



# Communicator

Information for the Grenada School District Community

July 15, 2024

## Every Day Counts



### Superintendent's Message

**Dr. David Daigneault**

When students return for classes in August, all eyes will be on Grenada Elementary 3-5, formerly Grenada Elementary 4-5. (See story, page 5.)

And while everyone will be talking about the new class of third graders moving up the hill from Grenada Elementary PreK-2 to fill the new classrooms at GES 3-5, let's not forget to recognize the remarkable students who make up the incoming class of fourth graders. They're also attending class for the first time at GES 3-5.

We were overwhelmed with pride when we received test results from those students' third-grade reading assessment, which was administered in the spring. This state assessment, used to measure reading proficiency at the end of early elementary education, is taken by all third-grade students in every school district throughout Mississippi.

Our district placed eighth in the state with 90.2% of our students passing the assessment on the first attempt! That means out of the 268 students enrolled in third grade last year, 246 passed the first try.

The scores might have looked even better if GES PreK-3 hadn't been hit with a flu outbreak right before the test date. Six students were absent on testing day. They all passed the retest, but those scores didn't count in our initial 90%. No matter because, in the end, all of our third graders passed the test and will move up the hill to fourth grade this coming semester.

Give credit for this outstanding achievement to the GES PreK-3 teachers and administrators as well as the students ... and not just those in third grade. This is a systemic success that starts with our youngest students and builds as they move through the programs and practices that have been instilled at the elementary school.

School districts from all across the state are calling to ask us to share our success strategies, and we tell them the same thing — it's not just what you do in third grade but what you do every day in every grade.

The formula begins at the earliest age, some as young as three years old, through our Pre-K program. The assessments that measure learning skills from the time a child enters Pre-K in the fall to the end of the year each spring rank among the state's highest, and preliminary results from the spring testing have given us even more reasons to be proud. (We're excited to share those results once the data is made public.)

**See "Counts"**  
Continued on page 4

## 2024 GSD Teacher of the Year



*Photo by Jamie Kornegay*

**Grenada Middle School English teacher Arlissa Townes was named Grenada School District 2023-2024 Teacher of the Year at the end-of-year meeting on May 20. Superintendent Dr. David Daigneault presents Mrs. Townes her plaque, along with a new office desk that was hand-crafted by Bobby Biddy of the district's maintenance department.**

*By Jamie Kornegay  
GSD Reporter*

Arlissa Townes, a sixth-grade English Language Arts (ELA) teacher at Grenada Middle School, was named Grenada School District 2023-2024 Teacher of the Year.

In her citation for the award, Sixth Grade Principal Becky Bloodworth said, "(Townes) is well regarded by her peers as being a reflective teacher who seeks and welcomes feedback, and for proactively fostering relationships with stu-

dents and families in support of student growth and achievement."

GMS Principal Jamie Harrison related a story that clinched the administrators' decision to recommend Townes for Teacher of the Year recognition.

Last fall, a particularly rambunctious class of 6th grade reading students needed a teacher to settle the class and prepare them for their pivotal transition year in a state-tested subject. Townes, a computer teacher, had come to the middle school several years earlier from Grenada Elementary 4-5 for a change of pace.

"We knew she was a very good English teacher at the Green Top," Harrison said. "She was the first person we thought of when we talked about who can manage this class and teach them. And when we put her in the classroom, everybody was in line within a week."

Harrison said the students were not only more actively engaged in learning, they showed tremendous academic growth in a short period of time, achieving 15 percent in overall proficiency.

"If you get them to follow the small rules, the academics will come," Townes said. "These were really hard-working kids. They got so upset if they didn't reach their goal. But I'm like, 'Look at the last nine weeks. You're ten points closer. You didn't meet your goal, but, hey, you're only 2-3 questions away!'"

"That's Mrs. Townes," said Harrison. "She prefers teaching students who may have some behavior problems and need that push. She enjoys the challenge of getting them where they need to be and on track to graduate high school."

Townes said her teaching philosophy is this: "Everybody can be successful. We may not be able to hit our goal right away, but we can inch closer and closer until we reach it."

Townes also serves as the GMS girls basketball coach. At the Teacher of the Year ceremony, she thanked her assistant coach, Centeria Lott, and the high school girls coach, Kendrick Conley, for stepping in to help carry the basketball program as she worked with her new ELA students last year.

**See "Teacher"  
Continued on page 3**

## 2024 GSD Retirees



*Photo by Jamie Kornegay*

**Congratulations to the Grenada School District 2024 retirees! Retirees were presented with a plaque engraved with a thank you from the GSD school board and the number of years of service to the school district. Retiring school employees (with their years of service) were (l to r) Bobbie White (25.5 years); Chad Griffin (26 years); Susan Laster (29 years); Lamar Pitcock (40 years), Sherry Cook (33.25 years), Ronald Hammond (22.5 years), Jann Cambre (13 years), and Mary Nell Cox (29.25 years). Retiring employees not pictured include Diana Booker (21.25 years), Marshall Whittemore (25 years), and Rachel Tyler (29.83 years).**

# GSD Student Supply Lists

This supply list has been approved by the Board of Trustees. No items will be added to this list without superintendent approval. No teacher without specific written approval from the superintendent may require students to purchase any supplies. The following list is a list of optional supplies to be used by each student. There is no requirement that a parent provide these materials, however, the children would make good use of these items. (This is not a fee.) The principals of each school compiled and approved this list based on student age, grade, and school appropriateness.

