

District Performance Indicators and Targets: Annual Report

Strategic Goal: All Students are Safe, Known and Valued			Results				
Focus	Indicator	Target	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<i>Safety and belonging</i>	% of students reporting they feel safe, known, and valued at school on the annual student survey	% is $\geq 90\%$ each year	85%	86%			
<i>Attendance</i>	% of students regularly attending school (<2 excused or unexcused absences on average per month)	% is increasing by $\geq 2\%$ each year	76% <small>2021-22 Data</small>	70% <small>2022-23 Data</small>			
<i>Discipline</i>	% of students receiving out-of-school exclusionary discipline	% is decreasing by $\geq 0.2\%$ each year	4.8% <small>2021-22 Data</small>	4.7% <small>2022-23 Data</small>			
Strategic Goal: All Students are Engaged Learners			Results				
Focus	Indicator	Target	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<i>Inclusion of students with IEPs</i>	% inclusion rate for students with Individualized Education Programs (IEPs)	% is increasing by $\geq 3\%$ each year	50%	52%			
<i>Access to course offerings and programs</i>	% of students reporting having access to diverse course offerings, activities, and athletics	% is $\geq 90\%$ each year	88% <small>Combined response</small>	89% <small>Combined response</small>			
<i>Participation in athletics</i>	% middle and high schools students participating in at least one sport identified as experiencing low income	% is increasing by $\geq 3\%$ each year					
<i>Academic growth and proficiency</i>	% of students making annual growth, meeting grade level standards, and on track for graduation	% is increasing by $\geq 3\%$ each year	See pages 2-4 for specific indicators, targets, and results by grade level				
<i>English language acquisition</i>	% of multilingual learner students making yearly growth and demonstrating English language proficiency	% is increasing by $\geq 3\%$ each year	See page 5 for specific indicators, targets, and results by years in program				
Strategic Goal: All Students are Ready for Their Future			Results				
Focus	Indicator	Target	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<i>Digital citizenship, social, life and employment skills</i>	% of students, families, and staff reporting that students have opportunities to learn the digital citizenship, social, life and employment skills within the KSD Learner Profile	% is $\geq 90\%$ each year	78%	77%			
			88%	76%			
			88%	87%			
<i>Access to dual language</i>	% of students/parents interested in dual language who have access to the program	% is increasing by $\geq 2\%$ each year	74%	80%			
<i>Completion of dual credit college level courses</i>	% of high school students completing at least one dual credit, college level course by the end of grade 12	% is increasing by $\geq 3\%$ each year	86% <small>Class of 2023</small>	92% <small>Class of 2024</small>			
<i>Graduation</i>	% of students graduating in four years % of students graduating in five years	% is increasing by $\geq 1\%$ each year	77.8% <small>Class of 2022</small>	78.7% <small>Class of 2023</small>			
			83.7% <small>Class of 2022</small>				

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Elementary: Grade Level Specific Student Growth and Proficiency Targets

Early Literacy		Reading/ELA			Math			Science				
Grade Level(s)	Focus	Assessment	Indicator	Target	Results	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027		
Kindergarten Grade 1 Grade 2	Early Literacy Growth	Star Early Literacy/Star Reading	% of students progressing from <i>urgent intervention</i> to <i>intervention</i> ; from <i>intervention</i> to <i>on watch</i> ; or from <i>on watch</i> to <i>at/above benchmark</i> by spring	% is increasing by $\geq 3\%$ each year	Kindergarten	*56%	49%					
					Grade 1	*43%	49%					
					Grade 2	*19%	50%					
Grade 3 Grade 4 Grade 5	Reading/ELA Growth	Star	% of all students making typical growth by spring	% is increasing by $\geq 3\%$ each year s	Grade 3	*54%	51%					
					Grade 4	*52%	54%					
					Grade 5	*50%	51%					
	Reading/ELA Proficiency	Smarter Balanced Assessment (SBA)	% of students meeting grade level state standards	% is increasing by $\geq 3\%$ each year	Grade 3	43%	43%					
					Grade 4	41%	44%					
					Grade 5	49%	48%					
	Math Growth	Star	% of all students making typical growth by spring	% is increasing by $\geq 3\%$ each year	Grade 3	*51%	51%					
					Grade 4	*42%	49%					
Grade 5					*44%	57%						
Math Proficiency	SBA	% of students meeting grade level state standards	% is increasing by $\geq 3\%$ each year	Grade 3	44%	46%						
				Grade 4	40%	41%						
				Grade 5	35%	36%						
Grade 5 Benchmark Year	Reading/ELA Growth	SBA	% of students progressing from level 1 to 2 or 2 to 3 from their prior year	% is increasing by $\geq 3\%$ each year	Grade 5	33%	37%					
	Math Growth	SBA	% of students are progressing from level 1 to 2 or 2 to 3 from their prior year	% is increasing by $\geq 3\%$ each year	Grade 5	16%	17%					
	Science Proficiency	Washington Comprehensive Assessment of Science (WCAS)	% of students meeting grade level state standards	% is increasing by $\geq 3\%$ each year	Grade 5	45%	48%					

