Comprehensive Progress Report

Mission: Shepherd's Mission: We will inspire, motivate, and encourage student learning, preparing students to become life-long learners in the 21st Century and value the whole child. We will do this by communicating positively, respecting and encouraging everyone while collaborating effectively to meet the needs of our students. SIT's Vision aligns with school vision: For all Shepherd students to achieve their best, academically and socio-emotionally, by providing rich and engaging learning in a loving and nurturing environment.

Vision: Principal Mitchell's vision is for all Shepherd students to achieve their best, academically and socio-emotionally, by providing rich and engaging learning in a loving and nurturing environment.

Goals:

STRATEGIC GOAL: Per EVAAS data by June 2027, 82% of all students will meet or exceed expected growth by implementing data-based instructional programs and practices to impact all subgroups and achievement groups. TARGET GOAL #1: Per iReady data, 5th grade math will increase its percent of students on/above grade level from 65% to 70% from BOY to EOY (June 2025). TARGET GOAL #2: Per iReady data, 3rd grade reading will increase its percent of student on/above grade level from 65% to 70% from BOY to EOY (June 2025). TARGET GOAL #3: per iReady data, 80% of AIG identified students will meet/exceed growth on the 12-point scale score from BOY to EOY (June 2025). TARGET GOAL #4: per iReady data, all 3rd grade EC students will obtain "typical growth" (or higher) in reading from BOY to EOY (June 2025).

STRATEGIC GOAL: Per EVAAS data by June 2027, 82% of all students will meet or exceed expected growth by implementing data-based instructional programs and practices and monitoring fidelity to instruction/programs and monitoring progress of achievement groups. TARGET GOAL 1: Per mClass data, 90% of 1st graders will be considered proficient in NWF (accuracy) per 24-25 EOY data. TARGET GOAL 2: Per EOY data, 4th grade will decrease the 23-24 EOY number of yellows (24)/reds (14) in math by 35% beginning 9.2.24 and ending on 6.1.25.

! = Past Due Objectives	KEY = Key Indicator

				Implementation Status	Assigned To	Target Date
Core Function:		**Domain 3: Instructional Transformation**				
Effective Practice:		**Practice 3A: Diagnose and respond to student learning needs**				
KEY	**A4.01**	**The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)**		Implementation Status	Assigned To	Target Date

How it will look when fully met:	STRATEGIC GOAL: Per EVAAS data by June 2027, 82% of all students will meet or exceed expected growth by implementing data-based instructional programs and practices to impact all subgroups and achievement groups. TARGET GOAL #1: Per iReady data, 5th grade math will increase its percent of students on/above grade level from 55% to 65% from BOY to EOY (June 2025). (Potential: 65% to 70%) TARGET GOAL #2: Per iReady data, 3rd grade reading will increase its percent of students on/above grade level from 51% to 65% from BOY to EOY (June 2025). (Potential: 65% to 70%) TARGET GOAL #3: Per iReady data, 75% of AIG identified students will meet/exceed growth on the 12-point scale score from BOY to EOY (June 2025). (Potential: 80%) TARGET GOAL #4: Per iReady data, 100% of 3rd grade EC students will obtain "typical growth" (or higher) in reading from BOY to EOY (June 2025). TARGET GOAL #5: Per EOG data, 5th grade science EOY scores will increase its percent proficient of all 5th grade students on/above grade level from 60.5% (June 2024) to 70% (June 2025) TARGET GOAL #6: Per EOG data, 5th grade reading EOY scores will increase its percent proficient of all 5th grade students on/above grade level from 50% (June 2024) to 60% (June 2025)		Kim Mitchell	06/01/2025
Actions		**97 of 115 (84%)**		
8/15/24	Create a master schedule that includes a science block for all grade levels.	Complete 08/13/2024	O.Price	07/25/2024
Notes:				

