

## Comprehensive Progress Report

**Mission:** West Iredell Middle School is committed to cultivating the minds of our students, nurturing their growth into active and responsible members of society, and instilling a passion for excellence. We provide a supportive and dynamic learning environment that empowers every student to reach their full potential, embrace lifelong learning, and positively contribute to their community and beyond.

**Vision:** Grow minds, build responsible citizens, inspire excellence in every student.

**Goals:**

By May 2025, West Iredell Middle will achieve an Exceed Growth rating on all EOG's by using: vocabulary strategies, data driven instruction, integrating depth of knowledge, standards based instruction, and incorporating the MTSS process into the PLC process.

By May 2025, West Iredell Middle will reduce major ODR referrals by 20% when compared to the 2023-2024 school year, by strategically structuring the master schedule, establishing behavior interventions through the MTSS process, and establishing positive relationships between the school and families we serve.



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Domain 1: Turnaround Leadership			
Effective Practice:		Practice 1A: Prioritize improvement and communicate its urgency			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Leadership Team meets weekly.</p> <p>SIT meets monthly.</p> <p>MTSS teams will meet bi-weekly (new process this year 2024)</p>	Limited Development 10/25/2016		
<i>How it will look when fully met:</i>		<p>This objective will be fully met when teachers and administration consistently meet every week in PLC meetings to discuss curriculum, instruction, and assessments on a weekly basis.</p> <p>Grade level teams will also meet at least bi-weekly to discuss MTSS for students in both academics and behavior to determine student needs. During meetings team will discuss Top 3-5 students for academics and behavior. They will look for interventions to try and monitor progress.</p> <p>School Improvement Team will meet once monthly to discuss areas of concern for the school and implement changes as needed to improve school systems.</p>		Nick Lord	05/30/2025
<i>Actions</i>			1 of 4 (25%)		
	8/8/24	Weekly Meeting Schedule for teachers to follow	Complete 08/15/2024	Nick Lord	08/15/2024
<i>Notes:</i>					
	8/8/24	Weekly PLC Meeting Agendas		Nick Lord	05/30/2025

Notes: Agendas will be housed in Google Folder for each PLC

8/30/2024- Agenda Template shared with teachers. Teachers are expected have components of template in their agendas but can adjust the format if they choose. Main components include standards, objectives, assessments, and review of assessment data.

8/8/24 Grade Level/MTSS Meetings

Nick Lord

05/30/2025

Notes: Agendas and plans stored in grade level MTSS folders in Google.

8/8/24 Weekly Leadership Team Meetings

Nick Lord

05/30/2025

Notes: Agendas housed in Google Drive.

**Core Function: Domain 1: Turnaround Leadership**

**Effective Practice: Practice 1B: Monitor short-and long-term goals**

KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	Observations are completed in a timely manner based on ISS observation schedule. Feedback is provided during Post Conferences to help coach teachers towards mastery. Administration visits classrooms on a regular basis and completes walkthroughs to collect data for PD purposes and to hold teachers accountable for goals this year. Leadership Team communicates curricular expectations regularly through PLC's and SIT.		Limited Development 10/25/2016		
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<i>How it will look when fully met:</i>	This will look fully implemented when all observations have been completed in a timely manner and quality feedback has been provided. We will utilize data from the walkthrough form to inform PD opportunities for the staff and for areas of growth as a school. This will also be used to help improve visibility in the building for students and teachers.			Nick Lord	05/30/2025
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**Actions 3 of 13 (23%)**

8/12/24	Complete Self-Assessment and Training and Orientation	Complete 08/16/2024	Nick Lord	08/16/2024	
<i>Notes:</i>					
8/12/24	Complete First Round PDP's	Complete 08/30/2024	Nick Lord	08/30/2024	
<i>Notes:</i>					
8/15/24	Create Walkthrough Form and share with staff	Complete 08/30/2024	Nick Lord	08/31/2024	
<i>Notes:</i>					
8/12/24	Complete First Round (Comprehensive) Observations		Nick Lord	09/27/2024	

