

Comprehensive Progress Report

Mission:

Mission: United as a team, we endeavor to grow and nurture engaged learners who will demonstrate their personal best both in and out of the HIVE.

C= Cultivating, E= Engaged, L= Learners, E= Exploring, S= S.T.E.A.M., T= Together, E= Everyday

Yearlong theme: Chasing Greatness in our attitude, character, friendships, and learning. We are not satisfied with good, but strive for great each day!

Vision:

Educating and nurturing future contributors to our society.

Goals:

STRATEGIC GOAL FOR A.401: By the end of the 2025-26 school year, our third-grade students will increase overall proficiency to 70% on the Reading End-of-Grade assessment [65% by the end of the 2024-25 school year.] iReady Reading [3], mClass Dibels 8 [K-3], and the Beginning-of-Grade Reading Assessment [3]] data will be used as indicators of progress toward the overall proficiency goal. By the end of the 2024-25 school year, our fourth grade students will increase their overall proficiency on the reading EOG from 58.5% to 65%, and our fifth grade students will increase their overall proficiency on the Reading EOG from 39.3% to 43%. TARGET GOAL: Eighty percent of our students will meet or exceed annual typical growth from BOY to EOY as measured by iReady Reading [3-5] and mClass Dibels 8 during the 2024-25 school year, and ninety percent of our students will meet or exceed annual typical growth from BOY to EOY as measured by iReady Reading [3-5] and mClass Dibels 8 during the 2025-26 school year. Fifty percent of our students will meet their stretch growth during the 2024-25 school year, and sixty percent will meet their stretch growth during the 2025-26 school year.

STRATEGIC GOAL FOR A.406: At Celeste Henkel, student relationships will continue to improve among peers and with staff members as evidenced by maintaining or reducing the 177 ODRs [from the 2023-2024 school year] through the implementation of Responsive Classroom, Second Step program with fidelity, Restorative Justice practices, re-establishing a Mentor program, implementing social stories, maintaining a RAK Squad [Random Acts of Kindness] and implementing school-wide expectations and clubs as a means of providing equitable access to all students. As a school, we will also promote our theme: Chasing Greatness in our attitude, character, friendships, and learning. The student climate survey will be used to gauge student perceptions and guide the MTSS Behavior Tier I Goal Team in their TARGET GOAL: During the 2024-25 school year, the number of ODRs will decrease from the 2023-24 school year, as reported in Educator's Handbook.

STRATEGIC GOAL for E.106: At Celeste Henkel, our parent relationships will continue to improve by maintaining a school-wide teacher communication platform— Classroom Dojo. Various engaging academic events will be hosted throughout the year, highlighting science, reading, math, music, and art. Every Celeste classroom teacher will offer face-to-face or virtual conference options at least twice a year with a 95% or more participation rate, documented on a school-wide spreadsheet. We will maintain optimizing on 20 & 21 on the MTSS FAM-S evaluation completed by April 2025. TARGET GOAL: During the 2024-25 school year, the Community/Family/School Connection Goal Team will implement strategic activities and programs to maintain and continually increase parent participation and community impact within our school. A Volunteers Goal Team has been established to help develop a premiere Volunteers in Public Schools framework focused on increasing parent and community involvement within our classrooms. Through these efforts, Celeste will increase parent participation and engagement in parent/teacher conferences and other school-wide academic or social events. The success of these efforts will be measured by an increase of 20% in attendance from the 2023-24 school year and a rating of optimizing on numbers 20 & 21 on the MTSS FAM-S tool.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Efforts are focused on improving Core Instruction for all students and providing targeted interventions to close student gaps quickly. Processes have been established for interventions to occur outside of Core instruction. A problem solving team with representation from all grades, MTSS coordinator, Instructional Facilitator, Leadership Team, EC teachers, and Pyschologist will meet once a month to determine levels of support needed for specific students.</p> <p>Math and Literacy Interventionists analyze universal screening data to help schedule students for interventions and train staff for implementation. Students already in the MTSS Tier system are included as well, with the interventionists working directly with the Tier III students.</p>	Limited Development 04/25/2017		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:		When this objective is fully met, all students will receive engaging, targeted Core instruction based on the NCSCOS and the ISS curriculum		Mckenzi Davis	05/24/2025

guides. Lessons will be delivered through researched best practices.

