

## Comprehensive Progress Report

**Mission:**

Lakeshore Elementary School will work together to achieve high academic growth for all of our students. We will accomplish this through the collaboration, communication and trust between home, school, and the community.

[STEM Pledge](#)

[STEM Education Plan](#)

**Vision:**

To produce students who embrace learning, critical thinking and problem solving.

**Goals:**

Target Goal: 80% K-2 students to show benchmark on Nonsense Word Fluency-Clear Letter Sounds (NWF-CLS) as measured by mClass assessment by May 2025.

Target Goal: 85% K-2 students to show benchmark on Nonsense Word Fluency-Clear Letter Sounds (NWF-CLS) as measured by mClass assessment by May 2026

K-5 Students will reduce the numbers of office referrals by 5% by May 2025.

K-5 Students will reduce the numbers of office referrals by 10% by May 2026.

Target Goal: 60% 3rd-5th grade students to be proficient on State Reading EOG assessment by May 2025.

Target Goal: 65% 3rd-5th grade students to be proficient on State Reading EOG assessment by May 2026.

Target Goal: 70% 3rd-5th grade students to be proficient on State Math EOG assessment by May 2025.

Target Goal: 75% 3rd-5th grade students to be proficient on State Math EOG assessment by May 2026.



! = Past Due Objectives      KEY = Key Indicator

Implementation:		05/30/2024		
<i>Evidence</i>	5/30/2024 - Formal evaluations have feedback as discussed related to rigor.			
<i>Experience</i>	5/30/2024 - Feedback is given and follow through needs to continue to occur. Teachers are still responsible for incorporating feedback when given.			
<i>Sustainability</i>	5/30/2024 - Continue to provide feedback with staff. Focus on Rigor/Depth of Knowledge.			

Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2B: Target professional learning opportunities			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<b>How it will look when fully met:</b>		Grade level teams will identify students in specific subgroups and analyze subgroup data to determine which students are in need of additional academic supports. The team will share the data in PLCs to discuss next steps that will need to be taken to address students' specific weaknesses. Staff will have more opportunities for professional development with the focus of the needs of subgroups that we are striving to improve. Professional development opportunities will include current valid research, ways to share and test new practices, and to assist teachers in how to integrate best practices into their classrooms to target the specific subgroups.		Chris Grace	05/30/2025
<b>Actions</b>			<b>26 of 47 (55%)</b>		
5/30/24		Training for Letterland 2.0 for new teachers and teachers changing grade levels?		Debra Sahley	08/09/2024
	<i>Notes:</i>				
5/30/24		Begin Interventions early based off of pink and blue forms/past data until BOY testing is		Bethany Schermerhorn	08/23/2024
	<i>Notes:</i>				
8/21/24		Invite Cristy Wagner back for PD for activities for LETRS based lessons	Complete 08/21/2024	Beaver	08/30/2024
	<i>Notes:</i>				
5/30/24		Once testing is complete, rearrange interventions as needed		Bethany Schermerhorn	09/01/2024
	<i>Notes:</i>				
8/21/24		Reflex and Frax subscription	Complete 09/04/2024	Williams	09/01/2024
	<i>Notes:</i>				
8/21/24		Check in with grade levels to see how spelling tests are being used. Discuss with the team how they can tie into LETRS and provide useful data points	Complete 09/04/2024	Debra Sahley	09/10/2024
	<i>Notes:</i>				
8/21/24		Shifting the Balance book preview to measure its benefit for sharing points in grade level PLCs		Hottle, Cole	09/10/2024
	<i>Notes:</i>				

