

Comprehensive Progress Report

Mission: C ultivating a
C ommunity of global learners through
I nquiring Minds and utilizing
B alanced Approaches to lifelong learning

Vision: Our vision is providing an outstanding internationally competitive education for all CCE students.

Goals:

2024-2025 GOALS 4.01 - The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. Strategic Goal: By the end of 2026-2027 school year, our students proficiency will increase by 10% (5% yearly) as measured by mclass DIBELS, iReady reading and math, and EOGs - ELA, Math & Science. Target Goal: By the end 2024-25, each measured area will increase by 5% in proficiency and 80% of our students will meet or exceed expected growth. Math - K - 81% increased to 87%, 1st - 70% increased to 75%, 2nd - 59% increased to 64%, 3rd - 63% increased to 68%, 4th - 64% increased to 69%, 67% increased to 73% based on iReady scores. ELA - K - 89% increased to 94%, 1st - 83% increased to 88%, 2nd - 75% increased to 80%, 3rd - 90% increased to 95% based on mclass scores. EOG scores: Math 3rd - 74% increased to 79%, 4th - 61% increased to 66%, 5th - 72% increased to 77%, ELA - 3rd - 50% increased to 55%, 4th - 54% increased to 59%, 5th - 65% increased to 70%.

2024-2025 GOAL A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (IB Units of Study) CCE will continue to refine, reflect and implement the PYP framework to maintain authorization status as measured by PYP evidences and authorization reports. 2024-2025 - All students will demonstrate agency through the selection of items for their IB portfolios. Inquiry cycle will be utilized in all classrooms as measured by classroom walkthroughs, observations, PLC discussions and student artifacts and action in the exhibition.

2024-2025 GOAL The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. Strategic Goal: By the end of 2024-2025 school year, the leadership team will have visited all classrooms a minimum of 5x per month and provided timely feedback.



! = Past Due Objectives KEY = Key Indicator

Core Function:	Domain 1: Turnaround Leadership
Effective Practice:	Practice 1B: Monitor short-and long-term goals

	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
How it will look when fully met:		When this is fully met strong instructional practices will be evident throughout the building. The leadership team will utilize classroom walkthrough data to provide professional development, in the moment coaching and support instructional planning to improve student growth.			Kristie Land	05/24/2025
Actions				3 of 10 (30%)		
<i>Notes:</i>						
	8/16/24	Revised classroom walkthrough instrument will be shared with teachers in PLCs			Dina Marie Spataro	08/28/2024
<i>Notes:</i>						
	8/16/24	The principal and assistant principal will conduct pre-conferences utilizing a questionnaire to gather detailed information on the first formal announced observation with all teachers.			Leadership Team	09/27/2024
<i>Notes:</i>						
	8/28/24	PLCs and GL meetings will focus on unpacking standards in ELA and Math bi-weekly. Planning will be done for the upcoming 2 weeks of instruction.			Kristie Land	10/11/2024
<i>Notes:</i>						
	8/28/24	Leadership will meet with teachers individually as needed based on CWT, informal observations, lesson plans, and student data to address learning implementation needs.			Leadership Team	10/11/2024
<i>Notes:</i>						
	8/28/24	WIN Intervention/Enrichment Groups and data will be monitored monthly beginning in 2nd quarter.			Leadership Team	12/20/2024
<i>Notes:</i>						
	8/16/24	Principal and assistant principal will complete formal and informal observations and offer feedback after the observation.			Leadership Team	05/23/2025
<i>Notes:</i>						
	8/29/23	Leadership team will meet on a weekly basis to discuss classroom practices, MTSS implementation, individual student needs and school operations. Provide support to teachers as needed determined by the walk-throughs			Kristie Land	05/24/2025
<i>Notes:</i>						

Core Function:		Domain 3: Instructional Transformation				
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs				
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date	
How it will look when fully met:		Evidenced based instruction will be delivered to meet the needs of all students and the data will be collected weekly.		Denise Mayes	05/23/2025	
Actions			11 of 19 (58%)			
		WIN (what I need) time in Master Schedule to meet the needs of all students.	Complete 08/20/2024	Denise Mayes	08/12/2024	
	<i>Notes:</i>					
	8/28/24	Grade level teams will develop Tier 1 instructional plans for ELA and math based on universal screening data		Grade level chairs	09/24/2024	
	<i>Notes:</i>					
	9/15/23	Include LETRS look-fors on our CWTs		Leadership Team	09/30/2024	
	<i>Notes:</i>					
	8/28/24	AIG cluster teachers will be trained on how to complete DEPs and how to best serve our increasing AIG students.		Denise Mayes	10/18/2024	
	<i>Notes:</i>					
	9/23/22	Implement phonemic awareness strategies using Heggerty for K-2 and bridge the gap for 3-5 interventions.		Denise Mayes	01/28/2025	
	<i>Notes:</i>					
	8/28/24	K-5 teachers track intervention data on new spreadsheet at monthly MTSS meetings.		Denise Mayes	03/03/2025	
	<i>Notes:</i>					
	8/16/24	PLCs laid out to discuss ELA and math standards and develop assessments to evaluate student acquisition of the standards.		Denise Mayes	05/23/2025	
	<i>Notes:</i>					
	8/29/23	Monthly MTSS goal team meetings to discuss student academics and/or behavior data.		Megan Shook	05/24/2025	
	<i>Notes:</i>					
		LETRS training		District trainers	06/09/2025	
	<i>Notes:</i>					

Core Function:		Domain 3: Instructional Transformation				
Effective Practice:		Practice 3B: Provide rigorous evidence-based instruction				
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date	
How it will look when fully met:		Maintain authorization status by meeting the 43 IB PYP standards and practices, additionally the team will work to implement the enhanced PYP elements.		Denise Mayes	06/04/2025	
Actions			15 of 25 (60%)			
	8/28/24	IB Parent Night - Exhibition		Christina Ruyle	09/09/2024	
	<i>Notes:</i>					
	8/28/24	Update PYP Planners		Denise Mayes	09/10/2024	
	<i>Notes:</i>					
	8/16/24	Develop CWT that focus on IB traits, units and look-fors as well as LETRS look-fors. The document will be shared with teachers in PLCs.		Kristie Land	09/30/2024	
	<i>Notes:</i>					
	9/15/23	Targeted walks to evaluate Magnetic Reading and the delivery of lessons		Denise Mayes	10/31/2024	
	<i>Notes:</i>					
	9/15/23	CWT data shared with Goal teams for analysis and make a plan for next steps based on the data. Goal teams identify PD needs based on CWT data		Denise Mayes	01/21/2025	
	<i>Notes:</i>					
	8/28/24	Family night with musical student performance and multicultural night		Romero	03/06/2025	
	<i>Notes:</i>					
	9/23/22	Classroom walk throughs within teams; teachers will visit other classrooms and will leave feedback and gain new ideas.		Mabry	03/18/2025	
	<i>Notes:</i>					
	8/29/23	Continue unpacking standards in PLCs. Grades 3-5 will plan their units with the new ELA curriculum - Magnetic Reading and incorporate IB inquiry		Denise Mayes	05/24/2025	
	<i>Notes:</i>					
	8/29/23	Classroom teachers and Enhancement teachers will work together to ensure plans match the units of study in the classroom		Denise Mayes	05/24/2025	

Notes:

8/28/24 Provide PD for all of our new hires in the area of PYP.

Denise Mayes

05/27/2025

Notes: