these exams are optional and not tied to any PHS or college grade that will be issued.

The deadline to register for exams is typically in early November and registration information will be provided by the course instructor and the AP Coordinator. Tests occur in May and scores are typically released in July. Fee waivers are available for students who qualify for free/reduced lunch, and other funding to cover exam fees may be available. Students should meet with their school counselor or the AP Coordinator to take advantage of these opportunities.

Below is a list of commonly administered exams at Phoenix High School. Occasionally, students have taken AP exams in subject areas for which they did not take a corresponding course; this is possible but needs to be determined prior to the early November deadline. The number and type of college credits awarded for AP Exams are determined by individual colleges/universities, but most award credit for a score of 3 or higher.

Note: We recommend that AP students register for college credit through SOU in addition to taking the AP Test(s).

AP Exam	Corresponding Course
AP 2-D Art and Design	AP Art
AP American Government	AP Government
AP Drawing	AP Art
AP Environmental Science	AP Environmental Science
AP European History	AP European History
AP Language and Composition	AP Composition
AP Literature and Composition	AP Literature
AP United States History	AP United States History

Southern Oregon University Early Entry Program

Phoenix High School seniors are eligible to participate in SOU's Early Entry Program to earn college credits. Students can sign up for university classes at a reduced rate. Criteria for eligibility include good academic standing and enrollment in a minimum of 4 classes at PHS. Students may not enroll in more than 8 SOU credits per quarter through this program. Credits earned through SOU's Early Entry Program are not included on the high school transcript unless a student requests that those credits be used to fulfill a graduation requirement.

Rogue Community College Early College Program

Phoenix High School seniors are also eligible to take courses directly from RCC at a reduced rate. Students who would like to take advantage of this opportunity should see their PHS counselor for more information.

College Credits Available to PHS Students

Below are courses students can take while at PHS and earn dual credit. Please see individual course descriptions for more information about the requirements of each course (fees, extension assignments, etc.). Course offerings may vary from year to year, check with your counselor or course instructor to verify specific class offerings.

High School Course Name	College/University Course Name	College /University Course Number	School	Credits
AP American Government	Power and Politics & Law, Politics and the Constitution	PS 201, PS 202	SOU	8
Art III, Art IV, or AP Art	Studio Art I & II	ART 199	SOU	8
AP Environmental Science	Intro to ES: Earth Science w/lab & Biological Science w/lab	ES101, ES102	SOU	8
AP European History	European History I & II	HST 199	SOU	8
AP Language & Composition	English Composition I & II	WR121, WR 122	SOU	8
AP Literature & Composition	Introduction to Literature I & II	ENG 104, ENG 105	SOU	8
AP United States History	American History & Life I & II	HST 250, HST 251	SOU	8
Calculus	Calculus I	MTH 251	SOU	4
History of World Religions	Religion: The Human Experience	REL 201	SOU	4
Honors International Studies	International Scene	IS 250	SOU	4

Honors Microeconomics	Principles of Microeconomics	EC 201	SOU	4
Honors Psychology	General Psychology	PSY 201	SOU	4
Pre-Calculus	Pre-Calculus I & II	MTH 111, MTH 112	SOU	8
Psychological Fiction and Nonfiction	Psychological Literature	PSY 199	SOU	4
Spanish Proficiency	SOU Foreign Language Proficiency Credit	101, 102, 103, 201, 202	SOU	20
Student-Mediation Dispute Resolution Program	Introduction to Conflict and Resolution	COMM 199	SOU	4
Business Economics I/II	Principles of Microeconomics	EC 201	OIT	4
Business Economics I/II	Principles of Management	BUS 215	OIT	4
Entrepreneurship	Introduction to Business	BA 101	OIT	4
Sports/Entertainment Marketing	Marketing I	BUS 223	OIT	4
Digital Photography	Digital Photography	DDM125	RCC	3
Emergency Care & Prevention	Emergency First Aid	HE112	RCC	1
Emergency Care & Prevention	CPR	HE261	RCC	1
Emergency Services	Introduction to Emergency Services	ES105	RCC	4
Exploring Careers in Healthcare	Exploring Careers in Healthcare	CG155	RCC	3

Spanish Proficiency	RCC Foreign Language Proficiency Credit	101, 102, 103, 201, 202	RCC	20
Welding I	Welding Fundamentals I	WLD 101	RCC	3
Welding II	Welding Fundamentals II	WLD 102	RCC	3
		Total Credits Available		166

Class Scheduling Policies

Schedule Changes

Students pre-register for classes at the end of the previous year and have the ability to change their schedule during the first full week of each semester. Limited changes can be made at the quarter (beginning of quarter 2 and 4). After that point, schedule changes will result in a WF (Withdraw with an F) and will affect the cumulative GPA of the student. Exceptions must receive counselor and administrator approval.

Requests for schedule changes for AP/honors level courses will require a signed Add/Drop form acknowledging parent/guardian and teacher consent for the level change.

Grade Changes

Grade changes can be made at the discretion of the instructor based on individual student circumstances. All grade changes should be submitted to the Registrar within two weeks of the end of the grading period. At that time, all grades will become final and all Incompletes will be turned to Fs.

Students who wish to improve the grade received in a course may re-enroll in that course at a later period. The original grade received will remain on the transcript in addition to the new grade earned.

Free Periods

Freshmen and sophomores must be enrolled in a full class schedule (7 or more classes). Juniors and seniors are eligible to have a free period under specific circumstances. As a junior, students enrolled in two or more AP classes, a math, and a science are eligible for one College Prep Study period. Seniors are required to take a minimum of five in-person courses. Seniors who are on track for graduation may be eligible for one or more free periods; please check with your school counselor to determine eligibility. All College Prep Study and free periods are subject to counselor approval. Students typically need to provide their own transportation during those periods.

Credit Retrieval

Juniors and seniors may be assigned to credit retrieval as part of their graduation plan. Students may be assigned credit retrieval if they need to recover .25 credit of a required class, or if they need to recover multiple credits that are not consecutive. If more than half of the required class was failed, the student

will be expected to repeat the class in person. Students who are significantly credit deficient will work with their school counselor on a personalized credit retrieval plan, and any exceptions to these guidelines must be approved by administration. Credit retrieval will not be assigned as part of an early graduation plan.

Index of Courses

* course has a prerequisite + college credit available

\$ course fee may apply

^ NCAA approved course

Page #	Course Title		Grade Level
Career & Technical Education			
Agriculture			
23	Ag Communications	*	10, 11, 12
22	Intro to Agriculture		9, 10, 11, 12
22	Intro to Greenhouse		9, 10, 11, 12
23	Nursery & Landscape	*	10, 11, 12
22	Small Animal Technology	*	9, 10, 11, 12
23	Veterinary Medicine	*	10, 11, 12
Automotive Technology			
27	Advanced Auto Service	*	11, 12
25	Auto Tech I	*	9, 10, 11, 12
26	Auto Tech II	*	10, 11, 12
26	Auto Tech III	*	10, 11, 12
26	Auto Tech IV	*	11, 12
25	Intro to Power Mechanics		9, 10, 11, 12
Business, Marketing & Computer Science			
30	Business Economics I & II	*+\$^	12
30	Computer Applications I-IV		9, 10, 11, 12
28	Entrepreneurship	*+	9, 10, 11, 12
28	Intro to Business/Marketing		9, 10, 11, 12
30	Marketing Principles I & II	*	11, 12
29	Social Media Marketing	*	9, 10, 11, 12
29	Sports & Entertainment Marketing	*+	9, 10, 11, 12
Construction Technology			
32	Construction Tech I	\$	9, 10, 11, 12
32	Construction Tech II	*\$	9, 10, 11, 12
33	Construction Tech III	*\$	10, 11, 12
33	Construction Tech IV	*\$	10, 11, 12
34	Construction Tech V	*\$	11, 12
Culinary Arts			
36	Advanced Culinary: Bake Shop	*\$	11, 12
36	Advanced Culinary: Butchery & Charcuteries	*\$	11, 12
35	Culinary Arts I	\$	10, 11, 12
36	Culinary Arts II	*\$	10, 11, 12
36	Culinary Arts III	*\$	11, 12
35	Farm to School	\$	10, 11, 12
Digital Media			
38	Digital Media I	\$	9, 10, 11, 12
38	Digital Media II	*\$	9, 10, 11, 12
39	Digital Photography I	+\$	9, 10, 11, 12
39	Digital Photography II	*\$	9, 10, 11, 12
40	Filmmaking	*\$	10, 11, 12
40	PHTV I & II	*\$	11, 12
40	Yearbook I-III	*\$	10, 11, 12
Manufacturing			
42	Welding I	+\$	9, 10, 11, 12

Page #	Course Title		Grade Level
42	Welding II	*+\$	9, 10, 11, 12
43	Welding III	*\$	10, 11, 12
43	Welding IV	*\$	10, 11, 12
43	Welding V	*\$	11, 12
43	Welding VI	*\$	11, 12
English Language Arts			
45	Advanced English 9	*^	9
46	Advanced English 10	*^	10
47	AP Language & Composition	*+^	11
48	AP Literature & Composition	*+^	12
45	English 9	^	9
46	English 10	^	10
47	English 11	^	11
48	Science Fiction & Fantasy	^	12
48	Young Adult Literature	^	12
English Language Arts Electives			
49	Creative Writing		9, 10, 11, 12
49	Folklore: Fairytales		9, 10, 11, 12
50	Folklore: Myths & Legends		9, 10, 11, 12
50	Mindfulness		9, 10, 11, 12
English Language Development			
51	ELD Newcomer/I/II	*	9, 10, 11, 12
52	ELD III/IV	*	9, 10, 11, 12
54	ELD Support Center	*	9, 10, 11, 12
Fine Arts			
Art			
56	AP Art	*+\$	11, 12
55	Art I	\$	9, 10, 11, 12
55	Art II	*\$	10, 11, 12
55	Art III	*+\$	11, 12
55	Art IV	*+\$	11, 12
Band & Music			
56	Beginning Guitar		9, 10, 11, 12
57	Intermediate Guitar	*	9, 10, 11, 12
57	Jazz Band	*\$	9, 10, 11, 12
57	Symphonic Band	*\$	9, 10, 11, 12
Health & Physical Education			
60	Advanced Athletic Weight Training	*	9, 10, 11, 12
59	Basketball	*	9, 10, 11, 12
58	Health I		9
58	Health II	*	10, 11
59	Lifetime Fitness	*	9, 10, 11, 12
59	Net Sports	*	9, 10, 11, 12
58	PE 9		9
59	Recreational PE	*	9, 10, 11, 12
60	Team Sports (Sports Eligibility)	*	9, 10, 11, 12
60	Weight Training	*	9, 10, 11, 12