*Prior to 2024-25, schools used either DIBELS or Star CBM and MAP or Star assessment. Star Early Literacy and Star are being implemented for grades K - 5 effective 2024-25

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Middle School: Grade Level Specific Student Growth and Proficiency Targets

Reading/ELA			Math		Science					
Grade Level(s)	Focus	Assessment	Indicator	Target	Results	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Grade 6 Grade 7 Grade 8	Reading/ELA Growth	Star	% of all students making typical growth by spring	% is increasing by $\geq 3\%$ each year	Grade 6	*57%	49%			
					Grade 7	*50%	46%			
					Grade 8	*43%	42%			
	Reading/ELA Growth	Smarter Balanced Assessment (SBA)	% of students progressing from level 1 to 2 or 2 to 3 from their prior year	% is increasing by $\geq 3\%$ each year	Grade 6	31%	27%			
					Grade 7	40%	37%			
					Grade 8	25%	24%			
	Reading/ELA Proficiency	SBA	% of students meeting grade level state standards	% is increasing by $\geq 3\%$ each year	Grade 6	48%	43%			
					Grade 7	49%	51%			
					Grade 8	44%	41%			
	Math Growth	Star	% of all students making typical growth by spring	% is increasing by $\geq 3\%$ each year	Grade 6	*48%	51%			
					Grade 7	*50%	46%			
					Grade 8	*45%	47%			
Math Growth	SBA	% of students progressing from level 1 to 2 or 2 to 3 from their prior year	% is increasing by $\geq 3\%$ each year	Grade 6	28%	24%				
				Grade 7	28%	19%				
				Grade 8	14%	13%				
Math Proficiency	SBA	% of students meeting grade level state standards	% is increasing by $\geq 3\%$ each year	Grade 6	34%	31%				
				Grade 7	33%	30%				
				Grade 8	23%	23%				
Grade 8 Benchmark Year	Math Proficiency	Course Completion for Credit	% of students earning high school Algebra credit (or higher)	% is increasing by $\geq 3\%$ each year	Grade 8	35%	25%			
	Science Proficiency	Washington Comprehensive Assessment of Science (WCAS)	% of students meeting grade level state standards	% is increasing by $\geq 3\%$ each year	Grade 8	36%	34%			

*Prior to 2024-25, schools used either MAP or Star assessment. Star is being implemented for grades 6 -8 effective 2024-25

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High School: Grade Level Specific Student Growth and Proficiency Targets

Reading/ELA		Math	Science	On Track for Graduation: Passing Grades and Credit Acquisition	Dual Credit and preparation for post-secondary	Graduation and preparation for post- secondary or work				
Grade Level(s)	Focus	Assessment	Indicator	Target	Results	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Grade 9 Grade 10 Grade 11 Grade 12	<i>On Track for Graduation: Passing Grades</i>	Course Grades	% increase of students passing all classes from semester 1 to semester 2	% is increasing by ≥3% each year	Grade 9	-5.17%	-2.93%			
					Grade 10	-4.73%	-1.18%			
					Grade 11	0.13%	-2.73%			
					Grade 12	0.76%	1.42%			
Grade 9 Grade 10 Grade 11	<i>On Track for Graduation: Credit Acquisition</i>	Course Credit	% of students earning six credits in grade 9; accumulating 12 credits by the end of grade 10; and 18 credits by the end of grade 11	% is increasing by ≥3% each year	Grade 9	74%	69%			
					Grade 10	67%	70%			
					Grade 11	65%	65%			
Grade 9 Grade 10 Grade 11	<i>Reading/ELA Growth</i>	Star	% of all students making typical growth by spring	% is increasing by ≥3% each year	Grade 9	*	*			
	<i>Reading/ELA Proficiency</i>	Smarter Balanced Assessment (SBA)	% of students tested meeting grade level state standards	% is increasing by ≥3% each year	Grade 10	61%	58%			
					Grade 9	*	*			
	<i>Math Growth</i>	Star	% of all students making typical growth by spring	% is increasing by ≥3% each year	Grade 10	*	*			
					Grade 9	*	*			
<i>Math Proficiency</i>	SBA	% of students tested meeting grade level state standards	% is increasing by ≥3% each year	Grade 10	28%	24%				
<i>Science Proficiency</i>	WCAS	% of students tested meeting grade level state standards	% is increasing by ≥3% each year	Grade 11	33%	30%				
Grade 11	<i>Dual Credit and preparation for post-secondary</i>	Course Credit	% of students completing at least one dual credit college level course by the end of grade 11	% is increasing by ≥3% each year	Grade 11	79% <small>Class of 2023</small>	82% <small>Class of 2024</small>			
Grade 12 Benchmark Year	<i>Graduation and preparation for post-secondary or work</i>	Graduation Requirements	% of students accumulating the credits required to graduate and graduating in four years or five years	% is increasing by ≥1% each year	Grade 12	77.8% <small>Class of 2022 – 4yr</small>	78.7% <small>Class of 2023- 4 yr</small>			
						83.7% <small>Class of 2022 – 5 yr</small>				

