

Shorewood School District Elementary Level Code of Conduct

The Shorewood School District believes that students will be people of strong character with a commitment to contribute to the common good. The District values students who develop and maintain habits that contribute to personal wellness. Specifically, the District expects students to: be ethical people, treat others with respect, be able to appropriately express and manage emotions, and understand and avoid risky behaviors. (Shorewood School Board Policies R-3 and R-4: Character and Citizenship and Wellness)

The Shorewood School District supports progressive discipline and will address each act of misconduct individually. Discussions will engage students, parents/guardians, and employees that may have been involved in or affected by the issue in order to determine the following:

- What actually happened
- Who was affected and to what extent
- Where the behavior occurred (on or off of school grounds)
- How substantial the disruption was to the school day
- How each participant will work to rectify the problem and correct future behaviors.

In the event an inappropriate behavior occurs, the behavior will be objectively investigated. Consequences, if necessary, will be progressive and relevant to the situation and grade level of the student(s) involved. These consequences will be determined by an administrator of the Shorewood School District.

Prior to administrative involvement, classroom teachers work closely with the student and other involved adults to support the student and their behaviors within the classroom setting. Proactive measures include, but are not limited to:

- Relationship Building
- Preferential Seating
- Parent Communication
- Check-in/out systems
- Private, classroom conversations
- Verbal and written reminders
- Classroom Crew/Culture Meetings
- Social Emotional Classroom Instruction
- Built in break plans
- Positive Reinforcement
- Personalized behavior charts

Our goal is to support our students in learning behaviors necessary for success in school and life. This process takes time, practice, and a strong partnership between home and school.

Identified in this document are two different "tiers" of offenses. Tier One Offenses have several suggested interventions and/or consequences. Tier Two Offenses are more egregious in nature and may have a different set of suggested interventions and/or consequences. After investigating a behavior offense, an administrator of the Shorewood School District will determine which behavior the offense falls within and determine which of the suggested intervention(s) and/or consequence(s) will occur. When selecting the appropriate intervention(s) and/or consequence(s), an administrator may choose one or multiple selections from the suggested list.



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Tier One Offenses	Offense:	Definition:	First Offense: (may include)	Any Additional Code of Conduct Offenses: (may include)
	Aggression Toward Staff	Striking, grabbing, using profanity and/or any threatening verbal or physical behavior directed at school staff.	<ul style="list-style-type: none"> • Administrative Conference • Behavior Contract • Loss of Privilege 	<ul style="list-style-type: none"> • All of the 1st Offense consequences remain an option • Referral to School Psychologist
	Fighting	A physical confrontation involving two or more students that includes inappropriate physical contact. This could include, but is not limited to: striking, grabbing, kicking, etc.	<ul style="list-style-type: none"> • Parent Meeting • Referral to School Counselor • Restorative Practices 	<ul style="list-style-type: none"> • Up to a 3 day, in-school OR out-of-school suspension* • Up to a 5 day out-of-school suspension*
	Harassment and/or Intimidation	<p>Unwanted actions by one person or group toward another to cause fear, intimidation, emotional distress, and/or harm.</p> <p>See Tier 2 for advances that are sexual in nature.</p>	<ul style="list-style-type: none"> • Up to a 1-day in-school suspension* 	<ul style="list-style-type: none"> • Possible District Level Review • Possible Recommendation for expulsion
	Inappropriate Use of Technology	Online behavior such as: posting inappropriate comments, pictures, hacking, misuse of district email and/or misuse of district owned devices or networks. This can extend to personal devices when the offense substantially interferes with the educational process.		
	Intellectual Dishonesty	Copying, cheating, plagiarism, doing work for others, and/or falsification or forgery of documents.	<p>*All suspensions will require a reinstatement meeting with the family</p>	<p>*All suspensions will require a reinstatement meeting with the family</p>