<i>Notes:</i>				
8/12/24	Complete First Round (Standard) Observations		Nick Lord	10/18/2024
<i>Notes:</i>				
8/12/24	Complete Second Round (Comprehensive) Observations		Nick Lord	11/22/2024
<i>Notes:</i>				
8/12/24	Complete First Round (Abbreviated) Observations		Nick Lord	12/13/2024
<i>Notes:</i>				
8/12/24	Complete Mid-Year PDP's		Nick Lord	01/17/2025
<i>Notes:</i>				
8/12/24	Complete Second Round (Standard) Observations		Nick Lord	02/06/2025
<i>Notes:</i>				
8/12/24	Complete Summative for Comprehensive Plan		Nick Lord	04/25/2025
<i>Notes:</i>				
8/12/24	Complete Third Round (Comprehensive, Standard, & Abbreviated) Observations		Nick Lord	04/25/2025
<i>Notes:</i>				
8/12/24	Complete End of Year PDP's		Nick Lord	05/09/2025
<i>Notes:</i>				
8/12/24	Complete Summative (Standard & Abbreviated)		Nick Lord	05/09/2025
<i>Notes:</i>				

<b>Core Function:</b>	<b>Domain 3: Instructional Transformation</b>			
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<b>Effective Practice:</b>	<b>Practice 3A: Diagnose and respond to student learning needs</b>			
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KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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**Initial Assessment:**

Teachers will meet weekly in PLC's to discuss upcoming lessons based on the standard course of study. Teachers will use this time to ensure they are meeting the needs of their students.

Students will be in Mustang Time to start their day. Students will work on Lexia and SEL lessons during this time. Lexia will be used to help improve student reading as it targets areas of need. As a TSI school, Lexia was purchased as a tool to assist in closing the gap for EC and regular Ed students. Lexia is currently being used in EC classrooms, but will also have additional time added during Mustang Time.

WIMS will also be focusing on the social and emotional needs using 2nd Step Curriculum for SEL lessons. This will take place once a week during Mustang Time. Currently several teachers have been training in Capturing Kids Hearts and are implementing Capturing Kids Hearts strategies.

Limited Development  
10/25/2016

<p><b>Initial Assessment:</b></p>	<p>Teachers will meet weekly in PLC's to discuss upcoming lessons based on the standard course of study. Teachers will use this time to ensure they are meeting the needs of their students.</p> <p>Students will be in Mustang Time to start their day. Students will work on Lexia and SEL lessons during this time. Lexia will be used to help improve student reading as it targets areas of need. As a TSI school, Lexia was purchased as a tool to assist in closing the gap for EC and regular Ed students. Lexia is currently being used in EC classrooms, but will also have additional time added during Mustang Time.</p> <p>WIMS will also be focusing on the social and emotional needs using 2nd Step Curriculum for SEL lessons. This will take place once a week during Mustang Time. Currently several teachers have been training in Capturing Kids Hearts and are implementing Capturing Kids Hearts strategies.</p>	<p>Limited Development 10/25/2016</p>		
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	Priority Score: 2	Opportunity Score: 3	Index Score: 6		
<b>How it will look when fully met:</b>	<p>This goal will be fully implemented when student behavior referrals are reduced to Pre Pandemic levels and students are exceeding growth on their EOG's.</p> <p>Teachers will meet weekly during PLC's to discuss weekly lesson plans that follow the standard course of study. Teachers will also be using vocabulary strategies in their classrooms. They will have word walls posted in their rooms along with daily objectives. The objectives should be reviewed daily with students to ensure they know the meaning of the words and what is expected of them. ELA and SS teachers will be utilizing ASPIRE in their rooms to help cultivate student thinking in reading. All students will be exposed to Lexia to help with reading deficiencies. ELA teachers will have the ability to use Lexia data to help create personalized lessons for their students based on their levels.</p> <p>During PLC's teachers will review assessments to ensure they are meeting the DOK demands students will see on Check In's and EOG's. They will use data from these assessments to help guide their instruction. Teachers will also be looking for ways to spiral their content through Warm Up's to keep content fresh for their students.</p>			<b>Kathy Walker</b>	<b>05/30/2025</b>
<b>Actions</b>			<b>3 of 12 (25%)</b>		
8/30/24	Hold Grade Level expectation meetings with students Fall.		Complete 08/22/2024	Nick Lord	08/23/2024
	<i>Notes:</i> Meetings were held during Mustang Time. Students were brought to the cafeteria and expectations were explained for their behavior and academic growth.				
8/30/24	Administor iReady Diagnostics for both ELA and Math		Complete 08/30/2024	Kathy Walker	08/30/2024
	<i>Notes:</i>				
8/30/24	Establish a Mustang Time Schedule (focus on Lexia, SEL, Reading Passage Practice, and Number Fluency)		Complete 09/09/2024	Nick Lord	09/06/2024
	<i>Notes:</i> 8/30/2024- Date has been moved since Lexia has not been pushed out to all students. We have been working on Neptune Navigate, conducting annual drills, and completing iReady diagnostics.				
9/9/24	Establish a practice time during Mustang Time to complete grade level reading passages. ELA teachers will then review the most missed questions during class time and review testing taking strategies based on the passages.			Nick Lord	10/04/2024

