

## Comprehensive Progress Report

**Mission:** At Third Creek Elementary, our mission is to assist students in developing the leadership, life, and educational skills needed to be successful in the future. We will work together to create a safe, respectful and positive learning environment. Through teamwork and collaboration, strong student/staff relationships, and community support, students will grow emotionally, socially, physically, and academically. Together, we can Create Excellence!

**Vision:** Our vision is to develop educated, respectful students who will have the foundational tools needed for a successful future.

**Goals:**

Strategic Goal: By the end of the 2026-27 school year, we will improve our overall composite score, as measured by the NC EOGs, by 10%. Increasing from 31% proficient to 41% proficient. 2024-25 Yearly Goals: By the end of the 2024-25 school year we will.... ..Increase EOG (3rd-5th) Reading proficiency from 26.4% to 30% ...Increase EOG (3rd-5th) Math proficiency from 35.4% to 41% ...Increase EOG (3rd-5th) Science proficiency from 30.8% to 40% ...Increase the % of students meeting EOY i-Ready Reading Typical Growth Target from 43% to 50% ...Increase the % of students meeting EOY i-Ready Math Typical Growth Target from 49% to 55% ...Increase mClass (Kinder-3rd) proficiency from 52% to 55% ...Ensure that 60% of EC students are completing at least 10 Lexia units per week

Strategis Goal: At the end of the 2024-25 school year, the number of Office Discipline Referrals will decrease from 478 to 425 Yearly Goals: By the end of the 2024-25 school year, we will... ..Decrease the number of Office Discipline Referrals from 478 to 425 ...Decrease the number of out of school suspension days from 91to 80 ...Decrease the ODR Incidents per enrollment for African American students from 1.94 to 1.75



! = Past Due Objectives      KEY = Key Indicator

<b>Core Function:</b>		<b>Domain 3: Instructional Transformation</b>				
<b>Effective Practice:</b>		<b>Practice 3A: Diagnose and respond to student learning needs</b>				
	<b>KEY</b>	<b>A4.01</b>	<b>The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>How it will look when fully met:</b>		All grade levels will implement the school and district required programs into their lessons with fidelity. Instruction will be rigorous and aligned to curriculum standards.			<b>Jason Humphrey</b>	<b>06/01/2025</b>
		New staff will receive training on all initiatives/programs. Feedback will be collected on program implementation from staff. Action TeamS will				

also create fidelity measures to ensure implementation of programs are effective.

<b>Actions</b>		<b>48 of 138 (35%)</b>		
8/18/24	As a TSI school, EC teachers will begin to implement Lexia in the classroom	Complete 09/02/2024	Deborah Mazzola	08/30/2024
<i>Notes:</i>				
9/15/24	As a TSI school, the EC PLC reviews students going through the EC Referral process	Complete 09/10/2024	Lauren Benjamin	09/10/2024
<i>Notes:</i>				
8/16/24	The Science Action team reviews science standards and resources in curriculum guide.	Complete 09/11/2024	Sarah Azzarello	09/13/2024
<i>Notes:</i>				
8/16/24	As a TSI school, EC Goal team will establish clear routines to implement Lexia in EC resource classes	Complete 09/11/2024	Debra Camporeale	09/13/2024
<i>Notes:</i>				
8/16/24	Math Grade level rep will share out notes from unpacking and targeted standard with grade level team.	Complete 09/13/2024	Jennifer Adair	09/13/2024
<i>Notes:</i>				
8/16/24	The Reading Action team will define the writing requirements for each grade level	Complete 09/11/2024	Jennifer Adair	09/13/2024
<i>Notes:</i>				
8/16/24	The Reading Goal Team will prioritize the writing needs of each grade level in a google document. (TCE writing guide)	Complete 09/11/2024	Jennifer Adair	09/13/2024
<i>Notes:</i>				
8/16/24	The Math Goal Team will identify school-wide K-5 gap area for math	Complete 09/11/2024	Kaleb Hill	09/13/2024
<i>Notes:</i>				
8/16/24	Math Action Team grade level rep will share out notes from unpacking and targeted standard with action team.	Complete 09/13/2024	Amy Davis	09/16/2024
<i>Notes:</i>				
8/16/24	Science teacher needs to communicate with grade levels on science pacing for Q1.	Complete 09/16/2024	Brittany Fisher	09/20/2024