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	Offense:	Definition:	First Offense: (may include)	Any Additional Code of Conduct Offenses: (may include)
Tier One Offenses	Misconduct that Interferes with the Educational Process	Significant behaviors that interfere with or disrupt the learning environment such as: throwing objects, repeated refusal to follow multiple directions, etc.	<ul style="list-style-type: none"> • Administrative Conference • Behavior Contract 	<ul style="list-style-type: none"> • All of the 1st Offense consequences remain an option
	Physical Confrontation	Inappropriate physical contact, that is not defined as "fighting," such as: pushing, shoving, tripping, kicking, hitting, etc.	<ul style="list-style-type: none"> • Loss of Privilege • Parent Meeting 	<ul style="list-style-type: none"> • Referral to School Psychologist • Up to a 3 day, in-school OR out-of-school suspension*
	Theft, Stealing, and/or Possession of a Stolen item.	Taking, obtaining or attempting to take property of another person or institution without the permission or knowledge of the owner.	<ul style="list-style-type: none"> • Referral to School Counselor • Restorative Practices 	<ul style="list-style-type: none"> • Up to a 5 day out-of-school suspension*
	Vandalism	Graffiti, willful destruction of property, damage, destruction or defacement of property belonging to the school or others.	<ul style="list-style-type: none"> • Up to a 1-day in-school suspension* 	<ul style="list-style-type: none"> • Possible District Level Review
	Verbal Abuse and/or Confrontation	Unwanted language that intentionally seeks to hurt, mock, insult, or demean another person. This could involve one or more students.	<ul style="list-style-type: none"> • Possible Recommendation for Expulsion 	<ul style="list-style-type: none"> • Possible District Level Review
BULLYING & CYBERBULLYING		<p>Repeated verbal, physical, and/or exclusionary behavior involving an imbalance of power. Deliberate or intentional behavior to cause fear, intimidation, and/or harm.</p> <p>Deliberate or intentional behavior to cause fear, intimidation, and/or harm through electronic posts and/or messages. This offense can extend beyond the school setting when the behavior substantially interferes with the educational process.</p>	<p>Consequences for bullying will be pulled from either the Tier One or Tier Two list, depending on the severity of the situation.</p>	<p><i>*All suspensions will require a reinstatement meeting with the family</i></p>



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	Offense:	Definition:	First Offense: (may include)	Any Additional Code of Conduct Offenses: (may include)
Tier Two Offenses	Drugs, Alcohol and/ or Look Alike Drugs #	<p>Possession and/or use of any controlled and/or dangerous substance on school property or at school sponsored events:</p> <ul style="list-style-type: none"> • Look alike drugs • Alcohol • Over-the-counter drugs/medications • Inhalants • Prescription drugs • Any man-made or naturally occurring substance used for the purpose of altering behaviors, mood or for the changing of the brain or nervous system (i.e. marijuana, etc.). <p>Being under the influence of any illegal drug, alcohol, or any other mind altering substance on school grounds without a valid, current prescription from a licensed physician.</p>	<ul style="list-style-type: none"> • Restorative Practices • Referral to School Psychologist • Up to a 5 day out-of-school suspension* • Possible District Level Review • Possible Recommendation for Expulsion 	<ul style="list-style-type: none"> • Up to 5 day out-of-school suspension* • Possible District Level Review • Possible Recommendation for Expulsion
	Possession and/or use of Tobacco or Vape Pens #	Possession and/or use of tobacco, vape pens, e-cigarettes, Juuls and/or any other look alike substance or device on school grounds or at school sponsored events.	<p><i>*All suspensions will require a reinstatement meeting with the family</i></p> <p><i>#Behaviors that are criminal in nature require that the Shorewood Police be notified</i></p>	<p><i>*All suspensions will require a reinstatement meeting with the family</i></p> <p><i>#Behaviors that are criminal in nature require that the Shorewood Police be notified</i></p>



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T i e r T w o O f f e n s e s	Hate Speech and/or Behavior	<ul style="list-style-type: none"> • Restorative Practices • Referral to School Psychologist • Up to a 5 day out-of-school suspension* 	<ul style="list-style-type: none"> • Up to 5 day out-of-school suspension* • Possible District Level Review • Possible Recommendation for Expulsion 	
	Possession or Use of Any Type of Weapon or Facsimile #	<p>Possession or use of any object that by the way it is used or intended to be used is capable of inflicting bodily harm.</p> <p>Any firearm/gun of any kind loaded or unloaded, operable or inoperable, including any object that is a look-a-like gun.</p>	<ul style="list-style-type: none"> • Possible District Level Review • Possible Recommendation for Expulsion 	
	Serious Threat of Violence #	<p>Threats or false information that reference causing great bodily harm or significant violence at school.</p> <p>Threats or false information concerning the placement of explosives or destructive substances; initiating a report warning of a potential emergency situation without cause; misuse of 911.</p>		
	Sexual Misconduct #	Sexual behavior that is inappropriate on school grounds and/or at school sponsored events. Misconduct may involve any actions, statements, indecent exposure, or behavior of a sexual nature that are inappropriate. This may include sexting.	<p><i>*All suspensions will require a reinstatement meeting with the family</i></p> <p><i>#Behaviors that are criminal in nature require that the Shorewood Police be notified</i></p>	<p><i>*All suspensions will require a reinstatement meeting with the family</i></p> <p><i>#Behaviors that are criminal in nature require that the Shorewood Police be notified</i></p>

Updated March 2018

