

Comprehensive Progress Report

Mission:

Mission: Woodland Heights Elementary will challenge our students to be responsible and caring problem-solvers and life-long learners.

Motto: Soaring to New Heights

Slogan: We Help Everyone Succeed

Vision: Vision: Ensure exemplary K-5 education that inspires excellence and success within every learner.

Goals:

A1.04 ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. Target Goal: By 2025, WHES' Reading EOG composite score will increase from 73.6% to 80%. We will attain this goal by providing research-based core reading instruction utilizing Magnetic Reading, UFLI, Personalized Pathways, Student Data Notebooks, Curriculum Guides, Standards Mastery, and targeted student interventions. Target Goal: By 2025, WHES' Math EOG composite score will increase from 81.6% to 85%. We will attain this goal by providing research-based core math instruction utilizing NC Tools for Teachers, Math in Practice, Number Corner, Standards Mastery, Personalized Pathways, Student Data Notebooks, Curriculum Guides, and targeted student interventions. Strategic Goal: By 2027, WHES' Reading EOG composite will be 85%. We will attain this goal by providing researched-based core reading instruction utilizing Magnetic Reading, UFLI, Personalized Pathways, Student Data Notebooks, Curriculum Guides, Standards Mastery, and targeted student interventions. Strategic Goal: By 2027, WHES' Math EOG composite score will be 88%. We will attain this goal by providing research-based core math instruction utilizing NC Tools for Teachers, Math in Practice, Number Corner, Standards Mastery, Personalized Pathways, Student Data Notebooks, Curriculum Guides, Standards Mastery, and targeted student interventions.

A2.11 ALL teachers build students metacognitive skills by teaching learning strategies, tools, and their appropriate application, as well as, providing students with processes for determining their own mastery of tasks. The following goals are for the 2024-25 school year. Target Goal: By 2025, WHES' overall EOG composite score will increase from 80% to 86%. We will attain this goal by purposefully planning deep metacognitive questions and activities; planned productive struggle; Personalized Pathways; hands-on student activities; a targeted focus on vocabulary; a targeted focus on math conceptual skills; and student goal setting and data tracking as evidenced through Student Data Notebooks and weekly lesson plans. Strategic Goal: By 2027, WHES' overall EOG composite score will be 89%. We will attain this goal by purposefully planning deep metacognitive questions and activities; planned productive struggle; Personalized Pathways; hands-on student activities; a targeted focus on vocabulary; a targeted focus on math conceptual skills; and student goal setting and data tracking as evidenced through Student Data Notebooks and weekly lesson plans.

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. Target Goal: By 2025, WHES' overall iReady annual stretch growth will increase from 72% to 76%. We will attain this goal through weekly data-driven weekly PLC's; monthly MTSS meetings; iReady student pathway work; Personalized Pathways; targeted intervention groups; and rigorous instruction. Strategic Goal: By 2027, WHES' overall iReady annual stretch growth will be 80%. We will attain this goal through weekly data-driven weekly PLC's; monthly MTSS meetings; iReady student pathway work; Personalized Pathways; targeted intervention groups; and rigorous instruction.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date
How it will look when fully met:	<p>When this objective is fully met, teachers will be assessing using a variety of rigorous, open-ended, rubric-based checks for understanding. Mastery will be assessed using a combination of exit tickets, iReady lesson percentages, task card work, observational data, data notebooks, pathway work, class work, progress monitoring data, small group work (both intervention and core small groups) in addition to the Grade Level Standard CFA.</p> <p>WHES will use concrete data such as- weekly lesson plans; Standards tracking spreadsheets; Classroom Walkthrough Tool data; Hawks intervention data; core small group data; Student Data Notebooks; checks for understanding; growth monitoring checks; iReady lesson percent passing; iReady Standards mastery; and pathway and rubric evidence to determine full implementation.</p> <p>Target Goal: By 2025, WHES' Reading EOG composite score will increase from 73.6% to 80%. We will attain this goal by providing research-based core reading instruction utilizing Magnetic Reading, UFLI, Personalized Pathways, Student Data Notebooks, Curriculum Guides, Standards Mastery, and targeted student interventions.</p> <p>Target Goal: By 2025, WHES' Math EOG composite score will increase from 81.6% to 85%. We will attain this goal by providing research-based core math instruction utilizing NC Tools for Teachers, Math in Practice, Number Corner, Standards Mastery, Personalized Pathways, Student Data Notebooks, Curriculum Guides, and targeted student interventions.</p> <p>Strategic Goal: By 2027, WHES' Reading EOG composite will be 85%. We will attain this goal by providing researched-based core reading instruction utilizing Magnetic Reading, UFLI, Personalized Pathways, Student Data Notebooks. Curriculum Guides. Standards Masterv. and</p>			Kristie Spenner	05/13/2025

