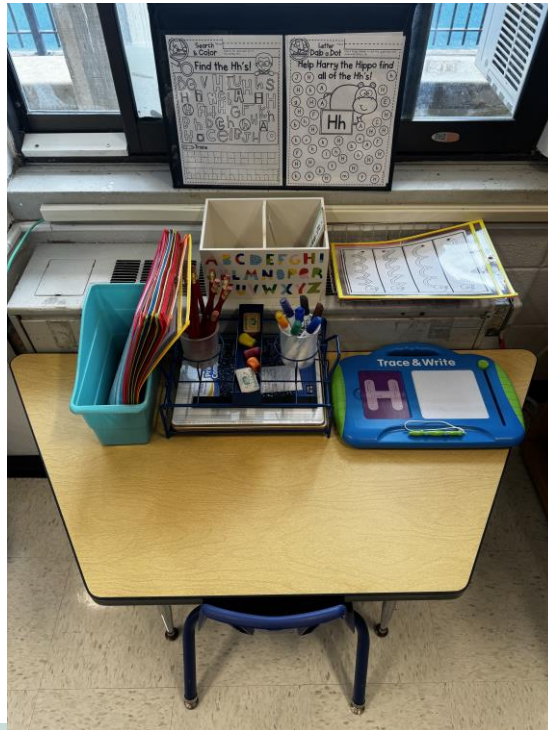


Writing in PreK
From Scribbles to Sentences

Writing Centers: September



Ms. Rapillo-Traphagen



Writing Center Explained: Students have individual dry erase pockets to trace their name, pre-writing line tracing, trace & write etch a sketch to practice the letter writing, dry erase letter of the week activities, dry erase boards and markers, pencils, pencil grips, crayons, notebook and blank paper/fundations paper to encourage free writing/drawing/scribbles

Ideas for October: Community/theme words, WOW words, numbers, letter of the week word cards/pictures, dot art letter of the week, sand letter tracing, gel writing

Ms. Lombardo-MVLA



Motivate our students to write for a purpose. It also allows us to observe the development of writing from scribbling to letter formation and beginning spelling.

Ideas for October:
We will use different materials for writing such as; dry erase boards, gel boards, letter beads and chalk

Ms. Fogg-Williams

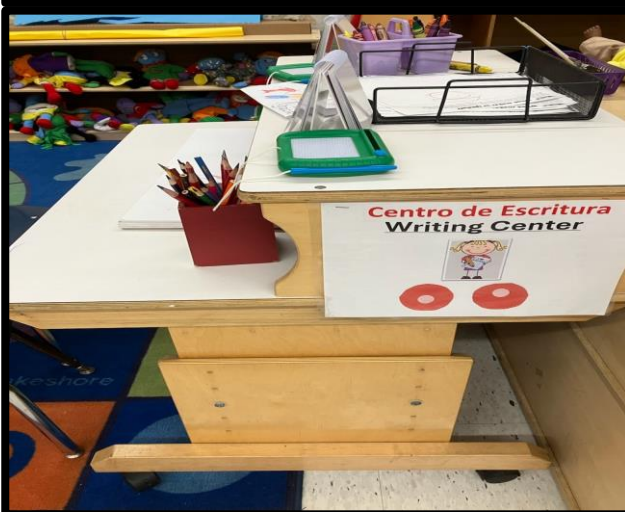
Writing Center Explained:

Students will utilize the writing center to express themselves through drawings/pictures, development/practice of letters (initially with tracing), name writing, theme related activities, develop fine motor skills, Etch-a-sketch tablets, dry erase boards, writing journals, and a variety of writing tools

Ideas for October:

In the month of October students will begin tracing/writing their first names, practice letter writing, theme related pages from Theme 2 cont., children will draw pictures of themselves riding safely in a car, bikes, etc. Write/Draw about their favorite Eric Carle book/Write their own pages for their favorite Eric Carle story. Eric Carle themed tracing pages, WOW word cards traced and expressed through drawings,

Apple Picking Trip Writing/Drawing



Ms. McGuire-Rebecca Turner



Writing Center Explained:

Name Writing Activity: Spell/Model, Build it (w/alphabet letters), Trace

Writing Notebook Activities: Number Pages 1-4

Ideas for October:

Name Writing cont./ Fall Words (write and draw)