## Grenada Elementary School Student Supply List Pre-K - TBA

## Grenada Elementary School K & 1st Student Supply List

### Student Tools

8 Line Writing Tablets  
Crayons  
Pencils  
Journal/Planner  
Blunt Tip Scissors  
Glue Sticks (glue)

### Organizational

Folders with pockets and brads  
Clear or Mesh Backpack/book bag  
Pencil Pouch/School Box  
Zip lock bags

### Other Items:

Nap pad or Towel

## Grenada Elementary School (2) Student Supply List

### Student Tools

3 Ring Binder  
Spiral Notebook  
Loose Leaf paper  
Crayons  
Colored Pencils  
Markers  
Index Cards  
Pencils  
Journal/Planner  
Construction Paper  
Glue Sticks  
Blunt Tip Scissors

### Organizational

Folders with pockets and brads  
Clear or Mesh Backpack/book bag  
Pencil Pouch/School Box  
Zip lock bags

Grenada School District does not discriminate on the basis of race, color, gender, national or ethnic origin, age, disability, veteran status, or other characteristics protected by law in any of its policies, practices, procedures or program operation. Grenada School District is an equal opportunity employer. For inquiries regarding this policy on discrimination contact: Title IX Coordinator, Dr. Tina Herrington; ADA/504 Coordinator, Dr. Lyle Williams; Grenada School District, 253 S. Main, Grenada, MS 38901; 662-226-1606



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## Grenada Elementary School (3, 4 & 5) Student Supply List

## Student Supply List - TBA

## Grenada Middle School (6-8) Student Supply List

### Student Tools

3 Ring Binder  
Spiral Notebook  
Loose Leaf paper  
Pencils

### Organization

Dividers (5 or more)  
Clear or Mesh Backpack/Book Bag

## Grenada High School (9-12) Student Supply List

### Student Tools

3 Ring Binder  
Spiral Notebook  
Loose Leaf paper  
Markers  
Pencils  
Colored Pencils  
Pens  
Erasers

### Organization

Dividers (5 or more)  
Clear or Mesh Backpack/Book Bag

## Bus Schedules

[grenadak12.com/Back to School](http://grenadak12.com/Back to School)

## Correction from May 2024



Brooklynn Moore

# Chargers Football Program Wins 6A Coaching Staff of the Year Award



Coaches for the GHS Chargers Football team who were recognized as the 2023 6A Coaching Staff of the Year by the Northeast Mississippi Football Coaches Association include (l to r) Ricky Woods, Andrew Whyte, Scott Martin, Justin Purvis, Kendrick Conley, head coach Michael Fair, Jim Tindall, Jordan England, and Mitchell Harville.

By Jamie Kornegay  
GSD Reporter

The Northeast Mississippi Football Coaches Association presented the Grenada High School Chargers football coaches with the 2023 6A Coaching Staff of the Year award at the NEMFCA All-Star Classic on May 16.

The award is a fitting culmination to an historic season at Grenada, following a final record of 11-4 (4-1 in district), including their ultimate contest, a loss to West Jones in the State 6-A Championship game at the University of Mississippi last December.

Chargers Head Coach Michael Fair said he was proud that the coaches were

recognized for their work during the 2023 season. "A huge part of the success that we were able to have last year is due to the staff that we're blessed to have here," Fair said. "I think we have the best staff around. The time and effort these guys put in behind the scenes on a daily basis is unmatched from most places."

In addition to Fair, the Chargers coaching staff includes defensive coaches Jim Tindall, Kendrick Conley, Jordan England, and Andrew Whyte, as well as offensive coaches Justin Purvis, Mitchell Harville, Scott Martin, and Mississippi Hall of Fame coach Ricky Woods.

The Chargers coaching staff accepted the award on the Northeast Mississippi Community College campus, where they

were supporting four Charger senior players selected to participate in the NEMFCA All-Star Classic game. The Charger players included Martrevion Austin, Theron Hubbard, Jayvon Herron, and Jeremiah Lee.

## GHS Athletes Recognized for Statewide Honors

Shortly before the 2023-24 school year ended, at the Grenada School District board meeting on May 14, Superintendent Dr. David Daigneault recognized outstanding student athletes who had recently placed in state tournaments. Among those students and coaches in attendance:

• Track coach Jeff Williams recog-

nized Chance Jenkins, a junior who won the state title in the 200-meter dash. Jenkins, a wide receiver for the GHS Chargers, also scored two touchdowns in the spring game against Kosciusko.

- Powerlifting coach Justin Purvis recognized Jatavious Lewis, who won the state title in the 165-lb division. Purvis acknowledged Lewis's outstanding work ethic and never-quit attitude, which propelled him from third in the north region to first in the state.

- Tennis coach Chris Klinck recognized several winners in the State 6A tournament, including Shanvi Kerr, who placed first in girls singles; Greyson Patton and Mary Grace Klinck, who placed first in mixed doubles; and Luke Westmoreland, first runner-up in boys singles. The GHS tennis team earned first runner-up status in the 6A Division state championships.