8/21/24	Research within Number corner what can be used for data collection. Baseline vs EOY?		Yelton	09/10/2024
	<i>Notes:</i>			
8/21/24	Curriculum slideshows from grade levels and share with families.		Jones	09/10/2024
	<i>Notes:</i>			
8/21/24	Develop some walkthrough items to collect math data	Complete 09/10/2024	Thomas	09/10/2024
	<i>Notes:</i>			
8/21/24	Breakdown master schedule math block into three components. (Grade levels need to decide where and when)	Complete 09/10/2024	Chris Grace	09/10/2024
	<i>Notes:</i>			
8/21/24	Administer iready BOY	Complete 09/11/2024	Debra Sahley	09/11/2024
	<i>Notes:</i>			
8/21/24	Analyzes areas of growth in different sub domains.		Debra Sahley	09/30/2024
	<i>Notes:</i>			
9/12/24	Consistency in using Letterland letter cards during Heggerty Access Teach My Kid to Read Decodable books		Moss/Beaver	09/30/2024
	<i>Notes:</i>			
9/12/24	Collect any decodables from K-2 classrooms to add to the book room.		Beaver/Moss/Hottle	09/30/2024
	<i>Notes:</i>			
9/12/24	Decide on what skill Cristy can focus her mini-lesson on		Moss/Beaver/Hottle	09/30/2024
	<i>Notes:</i>			
8/21/24	Laurie Spice to attend PLC once a month, plus additional day to model in classrooms.		Debra Sahley	11/30/2024
	<i>Notes:</i>			
8/21/24	Schedule the potential PD with Cristy		Beaver	12/04/2024
	<i>Notes:</i>			
8/21/24	Administer iready MOY		Chris Grace	12/20/2024
	<i>Notes:</i>			
8/21/24	Analyze improvements and further growth when compared to BOY		Debra Sahley	01/30/2025
	<i>Notes:</i>			

8/21/24	Collect CWT data for fidelity of numbercorner.		Jones	04/30/2025
	<i>Notes:</i>			
8/21/24	Vertical alignment meetings each ERD		Chris Grace	04/30/2025
	<i>Notes:</i>			
9/12/24	After/during CWTs plus/delta feedback on how teacher/class grows & grows (teacher language, anchor charts, student work, what students are saying)		Chris Grace	05/01/2025
	<i>Notes:</i>			
8/21/24	Administer iready EOY		Chris Grace	05/10/2025
	<i>Notes:</i>			
8/21/24	Implement LETRS-based small group instruction in all K-5 classrooms (new teachers are cohort 5)		Chris Grace	05/28/2025
	<i>Notes:</i>			
8/21/24	Organize the bookroom by skill as opposed to levels (like in the video)		Melissa Loflin	05/28/2025
	<i>Notes:</i>			
8/21/24	Continue use of PLC data wall to support bubble students		Debra Sahley	05/28/2025
	<i>Notes:</i>			

<b>Core Function:</b>		<b>Domain 3: Instructional Transformation</b>			
<b>Effective Practice:</b>		<b>Practice 3A: Diagnose and respond to student learning needs</b>			
<b>KEY</b>	<b>A4.01</b>	<b>The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>How it will look when fully met:</b>	Teachers will have adequate/current research based resources and proper training, enough support in the classroom to give students individualized or a better quality small group attention and the number of students placed in intervention groups will decrease. All teachers will implement effective teaching practices that provide the best instruction for the students. Support staff to be properly used for classroom management and the most needy students with teachers. Teachers move students through the tiers at regular intervals with predetermined criteria. Both academic and behavioral interventions being utilized each day for students. Fidelity check for proper implementation. Trust developed between staff members so that all needs of all students are being met efficiently and effectively. As part of the tier 1 behavior plan, Responsive Classroom and second step will be implemented building wide.			<b>Chris Grace</b>	<b>05/30/2025</b>
<b>Actions</b>			<b>35 of 68 (51%)</b>		
5/30/24	RTIstored! Training for staff			Debra Sahley	08/09/2024

