

UWC DILIJAN SCHOOL PROFILE 2024-25



UWC DILIJAN OVERVIEW

With its opening in fall 2014, UWC Dilijan became the 14th member of the UWC movement.

UWC Dilijan evolved from the original idea to create Dilijan International School of Armenia, first conceived in 2006 by Ruben Vardanyan and Veronika Zonabend with the support of other Founding Donors.

The school is now an integral part of Dilijan and Armenia and aims to have powerfully positive local and regional impact.

UWC Dilijan is fully committed to providing its intentionally diverse, global community of students a transformative, two-year, residential education with the **UWC movement's core values at the forefront**:

- INTERNATIONAL AND INTERCULTURAL UNDERSTANDING
- CELEBRATION OF DIFFERENCE
- PERSONAL RESPONSIBILITY AND INTEGRITY
- MUTUAL RESPONSIBILITY AND RESPECT
- COMPASSION AND SERVICE
- RESPECT FOR THE ENVIRONMENT
- A SENSE OF IDEALISM
- PERSONAL CHALLENGE
- ACTION AND PERSONAL EXAMPLE

UWC DILIJAN MISSION

THE UNITED WORLD COLLEGE (UWC) MOVEMENT MAKES EDUCATION A FORCE TO UNITE PEOPLE, NATIONS AND CULTURES FOR PEACE AND A SUSTAINABLE FUTURE.

INTENTIONALLY DIVERSE, GLOBAL COMMUNITY

INTENTIONAL

All students are carefully selected on the basis of merit and potential by UWC National Committees in their home countries. Students are between 16 and 17 years old upon entry, and are selected based on **academic achievement, co-curricular involvement, leadership, potential and fit with the UWC mission.**

SOCIOECONOMIC DIVERSITY

UWC Dilijan is devoted to providing educational access for students around the world - **87% of students receive some level of financial support out of whom 30% are on full scholarships**

GLOBAL

UWC Dilijan's **220 students hail from about 80 countries.** 10% are Armenian, and the rest of the students come from other countries.

The school administration as well as its teaching and residential staff also come from a variety of countries around the world, including:

The countries represented in the current study body (Classes of 2025 and 2026) are:

Afghanistan	Bulgaria	France	Italy	Moldova	Romania	Thailand
Albania	Canada	Georgia	Japan	Myanmar	Russia	Tunisia
Argentina	China	Germany	Kenya	Namibia	Slovakia	Turkey
Armenia	Colombia	Hong Kong	Latvia	Nepal	South Africa	Uganda
Australia	Congo	Hungary	Lebanon	Netherlands	South Korea	Ukraine
Bangladesh	Costa Rica	India	Lithuania	Norway	Spain	United States
Belarus	Cyprus	Indonesia	Luxembourg	Oman	Sudan	Uzbekistan
Belgium	Curacao	Iran	Malaysia	Palestine	Sweden	Venezuela
Bhutan	Czech Republic	Iraq	Maldives	Poland	Syria	Vietnam
Bolivia	Egypt	Ireland	Mauritius	Portugal	Taiwan	Zimbabwe
Brazil	Estonia	Israel	Mexico	Philippines	Tajikistan	

Armenia	Netherlands	Poland
Sri Lanka	Philippines	Costa Rica
UK	Sweden	Turkey
Russia	Spain	Uruguay
Germany	Ireland	Burundi
India	Serbia	Syria
Canada	Nepal	

TRANSFORMATIVE, TWO-YEAR, RESIDENTIAL EDUCATION

Co-curricular involvement is a significant component of the student experience. Many of the co-curricular activities available at UWC Dilijan are entirely initiated and led by the students themselves. Additionally, all students are involved in on-campus service as well as off-campus engagement in the Dilijan community. The richness of learning beyond the classroom includes frequent cultural weekends and issue-oriented focus weeks, as well as two off-campus project weeks each year for intensive experiential learning.

Living and learning with students and staff of different cultures and backgrounds is an essential feature of UWC Dilijan. All students live on campus and are expected to be fully involved in the academic, residential and co-curricular life of the College. Residential programming and structures encourage students to explore and negotiate diversity in all aspects of life.

All students pursue the full International Baccalaureate Diploma Programme, in English. As part of the IBDP, students take 3 subjects at the Higher Level (HL), and 3 subjects at the Standard Level (SL). Additionally, students complete a Theory of Knowledge (TOK) course, a 4000 word Extended Essay (EE) on a topic of their choice, and the requirements of Creativity, activity, service (CAS).



IB COURSES OFFERED TO THE CLASS OF 2024



THERE ARE 18 MEMBER SCHOOLS AROUND THE WORLD, WITH UWC DILIJAN BEING THE 14TH TO JOIN THE UWC MOVEMENT.

Group 1: Studies in language and literature

- Armenian A: Literature HL / SL
- English A: Language & Literature HL / SL
- English A: Literature HL / SL
- Language and culture / SL
- Russian A: Literature HL / SL
- School-Supported Self-Taught Language A: Literature SL
Arabic, Chinese, Danish, Dutch, French, German, Japanese, Norwegian, Slovak, Spanish, Zulu

Group 2: Language acquisition

- English B HL
- German ab initio SL
- Language and culture / SL
- Russian ab initio SL
- Spanish ab initio SL

Group 3: Individuals and societies

- Economics HL / SL
- Environmental Systems & Societies SL
- Geography HL / SL
- Global Politics HL / SL
- History HL / SL
- Language and culture / SL
- Philosophy HL / SL