- Archery coach Lois Gaskin recognized her elementary team, which finished first in the 2A division at the AIMS State Championship tournament. She also recognized several of her top shooters, including Bryce Fraizer, Crystal Alexander, Mason Guerra, Jason Whitten, and Aubrey Cole Surrell.

## “Teacher”

Continued from page 1

“Also, my 6th grade ELA team is the best,” Townes said. “They’ve been patient with me. They’ve loved me through it all.”

Townes just completed her 17th year with Grenada School District. She is married to Antron Townes, and they have two children — Arleigh and Trontavious.

Townes is also the daughter of GSD Board member Arlene Conley and the late Larry Conley. She said her mother advised her to take the PRAXIS teaching exam after graduating with a master’s in health promotion. In addition to her Bachelors and Master of Science from the University of Mississippi, Townes went on to earn a teaching degree through the Master’s of Art in Teaching at Delta State and a Specialist Degree from Liberty University in Educational Leadership.

Townes is already looking forward to next year’s group of 6th graders. “I’m ready to start fresh with my own group and nurture them from the beginning.”

In addition to a plaque and a selection of gifts donated by local businesses (Jake & Rip’s and Criss Office Supply), Townes also received the traditional Teacher-of-the-Year desk and chair, hand-crafted by Bobby Biddy of the GSD Maintenance staff.

Four other teachers across the district were nominated by their respective schools for Teacher of the Year honors. Accepting their school’s Teacher of the Year award were Rebecca Moorman (Grenada Elementary PreK-3), Etta Jennings (Grenada Elementary 4-5), Charles Crouch (Grenada High School), and Ryan Melton (Grenada Career and Technical Center).

**Grenada High School  
Class Schedule  
Information will be  
posted on GHS and GSD Facebook  
pages and the GSD website  
during the week of  
July 22**

## Grenada Career & Technical Center Programs

### Automotive

Our two-year automotive program provides practical hands-on training and experience for high school students in grades 9-12 who are considering a career in the automotive industry. Our industry-certified education is based on training standards set forth by the National Automotive Technicians Education Foundation (NATEF) as well as the Mississippi Department of Education’s Office of Career and Technical Education.

### Carpentry

The two-year program combines classroom training with workshop practice. Year one, Intro to Construction, teaches the fundamentals of building. We learn the basics in carpentry, electrical, masonry and plumbing, along with safety, tools, math, and blueprints reading. In year two, Carpentry, you’ll learn how to build a house. We start with the foundations then move on to framing walls, ceilings, and roofs — even the windows and doors.

### Culinary Arts

Students in the two-year culinary arts program at GCTC will learn about the food service industry from top to bottom. Whether it’s sanitation or food safety, business management and financial operations, students will receive full-course education in the restaurant business. And then, of course, there’s the food. Students will feel like professional cooks in our 2,000 square-foot classroom kitchen with four range tops, griddles, two convection ovens, and an industrial fridge and freezer.

### Educator Preparation

Educator Preparation — formerly known as Teacher Academy — is a two-year program that prepares high school students to work as teachers, including training in a real classroom with elementary students. Instructor Michelle Downs brings more than 20 years of teaching experience to her students as she guides them through lessons in ethics, strategies and classroom practices. Students will develop a professional portfolio featuring work samples, experiences, and career plans related to the field.

### Health Sciences

Students will receive a crash course in nearly every aspect of medical practice — from emergency to general practice, dentistry to physical therapy — with more concentrated study in the fields of medicine and nursing. Students will receive hands-on training with virtual patients in our mock hospital unit and specialized study in CPR and first aid. They will also meet medical professionals both in class and on field trips to medical facilities and local colleges. After two years, Health Science students should feel well-versed in the medical profession with the confidence and direction to pursue a career.

### Welding

Students in the two-year welding program learn a variety of techniques that will help them find well-paying jobs right out of high school. The class curriculum is provided by the National Center for Construction Education and Research (NCCER), which is the training, assessment, certification and career development standard for the construction and maintenance craft professional.

