

Goal 1: Crossroads will focus on increasing our ACT composite score from 85.1% to 90% of students scoring a 19 or higher by 2026							
	Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development Needed	SST Progress Checkpoint	Decide: - Scrap - Scale - Adjust	Revisions to School Plan
3 Months	ACT composite scores will increase our ACT composite score from 85.1% to 90% of students scoring a 19 or higher on the ACT	<p>1. English 1-4 courses will implement weekly No Red Ink and mini- grammar lessons connected to ACT</p> <p>2. English 1 & 2 will implement weekly ACT/SAT vocabulary instruction & assignments.</p> <p>3. English 3 & 4 will implement weekly stems instruction & assignments.</p> <p>3. All teachers will review and reinforce test-taking skills in their content areas</p> <p>4. All teachers will create a collection of 11 ACT practice questions in a 10 mini-lessons format (5-10) to be implemented into their classroom the week of Sept 30-Oct. 4 for fall semester courses.</p> <p>5. Grades 9-11 will do ACT timed, practice tests during House/Advisory Meetings via Canvas or Paper/pencil practice tests. Grade 9: 11/15, 1/31, 2/28 Grade 10: 8/23, 12/6 Grade 11: Mock ACT Section during House 9/27,10/11, 10/25</p> <p>6. Grade 10 House groups will complete individual data analysis with students on their practice tests on 8/30, 12/13, 1/10</p> <p>7. Grade 10 House groups will do Math & English interventions on 9/6, 9/13</p> <p>8. Grade 9 will implement an overview of the ACT and provide clear rationale for the exam and why we are giving exam prep on 9/27</p>	<p>Crossroads Arts and Science Early College Teachers</p> <p>Crossroads Arts and Science Early College Administration</p> <p>Instructional Coach</p>	Individual session with coach, ACT test prep practice books, ACT.org, Canvas to house assignments/tasks			
6 Months	ACT composite scores will increase our ACT composite score from 85% to 90 of students scoring a 19 or higher on the ACT	<p>1. All English teachers will continue to implement weekly NoRedInk grammar/mini lessons for Q2 and Q3. 2. English & Science will continue to implement ACT/SAT vocab instruction and assessment.</p> <p>3. All teachers will implement weekly ACT prep bell ringers into weekly lesson plans through Q2 and Q3. 4. After Pre-ACT scores are received, all 10th graders will analyze their results with their English,Math, Science teacher using a premade data analysis form.</p> <p>5. Grade House groups will review common test-taking strategies for ACT: Time management and second guessing 6. Grade 11 House groups will utilize student ACT folders from 10th grade to address student gap areas on 12/6.</p>	<p>lesson plans- all teachers, observations- Eller, Wells</p> <p>lesson plans- all teachers</p>	<p>teacher coaching sessions with instructional coach, lesson plan template, ACT practice books. Data analysis doc</p>	<p>Dec. 1-15: admin & coach review of lesson plans, visit classrooms for 20 bell ringer implementation. Jan 4- May 20: CWTs, lesson plans</p>		
9 Months	ACT composite scores will increase our ACT composite score from 85% to 90 of students scoring a 19 or higher on the ACT	<p>1. All English courses will continue to implement weekly NoRed Ink and grammar mini-lessons for Q4. 2. English & Science classes will continue to implement ACT/SAT vocab 3. All teachers will continue to implement weekly ACT prep bell ringers into lesson plans 4. After ACT scores are received, all sophomores will analyze their results with their English, Math, and Science teacher using a premade data analysis spreadsheet.</p>	<p>lesson plans- all teachers, observations- Eller, Wells</p> <p>lesson plans- all teachers. creating data analysis reflection sheet- York/Eichberg Data analysis- York, Eichberg, Simmons</p>	<p>teacher coaching sessions with instructional coach, lesson plan template, ACT practice books</p>			

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End of Year Reflection							

Goal 2: Learning through Questioning; Focus on increasing our students' critical thinking skills. Teacher provides opportunities for students to think and answer questions by scripting questions for each level of Revised Bloom's Taxonomy/DOK and Students demonstrate understanding of content & concepts using higher order thinking skills and ability to defend their responses.							
	Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development Needed	SST Progress Checkpoint	Decide: - Scrap - Scale - Adjust	Revisions to School Plan
3 Months	All teachers will be trained on Common Instructional Strategies (CIS) Framework and implement those instructional strategies into their lesson planning.	All teachers will participate in CIS professional development that include a focus on 1 of 6 components (collaboration, writing, discussion, reading, readiness, questions and responses) on September 27th ER day with the instructional coach	all teachers, instructional coach, admin	Teaching For Deeper Learning has been purchased for each teacher, school lesson plan template	Read chapters 1 & 2 by Oct. 29		
		All teachers will create 2 lesson plans (6 total) that include CIF practices per quarter, starting the week of October 7-11.					
6 Months	100% of teachers will participate in creating and implementing practical tools and strategies from the Common Instructional Strategies Framework into their classroom lesson plans	The instructional coach will meet individually with teachers to review lesson plans that include CIS practices during Q2, Q3	all teachers, instructional coach,		lesson plans reviewed by coach and admin		
	100% of teachers will meet with the instructional coach for lesson plan feedback	Teachers will participate in CIS professional development #2 on Jan 31 ER day with instructional coach.	all teachers, instructional coach,	individual coaching sessions, lesson plan template			

