

Comprehensive Progress Report

Mission: Mission: Lake Norman High School will be a student-centered community united in its commitment to excellence in academics, athletics, arts, and the community.

We can, We will, We are... the Lake.

Vision:

Goals:

LNHS will achieve a performance rating of an A as determined by the NC Accountability Model. LNHS will enhance its comprehensive data analysis process for the school, MTSS, PLC, and classroom-level data by June 2025. That process will determine actionable steps for continued improvement of instruction and subsequent professional development.

By June 2025 Lake Norman HS will work to improve communications with staff and parents as measured by the ISS Communications Scorecard.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 1: Turnaround Leadership			
Effective Practice:		Practice 1A: Prioritize improvement and communicate its urgency			
	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently at LNHS, we have initiated a School Leadership Team that meets on Fridays to discuss instruction, facilities, athletics, school culture, etc to ensure the school is consistently improving. LNHS also has a School Improvement Team that meets once a month. We have also created a Instructional Excellence Team comprised of teacher leaders, department chairs, and PLC leaders.	Limited Development 09/21/2022		
<i>How it will look when fully met:</i>		This will be in full implementation when teams are meeting regularly and making informed decisions that are working to improve the school. We will also see improvement in student discipline and academic data.		Bill Shapcott	05/23/2025
Actions			0 of 4 (0%)		
	8/31/23	Weekly Leadership Meetings		Bill Shapcott	05/23/2025
	<i>Notes:</i>				
	8/31/23	Monthly SIT Meetings		Jennifer Lindsey	05/23/2025
	<i>Notes:</i>				
	8/31/23	Monthly School Excellence Team		James Cowart	05/23/2025
	<i>Notes:</i>				
	8/31/23	Weekly PLC Meetings		Bill Shapcott	05/23/2025
	<i>Notes:</i>				

Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2B: Target professional learning opportunities			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		There is a minimal use of data being used by teachers to identify students and influence their lesson planning. We have set up a time for the Blue Ribbon team to visit our school.	Limited Development 08/22/2017		
<i>How it will look when fully met:</i>		Data usage will become a regular part of the instructional and MTSS process. Teachers will utilize data to remediate and provide differentiated instruction to students. The MTSS team will use data to identify students that are struggling and need to be moved to Tier 2 or 3 to receive additional support.		Bill Shapcott	05/31/2025
Actions			0 of 6 (0%)		
	9/2/22	Create a data protocol for PLC's to follow when reviewing CFA data. <i>Notes:</i> Facilitated/tied into Instructional Excellence Team.		Nikole Gaines	10/01/2024
	8/16/24	Process established for identifying students in need of additional supports and consistently scheduling them into CAT time with teacher. <i>Notes:</i> Using the processes developed, students will be scheduled to attend intervention time with teachers during CAT time once or twice a week depending on the amount of support they need. Using data trackers progress in class will be monitored and the amount of remediation will be monitored as well.		Magdalena Steytler	10/01/2024
	8/31/23	Create EVASS Information for teachers once released <i>Notes:</i>		James Cowart	11/03/2024
	9/2/22	Use EVASS prediction data to identify students that fall on the bubble. <i>Notes:</i> Mr. Cowart was able to generate reports showing the teachers how students have performed and where students should potentially score on their EOC's for the Fall and Spring semesters. Scores will be given to Biology, Math, and ELA.		James Cowart	11/30/2024
	9/5/24	End of S1 Data review with staff <i>Notes:</i>		Bill Shapcott	01/31/2025
	9/5/24	EOY Data review with staff <i>Notes:</i>		Bill Shapcott	05/27/2025

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers are attempting or offering differentiated instruction in the classroom based on assessment data. Teachers are also monitoring student learning and progress through the MTSS process.	Limited Development 05/15/2017		
		Priority Score: 3 Opportunity Score: 1	Index Score: 3		
How it will look when fully met:		The MTSS process will work to identify students that struggle in the areas of attendance, academics, behavior, and social emotional skills. The MTSS team will work to provide resources and strategies to staff to help provide assistance to students in need. Ultimately, students will show improvement in these areas over time as teachers utilize the resources provided.		Magdalena Steytler	06/14/2025
Actions			1 of 12 (8%)		
	8/31/23	Complete Baseline and Diagnostics for all freshman	Complete 09/05/2024	Magdalena Steytler	09/08/2024
		<i>Notes:</i>			
	8/31/23	Create and monitor Attendance Tracker and work with School Social Worker to provide assistance to students that are struggling with attendance.		James Cowart	09/15/2024
		<i>Notes:</i>			
	8/31/23	Establish Mentors for Check and Connect		Magdalena Steytler	10/01/2024
		<i>Notes:</i>			
	9/5/24	Review Core plan components and revise. Upload to Iready.		Magdalena Steytler	10/31/2024
		<i>Notes:</i>			
	8/16/24	Implement PLC Data protocol to identify students in need of additional supports and pull them for CAT time.		Magdalena Steytler	10/31/2024
		<i>Notes:</i>			
	9/5/24	Create data protocol sheets for teachers with prior data and projection data to use for initial identification of students in need of support. Then train teachers to use and track new data in the sheets to continue monitoring students.		Magdalena Steytler	10/31/2024
		<i>Notes:</i>			
	9/5/24	1st quarter CAT time intervention review.		Classroom teachers	10/31/2024