## “Counts”

Continued from page 1

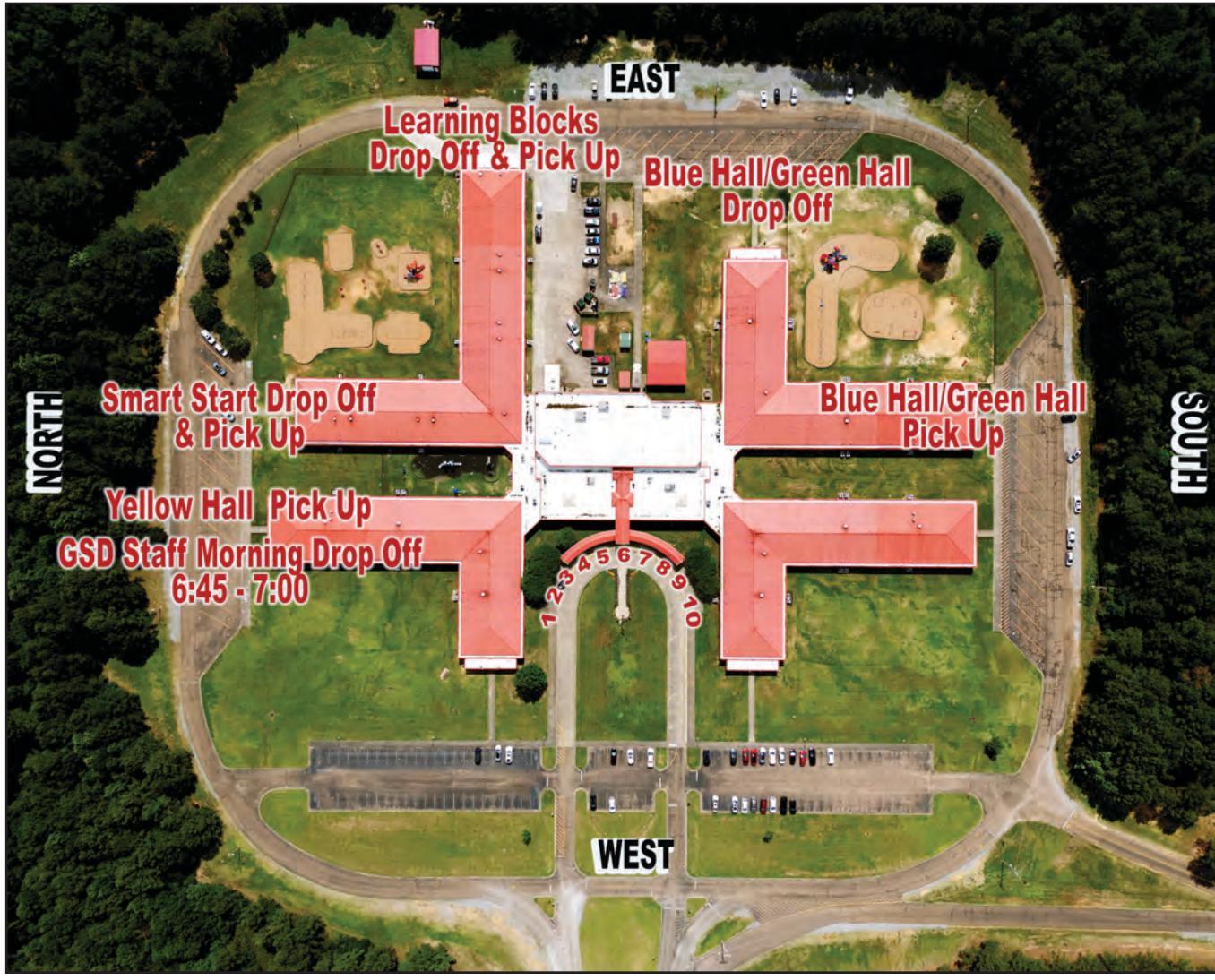
Even when students start school at the kindergarten level, we have plenty of time to prepare them to pass the third-grade reading assessment. We do this through reading initiatives that drive students to read more outside of school as well as classroom assessments that allow teachers to recognize shortcomings and quickly correct the deficits before a child gets too far behind. When you’re able to pinpoint comprehension on a student-by-student basis, all children are given the best chance at success.

As these students who started our Pre-K program continue to move up grade levels, it’s exciting to watch their progress and imagine where they’ll be when they reach 12th grade in a few more years. Their early proficiency, combined with all the other exciting projects we’re putting into place to ensure college and career success, virtually guarantees that young people will reach their potential once they leave Grenada School District.

With the great influx of new industry coming into town, Grenada is quickly becoming an ideal place to learn, grow, and make a successful living.

[www.grenadak12.com](http://www.grenadak12.com)  
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# GES PreK - 2 (Red Top) Drop off and Pick Up Map



## VEHICLES FOR LESS?



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# GES Elementary's Third-Grade Expansion

By Jamie Kornegay  
GSD Reporter

Construction on a new wing of the Grenada Elementary 4-5 building is complete, and when school reopens this August, third grade students and teachers will join the newly titled Grenada Elementary 3-5 for the first time.

Around 350 new students, not to mention nearly 300 new fourth graders, will be added to GES 3-5. Principal Kasey Lott said she is excited to welcome the new grade. "Our job is to make this transition as seamless for third-grade teachers, students, and parents as we can," she said.

The new wing provides more than 16,000 square feet of additional space in 12 new classrooms. It ties in so neatly with the existing building that one can hardly tell where the addition on the southeast side of the building begins.

Lott said the current facilities are spacious enough to accommodate the

influx of new students and teachers. Third-grade classes will enjoy access to the Discovery Lab, gymnasium, library, computer and art facilities, as well as the spacious cafeteria.

Aside from the new wing, the only major change is the addition of new staff members, including the third-grade ELA/math partner teachers as well as six new hires.

"The formula here is working well, so we're going to stay on the same path," Lott said.

Lott said it made sense to have grades 3-5 in the same building. The third-grade year is when state testing becomes critical in determining how well students are meeting their learning objectives. Having all students under one roof improves planning and communication when it comes to developing strategies for teaching.