targeted student interventions.

Strategic Goal: By 2027, WHES' Math EOG composite score will be 88%. We will attain this goal by providing research-based core math instruction utilizing NC Tools for Teachers, Math in Practice, Number Corner, Standards Mastery, Personalized Pathways, Student Data Notebooks, Curriculum Guides, Standards Mastery, and targeted student interventions.

Actions		0 of 41 (0%)		
9/7/23	Diagnostic data will be used to set up BOY Hawks groups.		Jennifer Sharpley	09/09/2024
<i>Notes:</i>				
9/7/23	iReady growth checks will be used to adjust instruction monthly in the first quarter.		Meghann Fairchild	10/08/2024
<i>Notes:</i>				
9/7/23	K-3 will utilize mClass progress monitoring weekly throughout the first quarter.		Meghann Fairchild	10/08/2024
<i>Notes:</i>				
9/13/23	K-3 will utilize mClass progress monitoring weekly throughout the first quarter.		Anna Haskin	10/08/2024
<i>Notes:</i>				
8/18/24	K-3 will utilize UFLI and decodable texts to support core phonics instruction throughout the first quarter.		Adrian Bowie	10/08/2024
<i>Notes:</i>				
9/7/23	K-5 will keep the standards tracking spreadsheet updated weekly in the first quarter.		Grade Level chairs	10/18/2024
<i>Notes:</i>				
9/7/23	Goal Team data will be shared and discussed K-5 in Reading and Math and adjustments will be made to curriculum in the first quarter.		Marc Pecorella	10/22/2024
<i>Notes:</i>				
9/7/23	Lesson plans will be submitted weekly to the shared lesson plan drive and grade levels will account for specified components in each core subject during quarter one.		Kristie Spenner	10/30/2024
<i>Notes:</i>				
9/7/23	3rd grade ELA is creating quick checks throughout the Magnetic Reading lessons to ensure student mastery.		Meghann Fairchild	11/08/2024

<i>Notes:</i>			
8/18/24	Diagnostic data will be used to set up MOY Hawks groups.	Jennifer Sharpley	11/18/2024
<i>Notes:</i>			
9/13/23	Goal Team data will be shared and discussed K-5 in Reading and Math and adjustments will be made to curriculum during the first semester.	Kristie Spenner	11/26/2024
<i>Notes:</i>			
8/18/24	Lesson plans will be submitted weekly to the shared lesson plan drive and grade levels will account for specified components in each core subject during quarter one.	Kristie Spenner	11/30/2024
<i>Notes:</i>			
8/18/24	K-3 will utilize UFLI and decodable texts to support core phonics instruction throughout the second quarter.	Adrian Bowie	11/30/2024
<i>Notes:</i>			
9/13/23	K-5 is utilizing Math in Practice to increase rigor as evidenced by weekly lesson plans throughout the first semester.	Meghann Fairchild	12/01/2024
<i>Notes:</i>			
9/7/23	Student Data Notebooks are being used in K-5 for parent/student/teacher conferences in the first semester.	Kristie Spenner	12/02/2024
<i>Notes:</i>			
9/13/23	Student Data Notebooks are being used in K-5 parent/student/teacher conferences in the first semester.	Genevieve Hays	12/06/2024
<i>Notes:</i>			
8/18/24	iReady growth checks will be used to adjust instruction monthly in the second quarter.	Meghann Fairchild	12/10/2024
<i>Notes:</i>			
8/18/24	K-3 will utilize mClass progress monitoring weekly throughout the second quarter.	Anna Haskin	12/10/2024
<i>Notes:</i>			
9/7/23	K-4 is utilizing Math in Practice to increase rigor as evidenced by weekly lesson plans throughout the first semester.	Grade level SIT reps	12/10/2024
<i>Notes:</i>			
9/7/23	Core small group data will be used to adjust instruction throughout the 1st semester.	Kristie Spenner	12/17/2024
<i>Notes:</i>			