Page #	Course Title		Grade Level
Health Occupations			
62	Body Works	*	10, 11, 12
62	Emergency Care & Prevention	+\$	9, 10, 11, 12
62	Emergency Services	*+	10, 11, 12
63	Exploring Careers in Healthcare	*+	11, 12
Mathematics			
64	Algebra I	*^	9, 10, 11, 12
65	Algebra II	*^	10, 11, 12
66	Calculus	*+^	11, 12
65	Financial Algebra	*	10, 11, 12
64	Fundamentals of Algebra		9, 10, 11, 12
64	Geometry	*^	9, 10, 11, 12
66	Pre-Calculus	*+^	11, 12
64	Statistics	*^	9, 10, 11, 12
Science			
68	Animal Science		10, 11, 12
70	AP Environmental Science	*+^	12
67	Biology	*^	9, 10, 11, 12
69	Chemistry	*^	10, 11, 12
67	Environmental Biology	^	9, 10, 11, 12
68	Honors Physical Science	*^	9, 10, 11, 12
67	Physical Science	*^	9, 10, 11, 12
70	Physics	*^	11, 12
68	Plant Science	^	10, 11, 12
69	Principles of Technology	*^	11, 12
Social Studies			
71	AP European History	*+^	10
73	AP Government	*+^	12
72	AP US History	*+^	11
73	Economics	^	12
72	Government	^	12
73	Honors Microeconomics	*+^	12
72	United States History	^	11
71	World History	^	10

Page #	Course Title		Grade Level
Social Studies Electives			
75	History of Rock		9, 10, 11, 12
74	History of World Religions	+	9, 10, 11, 12
74	Honors International Studies	*+^	12
73	Honors Psychology	+^	9, 10, 11, 12
75	Pre-AP		9, 10
77	Psychological Fiction & Non-Fiction	+	9, 10, 11, 12
76	Psychology	^	9, 10, 11, 12
75	Sociology		9, 10, 11, 12
76	Speech & Debate		9, 10, 11, 12
77	Western Philosophy	^	9, 10, 11, 12
Special Education			
78	Study Skills		9, 10, 11, 12
78	Transition Learning Classroom (TLC)		9, 10, 11, 12
World Languages			
80	French I	*^	9, 10, 11, 12
80	French II	*^	10, 11, 12
80	French III/IV	*^	11, 12
81	Heritage Spanish III	*^	9, 10, 11, 12
80	Spanish I	*^	9, 10, 11, 12
81	Spanish II	*^	10, 11, 12
81	Spanish III	*^	11, 12
82	Spanish Literacy	*	10, 11, 12
79	Spanish Proficiency	*	9, 10, 11, 12
Other Opportunities			
83	Advisory		9, 10, 11, 12
83	Credit Retrieval		11, 12
83	Leadership	*	9, 10, 11, 12
84	Link Crew	*	11, 12
84	Office Aide	*	11, 12
85	Peer Tutor/Bilingual Peer Tutor	*	11, 12
85	Support Center		9, 10, 11, 12
84	Teacher Aide	*	11, 12
85	Work Experience	*	11, 12

Career & Technical Education Programs

Phoenix High School offers 7 Oregon state certified Career and Technical Education (CTE) programs to students. These programs offer hands-on, real world experience from teachers who are also industry experts. Students have the opportunity to become CTE Program



Completers by passing a minimum of 2 credits of courses in a given program. Repeated courses will not count towards CTE program completion. By doing so, students will earn a purple cord for graduation and recognition at Senior Awards Night. Below is more information about each program and its specific requirements. Courses highlighted in blue are required.

Agriculture

Course Name	Credits
Ag Communications	.5 (required)
Animal Science (description in science section)	.5
Intro to Agriculture	.5 (required)
Intro to Greenhouse	.5
Nursery & Landscape	.5
Plant Science (description in science section)	.5
Small Animal Technology	.5
Veterinary Medicine	.5
<i>Total Credits Available</i>	4

Introduction to Agriculture	
9-12 th grade Prerequisite: None	.5 CTE Credit
<p>Start a journey to find out what agriculture is and why it is important (hint: the food we eat and the clothes we wear are made from agricultural commodities). Units are arranged in a hands-on exploratory and interactive way. Students will be introduced to FFA, Small Animals, Large Animals (livestock), Greenhouse operations, Soils, Natural Resources, Veterinary care, Leadership, and Ag. Business & Marketing. Careers in agriculture will be emphasized throughout the course. Participation in FFA is strongly encouraged as it reinforces the academic component of the class, helps build leadership skills, and much more.</p>	
Introduction to Greenhouse	
9-12 th grade Prerequisite: None	.5 CTE Credit
<p>This course covers the principles and applications of greenhouse technology and offers practical experience in growing horticultural crops under controlled environmental conditions. Students will create and participate in the Mother's Day Plant Sale. A spare change of clothes is highly recommended for soil and water spills. Students are automatically enrolled in FFA (Future Farmers of America).</p>	
Small Animal Technology	
9-12 th grade Prerequisite: Intro to Agriculture	.5 CTE Credit
<p>This course is designed to enhance the understanding of small animal care. Students will develop a deeper understanding of career opportunities, industry expectations, knowledge and skills related to the care and maintenance of small animals. In addition, students will learn about the various species and breeds of small animals and their individual body systems. During the course of the</p>	

semester, students will examine small mammals, dogs, cats, birds, amphibians, and reptiles. Students are automatically enrolled in FFA (Future Farmers of America).

Nursery and Landscape

10-12th grade

.5 CTE Credit

Prerequisite: Intro to Greenhouse

This class will explore design principles and concepts. Students will learn and work hands-on to create landscape designs, hydroponics, and floral designs. This will prepare students for a career in interior design, landscape design, floral design, and many others.

Veterinary Medicine

10-12th grade

.5 CTE Credit

Prerequisite: Small Animal Technology with a C or better

This advanced-level course provides motivated students with a foundation in basic Veterinary Science and practical veterinary applications. Students will study and apply techniques regarding basic vet care, such as various treatments as well as preventative care in both pets and livestock animals, animal anatomy and physiology, identifying common ailments and conditions in animals, the importance of animal genetics, routine care (teeth, nails, ears, eyes, and fur), appropriate exercise and nutrition, and careers in the animal medical world. Students will develop a portfolio and build skills to prepare for college and future careers in agricultural technology, veterinary technology, and companion animal sales and services. Students are automatically enrolled in FFA (Future Farmers of America) and encouraged to participate in our Career Development competitive events.

Ag Communications (*formerly Ag Leadership*)

10-12th grade

.5 CTE Credit

Prerequisite: Introduction to Agriculture, Welding I, Introduction to Greenhouse, or Small Animal Technology

Students will participate in many skill-building and leadership activities. This class will explore business and marketing, sales, speech and debate, along with agriculture literacy. Students will create and participate in hands-on learning for elementary students and planning community events. This class is good for any student interested in exploring a different view on agriculture. Students are automatically enrolled in FFA (Future Farmers of America).

Automotive Technology

Course Name	Credits
Advanced Auto Service	.5
Auto Tech I	.5
Auto Tech II	.5 (required)
Auto Tech III	.5
Auto Tech IV	.5
Intro to Power Mechanics	.5
Principles of Technology (description in science section)	1
<i>Total Credits Available</i>	4

Introduction To Power Mechanics	
9-12 th grade Prerequisite: None	.5 CTE Credit
<p>This introductory course covers basic shop skills, safety and tool use. Students will learn principles of engine operation, construction and the differences between common engine types. Complete disassembly and reassembly of a small gasoline engine, identification of mechanical components of an engine and the use of precision measuring tools is an essential part of this course.</p>	
Auto Tech I	
9-12 th grade Prerequisite: Intro to Power Mechanics with a C or better	.5 CTE Credit

This intermediate auto course continues the study of basic shop skills, safety and tool use. Students will learn principles of vehicle maintenance and service and an overview of the many systems found on today's automobiles and light trucks. Students will learn the proper use of shop equipment and tools, which are commonly found in the automotive repair industry. Vehicle inspection, maintenance and repair of vehicles is an essential part of this course.

Auto Tech II

10-12th grade

.5 CTE Credit

Prerequisite: Auto Tech I with a C or better

Auto Tech II is an advanced course continuing the study of basic shop skills, safety and tool use. Students will perform vehicle maintenance, service and repair of vehicles. An in-depth study of the many systems found on today's automobiles and light trucks will also be covered. Students will learn the proper use of shop equipment and tools which are commonly found in the automotive repair industry. Actual inspection, maintenance and repair of vehicles is an essential part of this course.

Auto Tech III (*new for 2024-25 school year*)

10-12th grade

.5 CTE Credit

Prerequisite: Auto Tech II with a C or better

Auto Tech III is an advanced course building on the study of shop skills, safety, and tool use. Students will perform vehicle maintenance, service, and repair of vehicles. An in-depth study of the many systems found in today's automobiles and light trucks will also be covered. Students will learn the proper use of shop equipment and tools which are commonly found in the automotive repair industry. Advanced inspection, maintenance, and repair of vehicles are essential parts of this course.

Auto Tech IV (*new for 2024-25 school year*)

11-12th grade

.5 CTE Credit

Prerequisite: Auto Tech III with a C or better

Designed for students who are interested in furthering their knowledge via self-paced, individualized, directed instruction provided in selected areas to be arranged with the instructor. *Students who completed 1.0 credits of Auto II should pre-register for Auto IV.*

Advanced Auto Service

11-12th grade

.5 CTE Credit

Prerequisite: Auto Tech II with a C or better

This course is designed for students who are interested in furthering their knowledge via self-paced, individualized, directed instruction provided in selected areas to be arranged with instructor. Varying modes of instruction are used: laboratory, research skill development, and apprenticeships.

Business, Marketing & Computer Science

Course Name	Credits
Business Economics I & II	1
Computer Applications I-IV	.5 each
Entrepreneurship	.5
Introduction to Business/Marketing	.5 (required)
Marketing Principles I & II	.5 each
Social Media Marketing	.5
Sports & Entertainment Marketing	.5
<i>Total Credits Available</i>	6

Introduction to Business/Marketing	
9-12 th grade	.5 CTE Credit
Prerequisite: None	
<p>Embark into the world of business and marketing with this introductory course. Explore different concepts by building your own company, mastering product design, learning about personal finance, and exploring marketing strategies. Engage in hands-on projects and applied learning such as a stock market simulation and digital marketing tools. This is your gateway to intermediate/advanced marketing courses including Sports & Entertainment Marketing, Entrepreneurship, and eventually running a full in-class company in Business Economics. If you are interested in competing in DECA, a business and marketing club, consider this your launching pad for competition success.</p>	
Entrepreneurship	
9-12 th grade	.5 CTE Credit
	College credit available

Prerequisite: Introduction to Business with a C or better	
<p>Building on concepts from Intro to Business, this class empowers students with the knowledge and skills to develop innovative business ideas, cultivate an entrepreneurial mindset, and navigate the fundamentals of starting and managing a successful venture. Through hands-on projects, guest speakers, and real-world case studies, students gain practical experience in business planning, market research, and effective communication, fostering their ability to identify opportunities and create impactful solutions. Students will work in competitive teams in class throughout the semester to complete weekly challenges related to entrepreneurial concepts. This is a great class for students who have an interest in running their own business and would like to enroll in Business Economics during their senior year.</p>	
Sports & Entertainment Marketing	
9-12 th grade Prerequisite: Introduction to Business with a C or better	.5 CTE Credit College credit available
<p>Explore the dynamic intersection of sports, entertainment, and digital communication in this course, specifically tailored to immerse students in the realm of social media marketing. Students will learn about marketing concepts applied to the industry and have the chance to develop and implement sports promotions at PHS. This course builds on Intro to Business and takes student's skills to the next level through group and individual projects.</p>	
Social Media Marketing	
9-12 th grade Prerequisite: Introduction to Business with a C or better	.5 CTE Credit
<p>Mail? Who does that? TV commercials? Skip them, meet the DVR. Email? Old school. It's all about Facebook, Foursquare, Twitter, YouTube, Instagram, QR codes, LinkedIn and apps. You may already use some or all of these tools in your personal life. Now is the time to learn how to use these new</p>	

digital and social media tools in the world of marketing. This course will provide students with a foundation and skill set in the ever-changing world of social media tools and strategies.

