

Comprehensive Progress Report

Mission: NIHS strives to grow ALL students' academic success by promoting their mental, physical, emotional, and social well-being by building relationships.

Vision: Deep roots, high expectations.

Goals:

By 2025 decrease number of Reportable offenses by 20% (A4.06)

By 2025-26 school year, increase student growth on all state assessments (A4.01)

By 2025 increase participation in Parent Climate Survey (E1.06)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>All teachers will monitor students and refer as necessary to proper support staff as well as incorporate strategies from our school-wide literacy plan as a collective focus to increase comprehension. Certain study halls are being established for tiered gap instruction.</p> <p>Teachers, guidance and administration are working together to ensure all students are highly engaged and their individual needs are met.</p>	Limited Development 03/13/2017		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4	
<i>How it will look when fully met:</i>		<p>During observations and classroom walk-throughs, 100% of teachers will have visible lesson objectives, implement literacy strategies and use "Capturing Kids Hearts" strategies for the betterment of classroom management. Our graduation rate will be at at least 93% and student EVAAS growth in tested subjects will show growth expectations are met.</p> <p>Number of Reportable offenses (reduce by 20%) per nine weeks. Increase number of eligible students for raider reward days to 85% per nine weeks. Decrease disciplinary referrals per nine weeks, per grade level</p>		Diana Jones	06/10/2025
<i>Actions</i>			27 of 31 (87%)		
	3/8/19	All teachers will provide additional support for at-risk students.	Complete 03/08/2021	Diana Jones	03/08/2021

- Notes:* 1. Progress will be monitored by EOC scores.
2. Pulling students during study hall for remediation
3. Place students in Tier 3 services

9/23/20	Enroll academically at-risk students in credit recovery options	Complete 05/21/2021	Diana Jones	05/20/2021
	<i>Notes:</i> Any student that fails a class with a grade between 50-59 is enrolled in Credit recovery at the end of the semester. The student works with Kathy Williams to complete the credit recovery course before the end of the next semester.			
5/18/21	Utilize ISS/Tier 3 classroom for students to make up missing work	Complete 05/28/2021	Tammy Reavis	05/20/2021
	<i>Notes:</i> 1. Teachers identify failing students that can do the work, but aren't. 2. Mrs. Reavis schedules students to the ISS/Tier 3 room to make up work. 3. Mrs. Sloan confirms that students are doing work and communicates with teachers. 4. Students return to their regular schedule after grades have improved.			
11/4/20	Teachers are utilizing unit recovery options.	Complete 05/21/2021	Diana Jones	05/25/2021
	<i>Notes:</i> EOC teachers are using edmentum to allow students to recover units while still enrolled in the class.			
11/4/20	School staff members are working to bring struggling students back to school for face to face instruction.	Complete 05/21/2021	Diana Jones	05/25/2021
	<i>Notes:</i> Admin is diligent in working to bring as many at-risk students as possible back to school while maintaining COVID protocols.			
2/1/22	EVASS data analyzed weekly in PLC to discuss how to engage and grow every student, every day,	Complete 05/03/2022	Diana Jones	05/30/2022
	<i>Notes:</i> 1. Meet with content coaches weekly and discuss plan for individual students as well as next steps for class. 2. Bell curve assessments and discuss individual student progress with Mrs. Jones 3. Teachers know student projections and are aware of growth throughout the semester.			
2/1/22	Teacher meet with admin weekly to discuss specific student-related issues in PLC.	Complete 05/03/2022	Diana Jones	05/30/2022
	<i>Notes:</i> 1. Ms. Reavis meets with teachers weekly to discuss failures and create individual plans to get student on track to pass. 2. Teachers meet with Mrs. Jones to discuss next steps for at risk students.			