Using Open Choices in Writing

Fine Motor: Tracing and Cutting Practice, Weaving a Pumpkin

Ms. Shields-Traphagen

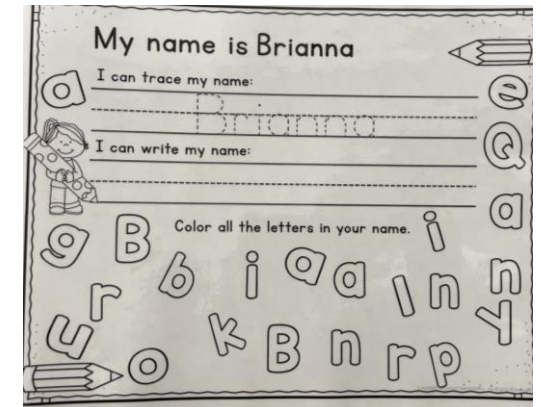
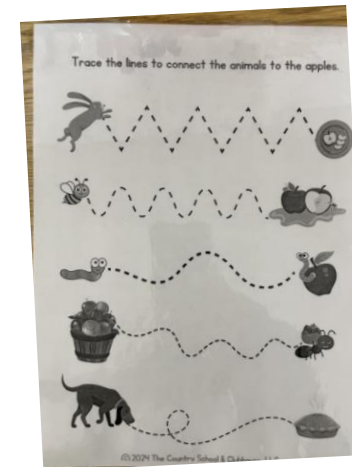
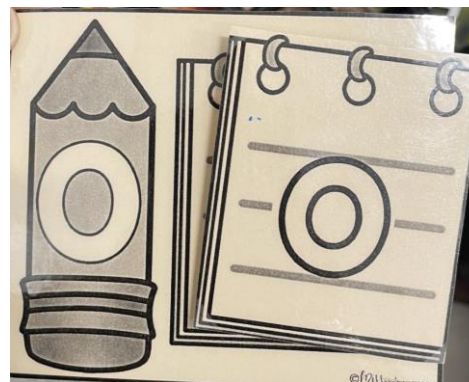
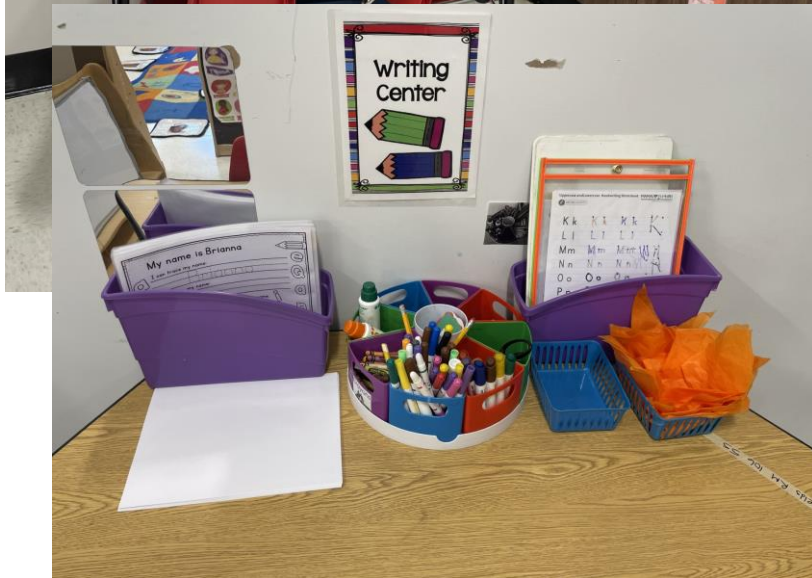


Writing Center Explained:

Our writing center includes writing utensils, opportunities for name tracing/writing, and forming letters/words with various materials (magnets, plastic lines and curves to make letters). We also have tissue paper so students can build their fine motor skills by ripping.

Ideas for October:

In October the area will also include seasonal activities and theme words.



Ms. Blaine-Williams



Writing Center Explained:

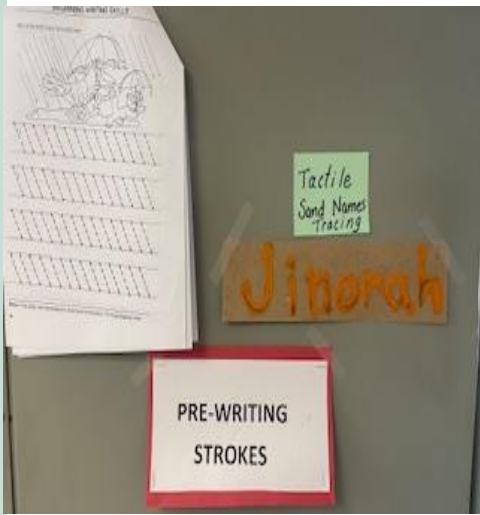
During The month of September teacher will model writing on chart paper. Pre-k students will practice tripod pencil grip using thick, thin pencils and markers to scribbled and trace the letter of the week. Students will use tracing curves and straight lines and use dry erase board and markers .