Computer Applications I-IV (*formerly Advanced Computers/Web Page Design*)

9-12th grade

.5 CTE Credit

Prerequisite: none

Students will choose a software program and work independently on one of the following: Adobe Creative Cloud programs (Photoshop, Illustrator, etc.), Canva, basic keyboard skills, web page design, game design (Blockbench), or create a unique proposal.

Course may be repeated for credit with a focus on a different program or level of assignments.

Marketing Principles I & II

11-12th grade

.5 CTE Credit

Prerequisite: Introduction to Business with a C or better or member of DECA team

This course covers marketing fundamentals, especially concepts relating to finance, marketing, hospitality, entrepreneurship, and management. This course integrates DECA instructional areas into classroom learning.

Students must be an active member of Phoenix High School DECA to enroll in the course. This course may be repeated for credit.

Business Economics I & II

12th grade

.5 Economics Credit & .5 CTE Credit (replaces Economics)

Prerequisite: Introduction to Business with a C or better or instructor approval

College credit available

NCAA approved course

Course fee may apply

Designed as a capstone experience for seniors in business and marketing, students create a business concept as a group and go through an application process with simulated job interviews. Throughout the year, students build their business and complete their position's job requirements,

including but not limited to Management (CEO, COO, CFO, etc.), Design, Human Resources, Marketing/Advertising, Social Media, and Sales. Economics topics will be covered throughout the year and applied to business scenarios.

Construction Technology

Course Name	Credits
Construction Tech I	.5
Construction Tech II	.5
Construction Tech III	.5
Construction Tech IV	.5 (required)
Construction Tech V	.5
<i>Total Credits Available</i>	2.5

Construction Technology I	
9-12 th grade	.5 CTE Credit
Prerequisite: None	Course fee may apply
<p>This is an exploratory course designed to introduce students to basic tasks and tools that are common in the construction trades. The course is open to all students grades 9-12. The course is designed to expose students to and allow them to experience entry-level responsibilities in construction operation, safety, woodworking and general carpentry. Subjects to be covered include (but not limited to) wood/carpentry, shop safety, hand tools, power tools, measuring/measurements, and various building materials. This is a creative, hands on class that involves building projects. General math skills, which include using fractions, decimals, and measurements, will be reviewed and practiced in a way that is useful in a construction environment. Career opportunities within the construction trade are revealed through the use of video, and guest speakers.</p>	
Construction Technology II	
9-12 th grade	.5 CTE Credit
	Course fee may apply

Prerequisite: Construction Technology I with a C or better	
<p>This course builds on the concepts of building materials, components, methods, and sequences in residential and commercial construction. The focus of this course will be masonry and reinforced concrete construction. This class is designed to give students basic, entry-level skills in construction and related trades and an overview of available career opportunities. This is a creative, hands-on class that involves building projects. Emphasis is placed on safety and the proper use of both hand and power tools.</p>	
Construction Technology III	
10-12 th grade Prerequisite: Construction Technology II with a C or better	.5 CTE Credit Course fee may apply
<p>This intermediate course is designed to allow students to design and build live projects for customers, schools, and the community, as well as introduce students to other subcontracted aspects of construction, such as concrete work, masonry, electrical, plumbing, and roofing. Construction Technology III students will become members of the esteemed PHS construction crew, learn job site roles, and collaborate to build a variety of projects such as a Tiny House. All projects will be built to proper code and to plan. Also included will be maintenance and repair (as needed) of shop equipment and power tools.</p>	
Construction Technology IV	
10-12 th grade Prerequisite: Construction Technology III with a C or better	.5 CTE Credit Course fee may apply
<p>This advanced course expands on the principles covered in previous classes. Construction Technology IV students will become members of the esteemed PHS Construction Crew, learn job site roles, and collaborate to build a variety of projects such as a Tiny House. Other topics include electrical, plumbing, and construction management. Along with building trades, students will be</p>	

exposed to design and CNC woodworking operations, with the opportunity to create fine woodworking projects. Since the Construction program prepares students for the job market, level 4 students will be asked to maintain a job readiness portfolio, create a resume, and be encouraged to seek part-time employment in the construction field.

Construction Technology V: Independent Projects

11-12th grade

.5 CTE Credit

Prerequisite: Construction Technology IV with a C or better

Course fee may apply

Students in this class will explore, plan, prepare a cost estimate, and construct a project or multiple projects for themselves or community customers. Students must be able to work independently.

Culinary Arts

Course Name	Credits
Advanced Culinary: Bake Shop	.5
Advanced Culinary: Butchery & Charcuteries	.5
Culinary Arts I	.5
Culinary Arts II	.5
Culinary Arts III	.5 (required)
Farm to School	.5
<i>Total Credits Available</i>	3

Farm To School	
10-12 th grade	.5 CTE Credit
Prerequisite: None	Course fee may apply
<p>In this class, students will develop an understanding of basic plant biology and nutrition as related to food production. Topics will include soil health, composting, seed saving and starting, transplanting, harvesting, and integration of plant and animal systems to improve the efficiency of both. Students will identify practical culinary uses for common and uncommon produce.</p>	
Culinary Arts I (<i>formerly Foods I</i>)	
10-12 th grade	.5 CTE Credit
Prerequisite: None	Course fee may apply
<p>This class is designed to help students understand the fundamentals of food and cooking, as well as developing an understanding of the science behind healthy eating. By focusing on the evolution of human cooking, students will learn about nutrition, sanitation and safety, product identification, and basic cooking techniques.</p>	

Culinary Arts II (<i>formerly Foods II</i>)	
10-12 th grade	.5 CTE Credit
Prerequisite: Culinary Arts I with a C or better	Course fee may apply
<p>This class is designed to build off the knowledge and skills gained in Culinary Arts I. We will continue to study the development of food history into the modern era, and develop proficiency in intermediate product identification and cooking techniques. Students will also become familiar with all areas of a professional restaurant.</p>	
Culinary Arts III (<i>formerly Culinary Arts</i>)	
11-12 th grade	.5 CTE Credit
Prerequisite: Culinary Arts II with a C or better	Course fee may apply
<p>This class will continue to build on skills and knowledge gained in Culinary Arts I and II. Students will plan and prepare balanced meals and analyze economic choices in food production. Students will continue to hone the skills necessary to be successful in all areas of a professional kitchen and restaurant setting. Students will develop advanced product identification skills, advanced cooking techniques, and advanced knife skills.</p>	
Advanced Culinary: Bake Shop	
11-12 th grade	.5 CTE Credit
Prerequisite: Culinary Arts III with a C or better	Course fee may apply
<p>This course will build on the baking fundamentals learned in introductory and intermediate culinary courses, with a focus on pâtisserie and viennoiserie. Students will combine recipes and techniques, introducing new ways to garnish and finish an array of pastries. Choux pastry, puff pastry, and an assortment of enhanced fillings will be assembled and finished in a variety of ways. This will also showcase classic and contemporary cakes, frozen desserts, and an introduction to confectionaries.</p>	
Advanced Culinary: Butchery & Charcuteries (<i>new for 2024-25 school year</i>)	
11-12 th grade	.5 CTE Credit
Prerequisite: Culinary Arts III with a C or better	Course fee may apply

This course develops basic and intermediate butchering skills in meat and poultry products. Students will learn how to break down whole animals into primal and subprimal cuts. Students will also develop skills and understanding in creating artisan charcuteries, sausages, smoked, and cured meats.

Digital Media

Course Name	Credits
Digital Media I	.5 (required)
Digital Media II	.5
Digital Photography I	.5 (required)
Digital Photography II	.5
Filmmaking	.5
PHTV I & II	1 each
Yearbook I-III	1 each
<i>Total Credits Available</i>	7.5

Digital Media I	
9-12 th grade	.5 CTE Credit
Prerequisite: None	Course fee may apply
<p>Students will begin to explore digital art, photography and video technology, as well as use professional grade Adobe Products such as Photoshop, Illustrator, and Premiere Pro. Shooting, editing, and production skills will also be acquired. Students will gain hands-on experience while creating a wide variety of projects. They will also dive into their creative sides with digital art projects and exploration of the creative process. This class will prepare students for more advanced work in Digital Media II, Filmmaking, Digital Journalism I and II, and PHTV.</p>	
Digital Media II	
9-12 th grade	.5 CTE Credit
Prerequisite: Digital Media I with a C or better	Course fee may apply

Students will expand on the work done in Digital Media I with more advanced digital art, photography, and video projects, as well as learning audio mixing skills. They will have access to more advanced technologies and equipment to develop more production and storytelling skills. Students will have more hands on experience by helping to create content for PHTV, and learning the professional production equipment used to make the weekly announcements. This class will prepare students for more advanced work in classes like Filmmaking and PHTV.

Digital Photography I

9-12th grade

.5 CTE Credit

Prerequisite: None

College credit available

Course fee may apply

In this class, you will learn how to become a great photographer by applying the principles of photography like exposure, composition, and editing. We will use professional Adobe software like Lightroom and Photoshop to create stunning photos. Whether or not you want explore photography as a career or just make your social media pages more appealing, this is the class for you!

Digital Photography II (*new for 2024-25 school year*)

9-12th grade

.5 CTE Credit

Prerequisite: Digital Photography I with a C or better

Course fee may apply

Do you love photography? If you know how to use a digital camera and want to learn how to use film instead then this class is for you. We will work on larger projects and hand-develop film. You will also learn more about studio lighting and how to make your subject pop in artistic ways. You will learn to handle clients, how to pose during the shoot, and how to edit for emotion. We will focus on developing your style and voice as a photographer.

Filmmaking	
10-12 th grade	.5 CTE Credit
Prerequisite: Digital Media I & II with a C or better	Course fee may apply
<p>Advanced skills in video production will be developed emphasizing the creative art of film making. Using an in-house setting as well as the ability to check out school issued equipment, students will create a wide array of projects that demonstrate high levels of editing, lighting, and sound mixing skills. Students will develop a comfort utilizing special effects and transitions to generate both short and long films which utilize their own creative ideas and visions. Students will develop individual projects that reflect student's personal interests as well as work together in production teams to create film festival entries' as well as personal projects. Students will take on roles that emulate professional positions with the film making industry.</p>	
PHTV I & II	
11-12 th grade	1 CTE Credit
Prerequisite: Digital Media I & II with a C or better	Course fee may apply
<p>PHTV is an advanced year-long, hands-on, Broadcast Journalism Class designed to give students interested in a career in broadcast journalism an opportunity to hone their skills. The purpose of this class is to develop, shoot, edit, and present a weekly news show in the production studio as well as contributing, maintaining, and updating PHS's online newspaper under the guidance of the instructor.</p>	
Yearbook I-III (<i>formerly Digital Journalism</i>)	
10-12 th grade	1 CTE Credit
Prerequisite: Digital Photography with a C or better or instructor approval	Course fee may apply

Students will engage in advanced large projects utilizing skills in photography, video, and journalism. They will take a deep dive into advanced photography techniques gaining hands-on experience taking photos at school activities including sporting events, assemblies, and club events, most taking place after school. They will also gain experience in layout and design helping to build the yearbook. This class uses Photoshop and Lightroom heavily to edit photos for the yearbook. A strong emphasis is placed on exposure and compositional techniques. Yearbook II & III students are the leaders in the class (editors, and assistant editors). They help assign photo shoots and make final decisions on the yearbook.