9/7/23	Grade levels will utilize pre and post assessments to track mastery for each essential standard throughout the first semester.		Kristie Spenner	12/17/2024
<i>Notes:</i>				
9/7/23	K-5 will utilize Personalized Learning Pathways to help students master standards or enrich them to apply standards in a problem based learning environment throughout the first semester.		Kristie Spenner	12/20/2024
<i>Notes:</i>				
8/18/24	K-3 will utilize UFLI and decodable texts to support core phonics instruction throughout the third quarter.		Adrian Bowie	03/04/2025
<i>Notes:</i>				
8/18/24	K-3 will utilize mClass progress monitoring weekly throughout the third quarter.		Anna Haskin	03/04/2025
<i>Notes:</i>				
8/18/24	iReady growth checks will be used to adjust instruction monthly in the third quarter.		Meghann Fairchild	03/04/2025
<i>Notes:</i>				
8/18/24	K-5 will keep the standards tracking spreadsheet updated weekly in the third quarter.		Grade level chairs	03/18/2025
<i>Notes:</i>				
8/18/24	Lesson plans will be submitted weekly to the shared lesson plan drive and grade levels will account for specified components in each core subject during quarter three.		Kristie Spenner	03/25/2025
<i>Notes:</i>				
8/18/24	Diagnostic data will be used to set up EOY Hawks groups.		Jennifer Sharpley	04/01/2025
<i>Notes:</i>				
8/18/24	Student Data Notebooks are being used in K-5 parent/student/teacher conferences in the second semester.		Genevieve Hays	04/25/2025
<i>Notes:</i>				
8/18/24	K-3 will utilize mClass progress monitoring weekly throughout the fourth quarter.		Anna Haskin	04/29/2025
<i>Notes:</i>				
9/13/23	Goal Team data will be shared and discussed K-5 in Reading and Math and adjustments will be made to curriculum during the second semester.		Kristie Spenner	04/29/2025
<i>Notes:</i>				

	8/18/24	K-3 will utilize UFLI and decodable texts to support core phonics instruction throughout the fourth quarter.		Adrian Bowie	04/30/2025	
	<i>Notes:</i>					
	8/18/24	K-5 will utilize Personalized Learning Pathways to help students master standards or enrich them to apply standards in a problem based learning environment throughout the second semester.		Kristie Spenner	04/30/2025	
	<i>Notes:</i>					
	9/7/23	Grade levels will create Common Formative Assessments that include open-ended questions that ask for explanation or modeling of a standard during each quarter.		Kristie Spenner	05/03/2025	
	<i>Notes:</i>					
	9/7/23	iReady growth checks will be used in Reading and Math in grades K-5 throughout the school year.		Meghann Fairchild	05/03/2025	
	<i>Notes:</i>					
	8/18/24	Lesson plans will be submitted weekly to the shared lesson plan drive and grade levels will account for specified components in each core subject during quarter four.		Kristie Spenner	05/06/2025	
	<i>Notes:</i>					
	8/18/24	iReady growth checks will be used to adjust instruction monthly in the fourth quarter.		Meghann Fairchild	05/06/2025	
	<i>Notes:</i>					
	8/18/24	K-5 will keep the standards tracking spreadsheet updated weekly in the fourth quarter.		Grade level chairs	05/13/2025	
	<i>Notes:</i>					
	8/18/24	Grade levels will utilize pre and post assessments to track mastery for each essential standard throughout the second semester.		Kristie Spenner	05/13/2025	
	<i>Notes:</i>					
	8/18/24	Core small group data will be used to adjust instruction throughout the 2nd semester.		Kristie Spenner	05/13/2025	
	<i>Notes:</i>					
	8/18/24	K-5 will keep the standards tracking spreadsheet updated weekly in the second quarter.		Grade level chairs	12/17/2025	
	<i>Notes:</i>					
!	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the	Implementation Status	Assigned To	Target Date