Ideas for October:

Objective: Students will continue practicing pencil grip while scribbling and/or writing the letter of the week. Students who are ready will practice name tracing.

Ms. Zito-MVHA



What is PRE-WRITING???

Pre-writing skills are the fundamental skills children need to develop before they are able to write. These skills contribute to the child's ability to hold and use a pencil, and the ability to draw, write, copy, and colour. A major component of pre-writing skills are the pre-writing shapes. These are the pencil strokes that most letters, numbers and early drawings are comprised of. They are typically mastered in sequential order, and to an age specific level. These strokes include the following strokes: |, —, O, +, /, square, \, X, and Δ.

The better a child's pre-writing skills are the easier the transition into the WRITING PROCESS. Proper pencil grip, gross-motor "air writing" with verbal cues of proper letter formation is key to learning how to write. Foundations, the program used in MV Pre-K, names the writing lines ... SKY, PLANE, GRASS, WORM to help with directionality and where to start writing on paper. All this together leads to mastering "SCRIBBLES TO SENTENCES" happily!!

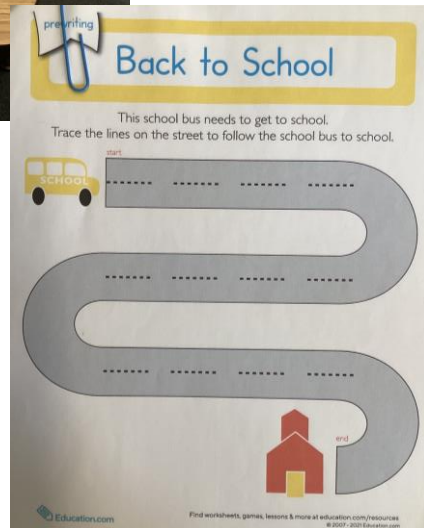
October activities will include tearing tissue paper to make leaves, Q-Tip painting of pumpkins & tracing names in Fall colors.

Ms. Angi-Graham



Writing Center Explained:

The students are using thick pencils or crayons for prewriting practice of a curved line to get the bus to the school. There are three types of paper available for drawing a picture of their family. The words mom and dad are available to help them label or write in the space below the pictures (for the one or two who are doing letters). Student's pictures with their names are also present so they can try writing their name on their work paper by themselves.



Ideas for October:

Creating books with quarter sized pages (for stories about families or favorite family activities, drawing about apple picking, drawing their Halloween costume, more prewriting practice of curves, strokes and shapes, letter string beads for making names and wow words.

Ms. Almonte-Parker

Writing Center Explained:

Our writing center includes various opportunities for scholars to engage in pre-writing and real-world writing activities. In our writing center, utensils include pencils, markers, colored pencils, crayons, hi-lighters, pens, crayons, dry erase markers and chalk.

Materials to write on include construction paper, notepads, printer paper, notebook, legal pad, sticky notes, speech bubble sticky notes, index cards, foundations lined paper, dry erase board, a chalkboard background, and 2 erasable tablets.

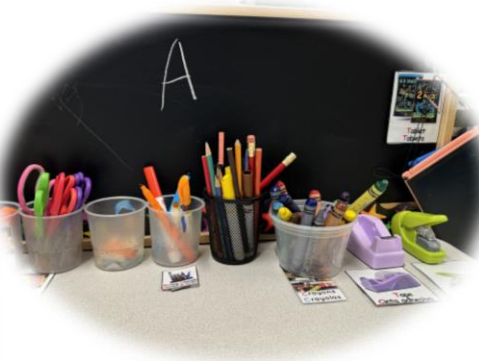
Other materials include: a staple-less stapler, scissors, glue, tape, white-out strips, rulers, letter cards, letter people stickers, hole puncher, paper clips, an ABC stamps.

Current activities include laminated "stamp your name," "write your name," & "dab the letters in your name" cards, laminated tracing lines, and letter of the week tracing cards.

Ideas for October:

In October, scholars will reference laminated wow word and everyday word cards for writing. Scholars may put these words together to form sentences.

Scholars will also put together community themed word puzzles.

