

## Comprehensive Progress Report

**Mission:** Harmony Elementary School will work as a team to meet and support the needs of all students while developing curious and responsible learners.

**Vision:** Harmony Elementary School strives to exceed expected growth for all students. In our classrooms, we create a safe and nurturing environment where all students collaborate, innovate, and learn to think critically. We strive to produce problem solving students who aspire to be successful in their community.

**Goals:**

A4.01, E1.06 Historically, Harmony Elementary has routinely met or exceeded growth as defined by the North Carolina annual School Performance Grade Accountability standard. In the 22-23 school year Harmony Elementary exceeded state expectations in the areas of math and science while falling below expectations in the areas of literacy and reading. The faculty of Harmony Elementary strives to provide rigorous and relevant standards based instruction that meets the individual needs of all students. Bringing literacy and reading scores to expected performance levels while maintaining math and science scores will produce a knowledgeable student body that has the skills to succeed in their secondary school career and meet the requirements of the state's Portrait of a Graduate endeavor. Strategic Goal: 100% of students will meet or exceed annual typical growth from BOY to EOY as measured by iReady Math [K-5], iReady Reading [3-5], mClass Dibels 8 [K-3], EOG Reading [3-5], EOG Math [3-5], and Science EOG [5] by June, 2027. Target Goal: In June, 2025 70% of students will meet or exceed annual typical growth from BOY to EOY as measured by iReady Math [K-5], iReady Reading [3-5], mClass Dibels 8 [K-3], EOG Reading [3-5], EOG Math [3-5], and Science EOG [5].

E1.06 Strategic Goal: The Harmony community has a special and unique relationship with the school as it has been a part of the town for over 125 years. However, as valued as the school is to the community, the overall level of community support and participation in school events has decreased in the years since the onset of the COVID-19 pandemic. Harmony Elementary seeks to strengthen community bonds and connections and bring back parents, families, and community members into an active circle of school supporters. The school regularly communicates with parents regarding curriculum and student expectations and has established weekly communication via Class Dojo as a standard practice for all teachers. The faculty of Harmony Elementary seeks to open additional means of communication to build and strengthen relationships and increase participation from parents, students, and community members. Strategic Goal: 100% of Harmony Elementary families will participate in an extracurricular school event such as parent-teacher conferences, school curriculum nights, school programs, class performances, and community engagement events by the 2026 school year. Target Goal: 90% of Harmony Elementary families will participate in an extracurricular school event such as parent-teacher conferences, school curriculum nights, school programs, class performances, and community engagement events during the 24-25 school year.

A4.04 The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions. Strategic Goal: The faculty and staff of Harmony Elementary believe that building individual relationships with students is the foundational building block to creating a safe, inviting, and engaging learning environment. Additionally, Harmony Elementary seeks to build a strong foundation of social and emotional learning by including programs such as Second Step, Wake Up Owls, Morning Meetings, celebration walls, student competitions, and school wide clubs that provide equity and accessibility for all students while promoting social/emotional competency. By promoting social/emotional competency throughout school rituals and routines Harmony Elementary can enhance student learning and create a positive culture and climate that allows students to increase focus and attention in the learning environment. Target Goal: 100% of Harmony students will either be recognized, nominated, or participate in the various social/emotional competency recognition activities conducted during the 24-25 school year.



! = Past Due Objectives

KEY = Key Indicator

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| <b>Core Function:</b> | <b>Domain 3: Instructional Transformation</b> |  |  |  |  |
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| <b>Effective Practice:</b> | <b>Practice 3A: Diagnose and respond to student learning needs</b> |  |  |  |  |
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| KEY                                     | A4.01 | The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)  | Implementation Status | Assigned To            | Target Date       |
|---|-------|---|-----------------------|------------------------|-------------------|
| <b>How it will look when fully met:</b> |       | When this objective is fully met, 100% of Harmony's students will have met or exceeded annual typical growth from BOY to EOY as measured by iReady Math [K-5], iReady Reading [3-5], mClass Dibels 8 [K-3], EOG Reading [3-5], EOG Math [3-5], and Science EOG [5]. |                       | <b>Cheryl Hathcock</b> | <b>05/23/2025</b> |