individual needs of students across all tiers.(5117)

How it will look when fully met:

4.01 Differentiation in the core subject areas will be evident in all classrooms, identified by specific skill and specific student. Students would be placed in appropriate tiers based on comprehensive data about the needs of the student and goals created that are measurable and observable. Research based-interventions would be conducted in the identified area of weakness and monitored on a weekly or bi-weekly basis and progress towards goals assessed. All progress monitoring data would be maintained and discussed in the monthly MTSS PLC. Student's would be moved within Tiers based on the outcomes of the interventions. A minimum of six data points would be captured per goal prior to a decision of movement within the Tiers. All decisions should be based on data and documentation. Ensure that each teacher is implementing effective teaching practices aligned to standards. The instructional facilitator will coach teachers on providing appropriate level interventions and progress monitoring tools for deficit skills in both reading and math.

Meghann Fairchild

05/10/2024

Actions

0 of 42 (0%)

9/16/21 HAWKS time will be reflected in the master schedule to allow for remediation or extension.

Kristie Spenner

08/13/2024

Notes:

9/13/22 Master schedule will include ELA and Math blocks with enough time for core small groups.

Kristie Spenner

08/13/2024

Notes:

9/13/22 PLC's will identify 10-12 essential grade level standards in ELA and Math. Student mastery will be assessed via pre/post assessments and Common Formative Assessments.

Kristie Spenner

08/19/2024

Notes:

9/13/22 Staff will recieve PD on Morning Meeting and Second Step.

Olivia Satler

08/22/2024

Notes:

9/13/22 AIG cluster teachers will be trained on how to complete DEP's and how to best serve our AIG students.

Genevieve Hays

09/10/2024

Notes:

9/13/22 Teachers will be trained on MTSS Attendance and Truancy Process Checklist.

Olivia Satler

09/22/2024

Notes:

9/16/21	In PLC's, K-5 teachers will create Common Formative Assessments for each standard to assess student mastery at a minimum 2-3 DOK level, and 4 DOK level if possible each week for the first quarter.		Grade level chairs	10/01/2024
<i>Notes:</i>				
9/13/22	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 1st quarter.		Meghann Fairchild	10/06/2024
<i>Notes:</i>				
9/13/23	K-3 teachers will progress monitor weekly using mClass to collect data to support student tiering and trends for Quarter 1.		Jennifer Sharpley	10/06/2024
<i>Notes:</i>				
9/13/22	Grade level teams will develop Tier 1 instructional plans for Literacy and Math based on universal screening data.		Meghann Fairchild	10/08/2024
<i>Notes:</i>				
9/13/22	Grade level teams will be trained on progress monitoring processes and tools.		Meghann Fairchild	10/08/2024
<i>Notes:</i>				
9/16/21	HAWKS Intervention/Enrichment Groups and data will be monitored in the 1st quarter.		Kristie Spenner	10/13/2024
<i>Notes:</i>				
9/13/23	K-5 teachers will track intervention data to show student progress for Quarter 1.		Kristie Spenner	10/13/2024
<i>Notes:</i>				
9/13/23	K-5 teachers will track intervention data to show student progress or lack of progress for Quarter 2.		Kristie Spenner	10/30/2024
<i>Notes:</i>				
9/13/23	K-5 teachers will administer the core phonics survey (as needed) to identify specific student phonics strengths and needs.		Adrian Bowie	11/12/2024
<i>Notes:</i>				
9/13/23	K-3 teachers will progress monitor weekly using mClass to collect data to support student tiering and trends for Quarter 2.		Jennifer Sharpley	12/03/2024
<i>Notes:</i>				
9/16/21	In PLC's, K-5 teachers will use the unpacking template to understand the grade level standards to assist with lesson planning and CFA creation during the first semester.		Grade level chairs	12/03/2024