<i>Notes:</i>				
8/30/24	ELA and EC Teachers will bring Lexia Data to PLC's bi-weekly to monitor student progress. During this review, teachers will identify areas of instruction for specific students or groups of students.		Nick Lord	05/30/2025
<i>Notes:</i>				
9/17/23	A1.07: ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)		Kathy Walker	05/30/2025
<i>Notes:</i> Changed focus of this indicator.				
8/12/24	PLC's meet weekly		Nick Lord	05/30/2025
<i>Notes:</i>				
8/12/24	NC Check In's given in accordance with district timeline		Kathy Walker	05/30/2025
<i>Notes:</i>				
8/12/24	Feedback given to teachers during observations about use of vocabulary and objectives.		Nick Lord	05/30/2025
<i>Notes:</i>				
8/12/24	Weekly monitoring of Lexia usage		Kathy Walker	05/30/2025
<i>Notes:</i>				
8/12/24	ELA teachers will work to meet students needs based on Lexia		Kathy Walker	05/30/2025
<i>Notes:</i>				
8/13/24	All EC teachers will utilize Lexia in their classrooms		Kathy Walker	05/30/2025
<i>Notes:</i> Students will be expected to complete 10 lessons per week, at least 60% of students will meet the usage, and teachers will provide evidence lessare are being taught				
<b>Implementation:</b>		09/14/2017		
<b>Evidence</b>	9/14/2017			
<b>Experience</b>	9/14/2017			
<b>Sustainability</b>	9/14/2017			

<b>Core Function:</b>	<b>Domain 3: Instructional Transformation</b>
<b>Effective Practice:</b>	<b>Practice 3B: Provide rigorous evidence-based instruction</b>

	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
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<p><b>Initial Assessment:</b></p>	<p>As a school we have initiated a School Wide Matrix for behavior expectations. Teachers met as a group to update the matrix to meet the schools needs. Teachers will work to enforce rules consistently across the school. Administration is working towards simplifying the Major vs Minor Process along with the difference between Classroom and Office managed behaviors. Administration will also use the district matrix to ensure consistent consequences are being followed. Teacher have been trained in Capturing Kids Hearts and will utilize some of those strategies in their classes.</p>	<p>Limited Development 09/17/2023</p>		
<p><b>How it will look when fully met:</b></p>	<p>When fully met, staff members will be able to fully manage classroom level incidents with minimal disruptions to classroom learning. Staff will be able to teach and maintain positive learning routines as well as positively reward students for following routines and expectations. Staff will be able to use the minor disciplinary tools available such as warnings, parent contacts, bouncing (behave in/out), lunch detention, after school detention, mediation, restorative practices, etc. as consequences that would reduce the need to refer students to the office for more stringent consequences. Teachers and administration will also work together to ensure that parents are being communicated with when needed about student behaviors. Students will also be exposed to the Second Step program during SEL time that takes place once a week.</p> <p>Finally, we will see a reduction in overall referrals on a monthly and quarterly basis when compared to 2023-2024 school year.</p>		<p>Rhonda Waugh</p>	<p>05/30/2025</p>
<p><b>Actions</b></p>		<p>1 of 4 (25%)</p>		
<p>8/12/24</p>	<p>Hold Grade Level Meetings with students to review behavior expectations</p>	<p>Complete 08/23/2024</p>	<p>Nick Lord</p>	<p>08/23/2024</p>

*Notes:* We will hold these grade level meetings in the gym during Mustang Time during the second week of school.

8/12/24 During Leadership meetings review discipline data and report to SIT on a monthly and quarterly basis.

Kathy Walker

05/30/2025

*Notes:*

9/10/24 Weekly Behavior Meetings with the behavior team which consists of the behavior specialist and student services. Through this process identify students that are on Tier 2 or 3 and implement interventions.

Mariah Wellman

05/30/2025

*Notes:*

8/23/24 Hold Quarterly Rewards Days for both Academic and Behavior

Kathy Walker

05/31/2025

*Notes:*

	A2.07	ALL teachers include vocabulary development as learning objectives. (5097)	Implementation Status	Assigned To	Target Date
	<i>Initial Assessment:</i>	<p>Vocabulary is taught in each subject area and with various methods. Vocabulary instruction should aim to engage students in actively thinking about word meanings, the relationships among words, and how we can use words in different situations. This type of rich, deep instruction is most likely to influence comprehension and based on our current reading growth data -6.15, our students need the additional support in all content areas.</p> <p>Data - <a href="https://docs.google.com/spreadsheets/d/1SOq-2rstbAK7oWUHRolaW993qGf4aLA0BRS-bGRQt7E/edit#gid=463659008">https://docs.google.com/spreadsheets/d/1SOq-2rstbAK7oWUHRolaW993qGf4aLA0BRS-bGRQt7E/edit#gid=463659008</a></p>	Limited Development 09/17/2023		
	<i>How it will look when fully met:</i>	<p>This goal will look fully implemented when ALL teachers are utilizing vocabulary strategies in their classes. As a school, we will focus on having teacher post "Word Walls" (with definitions) in their rooms. Teachers will use these as teachable moments to reference during their teaching. The words will be focused on Tier 1 and Tier 2 words (Universal words and content words). All teachers will be given a set of 36 Universal Language of Literacy Posters from Dr. Donyall Dickey. These posters will help create a common language among teachers and students.</p> <p>As a school, we will also have all teachers post an objective written in academic language that mimics the vocabulary found in the state standards and ties to the Universal Language of Literacy words. Teachers will take time in class to review the objective to ensure all students fully understand the objective.</p>		Stephanie Anderson	05/30/2025
	<b>Actions</b>		<b>0 of 3 (0%)</b>		
	8/13/24	All teachers will post a Word Wall in their rooms. Words will be from the Universal Language of Literacy and Content specific words. The content words will be updated as they progress through their curriculum. This will be assessed through the walkthrough instrument.		Nick Lord	10/31/2024
<i>Notes:</i>					

8/13/24	iReady Diagnostics give three times per year		Kathy Walker	05/30/2025
<i>Notes:</i>				
8/13/24	ELA NC Check in given three times per year. Data will be analyzed in PLC's. Teachers will then target some of the words that might have caused misconceptions for class.		Kathy Walker	05/30/2025
<i>Notes:</i>				

<b>Core Function:</b>	<b>Domain 4: Culture Shift</b>			
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<b>Effective Practice:</b>	<b>Practice 4C: Engage students and families in pursuing education goals</b>			
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	<b>E1.01</b>	<b>ALL teachers maintain a file of communication with parents/guardians.(5177)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		Currently, two grade levels of a parent communication log they use to monitor communication with home.	Limited Development 08/13/2024		
<i>How it will look when fully met:</i>		All grade levels will have a log for monitoring communication with parents. It is expected that teachers contact parents when Major Referrals are written to help build a rapport with the community. By increasing communication with home, WIMS should see a reduction in major and minor referrals.		<b>Kathy Walker</b>	<b>05/30/2025</b>

<b>Actions</b>			<b>4 of 7 (57%)</b>		
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8/13/24	6th Grade Parent Communication Log		Complete 08/30/2024	Monica Setzer	08/31/2024
<i>Notes:</i>					
8/13/24	7th Grade Parent Communication Log		Complete 08/30/2024	Henry Hall	08/31/2024
<i>Notes:</i> Google Doc is used for monitoring. Due to privacy it has not been shared with anyone outside of the school or grade level. 8/13/2024					
8/13/24	8th Grade Parent Communication Log		Complete 08/30/2024	Monica Setzer	08/31/2024
<i>Notes:</i> Google Doc is used for monitoring. Due to privacy it has not been shared with anyone outside of the school or grade level. 8/13/2024					
8/13/24	Wheel Parent Communication Log		Complete 08/30/2024	Olivia Atchley	08/31/2024
<i>Notes:</i> Wheel has gotten access to the other grade level trackers so they can add communication on them instead of having a seperate log.					
9/10/24	Organize a parent engagement night to provide information to parents about PowerSchool access, and reading diagnostic reports.			Rhonda Waugh	11/30/2024
<i>Notes:</i>					
8/13/24	Parent logs monitored to assist when processing Major Referrals.			Kathy Walker	05/30/2025

*Notes:*

9/10/24 Maintain communication with parents through a weekly connect ed message.

Nick Lord

05/30/2025

*Notes:*