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| <b>Actions</b> |  |  | <b>37 of 51 (73%)</b> |  |  |
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| 8/14/24       | Inform teachers of guidelines and expectations for school-wide reading initiative, Read for Beads.                       | Complete 08/30/2024 | Nic Allen        | 08/23/2024 |
| <i>Notes:</i> |  |                     |                  |            |
| 8/14/24       | Implement and promote school-wide reading initiative, Read for Beads.  | Complete 09/03/2024 | Ashley Helms     | 09/03/2024 |
| <i>Notes:</i> |  |                     |                  |            |
| 8/14/24       | Develop criteria for weekly and monthly Read for Beads rewards (Grade Levels).   | Complete 09/06/2024 | Callie Johnson   | 09/06/2024 |
| <i>Notes:</i> |  |                     |                  |            |
| 9/12/24       | Discuss Reading Curriculum Night and brainstorm presentations/activities/ideas for grade levels. Discuss further in PLC. | Complete 09/10/2024 | Cheryl Hathcock  | 09/10/2024 |
| <i>Notes:</i> |  |                     |                  |            |
| 8/14/24       | Use EOY iReady data, mClass data and Tier 2-3 student list to create initial groups for Reading and Math Interventions.  | Complete 09/10/2024 | Tiffanie Edmonds | 09/13/2024 |
| <i>Notes:</i> |  |                     |                  |            |
| 8/14/24       | Analyze BOY screening data and develop Tier 1 plans in literacy and math in PLCs.  | Complete 09/11/2024 | Cheryl Hathcock  | 09/20/2024 |
| <i>Notes:</i> |  |                     |                  |            |

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| 8/14/24 | Use BOY Reading and Math screening data and diagnostic data to revise intervention groups as needed.                                     |  | Malinda Smith    | 09/23/2024 |
|         | <i>Notes:</i>  |  |                  |            |
| 8/14/24 | Review Read to Achieve data of transition students and Develop a plan to address remediation.  |  | Stacy Holpp      | 10/04/2024 |
|         | <i>Notes:</i>  |  |                  |            |
| 8/14/24 | Analyze NC Check-In 1 data to create next steps for all students.  |  | Katharine Key    | 11/08/2024 |
|         | <i>Notes:</i>  |  |                  |            |
| 9/10/24 | Analyze MOY data.  |  | Cheryl Hathcock  | 01/07/2025 |
|         | <i>Notes:</i>  |  |                  |            |
| 8/14/24 | Analyze MOY Universal Screening data to plan next steps for Tier 2 and Tier 3 students.  |  | Cheryl Hathcock  | 01/24/2025 |
|         | <i>Notes:</i>  |  |                  |            |
| 8/14/24 | Analyze MOY iReady/mClass growth.  |  | Callie Johnson   | 01/24/2025 |
|         | <i>Notes:</i>  |  |                  |            |
| 8/14/24 | Analyze NC Check-In 2 data and plan next steps for all students.   |  | Cheryl Hathcock  | 02/03/2025 |
|         | <i>Notes:</i>  |  |                  |            |
| 8/14/24 | Analyze Check-In 3 data and develop next steps for all students.   |  | Stacy Holpp      | 04/25/2025 |
|         | <i>Notes:</i>  |  |                  |            |
| 8/14/24 | Ensure intervention data points are being recorded as needed.  |  | Jodi Witherspoon | 05/02/2025 |
|         | <i>Notes:</i>  |  |                  |            |
| 8/14/24 | Plan interventions for Tier 2 and Tier 3 students in Reading and Math.   |  | Jodi Witherspoon | 05/02/2025 |
|         | <i>Notes:</i>  |  |                  |            |
| 8/14/24 | Train appropriate staff on student interventions.  |  | Jodi Witherspoon | 05/02/2025 |
|         | <i>Notes:</i>  |  |                  |            |
| 8/14/24 | Coordinate and distribute materials for interventions to appropriate staff.  |  | Jodi Witherspoon | 05/02/2025 |
|         | <i>Notes:</i>  |  |                  |            |
| 9/10/24 | Analyze EOY data.  |  | Katharine Key    | 05/13/2025 |
|         | <i>Notes:</i>  |  |                  |            |
| 8/14/24 | Analyze mClass and iReady EOY Universal Screening data to plan next steps for Tier 2 and Tier 3 students for the beginning of next year. |  | Malinda Smith    | 05/30/2025 |