Date	Action	Status	Person	Due Date
8/15/24	All students should have individual data folders started at the beginning of the school year	Complete 09/03/2024	Kensley Dalton	09/24/2024
Notes:				
8/24/24	Analyze the baseline data for AIG students (use prior EOG).	Complete 09/03/2024	Kensley Dalton	09/24/2024
Notes:				
8/20/24	Bridges Intervention training for resource teachers and/or interventionist	Complete 09/03/2024	Laurie Spice	09/24/2024
Notes:				
9/19/24	As a TSI school, we will utilize Lexia Reading Program daily for all our students who have an IEP to support/bridge their reading gap areas.		Shannon Tsoumas	10/08/2024
Notes:				
8/20/24	Continue PD on Depth of Knowledge to increase staff understanding		Lavonda Auld	10/22/2024
Notes:				
8/24/24	Training in RTI Stored for all teachers.		Lavonda Auld	10/22/2024
Notes:				
8/24/24	If funds allow, utilize an interventionist for Math and Reading on a daily rotating schedule for grades 3rd-5th.		Lavonda Auld	10/22/2024
Notes:				
8/24/24	Administer CA in Science for all grades - September, December, April (Stutts)		Melissa Stutts	10/22/2024
Notes:				
8/24/24	Bridges Intervention in resource classrooms		Tammy Dancy	10/22/2024
Notes:				
8/24/24	Professional Development in Bridges Intervention including grade-specific intervention strategies within the first semester of the school year.		April Hecht	10/22/2024
Notes:				
8/15/24	Create a school-wide shared digital data folder to create uniform SWOTs		Lavonda Auld	10/22/2024
Notes:				
8/15/24	Create intervention list for rising 1st - 5th grade		Lavonda Auld	10/22/2024

	Notes:			
8/24/24	Provide on going support and Q/A time during PLCs on Bridges Interventions (grade-specific, K-5)		Lavonda Auld	11/19/2024
	Notes:			
8/15/24	Ensure teacher use of the new county curriculum guides for 2024-2025 school year		A. Perry	12/13/2024
	Notes:			
8/15/24	Move towards standard-based universal student data folders (universal per grade level)		Tsoumas	04/12/2025
	Notes:			
8/15/24	Plan PD on how to analyze data determine deployment steps for SIP in goal teams		P. Delatte	04/17/2025
	Notes:			
8/15/24	Monitor CA and/or Check-in Data monthly to assess student learning by moving to a uniform SWOT. Compare growth data within grade level & district		J. Hahn	04/17/2025
	Notes:			
8/15/24	Grade-specific Professional Development on Reading intervention strategies (LETRS)		O. Price	05/15/2025
	Notes:			
8/15/24	Administer iReady Growth Monitoring for reading & math every 5 weeks. Students will chart results. Assign dates by the IF		Lavonda Auld	05/17/2025
	Notes:			
8/15/24	Pass along completed Tier 2 and 3 DATA folders to next grade level.		L. Flynt	05/20/2025
	Notes:			
8/15/24	Administer CA in Science for all grades - September, December, April (Auld)		M Stutts	05/23/2025
	Notes:			

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3B: Provide rigorous evidence-based instruction			
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
How it will look when fully met:			STRATEGIC GOAL: Per EVAAS data by June 2027, 82% of all students will meet or exceed expected growth by implementing data-based instructional programs and practices to impact all subgroups and achievement groups. TARGET GOAL #1: Per iReady data, 5th grade math will increase its percent of students on/above grade level from 55% to 65% from BOY to EOY (June 2025). (Potential: 65% to 70%) TARGET GOAL #2: Per iReady data, 3rd grade reading will increase its percent of students on/above grade level from 51% to 65% from BOY to EOY (June 2025). (Potential: 65% to 70%) TARGET GOAL #3: Per iReady data, 75% of AIG identified students will meet/exceed growth on the 12-point scale score from BOY to EOY (June 2025). (Potential: 80%) TARGET GOAL #4: Per iReady data, 100% of 3rd grade EC students will obtain "typical growth" (or higher) in reading from BOY to EOY (June 2025). TARGET GOAL #5: Per EOG data, 5th grade science EOY scores will increase its percent proficient of all 5th grade students on/above grade level from 60.5% (June 2024) to 70% (June 2025) TARGET GOAL #6: Per EOG data, 5th grade reading EOY scores will increase its percent proficient of all 5th grade students on/above grade level from 50% (June 2024) to 60% (June 2025)		Kim Mitchell	06/01/2025