Manufacturing

Course Name	Credits
Welding I	.5
Welding II	.5
Welding III	.5
Welding IV	.5 (required)
Welding V	.5
Welding VI	.5
<i>Total Credits Available</i>	3

Welding I	
9-12 th grade	.5 CTE Credit
Prerequisite: None	College credit available
	Course fee may apply
<p>This course is a hands-on approach to welding. The areas to be covered will be an introduction to shop, tool and equipment safety. The students will focus on setting up and operating an oxy fuel cutting torch, properly using a GMAW (stick) Welder and SMAW (Mig) Welder. All safety equipment will be provided.</p>	
Welding II	
9-12 th grade	.5 CTE Credit
Prerequisite: Welding I with a C or better	College credit available
	Course fee may apply
<p>Students will review shop and tool safety. They will also develop their welding skills by focusing on more challenging SMAW (stick) processes in the vertical and overhead positions. They will also</p>	

focus on more challenging GMAW (Mig) processes in the vertical and overhead positions. In addition, students will have an opportunity to start operating a GTAW (Tig) welding machine.

Welding III (*formerly Metal Fabrication*)

10-12th grade

.5 CTE Credit

Prerequisite: Welding II with a C or better

Course fee may apply

Students will review shop and tool safety. Students will continue to develop their welding skills by working on the same assignments as Rogue Community college students. They will also have an opportunity to work on their own personal projects provided they meet the instructor's approval.

Welding IV (*formerly Metal Fabrication*)

10-12th grade

.5 CTE Credit

Prerequisite: Welding III with a C or better

Course fee may apply

Students will review shop, tool and equipment safety. Students will continue to develop their fabrication skills by continuing to work on sheet metal pattern development, incorporating welding into project design and execution. They will also be introduced to CNC programming and continue to learn to operate the Arclight plasma cutting table.

Welding V

11-12th grade

.5 CTE Credit

Prerequisite: Welding IV with a C or better

Course fee may apply

Students will learn how to pipe weld with various welding processes and learn how to use equipment associated with pipe welding. Students will also learn how to weld structural steel with various welding processes and all learn to use all the equipment related to welding structural steel. Students will also have an opportunity to build and design their projects that meet the instructor's approval.

Welding VI

11-12th grade

.5 CTE Credit

Prerequisite: Welding V with a C or better

Course fee may apply

Students will continue to develop their pipe welding and structural steel welding skills. Students will also learn how to use a spool gun for aluminum welding. In addition, students will also have an opportunity to work on individual projects that meet with the instructor's approval.

English Language Arts

English 9	
9 th grade	1 Language Arts (LA) Credit
Prerequisite: None	NCAA approved course
<p>English 9 is a course focused on improving fundamental skills to understand and use information more effectively. Specifically, the curriculum will concentrate on developing the following critical skills which are assessed by the Oregon Department of Education: reading comprehension, literal and evaluative recall, word meaning, locating information, literary devices, and writing in the four modes. Writing will stress conventions, ideas and content, sentence fluency and organization. Speaking will also be emphasized in this course. Evaluation will be based on ideas and content, organization, language and delivery. Students will also study a survey of literary genre, which includes the novel, short story, poetry, drama and non-fiction. The student will study all types of literature and the four writing modes.</p>	
Advanced English 9	
9 th grade	1 LA Credit
Prerequisite: Exceeds 8th Grade English SBAC Benchmarks or teacher recommendation	NCAA approved course
Corequisite: Pre-AP	
<p><u>*Students must also enroll in Pre-AP during 9th grade year to be eligible for Adv. English 9.</u></p> <p>Advanced English 9 is a course designed to challenge and prepare those students wishing to take Advanced English 10 and the AP Composition and Literature courses. Students will be exposed to a variety of literature, including short stories, poetry, novels, nonfiction, and drama. Moving at an accelerated pace, students will be expected to analyze, explicate, and discuss literature at a higher and more mature level than regular classes. In order to prepare them for college, students will also be expected to do the majority of their homework and projects outside of class. Grammar and writing will be greatly emphasized, as will oral presentation skills. Like English 9, this course is also devoted to preparing students for the state assessment reading and writing tests, as well as helping</p>	

students reach state and national standards. All students will be expected to actively participate in class activities and class discussions in a mature and thoughtful way.

English 10

10th grade

1 LA Credit

Prerequisite: English 9

NCAA approved course

English 10 is a course devoted to exploring literature from around the world. Much of our curriculum will focus on social and cultural aspects of texts which we can apply to our society. We will also be learning how to think critically, to analyze, to synthesize, and to draft successful argumentative essays. A variety of short stories will be read; we will also explore poetry and will analyze at least three longer texts over the course of the year, including Wiesel's *Night*, Shakespeare's *Macbeth*, and Card's *Ender's Game*. Some readings will be taken from our textbook, Houghton Mifflin Harcourt's *Collections 10*.

Advanced English 10

10th grade

1 LA Credit

Prerequisite: Advanced English 9 or teacher recommendation

NCAA approved course

Advanced English 10 is a course designed to challenge and prepare those students wishing to gain entrance to the Advanced Placement Composition and Literature courses offered to Juniors and Seniors. Moving at an accelerated pace, students will be expected to analyze, explicate, and discuss literature at a higher and more mature level than regular classes. In order to prepare them for college, students will also be expected to do the majority of their homework and projects outside of class. Grammar and writing will be greatly emphasized. Like English 10, this course is also devoted to preparing students for the state assessment reading and writing tests, as well as helping students reach state and national standards. All students will be expected to actively participate in class activities and class discussions in a mature and thoughtful way.

English 11	
11 th grade	1 LA Credit
Prerequisite: English 10	NCAA approved course
<p>English 11 focuses on exploring the basis of argumentation, and then using that understanding to study themes of human morality and to the power of choice. We will study the social and cultural aspects of the texts and discuss how the literature can be applied to society. Students will be reading a variety of short stories and will analyze a novel during the course of the year. This class will also concentrate on improving and expanding skills related to critical reading, writing, and thinking. Throughout the course, students will focus on rhetoric found in both fictional and nonfictional texts. Students will think critically, analyze, synthesize multiple sources, and draft successful argumentative essays.</p>	
AP Language & Composition	
11 th grade	1 LA Credit
Prerequisite: Advanced English 10 or teacher recommendation	College credit available AP exam available NCAA approved course
<p>AP Language and Composition follows the curricular requirements outlined by the College Board, and will focus on building skills necessary for college-level reading and writing. This course will prepare students to become skilled writers in a variety of rhetorical areas, emphasizing argumentative writing. This course develops reading skills in a variety of rhetorical contexts, focusing on prose and non-fiction. This course will equip students to read, comprehend, and utilize complex texts and to write compelling, complex pieces, intended for an advanced audience.</p> <p>Instruction will revolve around lecture, in-class and out-of-class reading and writing, and discussion, with occasional debates and presentations.</p> <p>*Students must earn a minimum of a C each quarter in order to stay enrolled in the class.</p>	

Young Adult Literature	
12 th grade	1 LA Credit (English 12)
Prerequisite: English 11	NCAA approved course
<p>English 12: Young Adult and Contemporary Literature is a course devoted to exploring how language arts can connect us to human morality and contemporary issues. While studying many short fiction and nonfiction writings as well as poetry, we will focus on how authors can challenge us to think in terms of what it means to be human.</p> <p>Students will be expected to think critically, to analyze, to synthesize, and to join in collaborative discussions. Students will write to further their knowledge and practice composition, as well as to explore and share ideas and thoughts.</p>	
Science Fiction & Fantasy	
12 th grade	1 LA Credit (English 12)
Prerequisite: English 11	NCAA approved course
<p>English 12: Science Fiction and Fantasy is a course devoted to exploring how language arts can connect us to human morality and contemporary issues. While studying many short fiction and nonfiction writings as well as poetry from the Science Fiction & Fantasy genres, we will focus on how authors can challenge us to think in terms of what it means to be human.</p> <p>As with any higher level course, students will be expected to think critically, to analyze, to synthesize, and to join in collaborative discussions. Students will write to further their knowledge and practice composition, as well as to explore and share ideas and thoughts.</p>	
AP Literature & Composition	
12 th grade	1 LA Credit
Prerequisite: AP Composition or teacher recommendation	College credit available AP exam available NCAA approved course

AP Literature and Composition, follows the curricular requirements outlined by the College Board, and will focus on building skills necessary for college-level reading and writing. The texts we read will include works from a variety of time periods and genres, and many will, as stated before, be college level texts with college-level ideas expressed within. The writing assignments will include timed in-class essays as well as more formal expository and analytical essays that will allow several opportunities for revision.

Students will also complete a literary analysis paper as part of the curriculum. Be prepared to spend at least four hours per week reading, writing and thinking in preparation for this challenging college-level class.

*Students must earn a minimum of a C each quarter in order to stay enrolled in the class.

English Language Arts Electives

Creative Writing	
9-12 th grade	.5 Elective Credit
Prerequisite: None	
The purpose of this class is to engage in activities that spark creativity and provide opportunities to develop students' unique voices as writers. Fiction, non-fiction, poetry, drama and comedy will be explored. In addition to analyzing professional writing, students will have the opportunity to craft their own creative works and produce a portfolio of best work.	
Folklore: A Study of Fairytales	
9-12 th grade	.5 Elective Credit
Prerequisite: None	
Unlikely heroes. Magic. Happily ever afters. A cornerstone of humanity and passed down through millennia, fairytales have been used as a way to make sense of our world. In this quarter-long course, we focus on many fairytales that have been woven into cultures around the world. We start by building an understanding of what fairytales actually are, and then cheer on our heroes as	

they triumph over evil. From there, students will explore the universality and social significance of fairytales and then will examine how they are still used to shape our society today.

Folklore: A Study of Myths & Legends

9-12th grade

.5 Elective Credit

Prerequisite: None

Welcome, mythologists and folklore fans! The purpose of this class is to engage with mythology, folklore, and legends from a wide variety of time periods, contexts, and cultures. In addition to reading, analyzing, and applying stories, students will have the opportunity to craft their own original stories and/or reinterpretations to be shared in our Legends Gallery at the end of the semester. Throughout the course, students are invited to develop a broader perspective on the incredible power inherent in story, myth, and folklore.

Mindfulness

9-12th grade

.5 Elective Credit

Prerequisite: None

Have you ever said or done something you later regret? Had difficulty naming and processing your emotions? Felt anxious or nervous about an exam or performance? Had trouble falling asleep because your mind won't be quiet and your body feels restless? If you answered yes to any or all of these questions, then Mindfulness and More is for you! Mindfulness is paying attention to our experience in a way that allows us to respond rather than react. It is a quality of inner-stillness that is always available, even when our life or circumstances feel out of our control and chaotic. Grounded in the latest brain research, students will learn and practice strategies that can assist in reducing stress, increasing ability to focus, recognizing and managing emotions, making better decisions, and empathizing in relationships. Give yourself the gift of self-care, understanding, relaxation, and resilience. Join us and CHILL OUT!