Classroom Walk Throughs will indicate quality Core instruction is being implemented with fidelity and our classroom and school data should reflect an improvement in student growth and proficiency as indicated with adequate yearly growth in iReady, mClass, and other universal screenings and End of Grade Assessments.

Actions		230 of 243 (95%)		
8/28/24	Create an MTSS problem solving team consisting of a representative from each grade level, Leadership Team, MTSS Coordinator, EC teachers, and Pyschologist	Complete 08/12/2024	Belk	08/12/2024
<i>Notes:</i>				
8/28/24	Revise CWT tool, review at SIT meeting		Alsop	09/10/2024
<i>Notes:</i>				
8/28/24	Revise 40 Book Challenge criteria and share with teachers		Litton	09/17/2024
<i>Notes:</i>				
8/28/24	Deploy Standards Based Grading in K-4 and provide teacher PD		Cope	12/02/2024
<i>Notes:</i>				
8/28/24	Teachers will analyze Check In data and develop instructional plans for remediation and small group support Dates: 10/25, 1/21, and 3/28		Harris	03/28/2025
<i>Notes:</i>				
8/28/24	Teachers who attended the Get Your Teach On conference will collaborate to plan and present to K-2 and 3-5 groups on Early Release Days and Faculty Meetings		Harris	04/30/2025
<i>Notes:</i>				
8/28/24	Grade level teams will use the long range planning document to map out Reading and Math standards for each quarter and adjust as needed. Dates: 8/20, 9/11, 12/20, 3/7		Alsop	05/02/2025
<i>Notes:</i>				
8/28/24	Align Magnetic Reading to EOG Specifications and NCSCOS and review when creating quarterly long range plans		Davis	05/02/2025

Notes:			
8/28/24	Utilize Curriculum Guide resources and unpacking documents with teachers during grade level planning	Alsop	05/02/2025
Notes:			
8/28/24	Review the Instructional Playbook and update as needed (5 to Thrive at the Hive)	Belk	05/02/2025
Notes:			
8/28/24	Collect Classroom Walkthrough feedback from Leadership Team to determine next steps for instructional support	Davis	05/02/2025
Notes:			
8/28/24	Develop Reading and Math Tier I Core Plans based on universal screening data and review in PLCs at least twice a month; update after universal screening at mid year	Davis	05/02/2025
Notes:			
8/28/24	Each grade level will develop and maintain a lesson planning document or electronic folder of weekly plans and share with Leadership Team and Goal Team	Litton	05/09/2025
Notes:			
8/28/24	MTSS Problem Solving Team will meet monthly to discuss data and next steps for students receiving interventions and will make decisions about adjusting level of support needed	Belk	05/20/2025
Notes:			

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4A: Build a strong community intensely focused on student learning			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		All teachers attended a four day Responsive Classroom training and will share and implement best practices throughout the year. We will continue to implement Morning Meetings, Second Step lessons, and a process for delivering supplemental and intensive behavior support. Our school counselor will conduct small groups based on need.	Limited Development 04/25/2017		

	Priority Score: 3	Opportunity Score: 1	Index Score: 3		
How it will look when fully met:	Students will have meaningful relationships with staff and peers. Staff will consider the whole child when dealing with behavior issues. Staff will uphold consistent expectations around the school and use PBIS to reward students. The school's overall behavior will continue to improve, and negative behavior issues will continue to diminish. This will be evidenced by the number of ODRs being reduced from 88 ODRs [2021-2022] and by student survey data through the strengthening of character traits, the emphasis of our yearlong theme, and positive relationships between students and staff.			Brooklyn Bernal	05/24/2025
Actions			86 of 93 (92%)		
	8/24/24	Create Google Doc for teachers to share what component of Responsive Classroom they are focusing on this year.		Nevins	09/09/2024
	<i>Notes:</i>				
	8/28/24	Send out updated Behavior Matrix and Code of Conduct		Cook	09/09/2024
	<i>Notes:</i>				
	8/28/24	Educators Handbook - Training for new staff/refresher		Bernal	09/09/2024
	<i>Notes:</i>				
	8/28/24	Create scenarios of behavior with logical consequences and share with teachers		Morrison	09/17/2024
	<i>Notes:</i>				
	8/28/24	Train TA and Enhancement teams with Responsive Classroom strategies on Early Release Days and Enhancement PLCs.		Austin	04/30/2025
	<i>Notes:</i>				
	8/28/24	Create Canva and update twice a month with Responsive Classroom and Get Your Teach On Tips, Advice, and Quotes. Share with teachers each time it is updated.		Eichler	05/09/2025
	<i>Notes:</i>				
	8/28/24	Teachers will receive Responsive Classroom training and implement best practices throughout the year. Dates of training: May 29-30 and August 1-2.		Bernal	05/23/2025
	<i>Notes:</i>				