<i>Notes:</i>				
2/6/22	HAWKS Intervention/Enrichment Groups and data will be monitored in the 2nd quarter.		Kristie Spenner	12/03/2024
<i>Notes:</i>				
4/12/22	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 2nd quarter.		Meghann Fairchild	12/10/2024
<i>Notes:</i>				
9/13/23	Educator's Handbook will be utilized to track minor and major office referrals for behavior data for MTSS for the first semester.		Marc Pecorella	12/20/2024
<i>Notes:</i>				
9/17/19	Grade level teams will analyze adequate growth data from BOY to MOY. Tier 1 plans will be adjusted to reflect next steps.		Meghann Fairchild	01/03/2025
<i>Notes:</i>				
9/15/20	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 3rd quarter.		Meghann Fairchild	03/03/2025
<i>Notes:</i>				
9/13/23	K-3 teachers will progress monitor weekly using mClass to collect data to support student tiering and trends for Quarter 3.		Jennifer Sharpley	03/04/2025
<i>Notes:</i>				
9/13/23	K-5 teachers will track intervention data to show student progress or lack of progress for Quarter 3.		Kristie Spenner	03/13/2025
<i>Notes:</i>				
2/6/22	HAWKS Intervention/Enrichment Groups and data will be monitored in the 3rd quarter.		Meghann Fairchild	03/13/2025
<i>Notes:</i>				
9/20/21	Grade level teams will analyze adequate growth data from MOY to EOY. Tier 1 plans will be adjusted to reflect next steps.		Kristie Spenner	04/01/2025
<i>Notes:</i>				
9/13/23	All teachers will utilize acadiancereading.org or mClass/DIBELS 8 for Reading progress monitoring.		Meghann Fairchild	04/09/2025
<i>Notes:</i>				
9/13/23	All teachers will utilize interventioncentral.org or easycbm.com or		Meghann Fairchild	04/09/2025

	acadiancemath.org for Math progress monitoring.			
	<i>Notes:</i>			
9/13/23	Monthly MTSS meetings will be held to review student data- academic and behavioral.		Meghann Fairchild	04/30/2025
	<i>Notes:</i>			
9/11/23	4th grade teachers will finalize RtI stored plans for Tier 2 and Tier 3 students with notes for next year's teachers.		Genevieve Hays	04/30/2025
	<i>Notes:</i>			
9/11/23	3rd grade teachers will finalize RtI stored plans for Tier 2 and Tier 3 students with notes for next year's teachers.		Anna Haskin	04/30/2025
	<i>Notes:</i>			
9/11/23	2nd grade teachers will finalize RtI stored plans for Tier 2 and Tier 3 students with notes for next year's teachers.		Jennifer Sharpley	04/30/2025
	<i>Notes:</i>			
9/11/23	1st grade teachers will finalize RtI stored plans for Tier 2 and Tier 3 students with notes for next year's teachers.		Adrian Bowie	04/30/2025
	<i>Notes:</i>			
9/11/23	Kindergarten grade teachers will finalize RtI stored plans for Tier 2 and Tier 3 students with notes for next year's teachers.		Amanda McEwen	04/30/2025
	<i>Notes:</i>			
9/13/23	K-5 teachers will track intervention data to show student progress for Quarter 4.		Kristie Spenner	05/03/2025
	<i>Notes:</i>			
9/11/23	In PLC's, K-5 teachers will create Common Formative Assessments for each standard to assess student mastery at a minimum 2-3 DOK level, and 4 DOK level if possible each week for the second semester.		Kristie Spenner	05/03/2025
	<i>Notes:</i>			
2/3/20	5th grade teachers will finalize RtI stored plans for Tier 2 and Tier 3 students with notes for next year's teachers.		Amanda Carruthers	05/03/2025
	<i>Notes:</i>			
9/16/21	Every WHES teacher will have taken or will be taking a PAC class this year or be receiving LETRS training.		Meghann Fairchild	05/03/2025
	<i>Notes:</i>			
9/13/23	K-3 teachers will progress monitor weekly using mClass to collect data		Jennifer Sharpley	05/03/2025