English Language Development

The English Language Development (ELD) program follows district and state requirements for school registration and placement in the ELD program. The program is structured to provide instructions in English language development and to support students in other academic areas. Instructors will follow Oregon English Language Proficiency Standards. For more information, refer to the [Oregon Department of Education website](#).

ELD Newcomer/I/II	
9-12 th grade	1 Elective Credit
Prerequisite: English Language Proficiency Assessment (ELPA)	
<p>This class is intended for beginning students of English. It focuses on increasing students' English skills in the areas of speaking, listening, reading, and writing to an early-advanced level. The thematic, integrated curriculum provides students with a balanced approach to learning English through authentic literature, informational texts, vocabulary development, and grammar instruction. The curriculum for ELD classes is based on the state's English Language Proficiency Standards.</p> <p>Classes are organized by proficiency level as demonstrated on the ELPA screener conducted when a student enters PHS, so students are grouped according to their level of English skills. Class participation is essential in this class as we focus on developing students' oral language ability before and while improving their literacy skills. Students will use oral English in various settings: to give instructions; to solicit information; to recite song lyrics; to present research; etc.</p> <p>Time is set aside in class to help students learn how to access online resources and to build technological skills.</p> <p>ELD Content Addressed:</p> <ol style="list-style-type: none"> 1. Use an emerging set of strategies to identify the main topic, and retell a few key details in oral communications and simple written texts. 	

2. Participate in short conversational and written exchanges on familiar topics and texts, presenting information and ideas and responding to simple questions and wh- questions.
3. Deliver short oral presentations about familiar texts, topics, experiences, or events.
4. Construct a claim about familiar topics and give a reason to support the claim.
5. Gather information from provided sources and record some data and information.
6. Identify the main argument and one reason an author or a speaker gives to support the argument.
7. Adapt language choices according to task and audience with emerging control, and begin to use frequently occurring general academic and content-specific words and phrases in conversations and discussions.
8. Determine the meaning of frequently occurring words, phrases and expressions in texts about familiar topics, experiences, or events, using context, visual aids, reference materials, and knowledge in their native language.
9. Recount a brief sequence of events in order, and introduce an informational topic, present one or two facts about it, and provide a concluding statement, with support (including sentences), using, with some commonly occurring linking words (e.g., next, because, &, also).
10. Use nouns, pronouns, verbs, prepositions, adjectives, adverbs, conjunctions, and prepositional phrases, and produce simple and compound sentences, with support (including visual aids and sentences).

ELD III/IV

9-12th grade

1 Elective Credit

Prerequisite: English Language Proficiency

Assessment (ELPA)

This class is intended for intermediate-advanced students of English. It focuses on increasing students' English skills in the areas of speaking, listening, reading, and writing to an advanced level. The thematic, integrated curriculum provides students with a balanced approach to learning

English through authentic literature, informational texts, vocabulary development, and systematic skill and grammar instruction. The curriculum for ELD classes is based on the state's English language proficiency standards.

Students are grouped according to their level of English skills. Class participation is essential in this class as we focus on developing students' oral language ability before and while improving their literacy skills. Students will use oral English in various settings: to give instructions; to solicit information; to recite song lyrics; to present research; etc.

ELD Content Addressed:

1. Use a wide range of strategies to determine central ideas or themes in oral presentations or written text, and explain how they are developed by supporting ideas or evidence, and summarize a text.
2. Participate in extended conversations, discussions, and written exchanges about a variety of topics, texts, and issues; build on the ideas of others and express his or her own clearly; posing and respond to relevant questions; add relevant and specific evidence; and summarizing and reflecting on the key ideas expressed.
3. Deliver oral presentations and compose written narratives or informational texts about a variety of texts, topics, and experiences, developed with relevant details, ideas, or information.
4. Construct a claim about a variety of topics: introduce the topic, provide compelling and logically ordered reasons or facts that effectively support the claim, and provide a concluding statement.
5. Gather information from multiple print and digital sources, using search terms effectively; and evaluate the credibility of each source; quote or paraphrase the data and conclusions of others, using charts, diagrams, or other graphics, as appropriate; and cite sources, using a standard format for citation.
6. Analyze and evaluate the argument and specific claims in texts or speech/presentations, determining whether the reasoning is sound and the evidence is relevant and sufficient to support the claims, and cite textual evidence to support the analysis.

7. Adapt language choices and style according to purpose, task, and audience, with ease; use a wide variety of complex general academic and content-specific academic words to express ideas precisely, and maintain an appropriate and consistent style and tone throughout an oral or written text.

8. Determine the meaning including the figurative and connotative meanings) of general academic and content-specific words and phrases, idiomatic expressions, and figurative language (e.g., metaphor, simile, personification) in texts about a variety of topics, experiences, or events, using context, reference materials.

9. Recount a complex sequence of events or steps in a process, with a beginning, middle, and an end, and introduce and effectively develop an informational topic with facts and details, and provide a concluding section or statement, using a wide variety of transitional words and phrases to show logical relationships between events and ideas.

10. Use intensive pronouns and verbs in the active and passive voices; place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers; and produce and expand simple, compound, and complex sentences.

ELD Support Center

9-12th grade

1 Elective Credit

Prerequisite: English Language Proficiency
Assessment (ELPA)

ELD Support Center is a class period where the ELD students with the highest levels of academic or behavioral need can receive support to meet their educational goals. Grades are monitored on a daily basis and students are instructed in how to improve both specific and general academic skill as well as English language abilities.

Fine Arts

Art

Art I: Introduction to Drawing & Design	
9-12 th grade	.5 Fine Arts Credit
Prerequisite: None	Course fee may apply
<p>Course will emphasize learning the basic elements and principles of design and basic drawing skills. Students will work with a variety of black and white drawing mediums: pencil, charcoal and ink. Students will learn a variety of drawing techniques, shading, and basic graphic design.</p>	
Art II: Color Theory & Mediums in Art	
10-12 th grade	1 Fine Arts Credit
Prerequisite: Art I with a C or better	Course fee may apply
<p>Course will offer more of a fine art approach to color theory and techniques. Students will work with watercolor, chalk pastels, colored pencil, oil pastels and acrylics. Students will learn techniques to landscape, and portrait painting.</p>	
Art III: Advanced Studio Arts & Emerging Media	
11-12 th grade	1 Fine Arts Credit
Prerequisite: Art II with a C or better	College credit available Course fee may apply
<p>Course will emphasize learning the basic elements and principles of design and basic drawing skills. Students will work with a variety of black and white drawing mediums: pencil, charcoal and ink. Students will learn a variety of drawing techniques, shading, and basic graphic design.</p>	
Art IV: Advanced Studio Art & Commercial Art	
11-12 th grade	1 Fine Arts Credit
Prerequisite: Art III with a C or better	College credit available Course fee may apply

This course will offer new mediums and help students market their ability. Students will be expected to make more informed decisions about their art making process. Students will also be given the opportunity to start exploring individual interests with consideration to more sophisticated mark making. Students will learn the use of formal elements and principles (elements: line, color, texture, space, value, shape, and form. Principles: unity, balance, contrast, repetition, variety, dominance, etc.) Concept/idea, craftsmanship, and the creation of a visually successful design will all be components of every grade. Students will develop mastery in concept, composition, as well as execution of 2D design elements and principles.

AP Art: 2D Design Portfolio & Drawing Portfolio

11-12th grade

1 Fine Arts Credit

Prerequisite: Art III with a C or better

College credit available

AP Portfolio available

Course fee may apply

This course has been developed to accommodate students who have expressed an interest in completing either the AP Drawing Portfolio Exam or the AP 2-D Design Portfolio Exam.

Through teacher instruction, emphasis will be placed on the production of a volume of quality pieces of art. Students will address all three section of the portfolio: Breadth, Concentration and Quality. These individual sections of each portfolio will be discussed in detail both before Summer and at the start of the school year.

See PHS Art Department website for more information: <http://www.phoenixhsart.com/>

Band & Music

Beginning Guitar

9-12th grade

.5 Elective Credit

Prerequisite: None

Learn basic skills on the acoustic guitar. This will include learning to play chords and songs, accompanying yourself and others singing, playing independently and in a group, basic music notation as related to guitar and possibly beginning song writing.

Intermediate Guitar

9-12th grade

.5 Elective Credit

Prerequisite: Beginning Guitar or instructor approval

This class is a continuation of the skills and concepts covered in Beginning Guitar. Students will need to know the basics of tuning, notation (both standard and tablature), chord diagrams, strumming patterns and simple care and maintenance. Intermediate Guitar will further skills in all of these areas, as well as covering picking patterns, advanced notation reading, barre chords, and more. Course outlines will be somewhat individualized to meet each student's interests.

Jazz Band

9-12th grade

1 Elective Credit

Prerequisite: Previous instrumental experience or instructor approval

Course fee may apply

This course covers all types of jazz. Listening, playing and performing will be the main aspects of the class. There will be a fee for lease of school-owned instruments.

Symphonic Band

9-12th grade

1 Elective Credit

Prerequisite: Previous instrumental experience or instructor approval

Course fee may apply

Develop the students' musicianship through the participation in modern field band competition. Covers all types of instructional performances. There will be a fee for lease of school-owned instruments.

Health & Physical Education

Health

Health I	
9 th grade Prerequisite: None	.5 Health Credit
<p>This course will deal with information related to community, state, and national health problems. Current research and trends will be discussed through updates readings and professionals in the community. The student will investigate major health concerns and learn the current facts on each subject matter.</p>	
Health II	
10-11 th grade Prerequisite: Health I	.5 Health Credit
<p>The purpose of Health II is to identify and understand controllable health risks and develop lifetime wellness behaviors. During the semester, the units covered will be communicable/non-communicable disease, nutrition, stress management, environmental health, relationships/families, consumer health, safety education, and aging/death.</p>	

Physical Education

PE 9	
9 th grade Prerequisite: None	.5 Physical Education Credit
<p>In this course, the student will develop muscular strength, muscular endurance, cardio-respiratory endurance, and flexibility. These goals will be reached by a well-rounded program of weight lifting, stretching, running and participation in a variety of team sport activities. Improvement will be assessed through a battery of pre and post-tests. These tests will include push-ups, curl-ups, sit and reach, pull-ups, and the mile run.</p>	

Recreational PE	
9-12 th grade Prerequisite: PE 9	.5 Physical Education Credit
<p>This physical education class is based on participation in a variety of team sports. Sports include soccer (indoor and outside), football, ultimate Frisbee, speedball, basketball, wiffleball, kickball, and softball.</p>	
Lifetime Fitness (<i>formerly Fitness & Toning</i>)	
9-12 th grade Prerequisite: PE 9	.5 Physical Education Credit
<p>This physical education course emphasizes total body fitness and focuses on aerobic activity and resistance training. Instruction will include the safe and effective use of fitness apparatus including physio balls, resistance bands, medicine balls and more. This class will include a variety of indoor and outdoor activities designed to develop overall fitness and toned muscles. Examples of activities include power walking/jogging, resistance bands, yoga, body weight exercises, jump rope, and circuit training.</p>	
Net Sports	
9-12 th grade Prerequisite: PE 9	.5 Physical Education Credit
<p>Net sports is a PE class that offers students an opportunity to play volleyball, badminton, and pickleball. A variety of small group net activities will be mixed in. This class will practice skills of each sport followed by playing games with official rules. Weather permitting, this class will play both volleyball and badminton indoors and outdoors.</p>	
Basketball	
9-12 th grade Prerequisite: PE 9	.5 Physical Education Credit

This course will introduce students to the basic skills and knowledge associated with basketball. By applying these principles through active participation, students develop the necessary skills and knowledge to play basketball. We will play a variety of games, including 2 v 2, 3 v 3, and brackets. In addition, this course provides students with opportunities to improve physical fitness.