<i>Notes:</i>				
8/16/24	Reading Action team members share and discuss the writing document with their grade level team.		Jennifer Adair	09/20/2024
<i>Notes:</i>				
8/18/24	As a TSI school, EC teachers will provide evidence the Lexia lessons are being taught by marking them complete in the teacher platform		Debra Camporeale	09/20/2024
<i>Notes:</i>				
8/16/24	Each grade level Math Action Team representative will unpack standards that are aligned to the school-wide gap		Amy Davis	09/23/2024
<i>Notes:</i>				
8/16/24	The Math Action team will create a school-wide implementation for gap area.		Debra Camporeale	09/23/2024
<i>Notes:</i>				
9/15/24	Science teacher needs to communicate with grade levels on science pacing for Q2.		Brittany Fisher	09/27/2024
<i>Notes:</i>				
9/15/24	As a TSI school, the EC Action team will create spreadsheet to track fidelity of implementation. Requirement is 45 min per week for each child		Debra Camporeale	09/30/2024
<i>Notes:</i>				
9/15/24	As a TSI school, the EC Action team will add a tab to fidelity spreadsheet for tracking the number of lessons being taught per week,		Debra Camporeale	09/30/2024
<i>Notes:</i>				
9/15/24	As a TSI school, the EC Action Team will add a tab to the fidelity spreadsheet for tracking % of students who complete 10 units per week		Debra Camporeale	09/30/2024
<i>Notes:</i>				
9/15/24	Science Enhancement teacher works with 5th grade to plan hands-on lessons for the enhancement class		Brittany Fisher	09/30/2024
<i>Notes:</i>				
9/15/24	As a TSI school, the EC Action Team will update the Lexia fidelity spreadsheet and based on 1st month data, adjust goals and implementation process as needed.		Lauren Benjamin	10/01/2024
<i>Notes:</i>				
9/15/24	Science Team grade level reps adds resources to team lesson plans for upcoming weeks		Brian Degli Angeli	10/01/2024

	<i>Notes:</i>			
8/16/24	The Reading Action Team will review and add writing resources to the TCE writing guide.		Joanna Bell	10/01/2024
	<i>Notes:</i>			
8/16/24	As a TSI school, Analyze progress data for Lexia. (Goal is for 60% of students to complete 10 units per week)		Lacey Small Houser	10/01/2024
	<i>Notes:</i>			
8/16/24	As a TSI school, the EC Action Team will review students going through referral process.		Koren Guest	10/01/2024
	<i>Notes:</i>			
8/16/24	Reading Action team grade level representative adds resources to team lesson plan for upcoming weeks.		Jennifer Adair	10/01/2024
	<i>Notes:</i>			
8/16/24	The Enhancement science teacher will communicate with grade levels on science pacing for Q2.		Brittany Fisher	10/04/2024
	<i>Notes:</i>			
8/16/24	Math Action team grade level rep will share progress pn school-wide implementation plan with grade level team.		Debra Camporeale	10/11/2024
	<i>Notes:</i>			
8/16/24	Math Action Team will review CWT data		LaToyia Davidson	11/05/2024
	<i>Notes:</i>			
8/16/24	The Reading Action Team will review and add writing resources to the TCE writing guide.		Joanna Bell	11/05/2024
	<i>Notes:</i>			
8/16/24	Reading Action Team will review CWT literacy data		Stella Feliciano	11/05/2024
	<i>Notes:</i>			
8/16/24	Science action team will review CWT data.		MeShell Looney Payne	11/05/2024
	<i>Notes:</i>			
9/15/24	Math grade level rep will share progress on school-wide implementation plan with grade level team based on Check In Data		Action Team Rep	11/05/2024
	<i>Notes:</i>			
9/15/24	Math Goal Team will analyze Check-In data aligned to school wide gap		Tiffany Teague	11/05/2024

<i>Notes:</i>			
8/16/24	As a TSI school, the EC Action Team will analyze student progress data for Lexia.		Lacey Small Houser 11/05/2024
<i>Notes:</i>			
8/16/24	As a TSI school, the EC Action Team will review students going through referral process.		Koren Guest 11/05/2024
<i>Notes:</i>			
9/15/24	Science Team grade level reps adds resources to team lesson plans for upcoming weeks		Brian Degli Angeli 11/05/2024
<i>Notes:</i>			
9/15/24	Science action team will review CWT data.		Me-Shell Payne 11/05/2024
<i>Notes:</i>			
9/15/24	As a TSI School, the EC Action Team will analyze Check In Data		Anita Long 11/05/2024
<i>Notes:</i>			
9/15/24	As a TSI school, the EC Action Team will update the Lexia fidelity spreadsheet and based on 1st month data, adjust goals and implementation process as needed.		Lauren Benjamin 11/05/2024
<i>Notes:</i>			
9/15/24	Science action team will analyze check-in data		Johanna Keeter 11/05/2024
<i>Notes:</i>			
9/15/24	As a TSI school, the EC Action Team will update the Lexia fidelity spreadsheet and based on data, adjust goals and implementation process as needed.		Lauren Benjamin 12/10/2024
<i>Notes:</i>			
9/15/24	Science action team will review CWT data.		Me-Shell Payne 12/10/2024
<i>Notes:</i>			
8/16/24	As a TSI school, EC Action Team will analyze student progress data for Lexia.		Lacey Small Houser 12/10/2024
<i>Notes:</i>			
8/16/24	As a TSI school, the EC Action Team will review students going through referral process.		Koren Guest 12/10/2024
<i>Notes:</i>			
8/16/24	As a TSI school, the EC Action Team will analyze EC MOY progress (mClass and i-Ready)		Deborah Mazzola 12/10/2024

	<i>Notes:</i>			
8/16/24	Science action team will review CWT data.		Degli-Angeli	12/10/2024
	<i>Notes:</i>			
8/16/24	The Science Action Team grade level representative adds resources to team lesson plan for upcoming weeks.		Rozzlyn Dossman	12/10/2024
	<i>Notes:</i>			
8/16/24	Reading Action Team will review CWT literacy data		Jae Archer	12/10/2024
	<i>Notes:</i>			
8/16/24	The Reading Action Team will review and add writing resources to the TCE writing guide.		Jennifer Adair	12/10/2024
	<i>Notes:</i>			
8/16/24	Math Action Team will review CWT data		Davidson	12/10/2024
	<i>Notes:</i>			
8/16/24	Science teacher needs to communicate with grade levels on science pacing for Q3.		Brittany Fisher	12/13/2024
	<i>Notes:</i>			
9/15/24	Math Action Team Grade level rep will share progress on school-wide implementation plan with grade level team based on MOY data		Action Team Rep	01/14/2025
	<i>Notes:</i>			
9/16/24	The Reading Action Team will review and add writing resources to the TCE writing guide.		Joanna Bell	01/14/2025
	<i>Notes:</i>			
9/16/24	Reading Action Team will review CWT literacy data		Jae Archer	01/14/2025
	<i>Notes:</i>			
9/16/24	Math Action Team will review CWT data		La'Toyia Davidson	01/14/2025
	<i>Notes:</i>			
9/16/24	Reading Action Team will review CWT literacy data		Stella Feliciano	01/14/2025
	<i>Notes:</i>			
9/16/24	The Science Action Team grade level representative adds resources to team lesson plan for upcoming weeks.		Rozzlyn Dossman	01/14/2025
	<i>Notes:</i>			
9/16/24	Science action team will review CWT data.		Me-Shell Payne	01/14/2025

<i>Notes:</i>			
9/16/24	As a TSI school, EC Action Team will analyze student progress data for Lexia.		Lacey Small Houser 01/14/2025
<i>Notes:</i>			
9/16/24	As a TSI school, the EC Action Team will review students going through referral process.		Koren Guest 01/14/2025
<i>Notes:</i>			
9/16/24	As a TSI school, the EC Action Team will update the Lexia fidelity spreadsheet and based on data, adjust goals and implementation process as needed.		Lauren Benjamin 01/14/2025
<i>Notes:</i>			
9/16/24	As a TSI school, the EC Action Team will update the Lexia fidelity spreadsheet and based on data, adjust goals and implementation process as needed.		Lauren Benjamin 02/11/2025
<i>Notes:</i>			
9/16/24	As a TSI school, the EC Action Team will review students going through referral process.		Koren Guest 02/11/2025
<i>Notes:</i>			
9/16/24	As a TSI school, EC Action Team will analyze student progress data for Lexia.		Lacey Small Houser 02/11/2025
<i>Notes:</i>			
9/15/24	Science action team will analyze check-in data		Johanna Keeter 02/11/2025
<i>Notes:</i>			
9/16/24	Math grade level rep will share progress on school-wide implementation plan with grade level team based on Check In Data		Action Team Reps 02/11/2025
<i>Notes:</i>			
9/16/24	Science action team will review CWT data.		Me-Shell Payne 02/11/2025
<i>Notes:</i>			
9/16/24	The Science Action Team grade level representative adds resources to team lesson plan for upcoming weeks.		Rozzlyn Dossman 02/11/2025
<i>Notes:</i>			
9/16/24	Reading Action Team will review CWT literacy data		Jae Archer 02/11/2025
<i>Notes:</i>			
9/16/24	Math Action Team will review CWT data		La'Toyia Davidson 02/11/2025

<i>Notes:</i>			
9/16/24	Reading Action Team will review CWT literacy data	Jae Archer	02/11/2025
<i>Notes:</i>			
9/16/24	The Reading Action Team will review and add writing resources to the TCE writing guide.	Ellen Wood	02/11/2025
<i>Notes:</i>			
9/15/24	As a TSI school, the EC action team will analyze check-in data	Anita long	02/11/2025
<i>Notes:</i>			
9/15/24	Math Goal Team will analyze Check-In data aligned to school wide gap	Tiffany Teague	02/11/2025
<i>Notes:</i>			
9/16/24	The Reading Action Team will review and add writing resources to the TCE writing guide.	Joanna Bell	03/04/2025
<i>Notes:</i>			
9/16/24	Reading Action Team will review CWT literacy data	Jae Archer	03/04/2025
<i>Notes:</i>			
9/16/24	Math Action Team will review CWT data	La'Toyia Davidson	03/04/2025
<i>Notes:</i>			
9/16/24	Reading Action Team will review CWT literacy data	Stella Feliciano	03/04/2025
<i>Notes:</i>			
9/16/24	The Science Action Team grade level representative adds resources to team lesson plan for upcoming weeks.	Rozzlyn Dossman	03/04/2025
<i>Notes:</i>			
9/16/24	As a TSI school, EC Action Team will analyze student progress data for Lexia.	Lacey Small Houser	03/04/2025
<i>Notes:</i>			
9/16/24	As a TSI school, the EC Action Team will review students going through referral process.	Koren Guest	03/04/2025
<i>Notes:</i>			
9/16/24	As a TSI school, the EC Action Team will update the Lexia fidelity spreadsheet and based on data, adjust goals and implementation process as needed.	Lauren Benjamin	03/04/2025
<i>Notes:</i>			
9/16/24	As a TSI school, the EC Action Team will update the Lexia fidelity	Lauren Benjamin	04/08/2025



	spreadsheet and based on data, adjust goals and implementation process as needed.			
	<i>Notes:</i>			
9/16/24	As a TSI school, the EC Action Team will review students going through referral process.		Koren Guest	04/08/2025
	<i>Notes:</i>			
9/16/24	As a TSI school, EC Action Team will analyze student progress data for Lexia.		Lacey Small Houser	04/08/2025
	<i>Notes:</i>			
9/16/24	The Science Action Team grade level representative adds resources to team lesson plan for upcoming weeks.		Rozzlyn Dossman	04/08/2025
	<i>Notes:</i>			
9/16/24	Science action team will review CWT data.		Me-Shell Payne	04/08/2025
	<i>Notes:</i>			
9/16/24	Science action team will review CWT data.		Me-Shell Payne	04/08/2025
	<i>Notes:</i>			
9/16/24	Reading Action Team will review CWT literacy data		Stella Feliciano	04/08/2025
	<i>Notes:</i>			
9/16/24	Math Action Team will review CWT data		La'Toyia Davidson	04/08/2025
	<i>Notes:</i>			
9/16/24	Reading Action Team will review CWT literacy data		Jae Archer	04/08/2025
	<i>Notes:</i>			
9/16/24	The Reading Action Team will review and add writing resources to the TCE writing guide.		Ellen Wood	04/08/2025
	<i>Notes:</i>			
9/16/24	The Reading Action Team will review and add writing resources to the TCE writing guide.		Joanna Bell	05/13/2025
	<i>Notes:</i>			
9/16/24	Reading Action Team will review CWT literacy data		Jae Archer	05/13/2025
	<i>Notes:</i>			
9/16/24	Math Action Team will review CWT data		La'Toyia Davidson	05/13/2025
	<i>Notes:</i>			