	to support student tiering and trends for Quarter 4.			
<i>Notes:</i>				
9/13/23	Educator's Handbook will be utilized to track minor and major office referrals for behavior data for MTSS for the second semester.		Marc Pecorella	05/09/2025
<i>Notes:</i>				
9/13/23	HAWK intervention groups will meet with fidelity and teachers will discuss frequently to interpret data, make adjustments, and identify outliers.		Kristie Spenner	05/09/2025
<i>Notes:</i>				
9/15/20	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 4th quarter.		Meghann Fairchild	05/10/2025
<i>Notes:</i>				

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3B: Provide rigorous evidence-based instruction			
	A2.11	ALL teachers build student's metacognitive skills by teaching learning strategies and tools and their appropriate application as well as providing students with processes for determining their own mastery of tasks.(5101)	Implementation Status	Assigned To	Target Date
How it will look when fully met:		WHES will know this goal is fully implemented when each grade level lesson plan includes relevant, purposeful, highest DOK level questioning, and planning for student engagement and checks for understanding that promote struggle and deep thinking. Evidence includes lesson plans with productive struggle, DOK highest levels planned for, student products that show a high level of metacognitive processing skills, open-ended rubric graded responses (not just multiple choice/surface level.		Kristie Spenner	05/06/2025
Actions			0 of 30 (0%)		
<i>Notes:</i>					
8/25/24		For each essential standard, every grade level (K-5) will have students working on personalized pathways differentiating tasks according to student data to meet individual student needs in quarter 1.		Grade level chairs	10/03/2024
<i>Notes:</i>					

9/7/23	Grades 3-5 will incorporate reading comprehension strategies as evidenced in lesson plans in the first quarter.		Kristie Spenner	10/06/2024
<i>Notes:</i>				
9/7/23	K-5 utilize Student Data Notebooks to set goals and track progress for the first quarter.		Kristie Spenner	10/08/2024
<i>Notes:</i>				
9/7/23	I Can statements will be posted in the classroom and evidenced in lesson plans daily for Quarter 1.		Grade level chairs	10/17/2024
<i>Notes:</i>				
9/7/23	K-5 will include Number Corner as evidenced in lesson plans and observations in Quarter 1.		Kristie Spenner	10/17/2024
<i>Notes:</i>				
9/7/23	Teachers will model metacognitive behaviors and practice through planned collaboration activities as evidenced through lesson plans and classroom observations for the first semester.		Kristie Spenner	11/30/2024
<i>Notes:</i>				
9/7/23	K-5 will include Number Corner as evidenced in lesson plans and observations in Quarter 2.		Meghann Fairchild	11/30/2024
<i>Notes:</i>				
9/7/23	Grades 3-5 will incorporate reading comprehension strategies as evidenced in lesson plans for Quarter 2.		Grade level chairs	12/03/2024
<i>Notes:</i>				
9/7/23	I Can statements will be posted in the classroom and evidenced in lesson plans daily for Quarter 2.		Kristie Spenner	12/03/2024
<i>Notes:</i>				
9/7/23	Teachers will ensure Depth of Knowledge questions and activities are evidenced in lesson plans for the first semester.		Grade level chairs	12/10/2024
<i>Notes:</i>				
9/7/23	K-5 will utilize pathways to differentiate learning for the first quarter.		Grade level chairs	12/10/2024
<i>Notes:</i>				
9/7/23	K-3 teachers will track student progress using mClass to monitor student progress toward mClass stretch goal throughout the first semester.		Jennifer Sharpley	12/10/2024
<i>Notes:</i>				

