

Comprehensive Progress Report

Mission: The Career Academy and Technical School will work collaboratively with students, parents, teachers, and the community to educate students and foster life-long learning, to help all students reach their full potential and to develop successful, responsible, and ethical citizens in a global community.

Vision: To prepare students for business and industry careers by challenging them with cutting-edge technology and exposing them to the latest innovations in job markets in both Iredell County and beyond.

Goals:

Goal 1 - Target Goal: Increase industry recognized credentials in each program area over the 2022-23 school year. (see additional document for specific increases) Strategic Goal: Increase industry recognized credentials by that same amount + 10% over 2022-23 school year by 2024-25.

Goal 2~Target Goal: Increase work-based learning business partnerships/internships for all students from two in the 2022-23 school year to seven in the 2023-24 school year. Strategic goal: Increase partnership businesses to 10 by the end of the 2024-25 school year.

Goal 3 - Target Goal: Increase the number of students who pass their CTE/OCS/iAcademy Courses. Strategic Goal: Increase the number of students passing their courses over the previous year.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		PLCs meet weekly to identify students who are struggling/failing courses.	Limited Development 09/04/2024		
<i>How it will look when fully met:</i>		PLCs will meet weekly to identify students who are struggling/failing. PLC leads will share information in Leadership Meetings.		Malinda Sadowski	05/23/2025
Actions			0 of 8 (0%)		
	9/4/24	PLC leads will share students who are struggling with the leadership team.		Tanya Topazio	05/01/2025
<i>Notes:</i>					
	9/4/24	Time Recovery will be held for students who need to make up time.		Lavinia Cope	05/01/2025
<i>Notes:</i>					
	9/4/24	Meetings will be held with Base School Counselors who students are struggling/failing their courses.		Lauren Crawford	05/01/2025
<i>Notes:</i>		This will be done as needed.			
	9/4/24	Students who continue to struggle will have conferences with necessary stakeholders. ie-Teacher, Student, Parent, Counselor, Principal		Malinda Sadowski	05/01/2025
<i>Notes:</i>		This will be done as needed.			
	9/4/24	Teachers will contact parent(s)/guardian(s) of students who are failing courses due to attendance and/or grades.		Jamie Head	05/01/2025
<i>Notes:</i>					
	9/4/24	PLCs will meet weekly to discuss students who are failing.		Robert Waugh	05/02/2025
<i>Notes:</i>					
	9/4/24	Teachers will work with struggling students and assist them in getting back on track.		Andy Chenevey	05/02/2025
<i>Notes:</i>		We will work on a formalized plan.			
	9/5/24	Teachers will keep communication logs to be reviewed by administration during their summative and midyear reviews.		Larry Rogers	05/23/2025

Notes: Parent Communication Logs will be reviewed weekly in PLCs and at mid year and summative reviews.

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3B: Provide rigorous evidence-based instruction			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Mrs. Sherrill currently teaches most of our Math I students online and offers individualized help sessions and feedback, but our Math I students are only 50% proficient on the state assessment.	Limited Development 09/07/2023		
		Priority Score: 2 Opportunity Score: 2	Index Score: 4		
How it will look when fully met:		All teachers will teach students with a positive approach, have rules/expectations, CATS mission and values posted. Each teacher/PLC will have a formalized plan to assist students who are struggling.		Michelle Minarik	05/24/2025
Actions			0 of 3 (0%)		
	9/6/24	Each PLC will create a plan to assist students struggling/failing students back on track.		Malinda Sadowski	12/01/2024
		<i>Notes:</i> Will revisit plan as needed.			
	9/6/24	Teachers will post rules/expectations, CATS values and mission		Michelle Minarik	01/20/2025
		<i>Notes:</i>			
	9/4/24	Discuss options for time recovery		Lavinia Cope	05/01/2025
		<i>Notes:</i> As needed for those student who need time recovery.			
Implementation:			09/04/2024		
Evidence		9/4/2024			
Experience		9/4/2024			
Sustainability		9/4/2024			