Actions		134 of 150 (89%)		
8/20/24	The Instructional Facilitator (IF) will demonstrate the utilization of the Total Participation Techniques during monthly Professional Learning Communities (PLCs).	Complete 09/03/2024	Lavonda Auld	09/24/2024
	Notes:			
8/20/24	Regular classroom walk-throughs will be conducted to monitor the frequency of Total Participation Techniques usage, with the aim of quantifying the percentage implemented.	Complete 09/03/2024	Kensley Dalton	09/24/2024
	Notes:			
8/20/24	Bridges in Mathematics will be implemented K-5	Complete 08/20/2024	Sherrie Underwood	09/24/2024
	Notes:			
8/20/24	Every grade level K-2, including EC, comes up with a deliberate plan for the home connection journals		Andrea Donaldson	10/22/2024
	Notes:			
8/20/24	Using $1,000 Walmart grant for at home connection, purchase journal and decodables to travel between home and school for EC (24-25 school year)	Complete 08/23/2024	Tammy Dancy	10/22/2024
	Notes:			
8/24/24	SWD will utilize Lexia for Reading gaps		Tammy Dancy	10/22/2024
	Notes:			
8/24/24	5th grade will utilize a Lexia lab with a licensed teacher to address reading gaps		Amanda Ackley	10/22/2024
	Notes:			
8/24/24	Licensed teacher to work on comprehension/vocab interventions		Kristi Brown	10/22/2024
	Notes:			
8/20/24	In alignment with previous CWT data, a strategic emphasis on implementing more Total Participation Techniques (TPTs) within classrooms is crucial to enhance academic rigor and boost student engagement.		Angelica Marsh	10/22/2024
	Notes:			
8/20/24	Select a Total Participation Technique to Emphasize in the First Semester:-graphic organizer-Venn Diagram (Thinking Maps posters are here)		April Hecht	10/22/2024
	Notes:			

8/24/24	Purchase hands-on science kits for grade levels that need materials to teach the new standards.		J. White	10/22/2024
Notes:				
8/24/24	Regular classroom walk-throughs will be conducted to monitor the use of hands-on inquiry based learning during science blocks.		K. Dalton	10/22/2024
Notes:				
8/24/24	The Instructional facilitator will guide grade level teams in unpacking the new science curriculum standards during PLCs.		Andrea Donaldson	11/19/2024
Notes:				
8/24/24	Teachers will create purposely planned lessons for science as evident in lesson plans with coaching from the Instructional Facilitator.		Sherrie Underwood	11/19/2024
Notes:				
8/20/24	Grade levels will incorporate TPTs into lesson planning discussions during weekly meetings.		Ellen Stout	11/19/2024
Notes:				
8/20/24	EC and Enhancement teachers to receive TPT pamphlet and training		Denise McHugh	11/19/2024
Notes:				
8/24/24	3rd/4th grade TA to practice fluency with students who have fluency gaps and UFLI 2nd grade		April Hecht	11/19/2024
Notes:				
8/24/24	3rd/4th grade will have a licensed teacher to monitor/tutor students with vocab/comprehension gaps using Lexia		April Hecht	11/19/2024
Notes:				
8/15/24	Teachers will write enrichment activities in weekly lesson plans. Teachers will work in PLC's to create enrichment activities for advanced students to ensure growth.		Andrea Donaldson	11/19/2024
Notes:				
8/24/24	Teachers will have hands-on, inquiry based learning to teach science concepts.		Andrea Donaldson	12/13/2024
Notes:				