Weight Training

9-12th grade

.5 Physical Education Credit

Prerequisite: PE 9 or coach approval

Students will be involved in regular exercise designed to increase strength, flexibility, speed and quickness. This course is designed to help students be more successful in whatever athletic or physical activities they participate in.

Advanced Athletic Weight Training

9-12th grade, Preference given to Juniors/Seniors

.5 Physical Education Credit

Prerequisite: PE 9 or coach approval

This class will offer in-season programs and out of season programs for students to enhance their performance and development and compliment the rigors of the sports or activities they are involved in through the year. This course will focus on strength training. Meets during 0 period.

Team Sports

9-12th grade

.25 Physical Education Credit per season

Prerequisite: Participation on an OSAA sanctioned sports team or Marching Band

Student-athletes participating in OSAA-sanctioned sports can receive PE credit. Students will receive a Pass (P) as the grade. In order to earn credit, students must meet the following criteria:

- Start the sports season within the first week of scheduled practices
- Finish the sports season
- Be academically eligible the entire season
- Attend at least 80% of the practices and competitions

Eligibility Criteria: Phoenix High School athletes and activity members are held to an academic standard beyond the minimum standards established by the OSAA. Below is a list of requirements that students must adhere to in order to be eligible to participate.

- 2.0 GPA during each grading period, or teacher referral to the Athletic Director
- No F's during the current playing season
- No unexcused absences during the day of a contest or the last school day preceding a contest (ex. Friday for a Saturday contest)
- Behavior referrals may impact eligibility
- A minimum number of credits must be earned in the year prior to competition for sophomores and above:
 - Sophomores: 4.5 credits
 - Juniors: 10 credits
 - Seniors: 17 credits

Additionally, OSAA requires that a student must have passed a minimum of 5 classes the previous grading period and be currently enrolled in, regularly attending, and passing 5 classes per quarter. Students must also be making sufficient progress towards graduation.

The Athletic Director, with coaches and advisors, will support the academic success of students by:

- Checking grades and classes at the beginning, at progress report time, the end of each quarter, and if a coach/teacher/advisor has a concern about a student.
- If a student is not passing, they will be responsible for submitting weekly progress reports to the Athletic Director and coach/advisor until grades are at a passing level. If this does not occur on a specified timeline, the student will be ineligible for contests until progress is made.

Students will NOT need to officially register for a class with their school counselor. School counselors will add an 8th period "Team Sports" class to the student's schedule. This 8th period class will NOT count towards the OSAA enrollment rule of being enrolled in, and passing a minimum of 5 classes.

Health Occupations

Emergency Care & Prevention	
9-12 th grade	.5 Elective Credit
Prerequisite: None	\$4 Course fee required for CPR card College credit available
<p>This exciting course offers a multitude of learning experiences related to real life medical emergencies. Students will become knowledgeable in the prevention and care of many first aid situations and learn how to properly administer CPR. Students will also learn about disaster preparedness and what to do in the case of fire, earthquake, flood, etc. The content of this course at times may be graphic, as we will be learning about how to care for bodily injuries in sometimes life threatening situations. This course offers the opportunity for certification through the American Heart Association.</p>	
Emergency Services (<i>new for 2024-25 school year</i>)	
10-12 th grade	.5 Elective Credit
Prerequisite: Emergency Care or instructor approval	College credit available
<p>This course is geared toward students interested in a career in the emergency services field: Medical, Fire, & Police with an emphasis on the medical field. This course will be co-taught with a licensed EMT/Paramedic and will focus on hands-on skill attainment and will provide real-world examples of the skills learned including Basic Life Support (BLS) certification. Other emergency services agencies such as Fire District 5 and Phoenix Police will work with this class to cover topics such as disaster response, traffic safety, proper equipment usage, safety precautions, etc. This course is aligned with Rogue Community College and students can earn ES 105 credit.</p>	
Body Works	
10-12 th grade	.5 Elective Credit

<p>Prerequisite: Health I with a C or better, highly recommended to take Emergency Care prior to enrolling</p>	
<p>This class will take you on a tour through the incredible human body and how it works. You will be introduced to basic anatomy as we learn about the body systems and why/how each is important. This class is perfect for anyone looking to continue into Anatomy and Physiology in college or just curious to know more about the body.</p> <p>*Students that complete Emergency Care & Prevention and Body Works with all A's and B's and complete an additional project can earn Health II credit.</p>	
<p>Exploring Careers in Healthcare</p>	
<p>11-12th grade Prerequisite: Emergency Care & Body Works with a C or better</p>	<p>.5 Elective Credit College credit available</p>
<p>This class is designed for students who are serious about pursuing a career in health care. Students will learn the basics of how healthcare and insurance work, explore a variety of careers in health care, learn more about their own preferences for a profession, gain insight from guest speakers, and get out in the community to do required job shadows and professional interviews.</p>	

Mathematics

Fundamentals of Algebra	
9-12 th grade Prerequisite: None	1 Math Credit
This course will cover the following Algebra topics – Number Sense, Properties, Equations, Graphing and Statistics and Probability. Success in this class will prepare the student for Algebra I.	
Algebra I	
9-12 th grade Prerequisite: Fundamentals of Algebra or Teacher Recommendation	1 Math Credit NCAA approved course
This course will present topics of functions, graphs linear equations, inequalities, systems of equations, polynomials, algebraic language and problem solving techniques. The student will study the language of mathematics, use variables in making generalizations about real numbers, solve numerical and word problems, and construct graphs.	
Geometry	
9-12 th grade Prerequisite: Algebra I Corequisite: Typically taken with Statistics	.5 Math Credit NCAA approved course
This course is the study of 1, 2, and 3 dimensional figures, spatial relationships and how geometric shapes are used in real life. Students apply deductive & inductive reasoning and do their own geometric investigation to study topics such as angle relationships, polygons, constructions of plane figures, area and volume. Required Supplies: Scientific calculator	
Statistics	
9-12 th grade	.5 Math Credit

Prerequisite: Algebra I	NCAA approved course
Corequisite: Typically taken with Geometry	
<p>Statistics is a comprehensive semester-long course designed to equip students with essential skills in data analysis and interpretation. Throughout the course, you will learn how to formulate statistical questions and design surveys to collect relevant data. You will also develop proficiency in organizing, modeling, and analyzing data across various contexts, including personal, business, community, and random datasets. A significant focus will be placed on leveraging technology to effectively visualize and model data, enhancing your ability to interpret and communicate statistical findings.</p> <p>Required Supplies: Scientific calculator</p>	
Financial Algebra	
10-12 th grade	1 Math Credit
Prerequisite: Geometry	
<p>This course is designed for students who want to learn about investments, credit, automobile expenses, insurance, income tax, household budgeting and more. Coverage includes formulas, equations, functions, systems of equations, graphs, statistics, exponential functions and some piecewise functions. Problem solving is key to success in this class. Financial Algebra can count for the third year math requirement.</p> <p>Required Supplies: Scientific calculator</p>	
Algebra II	
10-12 th grade	1 Math Credit
Prerequisite: Geometry with a C or better or Teacher Recommendation	NCAA approved course
<p>This course is designed to prepare students for success in math and science at the college level. Students in this course must have well developed math skills and strong work ethic. The main topics explored include the real number system, linear equations and inequalities, functions and</p>	

graphs, systems of linear equations, polynomials and factoring, exponential and logarithmic functions, and an introduction to trigonometric functions.

Required Supplies: Scientific calculator Recommended: Graphing calculator

Pre-Calculus

11-12th grade

1 Math Credit

Prerequisite: Algebra II with a C or better or
teacher recommendation

College credit available
NCAA approved course

This course will give students the necessary mathematical background for Calculus. During Semester 1 (MTH111), students will study functions, including transformations and compositions; polynomial, rational and logarithmic functions; and solving systems. Semester 2 (MTH112) will focus on the study of trigonometry, including right triangle and unit circle trig, graphing trig functions, using trig identities, the law of sines and cosines, and vector applications.

Suggested Supplies: Graphing calculator (A limited number of calculators are available for students to check out)

Calculus

11-12th grade

1 Math Credit

Prerequisite: Pre-Calculus with a C or better
or teacher recommendation

College credit available
NCAA approved course

This course will provide students with the opportunity to study differential and integral calculus. The student will study limits, derivatives, two kinds of integration, and their applications.

Suggested Supplies: Graphing calculator (A limited number of calculators are available for students to check out)

Science

Environmental Biology (<i>not offered for 2024-25 school year</i>)	
9-12 th grade	1 Science Credit
Prerequisite: None	NCAA approved course
<p>Environmental Biology introduces students to the broad concepts in life science. The course addresses topics such as the scientific method, soil and water science, microbiology, ecology, and environmental conservation. Students will be learning by completing daily classwork, as well as completing projects and hands-on lab experiments. This class will provide students with a basic understanding of the life science happening all around us, and help them understand environmental processes. Students are also introduced to basic laboratory skills, which prepares them for future science classes.</p>	
Biology (<i>not offered for 2024-25 school year</i>)	
9-12 th grade	1 Science Credit
Prerequisite: Teacher Recommendation	NCAA approved course
<p>This is a college-prep course, which will develop an understanding of the unifying principles of biology, including the scientific method, scientific measurements, chemistry, cells, genetics, ecology and classification system. Students will practice fundamentals of scientific problem solving including designing and conducting experiments, writing lab reports, and general laboratory techniques.</p>	
Physical Science (<i>updated for 2024-25 school year</i>)	
9-12 th grade	1 Science Credit
Prerequisite: none	NCAA approved course
<p>Physical Science is designed to provide students with a comprehensive understanding of fundamental concepts in physics and chemistry. Through engaging activities and hands-on experiments, students explore topics such as motion, forces, energy, matter, and chemical reactions. The curriculum emphasizes the application of scientific principles to real-world</p>	

scenarios, fostering critical thinking and problem-solving skills. Additionally, students are encouraged to develop a strong foundation in scientific inquiry and experimentation.

Honors Physical Science (*new for 2024-25 school year*)

9-12th grade

1 Science Credit

Prerequisite: Teacher recommendation

NCAA approved course

The Honors Physical Science course is designed to provide students with an accelerated understanding of concepts in physics and chemistry. The topics of motion, forces, energy, matter, and chemical reactions will be covered at a faster pace and provide a deeper level of study than Physical Science. The curriculum emphasizes the application of scientific principles to real-world scenarios, fostering critical thinking and problem-solving skills. Additionally, students will expand on their scientific inquiry skills with a focus on experimentation. This course is designed to prepare students for additional honors level or AP science courses.

Animal Science

10-12th grade

.5 Science Credit

Corequisite: Typically taken with Plant Science

Learn the science of animals from the inside out! Students will explore cells, genetics, and animal systems in order to understand how animals play a role in our daily lives. Students will systematically learn about the animal by building their animal from the cellular level, on up through respiration, circulation, nutrition and digestion, reproduction and hormones. Students will have opportunities for hands-on laboratories (dissections) when available, and draw connections between the livestock that we produce and ourselves, as animals.