9/20/22	Monthly PLC PD sessions geared towards L to J strategies and implementation.	Complete 10/31/2022	Diana Jones	10/31/2022
	<i>Notes:</i> 1. Content coaches plan PD for monthly PLC's. After the PD, the teacher is then demonstrates the strategies during classroom walkthroughs. 1. Content coaches also do Early release PD in the same manner.			
9/20/22	Monthly check-in with Success Academy students for progress monitoring	Complete 10/31/2022	Diana Jones	10/31/2022
	<i>Notes:</i> Ensure SA students are meeting weekly goals and support SA teachers as needed.			
9/20/22	Weekly Classroom Walkthrough data by Administration.	Complete 10/31/2022	Diana Jones	10/31/2022
	<i>Notes:</i> Checking for fidelity with literacy plan implementation and observing classroom management and instructional strategies for coaching opportunities.			
2/23/23	Teachers are identifying students who are falling behind and recommending candidates for Tier 3 support. Report out to admin in Student accountability meeting in PLC.	Complete 04/01/2023	Tammy Reavis	04/01/2023
	<i>Notes:</i> 1. Tier 3 recommendations are part of the individual student plans that are created when meeting with Ms. Reavis 2. Students are pulled for Tier 3 based on grades and how many classes the are failing or have missing work. These students are pulled by Mrs. Perrow, and graduation coaches			
5/20/22	After literacy training, CWT's will focus on teacher implementation of AVID strategies, L to J and focused-note taking. Feedback provided to teachers by 4/30/2023	Complete 04/18/2023	Diana Jones	04/30/2023
	<i>Notes:</i> 1. Monitored and documented in CWT form which provides immediate feedback to teachers			
10/31/23	Students have the option to enroll in the CAPP program which will promote higher rigor AP courses for college bound students.	Complete 11/15/2023	Lauren Gaither	05/20/2023
	<i>Notes:</i> ongoing			
2/23/23	Teachers will have student accountability meeting every week in PLC with admin. For identified students, teachers will make parent contacts and do remediation during study hall. (Tier 2)	Complete 06/09/2023	Tammy Reavis	06/09/2023
	<i>Notes:</i> 1. Each teacher will meet with Ms. Reavis and discuss individual student concerns and failures. 2. Teacher will provide next steps for each of these students.			
2/24/23	As a part of PLC meetings, teachers will participate in admin/staff led PD and mini lessons related to student academic needs.	Complete 06/09/2023	Diana Jones	06/09/2023
	<i>Notes:</i> Sessions will be led by admin, content coaches, or staff members.			

2/24/23	Teachers will reflect on data talks for each PLC through exit ticket activities.	Complete 06/09/2023	Diana Jones	06/09/2023
<i>Notes:</i> Exit ticket feedback will drive next steps for PLC data talks.				
2/27/23	Teachers will model lessons for admin and/or content coaches reflecting on strategies learned in PD.	Complete 06/09/2023	Kevin Wooten	06/09/2023
<i>Notes:</i> 1. Admin will do observations and give feedback to each teacher.				
4/18/23	Last round of ERPD will focus on additional literacy in the content area strategies. Strategies will be implemented through instruction in the classroom	Complete 06/09/2023	Diana Jones	06/09/2023
<i>Notes:</i> 1. teachers will demonstrate learned strategies through CWTs and receive immediate feedback.				
8/22/23	Tutoring is available for students with academic needs through teacher referral and by student request	Complete 09/13/2023	Hunter Tharpe	10/13/2023
<i>Notes:</i> Reassess at the end of each quarter				
8/22/23	Social Studies is incorporating literacy activities to improve student writing, training implemented during weekly plc with content coaches, will be checked during classroom walkthroughs. This should increase assessment scores.	Complete 10/18/2023	Adrian Bustle	10/13/2023
<i>Notes:</i>				
8/22/23	Student chosen study hall's new process is going to include mentoring, SEL lessons, academic and behavioral monitoring and remediation as needed, progress in study hall is checked during plcs to ensure all teachers are completing with fidelity.	Complete 10/18/2023	Tammy Reavis	10/13/2023
<i>Notes:</i>				
8/22/23	Setting goals for student attendance, discipline, graduation rate, and failed classes	Complete 09/06/2023	Tammy Reavis	10/13/2023
<i>Notes:</i>				
9/7/23	English Department is using CommonLit to closely align instruction with NC Standard Course of Study which is checked during weekly PLCs with content coaches, and is monitored through classroom walkthroughs. This should improve state assessment scores.	Complete 10/18/2023	Kevin Wooten	10/15/2023
<i>Notes:</i>				
9/6/23	The accountability station in weekly plcs will include progress monitoring of grades, attendance, behavior and ensure that teachers are being proactive using the tiered intervention process to ensure fidelity. We will monitor our progress through decreased discipline, increased attendance, and decreased student failures.	Complete 01/10/2024	Tammy Reavis	12/19/2023