*Star is being implemented for grades 9 -10 effective 2024-25. Students enrolled in Honors Algebra and above do not take the Star assessment.

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Multilingual Learner (ML) Student Growth and Proficiency Targets

English Language Acquisition					Results				
Years in Program	Focus	Assessment	Indicator	Target	2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027
<1	<i>English Language Acquisition Growth</i>	WIDA	% of ML students making yearly growth	% is increasing by ≥3% each year	*66%	62%			
1	<i>English Language Acquisition Growth</i>	WIDA	% of ML students making yearly growth	% is increasing by ≥3% each year	*46%	42%			
2	<i>English Language Acquisition Growth</i>	WIDA	% of ML students making yearly growth	% is increasing by ≥3% each year	*41%	40%			
3	<i>English Language Acquisition Growth</i>	WIDA	% of ML students making yearly growth	% is increasing by ≥3% each year	*40%	36%			
4	<i>English Language Acquisition Growth</i>	WIDA	% of ML students making yearly growth	% is increasing by ≥3% each year	*52%	58%			
5	<i>English Language Acquisition Growth</i>	WIDA	% of ML students making yearly growth	% is increasing by ≥3% each year	*38%	40%			
6	<i>English Language Acquisition Growth</i>	WIDA	% of ML students making yearly growth	% is increasing by ≥3% each year	*18%	17%			
Overall	<i>English Language Acquisition Growth</i>	WIDA	% of ML students making yearly growth	% is increasing by ≥3% each year	*36%	35%			
Overall	<i>English Language Acquisition Proficiency</i>	WIDA	% of ML students reaching proficiency in year 6 or less	% is increasing by ≥3% each year	4%	7%			

*Percentages differ from those previously reported due to a change in state methodology

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Strategic Goal: All Families are Key Partners			Results				
Focus	Indicator	Target	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<i>Feeling respected and welcomed</i>	% of families reporting feeling respected and welcomed in their children's schools	% is $\geq 90\%$ each year	87%	88%			
<i>Engagement</i>	% of families reporting having opportunities to engage with schools to help their children succeed	% is $\geq 90\%$ each year	82%	80%			
<i>Family learning and input</i>	% of families reporting having opportunities to learn about and provide input on district and school programs	% is $\geq 90\%$ each year	80%	74%			
Strategic Goal: All Staff Members are Safe, Respected and Valued Professionals			Results				
Focus	Indicator	Target	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<i>Staff injuries</i>	Number of Labor & Industries (L&I) claims filed each year as a % of the total number of employees	% is $\leq 3\%$ each year	2.80%	2.13%			
<i>Staff claims</i>	% of "time loss" L&I claims	% is $\leq 10\%$ each year	4.9%	7.0%			
<i>Staff safety, collaboration, and value</i>	% of staff indicating they work in safe and positive environments, collaborate with colleagues, and feel valued.	% is $\geq 90\%$ each year	91%	90%			
<i>Staff retention</i>	% healthy, functional retention rate	% is $\geq 90\%$ each year	*	*			
Strategic Goal: All Community Members are Important Collaborators			Results				
Focus	Indicator	Target	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<i>Volunteerism</i>	Number of community members approved to volunteer in our schools/district each year	Number is increasing by $\geq 5\%$ over a four-year average	4,438	9,085 +105%			
Strategic Goal: The Kennewick School District is Innovative, Proactive and Accountable			Results				
Focus	Indicator	Target	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<i>Financial stability</i>	The unassigned, minimum fund balance as a % of the total district budget	% is maintained at 3-5% of the total district budget	3.5%	5.0%			

*New data collection and calculation methodology will be implemented effective 2024-25