



Elementary E-Learning Plan

24-25 School Year

Dear Kindergarten Parents and Guardians,

This year it has been decided that all classes (K-6) will participate in e-learning days by completing the attached work “packets” and returning it completed with a parent/guardian signature the next school day. This is how we will be marking attendance for the school day.

Attached you will find five days worth of work for your student to complete on e-learning days ONLY. Please only complete one day's worth of work on an e-learning day, ei. Day 1 work to be completed on e-learning day number one, Day 2 work to be completed on e-learning day number two, etc. Please do NOT complete all the packets on the first e-learning day.

Included in the packet of work is review of skills your student has seen before in reading and math. If any questions arise while you are working with your student, your student’s teacher is available via phone or email until 3:30 p.m. Please do not hesitate to reach out and ask questions.

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Kindergarten E-learning Packet

Day 1

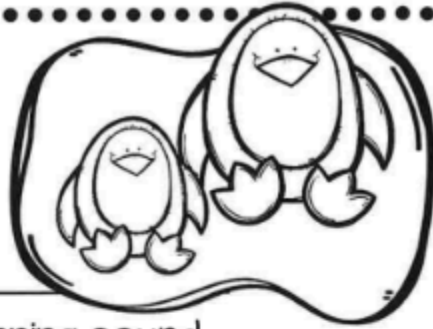
Date: _____

Independent Reading	<input type="checkbox"/> 10 minutes read to self <input type="checkbox"/> Read a book with a silly voice
SEL Social Skills	<u>Staring Contest</u> Many children have trouble maintaining eye contact in conversation. A staring contest can help kids make and keep eye contact in a way that allows them to focus on that task, rather than trying to communicate simultaneously. If your child still feels uncomfortable, you can start smaller. Place a sticker on your forehead for them to look at and then build toward having a conversation.
Reading Work	<u>Penguin Beginning Sounds</u>
Math Work	<u>Winter Kids Counting On</u>
Music	Color, draw, or do a craft while listening to your favorite music.
PE	Negen: 10 minutes of exercise (jumping jacks, squats, sit-ups, mountain climbers, push-ups and jog in place) Pick a square to finish from <u>fitness challenge board</u> Other activities: Shovel Snow, build snowman/snow fort, or other activities outside.
English Language Development (Mrs. Marcus)	<u>“5 Seconds” Game</u>
Letter Work (Mrs. Elfering/Ms. Hagen)	Find something in your house that starts with a, m, t, and p. Draw them below.

Parent Signature: _____

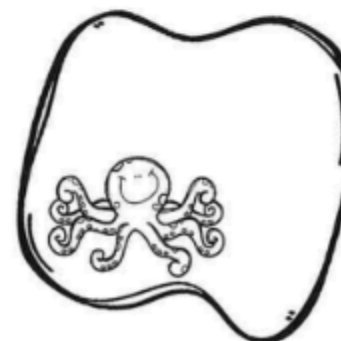
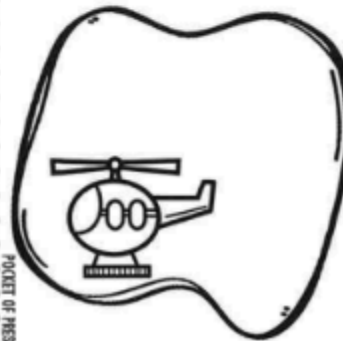
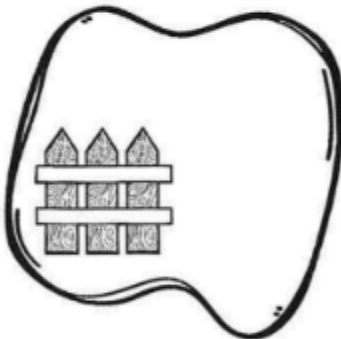
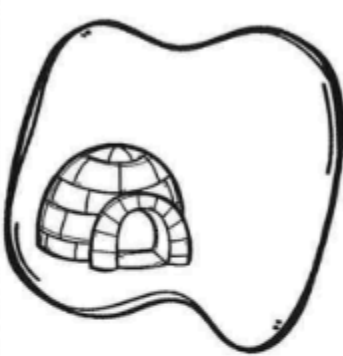
Penguin

Beginning Sounds

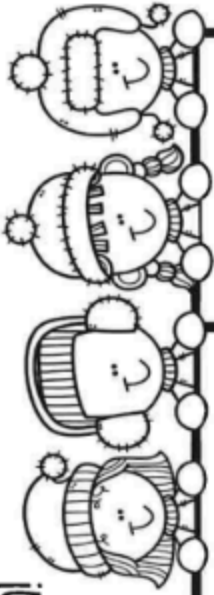


Name: _____

Directions: Write the beginning sound.



Winter Kids Counting On!



Name: _____
Fill in the missing numbers.

1		3							
		7			10				
11					14				
						18			

POCKET OF PRESCHOOL



EL Students Only

K-4 e-Learning: Day #1

ELL assignment from Mrs. Marcus

This game is called "5 Seconds." You can play by yourself OR with other people. Use a timer to list 3 things from each card within 5 seconds. If playing with another person, they have to say 3 new words, no repeats. Try 10-20 seconds if 5 seconds isn't long enough.