9/16/24	Science action team will review CWT data.		Me-Shell Payne	05/13/2025
<i>Notes:</i>				
9/16/24	The Science Action Team grade level representative adds resources to team lesson plan for upcoming weeks.		Rozzlyn Dossman	05/13/2025
<i>Notes:</i>				
9/16/24	As a TSI school, EC Action Team will analyze student progress data for Lexia.		Lacey Small Houser	05/13/2025
<i>Notes:</i>				
9/16/24	As a TSI school, the EC Action Team will review students going through referral process.		Koren Guest	05/13/2025
<i>Notes:</i>				
9/16/24	As a TSI school, the EC Action Team will update the Lexia fidelity spreadsheet and based on data, adjust goals and implementation process as needed.		Lauren Benjamin	05/13/2025
<i>Notes:</i>				

<b>Core Function:</b>		<b>Domain 3: Instructional Transformation</b>				
<b>Effective Practice:</b>		<b>Practice 3B: Provide rigorous evidence-based instruction</b>				
	<b>KEY</b>	<b>A1.07</b>	<b>ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>How it will look when fully met:</b>		<p>Fully implemented our plan will have a strong tier 1 system that includes school wide expectations and weekly Second Step and Leader In Me lessons. Our Tier 1 plan will also include Positive Reinforcement system where students can earn points and in turn use the points in the monthly school store.</p> <p>Classroom teachers will have their expectations posted along with a continuum of consequences. These expectations and consequences will be taught and reviewed with the students throughout the year. When fully implemented our yearly office discipline referrals will decrease by 15% by the end of the school year. Our out of school suspension days will decrease by 10% as well.</p>			<b>Carla Moorefield</b>	<b>05/31/2025</b>
<b>Actions</b>				<b>45 of 68 (66%)</b>		
8/16/24		Leadership establish schoolwide behavior expectations		Complete 07/31/2024	Jason Humphrey	07/31/2024
<i>Notes:</i>						

8/16/24	Leadership review schoolwide behavior expectations for the year with staff	Complete 08/06/2024	Carla Moorefield	08/06/2024
	<i>Notes:</i>			
8/16/24	Teachers begin implementing 2nd Step program	Complete 09/11/2024	Sarah Williams	09/06/2024
	<i>Notes:</i>			
8/16/24	Admin will review new I-SS discipline handbook with action team	Complete 09/11/2024	Carla Moorefield	09/11/2024
	<i>Notes:</i>			
8/16/24	Plan the first semester schoolwide Behavior Rewards	Complete 09/11/2024	Beth Jenkins	09/11/2024
	<i>Notes:</i>			
8/16/24	Review Tier 2 and 3 behavior students from last year	Complete 09/11/2024	Sarah Williams	09/11/2024
	<i>Notes:</i>			
8/16/24	Establish CICO process	Complete 09/11/2024	McKenzie	09/11/2024
	<i>Notes:</i>			
8/16/24	Classroom teachers will complete the 2nd Step fidelity completion form at the end of each week	Complete 09/13/2024	Michelle Kerrick	09/13/2024
	<i>Notes:</i>			
8/16/24	Review student discipline data (ODR, OSS, ISS, and subgroup)		Sarah Williams	10/01/2024
	<i>Notes:</i>			
8/16/24	Discuss Tier 2 and 3 student data		Darrin Rucker	10/01/2024
	<i>Notes:</i>			
8/16/24	Continue to plan the first semester schoolwide Behavior Rewards		Beth Jenkins	10/01/2024
	<i>Notes:</i>			
8/16/24	Review student discipline data (ODR, OSS, ISS, and subgroup)		Sarah Williams	11/05/2024
	<i>Notes:</i>			
8/16/24	Discuss Tier 2 and 3 student data		Darrin Rucker	11/05/2024
	<i>Notes:</i>			
8/16/24	Continue to plan the first semester schoolwide Behavior Rewards		Beth Jenkins	11/05/2024
	<i>Notes:</i>			
8/16/24	Review student discipline data (ODR, OSS, ISS, and subgroup)		Sarah Williams	12/10/2024
	<i>Notes:</i>			
8/16/24	Discuss Tier 2 and 3 student data		Darrin Rucker	12/10/2024