8/25/24	For each essential standard, every grade level (K-5) will have students working on personalized pathways differentiating tasks according to student data to meet individual student needs in quarter 2.		Grade level chairs	12/20/2024
<i>Notes:</i>				
9/13/23	Grades 3-5 will incorporate reading comprehension strategies as evidenced in lesson plans for Quarter 3.		Grade level chairs	03/03/2025
<i>Notes:</i>				
9/7/23	Teachers in grades 3-5 will incorporate reading comprehension strategies as evidenced in lesson plans in quarter 3.		Kristie Spenner	03/03/2025
<i>Notes:</i>				
9/7/23	I Can statements will be posted in the classroom and evidenced in lesson plans daily for Quarter 3.		Kristie Spenner	03/03/2025
<i>Notes:</i>				
9/7/23	K-5 will include Number Corner as evidenced by lesson plans and observations in Quarter 3.		Kristie Spenner	03/03/2025
<i>Notes:</i>				
9/7/23	K-5 will include Number Corner as evidenced in lesson plans and observations in quarter 4.		Meghann Fairchild	04/30/2025
<i>Notes:</i>				
9/13/23	Grades 3-5 will incorporate reading comprehension strategies as evidenced in lesson plans for Quarter 4.		Kristie Spenner	04/30/2025
<i>Notes:</i>				
9/7/23	K-5 teachers will track student progress using iReady to monitor student progress toward iReady annual stretch growth throughout the second semester.		Meghann Fairchild	04/30/2025
<i>Notes:</i>				
9/7/23	Teachers will model metacognitive behaviors and practice through planned collaboration activities as evidenced through lesson plans and classroom observations for the second semester.		Kristie Spenner	04/30/2025
<i>Notes:</i>				
9/7/23	3-5 teachers will track student progress using iReady to monitor student progress toward their EVAAS projected state percentile from the previous year.		Reading Goal Team	04/30/2025
<i>Notes:</i>				
8/25/24	For each essential standard, every grade level (K-5) will have students		Grade level chairs	04/30/2025

	working on personalized pathways differentiating tasks according to student data to meet individual student needs in quarter 4.			
	<i>Notes:</i>			
9/7/23	K-5 students will explain, prove, or justify their thinking/in answers as evidenced in lesson plans and classroom walkthroughs and observations.		Kristie Spenner	05/03/2025
	<i>Notes:</i>			
9/7/23	Teachers will ensure Depth of Knowledge questions and activities are evidenced in lesson plans for the second semester.		Kristie Spenner	05/03/2025
	<i>Notes:</i>			
9/7/23	5th grade students will use science and engineering practice as evidenced in lesson plans, student output, and classroom observations.		Amanda Carruthers	05/03/2025
	<i>Notes:</i>			
9/7/23	I Can statements will be posted in the classroom and evidenced in lesson plans daily for Quarter 4.		Kristie Spenner	05/06/2025
	<i>Notes:</i>			
9/7/23	Rubrics will be used K-5 to assess open ended questions/higher order thinking.		Meghann Fairchild	05/06/2025
	<i>Notes:</i>			
9/7/23	Teachers in grades 3-5 will incorporate reading comprehension strategies as evidenced in lesson plans for quarter 4.		Kristie Spenner	05/09/2025
	<i>Notes:</i>			