<i>Notes:</i>				
10/31/23	Teachers can refer students who are ELL/ESL or new to the country to be tutored by bilingual tutors on a biweekly basis.	Complete 01/10/2024	Hunter Tharpe	12/19/2023
<i>Notes:</i>				
1/10/24	Students will be utilizing ACT online prep through the ACT website in order for the prep to better aligned to the ACT. They will be getting targeted assistance from NIHS teachers.	Complete 03/27/2024	Tammy Reavis	03/01/2024
<i>Notes:</i>				
5/21/24	Restructuring study hall process to benefit more kids academically, mentally, and socially. Teachers will choose which students they have connections with to better foster relationships and monitor academic progress.	Complete 08/20/2024	Tammy Reavis	08/20/2024
<i>Notes:</i>				
4/10/24	Creating a focus group to speak with seniors who have struggled about what strategies helped them emotionally and academically throughout their 4 years of high school. This will give us insights on what strategies have worked for struggling students. We will use this information to make informed decisions in the guidance of current seniors. This should improve graduation rates.		Tennille Sherill	10/11/2024
<i>Notes:</i>				
8/5/24	Math teachers are implementing tiered curriculum to address identified learning gaps. This implementation should increase learning in all tiers. We will reevaluate the curriculum pros and cons at the end of the semester. This will be monitored through classroom walkthroughs, teacher feedback, and student performance on classroom assessments.		Rebecca McDuffie	12/31/2024
<i>Notes:</i>				
8/26/24	Active reading strategies are being implemented in all social studies , English, and science classrooms. This will be monitored through classroom walkthroughs and teacher feedback in PLC. This should increase student performance on assessments, especially in reading heavy assessments like the science and English II EOC.		Parker Jeffreys	02/28/2025
<i>Notes:</i>				
8/26/24	A focus group will work on bettering the process for ACT prep for our juniors across all tiers. This focus group will meet once a month to develop and discuss strategies for our ACT prep process in order to increase ACT scores across all tiers.		Alisha Osborne	03/31/2025
<i>Notes:</i>				
Implementation:		08/22/2023		

Evidence	8/26/2021 EOC teachers meet twice per week with content coaches to discuss data from common assessments. EOC scores have improved.			
Experience	8/26/2021 Content coaches are available on the NIHS campus. EOC teachers meet twice per week with content coaches to discuss data from common assessments. Teachers are utilizing remediation and enhancement practices regularly and providing a variety of supports for failing students or those that are falling behind. Teachers are utilizing tiered supports to provide students with opportunities for academic success.			
Sustainability	8/26/2021 Content coaches should continue to provide support. Teachers should reach out to content coaches as needed and continue to utilize them in PLCs for lesson planning and data discussions. Teachers should continue to use targeted remediation and enhancement and supports for failing students and those who are falling behind. Teachers should continue to utilize tiered supports to provide students with opportunities for academic success. Leadership should continue to observe teachers and provide feedback.			

