

## Comprehensive Progress Report

**Mission:**

2024-25

One community working together to educate, empower, and succeed.

2024-25

**Vision:**

Together we will make a positive impact on the lives we serve by inspiring students' dreams and equipping students with the skills & knowledge that they need to open their access to endless opportunities.

**Goals:**

A4.06 - ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. Strategic Goal: All students at Sharon Elementary School will feel cared for and learn ways to share feelings by building school and classroom communities through positive relationship building. Target Goal: 90% of students will agree that "There is at least one adult who cares for me at my school" as measured by our school climate survey. Target Goal: 95% of students will agree that "In my classroom, we have morning meetings to discuss our feelings and how to be a good classmate" as measured by our school climate survey.

A.4.01 - By May 2025 Sharon Elementary will implement a 4 tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

4.01 - By the end of the 2024-2025 school year, our students' overall composite proficiency will increase by 15% (5% yearly) as measured by EOGs.

4.01 - By May 2025, Sharon will rank in the top 3 elementary schools in Iredell-Statesville Schools for academic achievement in grades K-5 in the areas of Reading, Math and Science.

A. 4. 06 - Staff will implement Second Step to fidelity by following a weekly schedule during daily morning meetings to complete 100% of their assigned grade level lessons by May 2025.

E.1.06 - Teachers will ensure two-way communication between home and school for 100% of our students by holding quarterly conferences for any student at risk and bi-annual parent conferences for all students on grade-level. 100% of teachers will create bi-monthly communications (remind, texts, calls, newsletters, etc.) or posts about events happening in their classroom by May 2025.

E.2.02 - Sharon will hold two stakeholder events where students, parents, and community partners are invited in to learn about learning opportunities at Sharon by May 2025.

! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 3: Instructional Transformation				
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs				
	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date	
<b>How it will look when fully met:</b>		Teachers will have administered universal screener 3 times per year (BOY, MOY, EOY), monthly WIG progress monitoring, and tiered progress monitoring. Students will have moved instructional grouping based on the results of their on-going progress monitoring, ensuring all students have made personal progress and learning growth.		Kevin Brown	05/23/2025	
<b>Actions</b>			<b>0 of 7 (0%)</b>			
	8/20/24	Develop WIGs for grade level		Kevin Brown	08/31/2024	
		<i>Notes:</i>				
	8/20/24	Communicate WIGs to families and post current data to school website		Jamie Iglesias	09/30/2024	
		<i>Notes:</i>				
	8/20/24	Administer BOY Universal Screener		Kevin Brown	09/30/2024	
		<i>Notes:</i>				
	8/20/24	Administer MOY Universal Screener		Kevin Brown	03/01/2025	
		<i>Notes:</i>				
	8/20/24	Administer EOY Universal Screener		Kevin Brown	04/30/2025	
		<i>Notes:</i>				
	8/20/24	Progress Monitor & Track WIG Data		Kevin Brown	05/23/2025	
		<i>Notes:</i>				
	8/20/24	Hold data days 3xs per year following universal screeners to evaluate intervention systems and design tiered supports for students not on grade level		Kevin Brown	05/30/2025	
		<i>Notes:</i>				
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date

<p><b>How it will look when fully met:</b></p>	<p>By the end of the 2024-2025 school year, our students' proficiency will increase by 15% (5% yearly) as measured by mClass DIBELS, iReady reading, iReady math and EOGs in ELA, Math &amp; Science.</p> <p>By May 2024, Sharon will rank in the top 3 elementary schools in Iredell-Statesville Schools for academic achievement in grades K-5 in the areas of Reading, Math and Science.</p>		<p><b>Kevin Brown</b></p>	<p><b>05/30/2025</b></p>
<p><b>Actions</b></p>		<p><b>18 of 26 (69%)</b></p>		
<p>8/20/24</p>	<p>Data Day will be on Sept. 4th in order to begin interventions.</p> <p><i>Notes:</i></p>	<p>Complete 09/04/2024</p>	<p>Krystalle Hewitt</p>	<p>09/06/2024</p>
<p>8/20/24</p>	<p>Universal Screening on iReady Math K-5, iReady Reading 3-5, mClass Reading K-3</p> <p><i>Notes:</i></p>	<p>Complete 09/04/2024</p>	<p>Ashley McCurry</p>	<p>09/13/2024</p>
<p>8/20/24</p>	<p>Choose Wildly Important Goals for each Grade Level</p> <p><i>Notes:</i></p>	<p>Complete 09/06/2024</p>	<p>Teresa Shook</p>	<p>09/30/2024</p>
<p>8/20/24</p>	<p>Implement Student Data Notebooks in each grade level.</p> <p><i>Notes:</i></p>		<p>Kevin Brown</p>	<p>09/30/2024</p>
<p>8/20/24</p>	<p>Data Day for MOY</p> <p><i>Notes:</i></p>		<p>Kevin Brown</p>	<p>01/31/2025</p>
<p>8/20/24</p>	<p>Universal Screening in the Middle of the Year for iReady and mClass</p> <p><i>Notes:</i></p>		<p>Krystalle Hewitt</p>	<p>03/03/2025</p>
<p>8/20/24</p>	<p>Universal Screening at the end of the year on mClass and iReady</p> <p><i>Notes:</i></p>		<p>Katie Sprinkle</p>	<p>05/15/2025</p>
<p>8/20/24</p>	<p>Data Day at the EOY</p> <p><i>Notes:</i></p>		<p>Kevin Brown</p>	<p>05/15/2025</p>
<p>8/20/24</p>	<p>Monitor Wildly Important Goals and report results to Academic Goal Team. Results will be posted on our school web page.</p> <p><i>Notes:</i></p>		<p>Kelsey Tedder</p>	<p>05/15/2025</p>
<p>8/20/24</p>	<p>Progress Monitor students in the Red and Yellow on mClass and iReady during the second semester</p> <p><i>Notes:</i></p>		<p>Kevin Brown</p>	<p>05/15/2025</p>

