

Comprehensive Progress Report

Mission: Empowering students to become compassionate lifelong learners and global citizens through collaboration and reflection

Motto: Rise up!

Vision: To inspire a love of learning and foster a desire to better the world

Goals:

- Increase overall growth index to Meets Growth
- Increase our FAM-S "Building Capacity" summary ratings to Operationalizing
- Implement systematic communication between stakeholders including parents



! = Past Due Objectives KEY = Key Indicator

Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2B: Target professional learning opportunities			
	C2.04	The LEA/School structures professional development to provide adequate time for collaboration and active learning.(5164)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have incorporated collaborative time in the school day, but we restructured it to meet the needs of teachers. All teachers (except for PE/Health by request) have common planning with folks from their department. All teacher teams get to collaborate during the school day.	Limited Development 08/06/2024		
<i>How it will look when fully met:</i>		<p>Teachers will meet as a department each week and as a grade level once each month during whole team meetings. During these meetings, teachers will will collaborate so that we can increase our FAM-S "Building Capacity" summary ratings to Operationalizing. Each month we will revisit how we are doing on the following things:</p> <ul style="list-style-type: none"> - The leadership team ensures professional development and coaching for all staff on multi-tiered instruction and intervention relative to their job roles/responsibilities. - Schedules provide adequate time for professional development and coaching support. - The master schedule provides adequate time for staff to engage in collaborative, data-based problem-solving and decision-making. 		Alison Faustino	12/25/2024
<i>Actions</i>			1 of 5 (20%)		
	8/29/24	Create team norms for all meetings	Complete 09/03/2024	Rachael Moyer	09/03/2024
<i>Notes:</i>					

8/29/24	Begin all meetings with staff temperature checks		Stephanie Agrella	10/30/2024
	<i>Notes:</i> This will happen at the beginning of each department, grade level, leadership, WWW, and goal team meeting.			
8/29/24	New to IB Meetings		Connie Russell	10/30/2024
	<i>Notes:</i>			
8/29/24	Canvas Sessions		Dana Gillis	10/30/2024
	<i>Notes:</i>			
8/29/24	Inquiry Sessions		Rachael Moyer	12/25/2024
	<i>Notes:</i>			

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We have created time in the schedule \ for tiered instruction to exist. Over the last two years, we have provided intervention before school, but we have gained extra time for the 24-25 school year and can provide a 30-minute flex block for students to receive interventions as well as enrichment, club opportunities, study hall, and remediation as well.</p> <p>We have also purchased an online platform that can support this implementation.</p>	Limited Development 08/06/2024		
<i>How it will look when fully met:</i>		<p>We have created time in the schedule \ for tiered instruction to exist. Over the last two years, we have provided intervention before school, but we have gained extra time for the 24-25 school year and can provide a 30-minute flex block for students to receive interventions as well as enrichment, club opportunities, study hall, and remediation as well.</p> <p>Teachers will continue to use iReady to determine reading and math proficiency levels of students to initiate tiered instruction and interventions.</p> <p>We have also purchased an online platform that can support this implementation.</p>		Stephanie Harris	10/30/2024
Actions			3 of 8 (38%)		
	8/6/24	A teacher will have release time to manage and disaggregate our data and work with RTi Stored to ensure that students are moving in and out to tiers.	Complete 08/05/2024	Rachael Moyer	08/05/2024
<i>Notes:</i>					

9/3/24	Flex team will create schedule of Flexivities	Complete 09/03/2024	Stephanie Harris	08/15/2024
<i>Notes:</i>				
9/3/24	Students will take iReady Diagnostics ASAP	Complete 09/03/2024	Dana Gillis	08/30/2024
<i>Notes:</i>				
8/6/24	Teacher will manage iReady Data to delineate who will attend interventions.		Kirsten Jutilla	10/30/2024
<i>Notes:</i>				
9/9/24	Teachers will design math interventions to target gaps in understanding.		Mimi Dowdy	10/30/2024
<i>Notes:</i>				
9/9/24	Teachers will design reading interventions to target gaps in skills.		Allison Blanton	10/30/2024
<i>Notes:</i>				
9/3/24	Teacher Leaders will use data from NC Checkins to determine gaps		Rachael Moyer	03/30/2025
<i>Notes:</i>				
9/3/24	Progress monitor the process and the data from Flex Manager.		Rachael Moyer	06/01/2025
<i>Notes:</i>				

Core Function:	Domain 4: Culture Shift
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Effective Practice:	Practice 4C: Engage students and families in pursuing education goals
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	E1.05	The "ongoing conversation" between school personnel and parents/guardians is candid, supportive, and flows in both directions. (5181)	Implementation Status	Assigned To	Target Date
Initial Assessment:		We currently send out communication through Blackboard Connect on each Sunday, meet with PTSO monthly, and hold town hall meetings quarterly.	Limited Development 09/10/2024		
How it will look when fully met:		Our goal is to create two-way communication through our Town Hall meetings by using our PTSO as a conduit for communication. Our PTSO and our Athletic Booster Organizations will work with staff to ensure that students' academic, athletic, and social/emotional needs are met. PTSO can bring issues to leadership each month. All stakeholders will work together to ensure that TBS is a healthy, working school community.		Rachael Moyer	12/25/2024
Actions			2 of 5 (40%)		
9/10/24		Pre-Athletic Booster Meeting	Complete 09/01/2024	Brian Bauer	09/01/2024

Notes: This meeting before the meeting will ensure that everyone is on the same page for each board meeting.

9/10/24 Pre-PTSO Meeting Complete 09/01/2024 Rachael Moyer 09/01/2024

Notes: This meeting before the meeting will ensure that everyone is on the same page for each board meeting.

9/10/24 Bus Communication Stephanie Harris 10/30/2024

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9/10/24 Grade Level Emails Alison Faustino 10/30/2024

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9/10/24 Town Hall Meetings Rachael Moyer 05/30/2025

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