Notes:

| Core Function:                          |  | Domain 4: Culture Shift  |                       |                  |             |
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| Effective Practice:                     |  | Practice 4A: Build a strong community intensely focused on student learning  |                       |                  |             |
|   | A4.04  | The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.(5122) | Implementation Status | Assigned To      | Target Date |
| <b>How it will look when fully met:</b> | <p>When this objective is fully met Harmony students will have positive and meaningful relationships with staff and their peers. Students will engage their peers in a respectful manner and will demonstrate social/emotional competency in their interactions with their classmates and teachers. Monthly celebration walls will be maintained in multiple locations at our building and will celebrate student success in social/emotional competencies. Students will also contribute to one of the celebration walls by nominating their peers as Harmony Heroes. The Wake Up Owls morning announcements will engage students in social/emotional learning on a regular basis and behavior celebrations will award students for their efforts in social/emotional behaviors. Due to the demonstrated social/emotional competency of students, ODRs will remain less than 60 total for the 24-25 school year. Behavior expectations will be uniform across the school and upheld by all staff members.</p> |  |                       | Joyce Griffin    | 05/30/2025  |
| <b>Actions</b>                          |  |  | <b>8 of 31 (26%)</b>  |                  |             |
| 8/19/24                                 | Review behavior matrix with School Improvement Team and make necessary adjustments to promote social/emotional competencies.   |  | Complete 08/20/2024   | Jodi Witherspoon | 08/20/2024  |
| <i>Notes:</i>                           |  |  |                       |                  |             |
| 8/14/24                                 | Complete nomination form sent by the guidance counselor to nominate students who exhibit creativity in the month of August [Classroom teachers].   |  | Complete 08/29/2024   | Allison Land     | 08/29/2024  |
| <i>Notes:</i>                           |  |  |                       |                  |             |
| 9/8/24                                  | Host students nominated for "Creativity" to a celebration in the cafeteria.  |  | Complete 08/30/2024   | Nic Allen        | 08/30/2024  |
| <i>Notes:</i>                           |  |  |                       |                  |             |
| 9/8/24                                  | Take photograph of "Creativity" student nominees.  |  | Complete 08/30/2024   | Tracey Gallyon   | 08/30/2024  |

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|         | <i>Notes:</i>  |                     |                  |            |
| 9/8/24  | Share photograph of August's "Creativity" honorees to Class Dojo and Harmony's Facebook pages .  | Complete 09/05/2024 | Joyce Griffin    | 08/30/2024 |
|         | <i>Notes:</i>  |                     |                  |            |
| 8/19/24 | Develop monthly social/emotional themes for celebration wall.  | Complete 09/10/2024 | Romona Roberts   | 09/03/2024 |
|         | <i>Notes:</i> October - Respect<br>November - Empathy<br>December - Gratitude<br>January - Perseverance<br>February - Kindness<br>March - Responsibility<br>April - Cooperation<br>May - Honesty |                     |                  |            |
| 8/19/24 | Identify locations for student celebration walls.  | Complete 09/10/2024 | Nic Allen        | 09/03/2024 |
|         | <i>Notes:</i>  |                     |                  |            |
| 9/10/24 | Utilize bulletin board on first grade hallway (for the whole year) as the Student Celebration Wall.  | Complete 09/10/2024 | Jodi Witherspoon | 09/10/2024 |
|         | <i>Notes:</i>  |                     |                  |            |
| 8/19/24 | Introduce social/emotional competencies to all students via morning meetings to ensure understanding of our focus area.  |                     | Joyce Griffin    | 09/30/2024 |
|         | <i>Notes:</i>  |                     |                  |            |
| 8/14/24 | Complete nomination form sent by the guidance counselor to nominate students who exhibit respectful behavior in the month of September. [Classroom teachers]                                     |                     | Kim McHenry      | 09/30/2024 |
|         | <i>Notes:</i>  |                     |                  |            |
| 8/19/24 | Begin allowing student submissions for the Harmony Heroes wall.  |                     | Nic Allen        | 10/01/2024 |
|         | <i>Notes:</i>  |                     |                  |            |
| 9/10/24 | Introduce all students to the Harmony Heroes wall. This wall offers students an opportunity to nominate and recognize their peers for demonstrating positive behaviors.                          |                     | Kim McHenry      | 10/01/2024 |
|         | <i>Notes:</i>  |                     |                  |            |
| 8/14/24 | Complete nomination form sent by the guidance counselor to nominate students who exhibit respect in the month of October. [Classroom teachers]   |                     | Romona Roberts   | 10/31/2024 |