EXTRA CHALLENGE: write down the 3 ideas (untimed). Have fun!

Name 3 things that are yellow	Name 3 farm animals	Name 3 fruits
Name 3 heavy items	Name 3 light items	Name 3 holidays
Name 3 books	Name 3 movies	Name 3 types of shoes

E-Learning

RCW Health Challenge

Complete all 25 challenges to have a chance to win extra Phy Ed or Recess Time
Cross off with an X as you complete

Cardio	Strength	Mind	Core	Be a Kid
3 separate 1-mile walks timed	Push-up variation 10 a day for one week	Complete a puzzle	Have a plank contest with family or friend	Challenge 4 friend or family to rock paper scissors
2 sets of 50 reps jumping jacks	Squat 3 sets of 20 reps with or without weight	Read a complete book at current reading level	Sit-ups 3 sets of 12 reps	Play in snow
Complete a Just Dance video on YouTube.	Challenge a friend or family to arm wrestle	Play a board or card game with family member(s)	Mountain Climbers 2 cycles of As many reps as possible	Cook your own meal or help an adult
Be outside for 60 minutes	Leg raises 2 sets of 15 reps	Create a maze	Create 3 yoga poses	Invent a Tag game and play it
Complete a H.I.I.T video from YouTube	Find the heaviest object you can lift safely in your home	Give 5 positive compliments out in a day	Walk 100 yards on all four limbs	Build a fort



Kindergarten E-learning Packet

Day 2

Date: _____

Independent Reading	<input type="checkbox"/> 10 minutes read to self <input type="checkbox"/> Read a rhyming book
SEL Social Skills	<u>Roll the Ball</u> It's never too early to start building social skills, and a game of roll the ball suits children as young as toddlers. Kids take turns rolling a ball back and forth between them, laying the foundation for other social skills. Kids learn to carry this skill into taking turns in conversation or when doing joint activities. They also learn self-control by aiming the ball toward their friend and rolling it hard enough to reach them yet with limited force.
Reading Work	<u>Snowman Letters</u>
Math Work	<u>Snowman Ten Frames</u>
Music	Find something you can use as a drum and echo rhythm patterns with a partner.
PE	Negen: 10 minutes of exercise (jumping jacks, squats, sit-ups, mountain climbers, push-ups and jog in place) Pick a square to finish from <u>fitness challenge board</u> Other activities: Shovel Snow, build snowman/snow fort, or other activities outside.
English Language Development (Mrs. Marcus)	<u>"5 Seconds" Game</u>
Letter Work (Mrs. Elfering/Ms. Hagen)	Find something in your house that starts with o, n, c, and d.

Parent Signature: _____

Day 2

Snowman Letters

Name: _____

Trace the letters.



Cc

Dd

Aa

Bb

Gg

Hh

Ee

Ff

Kk

Ll

Ii

Jj

Oo

Pp

Mm

Nn

Ss

Tt

Qq

Rr

Ww

Xx

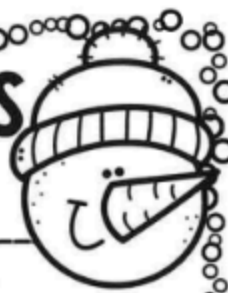
Uu

Vv

Yy

Zz

SNOWMAN TEN FRAMES



Name: _____

Fill in the ten frame for each number.













EL students Only

K-4 e-Learning: Day #2

ELL assignment from Mrs. Marcus

This game is called "5 Seconds." You can play by yourself OR with other people. Use a timer to list 3 things from each card within 5 seconds. If playing with another person, they have to say 3 new words, no repeats. Try 10-20 seconds if 5 seconds isn't long enough.

EXTRA CHALLENGE: write down the 3 ideas (untimed). Have fun!

Name 3 things that are blue	Name 3 forest animals	Name 3 vegetables
Name 3 things at a bakery	Name 3 pieces of clothing	Name 3 things to pack
Name 3 places to visit	Name 3 stinky animals	Name 3 books you like

E-Learning RCW Health Challenge

Complete all 25 challenges to have a chance to win extra Phy Ed or Recess Time
Cross off with an X as you complete

Cardio	Strength	Mind	Core	Be a Kid
3 separate 1-mile walks timed	Push-up variation 10 a day for one week	Complete a puzzle	Have a plank contest with family or friend	Challenge 4 friend or family to rock paper scissors
2 sets of 50 reps jumping jacks	Squat 3 sets of 20 reps with or without weight	Read a complete book at current reading level	Sit-ups 3 sets of 12 reps	Play in snow
Complete a Just Dance video on YouTube.	Challenge a friend or family to arm wrestle	Play a board or card game with family member(s)	Mountain Climbers 2 cycles of As many reps as possible	Cook your own meal or help an adult
Be outside for 60 minutes	Leg raises 2 sets of 15 reps	Create a maze	Create 3 yoga poses	Invent a Tag game and play it
Complete a H.I.I.T video from YouTube	Find the heaviest object you can lift safely in your home	Give 5 positive compliments out in a day	Walk 100 yards on all four limbs	Build a fort