Group 4: Sciences

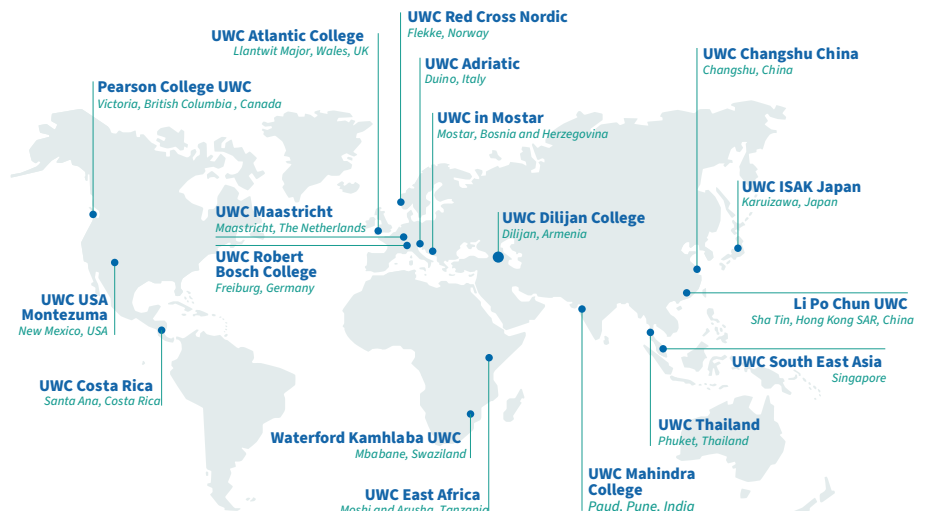
- Biology HL / SL
- Chemistry HL / SL
- Computer Science / SL
- Environmental Systems & Societies SL
- Physics HL / SL

Group 5: Mathematics

- Mathematics: Analysis and Approaches HL / SL
- Mathematics: Applications and Interpretation SL

Group 6: The arts

- Theatre HL / SL
- Visual Arts HL / SL



UNIVERSITY COUNSELLING STATEMENTS & POLICIES

- Students are limited to 10 applications worldwide. Any application a university receives from a UWC Dilijan student is a genuine one.
- UWC Dilijan does not calculate a GPA or class rank for students.
- UWC Dilijan does not award academic honours or prizes.
- UWC Dilijan will report to universities any suspensions and expulsions that students incur during their two years at UWCD.
- UWC Dilijan does not provide any formal preparation for standardized tests such as the SAT, ACT, and TOEFL.

SAFEGUARDING

Keeping children safe is everyone's responsibility at UWC Dilijan. UWC Dilijan is a member of Child Protection Network and UWC Dilijan Safeguarding policy was approved by the Boarding School Association (BSA). UWC Dilijan Safeguarding policy was revised and approved by the UWC Dilijan Board on 24 August, 2018.

STUDENT SUPPORT

At UWC Dilijan, every student is a full boarder. In the evenings and at weekends, boarders are in a "home away from home" environment with teachers and staff living in residences attached to the boarding houses. UWC Dilijan has a carefully designed student support system, that involves on campus medical facilities and doctor, school counsellors, mentor, residential parent and peer support.

UNIVERSITY MATRICULATIONS FOR CLASSES OF 2022-2024

(Multiple number of enrolled students in parentheses)

ARMENIA

American University of Armenia

UNITED KINGDOM

London School of Economics
Loughborough University
University College London (2)
University of Bath
University of Manchester
University of Sheffield
University of St. Andrews
University of Warwick

MIDDLE EAST

Northwestern University Qatar
New York University Abu Dhabi

CANADA

Mc Gill University
McMaster
The University of British Columbia (6)
University of Ottawa
University of Toronto (8)
York University

EUROPE

Brussels School of Governance
Katholieke Universiteit Leuven
College Universitaire de Sciences Po (3)
Bard College Berlin (2)
Eindhoven University of Technology
Erasmus University College (2)
Erasmus University Rotterdam
Leiden University
Leiden University College The Hague (3)
Maastricht University
Technical University of Delft (2)
University College Gronigen
University College Utrecht
Utrecht University College
Vrije Universiteit Amsterdam
CEU Cardinal Herrera
ESADE

UNITED STATES

Amherst College
Arizona State University
Babson College
Bard College (2)
Barnard College
Bates College
Brown University (6)
Case Western Reserve University (14)
Colby College (4)
College of the Atlantic
Colorado College
Cornell University (9)
Davidson College (2)
Earlham College (5)
Emerson College
George Washington
Hamilton College
Ithaca College (4)
Kalamazoo College
Lake Forest College (18)
Lewis & Clark College (4)
Luther College (3)
Macalester College (4)
Methodist University
Michigan State University (2)
Middlebury College (6)
Minerva University (2)
Mount Holyoke College
Northwestern University (6)
Princeton University
Ringling College of Art and Design
SAE Institute
Savannah College of Arts and Design
Skidmore College
St Lawrence University (3)
St Olaf College (6)
St. John's College
St. Lawrence University
St. Olaf College (9)
Stanford University
Trinity College (7)
Tufts University
University of Minnesota Twin Cities
University of California San Diego
University of California-Berkeley (3)
University of Chicago (9)
University of Denver
University of Florida (4)
University of Maryland-College Park
University of Minnesota Twin Cities
University of Notre Dame
University of Oklahoma (10)
University of Richmond
University of Rochester (5)
University of Southern California
Wartburg College
Washington & Lee University (2)
Watburg College
Wellesley College
Whitman College (11)
Worcester Polytechnic Institute

INTERNSHIPS AND GAP YEAR OPPORTUNITIES

Our alumni have the opportunities to do internships with partner organization of UWC Dilijan. Among them Aurora Humanitarian Initiative, Central Bank of Armenia, Just Dilijan It Summer camp and others.

Global Citizen Programme is among the Gap year programmes that is especially popular among UWCD alumni.

University & Career Counsellor

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