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| <i>Notes:</i> |   |                  |            |
| 8/19/24       | Host Class Dojo student behavior celebration for the first quarter. Track student points for the month of October. Students should be at 90% or higher. Snow cones will be served at recess. Students who do not meet 90% or higher will not receive a snow cone during recess. | Taylor Ladd      | 10/31/2024 |
| <i>Notes:</i> |   |                  |            |
| 8/14/24       | Complete nomination form sent by the guidance counselor to nominate students who exhibit empathy in the month of November. [Classroom Teachers]   | Romona Roberts   | 11/29/2024 |
| <i>Notes:</i> |   |                  |            |
| 8/14/24       | Complete nomination form sent by the guidance counselor to nominate students who exhibit gratitude in the month of December. [Classroom teachers]   | Samantha Verzani | 12/20/2024 |
| <i>Notes:</i> |   |                  |            |
| 8/19/24       | Host Class Dojo student behavior celebration for the second quarter.  | Robin Mayberry   | 12/20/2024 |
| <i>Notes:</i> |   |                  |            |
| 8/14/24       | Complete nomination form sent by the guidance counselor to nominate students who exhibit perseverance in the month of January. [Classroom teachers]   | Samantha Verzani | 01/31/2025 |
| <i>Notes:</i> |   |                  |            |
| 8/14/24       | Complete nomination form sent by the guidance counselor to nominate students who exhibit kindness in the month of February. [Classroom teachers]  | Samantha Verzani | 02/28/2025 |
| <i>Notes:</i> |   |                  |            |
| 8/19/24       | Host Class Dojo student behavior celebration for the third quarter.   | Samantha Verzani | 03/07/2025 |
| <i>Notes:</i> |   |                  |            |
| 8/14/24       | Complete nomination form sent by the guidance counselor to nominate students who exhibit responsibility in the month of March.  | Jodi Witherspoon | 03/28/2025 |
| <i>Notes:</i> |   |                  |            |
| 8/14/24       | Complete nomination form sent by the guidance counselor to nominate   | Jodi Witherspoon | 04/30/2025 |

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|               | students who exhibit cooperation in the month of April. [Classroom teachers]   |  |                 |            |
| <i>Notes:</i> |  |  |                 |            |
| 9/10/24       | Introduce all students via Wakeup Owls to the Character Trait for Harmony Heros at the beginning of each month. October - Respect, November - Empathy, December - Gratitude, January - Perseverance, February - Kindness, March - Responsibility, April - Cooperation, May - Honesty |  | Cheryl Hathcock | 05/01/2025 |
| <i>Notes:</i> |  |  |                 |            |
| 8/14/24       | Complete nomination form sent by the guidance counselor to nominate students who exhibit honesty in the month of May. [Classroom teachers]   |  | Kim McHenry     | 05/16/2025 |
| <i>Notes:</i> |  |  |                 |            |
| 8/14/24       | Host Character Trait celebrations for nominated students in the cafeteria.   |  | Romona Roberts  | 05/23/2025 |
| <i>Notes:</i> |  |  |                 |            |
| 8/19/24       | Host Class Dojo student behavior celebration for the fourth quarter.   |  | Kim McHenry     | 05/23/2025 |
| <i>Notes:</i> |  |  |                 |            |
| 8/19/24       | Host Wake Up Owls social/emotional learning segment during the morning announcements (broadcast via television to all students).   |  | Katharine Key   | 05/23/2025 |
| <i>Notes:</i> |  |  |                 |            |
| 8/19/24       | Review ODR and discipline data to analyze trends and information to improve proactive approach to reducing negative behaviors.   |  | Tracey Gallyon  | 05/23/2025 |
| <i>Notes:</i> |  |  |                 |            |
| 8/19/24       | Recite daily behavior expectations as a school during morning announcements.   |  | Joyce Griffin   | 05/23/2025 |
| <i>Notes:</i> |  |  |                 |            |
| 8/19/24       | Share monthly social/emotional celebration wall with staff and promote participation and engagement at the staff and student level.  |  | Cheryl Hathcock | 05/23/2025 |
| <i>Notes:</i> |  |  |                 |            |
| 8/19/24       | Highlight student social/emotional competencies success via  |  | Nic Allen       | 05/23/2025 |