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4C: Engage students and families in pursuing education goals			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>To date, we have implemented a monthly principal's newsletter [Hornet Herald] [highlighting one grade level each month with a focus on curriculum and ways to assist at home], RTA Parent Information Night for 3rd grade, Parent-Teacher Conferences [fall & spring], Communication Scorecard [includes School Facebook posts, Web-site posts, Mass Communications to families, and Ed Matters insert in the Statesville Record and Landmark], fall & spring music night, Science Night hosted by 5th grade students, Back-2-School Night, Clubs Showcase, and Grade Level Showcases [Kindergarten– Letterland Parade, Classroom visits, and Parent Presentation geared on How to Support Your Child's Learning at Home; First grade– Bridges Game Day; Second grade– Author's Tea; Third grade– Bottle Buddies Historical Character Biographies; 4th Grade– Winter Across North Carolina; 5th Grade– Hands-on Student-led Science Night.</p> <p>We plan to revitalize parent involvement in our school and grow our partnerships during the 2024-25 school year by creating a VIPS program {Volunteer in Public Schools}.</p>	Limited Development 05/23/2017		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		After fully implementing the Family Engagement (E1.06) plan, Celeste Henkel will have dynamic parent involvement and support as demonstrated by attendance and participation in parent conferences, academic and social-based events, and increased volunteerism within the school. We will also build strong community ties and support, as well as grow our business partnerships. We desire to see our Community Partners actively involved in school-based events such as mentoring, World Read Aloud Day, after-school Clubs, school-wide clubs. and grade-level showcases. Attendance and participation will be		Frank Saraco	05/23/2025

recorded using sign-in sheets and Google Forms, and the Family, School, & Community Goal Team will monitor involvement and make any necessary changes to help increase involvement. We have created a Volunteer Goal Team to help create a productive volunteer program to help support Core Instruction within each classroom. The Volunteer Goal Team will create training opportunities to prepare volunteers to be effective in the classroom, supporting teachers.

Actions		107 of 157 (68%)		
<i>Notes:</i>				
8/28/24	Set Fall Parent Conference Dates	Complete 08/20/2024	McClure	08/20/2024
<i>Notes:</i>				
8/29/24	Email conference dates to teachers	Complete 08/23/2024	Holbrook	08/23/2024
<i>Notes:</i>				
8/29/24	Email teachers to create plans for Back to School Night	Complete 08/26/2024	Holbrook	08/26/2024
<i>Notes:</i>				
8/28/24	Create a flier for K-1 WarmUp with GrownUps		Neufeld	08/30/2024
<i>Notes:</i>				
8/29/24	Send out fliers for Back to School		Clements	09/01/2024
<i>Notes:</i>				
8/28/24	Create Back to School Night fliers K-5		Neufeld	09/01/2024
<i>Notes:</i>				
8/28/24	Contact Paige's Place, Tumbleweed Coffee, Truck, LandCruisers Coffee Truck		Neufeld	09/01/2024
<i>Notes:</i>				
8/29/24	Create schedule for Warm-Ups with Grown-Ups		McClure	09/01/2024
<i>Notes:</i>				
8/29/24	Contact Anderson to schedule that day's event		Neufeld	09/11/2024
<i>Notes:</i>				
8/29/24	K-2 Back to School Night		Cline	09/17/2024
<i>Notes:</i>				
8/29/24	3-5 Back to School Night		Furry	09/19/2024