"The third-grade teachers and administrators did an excellent job," Lott said. "They ranked eighth in the state in reading. They know what works and they're

highly successful. We want to continue that."

While the administration from GES PreK-2 agrees that the move makes good sense, they admit that it's bittersweet seeing last year's second graders moving on earlier than usual.

"We have them here from a very young age, and so we like to see them grow into that third-grade year, where they change a lot," said GES PreK-2 Principal Cole Surrell. "They're all our kids, so it feels kind of like sending your own kid off to the first day of school."

Surrell's new role as Elementary Academic Coordinator tasks him with maintaining continuity among the lower grade level schools, especially the transitions from grades two to three and then five to six.

"We have great third-grade teachers, but the reason our scores are so high is because it's a system that incorporates everything we've been doing Pre-K through third," Surrell said. "If a school is struggling with its third grade, it's of-

ten because they don't know what their third graders need. At GES, we have a solid curriculum, and our administrators communicate between schools to make sure it carries smoothly from one grade to the next."

Surrell said he plans to be at GES 3-5 on the first day to welcome the new students and help facilitate a smooth transition.

"They'll see plenty of familiar faces since their teachers are there too," Surrell said. "I'm just making sure that Mrs. Lott has everything she needs to incorporate these third graders into her system and continue to build that bridge between her and the teachers."

For more information about the first day of school — including bus schedules, drop-off points, and supplies — refer to the district's website, [grenadak12.com](http://grenadak12.com)



## Morning Car Drop-off Procedures:

Morning drop-off time is from 7:00-7:35

Tardy Bell rings at 7:35

If you drop your child off after 7:35, you must come inside and sign them in.

**There are 12 drop-off spots in the circle drive of the school. Please pull up to the first spot. Please do not stop in front of the doors. Pulling to the first spot will allow morning drop-off to go much faster.**

## Afternoon Car Rider Procedures:

Afternoon pick-up time begins at 2:35. We will dismiss car riders 10 to 15 minutes early the first few weeks of school. This will help with traffic while everyone is learning pick-up routes. Please be patient while everyone is learning the pick-up procedures.

When picking up your child, a staff member will ask you for your child's name. They will then tell you what number your child will be at.

Please see the map above for a visual.

## GSD Staff Only:

GSD staff early drop-off will be from 6:45-7:00 on the west end of the building.

The location is different from years past.

**Only GSD employees will be able to drop off at this location. This allows our staff to be at their prospective schools before school starts.**

# Balloon Quest Holds First Summer Camp



Photos by Tammie Cavanaugh

Students participated in a week of activities this June during the first Balloon Quest summer camp. (Above left) Friends of Chakchiuma Swamp director Robin Whitfield (right) helped campers identify pollinators they might know and see at the swamp. (Above middle) Campers (top, I to r) Maggie Koonce, Alyssa Swims, Taylor Williams, and Grace Randle pet the milk snake brought by volunteer Brad Garrett, who spoke about the swamp's native wildlife. (Above right) Volunteer beekeeper Lee Neely (middle) showed campers (I to r) Everly Grace Flowers, Alyssa Swims, Braylen Neal, and Sadie Grace Rodgers bee boxes, wax, and honey from his hives.

By Tammie Cavanaugh  
Balloon Quest Director

Balloon Quest held its first summer camp for 28 fourth and fifth graders May 28-31. The goals of the camp were to provide elementary students with a summer camp experience that had fun, engaging, hands-on science activities and provided crafts and games that let students work together and alone in creative and meaningful ways.

Campers learned about the importance of pollinators to humans and other animals and how these animals help our plants produce more seeds and grow more plants. Lee Neely and JoAnn Harris of Farm Bureau Insurance spoke about the importance of honeybees for growing many fruits and vegetables and producing honey. Mr. Neely brought his bee suit, equipment, and a sample hive to demonstrate how bees create their honeycomb hives and how people extract honey. Students sampled local honey, flavored honey sticks, and created their own fruit snack with honey to enjoy food

our pollinators helped produce.

Students also created seed paper from recycled newsprint and wildflower seeds. Campers pressed the paper pulp and seeds into flower-shaped cookie cutters to dry. After a couple of days drying, the flower-shaped papers were made into bookmarks to be given away and planted. I showed the students seed paper I had planted a few weeks earlier and the plants that had grown from the seed paper.

Campers also received their own packet of wildflowers, a pot, and soil to plant with their families to provide flowers for pollinators at their home.

Students experienced the escape rooms each day of camp, and in addition to visiting the Chakchiuma Swamp Room at Balloon Quest, students visited the real Chakchiuma Swamp near downtown Grenada and experienced a pollinator scavenger hunt. Robin Whitfield, Brad Garrett, and James Harris helped students see all the diversity found in a swamp ecosystem, including life found in the water and on land. Ms Whitfield

showed students how to use berries and plants to paint puzzle pieces. A favorite experience was petting the milk snake Mr. Garrett brought.

No summer camp is complete without crafts, and Balloon Quest Summer Camp was no different. Campers made beaded suncatchers, decoupage keepsake boxes, and large bubble wands. Using a wand and special solution, campers made huge bubbles that lasted longer than any bubble solution normally found in stores. They even took home their own bottle of bubbles to play with family and friends.