Kindergarten E-learning Packet

Day 3

Date: _____

Independent Reading	<input type="checkbox"/> 10 minutes read to self <input type="checkbox"/> Read a book to a stuffed animal
SEL Social Skills	<u>Expression Mimicking</u> When you play this game with your child, you're teaching social skills with expressions. Mimicking your expressions allows your child to understand what certain expressions mean and recognize them when others make them in real conversations. When kids with social challenges learn to read facial expressions, they become more comfortable in situations involving them.
Reading Work	<u>Mitten Rhymes</u>
Math Work	<u>Hot Chocolate Addition</u>
Music	Find things around the house to tap or shake (gently!) that can be an instrument.
PE	Negen: 10 minutes of exercise (jumping jacks, squats, sit-ups, mountain climbers, push-ups and jog in place) Pick a square to finish from <u>fitness challenge board</u> Other activities: Shovel Snow, build snowman/snow fort, or other activities outside.
English Language Development (Mrs. Marcus)	<u>"5 Seconds" Game</u>
Letter Work (Mrs. Elfering/Ms. Hagen)	Find something in your house that starts with u, s, g, and h. Draw a picture of them. Sound out how to spell them and label your picture.

Parent Signature: _____

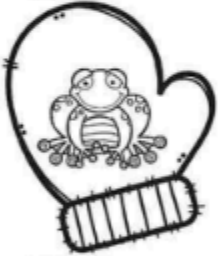
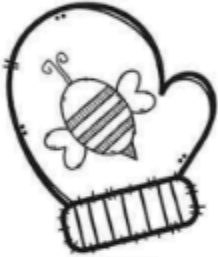
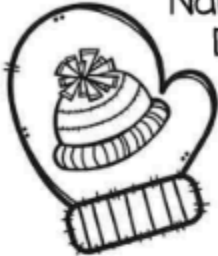


MITTEN RHYMES



Name: _____

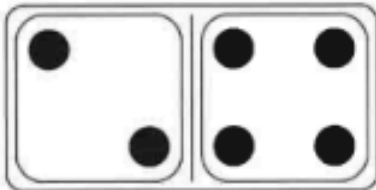
Draw a line to match the rhymes.



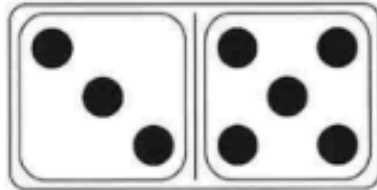
Hot Chocolate **A D D I T I O N**

POCKET OF PRESCHOOL

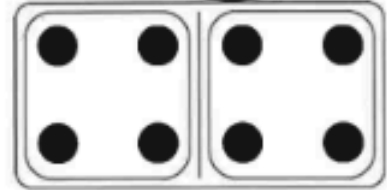
Name: _____



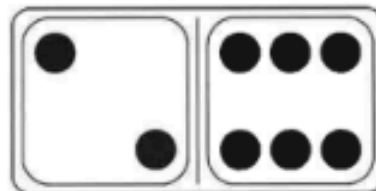
$2 + 4 = \underline{\quad}$



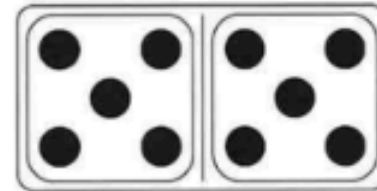
$3 + 5 = \underline{\quad}$



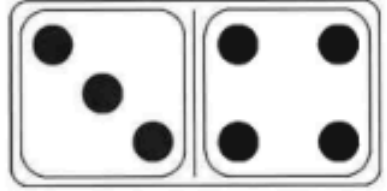
$4 + 4 = \underline{\quad}$



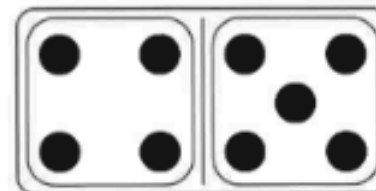
$2 + 6 = \underline{\quad}$



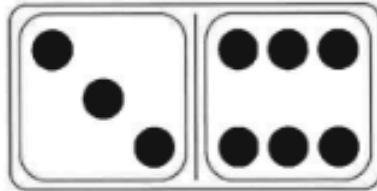
$5 + 5 = \underline{\quad}$



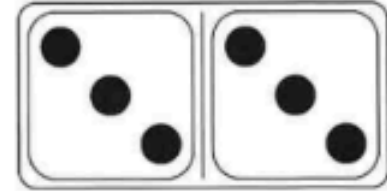
$3 + 4 = \underline{\quad}$



$4 + 5 = \underline{\quad}$



$3 + 6 = \underline{\quad}$



$3 + 3 = \underline{\quad}$

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Name 3 things that are green	Name 3 ocean animals	Name 3 types of meat
Name 3 types of snacks	Name 3 friends	Name 3 sticky foods
Name 3 places to eat	Name 3 places at school	Name 3 rooms in your house