Core Function:	Domain 4: Culture Shift
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Effective Practice:	Practice 4A: Build a strong community intensely focused on student learning
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KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
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Initial Assessment:

All staff are trained or will soon be trained for implementation of Capturing Kids Hearts. Students are receiving weekly social/emotional coaching and support in study hall and in necessary situations, some students are partnered with trained check and Connect teachers for additional support. Support staff PLC and Partnership with Children's Hope Alliance to identify and monitor progress for at risk students.

Teachers, guidance, administration and community partners are collaboratively involved in showing social and emotional support. Number of Reportable offenses (reduce by 20%) per nine weeks. Increase number of eligible students for raider reward days to 85% per nine weeks. Decrease disciplinary referrals per nine weeks, per grade level

Limited Development
03/13/2017

	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	Staff and students will buy into the culture of the school that CKH helps to create by developing classroom norms in 100% of classrooms. 100% of teachers will present weekly SEL materials and offer support to students as needed. Increase student attendance to 95% per nine weeks. Increase graduation rate to 93%. Decrease number of classes failed per student, per nine weeks			Diana Jones	06/10/2025
Actions			24 of 26 (92%)		
9/25/19	All teachers will provide additional support as necessary to at-risk students.		Complete 05/25/2021	Diana Jones	05/20/2021
	<i>Notes:</i> 1. Teachers will build meaningful relationships with students. 2. Needs to be an organic process; not forced. 3. As students realize teachers care about them, they (hopefully) will perform better.				
8/18/21	Guidance assigned to sections alphabet, rather than grades, to follow students through high school.		Complete 08/25/2021	Terry Sherill	05/20/2021
	<i>Notes:</i> 1. Guidance counselors can build relationships with these students and work with them for four years.				
11/4/20	Teachers are contacting parents of all students		Complete 05/25/2021	Diana Jones	05/25/2021
	<i>Notes:</i> Teachers are contacting as many parents as possible.				
11/4/20	Trained staff are implementing AVID strategies for freshmen students.		Complete 05/25/2021	Diana Jones	05/25/2021
	<i>Notes:</i> Ms. Swendsrud and Mr. McCandless are teaching an AVID elective class for freshmen.				
11/4/20	Admin has assigned teacher teams to each guidance counselor to help provide additional support to teachers and students.		Complete 05/25/2021	Diana Jones	05/25/2021
	<i>Notes:</i>				

11/4/20	Guidance is working with specific students who are dealing with loss and grief in a small setting.	Complete 05/28/2021	Paul Veach	05/25/2021
	<i>Notes:</i>			
8/18/21	Create an "engaging the disengaged" committee of teacher leaders	Complete 08/16/2021	Sarah Swendsrud	08/23/2021
	<i>Notes:</i> Committee will brainstorm ways to engage students and best help ALL students be successful in the classroom. Also called Learner Behaviors			
8/18/21	Establish a "marketing and climate" committee	Complete 08/16/2021	Lauren Gaither	08/23/2021
	<i>Notes:</i> Committee will help to boost a positive climate at NIHS and increase student and teacher morale.			
9/7/21	Teachers will create social contracts for CKH for fall	Complete 09/24/2021	Evan Mickey	09/24/2021
	<i>Notes:</i>			
9/28/21	Utilize restorative justice essays in ISS and OSS.	Complete 10/29/2021	Diana Jones	10/30/2021
	<i>Notes:</i>			
8/18/21	Incorporate SEL core project lesson into study hall.	Complete 10/29/2021	Tammy Reavis	10/30/2021
	<i>Notes:</i>			
9/20/22	Teachers will implement CORE instruction during study hall every Wednesday	Complete 10/05/2022	Laura LaLonde	10/05/2022
	<i>Notes:</i> Teachers will use Core Project lessons to help students improve social emotional learning.			
8/18/21	Offer refresher CKH PD for staff	Complete 02/10/2023	Diana Jones	01/30/2023
	<i>Notes:</i> 1. Review social contracts, good things, restorative justice circles, greetings at the door for new staff and those who want a refresher.			
9/20/22	New staff will be trained to implement CKH in their classrooms.	Complete 02/10/2023	Diana Jones	01/31/2023
	<i>Notes:</i> Training will be conducted by CKH trainers.			
9/20/22	Get additional staff trained to be Check and Connect mentors	Complete 02/10/2023	Paul Veach	03/31/2023
	<i>Notes:</i> Paul Veach will work with teachers that need to be trained to get them set up.			
2/23/23	Trained check and connect mentors will be paired with students that have been identified by Support staff PLC for academic and social/emotional support.	Complete 04/28/2023	Paul Veach	04/30/2023
	<i>Notes:</i> 1. Check and connect documented each meeting. 2. Student progress discussed during guidance PLC			
2/23/23	Teachers will discuss with students and post classroom norms as evidence of CKH training.	Complete 04/28/2023	Alisha Osborne	04/30/2023