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3C: Remove barriers and provide opportunities			
	A4.13	The LEA/School provides all high school students with opportunities to enroll in and master rigorous coursework for college and career readiness.(5131)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		All CATS programs have at least one industry recognized credential that can be obtained upon completion of the coursework. However, not all CATS students are earning all credentials available to this point.	Limited Development 09/20/2021		
		Priority Score: 3 Opportunity Score: 1	Index Score: 3		
<i>How it will look when fully met:</i>		Each program will offer credential training and assessment as directed by the Department of Public Instruction. In many areas, there are also add-on credentials available to enhance the proof of learning during coursework at CATS. Students will understand the value of these credentials and seek employment beyond high school that require or give incentives to employees for having advanced training.		Lauren Crawford	05/23/2025
Actions			1 of 8 (12%)		
9/7/23	Tally all credentials obtained from the 2022-23 school year and project goal credentials for the 2023-24 school year.	Complete 09/05/2024	Malinda Sadowski	09/03/2024	
<i>Notes:</i>					
9/7/23	Train new CDC on secured proctoring for credentials that require this level of security.		Toni Ingram	10/01/2024	
<i>Notes:</i>					
9/5/24	Identify credentials available for subject areas not actively offered		Lauren Crawford	10/01/2024	
<i>Notes:</i>					
9/7/23	Identify teacher training/professional development required for credentialing.		Jamie Head	11/04/2024	
<i>Notes:</i>					
9/20/21	Secure funding for credentials		Tim Woody	11/04/2024	
<i>Notes:</i>					
9/20/21	Identify students who need to be retested and offer retesting opportunities		Lavinia Cope	05/19/2025	
<i>Notes:</i>					
9/20/21	Retesting necessary students		Andy Chenevey	05/19/2025	

<i>Notes:</i>				
9/20/21	Recognize students for achieving credentials at CATS		Larry Rogers	05/19/2025
<i>Notes:</i>				
Implementation:		09/05/2024		
Evidence	9/5/2024			
Experience	9/5/2024			
Sustainability	9/5/2024			
	A4.15	The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships).(5133)	Implementation Status	Assigned To
Initial Assessment:		Limited Development 09/20/2021		
		Priority Score: 3 Opportunity Score: 3 Index Score: 9		
How it will look when fully met:	Students in the 11th and 12th grades will participate in community-based training hours/internships/apprenticeships. Students will go out to the community-based sites weekly and complete the assigned work in at least 2 hour increments.		Lavinia Cope	05/24/2025
Actions		1 of 5 (20%)		
9/7/23	Redesign OCS class matrix to allow all Juniors and Seniors the opportunity to participate in community-based training opportunities and industry tours	Complete 08/23/2024	Lavinia Cope	08/14/2024
<i>Notes:</i>				
9/7/23	Redesign OCS class matrix to allow the Sophomores the opportunity to complete required school-based training hours and move into community-based hours in 10th grade year.		Toni Ingram	01/06/2025
<i>Notes:</i>				
9/7/23	Add additional CBT sites		Michelle Minarik	05/19/2025
<i>Notes:</i>				

9/7/23	Solicit "piece-work" from local businesses for students to complete		Robert Waugh	05/19/2025
<i>Notes:</i>				
9/6/23	PLC meets to brainstorm ideas for business partnerships.		Lavinia Cope	05/23/2025
<i>Notes:</i>				
Implementation:		09/03/2024		
Evidence	9/13/2022 Enrollment in all program areas has increased by more than 10%.			
Experience	9/13/2022 Our efforts to increase enrollment in all of our programs has increased this year.			
Sustainability	9/13/2022 All practices to promote CATS and the programs taught will be continued this year.			

Core Function:	Domain 4: Culture Shift			
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Effective Practice:	Practice 4B: Solicit and act upon stakeholder input			
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	E2.04	The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school.(5191)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	Currently, CATS participates in local events such as parades and festivals hosted by the community.	Limited Development 09/20/2018		
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	Priority Score: 3	Opportunity Score: 2	Index Score: 6	
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How it will look when fully met:	CATS will have continued to participate in community events, and will have a list of established business partners to utilize as we increase our activity with internships, co-ops and apprenticeships.		Toni Ingram	05/02/2025
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Actions		0 of 8 (0%)		
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9/4/24	School will continue to host tours for community members, students and families.		Michelle Minarik	05/01/2025
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<i>Notes:</i> This will be ongoing and by request				
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9/4/24	School will host a career and college fair during the school day and invite community businesses and local colleges.		Andy Chenevey	05/01/2025
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<i>Notes:</i>				
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9/4/24	Coordinate blood drives with Red Cross and Community Blood Services through nursing and OCS		Toni Ingram	05/01/2025
<i>Notes:</i>				
9/4/24	Create brochure type quick reference cards with QR codes for recruiting		Tanya Topazio	05/01/2025
<i>Notes:</i>				
9/4/24	Share list of new business partnerships/internships/apprenticeships established.		Lauren Crawford	05/01/2025
<i>Notes:</i>				
9/4/24	Host BOE meetings in the conference center.		Larry Rogers	05/02/2025
<i>Notes:</i>				
9/4/24	Update electronic signs at the road to alert the town of events happening at CATS.		Michelle Minarik	05/02/2025
<i>Notes:</i>				
9/4/24	Host business leaders on campus to meet with students directly.		Lauren Crawford	05/02/2025
<i>Notes:</i>				
Implementation:		09/13/2022		
Evidence	9/13/2022 Business partnerships have increased by more than 10%.			
Experience	9/13/2022 CATS has multiple business partners that are ongoing.			
Sustainability	9/13/2022 We will continue to stay connected with our business partners and host advisory meetings.			