

Comprehensive Progress Report

Mission:

I-SS Virtual Academy will challenge all learners to take responsibility for their learning achievement goals through building skills of independence and self-motivation leading to maturity and a natural curiosity of the world around them.

Vision:

To be a globally competitive virtual school providing quality, student-centered education which develops model citizens using challenging, innovative and active learning.

Goals:

By May 2026, all K-8 will maintain and utilize a record of each student's mastery of specific learning objectives. Teachers will use a data spreadsheet to track each students progress toward mastery. As measured by mClass, iReady, BOG, NC Check INs, and EOG assessment data. Weekly MTSS meeting discussion and next steps will be monitored by the MTSS chair and the principal.

By May 2026, all K-8 teachers will regularly communicate with parents/guardians about the ISSVA expectations of them as parents and the importance of their role supporting their student at home. Teachers will use weekly newsletters, progress reports, student-led conferences to share data with parents, report cards, and parent information sessions. Weekly PLC meetings, and all MTSS agendas will be monitored by the principal.

By May 2026, ISSVA will implement a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. In elementary school teachers use data to strengthen core instruction and to develop small groups for interventions as needed. In secondary teachers use a SUCCESS plan when students are not passing core classes. Weekly MTSS plans and SUCCESS will be monitored by the MTSS chair, the SIT, and the principal.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 3: Instructional Transformation				
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs				
	A3.06	ALL teachers maintain and utilize a record of each student's mastery of specific learning objectives.(5115)	Implementation Status	Assigned To	Target Date	
<i>How it will look when fully met:</i>		Every student will have a digital data notebook and will be able to share and explain their data to anyone who asks.		Yolanda Lindsay	05/23/2025	
Actions			5 of 11 (45%)			

	9/9/24	Teacher will discuss data tracking method.	Complete 08/16/2024	Lauryn Johnson	07/16/2024
	<i>Notes:</i>				
	9/9/24	Teachers will share examples and create individual student data folders.	Complete 08/30/2024	Lauryn Johnson	08/30/2024
	<i>Notes:</i>				
	9/9/24	Teachers will review student data from benchmark assessments	Complete 09/05/2024	Candace Hilton	09/05/2024
	<i>Notes:</i>				
	9/9/24	Facilitate data discussion and goal setting with individual students.	Complete 09/06/2024	Lauryn Johnson	09/06/2024
	<i>Notes:</i>				
	9/9/24	Students input goal setting and benchmark results for BOY in data notebook for tracking.	Complete 09/09/2024	Candace Hilton	09/06/2024
	<i>Notes:</i>				
	9/9/24	Students and teacher will review individual goals to monitor progress towards those goals.		Christina Zanotti	10/11/2024
	<i>Notes:</i>				
	9/24/24	Teachers will hold student-led conferences once per quarter with student, parent, and teacher.		Yolanda Lindsay	01/06/2025
	<i>Notes:</i> For 2025 meet nce during 3rd quarter and once during 4th quarter- additionally if needed.				
	9/23/24	Students will input MOY data for iReady Diagnostics and NC check ins in their data folders.		Lauryn Johnson	01/16/2025
	<i>Notes:</i>				
	9/23/24	Teacher and individual students will conference to discuss individual MOY goal and the progress towards meeting the goal. The student will decide if they met or need to keep working towards their goal.		Christina Zanotti	01/16/2025
	<i>Notes:</i>				
	9/23/24	Students will input EOY iReady diagnostic and NC Check In's #3 into their data folders.		Candace Hilton	04/25/2025
	<i>Notes:</i>				
	9/23/24	Teachers and individual students will conference to evaluate end of year individual goal(s) progress.		Lauryn Johnson	05/02/2025
	<i>Notes:</i>				
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the	Implementation Status	Assigned To	Target Date

		individual needs of students across all tiers.(5117)			
How it will look when fully met:		<p>Elementary Goal: By May 2025, elementary students (K-5) requiring tier 1 and/or tier 2 interventions will receive the interventions as measured and documented by the I-SS Virtual Academy MTSS tracking spreadsheet as determined by the unique and specific learning needs of the student.</p> <p>Middle Goal: By May 2025, middle school students (6-8) will have weekly MTSS data using the I-SS Virtual Academy tracking spreadsheet. Data collected will be measured by performance (grades) in their classes. Students requiring tier 1 and/or tier 2 interventions will receive them as determined by their check-in/check-out data and teachers.</p> <p>High School Goal: By May 2025, high school students who are not logging into Canvas daily, completing assignments, and communicating with their teachers will be monitored through a Missing In Action (MIA) spreadsheet. These students will receive tier 1 and/or tier 2 interventions as determined by the unique and specific learning needs of the student.</p>		Yolanda Lindsay	05/30/2025
Actions			23 of 40 (57%)		
9/13/24	Have a teacher attend the elementary IF meetings.			Lauryn Johnson	09/30/2024
	<i>Notes:</i>				
9/13/24	Create Core Plan			Lauryn Johnson	09/30/2024
	<i>Notes:</i>				
9/24/24	Review SUCCESS plan criteria and make sure all teachers are trained.			Yolanda Lindsay	10/11/2024
	<i>Notes:</i>				
9/24/24	Review/Update terms for students in 6-12 grade to remain enrolled in ISSVA. Make this a student contract as part of the SUCCESS plan.			Lauryn Johnson	10/11/2024
	<i>Notes:</i>				
9/24/24	Assign all 6-12 grade students a Student Success Mentor			Yolanda Lindsay	10/11/2024
	<i>Notes:</i>				