	<i>Notes:</i>			
8/16/24	Begin to plan the 2nd semester schoolwide Behavior Rewards		Beth Jenkins	12/10/2024
	<i>Notes:</i>			
9/16/24	Review student discipline data (ODR, OSS, ISS, and subgroup)		Sarah Williams	01/14/2025
	<i>Notes:</i>			
9/16/24	Discuss Tier 2 and 3 student data		Darrin Rucker	01/14/2025
	<i>Notes:</i>			
9/16/24	Continue to plan the 2nd semester schoolwide Behavior Rewards		Beth Jenkins	01/14/2025
	<i>Notes:</i>			
9/16/24	Continue to plan the 2nd semester schoolwide Behavior Rewards		Beth Jenkins	02/11/2025
	<i>Notes:</i>			
9/16/24	Discuss Tier 2 and 3 student data		Darrin Rucker	02/11/2025
	<i>Notes:</i>			
9/16/24	Review student discipline data (ODR, OSS, ISS, and subgroup)		Sarah Williams	02/11/2025
	<i>Notes:</i>			
9/16/24	Review student discipline data (ODR, OSS, ISS, and subgroup)		Sarah Williams	03/04/2025
	<i>Notes:</i>			
9/16/24	Discuss Tier 2 and 3 student data		Darrin Rucker	03/04/2025
	<i>Notes:</i>			
9/16/24	Discuss Tier 2 and 3 student data		Darrin Rucker	04/08/2025
	<i>Notes:</i>			
9/16/24	Review student discipline data (ODR, OSS, ISS, and subgroup)		Sarah Williams	04/08/2025
	<i>Notes:</i>			
9/16/24	Continue to plan the 2nd semester schoolwide Behavior Rewards		Beth Jenkins	04/08/2025
	<i>Notes:</i>			
9/16/24	Continue to plan the 2nd semester schoolwide Behavior Rewards		Beth Jenkins	05/13/2025
	<i>Notes:</i>			
9/16/24	Review student discipline data (ODR, OSS, ISS, and subgroup)		Sarah Williams	05/13/2025
	<i>Notes:</i>			
9/16/24	Discuss Tier 2 and 3 student data		Darrin Rucker	05/13/2025

Notes:

KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<b>How it will look when fully met:</b>		All grade levels will spend time in PLCs unpacking standards and creating rigorous plans that are aligned to standards. Plans will also be implemented as written and reflected through classroom observations and walkthroughs.		Lisa Reckert	06/01/2025
<b>Actions</b>			<b>8 of 14 (57%)</b>		
	8/16/24	Leadership team create detailed master schedule and shared with staff	Complete 08/05/2024	Jason Humphrey	08/05/2024
Notes:					
	8/16/24	Leadership team create a PLC cycle to focus on unpacking, planning, and data analysis	Complete 08/01/2024	Lisa Reckert	08/06/2024
Notes:					
	8/16/24	IF created sample lesson plan templates for grade levels to use for planning.	Complete 08/09/2024	Lisa Reckert	08/12/2024
Notes:					
	8/16/24	Align support staff schedule to avoid conflicts of students being pulled out of class for Core instruction	Complete 08/30/2024	Jason Humphrey	08/23/2024
Notes:					
	8/16/24	Grade levels will complete grade level planning templates by the end of the day each Friday	Complete 08/29/2024	Leadership Team	08/29/2024
Notes:					
	8/16/24	Instructional Facilitator will lead the PLC planning cycle with grade levels during weekly PLCs	Complete 08/30/2024	Lisa Reckert	09/11/2024
Notes:					
	8/16/24	Leadership Team will create a classroom walkthrough tool that monitors the implementation of lesson plan and scheduling expectations	Complete 09/13/2024	Lisa Reckert	09/13/2024
Notes:					
	9/13/24	Leadership team create CWT schedule	Complete 09/16/2024	Jason Humphrey	09/13/2024
Notes:					
	8/16/24	Leadership Team begin CWTs		Lisa Reckert	09/18/2024
Notes:					
	8/16/24	Leadership Team will report out the results of the lesson plan		Leadership Team	09/20/2024

	completion check during weekly Leadership meetings			
	<i>Notes:</i>			
8/16/24	Leadership Team review grade level lesson plans for completion.  (4th/5th- Humphrey), (2nd/3rd- Moorefield), (K/1st- Reckert)		Lisa Reckert	09/20/2024
	<i>Notes:</i>			
9/13/24	Leadership lead Data Day for all classroom teachers focusing on BOY data analysis and an implementation plan for CORE and intervention instruction		Jason Humphrey	09/23/2024
	<i>Notes:</i>			
8/16/24	Leadership team will discuss notes from CWTs and classroom observations weekly and determine next steps (feedback to teachers, coaching support, etc...)		Carla Moorefield	10/04/2024
	<i>Notes:</i>			
8/16/24	Leadership Team will review CWT data monthly		Lisa Reckert	10/31/2024
	<i>Notes:</i>			