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|                | appropriate channels (social media, morning announcements, success wall, etc.) |  |  |  |
| <i>Notes:</i>  |  |  |  |  |
| <b>Actions</b> |  |  |  |  |

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| <b>Core Function:</b> | <b>Domain 4: Culture Shift</b> |
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| <b>Effective Practice:</b> | <b>Practice 4C: Engage students and families in pursuing education goals</b> |
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| KEY | E1.06 | The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182) | Implementation Status | Assigned To | Target Date |
|-----|-------|--|-----------------------|-------------|-------------|
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| <b>How it will look when fully met:</b> | <p>As the school has increased communication efforts in the past two years the focus of the School Improvement Team has shifted to increasing live parent participation in curriculum and community events. Attendance for the events will be tracked via sign in at the front office for daytime events or in teacher classrooms during after school events. Events will be communicated to families with advance notice and advertised on social media to increase overall attendance. Engaged parents, families, and community members will participate more in daily educational endeavors such as communication, homework, and reading with their student.</p> <p>Strategic Goal: 100% of Harmony families will attend at least one on campus event during the 2026-2027 school year.</p> <p>Target Goal: 90% of Harmony families will attend at least one on campus event during the 2023-2024 school year.</p> |  | <b>Nic Allen</b> | <b>05/30/2025</b> |
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| <b>Actions</b> |  | <b>34 of 100 (34%)</b> |  |  |
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| 8/14/24 | Choose event dates for the the school year. | Complete 08/20/2024 | Robin Mayberry | 08/20/2024 |
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|  | <i>Notes:</i> Grandparents' Lunches: Friday, September 6<br>Red Ribbon Week: Oct 28-31<br>Book Character Pumpkin Patch: October 31<br>Harmony Night Out: October 8<br>Fall Curriculum Night, Reading: October 8<br>2nd Annual Pink Out: October 9<br>Veterans' Luncheon: November 12<br>Fall Festival: November 15<br>Winter Concert and Art Show: |  |  |  |
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|         | 1st Semester Parent/Teacher Conferences completed:<br>Spring Curriculum Night<br>Fun Run<br>Courtyard Improvement Days<br>Career Day<br>Read Across America Week<br>Club Crawl |                     |                 |            |
| 8/14/24 | Create a Grandparents' Lunch invitation (with RSVP) to invite grandparents to join their students.   | Complete 08/20/2024 | Joyce Griffin   | 08/23/2024 |
|         | <i>Notes:</i>  |                     |                 |            |
| 8/14/24 | Inform all staff of intentions to host the Fall Festival and ask that they develop a game and/or activity for the event.   | Complete 08/23/2024 | Amber Cary      | 08/23/2024 |
|         | <i>Notes:</i>  |                     |                 |            |
| 8/14/24 | Send Grandparents' Lunch invitation/RSVP home with students.   | Complete 08/26/2024 | Tracey Gallyon  | 08/26/2024 |
|         | <i>Notes:</i>  |                     |                 |            |
| 8/14/24 | Collect final RSVP count for Grandparents' Lunch for Mrs. Cope in the cafeteria for appropriate planning.  | Complete 09/03/2024 | Kendra Liles    | 08/30/2024 |
|         | <i>Notes:</i>  |                     |                 |            |
| 8/21/24 | Receive information on staff buy-in for hosting a Fall Festival and make final decision about moving forward.  | Complete 09/05/2024 | Joyce Griffin   | 09/03/2024 |
|         | <i>Notes:</i> PTO decided to partner with the teachers to host Fall Festival at the first PTO meeting on September 5, 2024   |                     |                 |            |
| 8/28/24 | Create a seating plan in the cafeteria for Grandparent's Day Lunch and share with appropriate staff.   | Complete 09/03/2024 | Tracey Gallyon  | 09/03/2024 |
|         | <i>Notes:</i>  |                     |                 |            |
| 9/8/24  | Create banner to welcome grandparents to the Grandparents' Day Lunch and have all students sign it.  | Complete 09/04/2024 | Cheryl Hathcock | 09/04/2024 |
|         | <i>Notes:</i>  |                     |                 |            |
| 9/8/24  | Create signage for Grandparents' Lunch.  | Complete 09/05/2024 | Katharine Key   | 09/05/2024 |
|         | <i>Notes:</i>  |                     |                 |            |
| 9/8/24  | Establish and communicate to staff and families specific details and procedures (and assign roles for TAs and office staff) for Grandparents' Lunch.                           | Complete 09/05/2024 | Nic Allen       | 09/05/2024 |
|         | <i>Notes:</i>  |                     |                 |            |
| 8/21/24 | Send a reminder to staff in reference to Grandparents' Lunch: Students   | Complete 09/05/2024 | Tracey Gallyon  | 09/05/2024 |