9/24/24	Create a Calendar for In School Success "ISS" for dates and times to use when students are on a SUCCESS plan. This will be after school tutoring.		Samantha Millsaps	10/11/2024
	<i>Notes:</i> Who will monitor the students, what will the goals be, what are consequences for not showing up?			
9/13/24	Utilize BOY data to create small groups		Yolanda Lindsay	10/14/2024
	<i>Notes:</i>			
9/13/24	Decide on intervention tools that will be used (district mandated included) for each level. Elementary, Middle and High School.		Lauryn Johnson	10/15/2024
	<i>Notes:</i>			
9/24/24	Have monthly SUCCESS Plan Meeting with SUCCESS plan mentors		Yolanda Lindsay	10/31/2024
	<i>Notes:</i>			
9/24/24	Create SUCCESS plans for students in grades 6-12 who meet SUCCESS plan criteria.		Lauryn Johnson	10/31/2024
	<i>Notes:</i> Students who need a SUCCESS plan will be put on a plan and will meet with their mentor weekly.			
9/24/24	Start Weekly SUCCESS plans for 6-12 grades October 4 and run cycle 1 November 4-December 6, 2024.		Lauryn Johnson	12/02/2024
	<i>Notes:</i>			
9/24/24	Send notification to student, parent, and receiving school for any student who did not complete the SUCCESS plan. This will be their notice to return back to their home school 2nd semester.		Yolanda Lindsay	12/13/2024
	<i>Notes:</i>			
9/24/24	Start Cycle 2 of weekly SUCCESS plans for 6-12 grades January 13, 2025-January 31, 2025		Lauryn Johnson	01/31/2025
	<i>Notes:</i>			
9/24/24	Start Cycle 3 of weekly SUCCESS plans for 6-12 grades February 3, 2025-February 21, 2025		Lauryn Johnson	02/28/2025
	<i>Notes:</i>			
9/24/24	Send notification to student, parent, and receiving school for any student who did not complete the cycle 2 SUCCESS plan. This will be their notice to return back to their home school 4th quarter.		Yolanda Lindsay	02/28/2025
	<i>Notes:</i>			
9/24/24	Start Cycle 4 of weekly SUCCESS plans for 6-12 grades March 31, 2025-April 25, 2025		Lauryn Johnson	04/25/2025
	<i>Notes:</i>			

9/24/24	Send letters to students and parents who did not successfully complete SUCCESS plans a notice they will not be able to continue with the ISSVA for the 25-26 school year.		Yolanda Lindsay	05/09/2025
<i>Notes:</i> Make sure to give them EXACT next steps.				

Core Function:	Domain 4: Culture Shift
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Effective Practice:	Practice 4C: Engage students and families in pursuing education goals
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KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
How it will look when fully met:		Every parent will have access to materials, modules, and information on how to help their child at home. How to be a partner with the ISSVA.		Samantha Millsaps	05/23/2025

Actions		4 of 15 (27%)		
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9/9/24	Hold an Open House for families to discuss school year expectations	Complete 08/12/2024	Samantha Millsaps	08/12/2024
<i>Notes:</i>				
9/9/24	Provide training and access for parent observing in learning platforms	Complete 08/13/2024	Lauryn Johnson	08/13/2024
<i>Notes:</i>				
9/9/24	Weekly announcement with class expectations and upcoming events	Complete 08/23/2024	Candace Hilton	08/23/2024
<i>Notes:</i>				
9/9/24	Providing parent with reports on academic progress with next steps for learning	Complete 09/11/2024	Lauryn Johnson	09/11/2024
<i>Notes:</i>				
9/23/24	Families will receive a Blackboard call and email as a reminder of NC Check In #1 dates and expectations.		Samantha Millsaps	10/03/2024
<i>Notes:</i>				
9/9/24	Teachers will hold parent teacher conferences during 1st semester in the current school year.		Christina Zanotti	10/15/2024
<i>Notes:</i>				
9/24/24	Share resources with parents on how they can help at home. These resources will come from resources shared from NCDPI for virtual learning.		Christina Zanotti	11/01/2024

Notes: Parent Webinar Toolkit and Parent Webinar One Page Documents in English/Spanish
Parent Guides to support K - 8 Content in English, Hindi, Vietnamese, Spanish, and Arabic.

See email from
Kristine Barberio <Kristine.Barberio@dpi.nc.gov>

9/24/24	Provide parents with mental health, emotional, and behavioral supports needed at home to help students stay on task. This can be done by hiring a counselor who reports to the building to help these families.		Yolanda Lindsay	12/01/2024
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Notes:

9/24/24	Coffee with the Principal-Virtually		Yolanda Lindsay	01/06/2025
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Notes: Start this second semester of 2025. One meeting per quarter. Parents sign up. Those who sign up will get access to a Starbucks gift card to grab a coffee before the virtual meeting.

9/23/24	Families will receive a Blackboard call and email as a reminder of NC Check In #2 dates and expectations.		Samantha Millsaps	01/10/2025
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Notes:

9/24/24	Create a parent survey that asks questions and provides parents with an opportunity to provide feedback.		Lauryn Johnson	01/31/2025
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Notes:

9/23/24	Teachers will hold parent teacher conferences during second semester in the school year.		Candace Hilton	03/07/2025
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Notes:

9/23/24	Families will receive a Blackboard call and email as a reminder of NC Check In #3 dates and expectations.		Yolanda Lindsay	03/28/2025
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Notes:

9/23/24	Families will receive a Blackboard call and email with a reminder of EOG dates, times, and expectations.		Yolanda Lindsay	05/09/2025
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Notes:

9/24/24	Create a user friendly, informative and updated parent handbook for each level. Elementary, Middle, and High.		Samantha Millsaps	05/30/2025
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