Plant Science

10-12th grade

.5 Science Credit

Corequisite: Typically taken with Animal Science

NCAA approved course

Learn the science of plant structures, systems, flowers, and how plants play a role in the ecosystem. Students will understand the primary edible food crops throughout the globe, and explore genetics and plant breeding in order to make improvements in our world. Students must first understand the botany (parts and function) of a plant, in order to understand the horticulture (or how we can better grow and produce food and flowers). Students will perform hands-on labs in the greenhouse on sexual & asexual propagation, as well as germination and photosynthesis. Students will also learn about controversies in genetic engineering, and explore environmental impacts plants play on our ecosystem.

Chemistry

10-12th grade

1 Science Credit

Prerequisite: Teacher Recommendation

NCAA approved course

This course will include an in depth look at the structure and properties of matter at an atomic level through the use of demonstration, lectures, hands on activities, and data analysis. These specific properties of matter allow us to predict some of the behavior of the world around us and beyond. The course will further the students' knowledge of laboratory techniques, skills, and apparatus used by scientist to gather and analyze information. Topics will include: measurement, atomic structure, chemical bonding, nomenclature, chemical reactions, Stoichiometry, states of matter, solution chemistry, chemical kinetics, acid-base chemistry, redox chemistry, and organic chemistry.

Principles of Technology

11-12th grade

1 Science Credit

Prerequisite: Algebra I with a C or better

NCAA approved course

Learn principles of technology and use with associated mathematics. This course blends an understanding of basics and principles with practice. Students will learn about basic technical principles and that these principles apply to the mechanical, fluid, electrical, and thermal energy systems found in technological devices. This course is for the students who plans to pursue a

career in industry as a technician or simply wishes to understand the physical properties of how things work.

Physics

11-12th grade

1 Science Credit

Prerequisite: Chemistry with a C or better

NCAA approved course

This class provides an in-depth look at Newtonian mathematical models of reality, electromagnetic theory, relativity, and quantum mechanics. Students will increase their laboratory experience and find ways to apply their knowledge of physical science. The class is designed for students to gain a deep understanding of the world around them and to prepare them for college.

AP Environmental Science

12th grade

1 Science Credit

Prerequisite: Chemistry or Physics with a C or better

College credit available

AP Exam available

NCAA approved course

The goal of this course is to provide students with the scientific principles, concepts, and methodologies to understand the interrelationships of the natural world. Students will identify and analyze environmental problems both natural and human-made, and evaluate the risks associated with these problems. After a thorough understanding of the issues and the ability to think critically, students can examine alternative solutions for resolving and preventing problems. This is an interdisciplinary science course, drawing from many different fields of study. Students will be introduced to environmental themes through challenging course work, lectures, debates, research projects, and lab/field work.

*Students must earn a minimum of a C each quarter in order to stay enrolled in the class.

Social Studies

World History	
10 th grade Prerequisite: None	1 Social Studies Credit NCAA approved course
<p>This course focuses on the cause and effect transitions of world societies from industrialization of the 18th century, to globally interdependent societies of today. Students will prepare persuasive argument for issues arising in history, using primary sources as evidence. Maps will be used for analyzing the importance of location and demographic data. Films, lectures, art projects, current news, role-plays and simulations will be a part of the units of study.</p>	
AP European History	
10 th grade Prerequisite: 9 th Grade English teacher recommendation	1 Social Studies Credit (replaces World History) College credit available AP exam available NCAA approved course
<p>AP European History is a yearlong course open to grades 10-12. The primary focus of this course is to prepare students for success on the AP Test administered by the College Board each spring. AP European History focuses on developing students' abilities to think conceptually about European history from approximately 1450 to the present and apply historical thinking skills as they learn about the past. Because most colleges and universities are willing to grant college credit for the coursework done in this class, it is the expectation of the College Board that this course is taught at the college level. The amount of content covered, the pace of instruction, the quantity of student homework, and the expectation for student learning is equivalent to a freshman-level college course. Expectations include a minimum of 4 – 5 hours of studying /homework each week.</p> <p>*Students must earn a minimum of a C each quarter in order to stay enrolled in the class.</p>	

United States History	
11 th grade Prerequisite: None	1 US History Credit NCAA approved course
<p>This course focuses on the cause and effect transitions of world societies from industrialization of the 18th century, to globally interdependent societies of today. Students will prepare persuasive argument for issues arising in history, using primary documents as evidence. Maps will be used for analyzing the importance of location and demographic data. Films, lectures, art projects, current news, role-plays and simulations will be a part of the units of study.</p>	
AP United States History	
11 th grade Prerequisite: AP Euro or teacher recommendation	1 US History Credit (replaces US History) College credit available AP exam available NCAA approved course
<p>This course will cover American history from the pre-colonial period all the way up to the present day. This course is faced paced and will challenge students to look at US history from a variety of perspectives. This class will revolve around lectures, in-class and out-of-class readings, debates, discussions, and occasional movie/music clips.</p> <p>*Students must earn a minimum of a C each quarter in order to stay enrolled in the class.</p>	
Government	
12 th grade Prerequisite: None	.5 Government Credit NCAA approved course
<p>This course explores the form and function of American national and state government, providing a broad-based introduction to the ideas and institutions that shape politics in the contemporary United States. We will focus our analysis on three major areas: the Constitution and the debates of the founding era, the institutions of modern American government, and the political behavior of the American mass public. Ultimately, the goal of this course is to help each member of the class</p>	

arrive at a deeper, more comprehensive understanding of the forces that shape American government and politics, so that he or she may be both a more discerning student and critic of the system, and a more informed and reflective participant in it.

AP American Government

12 th grade	.5 Government Credit (replaces Government)
Prerequisite: AP US History or teacher recommendation	College credit available
Corequisite: Honors International Studies	AP exam available
	NCAA approved course

Course will cover the nature, structure, and mechanisms of the American governmental apparatus, with an emphasis upon power influences upon political decision-making. This course is not designed nor intended to encourage one political ideology over another, but rather to expose students to differing views on numerous topics and to offer a realistic glimpse of the manner in which politics unfolds. Lectures, textbook outlining, discussions and films are the main teaching tools.

*Students must earn a minimum of a C each quarter in order to stay enrolled in the class.

Economics

12 th grade	.5 Economics Credit
Prerequisite: None	NCAA approved course

Why are prices so high or low? How do taxes and inflation affect different groups? How does the American economy compare with other countries? Why was there a sub-prime mortgage crisis? In this class, you will learn the basic economic way of thinking and begin to apply it answering these and other important questions. The last portion of the class will focus on personal finance topics of budgeting, borrowing, investing, and insurance.

Honors Microeconomics (*formerly AP Microeconomics or Honors Economics*)

12 th grade	.5 Economics Credit (replaces Economics)
Prerequisite: AP US History, Advanced Math or teacher recommendation	College credit available
	NCAA approved course

Honors Microeconomics is an introductory college-level microeconomics course. Students cultivate their understanding of the principles that apply to the functions of individual economic decision-makers by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like scarcity and markets; costs, benefits, and marginal analysis; production choices and behavior; and market inefficiency and public policy.

*Students must earn a minimum of a C each quarter in order to stay enrolled in the class.

Social Studies Electives

History of World Religions	
9-12 th grade	.5 Elective Credit
Prerequisite: 8th Grade Benchmark Reading Level	College credit available NCAA approved course
<p>This course provides students with an informative introduction to the world's 5 major religions (Hinduism, Buddhism, Judaism, and Christianity & Islam). This course will look at the historical and contemporary manifestations of the world's great faiths. Students will also learn about a variety of minor faiths such as Sikhism, Taoism, Rastafarianism, Santeria and Paganism.</p>	
Honors International Studies	
12 th grade	.5 Elective Credit
Corequisite: AP American Government	College credit available NCAA approved course
<p>Course will focus on power dynamics within and between nations globally. Introductory international relations theory, specific issues as to why nations go to war, how war may be prevented and regional relationships will be covered. Cultural themes and immigration issues will also be discussed. Students in this course may expect lectures, film, research and discussions. This course is normally taken in conjunction with AP American Government.</p>	

History of Rock	
9-12 th grade Prerequisite: 8th Grade Benchmark Reading Level	.5 Elective Credit
<p>This class will be a survey of one of the most powerful and influential elements of American culture: Rock 'n' Roll. This semester-long course will cover the History of Rock, from its roots in Rhythm & Blues, Gospel and Country music to the emergence of Rock n Roll in the 1950s, the British Invasion of the 1960s, the birth of Heavy Metal in the 1970s, and much, much more. Along the way, we will see how rock gave birth to many new sub-genres including Surf Music, Metal, Punk, Reggae, Funk, Soul, Glam, Folk Rock, Psychedelic Rock, 2 Tone Ska, Shock Rock, Southern Rock, New Wave, Hip Hop, Hair Metal, Thrash Metal, Alternative Rock, Grunge, 3rd Wave Ska, Groove Metal, Nu Metal, Emo, and the 2000s Garage Rock Revival.</p>	
Pre-AP	
9-10 th grade Prerequisite: 8th Grade Benchmark Reading Level	.5 Elective Credit
<p><u>*Students enrolled in Adv. English 9 must also enroll in Pre-AP during 9th grade</u></p> <p>This class is designed to better prepare students for an AP (Advanced Placement) level class. It will teach students to think in a more critical and analytical fashion, thereby helping them to become better thinkers, writers, speakers, and overall well-rounded individuals. The goal of the course is to broaden students' understanding by having students look at various historical and contemporary issues from a variety of perspectives. By the end of the course, students will be able to read critically, engage in meaningful dialogue, and learn how to think and behave in an academic manner that will prepare them for advanced high school classes, college, and life outside of a formal academic setting.</p>	
Sociology	
9-12 th grade	.5 Elective Credit

Prerequisite: 8th Grade Benchmark Reading Level	
<p>The study of culture. Issues/topics will include but not be limited to the purpose of laws in regulating behavior; protest; demonstrations and civil disobedience; response to health epidemics; the conspiracy mindset; societal stratification, etc. Focus will be largely on the 20th century American experience with an emphasis in the recent decade, and current events will be explored.</p>	
Speech & Debate	
9-12 th grade Prerequisite: None	.5 Elective Credit
<p>Speech and Debate is a course that seeks to prepare students with skills that they will be able to use throughout their lives. Students will learn how to research and argue cases, think logically, and speak clearly and persuasively. This course will provide a safe and comfortable setting where students can share their thoughts on current issues and topics and will help them enhance their ability to talk in a confident and intelligent fashion. Students will be expected to participate through discussions, speeches, and other activities in front of their peers. This class, in other words, will be mostly student led, with the teacher mostly facilitating and moderating. Students will be expected to engage in at least one event/competition (outside of school) as a group during the semester.</p>	
Psychology	
9-12 th grade Prerequisite: 8th Grade Benchmark Reading Level	.5 Elective Credit College credit available (Honors option only) NCAA approved course
<p>An examination of human behavior, revolving around the questions of why we are the way we are and what is the cause of our behavioral interactions with others. We will cover everything from basic causes of behavior to the psychology behind serial offenders and psychotic behavior. Students in this course may expect lectures, readings, textbook outlining, films and class discussions.</p>	

*Honors option available, additional reading is required. Students must earn a minimum of a C each quarter in order to stay enrolled in the class.

