

Comprehensive Progress Report

Mission: Empowering success for every student

Vision: To provide a path of success for college and career readiness through a high school diploma and college credential

Goals: By the end of this year (2025), next year (2026) and the year after (2027) 2025 School composite of 85 or higher to be an A school and exceed growth. 2026 School composite of 90 or higher to be an A school and exceed growth. 2027 School composite of 93 or higher to be an A school and exceed growth.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Domain 2: Talent Development				
Effective Practice:		Practice 2B: Target professional learning opportunities				
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		See deployment steps	Limited Development 08/22/2024			
<i>How it will look when fully met:</i>		C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. All data reviewed and composite of 85 will be met while exceeding growth.		Seth McElfresh	05/22/2025	
Actions			5 of 9 (56%)			
	9/3/24	Identify students in Tier 1 monitored and Tier 2	Complete 08/05/2024	Russo & Price	08/05/2024	

<i>Notes:</i>				
8/22/24	Implement Math Program - Coherent Math for 9th and 10th	Complete 08/12/2024	McElfresh and Conklin	08/12/2024
<i>Notes:</i>				
8/22/24	MTSS Processes	Complete 08/13/2024	Todd Russo	08/13/2024
<i>Notes:</i>				
9/3/24	Draft Instructional Round Tool	Complete 09/03/2024	Team	09/03/2024
<i>Notes:</i>				
9/3/24	Draft Tier 1 Core Plan	Complete 09/06/2024	Team	09/03/2024
<i>Notes:</i>				
8/22/24	Professional Development - Common Instructional Framework & NCDPI Honors Rubric		Todd Russo	09/10/2024
<i>Notes:</i>				
8/22/24	Instructional Rounds		Classroom Teachers	09/13/2024
<i>Notes:</i>				
8/22/24	Monthly Department PLCs		Todd Russo	09/17/2024
<i>Notes:</i>				
9/3/24	Review Progress of Tier 2		Russo, Price, Hill	09/23/2024
<i>Notes:</i>				

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3C: Remove barriers and provide opportunities			
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		A4.16: The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. ASEC is preparing students for the transition from high school classes to community college classes at Mitchell CC.	Limited Development 08/22/2024		
<i>How it will look when fully met:</i>		A4.16: The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. Increase pass rates of high school and Mitchell courses 85 overall composite with exceeded growth		Seth McElfresh	05/22/2025
<i>Actions</i>			6 of 12 (50%)		
8/22/24	Target SOAR and what it looks like with each individual student		Complete 08/01/2024	All Staff	08/01/2024
<i>Notes:</i> Common matrix across the school					
8/22/24	Bi-weekly Student Reflections		Complete 08/16/2024	Focus Teachers	08/16/2024
<i>Notes:</i>					
8/22/24	Student Development: Book Study		Complete 09/06/2024	Focus Teachers	08/30/2024
<i>Notes:</i> Book Study with all students Idea shared EOY 2024 - Could we do a book study with all of our students in Focus? 7 Habits of Highly Effective People - https://ati.dae.gov.in/ati12052021_1.pdf					
8/22/24	Target students who are undecided on a career path		Complete 09/05/2024	Focus Teachers	08/30/2024

Notes: Focus Block utilized for career exploration

8/22/24 Student Plan for Course Planning Complete 09/05/2024 Focus Teachers + Ms. Hines 08/31/2024

Notes: will allow for more intentional discussions during advising appts
Schedule during a Focus block with assistance from Ms. Hines

9/3/24 1:1 with all freshmen to determine focus, track, and provide guidance. Complete 09/05/2024 Hines, Russo, Price 09/03/2024

Notes:

9/3/24 Investigate Ag-Tech offerings, align with Mitchel Science Team 09/12/2024

Notes:

8/22/24 Monthly Department PLCs Todd Russo 09/17/2024

Notes:

9/3/24 Draft book study guide for FOCUS teachers Fuhrman 09/20/2024

Notes: Done on off FOCUS period, not when doing reflection

9/3/24 Any Freshman that has not been in ISS, give an opportunity to expose them to Major Clarity FOCUS Teachers 09/20/2024

Notes:

9/3/24 Monitor progress for those students exploring Major Clarity Price 10/11/2024

Notes:

9/3/24 Career exploration small group for undecided students Price 12/20/2024

Notes:

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4C: Engage students and families in pursuing education goals			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Weekly updates tailored to students, parents and staff. Bi-weekly reflections	Limited Development 08/22/2024		
<i>How it will look when fully met:</i>		E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). 85 composite with the school exceeding growth		Seth McElfresh	05/22/2025
Actions			6 of 8 (75%)		
8/22/24	ASEC Student Updates via email		Complete 08/01/2024	Todd Russo	08/01/2024
<i>Notes:</i>					
8/22/24	ASEC Family Updates via Blackboard with voice and emails		Complete 08/01/2024	Todd Russo	08/01/2024
<i>Notes:</i>					
8/22/24	Shared Folder with Lesson Plans		Complete 08/01/2024	All Teachers	08/01/2024
<i>Notes:</i> Located in the weekly update, posted within 10 days of instruction					
8/22/24	Monthly PTO/Advisory Mtgs		Complete 08/13/2024	All Staff	08/13/2024
<i>Notes:</i> Teacher representation at each PTO mtg					

8/22/24	Bi-Weekly Student Reflections	Complete 08/16/2024	Focus Teachers	08/16/2024
<i>Notes:</i>				
8/22/24	Teacher Updates in Monthly Newsletter	Complete 08/30/2024	Todd Russo & Teachers	08/31/2024
<i>Notes:</i> Direction to be given by Mr. Russo for due date				
9/3/24	Meet with parents of Grads (ZOOM)		Price	09/30/2024
<i>Notes:</i>				
9/3/24	Meet with parents of Freshmen (ZOOM)		Russo	09/30/2024
<i>Notes:</i>				