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|         | will eat in the classroom and students with Grandparents here will eat in the cafeteria.   |                     |                |            |
|         | <i>Notes:</i>  |                     |                |            |
| 8/14/24 | Host Grandparents' Lunch on Friday, September 6th.   | Complete 09/06/2024 | Beverly Jordan | 09/06/2024 |
|         | <i>Notes:</i>  |                     |                |            |
| 9/8/24  | Share the success of Grandparents' Day Lunch via postings to ClassDojo and Harmony's Facebook page.  | Complete 09/10/2024 | Taylor Ladd    | 09/09/2024 |
|         | <i>Notes:</i>  |                     |                |            |
| 9/10/24 | Create a Google doc for grade levels to post their plans (presentation, activities, etc.) for Reading Curriculum Night on October 8th so that the goal team may promote the event. | Complete 09/10/2024 | Leslie Driver  | 09/10/2024 |
|         | <i>Notes:</i>  |                     |                |            |
| 9/10/24 | Create an "event" on ClassDojo for Reading Curriculum Night so that parents can save the date.   | Complete 09/10/2024 | Taylor Ladd    | 09/10/2024 |
|         | <i>Notes:</i>  |                     |                |            |
| 9/10/24 | Create an "event" on ClassDojo for the 2nd Annual Pink Out so that parents can save the date.  | Complete 09/10/2024 | Taylor Ladd    | 09/10/2024 |
|         | <i>Notes:</i>  |                     |                |            |
| 9/10/24 | Create an "event" on ClassDojo to announce Penny Wars for United Way.  | Complete 09/10/2024 | Joyce Griffin  | 09/10/2024 |
|         | <i>Notes:</i>  |                     |                |            |
| 8/14/24 | Create informational flier for Fall Curriculum Night.  |                     | Taylor Ladd    | 09/16/2024 |
|         | <i>Notes:</i>  |                     |                |            |
| 8/14/24 | Send home informational flier for Fall Curriculum Night and post on Class Dojo and Facebook.   |                     | Taylor Ladd    | 09/18/2024 |
|         | <i>Notes:</i>  |                     |                |            |
| 9/10/24 | Host "Penny Wars" to support United Way.   |                     | Joyce Griffin  | 09/20/2024 |
|         | <i>Notes:</i> Penny Wars Sept. 16-Sept. 20. Goal is \$1,800.00   |                     |                |            |
| 8/14/24 | Create informational flier about our 2nd Annual Pink Out.  |                     | Catie Phelps   | 09/25/2024 |
|         | <i>Notes:</i>  |                     |                |            |
| 8/14/24 | Send home informational flier about our 2nd Annual Pink Out with students and post event on Class Dojo and Facebook.   |                     | Leslie Driver  | 09/30/2024 |
|         | <i>Notes:</i>  |                     |                |            |

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| 8/14/24 | Write a letter requesting school partnerships and/or donations to send to local businesses.  |  | Nic Allen      | 09/30/2024 |
|         | <i>Notes:</i>  |  |                |            |
| 9/10/24 | Procure a list of local businesses, addresses, and contact persons from (Town Hall?).  |  | Tracey Gallyon | 09/30/2024 |
|         | <i>Notes:</i> Gallyon contacted Wanda Edwards, Town Clerk, 09.10.24. The town does not have such a list, but she will try to establish one and call the school when it is ready. |  |                |            |
| 8/14/24 | Record number of family members in attendance at Grandparents' Luncheon and place in Title I Notebook.   |  | Tracey Gallyon | 09/30/2024 |
|         | <i>Notes:</i>  |  |                |            |
| 9/10/24 | Procure raffle prizes for parents attending Reading Curriculum Night.  |  | Nic Allen      | 10/07/2024 |
|         | <i>Notes:</i>  |  |                |            |
| 8/21/24 | Host Harmony's Night Out on campus.  |  | Nic Allen      | 10/08/2024 |
|         | <i>Notes:</i>  |  |                |            |
| 8/21/24 | Promote and participate in Harmony's Night Out in conjunction with community members/partners.   |  | Tracey Gallyon | 10/08/2024 |
|         | <i>Notes:</i>  |  |                |            |
| 8/14/24 | Host Fall Curriculum Night.  |  | Robin Mayberry | 10/08/2024 |
|         | <i>Notes:</i>  |  |                |            |
| 8/14/24 | Record number of families who participated in Fall Curriculum Night.   |  | Tracey Gallyon | 10/09/2024 |
|         | <i>Notes:</i>  |  |                |            |
| 8/14/24 | Hold our 2nd Annual Pink Out.  |  | Kendra Liles   | 10/09/2024 |
|         | <i>Notes:</i>  |  |                |            |
| 8/14/24 | Create flier (with presale information) for Fall Festival.   |  | Robin Mayberry | 10/11/2024 |
|         | <i>Notes:</i>  |  |                |            |
| 8/14/24 | Develop an informational flier to announce the "Book Character Pumpkin Patch."   |  | Joyce Griffin  | 10/14/2024 |
|         | <i>Notes:</i>  |  |                |            |
| 8/14/24 | Purchase and/or create items needed for games and activities at Fall Festival.   |  | Taylor Ladd    | 10/15/2024 |
|         | <i>Notes:</i>  |  |                |            |

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| 8/14/24 | Send home informational flier about "Book Character Pumpkin Patch" with students and post event on Class Dojo and Facebook. |  | Amber Cary     | 10/16/2024 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Create invitations and RSVPs for Veterans' Luncheon.  |  | Tracey Gallyon | 10/18/2024 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Create school-wide spreadsheet for Fall Festival presales.  |  | Joyce Griffin  | 10/21/2024 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Send flier/presale information on Fall Festival to parents and post event on Class Dojo and Facebook.                       |  | Joyce Griffin  | 10/25/2024 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Send invitations/RVPs for Veterans' Luncheon home with students and post event on Class Dojo and Facebook.                  |  | Kendra Liles   | 10/25/2024 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Host "Book Character Pumpkin Patch" in the media center.  |  | Beverly Jordan | 10/31/2024 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Secure needed volunteers (possibly ASEC students) for Fall Festival.  |  | Katharine Key  | 11/01/2024 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Create a spreadsheet for games and/or activities for Fall Festival and have grade levels complete.                          |  | Robin Mayberry | 11/01/2024 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Count the number of RSVPs for Veterans' Luncheon and purchase food/supplies and/or secure catering.                         |  | Leslie Driver  | 11/04/2024 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Host Veterans' Luncheon   |  | Robin Mayberry | 11/12/2024 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Record number of veterans in attendance at the Veterans' Luncheon.  |  | Joyce Griffin  | 11/12/2024 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Deliver Fall Festival presale wristbands to students.   |  | Katharine Key  | 11/14/2024 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Host Fall Festival.   |  | Taylor Ladd    | 11/15/2024 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Record number of participating families at Fall Festival.   |  | Robin Mayberry | 11/16/2024 |

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|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Develop an informational flier for a Winter Concert and Art Show.   |  | Taylor Ladd    | 12/13/2024 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Send home informational flier for the Winter Concert and Art Show and post the event on ClassDojo and Facebook. |  | Tracey Gallyon | 12/20/2024 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Develop an interest survey for parents who may wish to participate/present at Career Day.                       |  | Taylor Ladd    | 01/03/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Send home Career Day interest survey with students and post to Class Dojo and Facebook.                         |  | Robin Mayberry | 01/06/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Gather Career Day interest surveys and organize the event (determine what each presenter needs, etc.).          |  | Joyce Griffin  | 01/13/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Host the Winter Concert and Art Show.   |  | Tracey Gallyon | 01/16/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Record the number of families that attended the Winter Concert and Art Show.                                    |  | Tracey Gallyon | 01/17/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Complete all 1st Semester Parent/Teacher Conferences.   |  | Nic Allen      | 01/17/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Host Career Day.  |  | Amber Cary     | 01/22/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Record number of parents/family members who participated in Career Day.   |  | Tracey Gallyon | 01/23/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Communicate to grade levels to determine plans for Spring Curriculum Night.                                     |  | Kendra Liles   | 02/21/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Secure volunteer readers for Read Across America Week.  |  | Beverly Jordan | 02/24/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Create spreadsheet for volunteers for Read Across America Week and  |  | Leslie Driver  | 02/28/2025 |

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|         | assign teachers and times.  |  |                |            |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Create informational flier for Spring Curriculum Night.   |  | Catie Phelps   | 02/28/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Create plans for Fun Run Fund Raiser.   |  | Taylor Ladd    | 03/01/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Create information flier for Fun Run Fund Raiser.   |  | Robin Mayberry | 03/03/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Send home informational flier for Fun Run Fund Raiser and post event to Class Dojo and Facebook.      |  | Taylor Ladd    | 03/03/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Purchase materials needed for Fun Run.  |  | Joyce Griffin  | 03/07/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Host volunteers readers for Read Across America week.   |  | Robin Mayberry | 03/07/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Record the number of parent/family volunteers who read for Read Across America Week.                  |  | Amber Cary     | 03/17/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Host Spring Curriculum Night.   |  | Tracey Gallyon | 03/19/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Record number of participating families at Spring Curriculum Night.                                   |  | Kendra Liles   | 03/21/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Hold Fun Run Fund Raiser.   |  | Beverly Jordan | 03/26/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Record number of families who attended Fun Run.   |  | Catie Phelps   | 03/31/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Create Club Crawl informational flier.  |  | Leslie Driver  | 04/22/2025 |
|         | <i>Notes:</i>   |  |                |            |
| 8/14/24 | Send informational flier for Club Crawl home with students and post event on Class Dojo and Facebook. |  | Taylor Ladd    | 04/28/2025 |
|         | <i>Notes:</i>   |  |                |            |

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| 8/14/24 | Send partnership and/or monetary donations letters to local businesses.  |  | Tracey Gallyon | 04/30/2025 |
|         | <i>Notes:</i>  |  |                |            |
| 8/14/24 | Post to Class Dojo and Facebook one instructional strategy.  |  | Joyce Griffin  | 04/30/2025 |
|         | <i>Notes:</i>  |  |                |            |
| 8/14/24 | Hold all 2nd Semester Parent/Teacher conferences.  |  | Nic Allen      | 05/09/2025 |
|         | <i>Notes:</i>  |  |                |            |
| 8/14/24 | Host Club Crawl for parents and families   |  | Robin Mayberry | 05/09/2025 |
|         | <i>Notes:</i>  |  |                |            |
| 8/14/24 | Record number of families who attended the Club Crawl.   |  | Joyce Griffin  | 05/12/2025 |
|         | <i>Notes:</i>  |  |                |            |
| 8/14/24 | Create informational flier for Courtyard Beautification Volunteer Day.   |  | Amber Cary     | 05/23/2025 |
|         | <i>Notes:</i> Fall Date:<br>Winter Date:<br>Spring Date:   |  |                |            |
| 8/14/24 | Send informational flier for Courtyard Beautification Day home with students and post event on Class Dojo and Facebook                 |  | Tracey Gallyon | 05/23/2025 |
|         | <i>Notes:</i>  |  |                |            |
| 8/14/24 | Record number of parent/family volunteers for Courtyard Beautification Day.  |  | Kendra Liles   | 05/23/2025 |
|         | <i>Notes:</i>  |  |                |            |
| 8/14/24 | Analyze attendance data for the year's events to determine if 80% of our families participated in at least one event this school year. |  | Beverly Jordan | 05/27/2025 |
|         | <i>Notes:</i>  |  |                |            |