Psychological Fiction & Nonfiction

9-12th grade

.5 Elective Credit

Prerequisite: 8th Grade Benchmark Reading Level

College credit available

An examination of psychology through literature and films. Class is heavy on reading, discussion and writing.

Western Philosophy

9-12th grade

.5 Elective Credit

Prerequisite: 8th Grade Benchmark Reading Level

NCAA approved course

An examination of philosophical thought through both a historical and individual philosopher perspective. Students will look at the nature of reality, the meaning of life, concepts of greatest conceivable beings, and philosophical underpinnings of political realism. Emphasis upon reading, writing, lectures, conversation/discussion and abstract thinking.

Special Education

Study Skills	
9-12 th grade Prerequisite: Individual Education Plan	1 Elective Credit
<p>The study skills program is designed to meet necessary eligibility requirements for an Individual Education Plan (IEP). This class focuses on strategies, techniques, and organizational practices that aid in student learning in a small group setting. The student will receive personalized instruction and/or tutoring which utilizes individual education goals outlined in the IEP. Classes are Pass/Fail.</p>	
Transition Learning Classroom (TLC) Program	
9-12 th grade Prerequisite: Individual Education Plan	
<p>The TLC program is designed to service students who meet the necessary eligibility requirements for an Individual Education Plan (IEP). Students in the TLC program may be working towards a Modified Diploma or an Alternative Certificate. Classes focus on learning life skills, functional academics, social and work skills that will help them transition into adult life at their functional level. The TLC program includes a student-run business to develop critical job skills. Additionally, TLC coordinates work experience opportunities in school and with various businesses in the community. TLC staff helps students become connected to outside agencies that support students with work, leisure, and housing matters.</p>	

World Languages

Seal of Biliteracy & Language Proficiency Credit



Phoenix High School is proud to participate in the [Oregon Seal of Biliteracy](#) program, where students can be recognized for their high level of proficiency in two (or more) languages. Students can qualify by taking the STAMP 4S exam through PHS, which will test students in the four language domains (reading, writing, listening, and speaking) as well as meeting all essential skills required for graduation.

It is recommended that students testing in Spanish take Spanish Literacy prior to testing to target their specific skills that will be tested on the exam. Students can sign up to take the exam through their counselor or Spanish teacher. Students are eligible to test anytime in high school, upper classmen will take priority. This exam can also help students meet college entrance requirements, see the Future Planning Center for more information about those requirements.

Students can also earn up to 4 language credits for taking the STAMP test that will be added to their PHS transcript. Credit will be transcribed as proficiency credit (Ex. Spanish Proficiency I/II). Students must have passing scores in all domains to be eligible for credit. Check in with your school counselor for more information. Students will receive a stamp on their transcript, seal on their diploma, light blue cord for graduation, and a certificate from the State of Oregon.

Seniors who take the STAMP 4S exam are also eligible to register for Southern Oregon University's Foreign Language Proficiency credit to earn up to 20 college credits at a reduced rate. Based on their scores, students could earn Spanish 101, 102, 103, 201, and 202 credit. Some colleges will excuse the undergraduate language requirement with evidence of passing STAMP 4S scores. Please see your school counselor for more information and to see if this is an appropriate option.

Courses Offered

French I	
9-12 th grade Prerequisite: Recommended current enrollment in Algebra I	1 Language Credit NCAA approved course
Students will be introduced to the French language and culture, focusing on achieving Novice level reading, writing, listening, presentational speaking, and interpersonal speaking based on the standards set by the American Council of Teachers of Foreign Language.	
French II	
10-12 th grade Prerequisite: French I with C average or instructor approval	1 Language Credit NCAA approved course
Students will continue their study of the French language and culture. Students are expected to reach Novice High or Intermediate Low stage in reading, writing, listening, presentational speaking, and interpersonal speaking based on the standards set by the American Council of Teachers of Foreign Language.	
French III/IV	
11-12 th grade Prerequisite: French II with C average or instructor approval	1 Language Credit, can be repeated NCAA approved course
Students will analyze authentic cultural resources in French to improve their reading, writing, listening, presentational speaking, and interpersonal speaking skills to an Intermediate level based on the standards set by the American Council of Teachers of Foreign Language.	
Spanish I	
9-12 th grade	1 Language Credit NCAA approved course

Prerequisite: Recommended current enrollment in Algebra I	
Students will be introduced to the Spanish language and culture, focusing on achieving Novice level reading, writing, listening, presentational speaking, and interpersonal speaking based on the standards set by the American Council of Teachers of Foreign Language.	
Spanish II	
10-12 th grade Prerequisite: Spanish I with C average or instructor approval	1 Language Credit NCAA approved course
Students will continue their study of the Spanish language and culture. Students are expected to reach Novice High or Intermediate Low stage in reading, writing, listening, presentational speaking, and interpersonal speaking based on the standards set by the American Council of Teachers of Foreign Language.	
Spanish III	
11-12 th grade Prerequisite: Spanish II with C average or instructor approval	1 Language Credit NCAA approved course
Students will analyze authentic cultural resources in Spanish to improve their reading, writing, listening, presentational speaking, and interpersonal speaking skills to an Intermediate level based on the standards set by the American Council of Teachers of Foreign Language (ACTFL).	
Heritage Spanish III	
9-12 th grade Prerequisite: Heritage or native Spanish speaker or Spanish III with C average	1 Language Credit NCAA approved course
This course is designed for Heritage Spanish speakers; native speakers are also welcome. Students will develop their reading, writing, speaking and listening skills in Spanish. Students are expected to	

participate in a variety of activities designed to improve their linguistic and literacy skills in Spanish. Students who are able to demonstrate advanced proficiency will also have the opportunity to earn the Oregon State Seal of Biliteracy.

Este curso está diseñado para hablantes de español tradicional; Los hablantes nativos también son bienvenidos. Los estudiantes desarrollarán sus habilidades de lectura, escritura, expresión oral y comprensión auditiva en español. Se espera que los estudiantes participen en una variedad de actividades diseñadas para mejorar sus habilidades lingüísticas y de alfabetización en español. Los estudiantes que puedan demostrar un dominio avanzado también tendrán la oportunidad de obtener el Sello de Alfabetización Bilingüe del Estado de Oregón.

Spanish Literacy

10-12th grade

.5 Language Credit

Prerequisite: Instructor recommendation

Develop your Spanish reading and writing skills in this semester-long class. In this class, which will be conducted entirely in Spanish, we will focus on common spelling mistakes, rules for accents, reading comprehension, and organized writing. Students will practice and develop formal, academic Spanish language with the goal of bringing their reading and writing skills up to ACTFL's Intermediate High or Advanced Low by reading essays, articles, and short stories as well as writing paragraphs and essays. Students can repeat this course for credit.

Desarrolle sus habilidades de lectura y escritura en español en esta clase de un semestre. En esta clase, que se llevará a cabo íntegramente en español, nos centraremos en: errores comunes de ortografía, reglas para los acentos, comprensión de lectura y escritura organizada. Los estudiantes practicarán y desarrollarán el idioma español formal y académico con el objetivo de llevar sus habilidades de lectura y escritura al nivel intermedio alto o avanzado bajo de ACTFL por leer ensayos, artículos e historias cortas, así como escribir párrafos y ensayos.

Other Opportunities

Advisory	
9-12 th grade Prerequisite: None	.25 Advisory/Elective Credit per year
<p>Advisory is a yearlong class that meets 1 time per week. The focus of Advisory includes community building, reading transcripts, pre-registration, social/emotional lessons, academic work time, future planning and more. Students stay with the same advisor for all 4 years at PHS.</p>	
Credit Retrieval	
11-12 th grade Prerequisite: Counselor Referral	No Credit
<p>This course will assist students in earning credit for classes they have previously failed. Students use Edmentum coursework to show proficiency in various content areas. Work is done independently and supervised by a staff member in a study hall setting. Students must maintain good attendance and meet minimum progress requirements. Credit retrieval is offered from 2nd to 8th period (after the regular school day).</p>	
Leadership	
9-12 th grade Prerequisite: By Application	1 Elective Credit
<p>In order to become a Leadership student, interested students must apply the spring before the following school year. Applications are usually available in March or April and have a specific due date. The application includes a “job type” application and at least two teacher recommendations. It is a competitive process and, because there is limited space in the class, only the very strongest candidates are accepted; it is normal to have a number of interested students not be accepted. Students who are not accepted on their first attempt are encouraged to apply again the following year. If you are interested in applying for Leadership you must see the Leadership teacher in advance about the application process.</p>	

PHS Leadership consists of a group of students (in an actual class) that represent the entire student body of Phoenix High School. They are responsible for providing student activities and being the voice of the PHS student body to the staff, school district, and community. Their main objective is to make students feel connected to school and each other through involvement in Leadership organized activities, and to provide needed services in our community. The primary goals of Leadership include creating a memorable experience for all students on campus, to promote Pirate unity and spirit, and to grow as student leaders. Leadership actively works to ensure that student activities and campus life are alive and well and constantly makes contributions to the school, fellow students, and our community at large. This is done by hosting school events such as spirit assemblies, spirit weeks, spirit competitions, various fundraisers and drives (coat, food, gift, etc.), and Prom, to mention just a few. Being a member of Leadership occasionally requires students to do work before and after school in order to complete the necessary work.

Link Crew

11-12th grade

.5 Elective Credit

Prerequisite: By Application

This class is for students who are selected as Link Crew leaders. Leaders must be a junior or senior. For those interested in becoming a Link Crew leader, applications will be released in April. For more information about Link Crew, see Mrs. Campbell.

Office Aide

11-12th grade

.5 Elective Credit

Prerequisite: By Application and Teacher Approval

This course will introduce students to basic office skills in the main office. Students may only aide once per semester.

Teacher Aide

11-12th grade

.5 Elective Credit

Prerequisite: By Application and Teacher Approval	
Students will work directly with a classroom teacher to assist as needed. Students may only aide once per semester.	
Peer Tutor/Bilingual Peer Tutor	
11-12 th grade Prerequisite: By Application and Teacher Approval	.5 Elective Credit or Pirate Points (3 per quarter)
This course is designed to provide students with the opportunity to work with their peers in a structured academic setting. Students will be placed in a specific teacher's classroom during a period of the school day. Students will help and direct other students in the class and will assist the classroom teacher.	
Support Center	
9-12 th grade Prerequisite: Counselor Referral	.5 Elective Credit
Support center is intended to provide additional support that is individual to students in keeping up with their course load, especially during their freshman and sophomore years. This class focuses on strategies, techniques, and organizational practices that aid in student learning in a small group setting. This class is Pass/Fail.	
Work Experience	
11-12 th grade Prerequisite: Employment	.5 Elective Credit or No Credit (NC)
Students are able to earn elective credit through working outside the school environment. The student must be on the payroll of a business in order to be eligible for this credit. The requirements include working 180 hours, 9 assignments and an employee evaluation. Seniors may request a no credit version of this class in order to have a release period for working. This course	

will not count towards the minimum enrollment requirements for the State of Oregon or OSAA. Students must still document a minimum of 180 hours throughout the semester. See your school counselor to sign up.

It's a great day to be a Pirate

PHOENIX HIGH SCHOOL
Home of the Pirates

745 NORTH ROSE STREET, PHOENIX, OREGON 97535
OFFICE: (541) 535-1526 FAX: (541) 535-7511