	<i>Notes:</i>			
8/29/24	Read to Achieve Night 3rd Grade		Holbrook	09/19/2024
	<i>Notes:</i>			
8/29/24	Create a Book Character Dress up day flier		Neufeld	09/30/2024
	<i>Notes:</i>			
8/29/24	K-1 WarmUps with GrownUps		Cline	10/09/2024
	<i>Notes:</i>			
8/29/24	Fall Conferences		Troutman	10/18/2024
	<i>Notes:</i>			
8/29/24	Send home to 2-3 students		Troutman	11/18/2024
	<i>Notes:</i>			
8/28/24	Create a flier for 2-3 WarmUp with GrownUps		Neufeld	11/18/2024
	<i>Notes:</i>			
8/29/24	Create 4th Grade Level Carousel Learning Activity flier		McClure	12/01/2024
	<i>Notes:</i>			
8/29/24	Send 4th Grade Level Carousel Learning Activity flier home with students		Furry	12/02/2024
	<i>Notes:</i>			
8/29/24	WarmUps with GrownUps for grade 2-3		Holbrook	12/04/2024
	<i>Notes:</i>			
8/29/24	4th Grade Level Carousel Learning Activity		Cline	12/20/2024
	<i>Notes:</i>			
8/29/24	Create 5th Grade Catawba Science Night Activity flier		Neufeld	01/06/2025
	<i>Notes:</i>			
8/29/24	Send email to teachers for list of parents willing to participate in Career Day		Hobbrook	01/06/2025
	<i>Notes:</i>			
8/29/24	Send 5th Grade Catawba Science Night Activity flier home with students		Holbrook	01/07/2025
	<i>Notes:</i>			
8/29/24	5th Grade Catawba Science Night Activity		Clements	01/31/2025

	<i>Notes:</i>			
8/29/24	Form a list of professionals to invite to Celeste Henkel's 3rd Annual Career Day		Hobbrook	01/31/2025
	<i>Notes:</i>			
8/29/24	Create and send invitation to professionals		Neufeld	02/03/2025
	<i>Notes:</i>			
8/29/24	Create Kindergarten Letterland Day Parade flier		Neufeld	02/03/2025
	<i>Notes:</i>			
8/29/24	Send Kindergarten Letterland Day Parade flier home with students		Clements	02/04/2025
	<i>Notes:</i>			
8/29/24	Send home Warm Ups With Grown Ups invitation to 4-5 students		McClure	02/10/2025
	<i>Notes:</i>			
8/29/24	Create Career Day Schedule for 3-5		Furry	02/11/2025
	<i>Notes:</i>			
8/29/24	Create student Career Day passport		Troutman	02/11/2025
	<i>Notes:</i>			
8/29/24	Send passports to teachers		Holbrook	02/11/2025
	<i>Notes:</i>			
8/29/24	Create a flier for 4-5 WarmUp with GrownUps		Neufeld	02/19/2025
	<i>Notes:</i>			
8/29/24	WarmUps with GrownUps for grades 4 - 5		McClure	02/19/2025
	<i>Notes:</i>			
8/29/24	Grade levels provide snack items for gift baskets for professionals		Clements	02/21/2025
	<i>Notes:</i>			
8/29/24	3-5 students create thank you cards for professionals		McClure	02/24/2025
	<i>Notes:</i>			
8/29/24	FCC team puts baskets together		Cline	02/24/2025
	<i>Notes:</i>			
8/29/24	FCC team sets up tables in gym		Furry	02/24/2025
	<i>Notes:</i>			
8/29/24	Career Day		Troutman	02/25/2025

	<i>Notes:</i>			
8/28/24	Set Spring Parent Conference Dates		Furry	03/03/2025
	<i>Notes:</i>			
8/29/24	Create 1st grade Bridges Games Activity flier		Neufeld	03/03/2025
	<i>Notes:</i>			
8/29/24	Create 3rd Grade Wax Museum flier		Neufeld	03/03/2025
	<i>Notes:</i>			
8/29/24	Send 1st grade Bridges Games Activity flier home with students		Cline	03/04/2025
	<i>Notes:</i>			
8/29/24	Send 3rd Grade Wax Museum flier home with students		Holbrook	03/04/2025
	<i>Notes:</i>			
8/29/24	Kindergarten Letterland Day Parade		Clements	03/07/2025
	<i>Notes:</i>			
8/29/24	Spring Conferences		Clements	03/07/2025
	<i>Notes:</i>			
8/29/24	3rd Grade Wax Museum		Holbrook	03/31/2025
	<i>Notes:</i>			
8/29/24	1st grade Bridges Games Activity		Cline	03/31/2025
	<i>Notes:</i>			
8/29/24	Create 2nd Grade Author's Tea flier		Neufeld	04/01/2025
	<i>Notes:</i>			
8/29/24	Send 2nd Grade Author's Tea flier home with students		Troutman	04/02/2025
	<i>Notes:</i>			
8/29/24	2nd Grade Author's Tea		Troutman	04/03/2025
	<i>Notes:</i>			
8/29/24	Create a conference log for teachers		Troutman	04/04/2025
	<i>Notes:</i>			