Each day, campers enjoyed playing a variety of games like ping pong, cup tic-tac-toe, balloon tennis, etc. A favorite game of the campers was the photo scavenger hunt on the last day where students had to identify in which of the six Balloon Quest rooms a photo could be found. Working in pairs, campers went from room to room searching for over 20 images they may not have noticed during their visits earlier in the week. Prizes were awarded to first, sec-

ond, and third place finishers.

Balloon Quest's first summer camp would not have been a success without all the parents who sent their kids to the camp, the excited campers, and the volunteers who helped. A **huge** thank you to middle school teacher, Mrs. Jordan Cauthen and high school NJROTC volunteers Summer Boatman and Frankeya Kincaid for donating their time to help make this summer camp memorable.

## GSD Website

grenadak12.com

## Stroke: Spot the Signs

According to the Mississippi State Department of Health (MSDH) 1,500 Mississippians die each year from stroke. The signs of a stroke appear only when the stroke is happening. There are no warning signs before the event.

Spot the signs of stroke: Numbness, confusion, blurred vision, slurred speech, loss of balance, and headache.

"We know that tobacco use increases the risk of blood clots which are the cause of stroke," said Tiffany Johnson, Interim Director of the Office of Tobacco Control at the Mississippi State Department of Health.

According to MSDH, rates of stroke are among the highest in Black men and women. Family history of stroke and advanced age also put Mississippians at higher risk.

Staying active and staying smoke-

free will reduce your risk of having a stroke. You can have your blood pressure checked for free at all county health departments and fire stations. For a list of county health departments visit [www.healthym.com/locations](http://www.healthym.com/locations).

"Strokes can be prevented," said Sue Mashburne, Director of the Mississippi Tobacco-Free Coalition (MTFC) of Grenada, Yalobusha, and Calhoun Counties. "Quitting smoking and staying tobacco-free is the first step. Our MTFC goal is to provide Mississippi with the education and resources needed to get and stay healthy."

MSDH offers free, live coaching for those who want to quit. Call the Mississippi Tobacco Quitline at 1-800-QUIT-NOW. For information on the health dangers of tobacco products visit [www.quitlinems.com](http://www.quitlinems.com).

**Mississippi tobacco FREE**

**COALITION OF GRENADA, YALOBUSH, AND CALHOUN, COUNTIES**

## GHS Mississippi Lions All-State Band Members



Congratulations to Grenada High School's Mississippi Lions All-State Band members for their work in helping the band to earn its 38th International Parade Championship in Melbourne, Australia! Pictured (left to right): Abigail Presley (1st chair, Dancer), Nate Lawson (7th chair, Trombone) and Bryce Stegall (6th chair, Euphonium)

# Grenada School District Mandatory Dress Code

## General Guidelines

Students are to be in compliance with the dress code policy including proper grooming and neatness before entering the building and at ALL times on campus and school buses. The principal will determine what constitutes distracting influences in the matter of dress and grooming and reserves the right to make modifications as needed. Altering the policy in any way is prohibited. If a style of dress or appearance is, in the opinion of the administration, disruptive to the educational process, constitutes a potential threat to the safety or health of the student or other persons, is unusually provocative, or contradicts the intent of the policy, it shall not be permitted. The District's dress code is established to teach hygiene, instill discipline, and prevent and avoid safety hazards.

## General Dress Code Data

- The construction would be of high quality, wash-n-wear, or permanent press fabric.
- Shirts would be worn tucked into pants, skirts, or shorts.
- All clothing would fit appropriately. Oversized and extremely tight fitting clothing would be prohibited.
- No head coverings of any type would be allowed including, hats, caps, bandanas, and sunglasses.
- No fabric should have holes or be frayed.
- No leggings
- No boots with shorts, skirts, or shorts

\*Clothing, jewelry, or other ornamentation advertising or depicting drugs, alcohol, tobacco, gang symbols, profanity/obscenities, or that which is sexually suggestive is prohibited.

\*\*All questions relating to the mandatory dress code shall be determined by each school principal.

## Dress Code Color Description

| CLOTHING CATEGORY                       | RED           | WHITE     | NAVY BLUE | KHAKI | BLUE JEANS | BLACK | BROWN |
|---|---------------|-----------|-----------|-------|------------|-------|-------|
| Pants or Capri Pants                    |               |           | X         | X     | X          |       |       |
| Shirts                                  | X             | X         | X         |       |            |       |       |
| Sweaters (Long Sleeve) or Sweater Vests | X             | X         | X         |       |            |       |       |
| Undershirt (T-Shirt)                    |               | X         |           |       |            |       |       |
| Skirts                                  |               |           | X         | X     | X          |       |       |
| Shorts or Skorts                        |               |           | X         | X     | X          |       |       |
| Belts                                   |               |           | X         | X     |            | X     | X     |
| Socks                                   | X             | X         | X         | X     |            | X     | X     |
| Shoes                                   | See Next Page | Next Page |           |       |            |       |       |
| Coats / Jackets / Raingear              | See Next Page | Next Page |           |       |            |       |       |