	<i>Notes:</i> 1. Students will participate in creating classroom norms that will be followed.			
3/31/23	Raider Reward Day planned	Complete 05/30/2023	Tammy Reavis	05/30/2023
	<i>Notes:</i> Raider reward day is a celebratory event for students who have good behavior, grades, and attendance. Interventions and meaningful conversations planned for students who are ineligible for reward day celebrations.			
8/22/23	Attaching attendance to Raider Reward Day eligibility and closely tracking at-risk students for attendance.	Complete 09/06/2023	Maribeth Warren	09/01/2023
	<i>Notes:</i>			
8/22/23	Accountability station during weekly PLCS is used to identify at risk for attendance, grades, and behavior which will increase attendance, grades and decrease overall discipline.	Complete 01/10/2024	Tammy Reavis	12/19/2023
	<i>Notes:</i>			
9/12/23	Recruit teachers for Check n' Connect & students for peer mentoring through student leadership organizations to promote social-emotional learning & increase sense of belonging in the school environment. We will monitor our progress toward this goal through the Guidance PLC.	Complete 01/10/2024	Paul Veach	12/19/2023
	<i>Notes:</i>			
1/10/24	SAP is coordinating grief group through community partners to support our students who have suffered loss in order to attend to their SEL needs.	Complete 05/30/2024	Paul Veach	04/30/2024
	<i>Notes:</i>			
10/31/23	Students who are ineligible for Raider Reward day undergo a restorative practice protocol in which they use a standard reflection document in order to increase grades, increase attendance, and decrease instances of ISS and OSS.	Complete 03/12/2024	Hunter Tharpe	05/20/2024
	<i>Notes:</i> every quarter			
5/21/24	New SAP is working with students to create focus groups for students for coping skills and other high need groups at the school. This should improve student academics and reduce behavioral offenses.	Complete 08/23/2024	Linda Batchler	08/30/2024
	<i>Notes:</i>			

9/10/24	Students who are ineligible for Raider Reward Day will be placed in more targeted reflection groups (ex: low attendance group; failing grade group; behavior group). Students will develop a personalized plan in the reflection group for how they will meet the specific goals with the support and coaching of a teacher.		Hunter Tharpe	12/15/2024
<i>Notes:</i>				
8/5/24	Teachers will identify students with whom they have a connection to monitor during study hall all year. This should help foster relationships between teachers and students, help create a positive culture in the classroom, increase student academic growth, increase parent communication, and reduce student absences. This will be monitored weekly in PLC as a check in station, admin will check in with each teacher and look at student grades, attendance, and number of referrals.		Alisha Osborne	01/30/2025
<i>Notes:</i> Tammy Reavis will be the admin to monitor in PLC.				
Implementation:		09/08/2022		
Evidence	11/2/2021 Capturing Kids Hearts Processes are implemented by all teachers. Success academy and tier 3 supports have increased credits earned among students.			
Experience	11/2/2021 11/2/2021 The school has implemented the "Capturing Kids' Hearts" program in order to build more positive relationships with students. 2) The Student Support Services team works to identify and guide at-risk students. 3) The school Success Academy targets at-risk students, especially those who need to recover credits, by placing them in a small class setting that facilitates relationship building. 4) The school SAP coordinates with the Student Support Services team and with teachers to address individual student needs. 5). The school uses 3 tiers of intervention for at-risk students.			
Sustainability	11/2/2021 Continued refresher of Capturing Kids Hearts each year. Continued emphasis on SEL in the classroom by classroom teachers. Continued support for Tiers 1-3 by administration. Continued communication between counselors, other support staff, administrators and teachers.			