<i>Notes:</i>				
9/5/24	Publish and begin marketing school-wide behavior matrix.		Magdalena Steytler	12/20/2024
<i>Notes:</i>				
8/31/23	1st semester CAT time intervention review.		Classroom Teachers	01/31/2025
<i>Notes:</i> Review effectiveness of data tracking and intervention implementation during CAT time.				
9/5/24	3rd quarter CAT time intervention review		classroom teachers	03/31/2025
<i>Notes:</i>				
9/5/24	EOY Review for data tracking and CAT time intervention use.		Magdalena Steytler	05/30/2025
<i>Notes:</i>				
9/5/24	Connect students in need with mentors for Check and Connect.		Magdalena Steytler	05/31/2025
<i>Notes:</i>				
Implementation:		09/02/2022		
Evidence	9/1/2022			
Experience	9/1/2022			
Sustainability	9/1/2022			

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4C: Engage students and families in pursuing education goals			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, LNHS sends regular ConnectEds on Sunday evenings and as needed. These messages communicate current events at the school, updates about upcoming needs, invitations to school events, etc. These ConnectEd messages are also used to send urgent information to the entire school community. ConnectEd messages are sent via telephone, email, and Facebook. Messages are also sent for clubs, teams, PTSA, busses, student driving, and any other necessary messages for parents.	Limited Development 09/21/2022		
<i>How it will look when fully met:</i>		We want to continue to ensure that communication is taking place for LNHS and the community. We want parents to know they can reach the school at anytime to help with their needs. To fully meet this objective, teachers would feel empowered to communicate with parents about their classroom instruction, needs, behavior, and upcoming events. This will be measured through the ISS Communications Check List.		Bill Shapcott	05/24/2025
Actions			2 of 11 (18%)		
8/16/24	Refresh Branding: develop an action oriented statement, "call to arms" for the student body that focuses on motivating students, help them high goals, and work towards those goals.		Complete 09/01/2024	Sara Webb	09/01/2024
<i>Notes:</i> Leading phrase right now: We Can, We Will, We Are....The Lake.					
8/16/24	Establish school-wide PDP goal for communication between teachers and families.		Complete 09/03/2024	Nikole Gaines	09/03/2024
<i>Notes:</i>					
8/16/24	Teachers send updates and announcements to all families at least twice a semester.			Nikole Gaines	12/20/2024
<i>Notes:</i>					
8/16/24	Refresh Branding: Revision and modernization of Mission/Vision statement for the school.			Sara Webb	12/20/2024
<i>Notes:</i>					

9/9/24	Developing a wall display with the action statement and incorporating it into normal posters, wall displays, etc.		Sara Webb	01/30/2025
<i>Notes:</i>				
9/9/24	Once finalized, post and display mission/vision statements in every classroom, throughout the school, and online.		Nikole Gaines	02/15/2025
<i>Notes:</i>				
9/9/24	Integrate "call to arms"/action statement into announcements and connect EDs. Continue building by-in with coaches integrating it into their teams and having teachers use it as a teaching tool for coaching students to focus in on their goals.		Sara Webb	03/15/2025
<i>Notes:</i>				
8/31/23	Admin will review communication logs with teachers during post conferences throughout the year.		Bill Shapcott	05/24/2025
<i>Notes:</i> This will be a review to see that teachers are making progress with communicating with families as well as reviewing teacher updates/announcements to families.				
8/31/23	Weekly and as needed Connect Ed communications to ensures parents are informed of upcoming events.		Sara Webb	05/24/2025
<i>Notes:</i>				
8/31/23	Monitor and use social media to communicate with parents about events taking place at school.		Sara Webb	05/24/2025
<i>Notes:</i>				
8/31/23	Send out Staff Weekly Wildcat Newsletter		Sara Webb	05/24/2025
<i>Notes:</i>				