**Long or Short Sleeve Polo Type Shirt** | **Long or Short Sleeve "Dress" Button Up Shirt** | **Short Sleeve Camp Shirt** | **Pullover Sweater** | **Short Sleeve Peter Pan Blouse** | **Color Gradations**

| CLOTHING                   | STYLE  | FABRIC                     | SPECIFICATIONS  |
|----------------------------|--|----------------------------|---|
| Pants or Capri Pants       | Dress or Casual                                  | Cotton, Denim or Twill     | <ul style="list-style-type: none"> <li>-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo</li> <li>-Styles should NOT include low riders (will allow modest hip huggers)</li> <li>-No corduroy, sweat suit, wind suit, baggy pants, cargo, or carpenter pants</li> <li>-No pockets on sides of legs - Back Pockets may be plain or with stitching (2 color limit-including color holding pocket to pant)</li> <li>-No sagging, oversized, or extremely tight fitting pants-NO Leggings</li> <li>-Must fit at the waist with a front waistband and belt loops (may be pleated or unpleated; cuffed or uncuffed and not frayed)</li> <li>-Length may not exceed the bottom of the shoe or be tucked into boots or socks</li> <li>-Rubber bands or rolling pant legs will not be allowed</li> </ul> <p>*EXCEPTION: Pre K-3 may or may not wear elastic with or without a belt or belt loops</p> |
| Shirts                     | Pull Over/ Polo Type or Oxford Cloth (Button up) | Cotton or Poly Blend       | <ul style="list-style-type: none"> <li>-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo</li> <li>-Must have collar and may be long or short sleeve (with or without pockets)</li> <li>-No more than 2 buttons may be unfastened</li> <li>-All students Pre K-12 must have shirts tucked in (belt must be seen)</li> <li>-Button up shirts with collars (with or without button down collars)</li> <li>-No Sweatshirts</li> <li>-Short sleeved shirts should never be worn over a long sleeved shirt</li> </ul>   |
| Sweaters                   | Pull Over (Long Sleeve Only)                     | Cotton, Wool or Poly Blend | <ul style="list-style-type: none"> <li>-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo</li> <li>-Must be a crew neck collar (round neck), Turtleneck, Mock Turtleneck, V-neck or cardigan (Cardigan and V-Neck must be worn over clothing.)</li> <li>-Long sleeve only with the exception of Sweater VESTS which must be worn over a long sleeve shirt in the appropriate colors (No Sweatshirts)</li> <li>-Must not fall more than 2" below belt</li> <li>-May not be worn tied around the neck, waist or any other part of the body</li> </ul>  |
| Undershirt                 | T-Shirt  | Cotton                     | <ul style="list-style-type: none"> <li>-Short sleeved and may be worn underneath and tucked in</li> </ul>   |
| Skirts, Shorts or Skorts   | Dress or Casual                                  | Cotton, Denim or Twill     | <ul style="list-style-type: none"> <li>-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo</li> <li>-Styles should NOT include low riders (but will allow modest hip huggers)</li> <li>-No corduroy, sweat suit, wind suit, baggy pants, cargo, or carpenter shorts</li> <li>-No pockets on sides of legs</li> <li>-No sagging, oversized, or extremely tight fitting skirts/shorts/skorts</li> <li>-Must fit at waist with waistband &amp; belt loops (may or may not be pleated; cuffed or not)</li> <li>-Length shall come no higher than 2" from the top of the knee</li> <li>-Skirts must not have a slit higher than the top of the knee</li> </ul> <p>*EXCEPTION: Pre K-3 may wear elastic or no elastic with a belt or no belt, belt loops or not.</p>  |
| Belts                      | Plain  | Leather or Cloth           | <ul style="list-style-type: none"> <li>-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo</li> <li>-Simple and plain belt and buckle style (holes in belt are allowed)</li> <li>-Length cannot exceed the buckle by more than 6 inches</li> <li>-Must be worn with pants, shorts or any bottoms</li> </ul> <p>*EXCEPTION: Pre K-1 require NO belts; 2-3 require a belt only if bottoms have belt loops; and 4-12 MUST have bottoms with belt loops and a belt</p>  |
| Socks                      | Plain  | Cotton or Twill            | <ul style="list-style-type: none"> <li>-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo</li> <li>-Both socks should be a matched pair</li> </ul>   |
| Shoes                      | Dress or Athletic                                | Leather, Cloth or Plastic  | <ul style="list-style-type: none"> <li>-Should not have heels higher than 2 inches</li> <li>-Must be worn at all times and laces and straps should be tied and attached to the shoes</li> <li>-No flip flops, house shoes, shower shoes or shoes with wheels</li> <li>-Slip on shoes (including sandals) must be enclosed in the back or have a strap to secure the shoe on the foot</li> <li>-Both shoes should be a matched pair</li> <li>-NO boots with shorts, skirts, or shorts</li> </ul>   |
| Coats / Jackets / Raingear | ANY  | ANY                        | <ul style="list-style-type: none"> <li>-Coats/Jackets must be no longer than mid-thigh, but must reach waist</li> <li>-Jackets must have sleeves that reach the wrist and may have hoods</li> <li>-NO pullover sweatshirts or windbreakers-MUST zip, snap, or button up the front</li> <li>-Hoods may be worn only on the bus and when changing classes outside</li> <li>-May not be worn tied around the neck, waist or any other part of the body</li> </ul>  |
| Jewelry                    | ANY  | ANY                        | <ul style="list-style-type: none"> <li>-No large (over 2") jewelry on necklaces or large (over 2") earrings</li> <li>-No embellishments in mouth or on teeth unless required by a doctor/dentist</li> <li>-No large/heavy chains, studded or spiked jewelry</li> <li>-Chains should not extend farther than 6" from the neck</li> <li>-No body piercings jewelry on the face</li> <li>-No Neck Ties or hats of any kind</li> </ul>  |