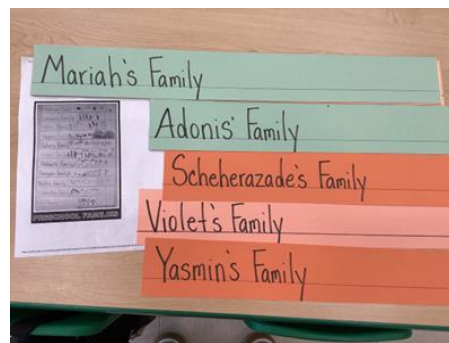


Ms. Billings-Graham



Writing Center Explained:

Students have writing materials (dry erase book, Foundations dry erase lines, lined paper, clip boards, pencils, colored pencils, dry erase markers) as well as the names of students in the class and letter of the week pages. Not pictured: large dry erase board mounted on wall for writing (waiting for maintenance to hang due to construction in room)



Ideas for October:

Writing and illustrating about their families (as pictured)

Writing names.

Writing letter of the week

Writing about apple picking.

Mrs. Tesfamicael-Parker



Writing Center Explained:

Children practice pre-writing skills, pencil control ability by connecting lines and straight curves using jumbo pencils and dry erase markers. They also trace their names on "The Write & Wipe Pocket".

On Mondays, the children use the interactive notebooks to draw a picture of what they did over the weekends and then dictate their stories to the teachers. They use "The Dig Portfolio" to trace the letter of the week on the letter forms page.

Ideas for October:

The writing focus for the month of October will be to work in detail on "Wow Words". The children will clap the syllables, count the letters and look for small words inside the wow word. Then we will write a three-word sentence. They will use "My Letter ...Book" to trace or copy down words that start with the letter of the week.

Ms. Murray Mandela

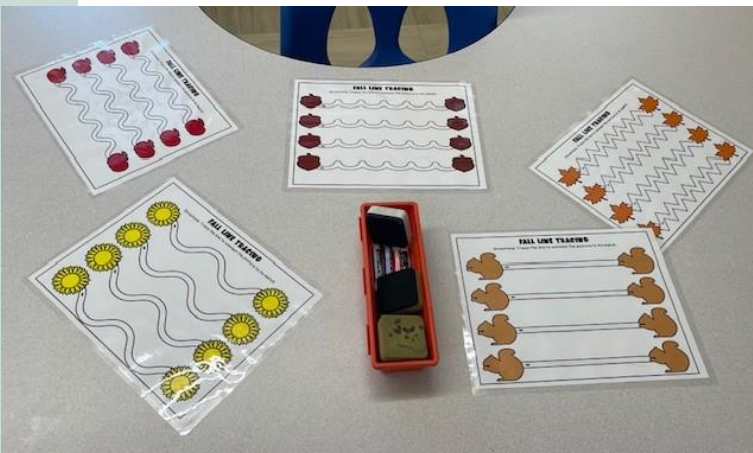
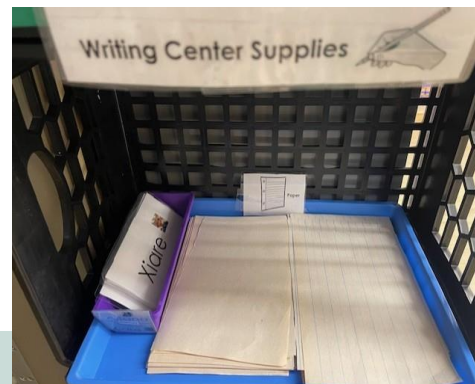
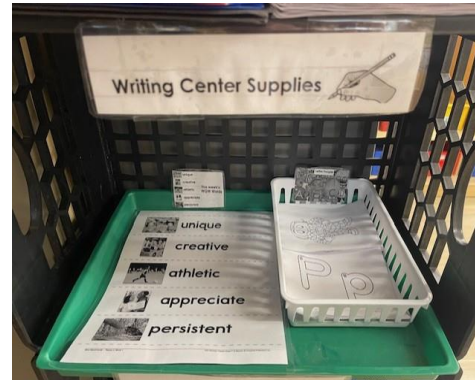
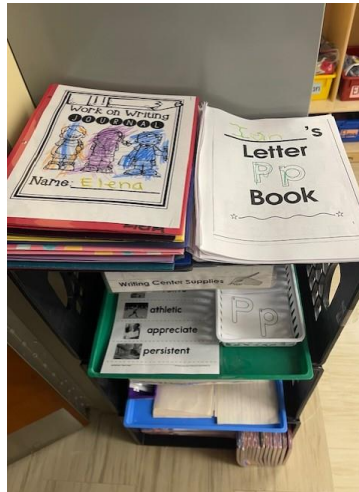


Writing Center Explained:

Every week copies of the week's WOW words, sight words, student names, letter person puppet pattern, letter person letter tracing, and lined and unlined paper are available for writing. Each week a new activity is left on the table related to the theme or class need (currently my class needs a lot of fine motor practice) A list of words for the week's letter is displayed, along with The letter Person, and capital/lowercase of the letter. Students have variety of writing utensils available in their personal supply bins.