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4C: Engage students and families in pursuing education goals			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school has an expectation that all teachers contact parents regularly to discuss student grades, attendance, and behavior. There is a concerted effort to include stakeholders to promote community involvement in the school.	Limited Development 09/12/2023		
<i>How it will look when fully met:</i>		When this objective is fully met, 95% of parents have been contacted by school personnel to discuss their student's progress toward meeting academic goals, increased attendance, and decreased behavior referrals. Data from the Iredell-Statesville Schools parent climate survey will result in increased participation.		Diana Jones	06/30/2025
Actions			7 of 10 (70%)		
	9/12/23	Parents will receive a weekly "In the Know" document to establish expectations, receive information of school functions, and receive reminders of important events.	Complete 10/04/2023	Laura Cass	10/13/2023
<i>Notes:</i>					
	9/12/23	Parents will have the option to attend a Senior Parent Night to learn expectations of current seniors, receive support for postsecondary opportunities, and ensure that each student has a plan for enrollment, enlistment, or employment.	Complete 10/30/2023	Terry Sherill	10/30/2023
<i>Notes:</i>					
	1/26/24	NIHS will host a Spanish FAFSA night to have better outreach with our ELL/Spanish speaking community. Will be on the same night as Curriculum night to boost attendance.	Complete 02/01/2024	Ximena Davidson	02/01/2024
<i>Notes:</i>					
	10/27/23	By the end of february 2024 all feeder schools will have the opportunity to attend a showcase event at NIHS to promote engagement among the NIHS organizations (clubs, sports, CAPP, etc)	Complete 02/01/2024	Lauren Gaither	02/28/2024
<i>Notes:</i>					

2/7/24	As an added intervention, students who are failing multiple classes or have chronic disciplinary issues are having scheduled parent conferences in order to improve grades, attendance, and behavior and offer supports as needed.	Complete 03/30/2024	Diana Jones	03/30/2024
<i>Notes:</i>				
4/10/24	Guidance Department communicated with middle school parents & students about course selection & registration, along with program offerings at NIHS (CAPP, etc).	Complete 04/30/2024	Terry Sherill	04/30/2024
<i>Notes:</i>				
8/5/24	Parents are invited to a ribbon cutting ceremony for NIHS's new honor and remembrance wall. This should bolster a sense community amongst parents, students, and staff.	Complete 09/09/2024	Diana Jones	09/21/2024
<i>Notes:</i>				
5/21/24	Working to create a digital page where seniors and senior parents can access all graduation related information in an effort to streamline communication for seniors and their parents. This will be updated quarterly by our guidance department.		Tennille Sherill	10/30/2024
<i>Notes:</i>				
8/28/24	A focus group will be working on adding a new section to the parent-in-the-know document which is sent out to parents. Each month it will focus on a new way to engage parents with their students' learning at home. This should positively impact students' academic performance and attendance.		Alisha Osborne	11/30/2024
<i>Notes:</i>				
8/26/24	As a part of the accountability station in PLC, admin will discuss parent contacts with teachers of students who have failing grades, low attendance, or behavioral concerns. This will be monitored weekly. This should increase the number of parents who are contacted, and therefore increase parental engagement. This should translate into less failing students, higher attendance, and less office referrals overall.		Tammy Reavis	01/30/2025
<i>Notes:</i>				