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**ANNA PALMER**  
**FROM**  
**GRENADE, MISS.**  
UM-Grenada Class of 2023  
Bachelors in Elementary Ed.

# 21st Century Summer Classes

By Jamie Kornegay  
GSD Reporter

Grenada School District's 21st Century program wrapped up another successful year this June with nearly 300 students in K-12 participating in the summer skills, tutoring, and remediation classes.

Almost 1,000 students — a quarter of the district — participated in 21st Century classes last year. The year-round after school program is funded by the Nita M. Lowey 21st Century Community Learning Center Grant. The program also extends literacy and other educational services to the families of participating children.

Students this summer participated in tutoring and remediation classes, which helped some advance to the next grade.

The skills classes, which met Monday through Friday from 8 a.m. to 12 p.m. during the month of June, gave younger students the opportunity to explore art, music, and advanced concepts in science and reading. Older students received hands-on instruction in traditional vocational skills such as carpentry, automotive repair, pottery, and culinary arts, or technology classes that taught computer graphics and design, video film production/editing, sound engineering, and podcasting.

The classes are designed to prevent drop-outs as well as expose students to new skills and potential career paths. No grades are given, so students can relax and have fun learning subjects and techniques they might not encounter in a normal school day.

"I always tell people, if we make one spark in a child's brain that makes them



21st Century summer classes at GES PreK-2 introduced young students to S.T.E.A.M. (Science, Technology, Engineering, Arts, and Mathematics) (photos l to r) Cottan Johnson, Nova Woodall, and Ava Bratcher enjoyed learning about engineering while playing with Legos.

think this could be a job for me, then we've achieved what we set out to do," said Lynne Russell, the program's director.

In addition to the skills and tutoring classes, the 21st Century grant helps fund the Parent Resource Center. Located at 423 S. Line St. in the old Lizzie Horn school building, the center provides parents with resources to help kids at home, including supplementary material for home-tutoring, reading and math instruction, and assistance with college submissions.

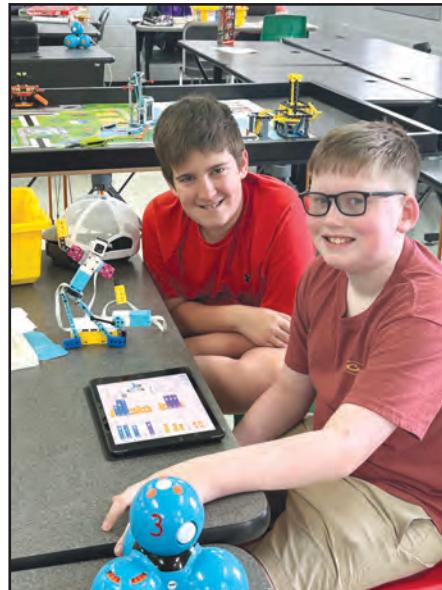
It's a testament to the strength of our program that the Mississippi Department of Education routinely cites Grenada as one of the best 21st Century programs in the state. They direct a lot of other schools to Grenada as a model for how 21st Century should be run.



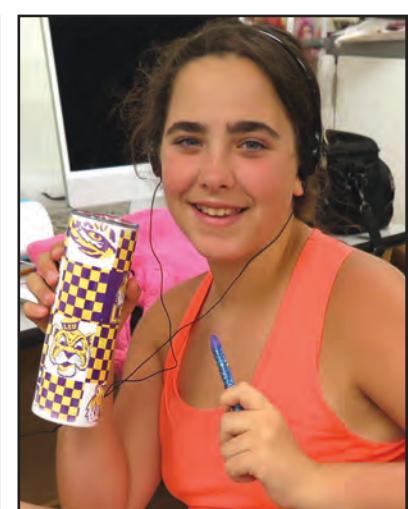
Urban Ag/Archery students (l to r) Jason Whitten, Keenan Joly, Corlaysha McNeal, and Chance Walker learned to set up a hydroponics system.



Robotics/Computer Programming students worked with robots of every kind. (Photo left) Aarav Kher, and Brooks Ray (Photo right) Jace Hodges and John Luke Rose



Liam Whitaker and Jaden Kellick



Photoshop students explored many types of designs and crafts. Many of the projects were gifted to family and friends. (l to r) Kaleb Towery poured a UV resin heart as a gift for his sister. Talyah Rimmer created a laser design for a slate coaster and a personalized picture mug. Mariah Ward made a personalized license plate for her mother. Catherine Neeley created a special sayings mug and coaster set and Claire Martin designed a 20 oz tumbler.