Ideas for October:

Fine motor strengthening focus: sand writing, tracing lines of varying difficulty, tweezer games, linking games, short/broken crayons for hand position reinforcement.

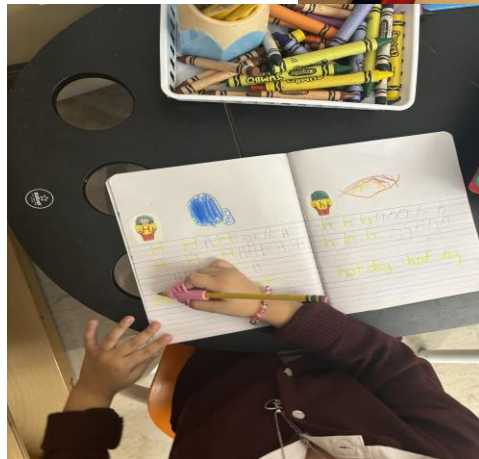


Ms. Luxoro-Pennington



Writing Center Explained:

Students' names are displayed and visible behind writing table, how many letters are in your name shared writing is hung up behind the table also. Individual students name tracing, plain paper with different writing utensils are handy. Letter H dot work and find letter H to see the hidden picture. White boards, dry erase markers, name tracing sliders are in the blue tub.



October Ideas: Students will begin to work on their letter tracing booklet. Pumpkin and spider web tracing activities, tracing straight, slanted, and curved lines. Fall themed pictures displayed for drawing ideas. Real apples & pumpkins from our trip for inspiration.

Ms. Paccetti-Pennington



Writing Center Explained:

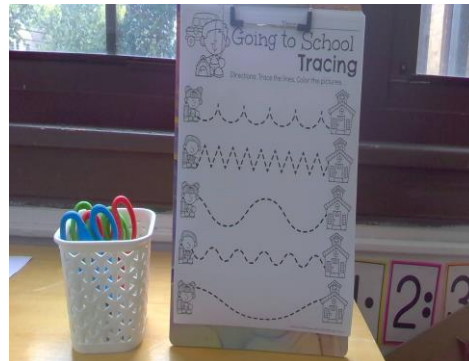
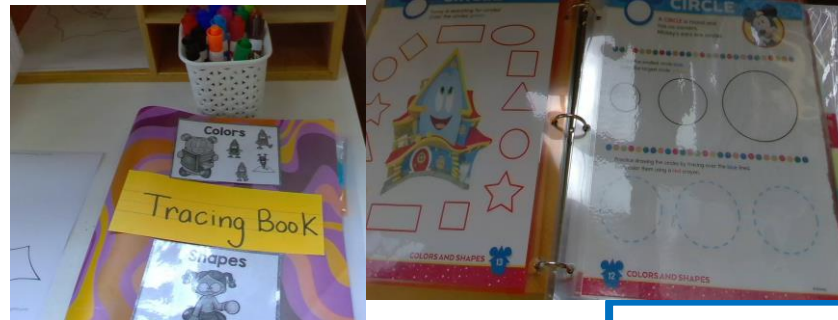
Supplies: Student names, blank writing paper with the letters, Foundations writing paper, blank books to encourage the children to "write stories" to share with the class, dry erase boards to practice letter of the week, baking sheet with magnetic letters, colored pencils, jumbo crayons and flip crayons to help with fine motor, Ziploc with sand to write letters (multi sensory) , labeled pictures of family members.

Activities: Writing a family book and Writing a book about me using pictures and letters, Giving a Helping Hand: Students can trace their hand and draw something they can do to help their families.

Ideas for October:

Place a pumpkin in the center. Students are invited to decorate the pumpkin with dry erase markers and draw a story about their pumpkin. At clean-up, students can wipe the pumpkin for the next students.

Ms. Singleton Graham



Writing Center Explained:

The sign posted in the center reads, *What's New?* Writing Center. The title is on purpose, I want to encourage natural curiosity that will draw my students to select the writing center as opposed to the usual faves like table toys or the kitchen center. Various tools and supplies such as tweezers, clothespins, scissors, large pencils, colored pencils, crayons and markers, various sized colored pom poms and even shape sponges are fun to explore and use. As well, they strengthen fine motor. I choose items like the tracing worksheets or bubble letters that also have a dual purpose like cutting to save space and avoid clutter.

Ideas for October:

Place natural Autumn items such as leaves, pinecones, and acorns in the center. As well, pictures of those materials for coloring or cutting, yarn for decorating pictures, construction paper for drawing.