

WHAT IS A SCHOOL-PARENT COMPACT?

A school-parent compact is a shared responsibility through a written agreement between students, teachers and the family, student academic success will improve when parents/guardians and teachers work together.



Parent Communication

Please update your *Parent Portal* to have your current

- ☐ Home Address
- ☐ Phone Number
- ☐ Email

Contact the school for any questions.

Canutillo Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, military status, genetic information, or any other basis prohibited by law in its employment practices or in providing education services, activities, and programs, including career and technical education (vocational programs). For additional information regarding Canutillo Independent School District's policy of nondiscrimination contact the Human Resources Division: (915) 877-7423, 7965 Artcraft Dr., El Paso TX 79932.

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Visit us on campus or online!



chs.canutillo-isd.org



CanutilloISD



CanutilloISD



canutillohs_eaglestuco



Parent Portal

Important Numbers

Main Office	877-7801
Attendance	877-7806 or 877-7880
Parent Liaison	877-7852
Student Support Services	877-7650
Student Activity Coordinator	abeck@canutillo-isd.org

Important Testing Dates

STAAR EOC

2024 Retakes:	December 3-11, 2024
English I	April 8, 2025
English II	April 10, 2025
Biology	April 15, 2025
US History	April 16, 2025
Algebra I	April 22, 2025

2025 Retakes: June 17-19, 2025

AP Exams

May 5-16, 2025
Cost: TBA Deadline: TBA

CANUTILLO HIGH SCHOOL

School-Parent Compact
2024-2025



6675 South Desert Blvd.

El Paso, Texas 79932

Tel. 915-877-7801

Fax 915-877-7807

This compact is
Canutillo High School's
plan to **Strive for Excellence**

Este documento está disponible en español.

Teachers will...

- ❑ Use Eduphoria Aware and TEKS Resource System to plan and assess high leverage language and content objectives
- ❑ Analyze data to inform instruction to support learners
- ❑ Use academic instructional programs, as appropriate
- ❑ Emphasize the importance of attendance

Students will...

- ❑ Arrive to school on time and attend class every day
- ❑ Participate in attendance challenges that result in incentives (awards/recognitions, door prizes, pizza parties, etc.)
- ❑ Follow a healthy night and morning routine to ensure a good night's sleep and a smooth start to the school day

Parents will...

- ❑ Ensure my child arrives to school on time every day and emphasize the importance of attending all classes
- ❑ Check Parent Portal weekly to monitor my child's academic progress and attendance record
- ❑ Keep the home to school communication lines open (email, Parent Portal, phone call)

DISTRICT GOALS

By June 2025, students in 9th and 10th grades will improve Reading/Language Arts (RLA) master level by **2%**.

By June 2025, students in 9th grade will improve Algebra I master level by **2%**.

By June 2025 seniors will be graduating College, Career, and Military Ready (CCMR) increasing the component score from **63 to 67**.

Graduation rate will increase to **95%** for school year 2024-2025.

By June 2025, Overall, CISD will increase and monitor all student attendance rate from 95.2% to **97%**.



CAMPUS GOALS

CHS will have **80%** of students score meets or masters in the STAAR EOC English I assessment.

At least **30%** of CHS's English I/II retesters will score meets or masters in the retake STAAR EOC assessment.

CHS will maintain a daily attendance rate of at least **97%**.

GRADUATION PLAN

Subject	Credits
English	4
Mathematics	4
Science	4
Social Studies	4
Foreign Language	2
Fine Arts	1
Physical Education	1
Health/Speech	1
Electives/Endorsements	5
Total Credits for Graduation	26

House Bill 1416

Establishes new accelerated learning requirements for students who do not pass STAAR end-of-course (EOC) assessments

Applies to accelerated instruction required to be delivered during the following school year

Clarifies prior accelerated instruction requirements and how students are to receive accelerated instruction

House Bill 5

Designed to allow students more flexibility in the selection of their high school courses to prepare them to either pursue a traditional path in to colleges and universities or move directly into the workforce.

Students must select an endorsement pathway in one of the five areas listed below to better prepare them for college/career post high school.

- Science, Technology, Engineering, Mathematics
- Business and Industry
- Public Services
- Arts and Humanities
- Multidisciplinary Studies