<i>Notes:</i>				
9/12/24	Second Step pacing guide & tracking sheet.	Complete 08/20/2024	Heather Baker	08/20/2024
<i>Notes:</i>				
8/21/24	Common Area Expectations - Shared with grade levels & admin.	Complete 08/30/2024	Pfiester	08/30/2024
<i>Notes:</i>				
8/21/24	Complete BOY testing (iReady, mClass)	Complete 09/11/2024	Debra Sahley	09/11/2024
<i>Notes:</i>				
8/21/24	Universal School Volume Meter (Voice Level)		Heather Baker	09/13/2024
<i>Notes:</i>				
9/12/24	Column in the hub STEM Facebook link	Complete 09/10/2024	Chris Grace	09/13/2024
<i>Notes:</i>				
9/12/24	Master Schedule breakdown - specifically for number corner, whole group and small group.		Abby Hooker	09/13/2024
<i>Notes:</i>				
8/21/24	Celebration for getting STEM Renewal		Peter Fusco	09/17/2024
<i>Notes:</i>				
8/21/24	Identify new Tier 2/Tier 3 students or students who need to move tiers		Lori Saylor	09/18/2024
<i>Notes:</i>				
8/21/24	Send Letters to parents all tier kids		Lori Saylor	09/18/2024
<i>Notes:</i>				
8/21/24	Start interventions on new Tier kids		Lori Saylor	09/23/2024
<i>Notes:</i>				
8/21/24	Create a Field trip Bank for STEM choices		SMith	09/30/2024
<i>Notes:</i>				
8/21/24	Start interventions with current Tier 2 and 3 students		Lori Saylor	10/01/2024
<i>Notes:</i>				
8/21/24	Review the STEM Fidelity document from 23-24 and get next steps		Maguire	10/09/2024
<i>Notes:</i>				
8/21/24	Creating a tracking sheet for ODR's. (Behavior, Time, Location, subject, arrangement, offenses)		Kelly Cook	10/09/2024

<i>Notes:</i>			
8/21/24	Provide Stem Days for Students on ERD		Newton 10/09/2024
<i>Notes:</i>			
8/21/24	STEM Fidelity Document: STEM Pledge		Graner 10/31/2024
<i>Notes:</i>			
8/21/24	New teacher STEM PD		Cioffi 11/30/2024
<i>Notes:</i>			
8/21/24	Begin looking at ODR's starting in October.		Heather Baker 12/20/2024
<i>Notes:</i>			
8/21/24	Review Classroom Expectations & Common Area Expectations after winter break		Dean 01/10/2025
<i>Notes:</i>			
8/21/24	Identify any students who need to be added to tiers or are changing tiers		Lori Saylor 01/10/2025
<i>Notes:</i>			
8/21/24	Complete MOY testing (iReady, mClass)		Debra Sahley 01/30/2025
<i>Notes:</i>			
8/21/24	Create/Meet Girls who Code Club		Melissa Loflin 01/30/2025
<i>Notes:</i>			
8/21/24	Review and Approve Stem Education Plan		Maguire 01/31/2025
<i>Notes:</i>			
8/21/24	STEM Night with food for staff		Bethany Schermerhorn 03/07/2025
<i>Notes:</i>			
8/21/24	STEM career PD for staff :complete 2		Maguire 03/30/2025
<i>Notes:</i>			
8/21/24	Create Family Stem Challenges		SMith 05/28/2025
<i>Notes:</i>			
8/21/24	Sharing STEM best practices at PLC		Sahley 05/28/2025
<i>Notes:</i>			
8/21/24	Student STEM Student Quarter Awards		Peter Fusco 05/28/2025
<i>Notes:</i>			
8/21/24	Collaborate with other schools to promote STEM culture		Maguire 05/28/2025

<i>Notes:</i>			
8/21/24	Document interventions for students (attendance, intervention used)		Lori Saylor 05/28/2025
<i>Notes:</i>			
8/21/24	Update ODR tracking sheet.		Pfiester 05/28/2025
<i>Notes:</i>			
8/21/24	Second Step tracking sheet.		Heather Baker 05/28/2025
<i>Notes:</i>			
8/21/24	Implementing Second Step		Lawler 05/28/2025
<i>Notes:</i>			
8/21/24	Implementing Responsive Classroom (recharge area, reminding, reinforcing, redirecting)		Kelly Cook 05/28/2025
<i>Notes:</i>			
8/21/24	Collect PM and work samples from tier students; keep in folder to follow student to next grade level		Lori Saylor 05/29/2025
<i>Notes:</i>			
8/21/24	Create Student Stem Advisory		Debra Sahley 05/29/2025
<i>Notes:</i>			