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3C: Remove barriers and provide opportunities			
	A4.22	All teachers are responsive to students' cultural backgrounds and incorporate culturally-relevant material in their classrooms. (6824)	Implementation Status	Assigned To	Target Date
<b>How it will look when fully met:</b>		When this objective is fully met, Sharon will embody a STEM school culture and teachers will naturally integrate STEM learning opportunities into their daily instruction. Students will be able to connect what they are learning to how this will help them be successful in the future. Students will be excited about content and learning opportunities. Students will also have knowledge about diverse future career opportunities involving STEM.		Rebekah Pierce	05/29/2026
<b>Actions</b>			<b>0 of 8 (0%)</b>		
8/20/24		STEM Family Night - to introduce parents to STEM opportunities		Jamie Iglesias	09/30/2024
	<i>Notes:</i>				
8/20/24		Plan Career Day to invite STEM professionals in to speak to students about what opportunities exist		Janna Sells	04/30/2025
	<i>Notes:</i>				
8/20/24		Goal Team 3 will work together through Daily STEM book study to learn more about how to create a STEM culture		Janna Sells	05/23/2025
	<i>Notes:</i>				
8/20/24		Include Family STEM at home activities on weekly Thunderbird Connects		Janna Sells	05/23/2025
	<i>Notes:</i>				
8/20/24		GT3 will create a monthly STEM inclusion activity for each grade level to implement in their classrooms		Rebekah Pierce	05/23/2025
	<i>Notes:</i>				
8/20/24		Each homeroom will attend Inquiry Lab where they will be posed a challenge or question that they have to solve through research, collaboration, and exploration.		Jamie Iglesias	05/23/2025
	<i>Notes:</i>				
8/20/24		Homerooms have the opportunity to sign up for weekly STEM lab instructional blocks.		Janna Sells	05/23/2025
	<i>Notes:</i>				
8/20/24		Attend professional development opportunities that are offered for		Rebekah Pierce	05/30/2025

STEM learning

Notes:

**Core Function:** Domain 4: Culture Shift

**Effective Practice:** Practice 4C: Engage students and families in pursuing education goals

	E1.03	ALL teachers systematically report to parents/guardians the student's mastery of specific standards-based objectives.(5179)	Implementation Status	Assigned To	Target Date
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<b>How it will look when fully met:</b>	This standard will be fully met when, grades K-5 are using standards based learning report cards and progress reports. Students will be able to articulate to their parents what standards they have mastered and which standards they need to continue to work on to meet mastery.		Kevin Brown	05/29/2026
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**Actions** 1 of 6 (17%)

8/20/24	Hold SBL meeting with teachers in grades K-4	Complete 08/08/2024	Kevin Brown	08/30/2024
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Notes:

8/20/24	All teachers will hold semester 1 conferences with students and share the progress students are making toward mastery		Janna Sells	11/08/2024
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Notes:

8/20/24	All teachers will hold semester 2 conferences with students that need supplemental or intensive support and share the progress students are making toward mastery as well as progress monitoring data from intervention services.		Janna Sells	04/04/2025
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Notes:

8/20/24	Select teachers/grade levels will implement student led data conferences for students to practice telling their parents content they have mastered and still need to work toward.		Janna Sells	04/04/2025
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Notes:

8/20/24	Complete quarterly progress reports, grades K-4 with learning mastery indicated.		Rebekah Pierce	04/15/2025
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Notes:

8/20/24	Complete quarterly report cards, grades K-4 with learning mastery indicated.		Rebekah Pierce	05/23/2025
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Notes: